



ACADEMIC SENATE

**Academic SLO Meeting  
Tuesday, September 30, 2008  
3:00pm-4:00pm, Room 104**

**Minutes**

**Attendees: George Bonilla, Margie Stinson, Valerie Goodwin,  
Veronica Burton, Viara Giraffe**

**I. Program SLOs: Previous key points discussed include:**

1. Need for all SWC students to have a college email address to improve communication, responsibility for college information, ability to survey their outcomes, needs, and input, and to prepare them for participation in our electronic age in the workplace.

**Outcome needed:** All SWC students are assigned a college email address at some point during the matriculation process.

2. Need sample SLOs for Program, Degree, Certificate.
3. Course and Program SLO training dates: Oct. 21 and 22 from 2-4pm. George Bonilla and Eva Hedger will meet with Patti to organize training with hands on support for writing and inputting SLOs in CurricUNET during the training.

A. The committee discussed continued confusion regarding what Program SLOs refer to. We discussed using definitions in Academic Program Review which describes programs by discipline with each program organized by courses and majors/degrees/certificates.

The committee felt this was not clear. We have BSI and the need for measured outcomes, but we do not have a Basic Skills program. All areas of study don't fall under APR areas of review.

Other colleges are using GE and Basic Skills as SLO Program areas. We're not sure how that would work since GE no longer exists as a major or transfer option. It has been replaced by the new "Area of Emphasis". Veronica is working on the Area of Emphasis to replace the old GE and transfer degree programs. The new Area of Emphasis will be based on CSU Breadth and UCs IGETC. Val recommended that we identify definitions.

We decided to organize a flowchart: Course SLOs ⇒ Discipline SLOs ⇒ Program SLOs.

Outcome: Veronica will create a chart for Program SLOs to include:

1. AA and AS degrees by Majors, CSU Breadth and UCs IGETC
2. Transfers
3. Certificates, licensure, etc.
4. Personal Development, Continuing Education, and Basic Skills  
(We would use BSI courses and possibly cluster by area of skill, i.e., reading, writing, math, etc.)

B. We also discussed the issue of student attending SWC without a clearly defined and reported goal. For example many of our students do not have a goal or if they do have one it is not a formally declared goal that is noted on their transcript. For those students with a declared goal, many do not have a formal Student Education Plan (SEP) that guides their course selection in an informed manner.

**Outcome needed:** Recommendation that an SLO could be that students have an SEP. This could be emphasized by faculty during the semester to institutionalize student goal development and completion of an SEP that would then lead to a concrete outcome.

- II. eLumen: Patti, Veronica, Viara, Scott Finn, and Gary Vanvoorhis met to discuss where we are with eLumen. Gary plans to have the contract finalized this month and on the November Governing Board agenda for approval. Questions were raised regarding a

timeline for implementation so we can plan training now, what support we can expect. Gary said to check with Crafton Hill as they are using eLumen.

**Outcome:** Patti will email Kirsten Colvey and ask her to share any Staff Development materials they developed to train in eLumen.

III. Website (Tabled as time ran out)

**Next Meeting: October 14, 3:00pm-4:00pm in room 104. Oct. 7 and 21 meetings are cancelled.**