CHILD DEVELOPMENT
HIGHER EDUCATION CENTER AT SAN YSIDRO

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DEPARTMENT CHAIR  Leslynn Gallo, Ph.D.

GENERAL DESCRIPTION
Child development is the study of the physical, socio-emotional, cognitive, and psychomotor growth and development of the child from conception to adolescence. This department explores human anatomy, health, psychology, sociology, education, nutrition, home and childcare environments, community resources, curriculum, childrearing, and language acquisition as they pertain to the child in contemporary society.

CAREER OPTIONS
Below is a sample of the career options available for the child development major. Most require a certificate or associate degree, some require a bachelor’s degree, or a graduate degree: infant-toddler teacher, preschool teacher, director or owner, parent education instructor, elementary school teacher, child and family counselor, pediatric psychologist, college instructor, social worker, adoption counselor, education technician, tutor, social service agent, pediatric nurse or physician, and public health administrator.

DEGREE/CERTIFICATE OPTIONS MAJOR CODE
Associate in Arts Degree: Transfer Preparation
Child Development  01750

Associate in Arts Degree: Career/Technical
Child Development Teacher  B2721

Certificates of Achievement
Child Development Teacher Permit  B2722

Certificates of Proficiency
Family Childcare—Bilingual (English/Spanish)  B2725
Spanish-to-English Associate Teacher Certificate  02723

Consult with a counselor to develop a Student Education Plan (SEP), which lists the courses necessary to achieve your academic goal.

The program below is undergoing modification and the modification will be placed into an addendum upon Chancellor’s Office approval - see your counselor for further information and visit the college website under http://www.swccd.edu/catalog link for the latest addenda updates.

ASSOCIATE IN ARTS DEGREE

CHILD DEVELOPMENT

TRANSFER PREPARATION * (MAJOR CODE: 01750)
Prepares students to work as preschool teachers or directors or to transfer to other colleges and universities offering a bachelor’s degree in child development for more advanced careers with children.

Students will acquire the ability to understand the cognitive development of the child from pre-birth through adolescence, as well as his/her emotional, social, physical and educational needs, and to develop skills to work with the young child.

PROGRAM STUDENT LEARNING OUTCOME STATEMENT:
• Students will be able to apply major concepts of child development and demonstrate the skills necessary to guide young children in a classroom setting.

CD 170  Principles of Child Development  3
CD 170L Principles of Child Development Laboratory  1
CD 180  Observation and Guidance for Child Development  3
CD 180L Observation and Guidance for Child Development Laboratory  1
CD 181  Curriculum Planning for Child Development  3
CD 184  Observation and Documentation  3
CD 282A  Child Development Field Practicum  3
CD 135  Principles of Family Development  3
SOC 101  Introduction to Sociology  OR  3
PYSC 101  Introduction to Psychology  3
SOC/PSYC 270  Statistical Methods of Sociology  3

Total units  26

Recommended Electives: CD 175, 177.

To earn an associate degree, additional general education and graduation requirements must be completed. See page 62.

Some courses within this program may require additional coursework that must be completed prior to enrollment in these courses. Please consult the individual course listings for prerequisites and any other limitations on enrollment.
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* Students planning to transfer to a four-year college or university should complete courses specific to the transfer institution of choice. University requirements vary from institution to institution and are subject to change. Therefore, it is important to verify transfer major preparation and general education requirements through consultation with a counselor in either the Counseling Center or Transfer Center. See catalog TRANSFER COURSES INFORMATION section on page 45 for further information.

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**CHILDM DEVELOPMENT TEACHER**

CAREER/TECHNICAL (MAJOR CODE: B2721)

Designed to prepare students to qualify as teachers of young children. A practicum component allows students to apply theoretical knowledge to student teaching experience.

**PROGRAM STUDENT LEARNING OUTCOME STATEMENT:**

• Upon completion of the program students will be able to support the cognitive, language, physical and socio-emotional development of young children, identifying and applying major concepts of child development.

**FIRST SEMESTER**

CD 170 Principles of Child Development 3
CD 170L Principles of Child Development Laboratory 1
CD 180 Observation and Guidance for Child Development 3
CD 180L Observation and Guidance for Child Development Laboratory 1

**SECOND SEMESTER**

CD 181 Curriculum Planning for Child Development 3
CD 283 Emerging Literacy 3
CD 184 Observation and Documentation 3

**THIRD SEMESTER**

CD 282A Child Development Field Practicum 3
CD 275 Art for Children 3
CD 175 Nutrition, Health, and Safety for Children* 3

**FOURTH SEMESTER**

CD 282B Advanced Child Development Field Practicum 3
CD 284 Child, Family, and Community OR 3
CD 135 Principles of Family Development

Total units 32

To earn an associate degree, additional general education and graduation requirements must be completed. See page 62.

Note: After completion of this coursework, student will qualify for the teacher level of the State of Education’s permit (www.childdevelopment.org).

* Students who successfully complete CD 175—Nutrition, Health, and Safety for Children, will receive certification in Infant and Children, First Aid, and CPR.

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**CERTIFICATES**

**CHILD DEVELOPMENT TEACHER PERMIT**

CERTIFICATE OF ACHIEVEMENT
CAREER/TECHNICAL (MAJOR CODE: B2722)

Designed to prepare students as preschool teachers and qualify for State Permit on the Teacher Permit level.

**PROGRAM STUDENT LEARNING OUTCOME STATEMENT:**

• Upon completion of the program students will be able to apply and identify major concepts of child development and demonstrate the skills necessary to guide young children in a classroom context.

**GAINFUL EMPLOYMENT:**

The U.S. Department of Education requires colleges to disclose a variety of information for any financial aid eligible program that “prepares students for gainful employment in a recognized occupation.”

Some courses within this program may require additional coursework that must be completed prior to enrollment in these courses. Please consult the individual course listings for prerequisites and any other limitations on enrollment.
Students who complete this program will have acquired the necessary analytical tools to successfully secure gainful employment in the field of study.

For more information regarding the data provided for this program and what it means to you as a student, please feel free to visit our SWC Gainful Employment website at: www.swccd.edu/gainfulemployment

**FAMILY CHILDCARE—BILINGUAL (ENGLISH/SPANISH)**

**CERTIFICATE OF PROFICIENCY**
**CAREER/TECHNICAL (MAJOR CODE: B2725)**

Family childcare businesses are licensed to care for children in a home environment. The family childcare provider is responsible for designing developmentally appropriate curriculum for multi-age groups of children; providing a safe environment; and operating a successful small business. Designed for the prospective and experienced family childcare provider.

**PROGRAM STUDENT LEARNING OUTCOME STATEMENT:**
- Upon the completion of this program students will demonstrate the skills necessary to identify the elements of a quality childcare environment consists of according to child's development and needs and apply concepts of child development to promote creativity and support all areas of development including cognitive, psychosocial and language development of children ages birth through school-age.

**FIRST SEMESTER**
- CD 170 Principles of Child Development 3
- CD 170L Principles of Child Development Laboratory 1
- CD 284 Child, Family, and Community 3
- OR
- CD 135 Principles of Family Development 3
- CD 283 Emerging Literacy 3

**SECOND SEMESTER**
- CD 180 Observation and Guidance for Child Development 3
- CD 181 Curriculum Planning for Child Development 3
- CD 184 Observation and Documentation 3
- Complete 3 units from Group 1 3

**THIRD SEMESTER**
- CD 282A Child Development Field Practicum 3
- ENGL 115 College Composition: Reading and Writing Analytically (4) OR
- SPAN 101 Elementary Spanish I (5) 3–5 OR
- SPAN 215 Spanish for Bilinguals I (5) * OR
- COMM 103 Oral Communication (3)
- Complete 6 units from Group 2 6

**FOURTH SEMESTER**
- CD 282B Advanced Child Development Field Practicum 3
- BIOL 140 Environmental Biology (3) OR
- LNT 100 Plant and Horticulture Science (4) OR 3–4
- SOC/ PSYC 270 Statistical Methods of Sociology (3) OR
- MATH 101 College Algebra (3)
- Complete 6 units from Group 3 (or 3 units if SPAN 101 or 215 were completed) 3–6
- Total units 43–49

See listing of Groups 1–3 on the 2015–2016 Addendum 1

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Some courses within this program may require additional coursework that must be completed prior to enrollment in these courses. Please consult the individual course listings for prerequisites and any other limitations on enrollment.
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SPANISH-TO-ENGLISH ASSOCIATE TEACHER CERTIFICATE

CERTIFICATE OF PROFICIENCY CAREER/TECHNICAL (MAJOR CODE: 02723)
The Spanish-to-English teacher certificate meets the academic requirements for the associate teacher permit through the State Department of Education and Child Development Division. This certificate is comprised of four-core classes in child development, which are linked to four English as a Second Language courses. The program is designed for students to learn child development concepts while acquiring English language skills. The child development courses will begin with predominantly Spanish instruction. As students progress through the courses, English instruction will increase as their English proficiency increases. This is a sequential program in which students form a community of learners starting and ending the program together. Upon completion of this certificate, students may either choose to seek employment or complete the child development teacher certificate offered in English.

PROGRAM STUDENT LEARNING OUTCOME STATEMENT:
- Student will list and explain tasks, skills and cognitive, physical, language and socioemotional operations during milestones of child development in simple English at an intermediate low level of proficiency from written observations and be able to explain them to the class and/or in writing.
- Student will apply standard observation, recording and documentation techniques and do so in correct English at a low intermediate level of proficiency.
- Student will compare and contrast the child-centered vs. teacher-directed approach to education in simple, correct English at an intermediate level of proficiency.
- Student will explain the effects and influence of education, community resources, welfare, childcare, the economy, and immediate environment on the family at an intermediate level of English proficiency in both oral and written form.
- Student will list, describe, apply and analyze guidance concepts that can be used in a preschool classroom at an intermediate-low level of English proficiency.

FIRST SEMESTER
- CD 170 Principles of Child Development 3
- ESL 27A ESL for Child Development: Principles of Child Development 2

SECOND SEMESTER
- CD 180 Observation and Guidance for Child Development 3
- ESL 27B ESL for Child Development: Child Guidance 1

THIRD SEMESTER
- CD 181 Curriculum Planning for Child Development 3
- ESL 27C ESL for Curriculum 1

FOURTH SEMESTER
- CD 284 Child, Family, and Community 3
- ESL 27D ESL for Child, Family and Community 1

Total units 17

COMMUNICATION

SCHOOL OF ARTS AND COMMUNICATION

DEAN Vacant, Office 702B, 619-482-6372
FACULTY Eric Maag, M.A.; Jordan Mills, M.A.; Candice Taffolla-Schreiber, M.A.; Rebecca Wolniewicz, Ph.D.; Rachel Hastings, Ph.D.
DEPARTMENT CHAIR Eric Maag, M.A.

GENERAL DESCRIPTION
In the broadest sense, communication is the study of all forms of human communication with a focus upon verbal behavior. This department explores the nature and method of verbalization including the development and use of language and symbolic process and theories of rhetoric and communicative behavior. A competent communicator is skilled in the critical analysis of an evaluation of messages and can manage essential factors within a verbal situation, such as idea selection, language use, and vocal or physical presentation.

CAREER OPTIONS
Below is a sample of the career options available for the communication major. A few of these require an associate degree, most require a bachelor’s degree, and some require a graduate-level degree. Possible career options include: high school or college instructor, public relations officer, television or radio broadcaster, consultant, lawyer, public administrator, politician, speech writer, minister, sales representative, business manager, television, radio critic, or film critic. With additional coursework, a communication major can seek positions related to speech pathology, and audiology, which is a field concerned with disorders of speech, language, and hearing.