

## **Institutional Student Learning Outcomes (ISLOs)**

The Southwestern College community originally identified four Institutional SLOs (formerly known as Core Competencies). Institutional SLOs are areas in which we want students to develop proficiency upon completion of a course of study. These are our Institutional Student Learning Outcomes. Our Institutional SLOs include the major skill areas of Communication, Thinking and Reasoning, Information Competency, and Global Awareness. Listed under each competency area are more detailed critical skills that all college personnel work to support through our Student Learning Outcomes (SLO) for our college courses.

Every Academic course/program and Student Service SLO is based in one Institutional SLO. We work with our students as partners in the development of these Institutional SLO skills during their participation in classes and Student Service activities. Below find our Institutional SLOs at Southwestern College:

### **1. Communication Skills (Listening, Speaking, Reading, Writing)**

- a. Listen and speak actively and critically to identify a person's position and then analyze it to determine its quality.
- b. Present their ideas in a clear and organized way to others.
- c. Analyze and evaluate text in writing.

### **2. Thinking and Reasoning (Creative Thinking, Critical Thinking, Quantitative Reasoning)**

- a. Formulate and share ideas, analyze the ideas of others, integrate them into their thinking.
- b. Assess and analyze data and information as they investigate issues and solve problems.
- c. Use quantitative reasoning to identify, analyze and solve quantitative problems.

### **3. Information Competency (Research and Technology)**

- a. Research topics by identifying, analyzing, and assessing the ideas from a variety of sources to conduct research.
- b. Students will use print material and technology to identify research needs and develop and evaluate information effectively and responsibly.

### **4. Global Awareness (Social, Cultural, and Civic Responsibility)**

- a. Collegially work with diverse groups of people.
- b. Identify and examine the cultural values of different ethnic groups in a sensitive and respectful manner.
- c. Analyze and assess historical, political, economic, scientific, and social issues in a way that enables them to participate in their community, nation, and world.