

Component VI: Review of Evidence and Outcomes

VI.1: Full-Time Equivalency Faculty

1. Faculty members are sufficient in number and diversity to provide effective instruction.

Yes/No

Explain your response.

2. Over the last five years, what is your program's **average** percentage of full-time and part-time faculty?

FT% PT%

3. Full-time and Part-time ratio meets or exceeds AB 1725 Standards (75% Full-time/25% Part-time).

Yes/No

4. How does the full-time/part-time ratio affect your program?

VI.2: Student Enrollment, Completion, and Success; Outcomes Assessment

Review and analyze data from Business Objects and your program's SLO Discussion Notes. Base your Program Goals on this analysis.

Optional: You may also include data from additional sources, including those below:

- [CA Labor Market Information](#)
- [CCCCO Centers of Excellence \(COE\)](#)
- [CCCCO Data Mart](#): Student, Course, and Faculty Data
 - [CCCCO Data Definitions & Methodology](#)

- [CCCCO Salary Surfer](#): Salary Information of Recent CC Graduates
- [CCCCO Student Success Scorecard](#)
 - [Scorecard Data Definitions & Methodology](#)
- [CTE Employment Outcomes Survey](#)
- [CTE LaunchBoard](#): CTE program outcomes focused on improving K-12 to college to workforce pipeline
- [Doing What Matters](#): Data for CTE and Strong Workforce Programs
- [IPEDS Data Center](#)
- [National Center for Educational Statistics](#): College Navigator
- [San Diego Association of Government \(SANDAG\)](#)

1. What do enrollment, completion, and success trends tell you about your program(s)? See the [SWC Data Dictionary](#) for the current definitions of these terms. Summarize significant findings here, and include charts and graphs from Business Objects to support your analysis.
2. What does SLO assessment data tell you about the effectiveness of your program(s)? Summarize significant findings here, and in Appendix A, attach your SLO Discussion Notes from the past three years.
3. *Optional*: What does analysis of additional data tell you about your program?
4. What strategies has your program implemented to attract a diverse range of students to your program and help them succeed?
5. After reviewing the data above, what conclusions can you draw about the overall health of your program(s)?

VI.3. Budget Development

1. Have budget allocations impacted your program positively or negatively since your last comprehensive review? Explain.
2. Have you been able to secure your program's needs through the budget development process? If not, explain how the budget development process can better support your program. Your budget may include district, school, and block grant funds such as Perkins.

Component VII: Program Goals

VII.1. Based on your data analysis above, determine your Program Goals. Complete all fields below for each Program Goal. Each of your Program Goals must support the [Southwestern College Mission](#) and [Strategic Plan](#). Include strategies to attract a diverse range of students to your program and help them succeed.

The [Educational Master Plan](#), the [Facilities Master Plan](#), and the [Technology Plan](#) are also important to consider when determining Program Goals. As you determine your goals, review these documents as well.

Complete the following fields for each Program Goal:

Program Goal (PG) Priority:

- 1. Program Goal (PG) Priority:**
- 2. PG Description:** Briefly describe a major aspiration your program hopes to achieve over the next three years. (100-character maximum)

For example:

- Improve student completion of program certificates by five percent.
- Provide learning support for students enrolled in accelerated course sequence.

- 3. Tasks and Timeline:** Describe the tasks you plan to undertake to achieve your PG and the timeline for these tasks.

Note: Your description may mention necessary resources, but a task is broader than a resource request. For example, a task may be to increase access to tutoring. One resource request may be to hire five new tutors.

- 4. Assessment:** Explain how you intend to assess the results of your PG.
- 5. Connection to Strategic Plan and Division Plan:** Connect your Program Goals to the [Southwestern College Strategic Plan](#) and the Academic Affairs Division Plan.
- 6. Connection to Data Analysis:** Explain the rationale for your Program Goal based on your data analysis in Component VI.