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| Academic Senate Committee Minutes | | | |
| april 14, 2015 | | 11:00-11:50 a.m. | L 238 N & S |
| note taker | respectfully submitted by Caree Lesh & Angie Arietti | | |
| Attendees | Arredondo, Josue | Hopkins, Kesa | Rempt, Andrew |
| Beach, Randy | Lesh, Caree | Richison, Scott |
| Bloch, Maya | Lewis, John | Salahuddin, Sheri |
| ~~Brady, David~~ | Lynch Morissette, Emily | Soto, Corina |
| Burton, Veronica | Maag, Eric | Speyrer, Michael |
| ~~Carberry, Ed~~ | Martinez-Sanabria, Maria E. | Tolli, John |
| Caschetta, Todd | McAneney, Danielle | ~~Tyahla, Sandy~~ |
| Cuddy, Luke | ~~McDaniel, Cynthia~~ | Villegas, Val |
| ~~Davis, J.D.~~ | McGee, Tony | Whitsett, Jessica |
| Decker, Stephanie | Mossadeghi, Yasmin | Williams, Janelle |
| Detsch, Steven | ~~Ortiz, Luis~~ | Wolniewicz, Rebecca |
| Edwards-LiPera, Diane | Posey, Jessica | ~~Yoder, Leslie~~ |
| Flores-Charter, Patti | Post, Frank | Yonker, Susan |
| Garcia-Navarrete, Sylvia | Quan, Nghiep | ~~Zinola, Lauren~~ |
| Hayashi, Chris | Quintana, Pablo |  |
| GUEST/s | Superintendent/President Dr. Nish | Angelica Suarez | Kathy Tyner |
| Names in red indicate AS Executive committee members. | | |  |
| **Call to order; Approval of Agenda (Action Item)** | | | patricia flores-charter |
| Discussion | A motion was made to approve the agenda and was seconded. | | |
| Approval of agenda. M/S/C. Unanimous | | | |
| **Vote of Confidence (Action Item)** | | | andrew rempt |
| Discussion | A motion was made to approve Patti Flores-Charter as our continuing Academic Senate President. The motion was seconded and passed unanimously. | | |
| **Approval of Minutes from 03/17/15 & 03/24/15 (Action Item)** | | | patricia flores-charter |
| Discussion | A motion was made to approve the minutes and was seconded. A motion was made to approve the minutes from March 17, was seconded and passed. A motion was made to approve the minutes from March 24 and seconded and passed. | | |
| Approval of minutes from 3/17/15 and 03/24/15. M/S/C. Unanimous | | | |
| **Public Comment (Information Item)** | | | patricia flores-charter |
| Discussion | The Volunteer Income Tax Assistance (VITA) program completed more than 900 returns with the help of the SWC students. We hope to bring this program on campus in the near future.    Janelle announced that every 2nd and 4th Tuesday from 11-12 there will be a best practice brown bag with Carmen Nieves. Tomorrow is the Staff Development webinar by Dr. Brian Van Brunt addressing micro aggressions and cultural issues. Friday is universal design and learning by Leslie Yoder and Malia Flood. | | |
| **Presidents Report (Report)** | | | patricia flores-charter |
| Discussion | The President’s report link is imbedded at the end of the minutes. | | |
| **SCEA Report (Report)** | | | frank post |
| discusson | Redistricting is going on in CV right now, this will impact elections in the future. We need to make sure the lines are drawn well to represent all neighborhoods. The ACLU would like to hold an educational meeting on campus and CPI (Center for Policy Initiative) is already working on training our community. Trinh Lee from CPI is willing to meet with individuals to train them to speak to the issues. The fight for $15 is happening across the area tomorrow. Living wage is $12 an hour for housing and food in the San Diego area.  Josue noted there is a rally at SDSU at Scripts Cottage tomorrow at 4:00. The goal is to reach out to fast food workers and other typically low paid workers, many of whom are our students. This is a call to begin to treat working people better and make all of our communities better and raising us all up. Contact Josue Arredondo for more information. | | |
| **BP 4104 Contract Education (2nd Read/Action)** | | | diane edwards |
| discusson | This is the Board Policy for Contract education. A motion was made and seconded to approve the Board Policy. Diane has not recieved input for the first read. Contract Ed is one of 3 ways we provide services in Adult Education including; fee based, non-credit and contract education, which can be credit, non-credit or customized training for a specific population. For years the policy and procedure have been meshed, and this teases out the procedure and policy. We can provide contract training on anything we have in our catalog. World language would like to see a reference to department faculty being included in offerings in their area no matter what way it will be offered. It was noted that anything can be contracted out and we need to learn from College of the Siskous. A motion was made to extend for 3 minutes, was seconded and passed. It was suggested that faculty must be consulted and be part of the decision making process. Procedure is addressed in the procedures sections and it is planned that faculty in the discipline will be included and get a first option of teaching these classes. Would current adjunct have priority and is the pay rate the same? These classes do not count toward contract assignment. The motion to approve was withdrawn. A motion was made to bring this back next week with procedures, was seconded and passed. | | |
| **AP 4222 Remedial Coursework (1st Read)** | | | Patricia flores-charter |
| Discussion | This notes number of unit’s limits on remedial coursework. 30 units of remedial coursework is the cap at which point a student would need to be referred out. It was suggested that this be clearer that the 30 units are total across disciplines. The second paragraph seems backward, and may need to be re-written. We should send the students who need the most help to start in adult education then move to us, not have them take 30 here and then send them elsewhere. We should keep one to two levels below transfer here and send them out for lower levels. It was confirmed that ESL is exempt. We need to look at where our students start and what they need. It was asked how much of this is from Title 5 and how much we can actually change on this. Patti will do some more research and information from Title 5. Current Policy and Procedure 6085, Unit Remediation, already exists on unit max. It was noted that we have 40 units of remedial education here. Do we want to send students away, or make sure we have only 30 units of remediation to get to college level classes? | | |
| **BP 4700 Faculty Emeritus draft 11 2014 (1st Read)****AP 4700 Faculty Emeritus****4700 Faculty Emeritus Application 11 2014** | | | Patricia flores-charter |
| Discussion | We took existing procedure and policy and separated them. Language is from AB1725, and Ed Code. We added dates to give it more structure, increased years from 10-15 and created lists of what would be considered worthy participation for Emeritus status. An application was also created since there is not a formal process at this time, this helps add more structure. Faculty Emeritus meaning was also researched and that helped lead us to these updates. It was suggested we allow part-time faculty to apply, and that this should be on merit alone. Another Senator suggested that we need to use the term Emeritus according to other University models, not our own unique definition. One department felt that 15 years is too long. | | |
| **BP 4710 Faculty Recognition Award (1st Read)** **AP 4710 Faculty Recognition Award** | | | Patricia flores-charter |
| Discussion | Not discussed due to time. | | |
| **BP 4115 Regular Effect Contact (1st Read)** **AP 4115 Regular Effect Contact** | | | Patricia flores-charter |
| Discussion | Postponed. | | |
| **AP 4160 Nursing MultiCriteria (1st Read)** | | | Patricia flores-charter |
| Discussion | Postponed. | | |
| **Adjournment** | | | patricia flores-charter |
| Discussion | The meeting was adjourned at 11:50 | | |
| The next Academic Senate meeting: April 21, 2015 in L 246 from 11:00-11:50 a.m. | | | |

[President’s Report 04-14-15](https://portal.swccd.edu/Committees/AcaSen/Standardized%20Document%20Library/Presidents%20Report%204_14_15.docx)