

Southwestern College

July 24, 2017

Personas Version 2.2



Personas in overview



Alaleh Prospective Traditional Student

Additional Considerations

Parents Guidance Counselors



Alejandro Prospective Non-Traditional Student



Gina Community Member



Key Characteristics

- First-generation daughter of Iranian immigrants
- Excellent student in her last year of high school
- Practical and highly motivated, but is also a teenager looking for friends and a social life
- Considering a career in business management, but is open to other options

Challenges & Opportunities

- Concerned about paying for college; her parents both work, but the family is struggling financially
- Nervous that her credits may not transfer; her plan is to take some core classes at Southwestern to save money while preparing to transfer to UC Berkeley after two years
- Worried about fitting in; she is Muslim and wears a hijab, and she wants to ensure that she goes to a school that is accepting and is a place where she feels safe
- Concerned about quality of instruction

Key Takeaway

There is so much more to Southwestern than I realized; attending would be a great jump start on my education, and I'll have fun while I'm learning.

Alaleh Prospective Traditional Student

User Tasks

PT-UT-1: Find out what Southwestern offers for business management/ accounting programs and what classes she might take; also, see what other programs might interest her

PT-UT-2: Understand the transfer path to a four-year school, and evaluate the benefits and tradeoffs of attending Southwestern vs. a four-year college

PT-UT-3: Find out what she needs to do, and when she needs to do it, in order to apply to Southwestern and register for classes

PT-UT-4: Find out how much it would cost and what financial aid opportunities are available to her

PT-UT-5: Find out about the student life and athletics at Southwestern, including the student body and types of activities and events that are available on campus and the surrounding area

PT-UT-6: Find out how she can connect with other international and immigrant students like herself

PT-UT-7: Find out whether she'll be able to take all of her classes at one campus, and if not, how to navigate between them

PT-UT-8: Read stories from current students and alumni to find out what their experiences at Southwestern were like and what they went on to do

PT-UT-9: Learn about any academic or career support services available at Southwestern; before committing, she wants to meet with an advisor to discuss her academic plan

PT-UT-10: Learn if she can she get a jump start on her education by taking some classes while still in high school

PT-UT-11: Find someone to contact in case she has questions along the way

Business Objectives

PT-BO-1: Showcase what it's like to be a student at Southwestern in a way that reflects the school's brand promise as a first-choice school, and ensure that prospective students feel that they are welcome and will "fit in"

PF-BO-2: Ensure that first-generation students feel supported, understand the admissions process, and are able to move forward with ease

PT-BO-3: Move prospective students into the "engagement funnel" by encouraging them to explore programs that might interest them, contact Southwestern, meet with an advisor, apply or transfer their credits, and register; help them find what they need in an efficient way that matches their mental models

Additional Considerations

Parent User Tasks

PA-UT-1: Ensure Southwestern is a safe environment for their child, with a caring and supportive staff

PA-UT-2: Learn about the health & wellness services at Southwestern, including the process for students' rights & responsibilities, in case their child runs into any issues

PA-UT-3: Understand the financial benefits of attending Southwestern

PA-UT-4: Learn about other students' statistics and outcomes after attending Southwestern

Guidance Counselor User Tasks

GC-UT-1: Find out about Southwestern's accreditation and understand what makes it stand out among other colleges so they can sell it easily

GC-UT-2: Learn about upcoming open houses, info sessions, and when other relevant events are offered

GC-UT-3: Learn about the different campuses and what's available at each one

GC-UT-4: Find out options to connect with Southwestern, or someone to get in touch with to ask any questions



Key Characteristics

- Bilingual Spanish speaker; his family has roots in Mexico, but have lived in the San Diego area for three generations
- Has only taken a handful of college classes right out of high school
- Currently out of work after 6 years in the military and 4 years of part-time construction work
- Looking for a quick certificate or short-term program so that he can get back to work
- Has a 2-year-old son

Challenges & Opportunities

- Unsure about what program might interest him
- Apprehensive about going back to school; he has been out of the academic world for a while and will need to get used to studying again
- Concerned about being able to afford college since he is currently unemployed
- Unsure of how to go about applying to college, financial aid, or veterans benefits

Key Takeaway

Southwestern is the perfect educational fit for what I need, and I know it can help me launch my career to have a better life.

Alejandro Prospective Non-Traditional Student

User Tasks

PNT-UT-1: Explore the programs at Southwestern to see what they offer

PNT-UT-2: Learn about some of the faculty, to see what their qualifications are and what kind of experience they have

PNT-UT-3: Learn what Southwestern is like, what a typical day feels like, and who goes there

PNT-UT-4: Take a tour of the school

PNT-UT-5: Learn how to apply for admission in an easy step-by-step manner; find out if any of his existing credits will count towards certification

PNT-UT-6: Understand the kind of support Southwestern offers, especially as a veteran, if he starts to feel overwhelmed by the workload and his out-of-school responsibilities

PNT-UT-7: Find out how much it would cost and what financial aid opportunities are available, especially if there are any veteran-specific programs

PNT-UT-8: Read stories from alumni so he can find out what their experience was like, especially if they had circumstances similar to his, and how their education at Southwestern directly benefited their careers

PNT-UT-9: Find out his exact schedule of classes for the upcoming semester, so he can determine what kind of part-time job he might be able to get

PNT-UT-10: See if there are any part-time job opportunities through Southwestern

PNT-UT-11: Find out where various programs are offered and the logistics (e.g. parking) for the locations

PNT-UT-12: Find out if he can take any programs or classes online

PNT-UT-13: Find out if there are any child care options for his son

Business Objectives

PNT-BO-1: Showcase the ROI of a Southwestern education; authentically demonstrate that going back to school is a manageable investment that will have a positive impact on building one's career

PNT-BO-2: Ensure that non-traditional students feel that they will be welcome, and that they will get the support they need for their unique circumstances

PNT-BO-3: Move prospective students into the "engagement funnel" by encouraging them to contact Southwestern, meet with an advisor, apply or transfer their credits, and register; help them find what they need in an efficient way that matches their mental models



Key Characteristics

- Owner of a local restaurant
- Looking to hire an additional chef for her team from the Culinary Arts Program
- Has gone to an event at the Small Business
 Development Center (SBDC) to network
- Has a 16-year-old daughter, who wants to become a lifeguard

Challenges & Opportunities

- Curious about other graduates of Southwestern's culinary program, since she hired a sous chef who he found out went through the program
- Unsure how Southwestern can help, but is interested in courses to help her with planning for her business' expansion
- Worried that she would not have the time to take a class, since she has an extremely busy worklife

Key Takeaway

Southwestern is a great resource for those of us who live here, and I feel good about giving back to my community.

Gina Community Member

User Tasks

CM-UT-1: Look at the culinary arts curriculum and get a sense of the skills students graduate with, so that she can evaluate their potential qualifications

CM-UT-2: Find someone she can get in touch with to discuss her options for hiring and get the process started

CM-UT-3: Find out which other companies in the area have hired Southwestern students

CM-UT-4: See if there's an easy way to browse student résumés, post jobs, and learn about upcoming job fairs

CM-UT-5: Is interested in entrepreneurship and business classes, and would like to browse their offerings, both on and off-line, to see if any seem applicable to her goals of expanding her business

CM-UT-6: Browse a schedule of events related to her interests, including finding the next SBDC meeting

CM-UT-7: Find out the process for her daughter to become a lifeguard

CM-UT-8: See if there are any classes or online training offered in building a website, since she wants to inexpensively create a new website for her restaurant

CM-UT-9: See if there are any upcoming performances or athletic events that she and her family could attend

Business Objectives

CM-BO-1: Tangibly demonstrate to employers that Southwestern is in a unique position to fully understand the needs of the local workforce and to provide future employees

CM-BO-2: Promote Southwestern as a whole and as individual campuses. Position and demonstrate that Southwestern is a valued educational and personal enrichment resource for local residents, and encourage the surrounding community to connect with, share information about, and integrate Southwestern into their lives

CM-BO-3: Use community and workforce offerings to engage community members to become advocates for Southwestern and give back in some way (through providing regular internships, speaking to classes, volunteering, mentoring, program advisory councils, donations, and similar activities)