# Liberal Studies— Elementary Education

# School of Language and Literature

**Dean** Joel M. Levine, Ed.D., Office 430F, 619-482-6349 **Department Chair** Leslie Yoder, M.A.

## **General Description**

The Liberal Studies major is a complex program of interdisciplinary study, designed primarily for students who intend to become teachers in elementary education. Learning provides fundamental knowledge in a wide range of departments within the core of language and literature, mathematics, natural sciences, social science, humanities, human development, foreign languages, physical education, and the visual and performing arts.

## **Career Options**

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The Liberal Studies major is interdepartmental and is designed primarily for students who intend to become teachers in elementary schools. Students will need to transfer to a four-year college or university to complete the requisite baccalaureate degree and achieve a teaching credential prior to employment. For students who do not desire to teach, this major provides a breadth of critical thinking and knowledge for a variety of career fields in business, industry, and government.

### **Degree/Certificate Options**

| Associate in Arts Degree: Transfer Preparation |       |
|--|-------|
| Liberal Studies—Elementary Education           | 01800 |
|  |       |

Students are advised to please see a counselor for areas of specialization at San Diego State University

Consult with a counselor to develop a Student Education Plan (SEP), which lists the courses necessary to achieve your academic goal.

# ASSOCIATE IN ARTS DEGREE Liberal Studies—Elementary Education Transfer Preparation \* (Major Code: 01800)

Designed to prepare students for transfer into a liberal studies program at a four-year university. The required courses in art, communication, composition, exercise science, foreign language, health, history, life sciences, literature, mathematics, music, philosophy, and psychology offer students a breadth of study across disciplines. In this integrated course of study, students learn to think critically, communicate clearly and effectively, and understand the underlying connections among different subjects.

> \* Students planning to transfer to a four-year college or university should complete courses specific to the transfer institution of choice. University requirements vary from institution to institution and are subject to change. Therefore, it is important to verify transfer major preparation and general education through consultation with a counselor in either the Counseling Center or Transfer Center. See catalog TRANSFER COURSES INFORMATION section on page 33 for further information.

#### Language and Literature

**Major Code** 

#### 1. Three units selected from the following:

| COMM 103 | Oral Communication          |
|----------|-----------------------------|
| COMM 104 | Public Speaking             |
| COMM 174 | Interpersonal Communication |

#### 2. Complete the following course:

| ENGL 115 | Reading and Composition: Exposition and |
|----------|---|
|          | Argumentation                           |

#### 3. Three units selected from the following:

COMM 160Argumentation and DebateENGL 116Critical Thinking and CompositionPHIL 103Logic and Critical Thinking

#### 4. Three units selected from the following:

| ENGL 220             | Introduction to Literature                |
|----------------------|---|
| ENGL 230<br>ENGL 231 | World Literature I<br>World Literature II |
| ENGL 270             | Multicultural Literature                  |

+ Transfer course acceptable for substitution to fulfill SDSU course requirement.

#### **History and Social Science**

| 1. Three units sele | cted from the following:   |
|---------------------|----------------------------|
| AFRO/HIST 110       | African-American History I |

MAS/HIST 141 Mexican-American History I HIST 100 American Civilization I

## 2. Three units selected from the following:

| AFRO/HIST 111 | African-American History II              |
|---------------|--|
| MAS/HIST 142  | Mexican-American History II              |
| HIST 101      | American Civilization II                 |
| PS 102        | Introduction to American Government and  |
|               | Politics                                 |
|               | (Highly recommended for students seeking |
|               | Social Science degree authorization)     |
|               |  |

# 3. Complete the following course:

HIST 106 World History I



### Mathematics

#### **Complete the following courses:**

| MATH 110 | Mathematics for Elementary School Teachers I  |
|----------|---|
| MATH 111 | Mathematics for Elementary School Teachers II |
| MATH 112 | Children's Mathematical Thinking              |

#### Science

#### **Complete the following courses:**

| BIOL 100 | Principles of Biology            |
|----------|----------------------------------|
| BIOL 101 | Principles of Biology Laboratory |

#### **Visual and Performing Arts**

| 1. | Three units sel | ected from the following: |
|----|-----------------|---------------------------|
|    | ART 104         | Introduction to Art       |
|    | TA 100          | Survey of Drama           |

#### 2. Complete the following course:

MUS 103 Musicianship for General Education Teachers

#### **Exercise Science and Health**

| Complete the following courses: |  |  |  |
|---------------------------------|--|--|--|
| ES/T 200                        | Physical Education for Elementary School |  |  |
| HLTH 101                        | Principles of Healthful Living           |  |  |

#### Values, Ethics and Individual Perspective

| 1. | Three selected | from the following:         |
|----|----------------|-----------------------------|
|    | PHIL 106       | World Religions             |
|    | PHIL 120       | Ethics: Theory and Practice |

2. Complete the following course: PSYC 101 General Psychology

**3. Three units selected from the following:** PSYC 230 Developmental Psychology

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|----------|----------------------------------|
| CD 170   | Principles of Child Development  |
|          |                                  |

#### Foreign Language Requirement

Complete a second semester level foreign language course if the foreign language requirement has not been completed.

*Note:* Students in the bilingual track of Spanish can fulfill this requirement by completing SPAN 215.

#### San Diego State University

The Southwestern College associate degree requirements for Liberal Studies: Elementary Education are modeled after San Diego State's and will fulfill most of the requirements. Please see a counselor for additional requirements.

All SDSU majors (1991–92 or later catalog) are required to prepare an assessment portfolio that demonstrates their mastery of the subject matter. Because a portfolio should show growth in ability, syllabi and samples (graded papers, exams, and projects) should be saved from all lower-division courses.

All SDSU majors (2003–04 or later catalog) are also required to pass part or all of the California Subject Examination for Teachers—Multiple Subject (CSET-MS), depending upon their career goal.

# Logistics and Transportation

# **Higher Education Center at Otay Mesa**

**Dean** Silvia Cornejo-Darcy, M.A., Office 4118D, 619-482-6755 **Department Chair** Marisa Soler-McElwain, LL.M.

#### **General Description**

Students who wish to transfer, may take Logistics and Transportation to continue studies in logistics, supply chain management, and related fields. In addition to the transfer courses listed, elective courses which introduce students to the field may also be selected. These include studies in logistics, transportation, export/import trade, planning operations and management, legal issues, inventory, and warehousing.

The certificate/A.S. degree program in Logistics and Transportation prepares students to work in industries affected by the distribution of goods, such as global, international, and cross border trade. The program provides students with a foundation of knowledge to enter the field of logistics and transportation and addresses the changing industry needs as a result of globalization. The program focuses on logistics, transportation, and trade issues along the San Diego-Tijuana border region; however, the knowledge and skills acquired throughout the curriculum will prepare students for positions related to the field in a variety of organizations which are involved with the logistics industry at a local, national, and international/global level. A work experience component allows students to gain practical skills and to work toward employment. Students are introduced to the concepts of supply chain management, transporting goods, planning operations, inventory, and warehousing.

#### **Career Options**

The following list is a sample of the career options available for individuals who focus on logistics and transportation. Most of these career options require a certificate or an associate degree; some require a bachelor's degree: cargo and freight agent/forwarder, global transportation agent, industrial engineer, international logistics manager, logistician, operations research analyst, production, planning and expediting clerk, supply chain executive/supply chain and logistics manager, transportation, storage, and distribution manager, and warehousing and materials handler.

#### Degree/Certificate Options

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|     | or c |  |
|     |      |  |

| Associate in Science Degree: Career/Technical |       |
|---|-------|
| International Logistics and Transportation    | A1141 |
|   |       |

#### **Certificates of Achievement:**

| Logistics and Transportation—Basic        | A1143 |
|---|-------|
| Logistics and Transportation—Intermediate | A1144 |

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