



GPAC Meeting Minutes
Friday, April 6, 2018 – Room 214
1:30 - 3:30 pm

1) Welcome:

Marie welcomed GPAC Committee members and explained that the objectives of today's meeting are:

To evaluate and discuss Pathways Design Team's draft mapping process.

To participate in the development of Guided Pathways Summit agenda and activities.

And, to identify "Thinking Group(s)" that are participating in to move the framework forward, based on Guided Pathways Work Plan.

2) Mapping Process (DRAFT)

PDT members developed a PowerPoint Mapping Process (DRAFT) "Finding Our Way" Program Mapping for the Jaguar Path. Randy Beach and Caree Lesh presented and explained each of the PowerPoint slides to GPAC members.

3) Guided Pathways Summit – Creating Institutional Change

Marie distributed a handout "DRAFT GUIDED PATHWAYS: CREATING TRANSFORMATIONAL CHANGE" and explained that a

G.P. Workshop that will include faculty, staff and administrators, is being planned. The purpose of the event is identifying ways of engagement in a broad and inclusive form, to redesign our governance structure, so it be aligned with the pathways model.

The event will take place from June 4-6, 2018, in Rancho Las Palmas Resort. Marie requested GPAC members' collaboration.

4) The following was discussed during the meeting:

- It is very important to increase communication among students, faculty, counselors, staff and administrators.
- Members talked about kinds of relationships that might be created to integrate writing our students' programs.
- The need to help students develop Critical Thinking Skills that are learned through G.E. courses was pointed out. There's a need to create a broader understanding of the importance of taking G.E. courses early during students' pathway mapping.
- Athletics' Counseling is designed for athletes to finish earlier, regardless when G.E. classes are taken. Therefore, there are multiple patterns to consider in order to meet students' needs.
- Because we are creating our own Pathway Design, we are not doing like other colleges do. This gives us the opportunity to be flexible with students' pathways mapping.
- University requirements, transfer requirements, and legislation alignment need to be considered during Guided Pathways development.
- GPAC members discussed the importance of including the examination of course objectives and student learning outcomes during the process of designing program maps.

Meeting Adjourned at 3:30 p.m.

Recorder: Martha E. Garcia

Next meeting, May 4, 2018.