



# Catalog 2022-2023

## Addendum No.1

The following information was omitted or changed during the 2022-2023 year. Please attach these catalog addendum changes to your current catalog.

### GENERAL EDUCATION APPROVALS AND REMOVALS

Reference Assist.org for updated information.

#### I. ASSOCIATE DEGREE

GENERAL EDUCATION REQUIREMENTS (A.A./A.S.)		
	Add	Delete
Area A2	PSYC/SOC 280	
Area B	BIOL 143	
Area C		COMM 111*, TA150/FTMA 140*
Area D	MAS 100, MAS 110, MAS 180	BIOL 143, ANTH 205*

\* inactivated FA/22

#### II. CSU GE

GENERAL EDUCATION REQUIREMENTS (CSU)		
	Add	Delete
Area B1	BIOL 143	
Area B4	PSYC/SOC 280	
Area C1		COMM 111*
Area D	MAS 100, MAS 110, MAS 180	BIOL 143, ANTH 205*
Area E	BUS 121, LS 100	
Area F	AFRO/HIST 111 ***, ASIA/HIST 113 ***, MAS/HIST 142 ***, MAS 100, MAS 110	
US-1	AFRO/HIST 111	
US-2		AFRO/HIST 111**, ASIA/HIST 113**
US-3	ASIA/HIST 113	AFRO/HIST 111**

\* inactivated Fall 2022

\*\* (American Ideals) Removal date: Fall 2024

\*\*\* Backdate approval, effective Fall 2021 (see 2021-2022 Addendum No.3)

#### III. IGETC

GENERAL EDUCATION REQUIREMENTS (IGETC)		
	Add	Delete
Area 2A	PSYC/SOC 280	

Area 3A	COMM 185/ FTMA 160	
Area 4	ANTH 115, MAS/SOC 170, SOC 140	BIOL 143, ANTH 205*
Area 5A	BIOL 143	
Area 5C	CHEM 244	

\* inactivated FA/22

#### Common to all 3 General Education Patterns:

- ANTH 115
- SOC 140
- MAS/SOC 170
- PSYC/SOC 280
- COMM 185/FTMA 160

### UC TRANSFERABILITY

Reference Assist.org for updated information.

COURSE	STATUS
ARCH 110	APPROVED
ARCH 120	APPROVED
BUS 121	APPROVED
CD 177	APPROVED
COMM 170	APPROVED
ENGL 140	APPROVED
ENGL 141	APPROVED
ENGL 142	APPROVED
GEOG 152	APPROVED
LDR 100	APPROVED
LS 100	APPROVED
MAS 100	APPROVED
MAS 110	APPROVED
MAS 180	APPROVED
MATH 100	APPROVED

## NEW COURSES

(effective Spring 2023)

### NC 281 SUPPORT FOR INTERMEDIATE ALGEBRA 36.0 HOURS

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**Lecture:** 36.0  
**Grading Basis:** Pass/No Pass Only  
**Offered:** All

**Course Description:**

Serves as corequisite support for students enrolled in Intermediate Algebra whose assessment results indicate a need for additional instruction on topics from Elementary Algebra, and for those students who would like additional support. Reviews and reinforces the skills necessary to succeed in Intermediate Algebra. Focuses on numeracy, algebraic expressions, linear equations and functions, support for the core content, and study skills. Provides frequent and intensive instructor feedback and practice. (Same as MATH 81) [ND]

### NC 282 SUPPORT FOR MATHEMATICS (GENERAL EDUCATION) 36.0 HOURS

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**Lecture:** 36.0  
**Grading Basis:** Pass/No Pass Only  
**Offered:** All

**Course Description:**

Serves as corequisite support for liberal arts majors whose assessment results indicate a need for additional instruction on topics from Elementary and Intermediate Algebra, and for those students who would like additional support. Reviews and reinforces the skills necessary to succeed with introductory college-level mathematics. Focuses on numeracy, algebraic expressions, support for the core content, and study skills. Provides frequent and intensive instructor feedback and practice. (Same as MATH 82) [ND]

### NC 283 SUPPORT FOR COLLEGE ALGEBRA 36.0 HOURS

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**Lecture:** 36.0  
**Grading Basis:** Pass/No Pass Only  
**Offered:** All

**Course Description:**

Serves as corequisite support for students enrolled in College Algebra whose assessment results indicate a need for additional instruction on topics from Elementary and Intermediate Algebra, and for those students who would like additional support. Reviews and reinforces the skills necessary to succeed in College Algebra. Focuses on linear equations and functions, manipulation of algebraic expressions, polynomial operations, support for the core content, and study skills. Provides frequent and intensive instructor feedback and practice. (Same as MATH 83) [ND].

### NC 284 SUPPORT FOR ELEMENTARY STATISTICS 36.0 HOURS

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**Lecture:** 36.0  
**Grading Basis:** Pass/No Pass Only  
**Offered:** All

**Course Description:**

Serves as corequisite support for students enrolled in Elementary Statistics whose assessment results indicate a need for additional instruction on topics from Elementary and Intermediate Algebra, and for those students who would like additional support. Reviews and reinforces the skills necessary to succeed in introductory college-level statistics. Focuses on numeracy, algebraic expressions, support for the core content, and study skills. Provides frequent and intensive instructor feedback and practice. (Same as MATH 84) [ND].

### NC 285 SUPPORT FOR APPLIED CALCULUS 36.0 HOURS

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**Lecture:** 36.0  
**Grading Basis:** Pass/No Pass Only  
**Offered:** All

**Course Description:**

Serves as corequisite support for students enrolled in an Applied Calculus course whose assessment results indicate a need for additional instruction on topics from Elementary and Intermediate Algebra, and for those students who would like additional support. Reviews and reinforces the skills necessary to succeed in Applied Calculus. Focuses on linear equations and functions, quadratic equations and functions, manipulation of algebraic expressions, polynomial operations, support for the core content, and study skills. Provides frequent and intensive instructor feedback and practice. (Same as MATH 85) [ND]

### NC 286 SUPPORT FOR TRIGONOMETRY 36.0 HOURS

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**Lecture:** 36.0  
**Grading Basis:** Pass/No Pass Only  
**Offered:** All

**Course Description:**

Reviews and reinforces the skills necessary to succeed in Trigonometry. Focuses on right triangle relationships, ratio and proportion, graphing, solutions to linear and quadratic equations, support for the core content, and study skills. Provides frequent and intensive instructor feedback and practice. (Serves as corequisite support for students enrolled in Trigonometry whose assessment results indicate a need for additional instruction on topics from Elementary and Intermediate Algebra, and for those students who would like additional support). (Same as MATH 86) [ND].