



Catalog 2015-2016

Addendum No.2

The following information was inadvertently omitted from the Catalog 2015-2016. Please attach this addendum to your current catalog.

PROGRAM MODIFICATION

Replace on page 152

Child Development

Associate in Arts

Transfer Preparation * (Major Code: 01750)

Prepares students to work as preschool teachers or directors or to transfer to other colleges and universities offering a bachelor's degree in child development for more advanced careers with children.

Students will acquire the ability to understand the cognitive development of the child from pre-birth through adolescence, as well as his/her emotional, social, physical and educational needs, and to develop skills to work with the young child.

Program Student Learning Outcome Statement:

Students will be able to apply major concepts of child development and demonstrate the skills necessary to guide young children in a classroom setting.

CD 135-	Principles of Family Development	3
CD 170	Principles of Child Development	3
CD 170L	Principles of Child Development Laboratory	1
CD 180	Observation and Guidance for Child Development	3
CD 180L	Observation and Guidance for Child Development Laboratory	4
CD 181	Curriculum Planning for Child Development	3
CD 284	Child, Family, and Community	3
CD 184	Observation and Documentation	3
CD 282A	Child Development Field Practicum	3
CD 135	Principles of Family Development	3
SOC 101	Introduction to Sociology	3
OR		3
PYSC 101	General Psychology	3
SOC 270	Statistical Methods of Sociology	3
OR		3
PSYC 270	Statistical Methods of Psychology	3
Total units		29 28

Recommended Electives:

CD 175	Nutrition, Health, and Safety for Children	3
CD 177	Alternatives to Violence	3

To earn an associate degree, additional General Education and Graduation Requirements must be completed.

* Students planning to transfer to a four-year college or university should complete courses specific to the transfer institution of choice. University requirements vary from institution to institution and are subject to change.

Therefore, it is important to verify transfer major preparation and general education requirements through consultation with a counselor in either the Counseling Center or Transfer Center.

See catalog TRANSFER INFORMATION section for further information.

Replace on page 152

Child Development Teacher

Associate in Arts

Transfer Preparation * (Major Code: B2721)

Designed to prepare students to qualify as teachers of young children. A practicum component allows students to apply theoretical knowledge to student teaching experience.

Program Student Learning Outcome Statement:

Upon completion of the program students will be able to support the cognitive, language, physical, socio-emotional development of young children, identifying and applying major concepts of child development.

FIRST SEMESTER

CD 170	Principles of Child Development	3
CD 170L	Principles of Child Development Laboratory	4
CD 180	Observation and Guidance for Child Development	3
CD 180L	Observation and Guidance for Child Development Laboratory	4
CD 181	Curriculum Planning for Child Development	3

SECOND SEMESTER

CD 181	Curriculum Planning for Child Development	3
CD 283	Emerging Literacy	3
CD 184	Observation and Documentation	3
CD 284	Child, Family, and Community	3
OR		
CD 135	Principles of Family Development	3
CD 133	Math, Science, and Technology for Young Children	3
OR		
CD 177	Alternatives to Violence	3
OR		
CD 173	Development of Infants and Toddlers	3
OR		
CD 176	Music and Movement for Young Children	3

THIRD SEMESTER

CD 184	Observation and Documentation	3
CD 282A	Child Development Field Practicum	3
CD 275	Art for Children	3
CD 175	Nutrition, Health, and Safety for Children	3
CD 172	Curriculum for Infants and Toddlers	3
OR		
CD 278	Working with Children and Families with Special Needs	3
OR		
CD 279	Early Education Service Learning in a Global Environment	3

FOURTH SEMESTER

CD 282B	Advanced Child Development Field Practicum	3
CD 284	Child, Family, and Community	3
OR		
CD 135	Principles of Family Development	3
CD 282A	Child Development Field Practicum	3
CD 175	Nutrition, Health, and Safety for Children	3

Total units ~~32~~ 33

Replace on page 153

Child Development Teacher Permit Certificate

Certificate of Achievement
Transfer Preparation * (Major Code: B2722)

Designed to prepare students as preschool teachers and qualify for State Permit on the Teacher Permit level.

Program Student Learning Outcome Statement:

Upon completion of the program students will be able to apply and identify major concepts of child development and demonstrate the skills necessary to guide young children in a classroom context.

GAINFUL EMPLOYMENT:

The U.S. Department of Education requires colleges to disclose a variety of information for any financial aid eligible program that prepares students for gainful employment in a recognized occupation.

Students who complete this program will have acquired the necessary analytical tools to successfully secure gainful employment in the field of study.

For more information regarding the data provided for this program and what it means to you as a student, please feel free to visit our SWC Gainful Employment website at: www.swccd.edu/gainfulemployment

FIRST SEMESTER

CD 170	Principles of Child Development	3
CD 180	Observation and Guidance for Child Development	3
CD 181	Curriculum Planning for Child Development	3
Complete 3 units from Group 1		3
CD 170L	Principles of Child Development Laboratory	4
CD 284	Child, Family, and Community	3
OR		
CD 135	Principles of Family Development	3
CD 283	Emerging Literacy	3

SECOND SEMESTER

CD 283	Emerging Literacy	3
CD 135	Principles of Family Development	3
OR		
CD 284	Child, Family, and Community	3
CD 180	Observation and Guidance for Child Development	3
CD 181	Curriculum Planning for Child Development	3
CD 184	Observation and Documentation	3
Complete 3 units from Group 4-2		3

THIRD SEMESTER

CD 184	Observation and Documentation	3
CD 282A	Child Development Field Practicum	3
ENGL 115	College Composition: Reading and Writing Analytically (4)	
OR		
SPAN 101	Elementary Spanish I (5)	3.5
OR		
SPAN 215	Spanish for Bilinguals I (5)	
OR		
COMM 103	Oral Communication (3)	
Complete 6-3 units from Group 2-1 Complete 3 units from Group 2		6

FOURTH SEMESTER

CD 282A	Child Development Field Practicum	3
CD 282B	Advanced Child Development Field Practicum	3
BIOL 140	Environmental Biology (3)	
OR		
LNT 100	Plant and Horticulture Science (4)	
OR		
SOC/ PSYC 270	Statistical Methods of Sociology (3)	3.4
OR		
MATH 101	College Algebra (3)	
Complete 6 units from Group 3 (or 3 units if SPAN 101 or 215 were completed)		3.6

Total units ~~43-49~~ 42-48

Group 1

CD 130	Math for Young Children	4
AND		
CD 131	Science for Young Children	4
AND		
CD 132	Technology for Young Children	4
OR		
CD 133	Math, Science, and Tecnology for Young Children	3
CD 172	Curriculum for infants and Toddlers	3
CD 173	Development of Infants and Toddlers	3
CD 175	Nutrition, Health, and Safety for Children	3
CD 176	Music and Movement for Young Children	3
CD 177	Alternatives to Violence	3
CD 275	Art for Children	3
CD 278	Working with Children and Families with Special Needs	3
CD 279	Early Education Service Learning in a Global Environment	3
OR		
LDR 279	Early Education Service Learning in a Global Environment	3

Group 2

ART 101	Design I	3
ART 104	Introduction to Art	3
ENGL 270	Multicultural Literature	3
MUS 105	Introduction to Music	3
MUS 195	World Music	3

Group 3

PSYC 101	General Psychology	3
SOC 101	Introduction to Sociology	3
HIST 104	Western Civilization I	3
HIST 141	Mexican-American History I	3
PS 101	Introduction to Political Science	3

*(Eligible for Spanish Proficiency Certificate)

