

# Student Success Scorecard

Linda Hensley

Director of Institutional Research, Planning and Grants



# STUDENT SUCCESS SCORECARD

## Southwestern College

[Click here to select a different college](#)

PROFILE | PERSISTENCE | 30 UNITS | **COMPLETION** | REMEDIAL | CAREER TECHNICAL EDUCATION

### Completion

Percentage of degree and/or transfer-seeking students tracked for six years through 2011-12 who completed a degree, certificate or transfer related outcomes.

COLLEGE PREPARED		UNPREPARED FOR COLLEGE		OVERALL	
63.3%		36.5%		43.1%	
Gender	%	Gender	%	Gender	%
FEMALE	66.5	FEMALE	39.1	FEMALE	45.3
MALE	60.1	MALE	33.5	MALE	40.6
Age	%	Age	%	Age	%
UNDER 20	66.6	UNDER 20	38.3	UNDER 20	45.8
20-24	29.2	20-24	30.7	20-24	30.5
25-49	47.7	25-49	27.8	25-49	31.3
50 OR OVER	60.0	50 OR OVER	30.0	50 OR OVER	36.0
Ethnicity/Race	%	Ethnicity/Race	%	Ethnicity/Race	%
AFRICAN AMERICAN	68.2	AFRICAN AMERICAN	31.0	AFRICAN AMERICAN	36.4
AMERICAN INDIAN/ ALASKA NATIVE	71.4	AMERICAN INDIAN/ ALASKA NATIVE	50.0	AMERICAN INDIAN/ ALASKA NATIVE	61.5
ASIAN	89.5	ASIAN	56.0	ASIAN	65.2
FILIPINO	65.6	FILIPINO	38.8	FILIPINO	48.4
HISPANIC	62.7	HISPANIC	35.5	HISPANIC	41.4
PACIFIC ISLANDER	60.0	PACIFIC ISLANDER	19.4	PACIFIC ISLANDER	25.0
WHITE	58.5	WHITE	42.0	WHITE	47.7

COLLEGE PREPARED: Student's lowest course attempted in Math and/or English was college level

UNPREPARED FOR COLLEGE: Student's lowest course attempted in Math and/or English was remedial level

OVERALL: Student attempted any level of Math or English in the first three years

0%: Cohort with no students attaining an outcome

N/A: Cohort has no students

# Overview

## Student Success Scorecard

### Accountability Reporting for the Community Colleges (ARCC) 2.0

- ❑ Mandated by California State Assembly Bill 1417 (2004)—initial ARCC reports began in 2007.
- ❑ Intent is to facilitate and stimulate discussions related to the performance of California Community Colleges.
- ❑ The Scorecard/ARCC 2.0 is the culmination of an effort by the Student Success Task Force (SSTF) to implement a new accountability framework—one based on the existing reporting system.

# System-wide Indicators

## Six Core Indicators

- ❑ Completion/Student Progress and Achievement Rate (SPAR)
  - *College Prepared, Unprepared for College, and Overall*
- ❑ Persistence Rate
  - *College Prepared, Unprepared for College, and Overall*
- ❑ At Least 30 Units Rate
  - *College Prepared, Unprepared for College, and Overall*
- ❑ Remedial Progress Rate
  - *Math, English, and ESL*
- ❑ Career Technical Education (CTE) Progress and Attainment Rate
- ❑ Career Development and College Preparation (CDCP) Rate

# System-wide Indicators

## Core Indicator Framework

- ❑ The “Completion” (formerly, SPAR), “Persistence Rate,” “At Least 30 Units Rate” and “CDCP Rate” are *carry-over* metrics.
- ❑ The “Remedial Progress Rate” and “CTE Progress and Attainment Rate” metrics are *new*.
- ❑ The “Basic Skills Course Completion” and “Vocational Course Completion” metrics have been *discontinued*.
- ❑ For the Scorecard/ARCC 2.0, college peer groupings are an updated, secondary item. The composition of college peer groups is meant for use with the Completion/SPAR metric and utilizes three external factor to generate six major comparison groups.

# Peer Groups for Comparing Performance on the Completion/SPAR in the Scorecard

Group 1:	Group 2:	Group 3:	Group 4:	Group 5:	Group 6:
ALLAN HANCOCK	CABRILLO	BUTTE	BARSTOW	ALAMEDA	BERKELEY CITY
ANTELOPE VALLEY	CHABOT	CITRUS	COMPTON	AMERICAN RIVER	CANADA
BAKERSFIELD	CHAFFEY	COLUMBIA	COPPER MOUNTAIN	CANYONS	FOOTHILL
CERRITOS	CONTRA COSTA	CRAFTON HILLS	EAST L.A.	CERRO COSO	IRVINE VALLEY
COALINGA	COSUMNES RIVER	CUESTA	HARTNELL	COASTLINE	MARIN
DESERT	CUYAMACA	DE ANZA	L.A. TRADE-TECH	GAVILAN	MISSION
FRESNO CITY	CYPRESS	DIABLO VALLEY	PALO VERDE	L.A. CITY	OHLONE
IMPERIAL VALLEY	EL CAMINO	FULLERTON	RIO HONDO	LANEY	SAN DIEGO MIRAMAR
L.A. HARBOR	EVERGREEN VALLEY	GROSSMONT	SAN BERNARDINO	LASSEN	SAN FRANCISCO CITY
L.A. MISSION	FEATHER RIVER	L.A. PIERCE	SOUTHWEST L.A.	LONG BEACH CITY	SAN MATEO
MENDOCINO	FOLSOM LAKE	LAS POSITAS	TAFT	MERRITT	SKYLINE
MERCED	GLENDALE	MIRA COSTA		SAN DIEGO CITY	WEST VALLEY
MODESTO	GOLDEN WEST	MOORPARK		SAN JOSE CITY	
OXNARD	L.A. VALLEY	MT. SAN ANTONIO		SANTA ANA	
PORTERVILLE	LAKE TAHOE	ORANGE COAST		WEST L.A.	
REEDLEY	LOS MEDANOS	PASADENA CITY			
RIVERSIDE	MONTEREY	SADDLEBACK			
SAN JOAQUIN DELTA	MT. SAN JACINTO	SAN DIEGO MESA			
SEQUOIAS	NAPA VALLEY	SANTA BARBARA CITY			
<b>SOUTHWESTERN</b>	PALOMAR	SANTA MONICA			
VICTOR VALLEY	REDWOODS	VENTURA			
YUBA	SACRAMENTO CITY				
	SANTA ROSA				
	SANTIAGO CANYON				
	SHASTA				
	SIERRA SISKIYOU				
	SOLANO				

The creation of six peer college groups is based on a linear regression analysis utilizing three “environmental” variables and correlated to the Student Success Scorecard’s total SPAR.

- **High School Academic Performance by College Index (API):** Index created by the CCCC, it assigns a weighted API to each college in proportion to the number of enrolled students from a given high school.
- **Bachelors Plus Index (BA+):** Within the college’s service area population, the proportion of persons with a bachelors degree or higher. Based on fall 2005 CCCC MIS enrollment and Census Bureau American Community Survey data.
- **Percent of students age 25 and over:** Based on fall 2005 CCCC MIS data.

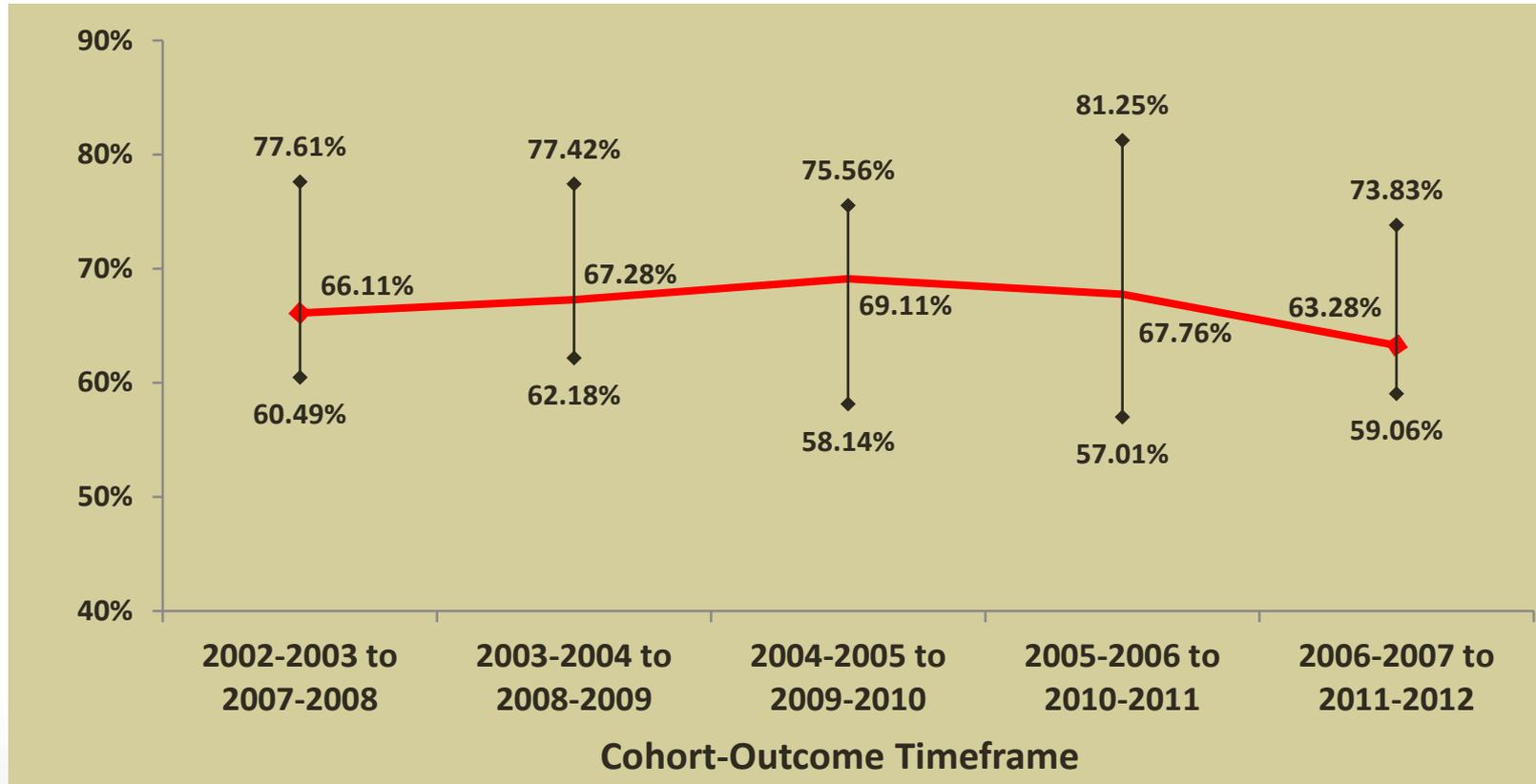
# Completion/SPAR: College Prepared

## Cohort Qualification (within 3 years):

- First-time student in academic year
- At least 6 units
- Attempted any level Math or English

## Outcome (within 6 years):

- Transfer to a four-year institution
- Certificate
- Associate degree
- Transfer prepared



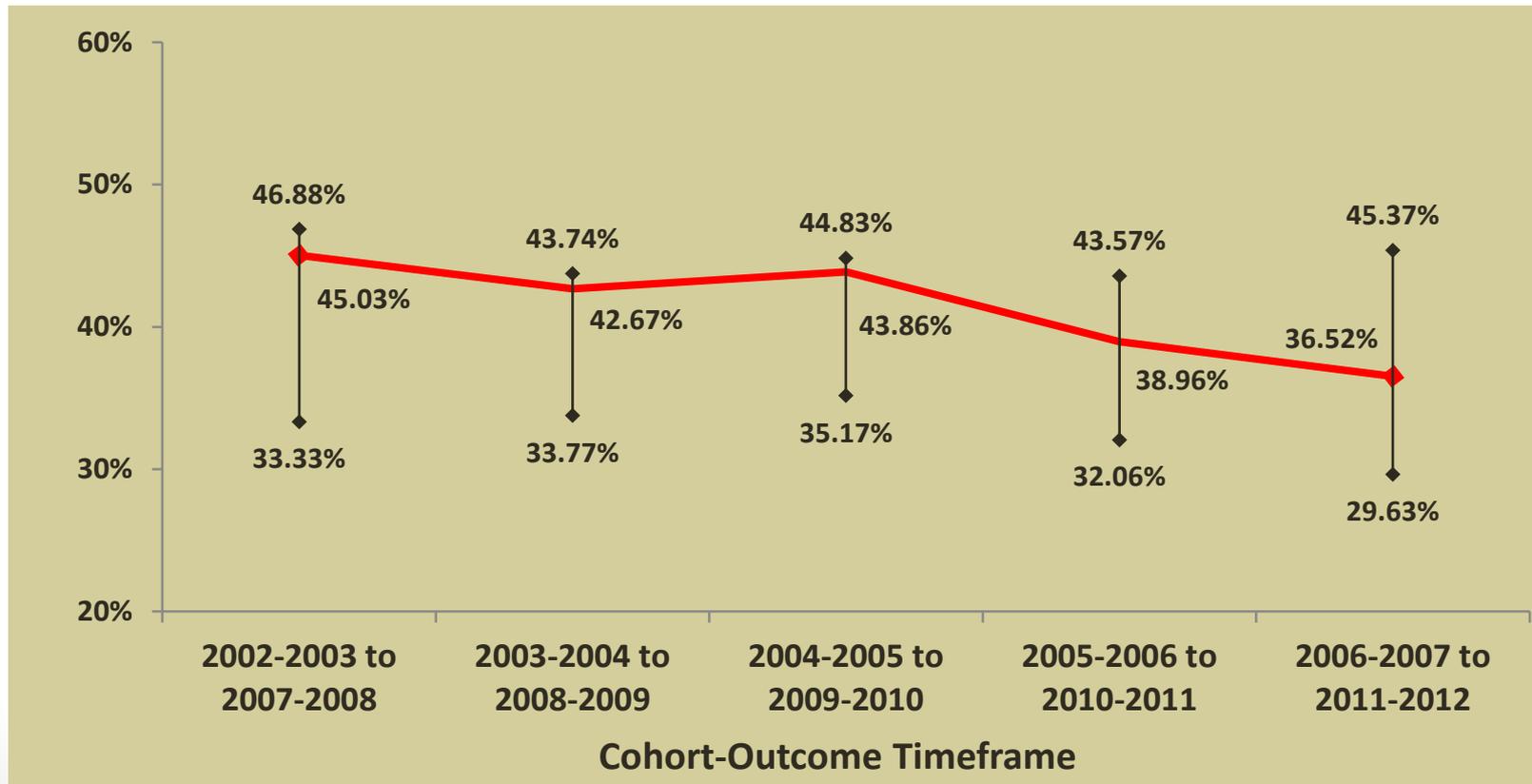
# Completion/SPAR: Unprepared for College

## Cohort Qualification (within 3 years):

- First-time student in academic year
- At least 6 units
- Attempted any level Math or English

## Outcome (within 6 years):

- Transfer to a four-year institution
- Certificate
- Associate degree
- Transfer prepared



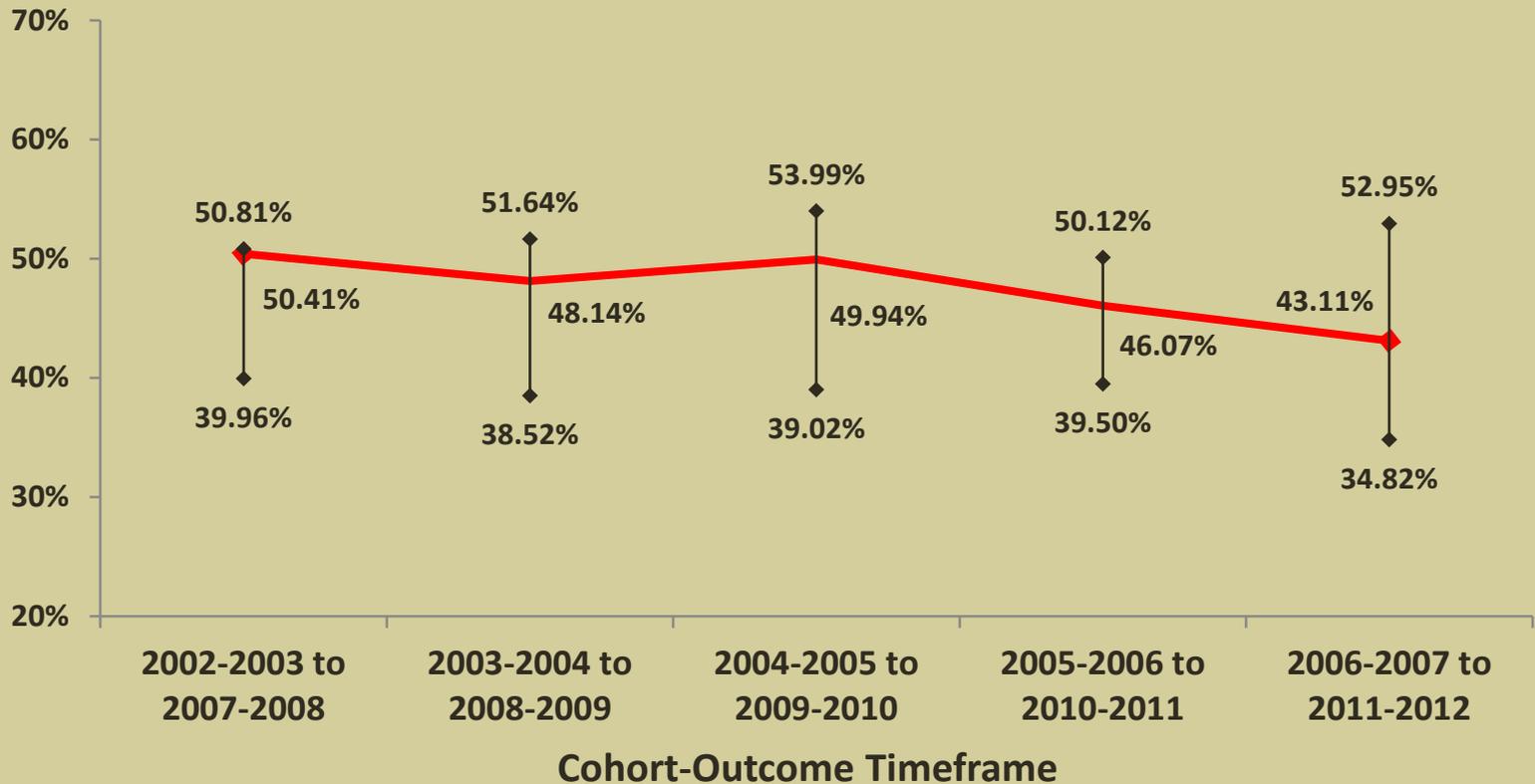
# Completion/SPAR: Overall

## Cohort Qualification (within 3 years):

- First-time student in academic year
- At least 6 units
- Attempted any level Math or English

## Outcome (within 6 years):

- Transfer to a four-year institution
- Certificate
- Associate degree
- Transfer prepared



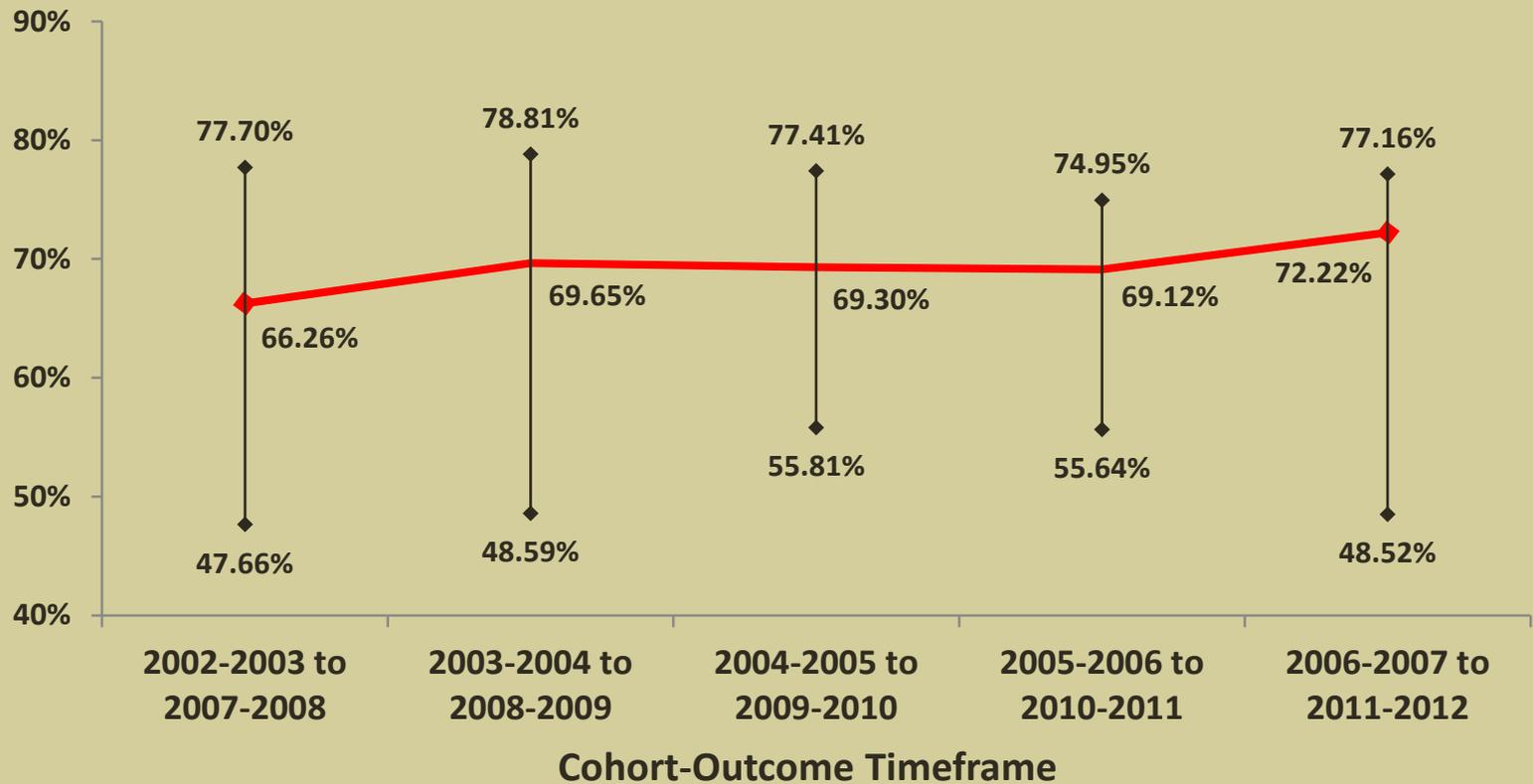
# Persistence: Overall

## Cohort Qualification (within 3 years):

- First-time student in academic year
- At least 6 units
- Attempted any level Math or English

## Outcome:

- Persisted in first three consecutive terms



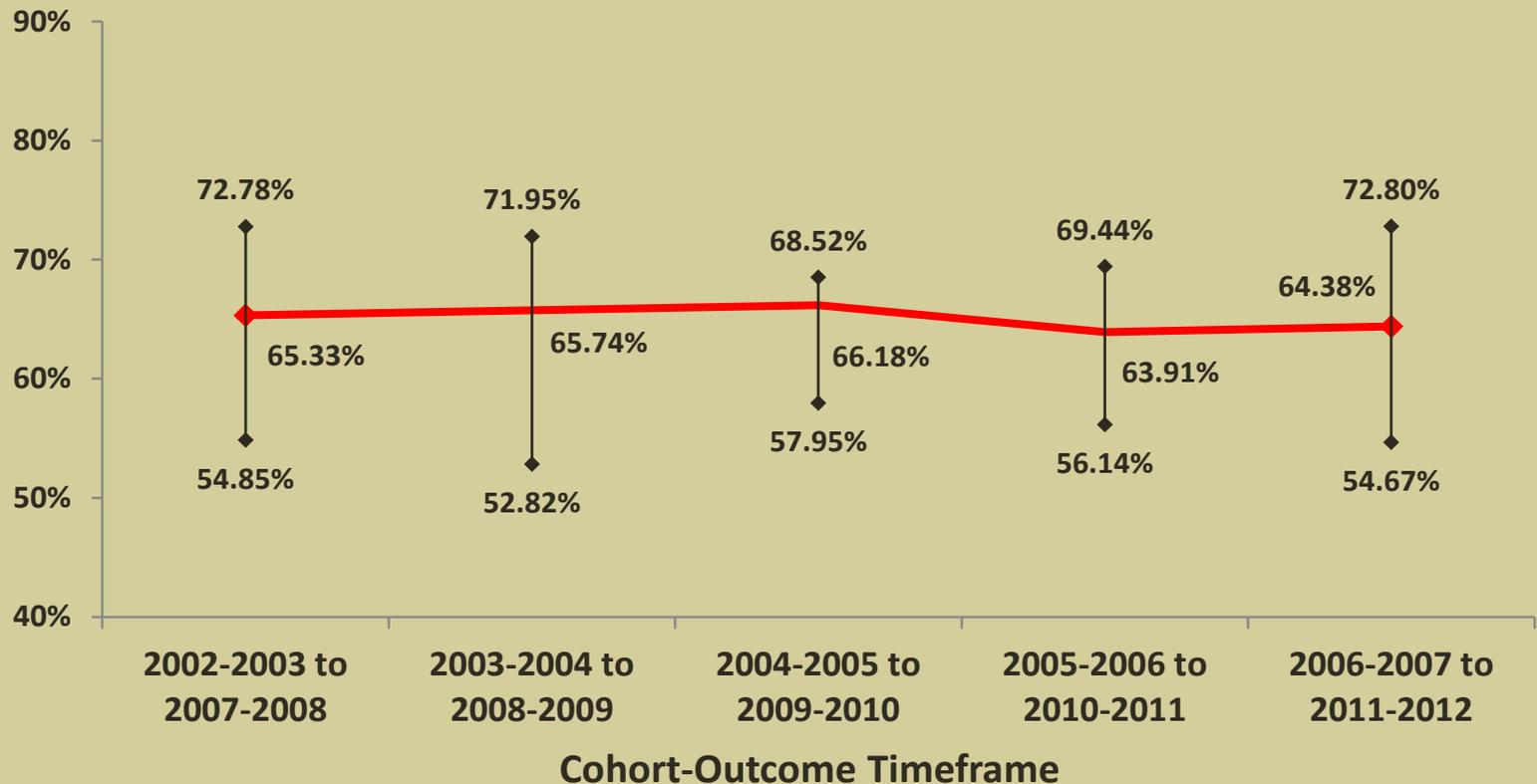
# At Least 30 Units: Overall

## Cohort Qualification (within 3 years):

- First-time student in academic year
- At least 6 units
- Attempted any level Math or English

## Outcome (within 6 years):

- Earned at least 30 units



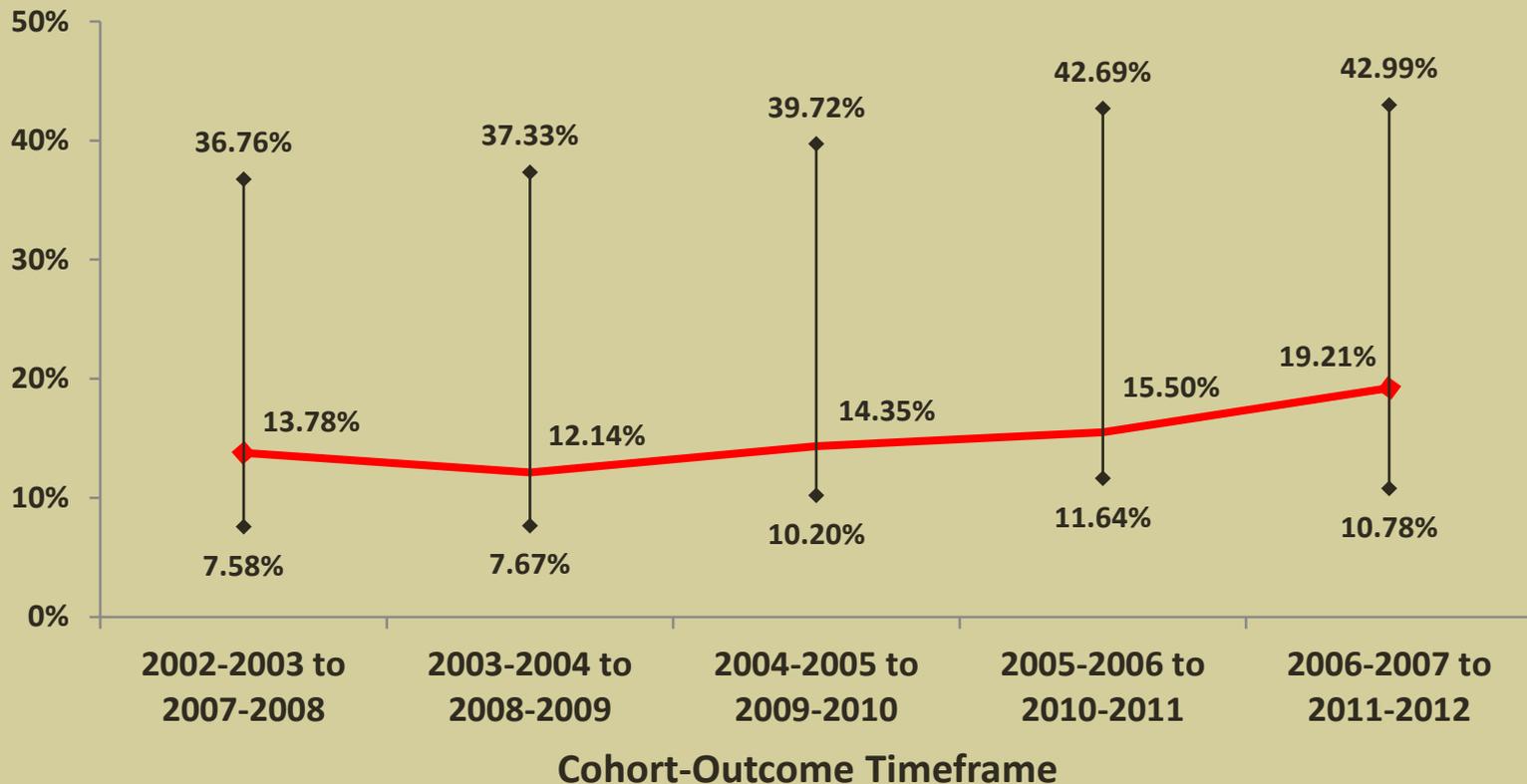
# Remedial: Math

## Cohort Qualification:

- Student with a first attempt in a Math course below transfer (2-4 levels below)
- Cohort based on first year of academic attempt

## Outcome (within 6 years):

- Completion of college-level Math course, or 1 level below a college-level Math course



Note: Merced not included due to missing and/or invalid data for the five-year comparison period.

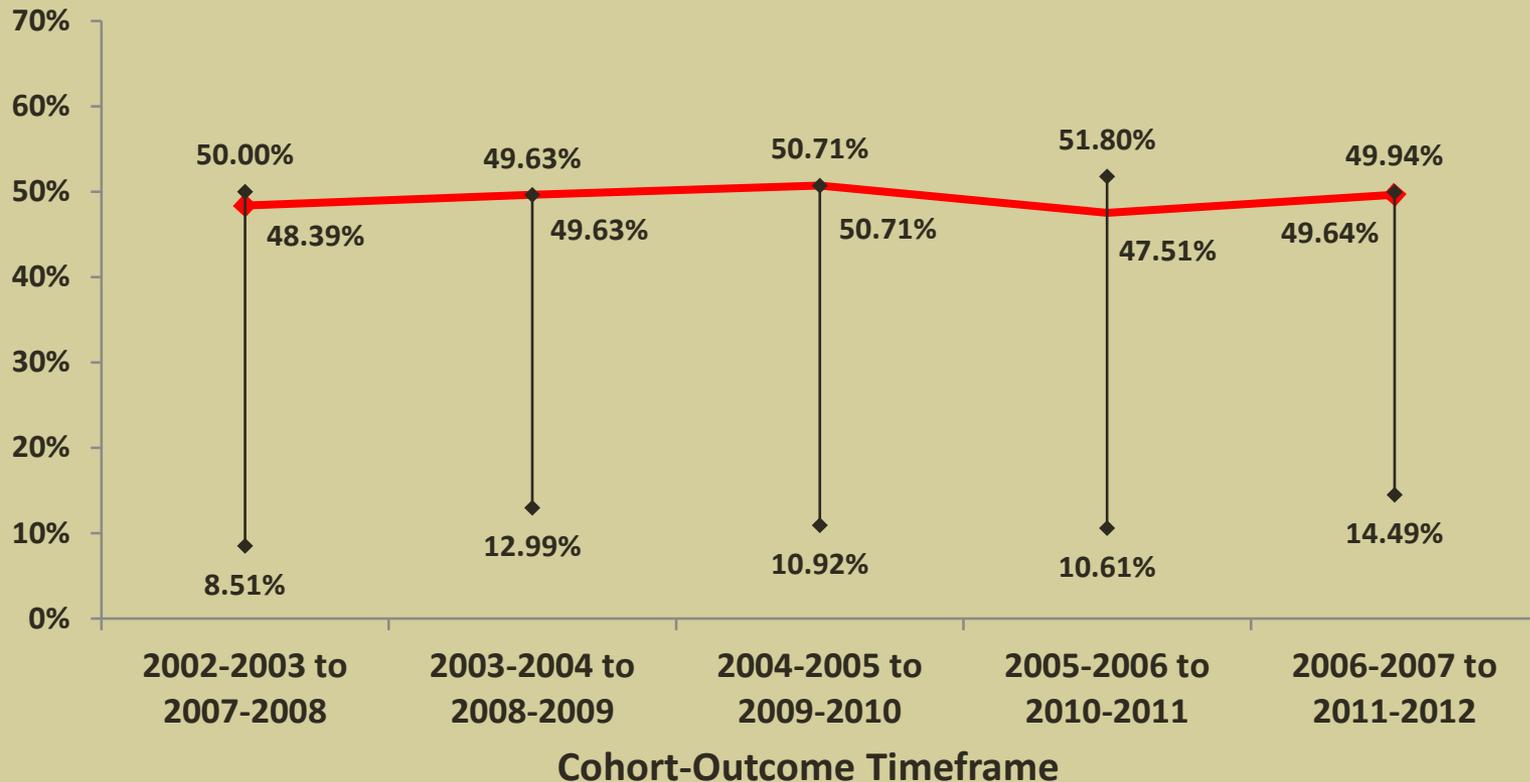
# Remedial: English

## Cohort Qualification:

- Student with a first attempt in a English course below transfer
- Cohort based on first year of academic attempt

## Outcome (within 6 years):

- Completion of college-level English course



Note: Allan Hancock not included due to missing data for the five -year comparison period.

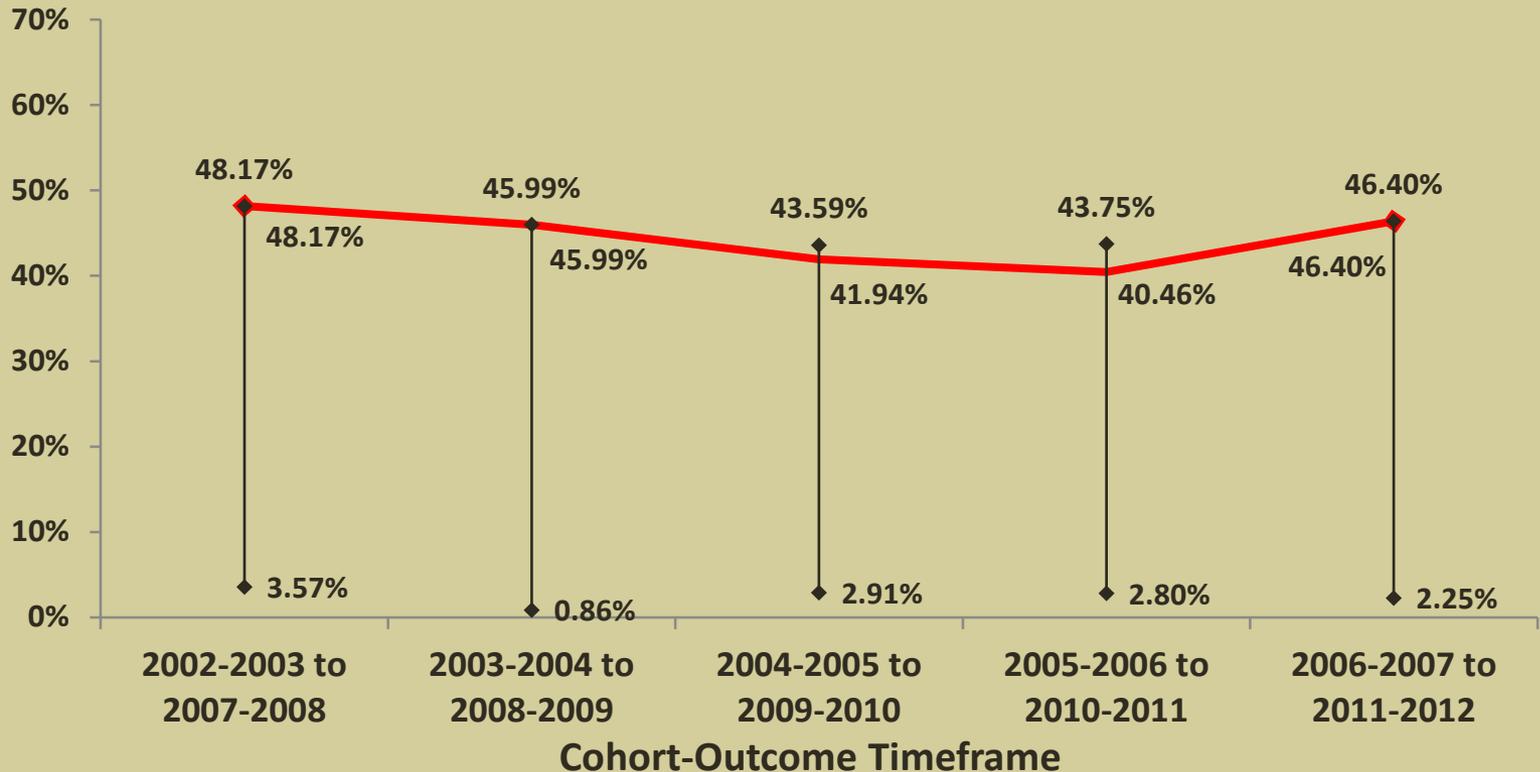
# Remedial: ESL

## Cohort Qualification:

- Student with a first attempt in a ESL course below transfer
- Cohort based on first year of academic attempt

## Outcome (within 6 years):

- Completion of ESL sequence, *or* college-level ESL course



Note: Imperial Valley not included due to missing data for the five -year comparison period.

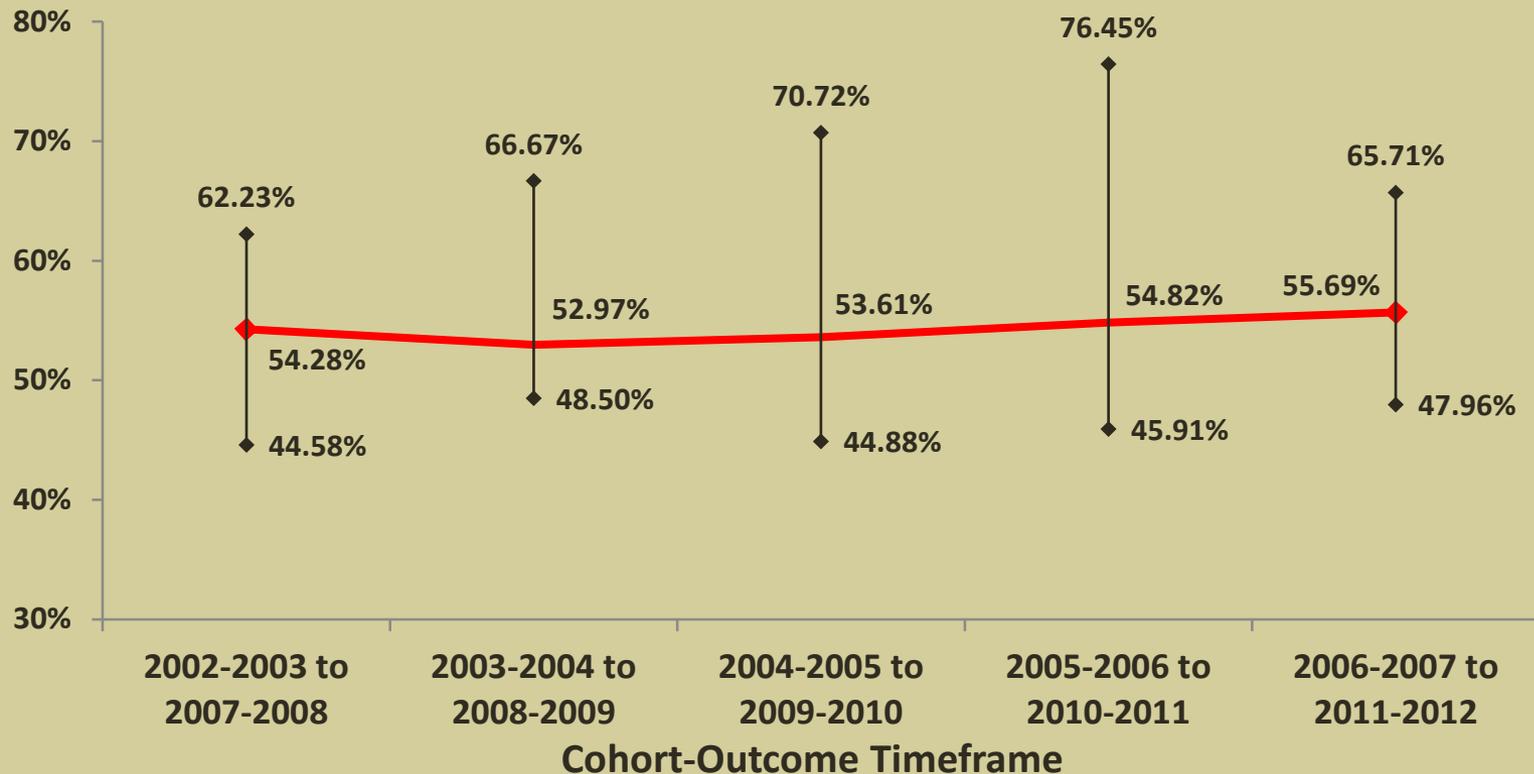
# Career Technical Education

## Cohort Qualification (within 3 years):

- Students who completed a CTE course for the first time and completed more than 8 units in the subsequent three years in a single discipline

## Outcomes (within 6 years):

- Transfer to a four-year institution
- Certificate
- Associate degree
- Transfer Prepared



# Career Development and College Preparation (Non-Credit)\*

## Cohort Qualification (within 3 years):

- Students who attempt two or more CDCP courses, with a minimum of 4 attendance hours in each of those courses, within three years.

## Outcomes (within 6 years):

- CDCP Certificate
- Transfer to a four-year institution
- Certificate
- Associate degree
- Transfer prepared

California Community College Campus/Center	Cohort Year 2006-2007 (Outcomes by 2011-2012)	California Community College Campus/Center	Cohort Year 2006-2007 (Outcomes by 2011-2012)
Merced**	44.31%	San Diego Adult	5.05%
Napa	27.45%	Cerritos	4.49%
Glendale	26.62%	Palomar	4.11%
North Orange Adult	24.62%	Santa Barbara Continuing Ed.	4.07%
Mt San Antonio	23.95%	Pasadena	4.02%
<b>Southwestern**</b>	<b>16.40%</b>	Mendocino**	3.70%
L.A. Valley	12.70%	Modesto**	3.00%
Rio Hondo	10.00%	San Francisco Centers	2.72%
L.A. City	9.46%	Canyons	2.40%
L.A. Trade	9.38%	Cuesta	1.75%
Antelope Valley**	8.57%	Allan Hancock**	1.33%
Long Beach	8.08%	Imperial**	1.28%
Santa Monica	7.67%	Lake Tahoe	1.10%
East L.A.	7.20%	Santa Rosa	1.04%
Desert**	6.81%	Southwest L.A.	0.73%
Saddleback	6.56%	Mt. San Jacinto	0.26%

Note: \* Data based on system wide comparison among reporting California community college campuses and centers.

\*\* Reporting campus is part of Group I's "Peer Groups for Comparing Performance on the Completion/SPAR in the Scorecard."

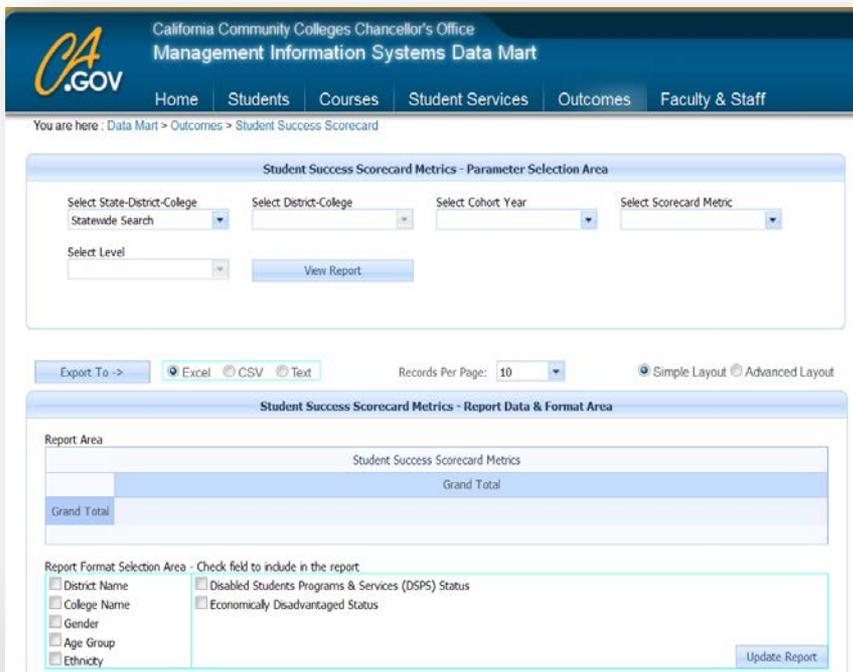
# Website Resources for the Student Success Scorecard

## California Community College Chancellor's Office Management Information Systems Data Mart

[http://datamart.cccco.edu/Outcomes/Student\\_Success\\_Scorecard.aspx](http://datamart.cccco.edu/Outcomes/Student_Success_Scorecard.aspx)

## California Community Colleges Student Success Scorecard

<http://scorecard.cccco.edu/scorecard.aspx>



California Community Colleges Chancellor's Office  
Management Information Systems Data Mart

Home | Students | Courses | Student Services | Outcomes | Faculty & Staff

You are here : Data Mart > Outcomes > Student Success Scorecard

**Student Success Scorecard Metrics - Parameter Selection Area**

Select State-District-College: Statewide Search  
Select District-College: [Dropdown]  
Select Cohort Year: [Dropdown]  
Select Scorecard Metric: [Dropdown]  
Select Level: [Dropdown]  
View Report

Export To -> Excel CSV Text  
Records Per Page: 10  
Simple Layout Advanced Layout

**Student Success Scorecard Metrics - Report Data & Format Area**

Report Area

Student Success Scorecard Metrics	
	Grand Total
Grand Total	

Report Format Selection Area - Check field to include in the report

<input type="checkbox"/> District Name	<input type="checkbox"/> Disabled Students Programs & Services (DSPS) Status
<input type="checkbox"/> College Name	<input type="checkbox"/> Economically Disadvantaged Status
<input type="checkbox"/> Gender	
<input type="checkbox"/> Age Group	
<input type="checkbox"/> Ethnicity	

Update Report



STUDENT SUCCESS INITIATIVE

CALIFORNIA COMMUNITY COLLEGES

## STUDENT SUCCESS SCORECARD



San Diego Mesa College

Make a selection [Dropdown]

### Student Success Scorecard

In its commitment to increase transfer and degree and certificate attainment, the California Community Colleges Board of Governors has established a performance measurement system that tracks student success at all 112 community colleges.

This scorecard represents an unprecedented level of transparency and accountability on student progress and success metrics in public higher education in the United States. The data available in this scorecard tell how well colleges are doing in remedial instruction, job training programs, retention of students and graduation and completion rates.

With data reported by gender, age and ethnicity, colleges, students and the public can also better determine if colleges are narrowing achievement gaps, which is vitally important for our students and our state's economy.

Please contact us at [scorecard@ccco.edu](mailto:scorecard@ccco.edu) if you have questions about the data or [documentation](#) used to develop the Student Success Scorecard.