

Inclusion Matters is a year-long conference, taking place in four parts, that examines essential elements of inclusion and the benefits of diversity in order to develop more equitable and productive environments. This year's conference will focus on race and race relations, scaffolding increasingly challenging topics and concepts related to building more inclusive environments.

This conference will be useful for educators, students, and community members alike who are interested in becoming more informed on issues of inclusion. From faculty members who would like to enhance their course curriculum and increase their level of cultural fluency, to students interested in thinking more critically and learning to more effectively engage in issues of diversity, to anyone interested in increasing their understanding of diversity issues in order to better support inclusive and equitable environments, Inclusion Matters presents an opportunity for all to engage.

Part II of the Inclusion Matters Conference builds on the learning and discussions that took place in Part I, though prior attendance is not required for participation. With a more focused look at race and race relations, groups will be invited to engage in brave spaces where authentic dialogue can occur. One of the goals of Part II is to allow for discussion about the diversity and intersectionality of our communities as well as to identify productive and effective ways to productively interface with issues of race.

featuring

AMER F. AHMED, ED.D,

Amer F. Ahmed, Ed.D, an international speaker, intercultural diversity consultant, college administrator, facilitator, poet and Hip Hop activist, channels his diverse experiences into work geared towards effective change serving to create mutual benefit for all.

Born in Springfield, Ohio to Indian Muslim immigrants, Amer has dedicated his life to engaging and facilitating diversity across human difference. His studies in Anthropology and Black Studies have been enhanced by powerful study abroad experiences in South Africa and Nepal. His education, world experiences and his Indian-Muslim-American upbringing helps him understand the need for respect and dignity of all people.

Throughout his career, Amer has consistently addressed all forms of marginality that impact how individuals experience institutions and issues of social justice that continue to face traditionally marginalized communities. In addition, he bridges this work with the field of Intercultural Communication emphasizing developmental approaches to Intercultural sensitivity. Such approaches have been useful in his work on Organizational, Leadership and Student Development and Assessment as well as in Workshop facilitation and Public speaking. Amer is continuing this work as Director of Intercultural Teaching and Faculty Development at University of Massachusetts – Amherst, Faculty at the Summer and Winter Institutes for Intercultural Communication and a member of SpeakOut: Institute for Democratic Education.

