

HONORS COMMITTEE GUIDELINES FOR PROFESSORS

- The course must be on the list of Intersegment General Education Transfer Curriculum (IGETC) courses to be eligible.
- Honors Proposal must be specific and include the following:
 - Name, title, phone number and e-mail address of person preparing the proposal.
 - Have you ever taught this class with Honors contact? If so please be specific as possible about the course(s). How many times, where and when?
 - What additional support and student contact would you offer?
 - How will your grading system (points/percentages) differentiate between the honors and non-honors students?
- Your course syllabus
- Your Honors addendum should include any of the items below which apply to your discipline:
 - Expectation for greater degree of student participation and involvement.
 - Student work evaluated with higher standards of performance expectation.
 - More independent reading
 - More opportunities for writing
 - Course approach requires more critical thinking
 - Students expected to use primary sources to a greater extend
 - Greater depth and or breadth of subject matter presented
 - More requirements for research and or publication
 - More source citations
 - More opportunities to pursue topic/projects of individual interest
 - Course uses interdisciplinary content in both learning and assignments.
 - Greater flexibility in format and teaching methodologies
 - Selected field trips, service learning options, guest speakers, and opportunities to attend related cultural and social events are offered.
- In order to be accepted

For full semester classes:

Faculty members are advised to submit the honors proposal and addenda by the end of the first week of classes in order for them to be to consider for approval by the end of the third week of classes by the Honors Committee.

For fast track classes:

Honors addendum must be approved prior to the start of class.