

A large, faint, circular seal of Southwestern College is visible in the background. It features a central figure, possibly a Native American, surrounded by various symbols and text, all rendered in a light, monochromatic color that blends with the dark red background.

**2015–2016**  
SOUTHWESTERN COLLEGE  
**ANNUAL  
FACT BOOK**

## **MISSION STATEMENT**

Southwestern Community College District, the only public institution of higher education in southern San Diego County, provides services to a diverse community of students by providing a wide range of dynamic and high quality academic programs and comprehensive student services, including those offered through distance education. The College District also stimulates the development and growth of the region through its educational, economic and workforce opportunities, community partnerships and services.

Southwestern Community College District promotes student learning and success and prepares students to become engaged global citizens by committing to continuous improvement that includes planning, implementation and evaluation. The College District provides educational opportunities in the following areas:

- associate degree and certificate programs
- transfer
- professional, technical, and career advancement
- basic skills
- personal enrichment
- continuing education.

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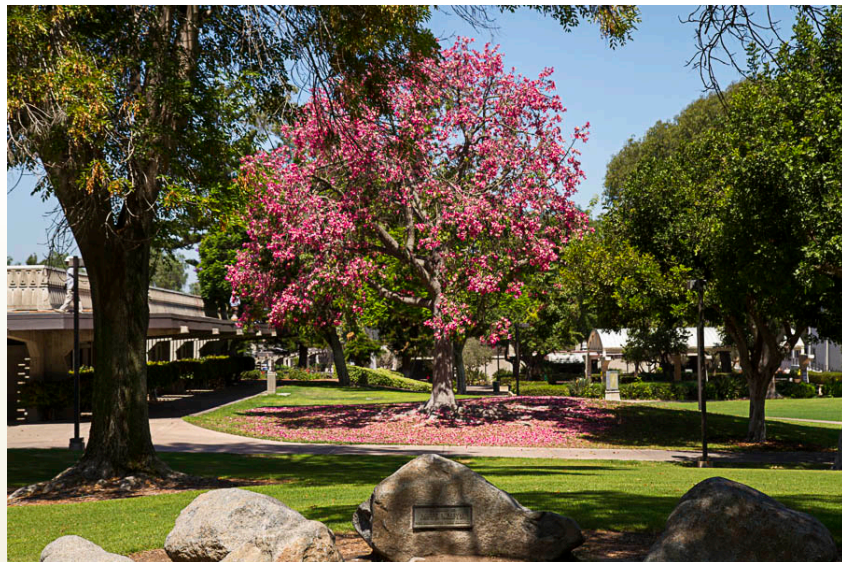
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# INTRODUCTION

## 2015–16 SOUTHWESTERN COLLEGE ANNUAL FACT BOOK OVERVIEW



The 2015–16 Southwestern College (SWC) Annual Fact Book provides a snapshot of college and student information, including descriptive data related to our community and service area, student profiles, student support services, student achievement, employee demographics, and other institutional and budget information. The data contained within this book provides information to support college planning and decision-making and serves as an informational resource for our students, staff and community.

The majority of student and employee information presented in this report was obtained from the California Community College Chancellor’s Office (CCCCO) DataMart. Other data resources include the Community College League of California “Fast Facts 2015,” the Southwestern College Data Warehouse, National Student Clearinghouse, San Diego Association of Governments (SANDAG), California Community Colleges Geographic Information Systems and the California State University (CSU) and University of California (UC) Transfer Reports. Data sources are cited to ensure data validation and to facilitate replication in future years.

The 2015-16 SWC Annual Fact Book was prepared by the Office of Institutional Effectiveness in collaboration with the Office of Communications, Community & Government Relations at Southwestern College. Please direct any comments or feedback regarding this document to Linda Hensley, Director of Institutional Research, Planning, & Grants, Office of Institutional Effectiveness, at [lhensley@swccd.edu](mailto:lhensley@swccd.edu).



## STATE OF THE CALIFORNIA COMMUNITY COLLEGE SYSTEM

Southwestern Community College District (SCCD) serves one of the most racially, ethnically and culturally diverse communities among the 113 colleges and 72 districts comprising the California Community College (CCC) system. Of the 2.1 million students enrolled in a California community college, our District serves approximately 30,000 students each academic year. Some of our system-wide highlights over recent years include:

- While the CCC system currently serves 2,094,910 students, or 1,120,913 full-time equivalent students (FTES), we are still recovering from the 22 percent drop in enrollments between 2008–09 and 2012–13 due to the economic recession.
- Community colleges awarded 190,314 certificates and degrees in 2013–14, a forty percent (40%) increase from 2009–10 and an all-time high for the system.
- The number of Associate of Arts for Transfer and Associate of Science for Transfer degrees doubled from the academic year 2012–13 to 2013–14.
- In fall 2014, as part of the Student Success Initiative, colleges launched the implementation of priority registration for students who have completed college orientation, assessment and developed an educational plan.
- California community colleges train 80 percent of firefighters, law enforcement personnel and emergency medical technicians in the state.
- California Community Colleges received the highest level of funding in 2014–15 in over four years, with \$6.7 billion in total funding and \$4.0 billion of state general fund contribution, resulting in \$5,886 of per-student (FTES) funding.

**Source:** California Community College Chancellor's Office State of the System Report







SOUTHWESTERN COMMUNITY  
COLLEGE DISTRICT

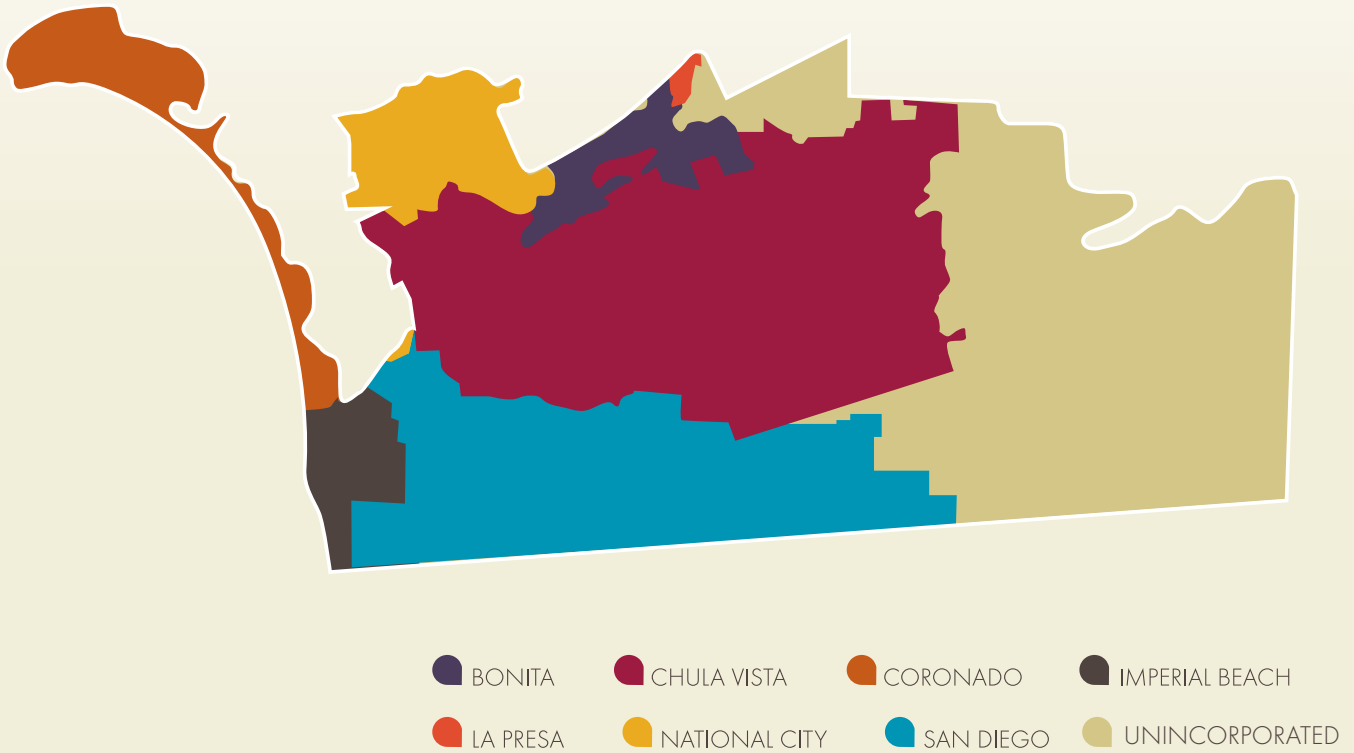
# **SERVICE AREA**

# SOUTHWESTERN COMMUNITY COLLEGE DISTRICT SERVICE AREA

## SOUTHWESTERN COMMUNITY COLLEGE DISTRICT MAP

The Southwestern Community College District (SCCD) encompasses 10 communities within San Diego County: Bonita, Chula Vista, Coronado, Imperial Beach, National City, Nestor, Otay Mesa, Palm City, San Ysidro and Sunnyside. The map below illustrates the areas of San Diego County in which the official service area for SCCD overlaps with these communities.

Source: California Community Colleges Geographic Information Systems





# SOUTHWESTERN COLLEGE HIGHER EDUCATION CENTERS

In order to serve the diverse educational needs throughout the District in addition to the original Chula Vista Campus, Southwestern College has four satellite education centers located in Otay Mesa, National City, San Ysidro and Coronado.

## CROWN COVE AQUATIC CENTER

- Lifeguard Training
- CPR Certification
- EMT Refresher Courses
- Surfing, Sailing, Canoe, Kayak and Outrigger Courses

## HIGHER EDUCATION CENTER AT NATIONAL CITY

- Dental Hygiene
- Medical Laboratory Technician (MLT)
- Medical Office Professional
- Family Resource Center
- Southwest Regional Apprenticeship Program

## HIGHER EDUCATION CENTER AT OTAY MESA

- Police Academy
- Nursing
- Fire Science Technology
- Paramedic and Emergency Medical Technician
- International Business, Logistics and Community Development

## HIGHER EDUCATION CENTER AT SAN YSIDRO

- Child Development Program
- Legal Interpretation and Translation Program



# COMMUNITY OVERVIEW

The current population of the Southwestern Community College District (SCCD) service area is estimated to be 494,435 and is projected to grow to 550,888 by 2020. The area that SCCD serves is predominantly Hispanic, 60% compared to 32% countywide, and that figure is expected to increase to 70% by 2050. Other highlights of the SCCD service region include:

- A service area population that comprises about 16% of the county population, and 13% of the county's labor force. Unemployment rates for cities within the district are Chula Vista at 10.8%, Coronado at 5.9%, Imperial Beach at 14.8%, and National City at 17.7%; the countywide unemployment rate stands at 9.2%.
- Median household income within the district service area is slightly lower than that of the county as a whole. Service area median household income is \$59,629, while for the entire county it is \$63,069. About 20% of households earn less than \$25,000 per year, while 24% earn more than \$100,000 per year; this compares to countywide household income percentages of 18% and 29%, respectively.
- Residents of the district tend to have lower educational attainment. Seventy-nine percent (79%) of the population who are twenty-five years old or older have completed high school, compared to 86% of the county as a whole. About 17% of the population has earned a Bachelor's degree, compared to 21% of the county as a whole.
- A slightly lower proportion of service area residents are employed in executive, technical and professional fields as compared to the county (27% vs. 30%), and a higher proportion of residents are employed in service occupations (42% vs. 39%).



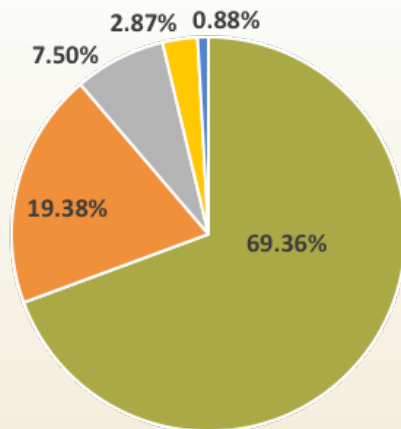
As the only public institution of higher education in southern San Diego County, Southwestern College continues to play a vital role in helping local residents achieve their education and career goals.

**Source:** SANDAG Series 13 Regional Growth Forecast (October 2013); SANDAG Current Estimates (December 2015); SANDAG 2010 Census



# LOCAL HIGH SCHOOL MATRICULATION

The Sweetwater Union High School District provides the largest number of incoming students to Southwestern College compared to other districts (see pie chart). Most students matriculating from the Sweetwater Union High School District have graduated from Chula Vista High School, Eastlake High School, Hilltop High School, Montgomery High School and Bonita Vista High School (see table). It should be noted here that fall 2010 self-reported application data utilized in the presentation below is representative of annual trends for prospective college students who entered from regional high schools.



**High School District Attended (as reported by student):**

- Sweetwater Union District
- Other/ Unknown
- San Diego City Unified District
- Grossmont Union District
- Coronado Unified District

## NUMBER OF STUDENTS FROM SWEETWATER HIGH SCHOOL DISTRICT ENTERING SWC

Chula Vista High School	1549
Eastlake High School	1513
Hilltop High School	1512
Montgomery High School	1484
Bonita Vista High School	1224
Castle Park High School	1204
Otay Ranch High School	1189
Mar Vista High School	1030
Southwest High School	977
Sweetwater High School	977
San Ysidro High School	917
Olympian High School	202
Palomar High School	199

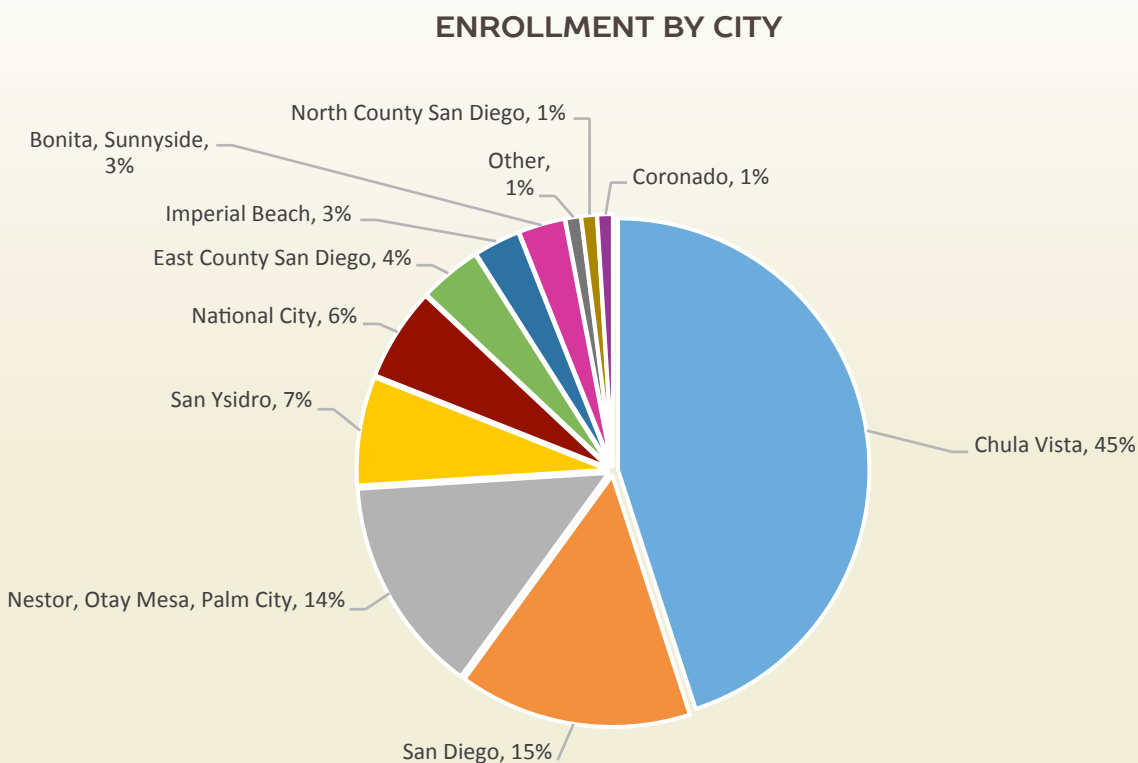
**Source:** Southwestern College Data Warehouse





# INCOMING STUDENT CITY OF RESIDENCE

In fall 2014, approximately 78.2% of incoming students reported living within the Southwestern Community College District (SCCD). Approximately 20.1% reported living in another area of San Diego County and are likely commuting to SCCD, though they may be within close proximity to another community college.



Source: Southwestern College Data Warehouse



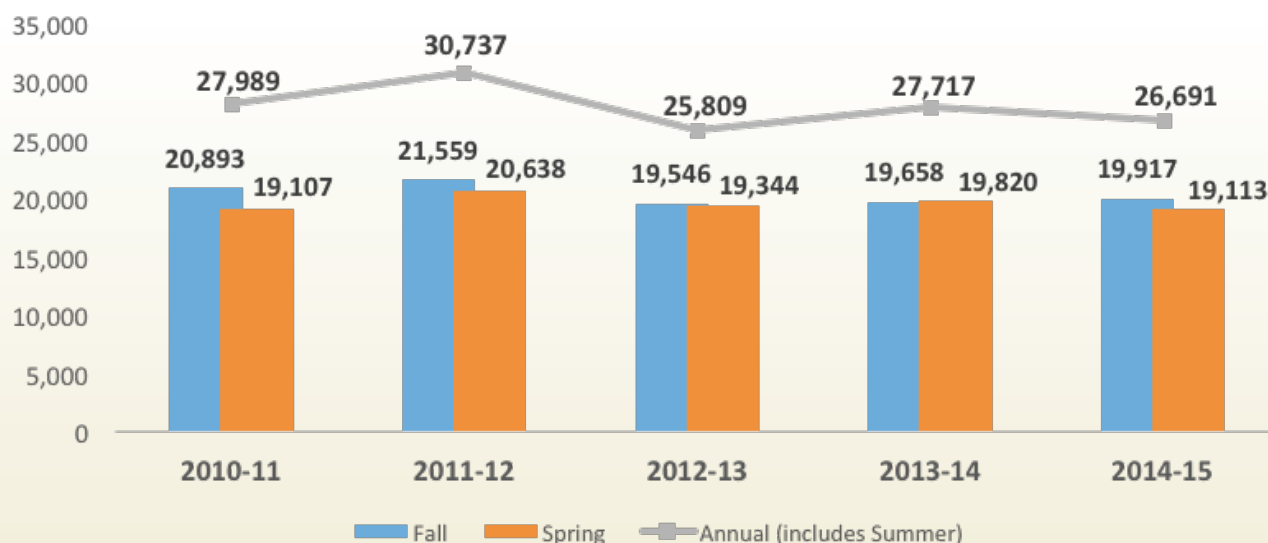
ENROLLED

# STUDENT PROFILE

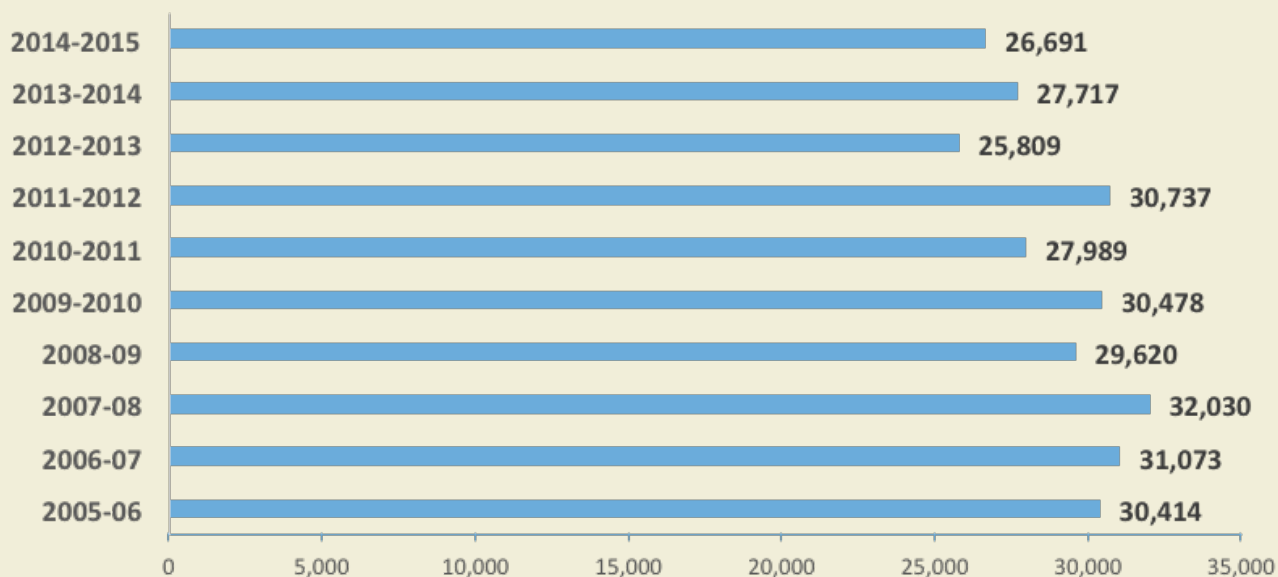


# STUDENT ENROLLMENT HISTORY

Over the last five years, Southwestern College has served an average of 20,000 students each term and 28,000 unduplicated students per academic year. The 2012-13 academic year saw had lowest enrollment, which was similar to statewide trends and attributable to the economic recession. There has only been a modest increase to enrollments in the academic years since 2012-13. Annual unduplicated headcounts presented in the graphics below include summer session in addition to the fall and spring primary terms.



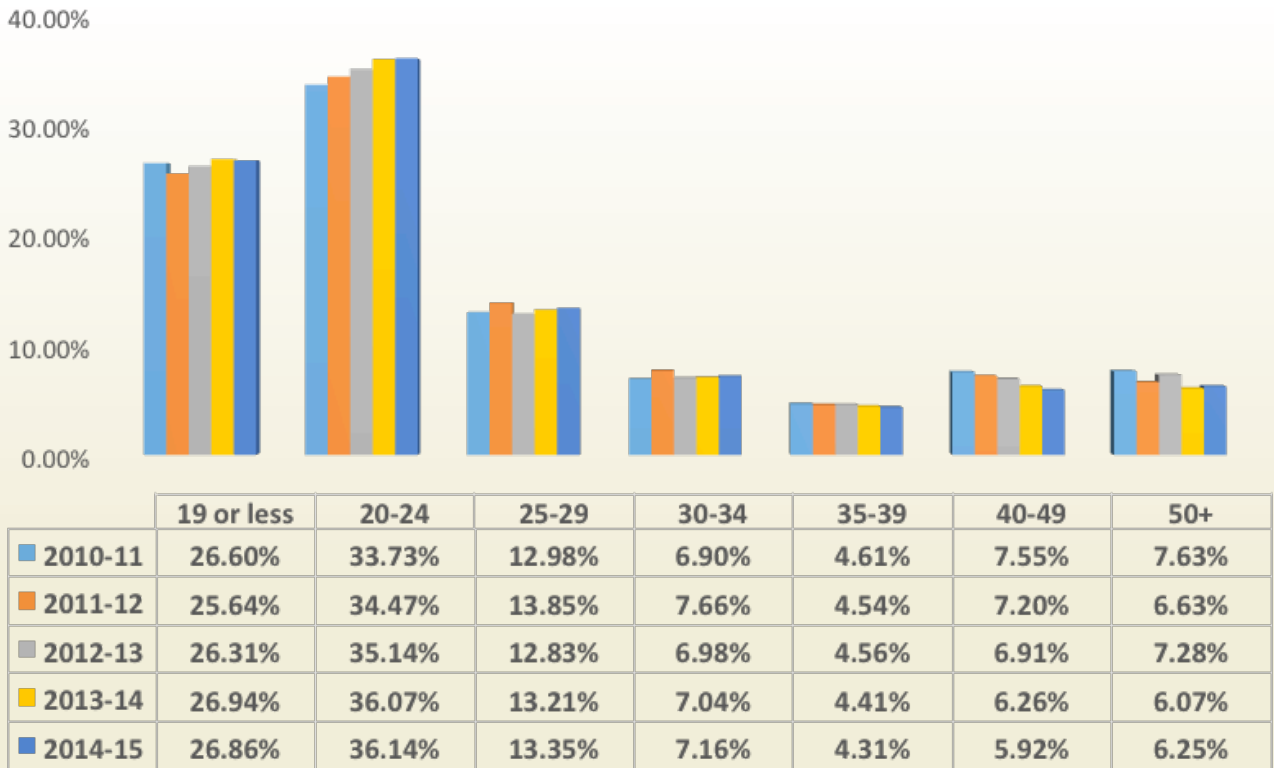
## ANNUAL UNDUPLICATED HEADCOUNTS



Source: California Community College Chancellor's Office DataMart

# STUDENT ENROLLMENT BY AGE

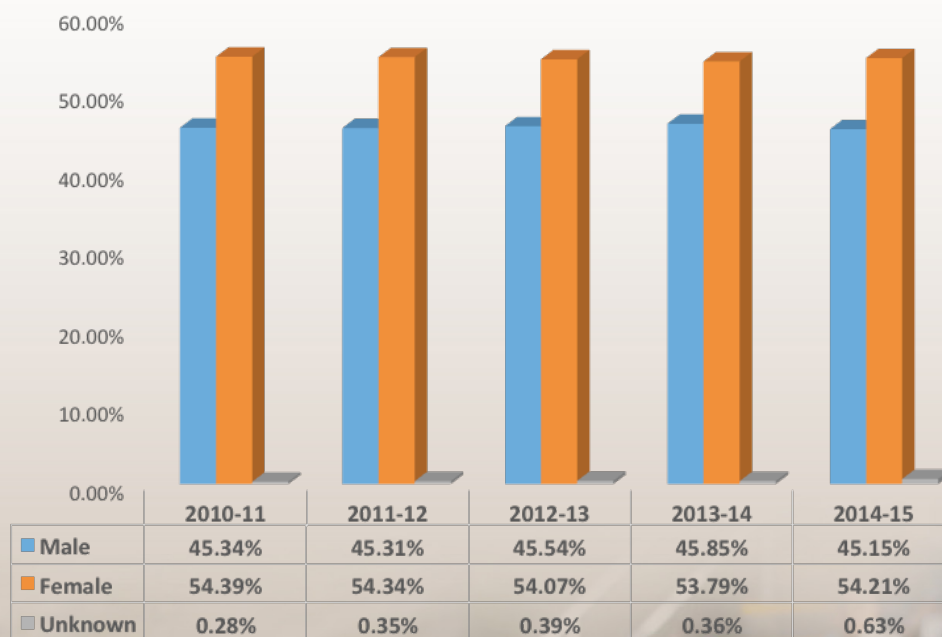
The median age of Southwestern College students is approximately 22 years old, with the 20- to 24 year-old age group comprising about one-third (34%) of the College's student population over the last five years. The distribution of age, which has remained relatively unchanged over the years, is typical of a community college as the diverse courses and programs offered target recent high school graduates as well as returning and non-traditional students.



Source: California Community College Chancellor's Office DataMart

# STUDENT ENROLLMENT BY GENDER

Statewide community college enrollment distributions by gender have remained relatively consistent at 52% female to 47% male (1% unknown). The five-year average at Southwestern College is 54% female to 46% male (less than 1% unknown), indicating a gender gap of 8%.

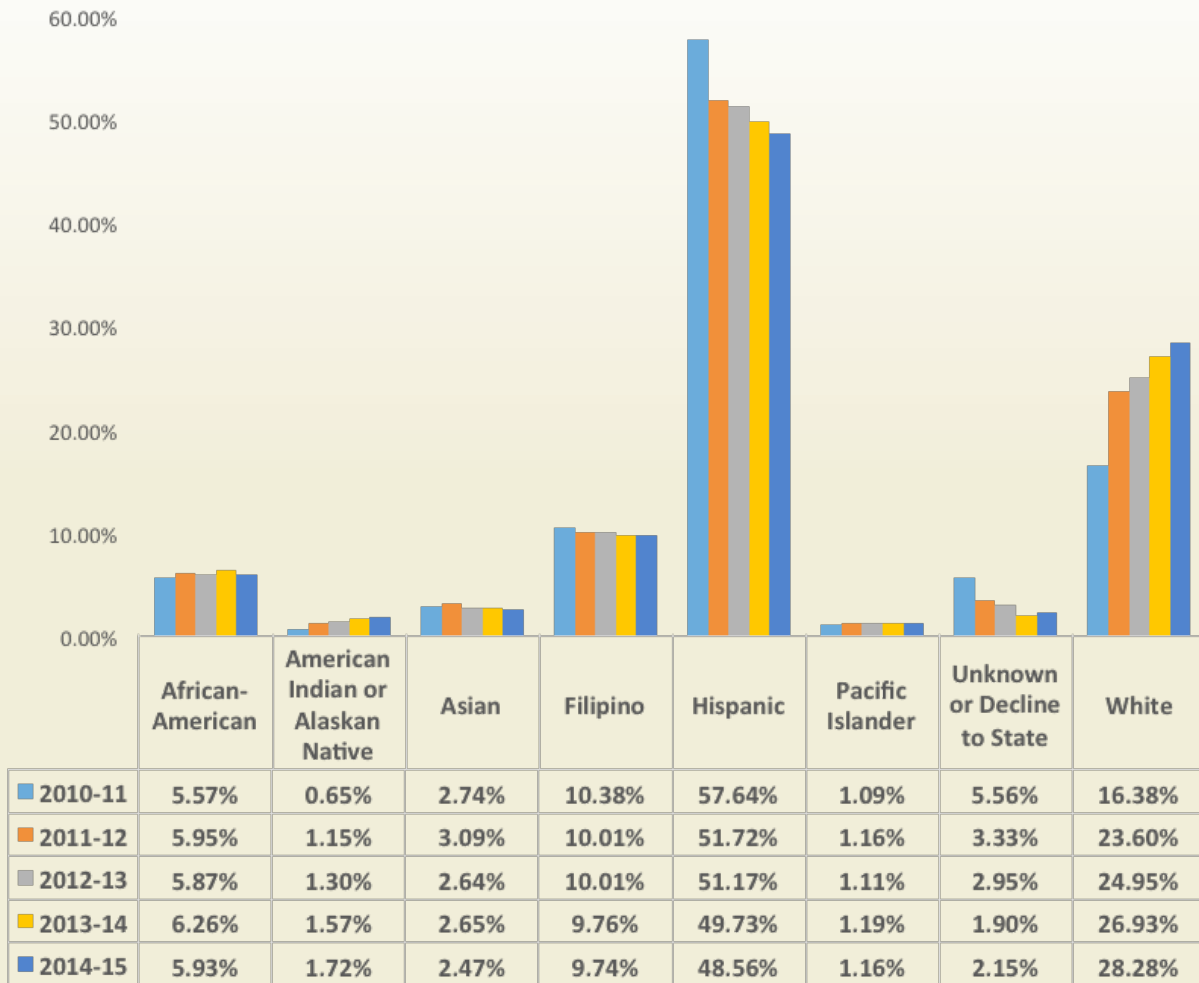


Source: California Community College Chancellor's Office DataMart



# STUDENT ENROLLMENT BY ETHNICITY

Over the last five years, the diverse student population within the Southwestern College District has been characterized by a Hispanic student majority (averaging 53% during this period); however, this figure has declined since the 2010–11 academic year. Though the district is predominantly Hispanic, it nevertheless underrepresents the proportion of Hispanic residents living within its service community. Additionally, the proportion of Filipino student enrollments in the district has declined over the same period. Efforts are currently in place to address the substantial decrease in Hispanic student enrollments and other disproportionate enrollments among ethnic subgroups (see 2015 Student Equity Plan: <http://www.swccd.edu/studentequityplan>)



Source: California Community College Chancellor’s Office DataMart

## DID YOU KNOW?

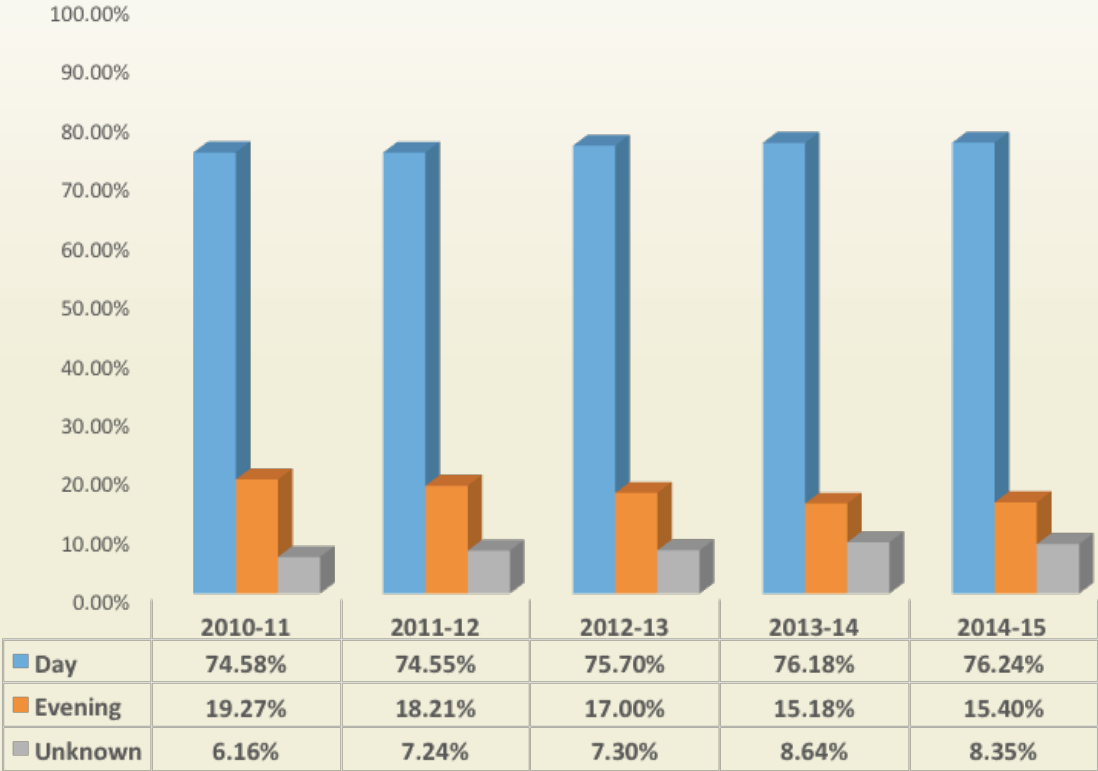
Nearly 1/4 of all Chicanas and Chicanos who receive doctoral (degrees) first attend a community college.

– Community College League of California, Fast Facts 2015

# DAY AND EVENING ENROLLMENT

A student is considered a “daytime enrollment” if he or she is registered in at least one class section that meets before 4:00 pm. A student is designated an “evening enrollment” if he or she does not meet the criteria for daytime enrollment and has registered in at least one class section that meets after 4:00 pm. The “unknown” designation results when the class section does not have a day or evening status (i.e. a distance education course).

At Southwestern College, daytime enrollment accounts for approximately 75% of enrollments over the most recent five academic years. This figure aligns with community colleges system-wide. From 2010-11 to 2014-15, daytime enrollments increased by 2.2%, evening enrollments decreased by 20%, and the unknown status increased by 36%. It is possible that the rise in unknown status enrollments is due to a growing popularity in online/distance education courses.

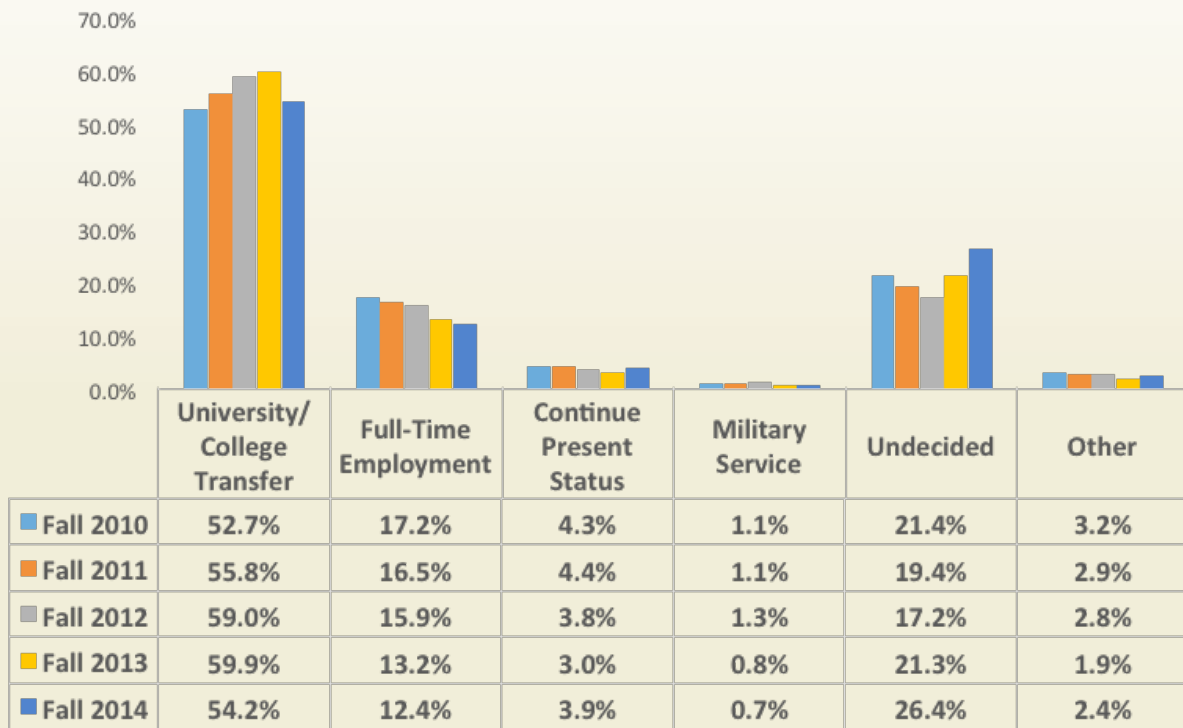


Source: California Community College Chancellor’s Office DataMart



# EDUCATIONAL GOALS

A student’s educational goal is captured at the time of application for a given semester. Over the last five years, a majority of incoming or returning students have indicated their intent for transfer to a college or university after attending Southwestern College. Of the students who completed an application in fall 2014, about one in every four students reported being “undecided” regarding their future plans. This represents the highest percentage seen over the past five years. Additionally, about 12% of students in fall 2014 indicated an intent to seek full-time employment after attending Southwestern College. Since fall 2010, the percentage of student indicating their intent to seek full-time employment after attending Southwestern College has fallen for each fall application. This decline may be reflective of a higher interest among prospective student, in seeking university or college transfer.



Source: Southwestern College Data Warehouse

# MOST POPULAR MAJORS

Southwestern College offers over 300 majors and more than 50 different Associate of Arts (AA) degrees, 80 Associate of Science (AS) degrees, and over 100 Career Technical Education (CTE) certificates. Several of these degrees are available as an ADT, or Associate Degree for Transfer, which guarantee admission into the California State University (CSU) system. The College also offers a host of non-credit offerings for personal and professional development through its Continuing Education department.

## THE FIVE MOST POPULAR MAJORS OF THE 2014-15 ACADEMIC YEAR ARE:

1. Nursing
2. Business Administration
3. Psychology
4. Criminal Justice
5. Child Development

**Source:** Southwestern College Data Warehouse

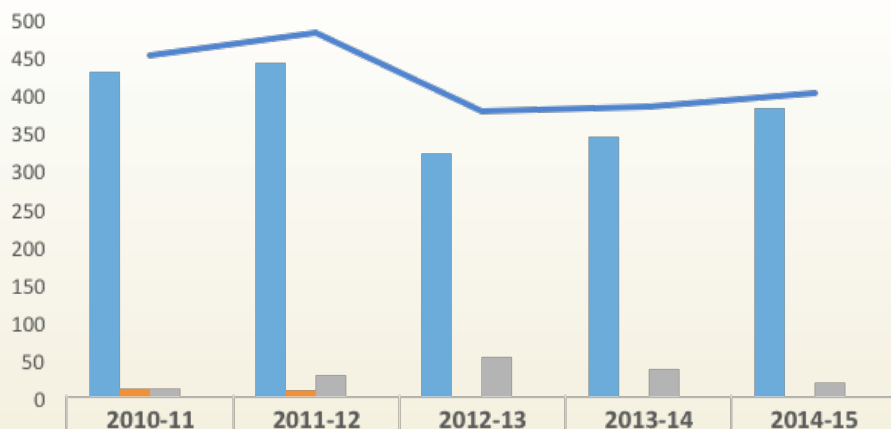




STUDENT  
**SERVICES**

# CALWORKS

The California Work Opportunity and Responsibility to Kids Act (CalWORKs) targets individuals from underprivileged groups (single parents; former welfare recipients) to assist them in achieving their educational goals. Approximately 2% of the student population at Southwestern College receive CalWORKs benefits, a majority of whom were referred by San Diego County social service agencies.



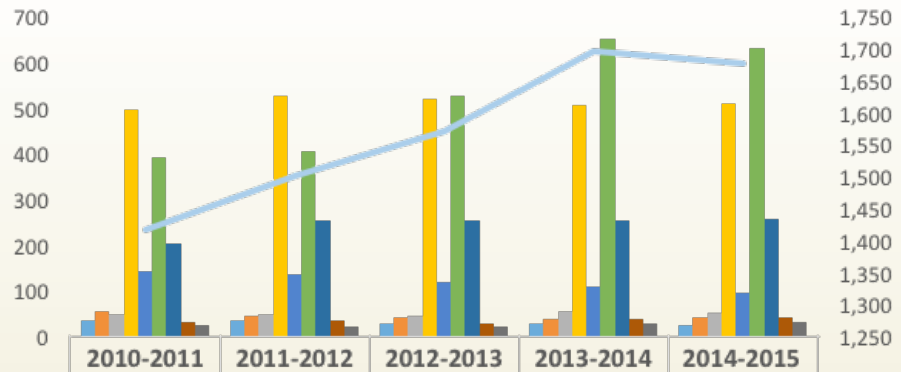
	2010-11	2011-12	2012-13	2013-14	2014-15
County-Referred Program Participant	430	443	323	344	382
Exempt Program Participant	11	9	1	0	0
Self-Initiated Program Participant	11	29	54	38	20
Self-Referred Program Participant	0	0	0	2	0
<b>Total</b>	<b>452</b>	<b>481</b>	<b>378</b>	<b>384</b>	<b>402</b>

Source: California Community College Chancellor’s Office DataMart



# DISABILITY SUPPORT SERVICES (DSS)

The role of Disability Support Services (DSS) at Southwestern College is to provide students with an inclusive, fully accessible and engaging educational environment that empowers student success through innovative accommodations, programs, services, training and partnerships with students, educators and the community. Approximately 9% of our students receive aid for their registered disabilities, and the largest contingents are those with a verified learning disability (30%) or some other disability (38%).



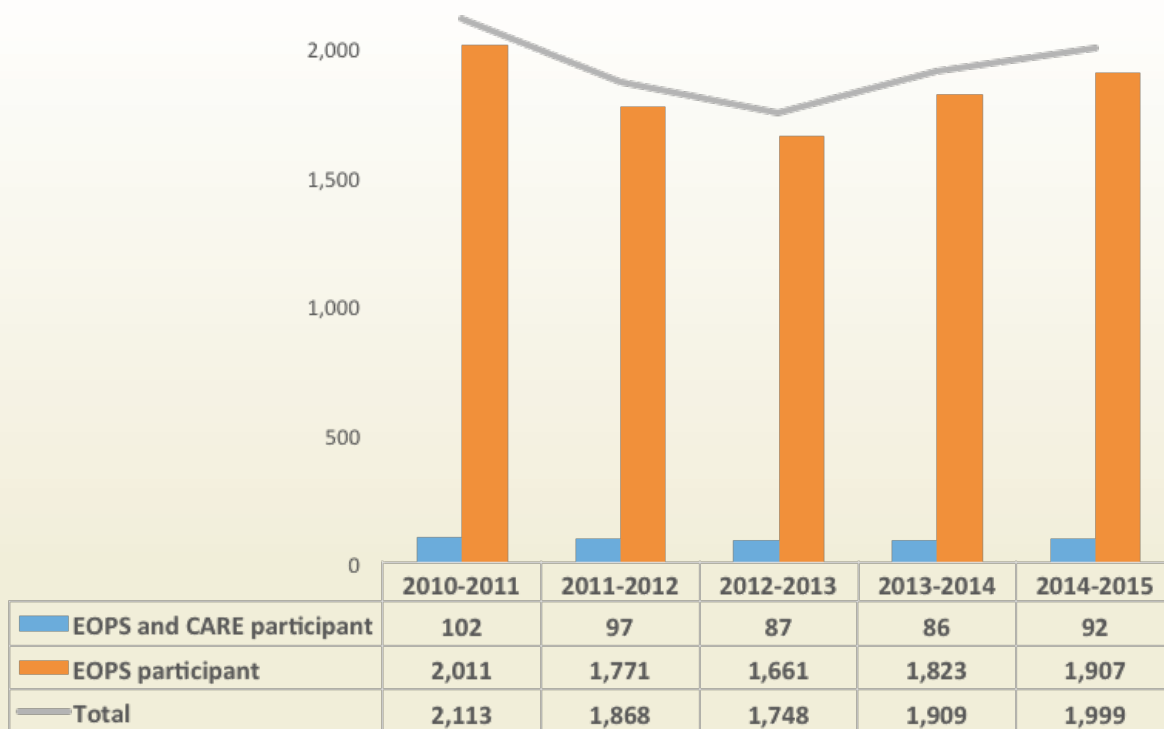
	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Acquired Brain Injury	33	32	26	27	25
Developmentally Delayed Learner	54	44	39	37	42
Hearing Impaired	47	48	43	53	50
Learning Disabled	494	526	519	504	508
Mobility Impaired	141	135	118	106	93
Other Disability	392	405	524	651	630
Psychological Disability	201	254	252	253	257
Speech/Language Impaired	30	35	27	37	40
Visually Impaired	22	21	20	26	29
<b>Total</b>	<b>1,414</b>	<b>1,500</b>	<b>1,568</b>	<b>1,694</b>	<b>1,674</b>

Source: California Community College Chancellor's Office DataMart



# EXTENDED OPPORTUNITY PROGRAM AND SERVICES (EOPS)

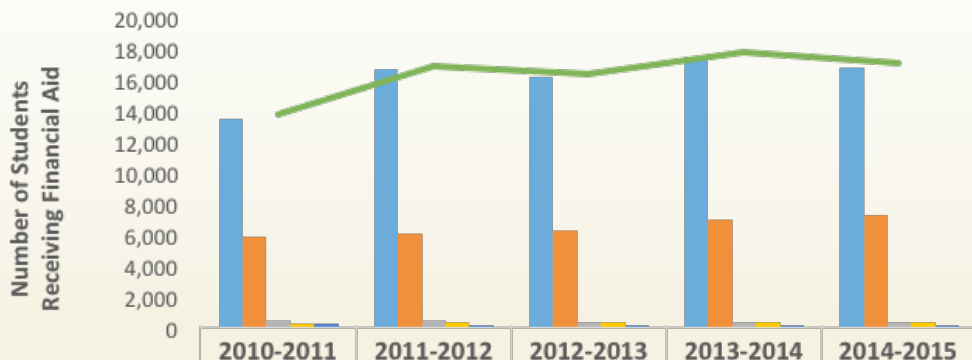
Extended Opportunity Program and Services (EOPS) is a state-funded, special assistance program for students who are socially, economically and academically or language disadvantaged. The role of EOPS at Southwestern College is to assist students with counseling, book expenses, emergency loans, priority registration, unlimited tutoring and specialized support workshops. Approximately 10% of students receive aid through EOPS and CARE, a similar program that supports single parents.



Source: California Community College Chancellor's Office DataMart

# FINANCIAL AID RECIPIENTS

Over 64% of Southwestern College students receive some type of financial assistance. The most common financial award is the Board of Governor’s Waiver (BOGW), a state-sponsored program which waives enrollment fees for qualifying, California-resident students. In academic year 2014-15, approximately 63% of students qualified for and received the BOGW, while 27% of students received financial assistance through federal and/or state grants. Typically, Southwestern College grant recipients are also making use of the enrollment fee waiver.



	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Board of Governor's Fee Waiver	13,449	16,647	16,150	17,536	16,827
Grants	5,839	6,041	6,261	7,008	7,274
Loans	468	441	388	362	387
Scholarship	299	346	346	308	305
Work Study	214	163	169	141	162
Unduplicated Student Total	13,752	16,822	16,345	17,733	17,061

Source: California Community College Chancellor’s Office DataMart

# FINANCIAL AID AWARDS

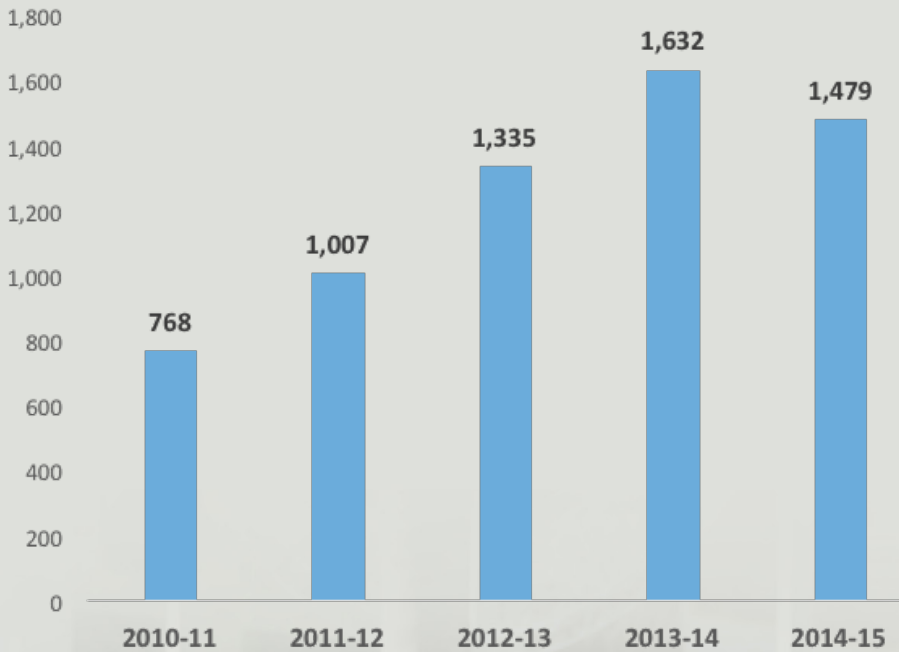
While the BOGW may be the most common type of financial assistance for Southwestern College students, there is substantially more money awarded per student by means of the Pell Grant. As the foundation of many students financial aid package, the Pell Grant is a federally supported entitlement limited to students who qualify for financial need and have not yet earned a bachelor's degree.



Source: California Community College Chancellor's Office DataMart

# VETERAN STUDENTS

Due to the strong military presence in San Diego County, Southwestern College is afforded the opportunity to serve a large number of veteran students. Southwestern College serves these students through a Veterans Services Office, a Veteran Resource Center and a Student Veterans Organization (SVO). These student resources provide assistance and support to veterans and their dependents for successful transition as service member to student. The following data reflects only those students registered as receiving veteran-related assistance within our college data system and is not reflective of all veterans in attendance at Southwestern College.



Source: Southwestern College Data Warehouse

**DID YOU KNOW?**  
More than half of California veterans receiving GI educational benefits attend a community college.

– Community College League of California, Fast Facts 2015









STUDENT OUTCOMES AND  
**ACHIEVEMENT**

# COURSE RETENTION AND SUCCESS

A course retention rate is the percentage of enrolled students who do not withdraw from their class during the academic term, regardless of the final grade earned in a course. Course success rate is the percentage of students who receive a passing/satisfactory grade for their course (A, B, C or Pass). These indicator measures are useful tools for assessing student success in different types of courses offered at Southwestern College (Basic Skills, Credit, Degree Applicable, Transferable and Vocational).

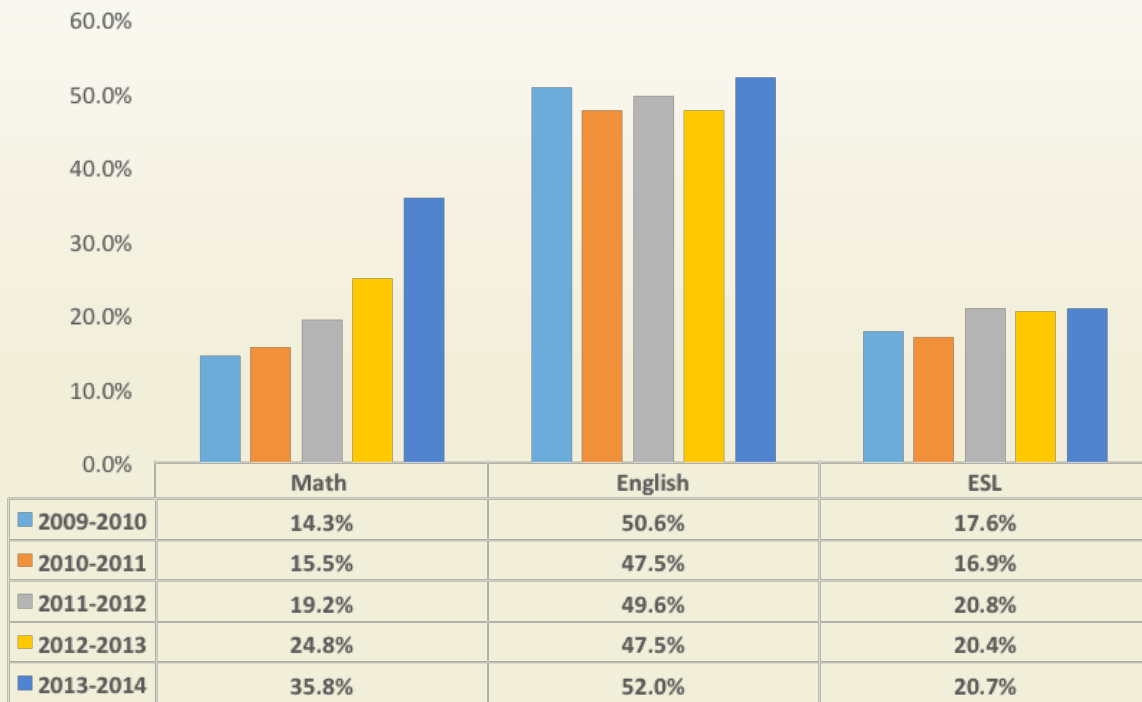
Five-year averages from fall 2009 to fall 2014 reveal that retention rates range between 82% and 88% among the different course types. During this same period, success rates for these course categories experienced a greater range, from 59% to 73%. Basic Skills courses generally have lower retention and success rates when compared to other course types. Vocational courses have the highest retention and success rates.

Course Type		Fall 2010	Fall 2011	Fall 2012*	Fall 2013	Fall 2014
Basic Skills	Retention Rate	82.55%	83.74%	NA	86.02%	85.64%
	Success Rate	59.77%	60.95%	NA	62.51%	61.66%
Credit	Retention Rate	84.51%	84.07%	NA	85.68%	85.22%
	Success Rate	67.18%	66.62%	NA	67.71%	67.81%
Degree Applicable	Retention Rate	84.66%	83.98%	NA	85.56%	85.07%
	Success Rate	67.94%	67.13%	NA	68.15%	68.26%
Transferable	Retention Rate	84.46%	83.96%	NA	85.39%	85.01%
	Success Rate	67.93%	67.30%	NA	68.28%	68.48%
Vocational	Retention Rate	87.49%	86.22%	NA	88.30%	88.22%
	Success Rate	72.66%	72.33%	NA	72.08%	72.87%
* Course data incomplete						

Source: California Community College Chancellor's Office DataMart

# BASIC SKILLS TO COLLEGE-LEVEL COURSE PATHWAY COMPLETION

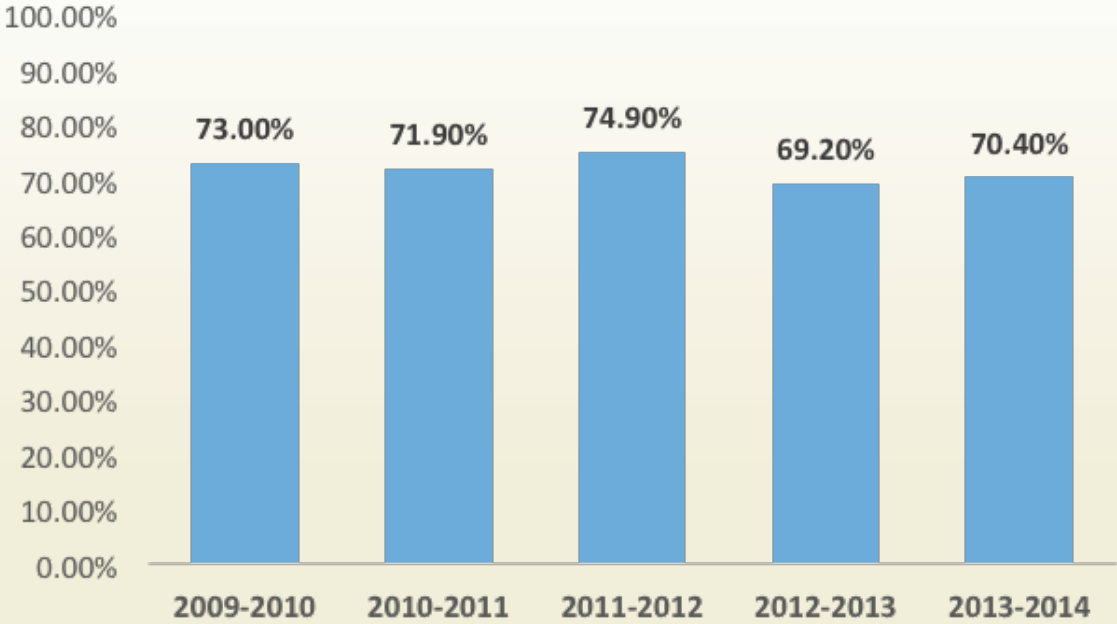
The data presented in the table below presents the persistence rates of student cohorts who began their studies at Southwestern College. Qualification for these student cohorts were based on two conditions. The initial condition stipulates initial enrollment in a below transfer-level math, English or English-as-Second-Language (ESL) course. The subsequent condition requires that the student, within a six-year timeframe, persist through a given course sequence to complete a college-level course in the same discipline. Likely due to the shorter sequence of courses from remedial to college-level, English student cohorts show the greatest success with a persistence rate averaging 49%. Our most recent 2013–14 cohort, in which studies began at Southwestern College during the 2008-09 academic year, has shown the greatest success in completing the remedial to college-level course sequence across all basic skills courses.



Source: California Community College Chancellor’s Office Student Success Scorecard

# PERSISTENCE RATES

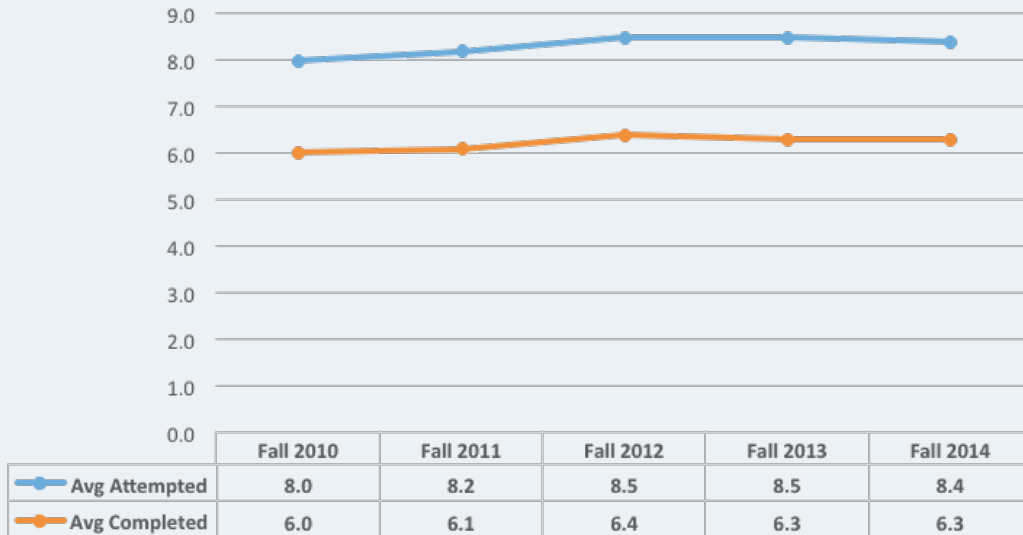
Persistence is considered by the Chancellor’s Office as an important “momentum point” for measuring student success, in that it serves as an indicator of student progress and tracks the likelihood of program completion. Here, persistence rate is defined as the percentage of students who started at SWC and enrolled in three consecutive terms anywhere in the California Community College system. Another important aspect of this momentum point is that it serves as a means for identifying those students who are likely intent on completion. The Chancellor’s Office measures persistence by creating student cohorts of first-time students who complete a minimum of 6 units and attempt any math or English course within the first three years of enrolling. The students in these cohorts are then considered to have successfully persisted if they enrolled in a credit course for three consecutive terms, or completed a degree within three semesters.



Source: California Community College Chancellor’s Office Student Success Scorecard

# AVERAGE UNITS ATTEMPTED AND COMPLETED

The table and graphic below illustrates the average number of units attempted and completed in credit courses by our students over the last five fall terms. Since fall 2010, the average number of units attempted has risen from 8.0 to 8.4 and the number of units completed has slightly increased from 6.0 to 6.3.



Source: Southwestern College Data Warehouse

## AVERAGE GPA

The average term GPA of students at Southwestern College over the past five fall terms is present below. These averages include only those students taking credit courses. Although a relatively stable figure, the average term GPA has increased in fall 2014 from the slight dip measured for the previous term.

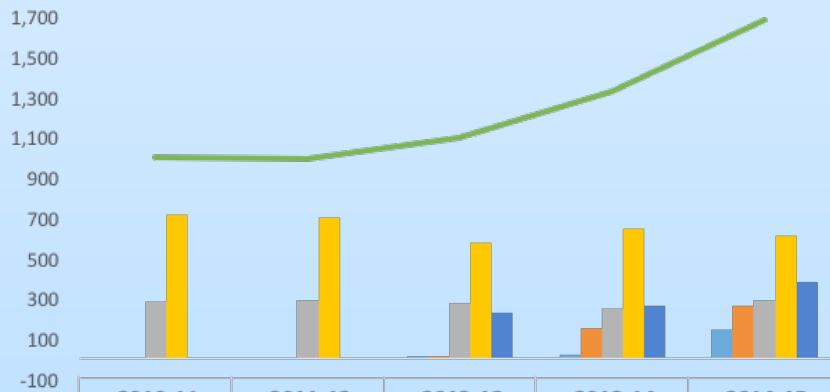
	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Average Term GPA	2.66	2.65	2.65	2.63	2.65





# DEGREES & CERTIFICATES

For the academic years spanning 2010-11 through 2014-15, Southwestern College has awarded a total of 6,071 associate degrees and certificates. There were a total of 1,298 associate degrees and 377 certificates awarded in the 2014-15 academic year. Of the total degrees awarded, the majority (52%) were Associate of Arts degrees, including the Associate Degree for Transfer which was introduced in 2012-13. Since 2010-11, there has been a 30% increase in the number of degrees earned. Data for certificates earned in 2010-11 and 2011-12 are not available.



	2010-11	2011-12	2012-13	2013-14	2014-15
Associate in Science for Transfer (A.S.-T) degree	0	0	7	19	142
Associate in Arts for Transfer (A.A.-T) degree	0	0	10	152	262
Associate of Science (A.S.) degree	281	290	277	247	288
Associate of Arts (A.A.) degree	714	698	573	644	606
Certificates	0	0	227	257	377
Annual Total	995	988	1,094	1,319	1,675

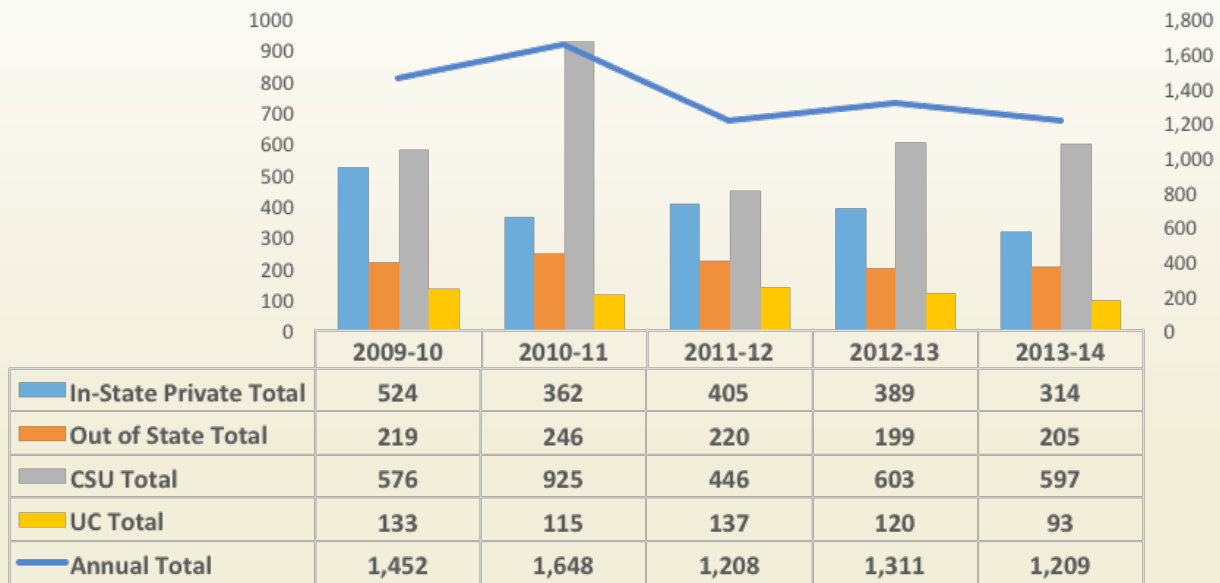
Source: California Community College Chancellor's Office DataMart



# TRANSFERS

Transfer to four-year colleges and universities constitute one of the most important goals for students entering Southwestern College. Community college transfers represent a significant population for the California State University (CSU) and University of California (UC) systems in terms of undergraduate enrollments. Southwestern College is also a pivotal transfer pathway for student-seeking admission to in-state private and out-of-state institutions.

Over the past five years, Southwestern College has assisted 5,468 students transfer to a four-year university. Transfers into the University of California (UC) system have declined by 30% as guaranteed transfer agreements with community colleges have changed. A large majority of our students who transfer into the CSU system enroll at San Diego State University (SDSU) and California State University, San Marcos (CSUSM) (see table, “Top University Transfers 2009-2014”).

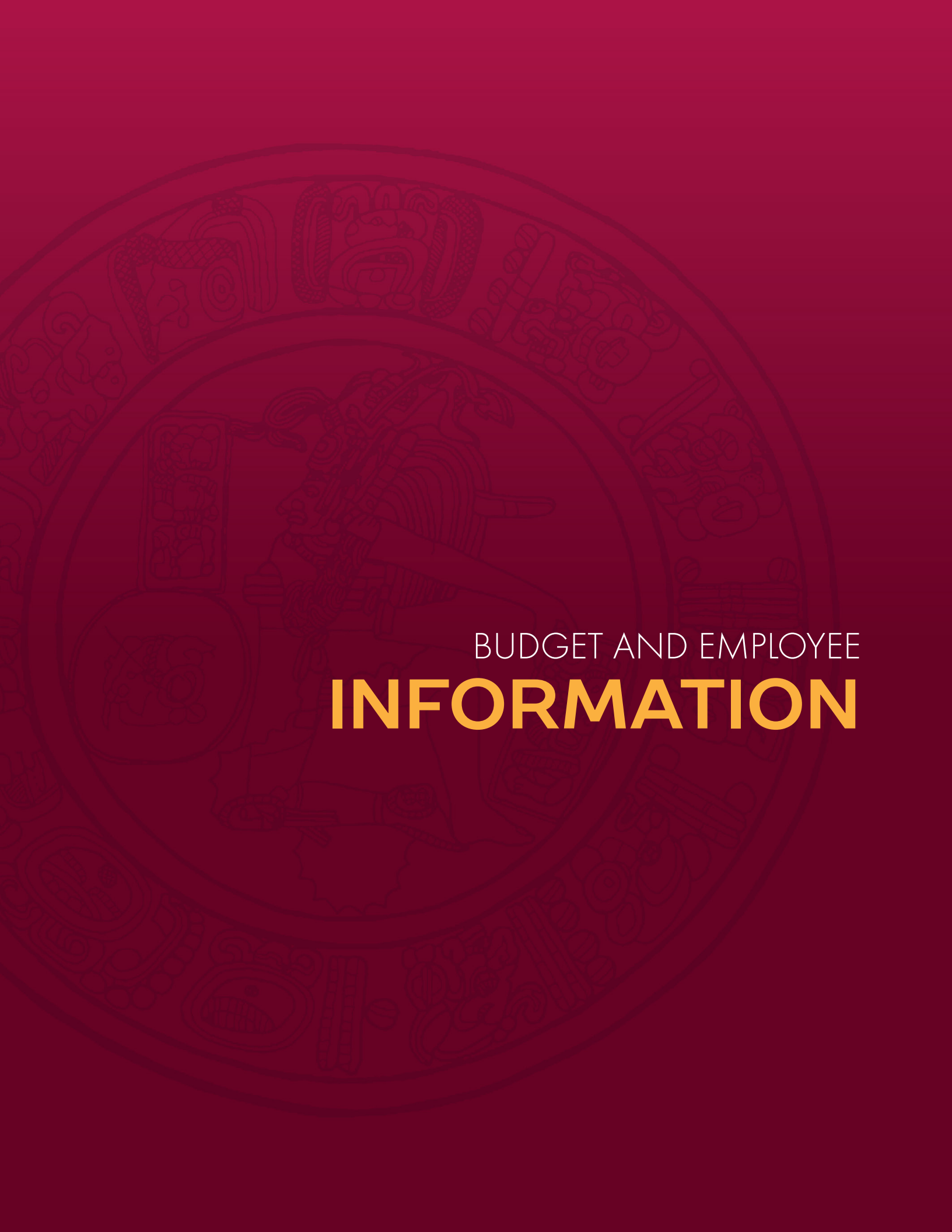


## TOP UNIVERSITY TRANSFERS

Transfer Year	SDSU	CSUSM	UCSD
2009-2010	411	74	85
2010-2011	755	23	72
2011-2012	299	8	74
2012-2013	476	5	94
2013-2014	463	8	52
2014-2015	438	5	47

Source: California Community College Chancellor’s Office DataMart





BUDGET AND EMPLOYEE  
**INFORMATION**





# BUDGET INFORMATION

## BEGINNING BALANCE STATEMENT FIVE-YEAR BUDGET STUDY COMBINED

Combined funds include restricted and unrestricted funds.

**RESTRICTED FUNDS** are designated for a particular purpose or project. For example, Extended Opportunity Program and Services (EOPS), Disabled Student Programs and Services (DSPS) and Basic Skills are restricted funds.

**UNRESTRICTED FUNDS** are available for the college to use for any purpose. Unrestricted funds usually go toward the operating expenses of the institution.

	Actual	Actual	Actual	Unaudited Actuals	Budget
General Funds-Combined	FY 2011-12	FY 2012-13	FY 2013-14	FY 2014-15	FY 2015-16
Beginning Balance	\$13,667,019	\$7,684,447	\$7,199,787	\$9,460,982	\$7,660,982
Revenue	\$87,946,815	\$87,946,815	\$94,431,373	\$99,258,845	\$104,267,777
Expenses	\$89,019,249	\$90,183,929	\$95,033,179	\$99,432,143	\$105,467,021
Ending Balance	\$7,684,447	\$7,199,787	\$9,460,982	\$7,660,982	\$6,461,738

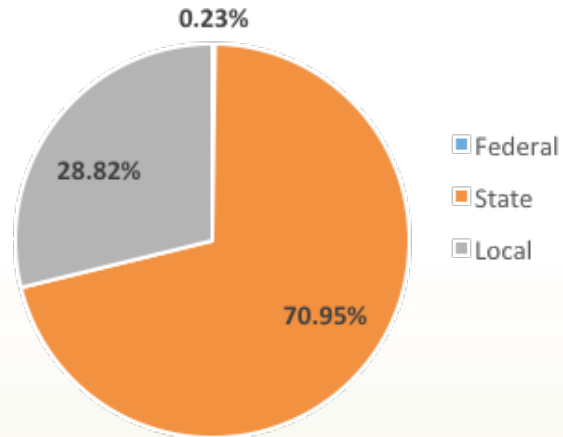
Source: [www.swccd.edu/budgetcentral](http://www.swccd.edu/budgetcentral)

### FISCAL YEAR 2015–16

#### REVENUE

Unrestricted General Funds Only

Federal	\$207,000
State	\$64,646,573
Local	\$26,257,720
<b>TOTAL</b>	<b>\$91,111,293</b>

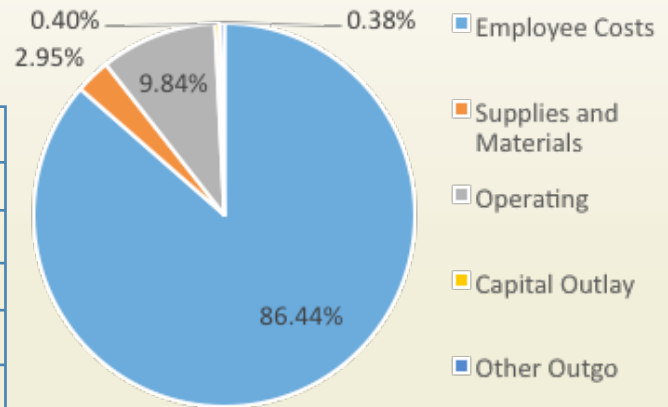


### FISCAL YEAR 2015–16

#### EXPENSES

Unrestricted General Funds Only

Employee Costs	\$79,791,374
Supplies and Materials	\$2,721,023
Operating	\$9,082,061
Capital Outlay	\$368,814
Other Outgo	\$347,265
<b>TOTAL</b>	<b>\$92,310,537</b>

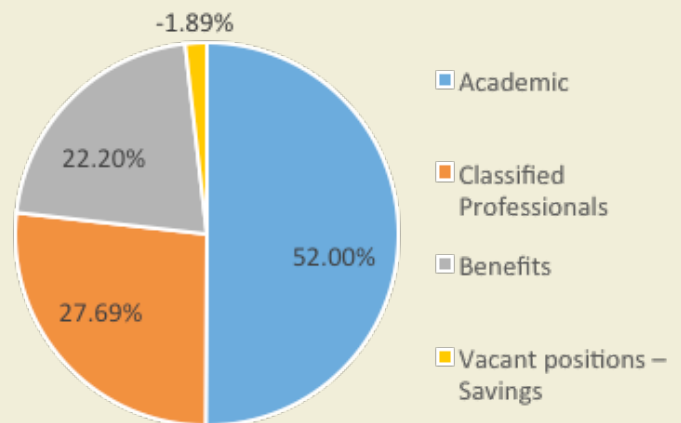


### FISCAL YEAR 2015–16

#### EMPLOYEE COSTS

Unrestricted General Funds Only

Academic	\$41,494,029
Classified Professionals	\$22,097,351
Benefits	\$17,710,472
Vacant positions – Savings	(\$1,510,478)
<b>TOTAL</b>	<b>\$79,791,374</b>



Source: Southwestern College Adopted Budget 2015–2016

# EMPLOYEE INFORMATION

Across all job categories, female employees comprise the majority of College staff and most employees fall in age categories between 35 and 69 years of age. In terms of ethnic distribution, Southwestern College employees are predominantly White, non-Hispanic with Hispanic employees representing 28% of all College staff. Hispanic employees do represent a significant plurality (44%) of classified staff, although the ethnic distribution of all College employees does not reflect either student or service area demographic.

## EMPLOYEE GENDER

	Academic Administrator	Academic Faculty	Classified Administrator	Classified Confidential	Classified Staff
Male	10	101	18	2	149
Female	17	136	17	14	197
Total	27	237	35	16	346

Source: Southwestern College Human Resources Department

## EMPLOYEE ETHNICITY

	Academic Administrator	Academic Faculty	Classified Administrator	Classified Confidential	Classified Staff
White	17	122	9	7	125
Black/African American	2	13	5	0	15
Hispanic/Latino	3	54	14	7	143
American Indian/Alaskan Native	2	2	1	0	1
Asian	2	32	5	2	42
Declined	1	14	1	0	20
Total	27	237	35	16	346

Source: Southwestern College Human Resources Department

## EMPLOYEE AGE

	Academic Administrator	Academic Faculty	Classified Administrator	Classified Confidential	Classified Staff
18-34	0	12	2	1	59
35-49	6	91	12	8	152
50-69	20	132	21	7	131
70+	1	2	0	0	4
Not Stated	0	0	0	0	0
Total	27	237	35	16	346

Source: Southwestern College Human Resources Department





**SOUTHWESTERN COMMUNITY COLLEGE DISTRICT  
GOVERNING BOARD**

Nora E. Vargas, *Board President*

Tim Nader, *Vice President*

Griselda A. Delgado

Norma L. Hernandez

Humberto Peraza, Jr.

Melissa Rodriguez, *Student Trustee*

Melinda Nish, Ed.D., *Superintendent/President*



SOUTHWESTERN COLLEGE

**SOUTHWESTERN COLLEGE**

900 Otay Lakes Road, Chula Vista, CA 91910