

SHARED CONSULTATION COUNCIL / SCC MEETING
STRATEGIC PLANNING ~ POLICY & PROCEDURE APPROVAL ~ ISSUE MANAGEMENT ~ CAMPUS COMMUNICATION
Wednesday, November 16, 2011, 3:00 – 5:00 pm Room: L238S

SWC Mission Statement

Southwestern Community College District promotes student learning and success by committing to continuous improvement that includes planning, implementation and evaluation. We serve a diverse community of students by providing a wide range of dynamic and high quality academic programs and comprehensive student services

Funding Priorities

Preserve Jobs (Employment Integrity); Preserve Classes (Instructional Integrity); Preserve Support to Students (Student Services Integrity); Preserve Safety (Environmental/Security Integrity)

Members

| 4 Academic Senate Representatives: | 1 Confidential Representative | 7 Planning Representatives |
|--|--|--|
| <i>Victoria Lopez</i> | <i>Patti Blevins</i> | <i>AOC: Mink Stavenga</i> |
| <i>Janelle Williams</i> | 4 CSEA Representatives: | <i>FSC: John Brown</i> |
| <i>Eric Maag</i> | <i>Bruce MacNintch</i> | <i>IPRC: Linda Hensley</i> |
| <i>Chris Hayashi</i> | <i>Michele Fenlon</i> | <i>ITC: Paul Norris</i> |
| 4 SCCDAA Representatives: | <i>Heather MacNintch</i> | <i>OIE: Diana Kelly</i> |
| <i>Aaron Starck</i> | <i>Deborah Peckenpaugh</i> | <i>EP/EMC: Mia McClellan</i> |
| <i>Patti Larkin</i> | 4 Associated Student Representatives: | <i>ISLO: Rebecca Wolniemicz</i> |
| <i>Debbie Trujillo</i> | <i>Claudia Duran</i> | Non-Voting Resource Staff |
| <i>Silvia Cornejo-Darcy</i> | <i>Alix Lopez</i> | <i>Joseph Quarles, VPHR</i> |
| | <i>Candy Arias</i> | <i>Angélica Suárez, VPSA</i> |
| <i>Rosalva Garcia (Recorder)</i> | <i>Angel Castro</i> | <i>Kathy Tyner, Acting VPAA</i> |
| <i>Valerie Goodwin-Colbert (Facilitator)</i> | | <i>Robert Temple, Acting VPBFA</i> |
| | 1 SCEA Representative | <i>Linda Gilstrap, Dean, OIE</i> |
| Guest(s): | <i>Janet Mazzarella for Andy MacNeill</i> | <i>Ben Seaberry, IT Director</i> |
| | | <i>Randy Beach, AS President-Elect</i> |

10 + 1 Mutual Agreement Items:

9. District and college governance structures, as related to faculty roles.
10. Processes for institutional planning and budget development including self-study and annual reports.
11. + 1 Other academic and professional matters as mutually agreed between the Gov. Board & the Academic Senate.

A G E N D A

| AGENDA ITEM | PRESENTER/S | DECISION |
|--|----------------------------------|-----------------|
| 1. Call to Order / Approval of Agenda | Stuart | |
| 2. Approval of the Minutes: November 2, 2011 | Stuart | |
| I. Strategic Planning (60 Minutes) | | |
| 1. Strategic Planning Update: <ul style="list-style-type: none"> • Strategic Planning workgroups: SCC Standing Committee templates (e.g., ITC, Facilities) • ARCC/SWC Fast Facts | Gilstrap Seaberry Suárez | (handouts) |
| 2. Prioritization: Update | Whittaker | (handout) |
| 3. Budget Update & Recommendations: <ul style="list-style-type: none"> • Travel Memo - Input | Temple/MacNeill Whittaker | (handout) |
| II. Policy/Procedures Development | | |
| 4. Policy & Procedures: Constituency signatures | Stuart | |
| 5. Policy & Procedures 1200: (for consultation) Institutional Mission, Vision & Values | Stuart/Suárez | (handout) |
| 6. Smoking Policy & Procedures Update | Sanchez/McClellan | |
| 7. Course Repetition & Withdrawal Issues | Tyner/Stuart Suárez/McClellan | (handout) |
| III. Issue Management | | |
| 8. Parking Task Team Update | Temple/Brown | |

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|--|--------------------------------|--|
| 9. Naming of Buildings: (<i>Constituency Feedback</i>) <ul style="list-style-type: none"> • Corner Lot – Joseph Rindone • Cafeteria Grill – Raúl Haro | Whittaker | |
| 10. Hiring Updates: <ul style="list-style-type: none"> • VPAA (Permanent) • VPBFA • VPHR • PIO | Whittaker | |
| IV. Campus Communication | | |
| 11. Prioritization: <ul style="list-style-type: none"> • Breakdown of Funding 2011-2012 On-Going Status Summary • Unanticipated Determinations that were neither budgeted or included in the Prioritization Lists (IT–Datatel) | Whittaker/Temple | |
| 12. SCC Task Force Updates: <ul style="list-style-type: none"> • Think Tank Task Force • Sustainability Task Force | Whittaker | |
| 13. Emergency Response Team Update | Temple | |
| 14. 50 th Retiree Reunion Luncheon: <ul style="list-style-type: none"> • December 8 from 12:00-1:30 pm (R.S.V.P.) | Whittaker | |
| V. Standing Committee Reports to be sent via email | | |
| VI. IBB Process Check | | |
| <ul style="list-style-type: none"> • Meeting Feedback | Co-Chairs: Whittaker/Stuart | |
| <u>Future Agenda Items</u> <ul style="list-style-type: none"> • Mass Communication System Update • Shared Decision Making/Planning Manual Update • Fraud Policy | | |

Next SCC Meeting: Wednesday, December 7, 2011

Reminder: Annual SCC Christmas Party

after our December SCC meeting – from 5:00-7:00 pm

SHARED CONSULTATION COUNCIL / SCC MEETING
STRATEGIC PLANNING ~ POLICY & PROCEDURE APPROVAL ~ ISSUE MANAGEMENT ~ CAMPUS COMMUNICATION
Wednesday, November 2, 2011, 3:00 – 5:00 pm Room: L238

SWC Mission Statement

Southwestern Community College District promotes student learning and success by committing to continuous improvement that includes planning, implementation and evaluation. We serve a diverse community of students by providing a wide range of dynamic and high quality academic programs and comprehensive student services

Funding Priorities

Preserve Jobs (Employment Integrity); Preserve Classes (Instructional Integrity); Preserve Support to Students (Student Services Integrity); Preserve Safety (Environmental/Security Integrity)

Members

| 4 Academic Senate Representatives: | | 1 Confidential Representative | 7 Planning Representatives | | |
|---|--|--------------------------------------|--|----|---|
| x | <i>Victoria Lopez</i> | ex | <i>Patti Blevins</i> | x | <i>AOC: Ron Vess for Mink Stavenga</i> |
| x | <i>Janelle Williams</i> | | 4 CSEA Representatives: | ex | <i>FSC: John Brown</i> |
| x | <i>Eric Maag</i> | x | <i>Bruce MacNintch</i> | x | <i>IPRC: Linda Hensley</i> |
| x | <i>Chris Hayashi</i> | x | <i>Michele Fenlon</i> | x | <i>ITC: Paul Norris</i> |
| | 4 SCCDAA Representatives: | x | <i>Heather MacNintch</i> | x | <i>OIE: Diana Kelly</i> |
| x | <i>Omar Oribeula for Aaron Starck</i> | x | <i>Deborah Peckenpaugh</i> | x | <i>EP/EMC: Mia McClellan</i> |
| x | <i>Patti Larkin</i> | | 4 Associated Student Representatives: | x | <i>ISLO: Rebecca Wolniemicz</i> |
| x | <i>Debbie Trujillo</i> | x | <i>Clandia Duran</i> | | Non-Voting Resource Staff |
| x | <i>Bea Zamora-Aguilar</i> | x | <i>Alix Lopez</i> | x | <i>Angélica Suárez, VP/SA</i> |
| | | x | <i>Candy Arias</i> | x | <i>Kathy Tyner, Acting VP/AA</i> |
| | | x | <i>Angel Castro</i> | x | <i>Linda Gilstrap, Dean, OIE</i> |
| x | <i>Michele Fenlon for Rosalva Garcia (Recorder)</i> | | | x | <i>Ben Seaberry, IT Director</i> |
| x | <i>Randy Beach for Valerie Goodwin (Facilitator)</i> | | 1 SCEA Representative | x | <i>Randy Beach, ASPE</i> |
| | | x | <i>Janet Mazzarella for Andy MacNeill</i> | ex | <i>Robert Temple, consultant/ Acting VP/BFA</i> |
| | | | | x | <i>Joseph Quarles, Acting V/PHR</i> |

10 + 1 Mutual Agreement Items:

9. District and college governance structures, as related to faculty roles.
10. Processes for institutional planning and budget development including self-study and annual reports.
11. + 1 Other academic and professional matters as mutually agreed between the Gov. Board & the Academic Senate.

MINUTES

| AGENDA ITEM | DECISION |
|---|---|
| 1. Call to Order / Approval of Agenda | The meeting was called to order at 3:02 pm. Michele Fenlon recorded the meeting for Rosalva Garcia. |
| 2. Approval of the Minutes: October 19, 2011 | The minutes from October 19, 2011 were approved. |
| 3. SCC Meeting Schedule | The Co-Chairs sought feedback on revising the current SCC meeting schedule beginning Spring 2012 to accommodate Classified employees who end their work shifts at 4:00 pm. After some dialogue, the committee elected to maintain the current schedule. |
| 4. Mission Statement/Mission Policy | Linda Gilstrap addressed the SCC and reminded everyone that the Mission Statement was reviewed at the SCC Retreat and an abbreviated version was created for advertising purposes only. Accreditation requires that the Mission Statement be widely advertised. The abbreviated version was still too long for publishing on business cards. The group was given a proposed one line statement to review and approve for placement on business cards. The group felt that the one sentence abbreviation was too vague and would disrupt the integrity of the full Mission Statement. After some discussion, the committee voted to maintain the abbreviated version that was previously approved by the SCC. The following options were discussed for placement on future business cards: <ul style="list-style-type: none"> • A QR Code that would hyperlink when scanned to the website. • A slogan or motto The current Mission Statement is tied to Policy 1200 and includes the full language of the Mission Statement which when modified requires Governing Board approval. If the Mission Statement is revised during the SCC Retreat each August, we will be continually updating the policy. The |

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| | <p>Co-Chairs requested that the language from the Mission Statement be pulled from Policy 1200 to avoid this in the future. The Co-Chairs distributed a revised Policy 1200 that excluded the Mission Statement language for approval. SCC members voted to move the revised Policy 1200 forward for Governing Board approval.</p> |
| 5. Health Fee Increase | <p>Student Services representatives brought forward a proposal to increase the Health Fee for students by \$1.00. The increase for the Health Fee will help off-set rising costs. Student Services representatives presented the proposal to the ASO and have obtained ASO support of this proposal. The ASO understands the need for this increase and the ASO leadership expressed the importance of offering the coverage to students who might not otherwise carry health insurance.</p> <p>It was also noted that SWC is currently out of compliance with the Ed. Code, which states that the fee charged for Health Services should <u>solely</u> support students. Currently, our employees are receiving minor services, such as first aid, TB tests, etc. Greater restrictions will have to be enforced for employees who seek services in the future. This will not affect emergency first aid to employees. Student Services representatives will bring back some proposals to address the use of Health Services by employees at a future date.</p> <p>Student Services representatives asked for an endorsement from the SCC for the increase to begin in SP/12. After hearing from the students, there was consensus of SCC members to support the proposal.</p> |
| 6. Input: Student Success Task Force Recommendations | <p>The College is keeping a close eye on the recommendations brought by the California Community Colleges Board of Governors Student Success Task Force (SSTF). The SSTF Recommendations could have profound impact on how we do business here at SWC. A matrix of some of the key recommendations and possible impact was distributed.</p> <p>Several SCC members raised serious concerns about the financial burden of implementing some of the recommendations. Some members expressed a concern over potential impacts on current services and processes. Members of the SCC expressed an interest in responding to the SSTF recommendations formally requesting a delay until formal dialogue has taken place with greater participation from every constituency. It was suggested that the SCC Co-Chairs prepare a Resolution and send it forward to the Chancellor's Office on behalf of the College Community. In the interest of time and because the website is actually counting the input, it was suggested that everyone submit their input individually.</p> <p>The deadline to submit input regarding the recommendations is November 7, 2011. Please use the links below to provide feedback and comments. http://studentsuccess.ideascale.com/ or mailto:comments@ccoco.edu.</p> |
| I. Strategic Planning | |
| 7. Prioritization Update: Unanticipated Determination/Datatel. (Per Gail) | <p>The Budget Prioritization Master Sheet was sent globally to the campus community. There was brief report on the need for unanticipated determinations for prioritization, such as the one for Datatel, which would impact the College's ability to maintain its infrastructure. Denise reported that this had been approved and paid from the Sup/President's contingency fund.</p> |
| 8. Announcement: Strategic Planning for Work Group Leads | <p>Linda Gilstrap announced that the Strategic Planning Forum and Workshops were very helpful in identifying priorities and goals. By incorporating the Strategic Planning priorities and responsibilities into the established standing committees of the SCC, strategic planning will be more integrated</p> |

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| | with the College's planning efforts. The Strategic Planning Priorities and sections will now be the responsibility of the SCC planning group leads as assigned. |
| <p>9. Budget Update and Recommendations:</p> <ul style="list-style-type: none"> • Pending Recommendation to Eliminate Vacant Job Titles • President's Contingency Fund • Travel Protocols Memo • Deliberate Slowdown of Travel • Business Related Expenses | <p><i>Elimination of vacant job titles:</i> Denise worked with CSEA President, Bruce MacNintch and H/R to determine obsolete job titles that have been lying dormant and unfunded. A list will be forwarded to the Governing Board for elimination.</p> <p><i>President's Contingency Fund:</i> The President's Contingency fund will be used to fund the following:</p> <ul style="list-style-type: none"> • A deficit in the Academic Senate Dues budget • \$30,000 to migrate the Datatel system from the current Uni Data System to a Microsoft Sequel software. The cost savings will be realized in the future and will assist the IT Department in determining future direction. <p>Both of these items were un-anticipated expenses.</p> <p>The Governing Board will hold a special GB study session for all Prop R funding. All GB recommendations require Bond Council authorization.</p> <p><i>Travel Protocols Memo and Deliberate Slowdown of Travel:</i> A draft copy of the Travel Protocols memo was distributed recommending a near suspension of travel. This recommendation has the following exclusions:</p> <ul style="list-style-type: none"> • Programs that require travel i.e., Journalism, Debate Team, Staff Development funded travel (registration fees only), and any travel from Grants with built-in travel. <p>However, all travel requires pre-approval from the Governing Board and an In-Service Leave form must be on file. In-Service Leave forms are required to insure the employee while traveling.</p> <p><i>Business Related Expenses:</i> Other cost savings recommendations include: Purchasing tickets versus tables at community events.</p> <p>The Co-Chairs encouraged all SCC members to share the draft travel memo with their respective constituent groups and bring any related feedback to the next SCC meeting.</p> |
| II. Policy/Procedures Development | |
| 10. Policy & Procedures: Constituency Signatures | Constituency signatures will be gathered at all SCC meetings for any related Policy and Procedures. |
| 11. Shared Consultation Request and Tracking Form Revised | The Shared Consultation Council finalized the Policy & Procedure consultation form and approved the form for use. The form should accompany any Policy & Procedure item requiring constituency review. |
| 12. Policy and Procedure 1200 Mission, Vision & Values (revised) + consultation form. | Signatures were gathered from constituency leaders for the Mission Statement Policy Revision Consultation form as evidence of their consultation at the August SCC Retreat. |
| 13. Smoking Policy Report & Update | <p>Enforcement of the Smoking Policy came before the Governing Board during oral communication when a student brought up the lack of enforcement by College Police. Denise has been asked to provide an update to the Governing Board. Robert Sanchez explained the difficulty in enforcing a Policy without procedures at the State level. Currently the District is in compliance with State Law and mandates. A new law is to take effect in January of 2012 that adds the enforcement piece that has been missing. The college needs to decide if it is a compliant campus or a non-smoking campus.</p> <p>The SCC recommends a review by the Safety Committee that will include smokers and non-smokers and a representative from H/R to ensure that no</p> |

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| | contracts are violated if enforcement is recommended. |
| III. Issue Management | |
| 14. Naming of Building Recommendations & Scholarship Announcements: <ul style="list-style-type: none"> • Corner Lot Administrative Building: Rindone • Snack Bar Grill: Raul Haro | The Naming Committee has made the following recommendations for naming 2 areas of the college: <ol style="list-style-type: none"> 1. Corner Lot Administrative Building—In honor of Joseph Rindone Jr., District Superintendent. 2. Snack Bar Grill—Raul Haro, Food Service Employee No action was taken on either recommendation. The Co-Chairs asked all members to take the recommendations to their respective constituent groups for input and feedback. |
| 15. Hiring Updates: 4 in process: <ul style="list-style-type: none"> • VPBFA, VPHR, Interim Director of HR and PIO | All listed positions are currently in process for hiring. |
| IV. Campus Communication | |
| 16. Emergency Plan Update | |
| 17. Course Repetition & Withdrawal Issue | It was recommended that this topic be moved up on the SCC agenda. |
| 18. Think Tank Task Force | It was recommended that this topic be moved up on the SCC agenda. |
| 19. Sustainability Task Force Update | It was recommended that this topic be moved up on the SCC agenda. |
| 20. 50 th Retiree Reunion Luncheon: TBA for between December 8–16 | |
| V. Standing Committee Reports to be sent via email | |
| VI. IBB Process Check: | |
| <ul style="list-style-type: none"> • Meeting Feedback | Co-Chairs: Whittaker/Stuart |
| Future Agenda Items <ul style="list-style-type: none"> • Debriefing of Budgeting Process. (Identification of Planning Glitches) • Naming Committee Report • VP Salary Options • Fraud Policy • Smoking Procedures • Parking Task Team Update • Emergency Plan Update • Mass Communication System Update • Shared Decision Making/Planning Manual Update | |

Next meeting: [November 16, 2011](#)

| Institutional Technology Committee (ITC) | |
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| Mission/Purpose | The ITC is a shared governance committee that makes technology recommendations to the SCC for the institution. |
| Meeting Frequency/Time | The ITC meets the 2 nd and 4 th Tuesdays per month from 3:00 to 4:30 p.m. |
| Meets 12 months | Yes |
| Reports to | Shared Consultation Committee |
| Committee Charge | <ul style="list-style-type: none"> • Is charged with the responsibility for the Institutional Technology Plan & for integrating institutional needs for technology and research into the Strategic Plan • Integrates needs from the Academic Technology Committee (ATC), a standing committee of the Academic Senate • Integrates needs from the Online Learning Center (OLC) • Aligns the Technology Plan with the Strategic Plan through Program Review • Prioritizes institutional technology needs for the SCC • Develops policies and procedures regarding institutional technology • Oversees, maintains and keeps the Institutional Technology Plan current. |
| Chair/Co-Chairs | Admin Co-Chair: Institutional Technology Director Non-Admin Co-Chair: Academic Senate President |
| Recorder | Institutional Technology Administrative Secretary |
| Chair Selection Process and Term of Office | Determined by the committee |
| Membership | Administration Vice President's Rep |
| <i>* = 1 of the 6 faculty members must be from Student Services</i> | Academic Senate* 2 Academic Senate Reps appointed by the Senate President |
| | SCCDAA SCCDAA President SCCDAA Rep |
| | CSEA CSEA President designee CSEA Rep |
| | Confidentials Confidentials Rep |
| | ASO ASO President ASO Rep |
| | SCEA* SCEA President SCEA Rep |
| | ATC* 2 Reps: The ATC Chair & 1 ATC Rep |
| | IT Network Specialist IT Operations Supervisor Systems Analyst |
| | OLC Online Learning Center Rep |
| | Non Voting Resource Superintendent/President 2 non-voting Vice Presidents Director of IPRG/F |

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| | Members | Director of Financial Services Dean of ISS Training Services Coordinator |
| Method of Action | Consensus | |
| Committees & Subcommittees | <ul style="list-style-type: none"> • TPOT – Technology Plan Oversight Team • SIG – Special Interest Group (Technology Plan) • Other subcommittees or task forces as needed | |
| Committee website | \\Public Folders\All Public Folders\Institutional Technology Committee (ITC) | |
| Major Reports Required | Title | Date Due |
| | <ul style="list-style-type: none"> • Technology Plan • Tech Plan Progress Report • Tech Addendum to Program Review Form • Prioritization of Program Review Needs List • Strategic Plan sections, goals and updates related to technology & research | <ul style="list-style-type: none"> • Annual Review • As requested by Sup/Pres • As required by the IPRC • As required by the IPRC • As requested by the Dean of the Office of Institutional Effectiveness (OIE) and the SCC Co-Chairs |
| Month of Annual Self-Evaluation and Goal Setting | July | |
| Office & Support Staff | Office of Institutional Technology Ext. 6336 Room # 211 Email contact mailto:bseaberry@swccd.edu | |

Institutional Facilities Committee (IFC)

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| Mission/Purpose | The IFC is a shared governance committee that makes recommendations related to facilities and educational needs to the SCC for the institution. | |
| Meeting Frequency/Time | The IFC meets the 2 nd and 4 th Tuesdays per month from 3:00 to 4:30 p.m. (please adapt day/time as needed) | |
| Meets 12 months | Yes | |
| Reports to | Shared Consultation Committee | |
| Committee Charge | <ul style="list-style-type: none"> • Is charged with the responsibility for the Educational & Facilities Master Plan & for integrating institutional needs related to student access and success into the Strategic Plan • Integrates needs from the Online Learning Center (OLC) • Aligns the Educational & Facilities Master Plan with the Strategic Plan through Program Review • Prioritizes institutional needs for equipment greater than \$5,000 for the SCC • Provides input on policies and procedures regarding facilities as well as student access and success. • Oversees, maintains and keeps the Educational & Facilities Master Plan current. | |
| Chair/Co-Chairs | Admin Co-Chair: Director of Facilities Non-Admin Co-Chair: TBA | |
| Recorder | Administrative Secretary for Director of Facilities | |
| Chair Selection Process and Term of Office | Determined by the committee | |
| Membership | Administration | Vice President's Rep |
| <i>(please remember: titles only, no names. Thank you)</i> | Academic Senate | 2 Academic Senate Reps appointed by the Senate President |
| | SCCDAA | SCCDAA President or designee SCCDAA Rep |
| | CSEA | CSEA President or designee CSEA Rep |
| | Confidentials | Confidentials Rep |
| | ASO | ASO President or designee ASO Rep |
| | SCEA | SCEA President or designee SCEA Rep |
| | Non Voting Resource Members | Dean of Office of Institutional Effectiveness (OIE) |
| Method of Action | Consensus | |
| Committees & Subcommittees | <ul style="list-style-type: none"> • subcommittees or task forces as needed | |

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| Committee website | (place url here) | |
| Major Reports Required | Title | Date Due |
| | <ul style="list-style-type: none"> • Prioritization of Program Review Needs List • Strategic Plan sections, goals and updates related to student access and success | <ul style="list-style-type: none"> • As required by the IPRC • As requested by the Dean of the Office of Institutional Effectiveness (OIE) and the SCC Co-Chairs |
| Month of Annual Self-Evaluation and Goal Setting | (choose month) | |
| Office & Support Staff | Office of _____ Ext. _____ Room # _____ Email contact _____ | |

WORKING DRAFT 10-17-11

AARC 2011 Report
Southwestern College
College Performance Indicators by Demographic Groups for first 3 Tables

Table 1.1: Student Progress and Achievement Rate
Table 1.1a: Percent of Students Who Earned at Least 30 Units
Table 1.2: Persistence Rate

By
Michael Ford, Ph.D
Research Analyst

ARCC 2011 Report Table 1.1

1.1 Student Progress and Achievement Rate for Southwestern College

Percentage of first-time students who showed intent to complete and who achieved any of the following outcomes within six years: Transferred to a four-year college; or earned an AA/AS; or earned a Certificate (18 units or more); or achieved "Transfer Directed" status; or achieved "Transfer Prepared" status.

| | 2002-2003 to 2007-2008 | 2003-2004 to 2008-2009 | 2004-2005 to 2009 -2010 |
|---------------------------------------|---------------------------|---------------------------|----------------------------|
| Student Progress and Achievement Rate | 49.6% | 49.4% | 51.6% |

Table 1.1 By Gender, Ethnicity and Age:

1.1 (Gender) Student Progress and Achievement Rate by Gender

| Gender | 2002-2003 to 2007-2008 | 2003-2004 to 2008-2009 | 2004-2005 to 2009 -2010 |
|--------|---------------------------|---------------------------|----------------------------|
| Female | 50.9% | 49.0% | 51.9% |
| Male | 48.1% | 49.8% | 51.2% |
| Total | 49.6% | 49.4% | 51.6% |

There are No significant differences according to the Chi-square test.

1.1 (Ethnicity) Student Progress and Achievement Rate by Ethnic Group

| Ethnic Group | 2002-2003 to 2007-2008 | 2003-2004 to 2008-2009 | 2004-2005 to 2009 -2010 |
|-----------------------------------|---------------------------|---------------------------|----------------------------|
| African-American Non-Hispanic | 47.1% | 47.9% | 51.9% |
| American Indian/Alaskan Native | 36.4% | 58.3% | 50.0% |
| Asian | 56.7% | 65.8% | 67.5% |
| Filipino | 60.8% | 60.6% | 60.2% |
| Hispanic | 46.4% | 44.9% | 48.1% |
| Pacific Islander | 46.7% | 26.1% | 60.0% |
| Unknown/Non- Respondent | 56.0% | 53.6% | 50.7% |
| White Non-Hispanic | 48.9% | 55.1% | 56.1% |
| TOTAL | 49.6% | 49.4% | 51.6% |

There are significant differences according to the Chi-square test.

1.1 (Age) Student Progress and Achievement Rate by Age Group

| Age Group | 2002-2003 to 2007-2008 | 2003-2004 to 2008-2009 | 2004-2005 to 2009 -2010 |
|-----------|---------------------------|---------------------------|----------------------------|
| 0 – 19 | 52.7% | 52.6% | 54.5% |
| 20 – 24 | 43.1% | 40.4% | 43.4% |
| 25 – 29 | 39.3% | 42.5% | 39.2% |
| 30 - 49 | 35.2% | 34.5% | 33.9% |
| 50+ | 35.5% | 32.3% | 37.9% |
| Total | 49.6% | 49.4% | 51.6% |

There are significant differences according to the Chi-square test.

ARCC 2011 Report Table 1.1a

1.1a Percent of Students who Earned at Least 30 Units for Southwestern College

Percentage of first-time students who showed intent to complete and who earned at least 30 units while in the California Community College System.

| | 2002-2003 to 2007-2008 | 2003-2004 to 2008-2009 | 2004-2005 to 2009 -2010 |
|--|---------------------------|---------------------------|----------------------------|
| Percent of Students who Earned at Least 30 Units | 75.1% | 75.2% | 74.8% |

Table 1.1a By Gender, Ethnicity and Age:

1.1a (Gender) Percent of Students who Earned at Least 30 Units by Gender

| Gender | 2002-2003 to 2007-2008 | 2003-2004 to 2008-2009 | 2004-2005 to 2009 -2010 |
|--------|---------------------------|---------------------------|----------------------------|
| Female | 76.8% | 76.0% | 76.3% |
| Male | 73.0% | 74.3% | 73.0% |
| Total | 75.1% | 75.2% | 74.8% |

There are significant differences according to the Chi-square test.

1.1a (Ethnicity) Percent of Students who Earned at Least 30 Units by Ethnic Group

| Ethnic Group | 2002-2003 to 2007-2008 | 2003-2004 to 2008-2009 | 2004-2005 to 2009 -2010 |
|--------------------------------|---------------------------|---------------------------|----------------------------|
| African-American Non-Hispanic | 78.7% | 69.7% | 72.2% |
| American Indian/Alaskan Native | 72.7% | 75.0% | 75.0% |
| Asian | 72.2% | 78.9% | 71.4% |
| Filipino | 78.7% | 79.7% | 74.1% |
| Hispanic | 74.8% | 74.8% | 75.6% |
| Pacific Islander | 53.3% | 47.8% | 80.0% |
| Unknown/Non-Respondent | 78.9% | 77.6% | 67.8% |
| White Non-Hispanic | 72.2% | 73.2% | 75.7% |
| Total | 75.1% | 75.2% | 74.8% |

There are significant differences according to the Chi-square test.

1.1a (Age) Percent of Students who Earned at Least 30 Units by Age Group

| Age Group | 2002-2003 to 2007-2008 | 2003-2004 to 2008-2009 | 2004-2005 to 2009 -2010 |
|-----------|---------------------------|---------------------------|----------------------------|
| 0 - 19 | 77.5% | 77.7% | 76.2% |
| 20 - 24 | 71.9% | 67.4% | 68.9% |
| 25 - 29 | 59.3% | 67.0% | 71.6% |
| 30 - 49 | 66.3% | 66.0% | 69.0% |
| 50+ | 58.1% | 67.7% | 69.0% |
| Total | 75.1% | 75.2% | 74.8% |

There are significant differences according to the Chi-square test.

ARCC 2011 Report Table 1.2

1.2 Persistence Rate for Southwestern College

Percentage of first-time students with a minimum of six units earned in a Fall term and who returned and enrolled in the subsequent Fall term anywhere in the system.

| | Fall 2006 to Fall 2007 | Fall 2007 to Fall 2008 | Fall 2008 to-Fall 2009 |
|------------------|------------------------|------------------------|------------------------|
| Persistence Rate | 70.3% | 69.0% | 74.3% |

Table 1.2 By Gender, Ethnicity and Age:

1.2 (Gender) Persistence Rate by Gender

| Gender | Fall 2006 to Fall 2007 | Fall 2007 to Fall 2008 | Fall 2008 to-Fall 2009 |
|--------|------------------------|------------------------|------------------------|
| Female | 71.1% | 68.5% | 75.0% |
| Male | 69.4% | 69.6% | 73.7% |
| Total | 70.3% | 69.0% | 74.3% |

There are NO significant differences according to the Chi-square test.

1.2 (Ethnicity) Persistence Rate by Ethnic Group

| Ethnic Group | Fall 2006 to Fall 2007 | Fall 2007 to Fall 2008 | Fall 2008 to-Fall 2009 |
|--------------------------------|------------------------|------------------------|------------------------|
| African-American Non-Hispanic | 52.5% | 64.2% | 72.5% |
| American Indian/Alaskan Native | 54.5% | 90.0% | 50.0% |
| Asian | 73.2% | 62.3% | 82.6% |
| Filipino | 71.7% | 66.7% | 80.6% |
| Hispanic | 71.8% | 70.5% | 73.6% |
| Pacific Islander | 66.7% | 60.9% | 66.7% |
| Unknown/Non-Respondent | 71.6% | 57.3% | 80.6% |
| White Non-Hispanic | 64.6% | 68.4% | 70.6% |
| Total | 70.3% | 69.0% | 74.3% |

There are significant differences according to the Chi-square test.

1.2 (Age) Persistence Rate by Age Group

| Age Group | Fall 2006 to Fall 2007 | Fall 2007 to Fall 2008 | Fall 2008 to-Fall 2009 |
|-----------|------------------------|------------------------|------------------------|
| 0 - 19 | 76.4% | 73.1% | 77.6% |
| 20 - 24 | 43.0% | 56.4% | 53.1% |
| 25 - 29 | 44.3% | 47.7% | 63.0% |
| 30 - 49 | 51.7% | 50.3% | 53.8% |
| 50+ | 62.1% | 30.8% | 62.5% |
| Total | 70.3% | 69.0% | 74.3% |

There are significant differences according to the Chi-square test.

The table below shows where there are significant differences (according to Chi-Square tests) across demographics groups for the College Performance Indicators.

| College Performance Indicators | Demographic Variables where significant differences exist |
|--|---|
| Student Progress and Achievement Rate | Ethnic Group, Age Group |
| Percent of Students who Earned at Least 30 Units | Gender, Ethnic Group, Age Group |
| Persistence Rate | Ethnic Group, Age Group |

SUMMARY – AMENDED 11/5/11
2011-2012 PRIORITIZATION - ONE-TIME REQUESTS MONITORING

| FUNDS FROM PROP R – BEING VERIFIED BY BOND COUNCIL AND INTERIM VPBFA | | | \$250,000 ADDITIONAL FUNDS ALLOCATED TO INSTITUTIONAL TECHNOLOGY | | | \$461,575 SCC PRIORITIES NON-TECHNOLOGY ITEMS | | |
|--|---|------------------|--|---|------------------|---|--|------------------|
| PRIORITY | | COST | PRIORITY | | COST | PRIORITY | | COST |
| | • Mass Communication System | TBD | 2 | Chart of Accounts | \$33,000 | 1 | COMPLETED BLDG 570 (photo) | \$210,000 |
| | • Blue Light Emergency Parking Lot Phone System | TBD | 6 | Software: Maintenance, Replacement, Training | TBD | 1 | Tier 2 (photo) | \$465,336 |
| | • Other Safety and infrastructure needs | TBD | 9 | Install and implement Financial Aid (F/A) Link | \$19,000 | 5 | Stability anchors for shelving in Bookstore | \$15,000 |
| 3 | Institutional (District-wide) Wireless Capability | \$200,000 | 16 | Student ID Card System (Hardware & Software)(Admin) | \$7,100 | 7 | Computer Chairs/Tables – Reading Center Classrooms* | \$20,334 |
| 8 | Bandwidth Upgrade(IT) (NC) | \$15,000 | 21 | Scanner (NC) | \$15,000 | 11 | Photogenic Portable Lighting Strobe (4) | \$4,800 |
| 13 | Redundant Network Switches for the Core | \$172,000 | 23 | Install redundant system for internet connectivity - CENIC system.* | \$10,000 | 12 | Bleachers and Curtains (Dance) | \$55,000 |
| 15 | TBD - DI Water system in 330 Building (MSE) - ESt | \$135,000 | 30 | Laptops/portable projectors --- Outreach | \$5,400 | 14 | -80 Freezer (MSE) | \$8,000 |
| 27 | UPS Electrical Backup | \$250,000 | 31 | ETRAN | \$1,000 | 17 | Projectors to replace those over 8 years old (8 classrooms/labs) (MSE) | \$40,000 |
| | SUB TOTAL | \$772,000 | 35 | Position Control | TBD | 18 | Forensic Crime (BPTE) | \$60,000 |
| | | | 38 | SARS Hardware & Software | \$4,500 | 19 | Navy Program Office Supplies—(Included on the On-Going List) | \$500 |
| | | | 41 | HEC/OM Printers for Signature Programs | \$4,000 | 20 | Math Dept Final Testing Data Analysis | \$15,000 |
| | | | 45 | Telemedia Server Network | \$12,500 | 22 | Operating Room Tables (2) | \$12,000 |
| | | | 47 | Replace Computers for 2010-2011 | \$800,000 | 25 | Presentation Cart for Academic Success Center | \$700 |
| | | | | SUB TOTAL without other estimates | \$911,500 | 26 | Update 4 High Fidelity Manikins OM | \$25,000 |

| | | | | | | | | |
|----------|---|--|--|--|--|----|---|------------------|
| | | | | | | 28 | Relocate Server Cabinet away from human proximity (LL) | TBD |
| | | | | | | 29 | Purchase of a Hematology analyzer | \$8,000 |
| | | | | | | 32 | ART-750 Building (Rm 751 AV Renovation-projector, sound system, screen)(AC) | \$50,000 |
| | | | | | | 33 | Instructional & Office Supplies for Staff Development Program * | \$5,000 |
| | | | | | | 34 | DSS Chairs for High Tech Center | \$1,400 |
| | | | | | | 36 | CAD Chairs | \$7,800 |
| | | | | | | 39 | Community & Media Relations Promotions | TBD |
| | | | | | | 40 | Forensic Light Room Stn Steel Countertop, Sink and Fixture (BPTE) | \$9,505 |
| | | | | | | 42 | Police Patrol Vehicle (1), RCS Police Vehicle Radios (1) | \$46,000 |
| | | | | | | 43 | Epilog Laser "12.24" 40W (Architecture, BPTE) | \$12,495 |
| | | | | | | 44 | Incubator (NC) | \$3,000 |
| | | | | | | 46 | Incubators (8) MSE | \$40,000 |
| | | | | | | 48 | Kiln (Art) | \$7,000 |
| | | | | | | 49 | COMMUNICATION-Vid-Oral booth overhaul | \$20,000 |
| | | | | | | 50 | ART – Conveyer Dryer, Washer Booth | \$4,645 |
| | | | | | | 52 | Digital Assistant for OLC (should be on On-Going list) | \$60,000 |
| | | | | | | 53 | Electrical Outlets on wall for reading classrooms (427, 428, 429)(LL) | TBD |
| | | | | | | | SUB TOTAL of requests without other estimates | \$727,015 |
| # | Future Prop R or Future Additional Space Needs to be Identified: | | | | | | | |
| 4 | ART-710 Building (AC) [Future Prop R] | | | | | | \$175,000 | |
| 10 | Bldg. 400 renovation including bathrooms[Future Prop R] | | | | | | | |
| 24 | New Wellness Center for Health Serv./Personal Wellness | | | | | | | |
| 37 | ART-750 Building(AC) [future Prop R Phase] | | | | | | \$175,000 | |
| 51 | New conference room/meeting for ASO etc. | | | | | | | |

**October 24, 2011 Revision
2011-2012 PRIORITIZATION
ON-GOING REQUESTS MONITORING SUMMARY**

| FUNDED - FHP 7-8 FACULTY FHP POSITIONS FUNDED FOR SPRING 2012 | | FUNDED - OTHER [NO FUNDING AVAILABLE AT THIS TIME] | | PREVIOUSLY FUNDED* These positions should not have been included in the Prioritization process because they were already on the vacant funded list or previously approved for funding. | |
|---|-----------------------------|--|---|---|---|
| PRIORITY | | PRIORITY | NONE FUNDED AT THIS TIME | PRIORITY | |
| 2 | FIRE SCIENCE | 4 | Datatel/training/ research | 1 | Network Analyst |
| 3 | ADMIN OF JUSTICE | 5 | Software License Renewal (District-wide) | 10 | NC Center Supervisor |
| 8 | VISUAL ARTS/ PHOTO | 6 | Coordinator: Research/Planning/Grants/Foundation | 12 | SY Center Supervisor |
| 11 | EXERCISE SCIENCE | 7 | Software: Maintenance, Replacement, Training | 16 | IT systems programmer supervisor [substituted for previously funded vacant it position] |
| 13 | BSI MATH | 9 | Clerk III – International Education / Articulation (1@100% or 2@50%) | 18 | 1.5 Grant writers |
| 15 | READING | | | 21 | OIE admin sec II |
| 17 | ENGLISH | 14 | Clerical Asst. (II or III ?) Staff Development | 26 | Database administrator - [substituted for previously funded vacant it position] |
| 19 | CULINARY ARTS | 20 | Membership in national and state research and grant publications | 35 | Student Services Tech (Eliminated) |
| 25 | BIOLOGY | 22 | Academic Administrator: EMT/Paramedic/Fire Sci | 39 | Instructional Assistant II– Microcomputer (.5 FTE) (SY) |
| 29 | FIRE SCIENCE | 23 | Navy Program Office Supplies | | |
| 31 | MATHEMATICS | 24 | Math Dept Final Testing Data Analysis | | |
| 34 | NURSING SIMULATION | 27 | Adobe Master Suite Site License | | |
| 36 | COUNSELOR | 28 | Executive Director or the Foundation and for Center for Entrepreneurial Development | | |
| 40 | DENTAL HYGIENE | 30 | Instructional & Office Supplies for Staff Development Program | | |
| 43 | VISUAL ARTS/ ART HISTORY | 32 | Aquatic Equipment Technician (partial contract – 10 hours per week) (CCAC) (NC) | | |
| 44 | COMM / JOURNALISM | 33 | Community & Media Relations Promotions | | |
| | | 37 | Director - Transfer Center | | |
| | | 38 | Campus License for READ/WRITE Purchased in 2010-2011 | | |
| | | 41 | Professional Org Membership Dues | | |
| | | 42 | Clerical Asst. (FT) to assist Admissions and Outreach Departments with office duties | | |
| | | 5* | Digital Asst OLC | | |

* Transferred from One-Time List

Southwestern Community College District Shared Consultation Council (SCC)

Request for Consultation Form

(All items for consultation will be submitted to the SCC for first consultation on an SCC agenda)

| | | | |
|---|--|--|--|
| Title and Description | Revision: Policy 1200: Institutional Mission, Vision & Values New: Procedures 1200: Institutional Mission, Vision, & Values | | |
| STEP 1 | Date of First SCC Consultation: SCC Retreat in August 2011 | Consultation Start Date: SCC Meeting of 11/16/11 | |
| STEP 2 | Name of Originator(s): Angelina Stuart, Academic Senate President & Angelica Suarez, VPSA, Co-chairs of Workgroup 1 & Linda Gilstrap, Dean of Office of Institutional Effectiveness (OIE) | Sponsoring Constituency Groups: AOC Workgroup 1 Co-Chairs & Dean of Office of Institutional Effectiveness (OIE) | |
| STEP 3 | Phone extension: Angelina Stuart, Ext. 6437 Angelica Suarez, Ext. 6315 Linda Gilstrap, Ext. 6614 | Email: astuart@swccd.edu asuarez@swccd.edu lgilstrap@swccd.edu | |
| STEP 4 | Timeline determined by SCC <i>Recommended: Seeking SCC Approval at SCC Meeting of December 7, 2011</i> | <input checked="" type="checkbox"/> Normal (14-21 Calendar Days) | <input type="checkbox"/> Urgent (5-7 Calendar Days) Must provide a rationale: |
| STEP 5 | | | |
| SCC Constituency Group Representative (if not checked consultation not needed) | Print Name | Initials | Method of Consultation (e.g. e-mail, meeting, etc..) |
| <input checked="" type="checkbox"/> Academic Senate President | Angelina E. Stuart | | |
| <input checked="" type="checkbox"/> ASO President | Claudia Duran | | |
| <input type="checkbox"/> Classified Senate President | N/A | | |
| <input checked="" type="checkbox"/> CSEA President | Bruce MacNintch | | |
| <input checked="" type="checkbox"/> Confidentials Representative | Patti Blevins | | |
| <input checked="" type="checkbox"/> SCEA President | Andy MacNeill | | |
| <input checked="" type="checkbox"/> SCCDAA President | Aaron Starck | | |
| Additional Groups for Consultation | <input checked="" type="checkbox"/> Deans Council <input checked="" type="checkbox"/> Other: Student Services Council | | |

SCC Request for Consultation

Approved _____

Page 1 of 2

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| | | | | |
|---------------|--|--|--------------------------------------|---|
| | <input checked="" type="checkbox"/> Other: Student Success Committee | | | |
| STEP 6 | Results of SCC Action | | | |
| Date: | <input type="checkbox"/> Item Approved | <input type="checkbox"/> Item Not Approved | <input type="checkbox"/> Item Tabled | <input type="checkbox"/> Item Postponed / No Action |

INSTITUTIONAL MISSION, VISION & VALUES

Reference: Education Code 66010.4, Accreditation Standard One; Strategic Plan

The following statement is the adopted Mission Statement, which is a key part of the Southwestern Community College District strategic planning process:

SWC Mission Statement

Southwestern Community College District promotes student learning and success by committing to continuous improvement that includes planning, implementation, assessment, and evaluation. We serve a diverse community of students by providing a wide range of dynamic and high quality educational-academic programs and comprehensive student services.

We provide educational opportunities in the following areas: associate degree and certificate programs; transfer; professional, technical, and career advancement; basic skills; personal enrichment; non-credit adult education; community services; and economic, workforce, and community development.

SWC Vision (For consultation: Please have your constituencies vote for one below)

OPTION 1: SWC seeks to build an exceptional community of learners and leaders who will promote social, educational and economic advancement.

OR

OPTION 2: SWC leads the community by promoting social, educational and economic advancement.

Commitment to Achieving Student Learning

Institutional Student Learning Outcomes:

Upon completion of an organized program of study, students will demonstrate core competency in the following areas:

1. Communication Skills (listening, speaking, reading and writing)
2. Thinking and Reasoning (creative thinking, critical thinking, and quantitative reasoning)
3. Information Competency (research and technology)
4. Global Awareness (social, cultural, and civic responsibility)

INSTITUTIONAL MISSION, VISION & VALUES**Institutional Performance Indicators:**

The College District has identified ~~seven~~ eight Institutional Performance Indicators (IPIs) to track our progress toward accomplishing our Mission and Strategic Planning Priorities.

These IPIs include: retention rates, success rates, persistence rates, transfer preparedness, overall student satisfaction, employment preparation, licensure/certification pass rates, and student goal attainment.

Institutional Values:

The following values guide how the institution thinks and acts – essentially defining the enduring character of the institution:

- Mutual respect – to treat one another with respect, dignity, trust, and fairness, appreciating the diversity of our community, students, and work force, in a collegial and cooperative manner
- Shared planning and decision making – to engage in a collaborative process in which creative thinking, ideas and perspectives contribute to the well being of the entire College community
- Integrity – to say what we mean, to deliver what we promise, to fulfill our commitments, and to stand for what SWC values
- Accountability – to assume responsibility for our College's future as stated in our mission and goals
- Cultural competence and commonality – to positively engage our College community in developing a deep appreciation of and collegiality among all cultures
- Scholarship and love of learning – to foster and pursue one's curiosity and passion to seek knowledge and gain deeper understanding
- Critical inquiry and thinking – to nurture intellectual exploration and develop the analytical skills to problem-solve in new situations throughout life
- Life-long learning – to inspire a vital and imaginative learning environment
- Practical and responsive – to provide practical educational experiences

The Mission, Vision & Values shall be evaluated and revised on a cyclical basis to correspond with institutional strategic planning timelines.

INSTITUTIONAL MISSION, VISION & VALUES

Reference: *Education Code 66010.4, Accreditation Standard One; Strategic Plan*

SWG Mission Statement

The full version of the Mission Statement, which includes all three sentences listed below (e.g., two paragraphs), shall be used in posters and educational material that is provided to the external community. This version shall be called the official College District Mission Statement and shall be revised within each strategic planning cycle:

Southwestern Community College District promotes student learning and success by committing to continuous improvement that includes planning, implementation, ~~assessment~~, and evaluation. We serve a diverse community of students by providing a wide range of dynamic and high quality educational academic programs and comprehensive student services.

We provide educational opportunities in the following areas: associate degree and certificate programs; transfer; professional, technical, and career advancement; basic skills; personal enrichment; non-credit adult education; community services; and economic, workforce, and community development.

The abbreviated version, which will include only the first two sentences (e.g., first paragraph), shall be used internally on college emails, committee agendas, business cards, and other college communication documents:

Southwestern Community College District promotes student learning and success by committing to continuous improvement that includes planning, implementation, ~~assessment~~, and evaluation. We serve a diverse community of students by providing a wide range of dynamic and high quality educational academic programs and comprehensive student services.

SWG Vision: *(only one will be provided in final version when approved by the SCC)*

The Vision statement listed below shall be used on accreditation documents, internal strategic planning documents and for institutional planning purposes

OPTION 1: SWC seeks to build an exceptional community of learners and leaders who will promote social, educational and economic advancement.

OR

OPTION 2: SWC leads the community by promoting social, educational and economic advancement.

INSTITUTIONAL MISSION, VISION & VALUES

Commitment to Achieving Student Learning

The four Institutional Student Learning Outcomes (ISLOs) listed below shall be referenced in all official College District documents, websites and program review reports as necessary to promote and support the Mission of our College: student success and student learning:

1. Communication Skills (listening, speaking, reading and writing)
2. Thinking and Reasoning (creative thinking, critical thinking, and quantitative reasoning)
3. Information Competency (research and technology)
4. Global Awareness (social, cultural, and civic responsibility)

Institutional Performance Indicators:

The eight identified Institutional Performance Indicators (IPIs) used to track the College's progress toward accomplishing our Mission and Strategic Planning Priorities, including retention rates, success rates, persistence rates, transfer preparedness, overall student satisfaction, employment preparation, licensure/certification pass rates, and student goal attainment, shall be referenced in strategic planning documents and included on program review reports as well as unit plans for strategic planning in an institutional effort to have a data-driven environment of shared planning and decision-making.

Institutional Values:

The approved institutional values listed below shall be used for planning purposes as well as a basis for ground rules for collegiality, which are designed to promote a positive climate and strengthen collaboration, morale and organizational effectiveness:

- Mutual respect – to treat one another with respect, dignity, trust, and fairness, appreciating the diversity of our community, students, and work force, in a collegial and cooperative manner
- Shared planning and decision-making – to engage in a collaborative process in which creative thinking, ideas and perspectives contribute to the well-being of the entire College community
- Integrity – to say what we mean, to deliver what we promise, to fulfill our commitments, and to stand for what SWC values

INSTITUTIONAL MISSION, VISION & VALUES

- Accountability – to assume responsibility for our College’s future as stated in our mission and goals
- Cultural competence and commonality – to positively engage our College community in developing a deep appreciation of and collegiality among all cultures
- Scholarship and love of learning – to foster and pursue one’s curiosity and passion to seek knowledge and gain deeper understanding
- Critical inquiry and thinking – to nurture intellectual exploration and develop the analytical skills to problem-solve in new situations throughout life
- Life-long learning – to inspire a vital and imaginative learning environment
- Practical and responsive – to provide practical educational experiences

The Institutional Mission, Vision & Values shall be reviewed on a regular basis and revised as necessary at the SCC to ensure that they are focused on current environmental scan data, best practices and student learning outcomes in order to create a rich learning environment for our community.