Southwestern College

Budget Forum May 10, 2011



BUDGET ADVOCACY ACTION CENTER

Community College League of California

SCENARIO 1:

SCENARIO 2:

SCENARIO 3:

Tax ∅+

Tax 1/2 + Tax 1/2 -

Prop 98

Prop 98

Prop 98

-\$4,000,000

-\$7,000,000

-\$11,000,000

+(-\$1M)*

+ (- \$1M)*

+ (- \$1M)*

= -\$5,000,000

-\$8,000,000

-\$12,000,000

Funds for Program Review Needs



Community College League of California

SCENARIO 1:

SCENARIO 2:

SCENARIO 3:

Tax ∅+

Tax ₱+

Tax P -

Prop 98

<u> Prop 98</u>

Prop 98

\$5M \$8M

\$12M

PROJECTED # OF REDUCTION IN STUDENTS:

-1,780

- 3,131

- 4,842

2010-2011 Budget

Revenue: \$80,204,916

Expenses: \$83,389,438

2010-2011 Budget

Personnel (83.4%) \$ 69,551,471

[Includes Benefits)

Supp/Equip (3.7%) \$ 3,081,179

Other (12.9%)

\$10,756,788

Anticipated Budget Reserves

Board Reserve (7.8%)

Represents Total RESTRICTED & NON-RESTRICTED BUDGETS

Non-Reserve Non-Restricted(6.7%) \$7,000,000+-

Anticipated FUND BALANCE

\$14,000,000+-

\$7,000,000+-

Reduce Spending Now; Proposed for 2011-2012:

- Voluntary Reduction in Spending to have more unspent \$\$\$ that count then towards the ending balance.
- Supplies / Materials only those necessary to maintain the integrity of the program/service
- Travel mandated or required program management

WHAT IS AN FTES?

30 units = 1 FTES

[15 units/semester or 525 hours of instruction]

2010-2011 FTES PROJECTIONS

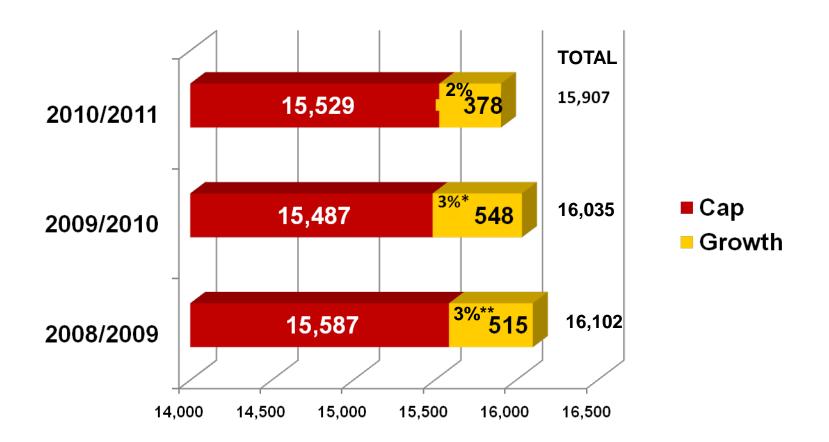
CAP: 15,529 FTES

[Minimum required to maintain base budget]

GROWTH: 15,907 FTES

[2% over CAP = \$1.7M addition IF funded]

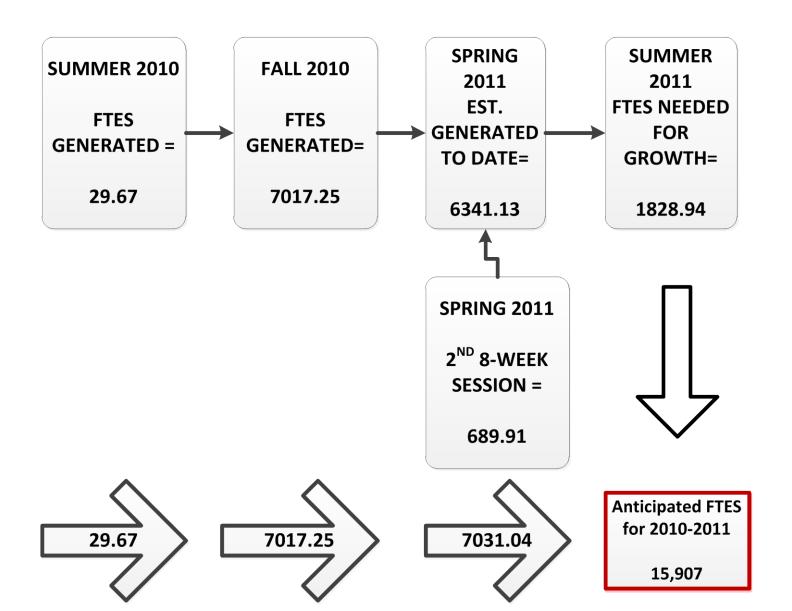
3 Year FTES Cap plus Growth Comparison



^{*} Growth funded solely by district

^{**} Growth funded to 2% by State

FTES BUDGET PLANNING SPRING 2011



ANTICIPATED WORKLOAD [FTES] REDUCTION

- Fewer classes offered
 - Have to spread FTES allocation over Fall & Spring
 - Have to take into consideration fill-rates/efficiency
- Fewer classes = Fewer students = lower enrollment
- Fewer classes = Fewer part-time faculty opportunities

BUDGET PLANNING

• Eliminate year-to-year crisis budget planning.

 Plan NOW for the next 3 – 5 years so that we are firmly positioned to respond (not react) to changing budget demands.

BUDGET CYCLE

Fall

- September; Final Budget Approval Current Year
- October: Obtain State Budget confirmation
- Program Review; Snapshots; Prioritization of Needs
- On-going Budget monitoring & future planning

Spring

- Budget Development Next Year
- June; Tentative Budget approved

Summer

Finalization of budget

Problem: We do not obtain final numbers until the State's budget is adopted (maybe October) and it is often revised throughout the

BUDGET PLANNINGCOMMITTEE

In previous years:

- The Budget Committee received the Priority List generated through the Vice Presidents and made funding decisions as to what money was available.
- Accreditation would see this as the Budget driving the priorities.

Now:

- The Budget Committee will serve in a Budget Development capacity, not in a funding capacity.
- Budget priorities are a result of an annual PROGRAM REVIEW PROCESS which results in a master Institutional Priority List, developed by the Shared Consultation Council.
- Accreditation would view this as the Institutional Priorities driving the budget.





WHO IS A MEMBER OF THE BUDGET COMMITTEE?

CO-CHAIRS:

Andy MacNeill, Faculty
Bob Temple*, Interim VPBFA

Non-Voting / Resources

Denise Whittaker, IS/P Michael Kerns, VPHR*

Wayne Yanda, Finance Director

*VP may interchange for voting member

Voting Members:

2 Faculty: Phil Lopez

Andy MacNeill

2 Academic Senate: Randy Beach

Angie Stuart

2 Classified: Linda Hernandez

Bruce MacNintch

2 Management: Terry Davis

Aaron Starck

2 Vice Presidents: Mark Meadows*

Angelica Suarez*

2 Students: Towan Adams

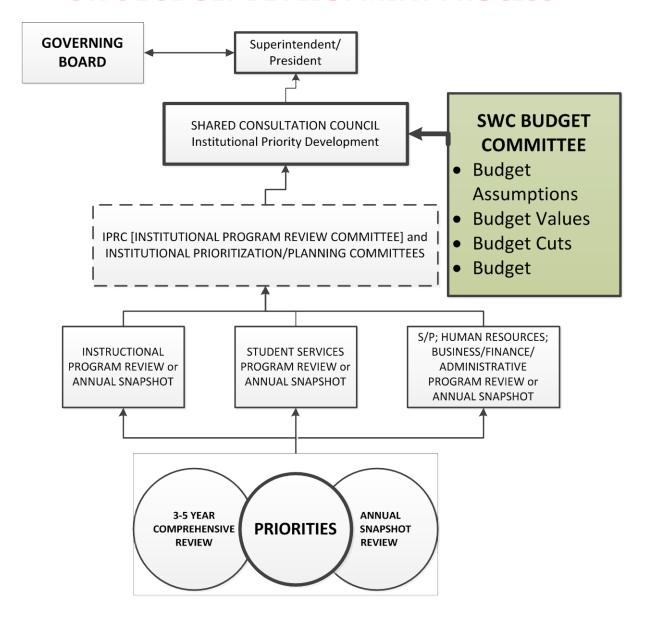
Nick Serano

1 Confidential: Kim Rader

NEW DIRECTION FOR THE BUDGET COMMITTEE

- Review past and current SWC income & expenses (trends)
- Create scenarios relative to State budget projections and decisions
- Develop SWC Budget Assumptions (+- revenues, +-FTES, etc.)
- Develop institutional budget values/priorities
- Identify possible sources of new revenue
- Project the availability of funds

SWC BUDGET DEVELOPMENT PROCESS



SWC BUDGET PLANNING

Anticipated Budget Recommendations:

Anticipate: Prepare now for next 3-5 years of State budget reductions

 Maintain classroom/instructional/ student support INTEGRITY but CURTAIL spending

SWC BUDGET PLANNING

Anticipated Budget Recommendations:

- Hiring SLOW DOWN
- Implement Early Retirement Incentive program (planning a slow-or-no rehire process; may result in management realignment)
- Reduce TRAVEL
- Generate NEW SOURCES OF REVENUE

SWC BUDGET PLANNING

Budget Augmentations

- Personnel

- Prioritized vacancy lists
- Hourly backfill justification
- Report and consultation with SCC
- Recommendation to President

Operations

 Unmet / unfunded needs goes to SCC for Recommendation

SWC BUDGET ASSUMPTIONS

- Anticipate budget reduction of \$5, \$8 or \$12 (millions)
- "Growth" dollars may not materialize; need to identify new sources of revenue.
- Anticipate FTES workload reduction (EPPT recommends 5% reduction; may go higher)
- Anticipated lower enrollment
- Anticipate Categorical funding reductions/needs
- Anticipate increase in student fees
- Identify extra funds for program review priorities
- Potential loss of Financial Aid support from State and Federal

INSTITUTIONAL VALUES & PRINCIPLES

- Accreditation & strategic priorities
- Safety
- Effective Institutional Technology
- Maintaining state-of-the-art teaching & learning environment
- Institutional Efficiency
- Maintaining Morale
- Communication / rumor control
- Staff Development
- Instructional & Student Support Services Integrity
- Emerging programs (currency)
- Wants vs needs (common good)
- Research: Protecting & improving
- Part Time Faculty opportunities

SWC FUNDING VALUES

Preserve full-time jobs - Commit to no layoffs

Preserve course offerings

Preserve student support services

Preserve a safe/secure environment

OPTIONS FOR CUTTING THE BUDGET

- Summer 2012
- FTES Mandated Workload Reduction: 3%- 14%
- Use the Fund Balance
- Implement an Early Retirement Incentive Plan
- OPEB 10-11 & OPEB 11-12 (Contribution to retiree medical fund)
- Cut the 4000-5000-6000 budget areas by 5% (supplies/travel/contracts/equipment, etc.)
- Reduce Overtime; Hourly; General Fund Student Employment
- Administrative Reorganization
- Non-contractual reassigned time
- Voluntary Contract Reduction (Example: 12 to 11 month)
- Other

Where We Are Today?

EARLY RETIREMENT SAVINGS: \$1,000,000

WORKLOAD REDUCTION: \$1,000,000

• 4000 - 5000 - 6000 \$750,000

HOURLY /OVERTIME \$50,000

• TRAVEL \$200,000

• FUND BALANCE: \$4,000,000

• GASB/OPEB <u>\$550,000</u>

\$7,550,000

Where Do The Remaining Cuts Come From?

Through Contract Negotiations if the budget worsens, such as:

- Sabbaticals Moratorium for 2011-12
- Reassigned Time
- Step/Column
- Salary Reduction Options
- Work Week Options
- Health and Welfare Benefits
- Employee Parking Fee
- Other

Where Do We Find New Revenue Sources?

New sources of income / revenue such as:

- NC & SY HEC "Center" Status [\$2M]
- Management Reorganizations
- Foundation Donations
 - Annual Employee Donations
 - Endowments
 - Capital Campaigns
 - Alumni / Retiree Involvement
 - Events & Activities
- Grants
- \$ Naming of Buildings for Major Donations

Where Do We Find New Revenue Sources?

Through new sources of income / revenue such as:

- Civic Center (Facilities) Rentals
- Partnerships
 - Redevelopment/community
 - Business/industry
 - -K-12
- Activities/Events
 - SWC Swap Meet
 - Concerts
 - ETC.

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