

This confirms that your 2017 Annual Report to ACCJC was submitted by Dr. Kindred Murillo <kmurillo@swccd.edu> on 03/29/2017. Below is a copy of the information submitted. You may also re-print the report by logging on at <https://www.accjc.org/annualreport>.



**ACCREDITING COMMISSION FOR  
COMMUNITY AND JUNIOR COLLEGES**  
WESTERN ASSOCIATION OF SCHOOLS AND COLLEGES

**2017 Annual Report  
Final Submission**  
03/29/2017

Southwestern College  
900 Otay Lakes Road  
Chula Vista, CA 91910-7299

**General Information**

#	Question	Answer
1.	Confirm logged into the correct institution's report	<b>Confirmed</b>
2.	Name of individual preparing report:	<b>Linda Gilstrap</b>
3.	Phone number of person preparing report:	<b>(619) 216-6614</b>
4.	E-mail of person preparing report:	<b>lgilstrap@swccd.edu</b>
5.	Total unduplicated headcount enrollment:	Fall 2016: <b>19,959</b> Fall 2015: <b>19,652</b> Fall 2014: <b>19,917</b>
6.	Total unduplicated headcount enrollment in degree applicable credit courses:	Fall 2016: <b>18,103</b> Fall 2015: <b>18,037</b> Fall 2014: <b>18,182</b>
7.	Headcount enrollment in pre-collegiate credit courses (which do not count toward degree requirements):	Fall 2016: <b>3,980</b> Fall 2015: <b>4,083</b> Fall 2014: <b>4,366</b>
8.	Number of programs which may be fully completed via distance education:	Fall 2016: <b>28</b> Fall 2015: <b>28</b> Fall 2014: <b>28</b>
9.	Total unduplicated headcount enrollment in all types of Distance Education:	Fall 2016: <b>6,712</b> Fall 2015: <b>6,332</b> Fall 2014: <b>6,657</b>
10.	Do you offer Correspondence Education?	<b>No</b>
11.	Total unduplicated headcount enrollment in all types of Correspondence Education:	Fall 2016: <b>0</b> Fall 2015: <b>0</b> Fall 2014: <b>0</b>

**Student Achievement Data**

#	Question	Answer				
12.	<p>a. What is your Institution-set standard for successful student course completion?</p> <p>b. Actual successful course completion rate:</p>	2016	2015	2014		
		<b>66.4 %</b>	<b>64 %</b>	<b>65.2 %</b>		
		<b>67.2 %</b>	<b>67.4 %</b>	<b>67.8 %</b>		
13.	<p>a. Type of Institute-set standard for degrees If Number-other or Percent-other, please describe:</p> <p>b. What is your Institution-set standard for degrees?</p> <p>c. Actual degrees awarded:</p>	<b>Number of degrees</b>				
		2016	2015	2014		
		<b>991</b>	<b>958</b>	<b>N/A</b>		
		<b>1,674</b>	<b>1,303</b>	<b>N/A</b>		
14.	<p>a. Type of Institute-set standard for certificates If Number-other or Percent-other, please describe:</p> <p>b. What is your Institution-set standard for certificates?</p> <p>c. Actual certificates awarded:</p>	<b>Number of certificates</b>				
		2016	2015	2014		
		<b>307</b>	<b>312</b>	<b>N/A</b>		
		<b>298</b>	<b>380</b>	<b>179</b>		
15.	<p>a. Type of Institute-set standard for student transfers to a 4-year colleges/universities If Number-other or Percent-other, please describe:</p> <p>b. What is your Institution-set standard for student transfers to 4-year colleges/universities?</p> <p>c. Actual student transfers to 4-year colleges/universities:</p>	<b>Number of transfers</b>				
		2016	2015	2014		
		<b>1,256</b>	<b>1,306</b>	<b>1,290</b>		
		<b>1,253</b>	<b>1,229</b>	<b>1,214</b>		
16.	Number of CTE certificates and degrees for which the institution has set a standard for licensure passage rates:	2016: <b>7</b> 2015: <b>7</b> 2014: <b>7</b>				
17.	Number of CTE certificates and degrees for which the institution has set a standard for graduate employment rates:	2016: <b>100</b> 2015: <b>62</b> 2014: <b>100</b>				
18.	Examination pass rates in programs for which students must pass a licensure examination in order to work in their field of study:					
	Program	Examination	Institution set standard (%)	2015 Pass Rate (%)	2014 Pass Rate (%)	2013 Pass Rate (%)
	<b>Associate Degree Nursing</b>	<b>national</b>	<b>73.3 %</b>	<b>90.6 %</b>	<b>79.3 %</b>	<b>80.3 %</b>
	<b>Certified Nursing Assistant</b>	<b>state</b>	<b>92.2 %</b>	<b>93 %</b>	<b>98.1 %</b>	<b>100 %</b>
	<b>Dental Hygiene</b>	<b>national</b>	<b>95 %</b>	<b>100 %</b>	<b>100 %</b>	<b>100 %</b>

<b>Emergency Medical Technician</b>	<b>national</b>	<b>75.1 %</b>	<b>58 %</b>	<b>85 %</b>	<b>69 %</b>
<b>Licensed Vocational Nursing</b>	<b>national</b>	<b>63.1 %</b>	<b>81 %</b>	<b>59 %</b>	<b>40 %</b>
<b>Medical Laboratory Technician</b>	<b>national</b>	<b>91.2 %</b>	<b>100 %</b>	<b>94 %</b>	<b>100 %</b>
<b>Paramedic</b>	<b>national</b>	<b>91.2 %</b>	<b>100 %</b>	<b>93 %</b>	<b>95 %</b>

Job placement rates for students completing certificate programs and CTE (career-technical education) degrees:

Program	Institution set standard (%)	2015 Job Placement Rate (%)	2014 Job Placement Rate (%)	2013 Job Placement Rate (%)
<b>Accounting</b>	<b>63.6 %</b>	<b>68.3 %</b>	<b>64.2 %</b>	<b>61.5 %</b>
<b>Architecture</b>	<b>68.7 %</b>	<b>62.5 %</b>	<b>78.6 %</b>	<b>57.1 %</b>
<b>Automotive Performance Systems</b>	<b>62.2 %</b>	<b>65.6 %</b>	<b>71 %</b>	<b>60 %</b>
<b>Business Administration</b>	<b>68.2 %</b>	<b>54.5 %</b>	<b>0 %</b>	<b>50 %</b>
<b>Business Administration and Management</b>	<b>75.5 %</b>	<b>42.9 %</b>	<b>63.6 %</b>	<b>0 %</b>
<b>Child Development</b>	<b>58.2 %</b>	<b>49.1 %</b>	<b>58.3 %</b>	<b>54.9 %</b>
<b>Child Development Teacher</b>	<b>74.9 %</b>	<b>69.2 %</b>	<b>100 %</b>	<b>78.9 %</b>
<b>CIS---Entry Level Database Administrator</b>	<b>57.2 %</b>	<b>16.7 %</b>	<b>75 %</b>	<b>75 %</b>
<b>Community, Economic and Urban Development</b>	<b>77.4 %</b>	<b>41.7 %</b>	<b>82.4 %</b>	<b>75 %</b>
<b>Construction Inspection</b>	<b>73.1 %</b>	<b>48.1 %</b>	<b>61.5 %</b>	<b>83.3 %</b>
<b>Crime Scene Investigator</b>	<b>71.3 %</b>	<b>45.5 %</b>	<b>75 %</b>	<b>100 %</b>
<b>Criminal Justice</b>	<b>68.7 %</b>	<b>69.2 %</b>	<b>78.5 %</b>	<b>71.4 %</b>
<b>Culinary Arts---Baking/Pastry</b>	<b>52.3 %</b>	<b>72.7 %</b>	<b>70 %</b>	<b>75 %</b>
<b>Dental Hygiene</b>	<b>89 %</b>	<b>94.8 %</b>	<b>92.5 %</b>	<b>93.2 %</b>
<b>Electrical and Electronics Test Technician</b>	<b>49.1 %</b>	<b>52.4 %</b>	<b>57.9 %</b>	<b>42.9 %</b>
<b>Emergency Medical Technology and Paramedics-AS</b>	<b>88.5 %</b>	<b>59.4 %</b>	<b>90.9 %</b>	<b>93.8 %</b>
<b>Fire Science Technology</b>	<b>80.3 %</b>	<b>53.5 %</b>	<b>88.5 %</b>	<b>90 %</b>
<b>Fitness Specialist Certification---Advanced</b>	<b>80.3 %</b>	<b>54.5 %</b>	<b>72.7 %</b>	<b>85.7 %</b>
<b>Graphic Design</b>	<b>65.8 %</b>	<b>43.8 %</b>	<b>66.7 %</b>	<b>57.1 %</b>
<b>Landscape Occupations</b>	<b>77.6 %</b>	<b>50 %</b>	<b>80 %</b>	<b>0 %</b>
<b>Law Enforcement Training Academy</b>	<b>80.4 %</b>	<b>100 %</b>	<b>100 %</b>	<b>63.6 %</b>
<b>Leadership and Supervision---Intermediate</b>	<b>74.7 %</b>	<b>53.8 %</b>	<b>62.5 %</b>	<b>100 %</b>
<b>Medical Interpreter---Basic (English/Spanish)</b>	<b>68.3 %</b>	<b>53.8 %</b>	<b>77.8 %</b>	<b>70.6 %</b>
<b>Nursing, Associates Degree</b>	<b>82.7 %</b>	<b>80 %</b>	<b>86.2 %</b>	<b>77.3 %</b>
<b>Nursing, Vocational</b>	<b>90 %</b>	<b>64.5 %</b>	<b>89.7 %</b>	<b>100 %</b>
<b>Office Information Systems Professional</b>	<b>64.5 %</b>	<b>70 %</b>	<b>70.5 %</b>	<b>0 %</b>
<b>Surgical Technology</b>	<b>85.9 %</b>	<b>83.9 %</b>	<b>81.8 %</b>	<b>100 %</b>
<b>Sustainable Energy Studies</b>	<b>75.8 %</b>	<b>53.8 %</b>	<b>77.8 %</b>	<b>100 %</b>

19.

## Student Learning Outcomes and Assessment

Note: Colleges were expected to achieve the proficiency level of Student Learning Outcomes assessment by fall 2012. At this time, colleges are expected to be in full compliance with the Accreditation Standards related to student learning outcomes and assessment. All courses, programs, and student and learning support activities of the college are expected to have student learning outcomes defined, so that ongoing assessment and other requirements of Accreditation Standards are met across the institution. In completing the 2017 Annual Report, please refer to the revised Accreditation Standards adopted June 2014.

#	Question	Answer		
	Courses	2016	2015	2014
20.	a. Total number of college courses:	1,627	1,326	1,458
	b. Number of college courses with ongoing assessment of learning outcomes:	1,029	1,318	1,339
	Programs	2016	2015	2014
21.	a. Total number of college programs (all certificates and degrees, and other programs as defined by college):	313	326	298
	b. Number of college programs with ongoing assessment of learning outcomes:	108	197	238
	Student Services and Learning Support	2016	2015	2014
22.	a. Total number of student services and learning support activities (as college has identified or grouped them for SSO/SAO implementation):	42	24	24
	b. Number of student and learning support activities with ongoing assessment of learning outcomes:	36	24	24

## Other Information

23.	<p>Please use this text box to provide any comments regarding the data submitted in this report (optional, no limit).</p> <p><b>Southwestern College has been diligently working to verify data and ensure its reliability and validity. During this data verification process the college became aware that it could not verify the 2016 SLO data, and this is why there is a discrepancy between the 2016 and 2017 SLO data. The 2017 data has been verified, and the college believes this information is correct.</b></p>
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**The data included in this report are certified as a complete and accurate representation of the reporting institution.**

If you need additional assistance, please contact the commission.

Sincerely,

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 Novato, CA 94949  
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