

# ACCJC Annual Report 2024

**Due: April 12, 2024**

## Support Contacts

For technical support:

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For all other questions:

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## Background: About the ACCJC Annual Report

In accordance with federal regulations and the Commission [Policy on Monitoring Institutional Performance](#), ACCJC applies a set of annual monitoring and evaluation approaches to assess member institutions' strengths, stability, and ongoing alignment with the Standards during the course of the accreditation review cycle. The Annual Report (AR) is one of the tools used for this process. Using institutions' self-reported data, the ACCJC Annual Report collects headcount information to monitor institutional growth (including growth in distance and correspondence education) and institution-set standards for key indicators of student achievement, licensure exam pass rates, and job placement rates.

To assist you as your institution prepares its responses, you can find additional information, data definitions, and a printable version of the 2024 survey questions at <https://accjc.org/wp-content/uploads/Annual-Report-Instructions-and-Questions.pdf>.

## Technical Notes for the 2024 Annual Report Survey

The 2024 Annual Report collects data for the three-year period that includes 2020-2021, 2021-2022, and 2022-2023.

Additional information and data definitions are provided in the instruction text where relevant.

All questions with an \* are required.

If a question is not applicable, please enter/n/a.

Answers are saved automatically, and can be accessed and revised as many times as needed prior to submission.

Use the "Section Navigator" buttons on the next page to jump between sections.

## Submitting the 2024 Annual Report Survey

To submit a final copy, follow the instructions in the Final Step page of the online survey. When the survey has been submitted, the College ALO and the individual completing the survey (if different) will receive email confirmation of submission and a copy of the survey responses. ACCJC will forward a final PDF copy of the Annual Report to the ALO and CEO for final review (and adjustment, if needed). If no corrections or adjustments are needed, the PDF copy will stand as the final, certified copy of the Annual Report.

This is the Section Navigator which will allow you to jump to any sections of the survey. You can complete the sections in any order and if you need to return to the main page, please use the back button.

To begin or return to a section, please click the **Answer** button.

The **Next** button at the bottom of this page will bring you to the final page of the survey. You will not be able to proceed until all sections of the survey have been completed.

If you can't complete a section in one sitting, click **Back** to navigate back to the section navigator to complete a different section.

Questions marked with an \* are required.

Confirm college name:

Southwestern College

Name of individual preparing report:

John Elder

Phone number of person preparing report:

619-421-6700

Email of person preparing report:

jelder@swccd.edu

For numerical fields, commas can be entered to delineate 1000s (e.g. 1,000,000).

**5. Total unduplicated headcount enrollment for last three years:**

*For the purposes of this report, unduplicated headcount is defined as the total number of students (credit and non-credit) enrolled at the end of the general enrollment period (also referred to as first census date). The academic year should include leading summer, fall, winter, and spring terms. If your institution calculates the academic year differently for the purposes of monitoring annual enrollment, you may respond using your local calculation and describe your method in Question 18.*

**2020-2021**

25042

**2021-2022**

22958

**2022-2023**

25228

5a. The table below shows an auto-calculation of year-to-year changes in unduplicated headcount for your institution based on the data entered on the previous page. If these data are incorrect, you may click the “back” button to revise.

	2020-2021	2021-2022	2022-2023
<b>Reported Headcount:</b>	25042	22958	25228
<b>% Change from Prior Year:</b>		-8.32%	9.89%

5b. If your institution experienced an increase (or decrease) in enrollment of more than 50% in a single year, please explain below (Enter N/A if this does not apply to your institution.)

N/A

**6. Total unduplicated headcount enrollment in degree applicable credit courses for last three years:**

**2020-2021**

23640

**2021-2022**

21609

**2022-2023**

23448

6a. The table below shows an auto-calculation of year-to-year changes in degree-applicable enrollment for your institution based on the data entered on the previous page. If these data are incorrect, you may click the “back” button to revise.

	2020-2021	2021-2022	2022-2023
<b>Reported Headcount:</b>	23640	21609	23448
<b>% Change from Prior Year:</b>		-8.59%	8.51%

**6b. Please list any individual degree applicable credit program which has experienced an increase (or decrease) of 50% or more in the last year. (Enter 'n/a' if this is not applicable to your institution.)**

- Aeronautics
- African-American Studies
- Asian-American Studies
- Electronics
- English as a Second Language
- Insurance
- Journalism
- Landscape Architecture
- Learning Skills
- Mexican-American Studies
- Medical Laboratory Technician
- Operating Room Nurse
- Sustainable Energy Studies
- Vocational Nursing

**7. Do you offer Distance Education?**

Yes

**7a. Total unduplicated headcount enrollment in distance education in last three years:**

Distance education is defined as education that uses technology to deliver instruction to students who are separated from the instructor(s) and to support regular and substantive interaction between the students and the instructor, either synchronously or asynchronously. For the purposes of this report, include only those courses that are 100% online in your calculation of unduplicated headcount enrollment for distance education. Do not include hybrid courses or courses in which all the class hours are face to face, but some material is posted online.

**2020-2021**

24156

**2021-2022**

18906

**2022-2023**

16999

**7b. The table below shows an auto-calculation of year-to-year changes in distance education enrollment for your institution based on the data entered on the previous page. If these data are incorrect, you may click the "back" button to revise.**

	2020-2021	2021-2022	2022-2023
<b>Reported Headcount:</b>	24156	18906	16999
<b>% Change from Prior Year</b>		-21.73%	-10.09%

**7c. If your institution experienced an increase (or decrease) in distance education enrollment of more than 50% in a single year, please explain below (Enter N/A if this does not apply to your institution.)**

N/A

**8. Do you offer Correspondence Education?**

Yes

**8a. Total unduplicated headcount enrollment in all types of Correspondence Education for last three years:**

Correspondence education is defined as education in which (1) the institution provides instructional materials (and examinations on these materials), by mail or electronic transmission (including transmission via learning management system) to students who are separated from the instructor; and where (2) interaction between the instructor(s) and the student is limited, is not regular and substantive, and is primarily initiated by the student. Online courses or online portions of courses which primarily involve "paperwork" (e.g., reading textbook and other materials posted by the instructor, taking examinations, and submitting assignments) will fall within the definition of correspondence education rather than distance education. If the online portion of a class meets the definition of correspondence education, then even if the class also meets on site, it will be considered a correspondence education course for Title IV qualification purposes. Correspondence education is not considered distance education within the U.S. Department of Education definition (see question 8, above).

2020-2021

545

2021-2022

473

2022-2023

142

**8b. The table below shows an auto-calculation of year-to-year changes in correspondence education enrollment for your institution based on the data entered on the previous page. If these data are incorrect, you may click the "back" button to revise.**

	2020-2021	2021-2022	2022-2023
<b>Reported Headcount:</b>	545	473	142
<b>% Change from Prior Year</b>		-13.21%	-69.98%

**8c. If your institution experienced an increase (or decrease) in correspondence education enrollment of more than 50% in a single year, please explain below (Enter N/A if this does not apply to your institution.)**

The Restorative Justice Program is the only program that offers correspondence education at Southwestern College. In April of 2020 the program pivoted from primarily face-to-face courses to correspondence education due to COVID-19. As COVID-19 has become less prevalent among the incarcerated population, the Restorative Justice Program has experienced an increase in headcounts and enrollments, but a decrease in correspondence education offerings.

**9. List the current Graduation Rate per the US Education Department College Scorecard:**

30

**10. If your college relies on another source for reporting success metrics, please identify the source (select one).**

Other (please specify)\*: CCCCO Data Mart

**11. Please provide a link to the exact page on your institution's website that displays its most recent listing of student achievement data.**

<https://www.swccd.edu/administration/institutional-research-and-planning/data-dashboards.aspx>

**12. Course Completion Rates**

	2020-2021	2021-2022	2022-2023
12a. List your Institution-Set Standard (floor) for successful student course completion rate:	66%	66%	67%
12b. List your stretch goal (aspirational) for successful student course completion rate:	69%	70%	70%
12c. List the actual successful student course completion rate:	70%	70%	68%

**13. Type of Institute-set standard for certificates (Please select one option from the menu):**

Number of certificates

**13. Certificates**

	2020-2021	2021-2022	2022-2023
13a. List your Institution-Set Standard (floor) for certificates:	599	625	620
13b. List your stretch goal (aspirational) for certificates:	631	658	652
13c. List actual number or percentage of certificates:	714	624	665

**14. Type of Institute-set standard for degrees awarded (Please select one option from the menu):**

Number of degrees

**14. Associate Degree (A.A./A.S.)**

	2020-2021	2021-2022	2022-2023
14a. List your Institution-Set Standard (floor) for degrees:	1728	1824	1912
14b. List your stretch goal (aspirational) for degrees:	1819	1920	2013
14c. List actual number or percentage of degrees:	2180	2160	2046

**15. Does your college offer a Bachelor’s Degree (B.A./B.S.)?**

No

**16. Does your college offer a Direct Assessment Program? (*Direct Assessment is a form of Competency Based Education as discussed in ACCJC’s [Policy on Competency Based Education](#). ACCJC has included this section in the Annual Report Survey in anticipation of colleges seeking to implement Competency Based Education programs using the Direct Assessment approach and will be required to report this data upon the delivery of their programs to students.*)**

No

**17. Type of Institute-set standard for transfers (Please select one option from the menu):**

Number of transfers

**17. Transfer**

	2020-2021	2021-2022	2022-2023
17a. List your Institution-Set Standard (floor) for the students who transfer to a 4-year college/university:	1140	1154	1155
17b. List your stretch goal (aspirational) for the students who transfer to a 4-year college/university:	1200	1215	1216
17c. List actual number or percentage of students who transfer to a 4-year college/university:	1321	1198	1173

**Report only those programs for which a license or other similar examination is required before students can qualify for employment in their chosen field of study, and where there were at least 10 students who completed the program in the designated year.**

Our institution has programs that meet these conditions.

**18. Examination pass rates for programs in which students are required to pass a licensure or other similar examination in order to work in their field of study:**

**Program**

Associate Degree in Nursing

**Exam (National, State, Other)**

State

**Institution-Set Standard (%) (Floor)**

83

**Stretch (Aspirational) Goal (%)**

88

**2020-2021 Pass Rate**

90

**2021-2022 Pass Rate**

89

**2022-2023 Pass Rate**

90

**Program**

Certified Nursing Assistant

**Exam (National, State, Other)**

State

**Institution-Set Standard (%) (Floor)**

94

**Stretch (Aspirational) Goal (%)**

99

**2020-2021 Pass Rate**

100

**2021-2022 Pass Rate**

100

**2022-2023 Pass Rate**

100

**Program**

Dental Hygiene

**Exam (National, State, Other)**

National

**Institution-Set Standard (%) (Floor)**

95

**Stretch (Aspirational) Goal (%)**

100

**2020-2021 Pass Rate**

100

**2021-2022 Pass Rate**

100

**2022-2023 Pass Rate**

100

**Program**

Dental Hygiene

**Exam (National, State, Other)**

State

**Institution-Set Standard (%) (Floor)**

95

**Stretch (Aspirational) Goal (%)**

100

**2020-2021 Pass Rate**

100

**2021-2022 Pass Rate**

100

**2022-2023 Pass Rate**

100

**Program**

Emergency Medical Technician

**Exam (National, State, Other)**

National

**Institution-Set Standard (%) (Floor)**

69

**Stretch (Aspirational) Goal (%)**

72

**2020-2021 Pass Rate**

76

**2021-2022 Pass Rate**

67

**2022-2023 Pass Rate**

81

## **Program**

Licensed Vocational Nurse

### **Exam (National, State, Other)**

State

### **Institution-Set Standard (%) (Floor)**

90

### **Stretch (Aspirational) Goal (%)**

95

### **2020-2021 Pass Rate**

93

### **2021-2022 Pass Rate**

100

### **2022-2023 Pass Rate**

100

## **Program**

Paramedic

### **Exam (National, State, Other)**

National

### **Institution-Set Standard (%) (Floor)**

95

### **Stretch (Aspirational) Goal (%)**

100

### **2020-2021 Pass Rate**

100

### **2021-2022 Pass Rate**

100

### **2022-2023 Pass Rate**

100

## **Program**

Medical Laboratory Technician

### **Exam (National, State, Other)**

National

### **Institution-Set Standard (%) (Floor)**

95



**Stretch (Aspirational) Goal (%)**

100

**2020-2021 Pass Rate**

100

**2021-2022 Pass Rate**

100

**2022-2023 Pass Rate**

93

**Program**

Medical Laboratory Technician

**Exam (National, State, Other)**

State

**Institution-Set Standard (%) (Floor)**

95

**Stretch (Aspirational) Goal (%)**

100

**2020-2021 Pass Rate**

100

**2021-2022 Pass Rate**

100

**2022-2023 Pass Rate**

100

For the purposes of the Annual Report, Job Placement Rate is defined as the percentage of students who are employed in the year following completion of a CTE (career-technical education) certificate or degree program. (This means that the denominator for the 2021-2022 job placement rate will be the number of students who completed the program in 2020-2021.) Report only those programs with a minimum of 10 students in the completion year. For example, if a program had 9 students complete in 2020-2021, you do not need to report a job placement rate for 2021-2022. Report only those programs for which reliable data are available. If your institution has defined its job placement rate differently than what is described above, you may complete this question using your local definition provided that you describe this definition in Question 19.

Our institution has programs that meet these conditions.

**19. Job placement rates for students completing certificate programs and CTE (career-technical education) degrees for last three years available data:**

**Program**

020100 - Architecture &amp; Architectural Technology

**Institution-Set Standard (%) (Floor)**

65.39

**Stretch (Aspirational) Goal (%)**

68.83

**2020-2021 Job Placement Rate**

54.55

**2021-2022 Job Placement Rate**

70.00

**2022-2023 Job Placement Rate**

60.00

**Program**

050100 - Business & Commerce, General

**Institution-Set Standard (%) (Floor)**

62.55

**Stretch (Aspirational) Goal (%)**

65.84

**2020-2021 Job Placement Rate**

50.00

**2021-2022 Job Placement Rate**

50.00

**2022-2023 Job Placement Rate**

72.73

**Program**

050200 - Accounting

**Institution-Set Standard (%) (Floor)**

73.96

**Stretch (Aspirational) Goal (%)**

77.85

**2020-2021 Job Placement Rate**

62.50

**2021-2022 Job Placement Rate**

71.43

**2022-2023 Job Placement Rate**

67.86

**Program**

050500 - Business Administration

**Institution-Set Standard (%) (Floor)**

73.27

**Stretch (Aspirational) Goal (%)**

77.13

**2020-2021 Job Placement Rate**

91.67

**2021-2022 Job Placement Rate**

70.27

**2022-2023 Job Placement Rate**

76.60

**Program**

050630 - Management Development & Supervision

**Institution-Set Standard (%) (Floor)**

27.78

**Stretch (Aspirational) Goal (%)**

29.24

**2020-2021 Job Placement Rate**

26.47

**2021-2022 Job Placement Rate**

29.41

**2022-2023 Job Placement Rate**

62.50

**Program**

051100 - Real Estate

**Institution-Set Standard (%) (Floor)**

54.20

**Stretch (Aspirational) Goal (%)**

57.06

**2020-2021 Job Placement Rate**

60.00

**2021-2022 Job Placement Rate**

60.00

**2022-2023 Job Placement Rate**

68.00

**Program**

051400 - Office Technology/ Office Computer Applications

**Institution-Set Standard (%) (Floor)**

66.71

**Stretch (Aspirational) Goal (%)**

70.22

**2020-2021 Job Placement Rate**

72.41

**2021-2022 Job Placement Rate**

60.47

**2022-2023 Job Placement Rate**

80.00

**Program**

060420 - Television (including combined TV/Film/Video)

**Institution-Set Standard (%) (Floor)**

66.90

**Stretch (Aspirational) Goal (%)**

70.42

**2020-2021 Job Placement Rate**

92.86

**2021-2022 Job Placement Rate**

65.22

**2022-2023 Job Placement Rate**

75.00

**Program**

061430 - Website Design & Development

**Institution-Set Standard (%) (Floor)**

45.83

**Stretch (Aspirational) Goal (%)**

48.24

**2020-2021 Job Placement Rate**

60.00

**2021-2022 Job Placement Rate**

54.55

**2022-2023 Job Placement Rate**

40.00

## **Program**

083520 - Fitness Trainer

### **Institution-Set Standard (%) (Floor)**

67.04

### **Stretch (Aspirational) Goal (%)**

70.56

### **2020-2021 Job Placement Rate**

52.94

### **2021-2022 Job Placement Rate**

57.14

### **2022-2023 Job Placement Rate**

60.00

## **Program**

094800 - Automotive Technology

### **Institution-Set Standard (%) (Floor)**

73.83

### **Stretch (Aspirational) Goal (%)**

77.72

### **2020-2021 Job Placement Rate**

83.33

### **2021-2022 Job Placement Rate**

76.19

### **2022-2023 Job Placement Rate**

91.30

## **Program**

095720 - Construction Inspection

### **Institution-Set Standard (%) (Floor)**

74.44

### **Stretch (Aspirational) Goal (%)**

78.36

### **2020-2021 Job Placement Rate**

88.89

### **2021-2022 Job Placement Rate**

75.00

**2022-2023 Job Placement Rate**

84.62

**Program**

101200 - Applied Photography

**Institution-Set Standard (%) (Floor)**

62.80

**Stretch (Aspirational) Goal (%)**

66.10

**2020-2021 Job Placement Rate**

60.00

**2021-2022 Job Placement Rate**

53.85

**2022-2023 Job Placement Rate**

70.00

**Program**

103000 - Graphic Art & Design

**Institution-Set Standard (%) (Floor)**

58.73

**Stretch (Aspirational) Goal (%)**

61.82

**2020-2021 Job Placement Rate**

85.71

**2021-2022 Job Placement Rate**

80.00

**2022-2023 Job Placement Rate**

61.54

**Program**

120800 - Medical Assisting

**Institution-Set Standard (%) (Floor)**

60.17

**Stretch (Aspirational) Goal (%)**

63.34

**2020-2021 Job Placement Rate**

60.00

**2021-2022 Job Placement Rate**

66.67

**2022-2023 Job Placement Rate**

80.77

**Program**

121700 - Surgical Technician

**Institution-Set Standard (%) (Floor)**

82.27

**Stretch (Aspirational) Goal (%)**

86.60

**2020-2021 Job Placement Rate**

93.33

**2021-2022 Job Placement Rate**

90.91

**2022-2023 Job Placement Rate**

100

**Program**

123010 - Registered Nursing

**Institution-Set Standard (%) (Floor)**

83.24

**Stretch (Aspirational) Goal (%)**

87.62

**2020-2021 Job Placement Rate**

81.82

**2021-2022 Job Placement Rate**

90.00

**2022-2023 Job Placement Rate**

100

**Program**

123020 - Licensed Vocational Nursing

**Institution-Set Standard (%) (Floor)**

87.62

**Stretch (Aspirational) Goal (%)**

92.23

**2020-2021 Job Placement Rate**

80.00

**2021-2022 Job Placement Rate**

95.45

**2022-2023 Job Placement Rate**

96.00

**Program**

124020 - Dental Hygienist

**Institution-Set Standard (%) (Floor)**

86.26

**Stretch (Aspirational) Goal (%)**

90.80

**2020-2021 Job Placement Rate**

96.23

**2021-2022 Job Placement Rate**

91.67

**2022-2023 Job Placement Rate**

95.65

**Program**

125000 - Emergency Medical Services

**Institution-Set Standard (%) (Floor)**

91.10

**Stretch (Aspirational) Goal (%)**

95.89

**2020-2021 Job Placement Rate**

100

**2021-2022 Job Placement Rate**

91.23

**2022-2023 Job Placement Rate**

80.00

**Program**

125100 - Paramedic

**Institution-Set Standard (%) (Floor)**

84.52



**Stretch (Aspirational) Goal (%)**

88.96

**2020-2021 Job Placement Rate**

77.78

**2021-2022 Job Placement Rate**

95.65

**2022-2023 Job Placement Rate**

92.31

**Program**

130630 - Culinary Arts

**Institution-Set Standard (%) (Floor)**

71.65

**Stretch (Aspirational) Goal (%)**

75.42

**2020-2021 Job Placement Rate**

53.33

**2021-2022 Job Placement Rate**

66.67

**2022-2023 Job Placement Rate**

68.18

**Program**

130700 - Hospitality

**Institution-Set Standard (%) (Floor)**

66.50

**Stretch (Aspirational) Goal (%)**

70.00

**2020-2021 Job Placement Rate**

40.00

**2021-2022 Job Placement Rate**

100

**2022-2023 Job Placement Rate**

63.64

**Program**

130800 - Family Studies

**Institution-Set Standard (%) (Floor)**

62.03

**Stretch (Aspirational) Goal (%)**

65.30

**2020-2021 Job Placement Rate**

68.85

**2021-2022 Job Placement Rate**

65.57

**2022-2023 Job Placement Rate**

75.22

**Program**

140200 - Paralegal

**Institution-Set Standard (%) (Floor)**

76.73

**Stretch (Aspirational) Goal (%)**

80.76

**2020-2021 Job Placement Rate**

71.43

**2021-2022 Job Placement Rate**

92.31

**2022-2023 Job Placement Rate**

85.00

**Program**

210500 - Administration of Justice

**Institution-Set Standard (%) (Floor)**

78.55

**Stretch (Aspirational) Goal (%)**

82.68

**2020-2021 Job Placement Rate**

86.49

**2021-2022 Job Placement Rate**

75.00

**2022-2023 Job Placement Rate**

86.36

## **Program**

210550 - Police Academy

### **Institution-Set Standard (%) (Floor)**

85.53

### **Stretch (Aspirational) Goal (%)**

90.03

### **2020-2021 Job Placement Rate**

78.57

### **2021-2022 Job Placement Rate**

83.33

### **2022-2023 Job Placement Rate**

92.31

## **Program**

213300 - Fire Technology

### **Institution-Set Standard (%) (Floor)**

80.41

### **Stretch (Aspirational) Goal (%)**

84.64

### **2020-2021 Job Placement Rate**

75.00

### **2021-2022 Job Placement Rate**

76.19

### **2022-2023 Job Placement Rate**

75.00

## **Program**

214000 - Legal & Community Interpretation

### **Institution-Set Standard (%) (Floor)**

62.62

### **Stretch (Aspirational) Goal (%)**

65.92

### **2020-2021 Job Placement Rate**

60.00

### **2021-2022 Job Placement Rate**

75.00

## 2022-2023 Job Placement Rate

63.64

## Program

050600

## Institution-Set Standard (%) (Floor)

74.97

## Stretch (Aspirational) Goal (%)

78.91

## 2020-2021 Job Placement Rate

72.22

## 2021-2022 Job Placement Rate

76.92

## 2022-2023 Job Placement Rate

64.00

**20. Please use this text box to provide any comments regarding the data submitted in this report (optional, no limit).**

Questions 6b: For the purpose of this report, headcount in subjects (which are used for program review) that offered at least one degree applicable course in the 2022-23 academic year were used as the basis of the analysis. This included all subjects except CNA and REC.

Question 19: Last year annual employment data was released by the state ahead of schedule and was inadvertently reported by the district in advance of our reporting methodology. This has been corrected and this year's submission includes applicable employment data for 2020-21, 2021-22, and 2022-23 in alignment with our methodology.

Only TOP codes with a count of at least 10 completers were included in reporting. Additionally, "Health Professions, Transfer Core Curriculum (TOP Code 126000)" has been excluded from reporting. This data reflects two different data sources, Perkins Core Indicators IV (2017-18 and earlier) and Perkins Core Indicators V (2018-19 and later). The 2017-18 and earlier data is not used directly in reporting, but is used in the calculation of Institutional Set Standards. The ISS is calculated using a 5 year average and includes data from Perkins IV. If the methodology changed, the numbers may not be comparable.

### Final Step

**Thank you for completing the survey. Please take a moment to review your submission. If you need to make any changes, you can click the back button or the navigation buttons below. When you are ready, please click the submit button at the very bottom on the survey.**

**By submitting this report on behalf of my institution, I confirm that the data and information contained herein is accurate and correct to the best of my knowledge. The institution acknowledges that knowingly submitting false or inaccurate data may result in notification to the U.S. Department of Education and/or accreditation action.**

Check to confirm and acknowledge

**Thank you for your submission!**

**ACCJC emails copies of the final submission to the ALO and CEO of each institution. Please contact [support@accjc.org](mailto:support@accjc.org) if your institution does not receive a final copy.**