2015 Student Success Scorecard
Southwestern College
April 6, 2015

Prepared by the Office of Institutional Research, Planning and Grants

Southwestern College

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	MOMENTUM POINTS			COMPLETION OUTCOMES	
CURRENT PROFILE	REMEDIAL	PERSISTENCE	30 UNITS	DEGREE/TRANSFER	CAREER TECHNICAL EDUCATION

College Profile

Click here to view current year report

The student population and course sections offered described in the tables are based on the 2013-14 academic year. Students represented differ from those included for calculation of Scorecard metrics, which are based on first-time students enrolled in 2008-09.

STUDENT INFORMATION			
Students			27,717
GENDER		**ETHNICITY/RACE**	
Female	53.8%	African American	6.3%
Male	45.9%	American Indian/Alaska Native	1.6%
Unknown	0.4%	Asian	2.6%
AGE		Filipino	9.8%
Less than 20 years old	26.9%	Hispanic	49.7%
20 to 24 years old	36.1%	Pacific Islander	1.2%
25 to 39 years old	24.7%	White	26.9%
40 or more years old	12.3%	Two or more Races	0.0%
Unknown	0.0%	Unknown	1.9%

OTHER INFORMATION	
Full Time Equivalent Students	14,979.0
Credit Sections	5,222
Non-Credit Sections	126
Median Credit Section Size	25
Percentage of Full-Time Faculty	46.2%
Percentage of First-Generation Students	**
Student Counseling Ratio (FALL 2013)	595:1

* Insufficient data
** No data

Established in 1961, Southwestern College is the only institute of higher education in the southern portion of San Diego County. A host of non-credit courses designed to enhance personal and professional development are offered through the college's continuing education department. Whether pursuing an associate of arts degree, preparing to transfer to a four-year college or university, or acquiring new occupational skills, students attending the college are given every opportunity to meet their educational goals.

District: Southwestern
Students: 27,717
County: San Diego

Southwestern College

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MOMENTUM POINTS | COMPLETION OUTCOMES

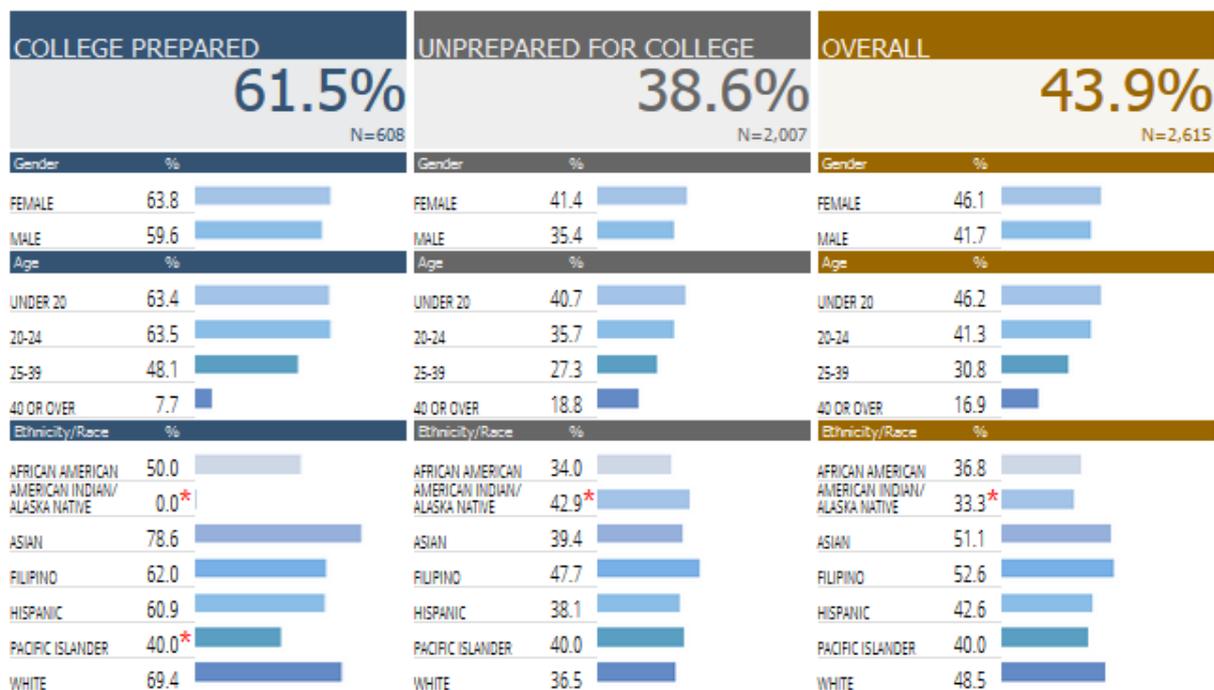| CURRENT PROFILE | REMEDIAL | PERSISTENCE | 30 UNITS | DEGREE/TRANSFER | CAREER TECHNICAL EDUCATION |

View Rates | Metric Profile

Completion

Click here to view trend data

Percentage of degree, certificate and/or transfer-seeking students starting first time in 2008-09 tracked for six years through 2013-14 who completed a degree, certificate or transfer-related outcomes.

COLLEGE PREPARED	UNPREPARED FOR COLLEGE	OVERALL
61.5% N=608	**38.6%** N=2,007	**43.9%** N=2,615

Gender	%		Gender	%		Gender	%
FEMALE	63.8		FEMALE	41.4		FEMALE	46.1
MALE	59.6		MALE	35.4		MALE	41.7

Age	%		Age	%		Age	%
UNDER 20	63.4		UNDER 20	40.7		UNDER 20	46.2
20-24	63.5		20-24	35.7		20-24	41.3
25-39	48.1		25-39	27.3		25-39	30.8
40 OR OVER	7.7		40 OR OVER	18.8		40 OR OVER	16.9

Ethnicity/Race	%		Ethnicity/Race	%		Ethnicity/Race	%
AFRICAN AMERICAN	50.0		AFRICAN AMERICAN	34.0		AFRICAN AMERICAN	36.8
AMERICAN INDIAN/ALASKA NATIVE	0.0*		AMERICAN INDIAN/ALASKA NATIVE	42.9*		AMERICAN INDIAN/ALASKA NATIVE	33.3*
ASIAN	78.6		ASIAN	39.4		ASIAN	51.1
FILIPINO	62.0		FILIPINO	47.7		FILIPINO	52.6
HISPANIC	60.9		HISPANIC	38.1		HISPANIC	42.6
PACIFIC ISLANDER	40.0*		PACIFIC ISLANDER	40.0		PACIFIC ISLANDER	40.0
WHITE	69.4		WHITE	36.5		WHITE	48.5

0%: Cohort with no students attaining an outcome
N/A: Cohort has no students
*: Cohort fewer than 10 students
Percentage of Unprepared Students: 77%

COLLEGE PREPARED: Student's lowest course attempted in Math and/or English was college level
UNPREPARED FOR COLLEGE: Student's lowest course attempted in Math and/or English was remedial level
OVERALL: Student attempted any level of Math or English in the first three years

Methodology

View CDCP (Non-credit):
Career Development/College Preparation

View Printable Scorecard Reports:
Current Year | Five Year

Student Success Scorecard
Completion/SPAR: Overall

Cohort Qualification (within 3 years):
- First-time student in academic year
- At least 6 units
- Attempted any level Math or English

Outcome (within 6 years):
- Transfer to a four-year institution
- Certificate
- Associate degree
- Transfer prepared

Cohort-Outcome Timeframes	Statewide	Southwestern College
2004-2005 to 2009-2010	48.10%	46.40%
2005-2006 to 2010-2011	49.00%	44.30%
2006-2007 to 2011-2012	49.20%	43.60%
2007-2008 to 2012-2013	48.20%	43.70%
2008-2009 to 2013-2014	46.80%	43.90%

Range markers: 56.60% / 37.30%, 59.90% / 40.80%, 62.20% / 41.70%, 63.60% / 39.20%, 55.80% / 35.10%
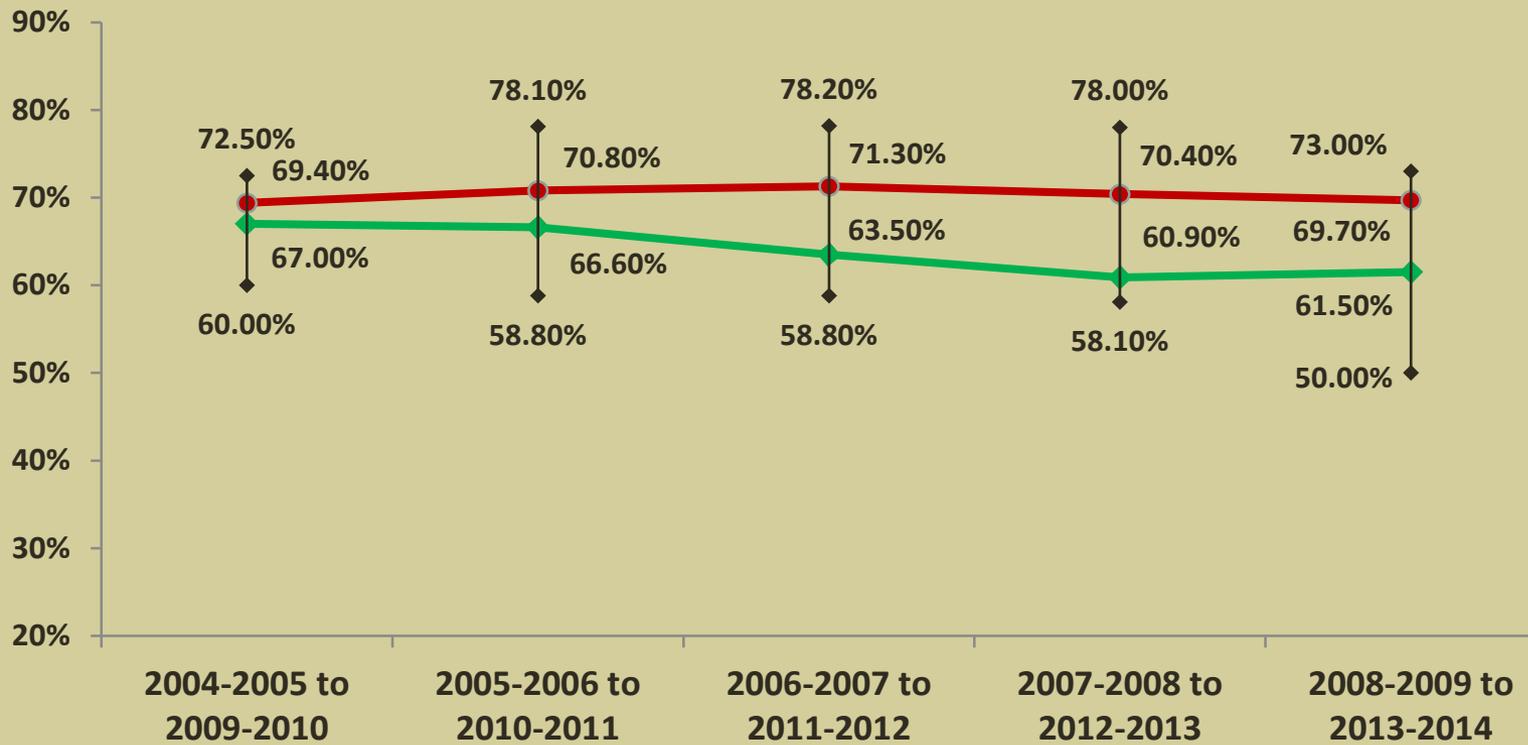
Student Success Scorecard
Completion/SPAR: College Prepared

Cohort Qualification (within 3 years):
- First-time student in academic year
- At least 6 units
- Attempted any college level Math or English

Outcome (within 6 years):
- Transfer to a four-year institution
- Certificate
- Associate degree
- Transfer prepared

Cohort-Outcome Timeframes	2004-2005 to 2009-2010	2005-2006 to 2010-2011	2006-2007 to 2011-2012	2007-2008 to 2012-2013	2008-2009 to 2013-2014
(high)	72.50%	78.10%	78.20%	78.00%	73.00%
Statewide	69.40%	70.80%	71.30%	70.40%	69.70%
Southwestern College	67.00%	66.60%	63.50%	60.90%	61.50%
(low)	60.00%	58.80%	58.80%	58.10%	50.00%

Legend: Statewide (red), Southwestern College (green)
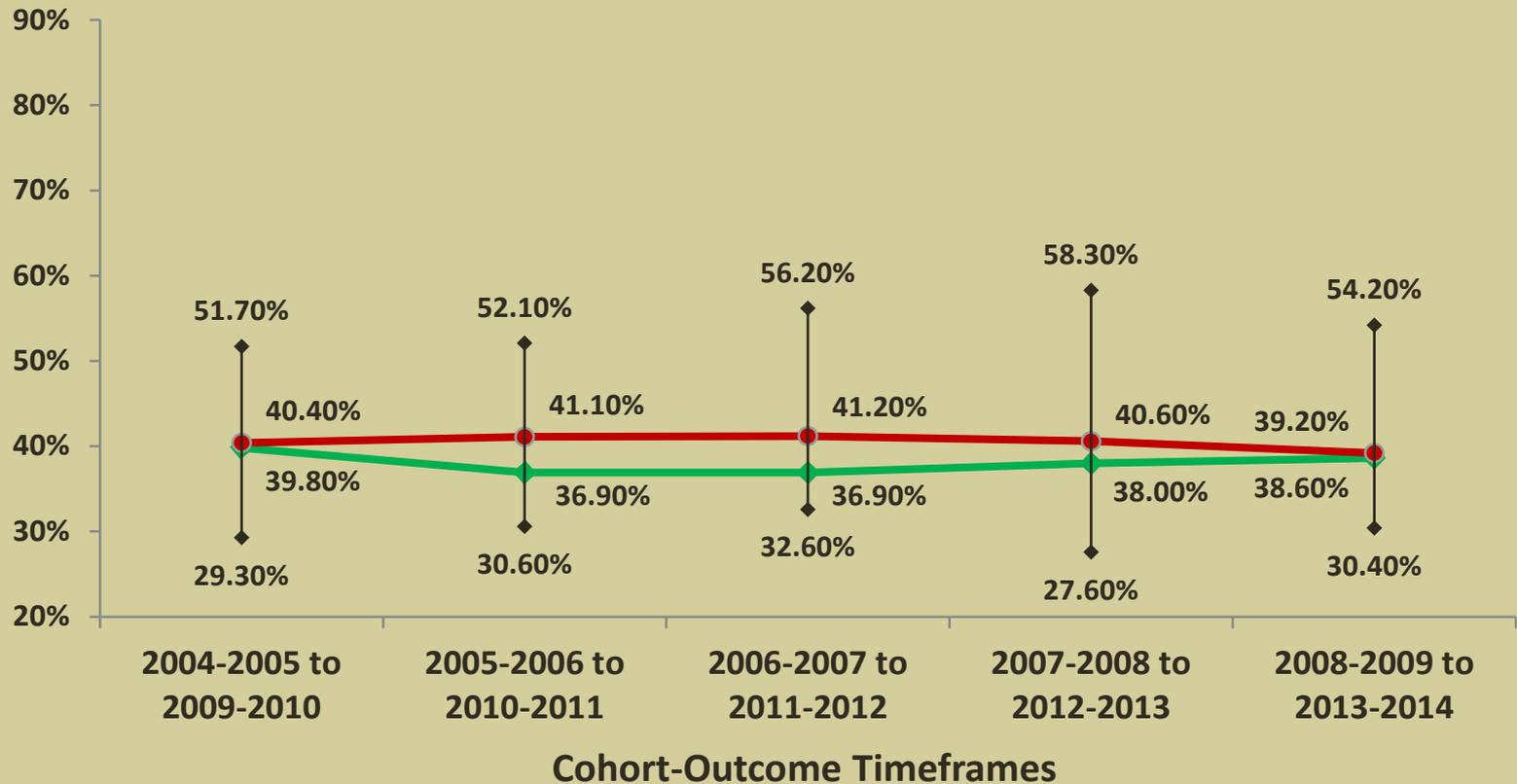
Student Success Scorecard
Completion/SPAR: Unprepared for College

Cohort Qualification (within 3 years):
- First-time student in academic year
- At least 6 units
- Attempted any remedial Math or English

Outcome (within 6 years):
- Transfer to a four-year institution
- Certificate
- Associate degree
- Transfer prepared

Cohort-Outcome Timeframes	2004-2005 to 2009-2010	2005-2006 to 2010-2011	2006-2007 to 2011-2012	2007-2008 to 2012-2013	2008-2009 to 2013-2014
(upper bound)	51.70%	52.10%	56.20%	58.30%	54.20%
Statewide	40.40%	41.10%	41.20%	40.60%	39.20%
Southwestern College	39.80%	36.90%	36.90%	38.00%	38.60%
(lower bound)	29.30%	30.60%	32.60%	27.60%	30.40%

Legend: Statewide (red), Southwestern College (green)

Student Success Scorecard
Completion/SPAR Demographics

Demographic	Completion Overall %	Completion College Prepared %	Completion College Unprepared %
COHORT			
	43.9% (2,615)	**61.5%** (608)	**38.6%** (2,007)
GENDER			
Female	**46.1%** (1,346)	**63.8%** (279)	**41.4%** (1,067)
Male	**41.6%** (1,269)	**59.6%** (329)	**35.4%** (940)
AGE			
Under 20 years old	**46.2%** (2,120)	**63.4%** (516)	**40.7%** (1,604)
20 to 24 years old	**41.3%** (259)	**63.5%** (52)	**35.7%** (207)
25 to 39 years old	**30.8%** (159)	**48.1%** (27)	**27.3%** (132)
40+ years old	**16.9%** (77)	**7.7%** (13)	**18.8%** (64)
Ethnicity/Race			
African American	**36.8%** (114)	**50.0%** (20)	**34.0%** (94)
American Indian/Alaska Native	**33.3%** (Suppressed)	**0.0%** (Suppressed)	**42.9%** (Suppressed)
Asian	**51.1%** (47)	**78.6%** (14)	**39.4%** (33)
Filipino	**52.6%** (266)	**62.0%** (92)	**47.7%** (174)
Hispanic	**42.6%** (1,832)	**60.9%** (358)	**38.1%** (1,474)
Pacific Islander	**40.0%** (20)	**40.0%** (Suppressed)	**40.0%** (Suppressed)
White	**48.5%** (233)	**69.4%** (85)	**36.5%** (148)

Scorecard Metric Comparison Analysis

Scorecard Metric	Statewide	Scorecard 2013-14 Outcome	Scorecard 2012-2013 Outcome	Percent Change (Cur. – Prev.)/Prev. * 100%
Completion/SPAR				
College Prepared	69.7%	61.5%	60.9%	+1.0%
Unprepared for College	39.2%	38.6%	38.0%	+1.6%
Overall	46.8%	43.9%	43.7%	+0.5%
Persistence				
College Prepared	72.8%	69.1%	71.8%	-3.8%
Unprepared for College	71.3%	70.8%	68.3%	+3.7%
Overall	71.7%	70.4%	69.2%	+1.7%
At Least 30 Units				
College Prepared	71.1%	69.4%	69.4%	0.0%
Unprepared for College	65.0%	64.0%	61.5%	+4.1%
Overall	66.5%	65.3%	63.5%	+2.8%
Remedial				
Math	31.0%	35.8%	24.8%	+44.9%
English	43.4%	52.0%	47.5%	+9.5%
ESL	28.4%	20.7%	20.4%	+1.5%
Career Technical Education				
CTE	50.8%	52.2%	51.4%	+1.6%
Career Development and College Preparation (Non-Credit)				
CDCP	8.4%	10.9%	14.4%	-24.3%

Scorecard Profile Metric	Statewide	2015 Scorecard	2014 Scorecard
Student-Counselor Ratio			
Unduplicated Headcount / Counselor FTES (Fall)	722 : 1	595 : 1	1,125 : 1

Persistence: Overall

At Least 30 Units: Overall

Remedial: Math, English, and ESL

Career Technical Education

2015 Peer Group Colleges

SUPPLEMENTAL DATA
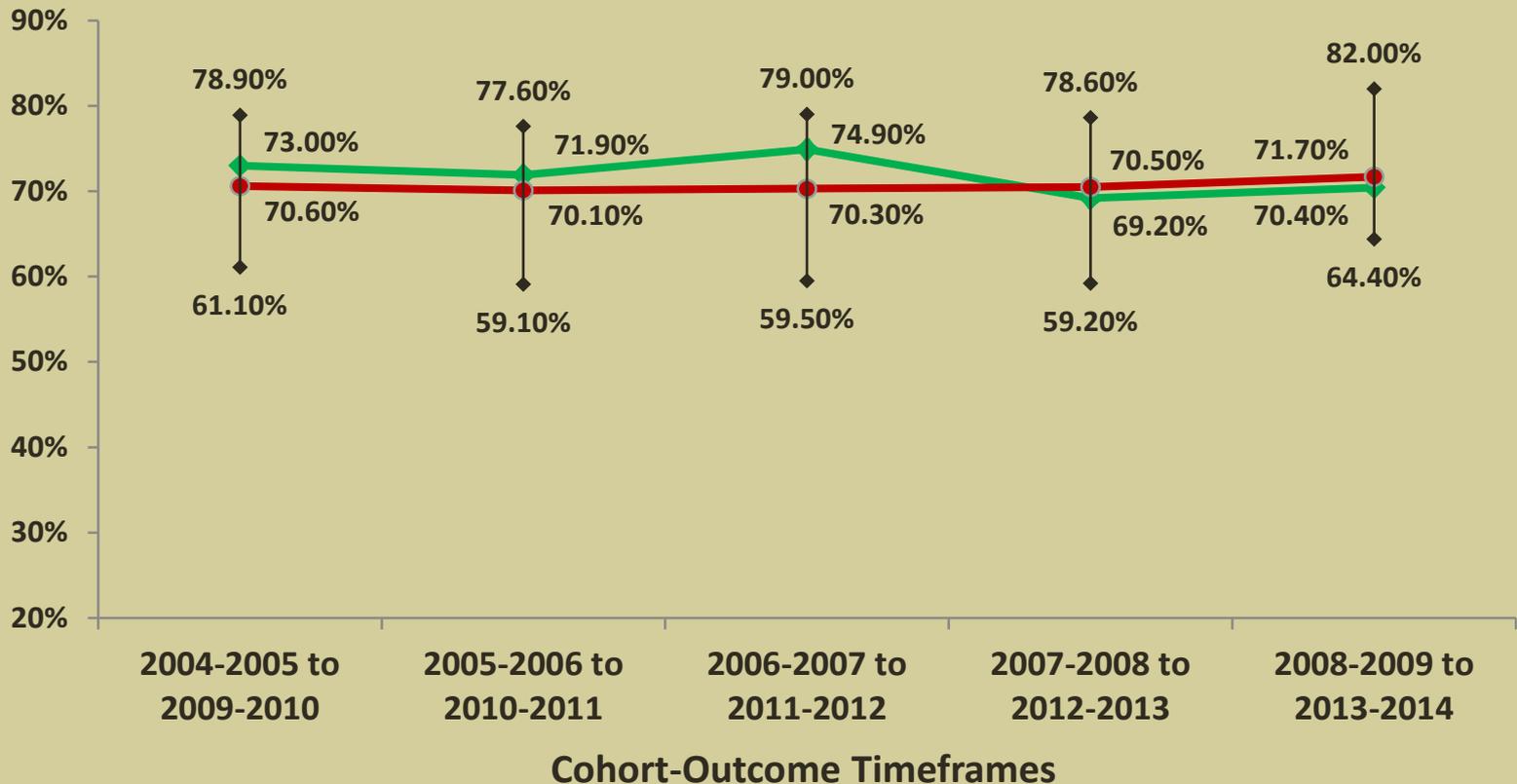
Student Success Scorecard
Persistence: Overall

Cohort Qualification (within 3 years):
- First-time student in academic year
- At least 6 units
- Attempted any level Math or English

Outcome:
- Persisted in first three consecutive terms

Chart data — Statewide (red) and Southwestern College (green):

Cohort-Outcome Timeframes	Southwestern College	Statewide	Upper bound	Lower bound
2004-2005 to 2009-2010	73.00%	70.60%	78.90%	61.10%
2005-2006 to 2010-2011	71.90%	70.10%	77.60%	59.10%
2006-2007 to 2011-2012	74.90%	70.30%	79.00%	59.50%
2007-2008 to 2012-2013	69.20%	70.50%	78.60%	59.20%
2008-2009 to 2013-2014	70.40%	71.70%	82.00%	64.40%

Statewide   **Southwestern College**
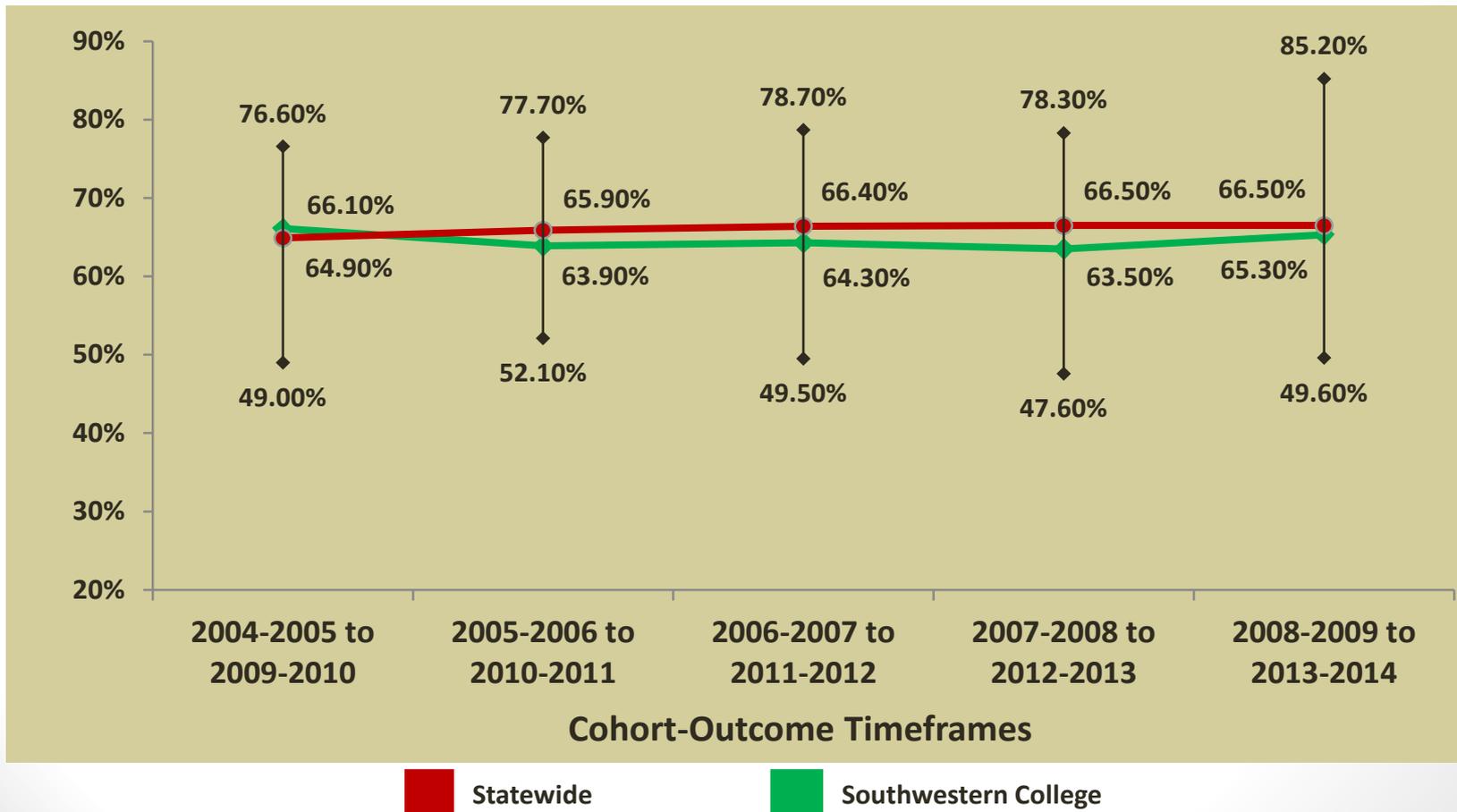
Student Success Scorecard
At Least 30 Units: Overall

Cohort Qualification (within 3 years):
- First-time student in academic year
- At least 6 units
- Attempted any level Math or English

Outcome (within 6 years):
- Earned at least 30 units

	2004-2005 to 2009-2010	2005-2006 to 2010-2011	2006-2007 to 2011-2012	2007-2008 to 2012-2013	2008-2009 to 2013-2014
Upper	76.60%	77.70%	78.70%	78.30%	85.20%
Statewide	66.10%	65.90%	66.40%	66.50%	66.50%
Southwestern College	64.90%	63.90%	64.30%	63.50%	65.30%
Lower	49.00%	52.10%	49.50%	47.60%	49.60%

Cohort-Outcome Timeframes

■ Statewide   ■ Southwestern College
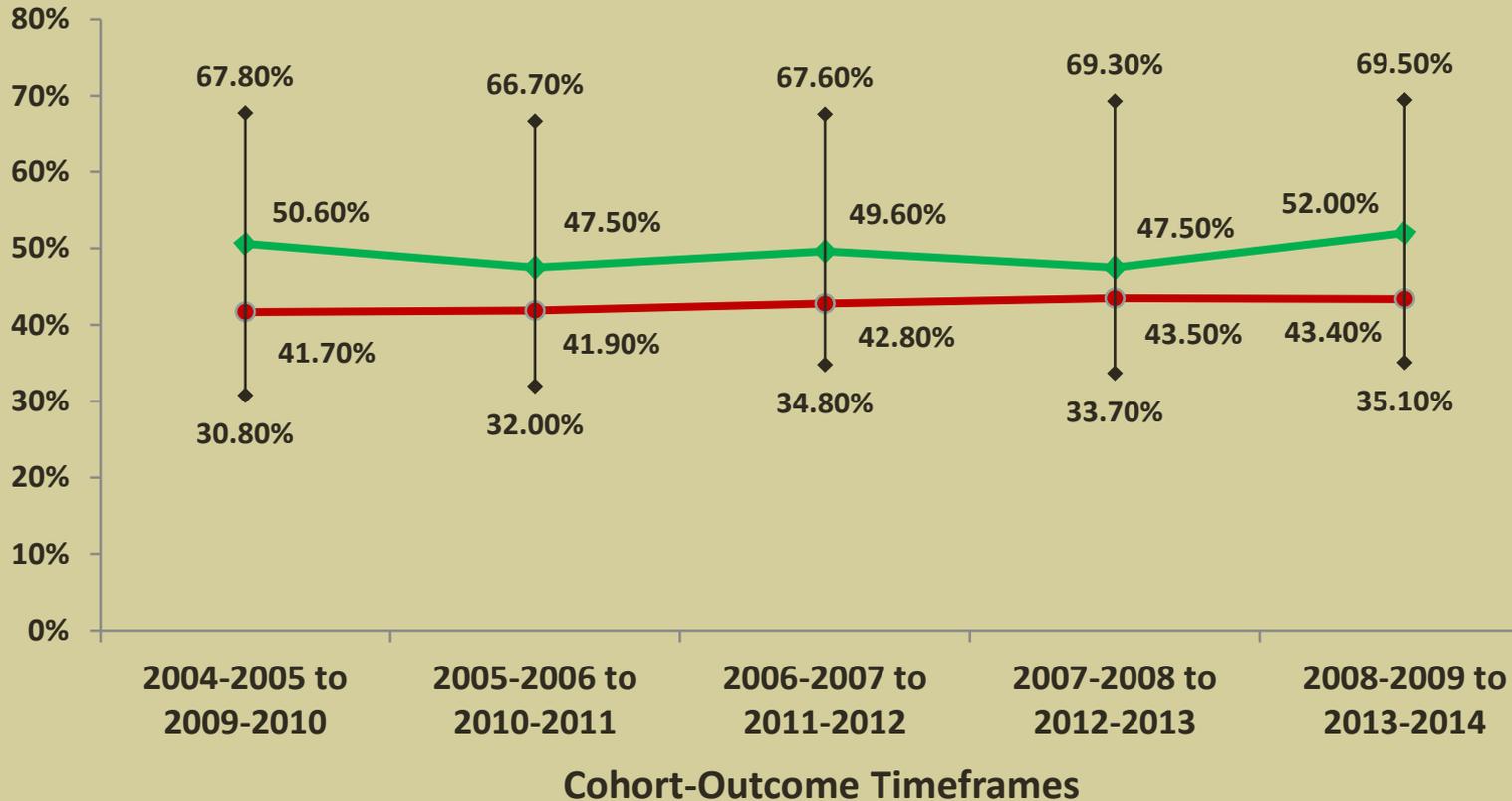
Student Success Scorecard
Remedial: English

Cohort Qualification:

- Student with a first attempt in a English course below transfer
- Cohort based on first year of academic attempt

Outcome (within 6 years):

- Completion of college-level English course

	2004-2005 to 2009-2010	2005-2006 to 2010-2011	2006-2007 to 2011-2012	2007-2008 to 2012-2013	2008-2009 to 2013-2014
(upper marker)	67.80%	66.70%	67.60%	69.30%	69.50%
Southwestern College	50.60%	47.50%	49.60%	47.50%	52.00%
Statewide	41.70%	41.90%	42.80%	43.50%	43.40%
(lower marker)	30.80%	32.00%	34.80%	33.70%	35.10%

Cohort-Outcome Timeframes

■ Statewide   ■ Southwestern College
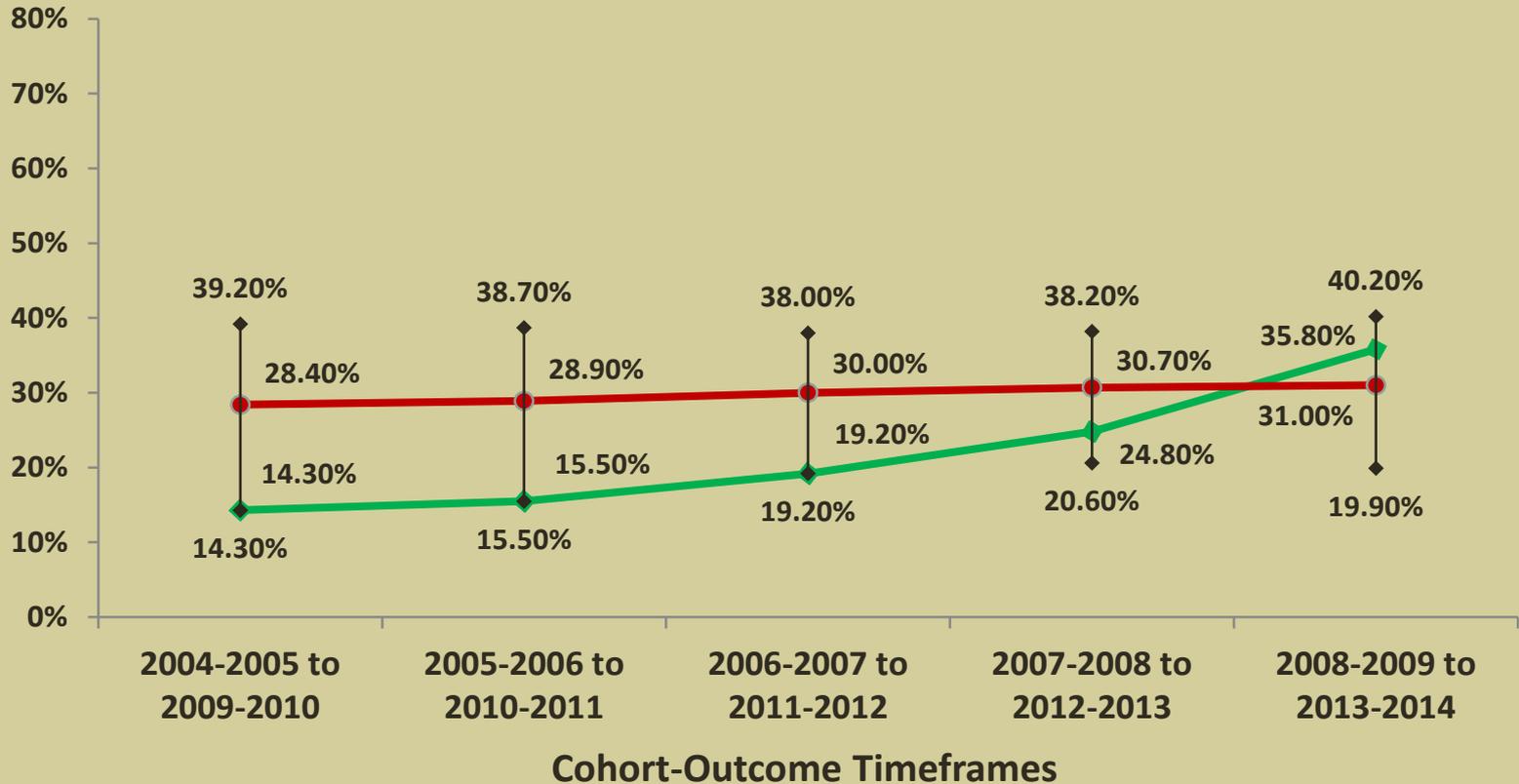
Student Success Scorecard
Remedial: Math

Cohort Qualification:
- Student with a first attempt in a Math course below transfer (2-4 levels below)
- Cohort based on first year of academic attempt

Outcome (within 6 years):
- Completion of college-level Math course, *or* 1 level below a college-level Math course

	2004-2005 to 2009-2010	2005-2006 to 2010-2011	2006-2007 to 2011-2012	2007-2008 to 2012-2013	2008-2009 to 2013-2014
(upper marker)	39.20%	38.70%	38.00%	38.20%	40.20%
Statewide	28.40%	28.90%	30.00%	30.70%	31.00%
Southwestern College	14.30%	15.50%	19.20%	24.80%	35.80%
(lower marker)	14.30%	15.50%	19.20%	20.60%	19.90%

Cohort-Outcome Timeframes

Statewide Southwestern College
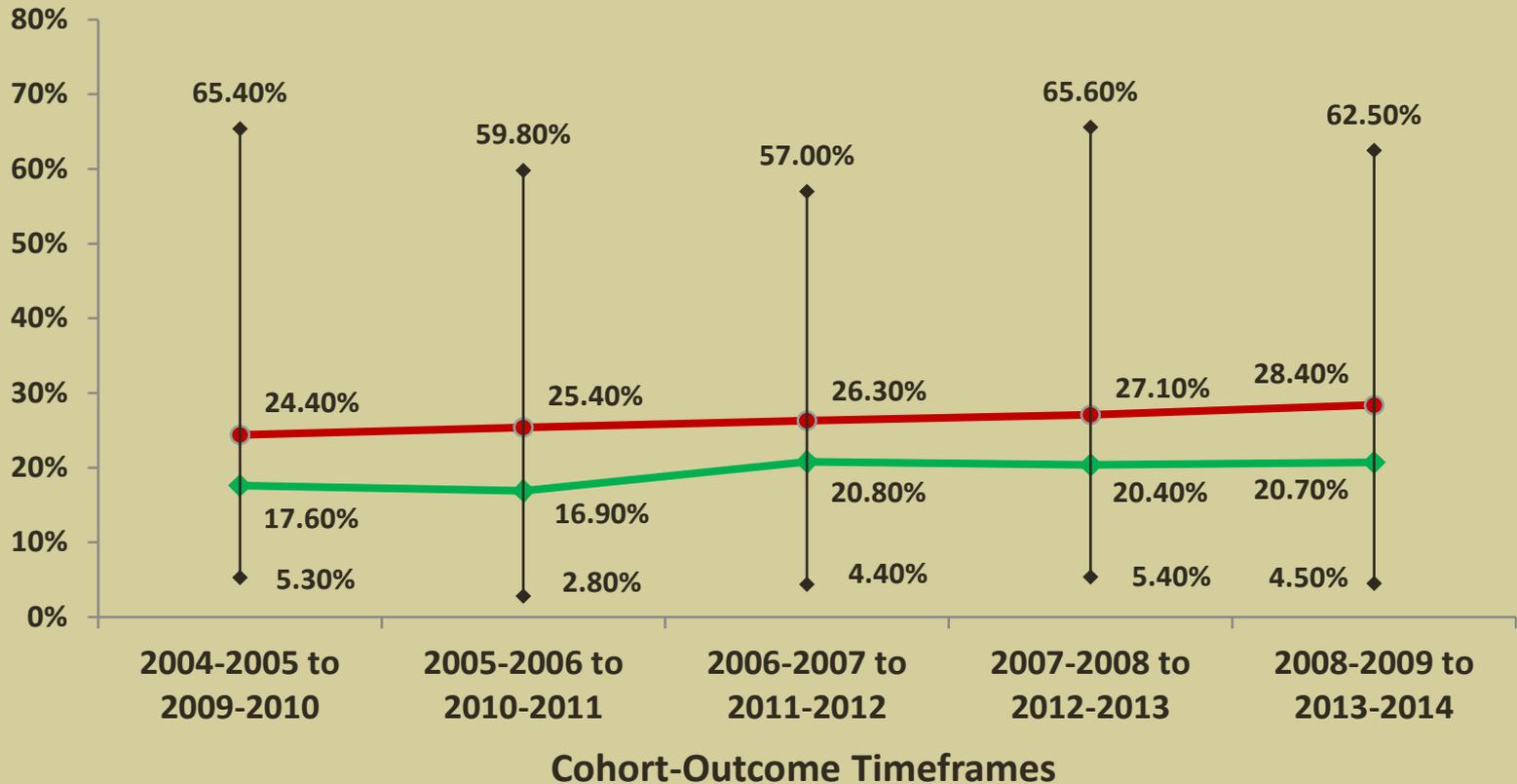
Student Success Scorecard
Remedial: ESL*

Cohort Qualification:
- Student with a first attempt in a ESL course below transfer
- Cohort based on first year of academic attempt

Outcome (within 6 years):
- Completion of ESL sequence, *or* college-level ESL course

Cohort-Outcome Timeframes	2004-2005 to 2009-2010	2005-2006 to 2010-2011	2006-2007 to 2011-2012	2007-2008 to 2012-2013	2008-2009 to 2013-2014
(upper marker)	65.40%	59.80%	57.00%	65.60%	62.50%
Statewide	24.40%	25.40%	26.30%	27.10%	28.40%
Southwestern College	17.60%	16.90%	20.80%	20.40%	20.70%
(lower marker)	5.30%	2.80%	4.40%	5.40%	4.50%

Legend: ▬ Statewide ▬ Southwestern College

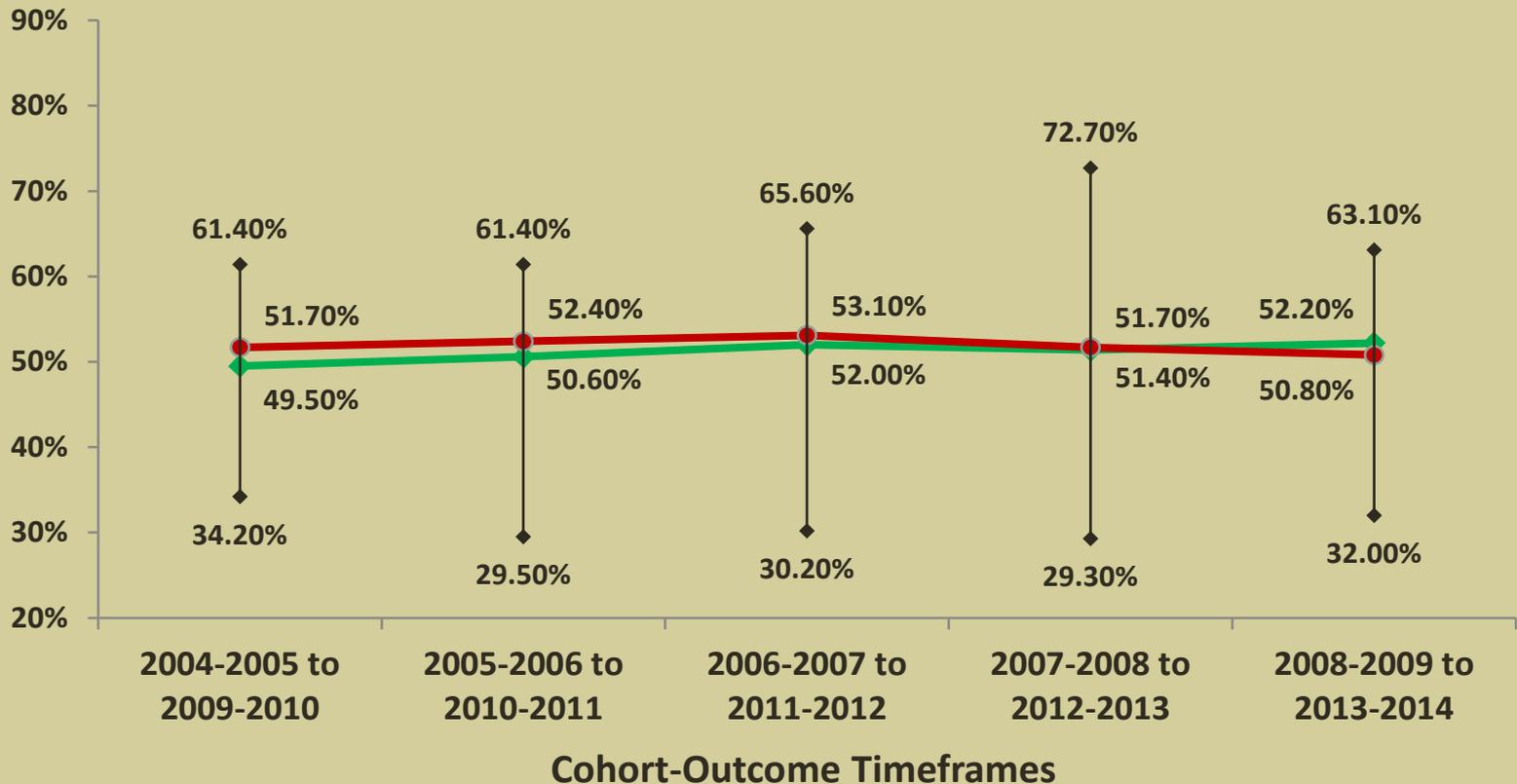*Crafton Hills excluded, no data

Student Success Scorecard
Career Technical Education

Cohort Qualification (within 3 years):
- Students who completed a CTE course for the first time and completed more than 8 units in the subsequent three years in a single discipline

Outcomes (within 6 years):
- Transfer to a four-year institution
- Certificate
- Associate degree
- Transfer Prepared

	2004-2005 to 2009-2010	2005-2006 to 2010-2011	2006-2007 to 2011-2012	2007-2008 to 2012-2013	2008-2009 to 2013-2014
High	61.40%	61.40%	65.60%	72.70%	63.10%
Statewide	51.70%	52.40%	53.10%	51.70%	52.20%
Southwestern College	49.50%	50.60%	52.00%	51.40%	50.80%
Low	34.20%	29.50%	30.20%	29.30%	32.00%

Cohort-Outcome Timeframes

Statewide   Southwestern College

2015 Peer Group Colleges

Peer Groups for Comparing Performance on the Completion Rate in the 2015 Scorecard					
Group 1:	**Group 2:**	**Group 3:**	**Group 4:**	**Group 5:**	**Group 6:**
ALLAN HANCOCK	BUTTE	ALAMEDA	ANTELOPE VALLEY	CONTRA COSTA	BERKELEY CITY
AMERICAN RIVER	CHABOT	CABRILLO	BAKERSFIELD	L.A. CITY	CANADA
BARSTOW	CHAFFEY	CUESTA	CERRITOS	L.A. VALLEY	FOOTHILL
CANYONS	CITRUS	DE ANZA	COALINGA	LANEY	IRVINE VALLEY
CERRO COSO	COSUMNES RIVER	DIABLO VALLEY	COMPTON	MERRITT	MARIN
COASTLINE	CRAFTON HILLS	FOLSOM LAKE	COPPER MOUNTAIN	PALO VERDE	SADDLEBACK
COLUMBIA	CYPRESS	FULLERTON	DESERT	TAFT	SAN DIEGO MIRAMAR
CUYAMACA	EL CAMINO	GLENDALE	EAST L.A.	WEST L.A.	SAN FRANCISCO CITY
FEATHER RIVER	EVERGREEN VALLEY	GOLDEN WEST	HARTNELL		SAN MATEO
GAVILAN	FRESNO CITY	L.A. PIERCE	IMPERIAL VALLEY		WEST VALLEY
LAKE TAHOE	GROSSMONT	LAS POSITAS	L.A. HARBOR		
LASSEN	LOS MEDANOS	MIRA COSTA	L.A. MISSION		
MENDOCINO	MODESTO	MOORPARK	L.A. TRADE-TECH		
MISSION	MT. SAN ANTONIO	OHLONE	LEMOORE		
MONTEREY	MT. SAN JACINTO	ORANGE COAST	LONG BEACH CITY		
NAPA VALLEY	REEDLEY	PALOMAR	MERCED		
REDWOODS	SACRAMENTO CITY	PASADENA CITY	OXNARD		
SANTA ANA	SAN DIEGO CITY	SAN DIEGO MESA	PORTERVILLE		
SANTA ROSA	SHASTA	SAN JOSE CITY	RIO HONDO		
SISKIYOUS	SOLANO	SANTA BARBARA CITY	RIVERSIDE		
	SOUTHWESTERN	SANTA MONICA	SAN BERNARDINO		
	VENTURA	SANTIAGO CANYON	SAN JOAQUIN DELTA		
	WOODLAND	SIERRA	SEQUOIAS		
		SKYLINE	SOUTHWEST L.A.		
			VICTOR VALLEY		
			YUBA		

The creation of six peer college groups is based on a linear regression analysis utilizing three "environmental" variables and correlated to the Student Success Scorecard's Completion/SPAR outcome.

▪**High School Academic Performance by College Index (API)**: Index created by the CCC Chancellor's Office, it assigns a weighted API to each college in proportion to high school student enrollments (based on Fall 2008 data)

▪**Bachelors Plus Index (BA+)**: Within the college's service area population, the proportion of persons with a bachelors degree or higher. Based on Census Bureau American Community Survey data.

▪**Percent of students age 25 and over:** Based on Fall 2008 CCC Chancellor's Office MIS data.