| BUS 148   | Developing and Starting a New Business      | (3)     |
|---|---|---------|
|   | OR  | 3       |
| BUS 144   | Advertising and Promotional Strategy (1)    |         |
| BUS 145   | Financial Management for Small Business     | (1)     |
| BUS 147   | Successful Selling Techniques (1)           |         |
| COMM 174  | Interpersonal Communication                 | 3       |
| PD 290-293  | 3 Occupational Cooperative Education I–IV   | 8       |
| LNT 95  | Portfolios, Presentations, and Consultation | ns for  |
|   | Floral Design                               | 1       |
| LNT 110   | Plant Identification: Annuals and Perennia  | ıls I 1 |
| LNT 118   | Plant Identification for Floral Design      | 1       |
| LNT 140   | Floral Design II                            | 3       |
| LNT 141   | Floral Design III (1)                       |         |
|   | OR  | 1-2     |
| LNT 147   | Wedding Design and Event Planning (2)       |         |
| Plus Common Core courses for Nursery Occupations 16 |   |         |
|   | Total units 3                               | 7–38    |

otal units

Recommended Elective: BUS 174.

## RETAIL NURSERY AND PLANT PRODUCTION

## CERTIFICATE OF ACHIEVEMENT CAREER/TECHNICAL (MAJOR CODE: 02824)

#### Program Student Learning Outcome Statement:

- Plan, organize, and develop a budget for the floral arrangements for convention or business event.
- Understand the different requirements of planning the floral needs of funerals for varied ethnic cultures.

### GAINFUL EMPLOYMENT:

The U.S. Department of Education requires colleges to disclose a variety of information for any financial aid eligible program that "prepares students for gainful employment in a recognized occupation."

Students who complete this program will have acquired the necessary analytical tools to successfully secure gainful employment in the field of study.

For more information regarding the data provided for this program and what it means to you as a student, please feel free to visit our SWC Gainful Employment website at: **www.swccd.edu/** gainfulemployment

| BIOL 100   | Principles of Biology                     | 3  |  |  |
|--|---|----|--|--|
| BIOL 101   | Principles of Biology Laboratory          | 1  |  |  |
| PD 290-293   | 3 Occupational Cooperative Education I–IV | 4  |  |  |
| LNT 102–119  |   |    |  |  |
|  | Plant Identification*                     | 6  |  |  |
| LNT 134  | Soils                                     | 3  |  |  |
| Complete 7 units from electives 7  |   |    |  |  |
| Plus Common Core courses for Nursery Occupations 16  |   |    |  |  |
|  | Total units                               | 40 |  |  |
| Some courses within this program may require additional coursework that must be completed prior to enrollment in 🛕 🛕 |   |    |  |  |

Electives: LNT 72, 125, 126, 127, 143.

\* Students may select any of the plant identification classes, to total 6 units.

# LAW ENFORCEMENT TRAINING ACADEMY HIGHER EDUCATION CENTER AT OTAY MESA

DEAN Silvia Cornejo, M.A., Office 4118D, 619-216-6755 DEPARTMENT CHAIR Gary Creason, M.S. DIRECTOR James R. Davis, B.S.

#### **GENERAL DESCRIPTION**

Administration of justice and criminal justice are the study of theories, concepts, statutes, laws, procedures, and methodologies governing the criminal justice system. These programs explore the historical development of criminal law, the interrelationship between criminal law and the criminal justice system, and its contemporary application in juvenile and adult crime.

### CAREER OPTIONS

Below is a sample of the career options available for the administration of justice or criminal justice majors. Many require an associate degree, some require a bachelor's degree, and a few of these require a graduate-level degree: adjudicator/judge, arson investigator, bar examiner, border patrol officer/INS agent, correctional officer, crime laboratory/evidence technologist, customs agent, district attorney, lawyer/prosecutor/public defender, forensic scientist, FBI/Treasury/ Secret Service agent, U.S. Marshal, fraud/forgery investigator, parole/ probation officer, police officer, sheriff, postal inspector, and traffic officer.

### DEGREE/CERTIFICATE OPTIONS

#### MAJOR CODE

**Certificate of Achievement** Law Enforcement Training Academy

02711

Consult with a counselor to develop a Student Education Plan (SEP), which lists the courses necessary to achieve your academic goal.

# CERTIFICATE LAW ENFORCEMENT TRAINING ACADEMY

### CERTIFICATE OF ACHIEVEMENT CAREER/TECHNICAL (MAJOR CODE: 02711)

The Basic Police Academy is a Commission on Peace Officers Standards and Training (POST) certified training academy for California law enforcement. It meets the basic requirement for employment as a municipal, county, and state law enforcement officer. (State law requires completion of a POST-certified basic course for employment in law enforcement.) The academy is made up of two phases; phase I takes place during the fall semester, phase II during the spring semester.

Student must apply to the Academy Office (Room 4315) approximately two months prior to the beginning of phase I. Acceptance into the academy requires that the student meets both College and state mandates. Those not meeting the mandates will not be allowed to enroll.

The units earned in the academy may be used towards graduation, and, in addition, a certificate will be awarded. The academy meets the requirements for veterans' benefits.

Note: This is a two-phase program, which requires 10 months to complete.

#### Program Student Learning Outcome Statement:

- Demonstrate proficiency in multi-faceted communication skills, interviewing, assessing, interpreting data and making judgments related to potential and actual criminal events.
- Demonstrate proficiency in all aspects of basic law enforcement procedures.
- Demonstrate proficiency in working collegially with a diverse population in stressful environments.

### GAINFUL EMPLOYMENT:

The U.S. Department of Education requires colleges to disclose a variety of information for any financial aid eligible program that "prepares students for gainful employment in a recognized occupation."

Students who complete this program will have acquired the necessary analytical tools to successfully secure gainful employment in the field of study.

For more information regarding the data provided for this program and what it means to you as a student, please feel free to visit our SWC Gainful Employment website at: **www.swccd.edu/** gainfulemployment

| AJ 41 | Basic Police Academy I      | 12.5              |
|-------|-----------------------------|-------------------|
| AJ 42 | Basic Police Academy II<br> | 12.5<br><b>25</b> |
|       | Iotal units                 | 25                |

## LEADERSHIP AND SUPERVISION HIGHER EDUCATION CENTER AT OTAY MESA

DEAN Silvia Cornejo, M.A., Office 4118D, 619-216-6755 FACULTY Elisabeth Shapiro, J.D.

### GENERAL DESCRIPTION

The Leadership and Supervision program at Southwestern College focuses on two primary areas: (1) Management in the context of sustainability including micro enterprise innovation, strategic planning, and finance. (2) Management in the context of human resources including the study of basic management theories, labor relations, and management of people of diverse cultures and backgrounds.

### CAREER OPTIONS

Most of the following career options require at least an associate degree and some require a bachelor's or graduate level degree. A sample of the career options available in the area of leadership emphasizing sustainable micro enterprise innovation, strategic planning, and finance include micro enterprise developer/manager, entrepreneur, accountant, non-profit manager, financial officer, banker, real estate broker, and community and economic developer.

In the area of leadership emphasizing supervision, career options include human resources professional, business manager, entrepreneur, supervisor, office manager, insurance and benefits professional, union organizer, and labor relations manager.

## DEGREE/CERTIFICATE OPTIONS MAJOR CODE

| Associate in Science Degree: Career/Technical Leadership and Supervision     | 02114 |
|--|-------|
| <b>Certificate of Achievement</b><br>Leadership and Supervision—Intermediate | 01154 |
| <b>Certificate of Proficiency</b><br>Leadership and Supervision—Basic        | A2117 |

Consult with a counselor to develop a Student Education Plan (SEP), which lists the courses necessary to achieve your academic goal.