

## INSTITUTIONAL PLANNING

**Reference:** ACCJC Accreditation Standards I.B.9, III.B.4, III.C.2, III.D.2, IV.B.3, and IV.D.5 (formerly I.B); Title 5 Sections 51008, 51010, 51027, 53003, 53200, 54220, 55080, 55190, 55510, and 56270 et seq.

The Superintendent/President shall ensure that the College District has and implements a broad-based comprehensive, systematic and integrated system of planning that involves appropriate segments of the college. The planning and evaluation system shall be guided by the College District's mission, Strategic Plan, and supported by institutional data.

The comprehensive master planning system shall include plans that are updated periodically, as deemed necessary by the Governing Board, including, but not limited to:

- Educational Master Plan
- Facilities Master Plan
- Institutional Strategic Plan
- Technology Plan
- Equity, Diversity and Inclusion Plan
- Integrated Budget Plan
- Career Technical Education, Continuing Education, Economic Workforce & Community Development Plan
- Student Outcomes & Achievement Review (SOAR) Report

The integrated planning system shall also include plans required by law, including but not limited to the following:

- Extended Opportunities Program and Services (EOPS) Plan
- Student Equity Plan
- Student Success and Support Program Plan
- Basic Skills Plan
- Equal Employment Opportunity (EEO) Plan

The Superintendent/President shall ensure that institutional plans contain goals, objectives and measureable outcomes, are integrated into the annual budget process, and that the results of institutional planning are broadly communicated.

The Superintendent/President shall submit those plans to the Governing Board for which Board approval is required by Title 5.

As part of the integrated planning cycle the Superintendent/President shall update the Governing Board on the status of the planning process and provide them with an opportunity to provide feedback as appropriate.