ECONOMICS
SCHOOL OF BUSINESS AND TECHNOLOGY

DEAN: Mink Stavenga, DBA, Office 470K, 619-482-6569
FACULTY: Peggy Crane, M.S.
DEPARTMENT CHAIR: Christopher Hayashi, M.A., Ed.D.

GENERAL DESCRIPTION
Economics is a social science that examines the functions of various markets, the determination of prices, the distribution of income, the rates of unemployment, income, and inflation. The study of economics deals with social problems and issues such as racism, sexism, war, and poverty. The focus of learning is on principles of economic analysis, fiscal and monetary policy, macro and micro theories, consumer protection, international trade, American economic history, monetary systems, and governmental regulations.

CAREER OPTIONS
Below is a sample of the career options available for the economics major. A few of these require an associate degree, most require a bachelor's degree, and some require a graduate-level degree: economist, general manager, budget analyst, industrial relations specialist, high school or college instructor, research technician, market analyst, labor relations arbitrator, business conditions forecaster, investment analyst, economic commentator, manpower economist, natural resource economist, commodity economist, energy economist, international economist, and commodity price forecaster.

DEGREE/CERTIFICATE OPTIONS

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<tr>
<th>Associate in Arts Degree: Transfer Preparation</th>
<th>MAJOR CODE</th>
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<tbody>
<tr>
<td>Economics</td>
<td>01190</td>
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Consult with a counselor to develop a Student Education Plan (SEP), which lists the courses necessary to achieve your academic goal.

Program Student Learning Outcome Statement:

- Student will be able to identify and apply economic theories, principles, and reasoning to better understand and critically evaluate real world circumstances, trends, and events.

ECON 101 Principles of Economics I 3
ECON 102 Principles of Economics II 3
MATH 119 Elementary Statistics 4
MATH 120 Calculus for Business Analysis 4
Foreign Language 10–15

Total units 24–29

To earn an associate degree, additional general education and graduation requirements must be completed. See page 64.

* Students planning to transfer to a four-year college or university should complete courses specific to the transfer institution of choice. University requirements vary from institution to institution and are subject to change. Therefore, it is important to verify transfer major preparation and general education requirements through consultation with a counselor in either the Counseling Center or Transfer Center. See catalog TRANSFER COURSES INFORMATION section on page 45 for further information.

EDUCATION
SCHOOL OF LANGUAGE, LITERATURE, AND HUMANITIES

DEAN: Joel M. Levine, Ed.D., Office 430F, 619-482-6349
DEPARTMENT CHAIR: Leslie Yoder, M.A., C.Phil.

GENERAL DESCRIPTION
The Education program focuses on the acquisition of skills and knowledge necessary to complete a degree in education or to obtain a job in the teaching profession. Coursework explores philosophies of education and pedagogy while emphasizing career exploration through public speaking experience, tutor training, and early fieldwork in public school classrooms.