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| Academic Senate Committee Minutes | | | |
| november 14, 2017 | | 11:45 AM - 1:00 pm | L 246 |
| note taker | respectfully submitted by Caree Lesh & Angie Arietti | | |
| Attendees | Arredondo, Josue | ~~Fielding, Richard~~ | McGregor, Cynthia |
| Arteaga, Elena | Figueroa, Surian | ~~Mossadeghi, Yasmin~~ |
| Austin, Naida | Gardea, Jaquelyn | Nieves-Cardenas, Carmen |
| Beach, Randy | Garibay, Adrianna | Posey, Jessica |
| Bowlin, Stephen | ~~Griffith-Jackson, Shaunte~~ | Quintana, Pablo |
| Brenner, April | Hecht, David | Rempt, Andrew |
| Buehler, Lukas | ~~Hopkins, Kesa~~ | Rodrigues, Kimi |
| Buul, Abdimalik | Hums, Jason | Shaffer, Rob |
| Caschetta, Todd | Lesh, Caree | Taffolla-Schreiber, Candice |
| Caspi, David | ~~Louie, Laura~~ | Van Stone, Mark |
| Cliffe, Karen | Lynch-Morissette, Emily | Vicario, Marie |
| Cuddy, Luke | Martinez-Sanabria, Maria E. | Whitsett, Jessica |
| ~~Davis, J.D.~~ | ~~McAneney, Danielle~~ | Williams, Janelle |
| ~~Detsch, Steven~~ | McDaniel, Cynthia | Yoder, Leslie |
| ~~Edwards, Diane~~ | McGee, Tony | Yonker, Susan |
| GUEST/s | Micajah Truitt | Rebecca Wolniewicz |  |
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| Names in red indicate AS Executive committee members. | | |  |
| **Call to order; Approval of Agenda (Action Item)** | | | ANDREW REMPT |
| Discussion | A motion was made to approve the agenda and was seconded. | | |
| Approval of agenda. M/S/C. Unanimous | | | |
| **2. Approval of Minutes from 10-24-17 (Action Item)** ANDREW REMPT | | | |  |
| Approval of minutes. M/S/C. Unanimous | | | |
| **Public Comment (Information Item)** | | | ANDREW REMPT |
| Discussion | ATC reported that an e-mail went out to Dean and Chairs to get help with a draft inventory of software. Please help with this project.  Curriculum Committee meeting agendas will now be going out to all faculty to comply with the Brown Act. If your name is on it, you do not have to attend, but make sure that someone is there to represent your association. | | |
| **President’s Report (Information Item)** | | | ANDREW REMPT |
| Discussion | Plenary was a few weeks ago and faculty across the State were not happy with the new Chancellor and his top down approach. There was concern about Guided Pathways being top down, as well as the assessment situation. Shared Governance was a topic of concern. More information is on the ASCCC website.  The Guided Pathways GPAC team met last week and a survey is going to be completed to get a sense of where we are in terms of Guided Pathways on this campus.  Marie Vicario is currently serving as the Acting Special Assistant to the President and part of her work will be to establish an overall guided pathways plan including compensation. One of her main jobs is to establish an overall plan and look at what the other colleges that implemented Guided Pathways are doing. Also take a look and see how faculty are going to be compensated for work that they do. You can get more information on the ASCCC website. | | |
| **SCEA Report (Report)** | | | Rob s. shaffer |
| discusson | We have had a first negotiations meeting. It looks like the District will have a 3-person team of Tim Flood, Renee Kilmer and Rob Unger. We are looking for pay increases across the board and to make some changes to step and column. We are also looking to increase part-time office hours. | | |
| **Student Name Preference (Information Item)** | | | Malia flood |
| discusson | Malia came with handouts. CCCApply has a place on the application where you can choose a preferred name, but nothing happened with it. Now, when a student puts a preferred name in the system, it will show on all out facing views. We cannot use a preferred name where we are required to use a legal name, such as on a diploma, transcript, financial aid documents and health documents. Students will be able to submit a form through admissions and records for a preferred name if they are already enrolled. There is a FAQ up on the website. Students are requested to let their professors know if they are using a preferred name as a courtesy, but this cannot be legally mandated.  How will students be notified that they can use a preferred name? Faculty can refer the students to admissions and records who want to do this to fill out a form.  A motion was made to extend for 15 seconds, was seconded and approved. | | |
| **Program Discontinuance (2nd Read/Action)** | | | andrew rempt |
| discusson | Photography: 01380 Photography AA  A motion was made and seconded to approve this program discontinuance. The motion was approved. | | |
| **AP/BP 7120 Recruitment & Hiring (1st Read/Action)** | | | Rempt/Lesh/Lynch-Morissette |
| Discussion | The Board Policy was added, even though it is current because we want AP/BP to go through the approval together. A small Ad Hoc committee was put together to address the faculty section. We have pulled out all faculty areas and updated them with input from President Murillo, Rob Unger and Viviana Govea. President Murillo is not in favor of the letters of recommendation, but we need to vote on it. President Murillo wants increased reference checks in lieu of the letters of recommendation. She also wants interview dates set up in advance so that the committee can know ahead of time and committee timeline and commitments. Faculty and content experts will work on the job announcements. The final interviews steps have also changed, mainly to add more faculty involvement.  Math would like to keep the letters of recommendation, at least as an option. Kindred wanted letters across the board or not, but really a hiring committee is a short-term committee for one position and then ends. If all the applicants are treated fairly, then it seems reasonable.  A motion was made to extend for 3 minutes, was seconded and passed.  Sciences are also not in favor of eliminating letters of recommendation.  A motion was made to extend for three minutes and passed.  The new procedure does allow for teaching demonstrations.  It was suggested that we add protected groups as defined by…and whatever is defining them, EEO law or Ed Code or whatever it is.  It was requested that we have discussion about how letters of recommendation may adversely impact diversity hiring.  A motion was made and seconded to extend for one minute and passed.  Andrew will follow-up with Kindred on the diversity issue and report back.  oc | | |
| **SLO Update** | | | Posey/Wolniewicz |
| Discussion | The Office of Institutional Research (OIR) found some student workers to disaggregate SLO’s so when faculty go into eLumen all student names show up. The “point person” structure is not working well because one person per school is just too big. They are working on a liaison model for each department and pay is planned to be commensurate with hourly overload. This will go to LOAC, Curriculum, Senate, SCEA as soon as it is ready. This has been presented to Renee Kilmer and she was able to find money and resources to dedicate to eLumen and work on cleaning things up.  Instructions will be made available on how to enter data into the new system with the fewest clicks possible. The goal is to make the SLO process and system sustainable, long term, with district committed resources for eLumen and SLO’s faculty liaisons.  Part of disaggregating data will allow us to have better options on data points to analyze. We get to decide how we want to disaggregate students. eLumen was chosen with privacy in mind and only the faculty can change or enter data. Any liaison can run any report from any semester.  They are also looking at a new better place to enter/store data.  A motion was made to extend for one minute and passed. Liaisons can be full or part-time and do one or more disciplines if they are qualified to do so.  Questions can be sent to Rebecca or Jetta (Jessica). | | |
| **AB 705** | | | randy beach |
| Discussion | This bill passed recently and was signed by the Governor despite requests from the Academic Senate for the California Community Colleges (ASCCC) to postpone the timelines, and take so much power from faculty. The big changes are about how to place students into classes, specifically: ESL, English and Math. High school GPA, overall or specific coursework, is required along with other multiple measures. We already do some of this, but it is now required. Pre-requisites are also involved. In the past pre-reqs were based on entry skills, but now they are looking at before implementing a pre-req you have to show a student will NOT pass the course without the pre-req. This is a much higher standard than in the past. Transfer level classes must be able to be taken in one year, or three years for ESL. They are also encouraging not using placement tests that have been proven to be less predictive than High School Grades and self-report of high school grades.  A motion was made to extend for 5 minutes, was seconded and passed.  New standards will be used for curriculum updates. A chemistry class with a math pre-req will need to be reassessed when it is updated.  We think the legislation will not override C-ID or articulation, but a statewide task force is being formed to look at these types of issues.  This has been implemented in English for a while and this is all based in research. Research shows HS GPA is much more accurate than placements tests. Assessments typically shuttle students of color into remedial classes, so this is an equity issue and has been faculty driven.  A motion was made to extend for 5 minutes was seconded and passed.  ESL students need to be able to pass Eng 115 within 3 years.  When colleges cannot get high school data a college may use self-reported course work or self-placement.  A motion was made to extend for 5 minutes, was seconded and passed.  Assessment and remedial faculty have been working on this for a while because of the common assessment initiative, which lead to us changing our placements to put more students into higher level classes. Previously multiple measures have always been conjunctive, but now they can be disjunctive. Self-reported data has proven to be quite accurate.  A motion was made to form a workgroup on 705 with faculty appointed by the Senate President. If you want to be on the taskforce please e-mail Andrew Rempt and you will be gleefully appointed. We may also need to look on updating our Pre-req policy. | | |
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| **Adjournment** | | |  |
| Discussion | The meeting was adjourned at 1:00 | | |
| The next Academic Senate Meeting: Tuesday, November 21, 2017 from 11:45 a.m. – 1:00 p.m. in Room 475. | | | |