

# AY 2014-2015 Academic Program Review Cycle

All Academic Review Documents Due Monday, November 3, 2014

## Accrediting Commission for Community and Junior Colleges (ACCJC):

Standard II, A4: "The institution identifies and regularly assesses learning outcomes for courses, programs, certificates and degrees using established institutional procedures."

\*Please Note: "Program" does not only refer to degrees and certificates

	<b>Comprehensive</b> (which includes the Snapshot) <b>(1<sup>st</sup> Year in Cycle)</b>	<b>Snapshot</b> <b>(2<sup>nd</sup> Year in Cycle)</b>	<b>Snapshot</b> <b>(3<sup>rd</sup> Year in Cycle)</b>
	Complete Program Review Documents and Submit to APRC Chair  Update Outcomes Assessment Timeline and Submit to IPROC	Complete Program Review Documents and Submit to APRC Chair  Update Outcomes Assessment Timeline and Submit to IPROC	Complete Program Review Documents and Submit to APRC Chair  Update Outcomes Assessment Timeline and Submit to IPROC
1	<b>ASTR:</b> Astronomy	<b>ACCT:</b> Accounting	<b>AJ:</b> Administration of Justice
2	<b>BIOL:</b> Biology Biotechnology Baja Studies	<b>AFRO:</b> African American Studies	<b>AJ-ACAD:</b> Police Academy
3	<b>BUS:</b> Business Administration Business Management Finance Insurance International Business Leadership and Supervision	<b>ANTH:</b> Anthropology	<b>ARCH:</b> Architecture
4	<b>CHEM:</b> Chemistry Pharmaceutical and Laboratory Science	<b>ASIA:</b> Asian American Studies	<b>ART:</b> Art
5	<b>COMM:</b> Communication Studies	<b>BUS-LT:</b> Logistics and Transportation	<b>AT:</b> Automotive Technology
6	<b>CA:</b> Culinary Arts	<b>CEUD:</b> Community, Economic and Urban Development	<b>CD:</b> Child Development
7	<b>DANC:</b> Dance	<b>DSS-PD</b> Disability Support Services*	<b>CAD:</b> Computer Aided Design
8	<b>EARTH:</b> Physical Science Geography Geology	<b>ECON:</b> Economics	<b>CIS:</b> Computer Information Systems Computer Literacy
9	<b>ENGR:</b> Engineering	<b>ENGL:</b> English	<b>CI:</b> Construction Inspection
10	<b>ESL:</b> English As A Second Language	<b>ES-A:</b> Exercise Science Recreation and Leisure*	<b>COUN-PD:</b> Counseling – Personal Development*
11	<b>HLTH:</b>	<b>HIST:</b>	<b>DH:</b>

\*Indicates that the program does not have a "header" in the catalog.

	Health*	History Women's Studies	Dental Hygiene
12	<b>HOSP:</b> Event and Convention Planning Hospitality and Tourism Management Travel and Tourism	<b>HUM:</b> Humanities	<b>ELEC:</b> Electronics
13	<b>JOUR:</b> Journalism	<b>LS-ELEM:</b> Liberal Studies – Elementary Education Education	<b>EMT:</b> Emergency Medical Technology*
14	<b>LEGL:</b> Legal Office Professional Legal Office Professional (Bilingual) Legal Interpretation and Translation Legal Office Management	<b>MAS:</b> Mexican American Studies	<b>EMTP:</b> Emergency Medical Technology – Paramedic
15	<b>LEGL PARA:</b> Paralegal Studies Paralegal Studies (Bilingual)	<b>PHIL:</b> Philosophy	<b>EHMT:</b> Environmental Technology
16	<b>MLT:</b> Medical Laboratory Technician	<b>PS:</b> Political Science	<b>FS:</b> Fire Science Technology
17	<b>MEDOP:</b> Medical Assistant – Administrative and Clinical	<b>PSYC:</b> Psychology	<b>LNT-LA:</b> Landscape Architecture/Landscape and Nursery Technology
18	<b>OIS:</b> Office Information Systems Professional Office Information Systems Professional (Bilingual) Office Intensive Training – Bilingual and Payroll Clerk Virtual Office Systems Professional	<b>SOC:</b> Sociology	<b>LIB:</b> Library*
19	<b>PHYS:</b> Physics	<b>TELE:</b> Telemedia	<b>MATH:</b> Mathematics
20	<b>RDG:</b> Reading Learning Skills	<b>TA:</b> Theatre Arts	<b>MATH-CS:</b> Computer Science (Math)
21	<b>RE:</b> Real Estate		<b>MUS:</b> Music
22	<b>SES:</b> Sustainable Energy Studies		<b>NURSE:</b> Nursing
23	<b>WL:</b> American Sign Language* Chinese* Filipino* French Italian Japanese* Portuguese* Spanish		<b>RA-T</b> Recording Arts and Technology

### Need Placement - Liberal Arts: Areas of Emphasis

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