

2013– 2014**Academic Technology Committee Prioritization Rubric**

The ATC prioritizes academic technology needs based on the following definition of academic technology: Academic Technology is technology that is used to support student success in fulfilling course and program learning objectives.

ACADEMIC SENATE TECHNOLOGY COMMITTEE (ATC) PROGRAM REVIEW RUBRIC		
Prioritization Criteria and Weights		
Number	Criteria	Weight
1	Urgency: Current curriculum cannot be taught or students cannot be supported without the item in question, i.e., maintenance of current programs or compliance with transfer articulation agreements, laws, regulations, UDE/ADA, licensing or certification requirements.	40
2	Industry Standard: Technology changes have made current technology obsolete and updates must be acquired for students to attain job skills for entry level positions and can't be taught without it or students cannot be supported in their educational goals.	25
3	Growth: This criteria considers the role this new technology plays in expanding or improving curriculum, learning assistance services, and academic support services (i.e. library).	15
4	Collaboration: Multiple programs will benefit because multiple departments have requested this item and purchase will impact a large number of students.	10
5	Total Cost of Ownership: This criteria considers the initial and ongoing cost of obtaining, supporting, maintaining, and/or replacing the item, including institutional software licenses. A low cost of ownership is more desirable than a high cost.	10
	Maximum Points	100

ATC Approved: March 6, 2014