Office of the Superintendent/President

GOVERNING BOARD
APPLICATION MATERIALS & CONFIRMATION LETTERS
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Applicant Name: Nora E. Vargas

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Mission Statement: Southwestern Community College District serves a diverse community of students by providing a wide range of dynamic and high quality educational programs and comprehensive student services. We promote student learning and success by committing to continuous improvement that includes planning, implementation, assessment, and evaluation.
Southwestern Community College District
Governing Board Provisional Appointment Application

APPLICANT INFORMATION: (Please type or print)

Name: Nora E Vargas

Address: 1284 El Cortez Ct., Chula Vista, CA 91910

Telephone: Home: ( ) - Cell: (619) 339-3634 Business: (619) 838-7618

Email Address: noraevargas@me.com

Years of Residence in the Southwestern Community College District: 15 years

SELECTION CRITERIA
The Provisional Appointment may include, but is not limited to the following criteria:

- Knowledge about the role and mission of Southwestern College and its commitment to the community it serves and in the context of higher education as a whole;
- Commitment to fulfill the ethical and legal responsibilities of trusteeship, unencumbered by private agendas;
- Ability to work collegially and respectfully as a member of a public governing board, understanding that the Board as a whole, not individual trustees, has authority;
- Ability to articulate perspectives while respecting the perspectives of others;
- Willingness to work cooperatively with others and in partnership with the Superintendent/President;
- Ability and willingness to dedicate the time necessary to prepare for and attend regular and special Board meetings and represent the Board at college and community events;
- Commitment to public education, student learning, and student success;
- Commitment to service to the community;
- Willingness and ability to represent those who live in the SWCCCD service area; mindful of the perspective of diverse constituencies;
- Willingness to advocate the College District and its interests to the community, area, and State; and/or
- Qualities, background, and experience that will enhance the standing of the College District in the community and State;
- Knowledge about shared governance/collegial consultation and the role of the Board in relation to faculty, staff and students.

APPLICATION QUESTIONS

1. Please state why you are seeking appointment to the Southwestern Community College District Governing Board?

I am interested in serving on the Southwestern Community College Board of Trustees because of my commitment to access to higher education for the region and the community. As an alumna of Southwestern College, I have a special interest in ensuring the college continues to thrive as I want improve the academic opportunities for current and future student; from the Promotora that can take English as a second language course
to better her opportunities to the small business owner that takes continuing education classes to stay competitive in an ever changing market.

For almost two decades I have dedicated my professional and volunteer work to advance our communities. I have a track record of advocating for the underserved and the disfranchised, from access to education to health care. My commitment has always been to ensure communities are engaged and that everyone has an opportunity to a better quality of life. Across the State from Sacramento to Washington DC I have worked on policy issues and have build networks and partnerships that could be beneficial to the District. I want to work with the members of the Board and the campus community to achieve the mission of Southwestern College.

2. What skills, abilities, and experience would you bring to the SCCD Governing Board to assist in carrying out its responsibilities?

With over eighteen years of senior and executive management experience in both state and national organizations, as well as having served on numerous non-profit boards and as a public member on State Boards and Commissions for the State of California, I know firsthand the importance of a strong collegial relationship between board members and its leader to fulfill the mission and vision of an organization, as well as the important oversight role board members have as representatives of the public interest. One of the functions of a Board member is to work cooperatively with the community and to advocate on behalf of the District, a skill set that I have demonstrated by bringing diverse grassroots and grassroots level community leaders and member to the table.

Some of the skills that strengthen my oversight experience include knowing how to navigate the California budgetary and policy process as well as fiduciary duties to ensure that resources are managed effectively and that budget priorities are in line with the mission and strategic goals of the institution.

I have extensive experience in the hiring process of an executive, including creating accountability measures and performance evaluation systems. In addition, having worked with public officials and government entities I pride myself on having a proven track record of making ethical decisions.

3. Describe your educational, work, and/or public service background.

My educational, professional and public service work has been driven by my commitment to advance our community, locally, nationally and internationally. My expanded career includes working in government, politics, public policy and non-profit management. My public service activities include being appointed as a public advocate for Boards and Commissions across the State as well as locally.

I currently serve as Vice President of Community Engagement for Planned Parenthood of the Pacific Southwest, the second largest Planned Parenthood in the nation. In this role I am responsible for leading a team in the development and implementation of the overall vision and plan for the Agency’s Community Engagement Department. Community
Engagement represents and advances the mission of PPPSW in our three counties by creating and strengthening partnerships through community collaboration, outreach, and education.

Most recently, I served as Executive Director of the Latino Issues Forum (LIF), a statewide non-profit public policy and advocacy institute dedicated to advancing new and innovative public policy solutions for a better, more equitable and prosperous society. At LIF, I was responsible for the organization’s consistent achievement of its mission and financial objectives in collaboration with the Board of Directors. I served as the organization’s spokesperson bringing a consumer advocacy and Latino perspective on the most important public policy challenges facing California including telecommunications, energy, education and health.

In 2004, I served as the founding director of the City of Los Angeles Office of Immigrant Affairs, appointed by Mayor James Hahn. This groundbreaking office advocated for renewed attention to policy issues of concern to immigrants and refugees and served as a model for other cities around the country. I also served as an aide to U. S. Representative Bob Filner in San Diego and as a Schedule “C” Presidential Appointee to the United States Selective Service during the Clinton administration.

As an accomplished political consultant, I have directed successful campaigns at the federal, state and local levels, including working for the Sacramento-based Kauffman Campaign Consultants. I also served as a member of the Clinton-Gore re-election campaign team in 1996 and since then have run numerous local and assembly races in the region.

My current community service includes serving on the Board of Hispanics Organized for Political Equality (HOPE), the Parent Institute for Quality Education (PIQE). I am an active member of MANA de San Diego, Chula Vista Kiwanis and serve as a Commissioner to the City of Chula Vista Resource Conservation Commission.

Upon transferring from Southwestern College, I received a B.A. in Politics from the University of San Francisco and completed graduate work in Public Administration and Latin American Studies at San Diego State University and Women’s Studies at Claremont Graduate University.

4. List your experience or involvement in activities that demonstrate your understanding and support for public education, such as membership on committees/organizations, offices held, volunteer work, and community service.

In the last two decades I have been involved in advocating for access to public education in my professional capacity and as a volunteer. I have serve on numerous boards that have created policies that directly impact education policy across the state.

In my roles with Hispanics Organized for Political Equality (HOPE) as Board Member, Policy Committee member and Chair of Latina Action Day in Sacramento and Chair of the HOPE.ACT.VOTE initiative we have focused on increased graduation rates from college among Latinas and on increasing Latina transfer rates from Community Colleges.
to four-year institutions. I also serve on the Board of PIQE, Parent Institute for Quality Education where I work with other members of the Board and the leadership team to engage parents in their children's education. Most recently, my work on parent and adolescent engagement was published in an international publication and I have been asked to speak on this subject in a national and international arena.

My education portfolio includes founding and managing the first Office of Legislative Relations for SDSU, the second largest CSU in California where I was responsible for the University's local, state and federal legislative agenda and priorities. I coordinated legislative and advocacy efforts with CSU Government Affairs Office in Sacramento, CA and CSU Federal Relations Office in Washington D.C. During this time, I had the opportunity to work closely with then Senator Alpert on the Master Plan for Higher Education. In addition, I oversaw and developed The Ambassadors for Higher Education program, an alumni advocacy group, and assisted in launching the "SDSU Los Aztecas", an organization of SDSU Latino Alumni and Friends, who support the efforts of Latino professionals, promote advancement of the SDSU Latino Community, and mentor Latino students. In addition, I also worked closely with students during my time with Associated Students at SDSU.

5. What specific involvement have you had with Southwestern College?

I was a student at Southwestern College from 1988 to 1991 before transferring to the University of San Francisco. Most recently, through my role at Planned Parenthood we have been invited as guest lecturers to provide medically accurate educational presentations in the classrooms. We have also provided resources to students from educational information to mobile medical services like HIV testing. We have also collaborated with the College to provide professional development opportunities for SWC students through internships and educational tabling events. Whatever the outcome of this process, I am interested in collaborating with the college on future alumni activities.

6. Explain your understanding of the Mission of Southwestern College.

Southwestern college's mission clearly creates a framework that promotes student learning and educational opportunities to meet the needs of a very diverse students population in the region and how it is integral to the advancement of the region as a whole. As is evident by the centers throughout the South Bay. The mission is comprehensive enough to meet the evolving needs of the community while at the same time having accountability to ensure quality standards are met. Having worked and served on numerous mission-driven Boards, I know that a mission is only as good as its leadership, internal and external. Missions only come alive as a result of commitment and collaboration by all stakeholders.

7. Please give an example of how you have handled being part of a voting body when you have had a different point of view or position than the majority of the group?

The Boards and commissions that I serve on have been as a result of my commitment to the mission and values of that entity. I make a commitment to immerse myself in the information provided and ensure that I have the opportunity to ask clarifying questions
before making any decisions. Recently, I was presented with a set of budget priorities that were not reflective of the overall strategy of the organization. I asked some challenging questions about the overall goals, the impact to the mission and the bottom line. This enabled other colleagues to raise some of the same concerns and after some dialogue we came to a consensus that included reviewing our overall strategic priorities and creating next steps to address the questions brought forth. In my professional roles I am often faced with situations that require consensus building and acknowledging the need to agree to disagree yet find a common ground to accomplish our goals and objectives.

8. What is your knowledge of the shared governance/collegial consultation process and how it applies to the Board’s role at Southwestern College?

I am committed to upholding the policies, governing standards set forth by the legislature, the district and the campus community as it relates to shared planning and the decision making process. I know firsthand, the importance of a strong collegial relationship between board members and its leader to fulfill the mission and vision of an organization, as well as the critical role board members have as representatives of the public and the community. I have reviewed and familiarized myself with the 10 plus 1 role and scope of the academic senate policies and procedures, shared planning and decision making process, policies and procedures. I have not served on a Community College Governing Board, and there will be a learning curve, but I have served as a board member and as a member of an executive leadership team and I am very clear on the distinction between each of these roles. The role of the Board is one of oversight, ensuring that the policies and systems for participatory governance are being honored and that the appropriate members of the district are engaged in the recommendation of policies for Board action.

9. Please comment regarding your regular use of email as a communication tool.

Email is a communication tool that I use on a regular basis. I do have separate accounts for professional and personal communications. If appointed, I would ensure that all communication from the district would be on the account provided and I would refrain from using such account for non-district activities. In addition, I would adhere to the District Policy regarding communication between Board members.

10. Do you intend to run for this Trustee position in the 2012 election?

☑ Yes ☐ No ☐ Uncertain
CERTIFICATION OF QUALIFICATIONS

Please check ☒ each box:

☒ I understand that upon appointment I would be required to file a Conflict of Interest Statement and take an Oath of Office.

☒ I certify I am not disqualified to hold this office because of a conviction of any of the crimes on the attached list and further certify I am not otherwise disqualified under the California Constitution or statutes from holding public office.

☒ I certify I am a registered voter and that I reside within the Southwestern Community College District. I attest the foregoing information is true to the best of my knowledge.

Nora E. Vergara
Signature of Applicant

July 27, 2011
Date

NOTE: Information contained on this application may be subject to verification.

FURTHER VERIFICATIONS

Please check ☒ each box:

☒ I understand that this application in its entirety is a public document and will be posted on the Southwestern Community College District web site, provided in the Public Agenda, and made available through the Public Records Act if requested.

☒ I understand and am willing to commit the time involved in preparing for and attending regular Governing Board meetings, special meetings (generally every 2nd and 4th Wednesdays of each month), college and community events.

☒ I understand that Governing Board members are held to Ethics and Conflict of Interest SCCD policies and procedures and that the California Fair Political Practices Commission (FPPC) may become involved if allegations of conflict of interest or ethics violations occur.

Nora E. Vergara
Signature of Applicant

July 27, 2011
Date
Southwestern Community College District Governing Board
Governing Board President Tim Nader
Trustee Norma L. Hernandez
Trustee Jean Roesch, Ed.D.
Trustee Terri Valladolid
Student Trustee Claudia Duran
C/o Board Member Appointment Process
Office of the Superintendent/President
900 Otay Lakes Road, Room 100C
Chula Vista, CA 91910

Dear Governing Board Members:

July 27, 2011

It is with great enthusiasm that I submit for your consideration my application to the Southwestern Community College District Governing Board, Seat 3, to serve in the vacancy left by Trustee Nick Aguilar’s term on the Board. Although as they say, “You have big shoes to fill”, I am committed to serving and advocating in his spirit of collaboration, collegiality, inclusion and transparency on the Board of Trustees.

As an alumna of Southwestern College (SWC), an active community member and resident of the South Bay, it would be an honor to serve. It was at SWC that I transitioned into adulthood, where through work-study I had my first official office job. It was at SWC that I developed the skills and tools necessary to navigate the university system. SWC was the foundation for reaching my academic goals. I would like to give back to my alma mater by ensuring that current and future students have the same opportunities I had to learn in a challenging but supportive academic environment.

I am committed to upholding the policies and governing standards set forth by the legislature, the district and the campus community as it relates to shared planning and the decision making process. I know firsthand the importance of a strong collegial relationship between board members and its leader to fulfill the mission and vision of an organization, as well as the critical role board members have as representatives of the public and the community.

Serving on non-profit boards and as a public member on various state commissions has taught me to assess the implications of regulations and policies before making decisions and recommendations as well as to listen to diverse points of view, and make independent decisions that are in the best interest of those served.

Upon reviewing my resume, you will note my history of working with legislators, executives, boards, community members and students. In my various professional and community roles, I have been able to create alliances with various groups; I have worked in multi-faceted complex institutions that have helped me become a strong builder and connector who strives to strengthen collaborations with external and internal constituents creating effective and responsive change.

I have the knowledge, skill-set, energy and enthusiasm to fulfill the responsibilities of a trustee on the Southwestern College Board. I humbly request your support and look forward to an opportunity to further discuss my qualifications and commitment to higher education for our region and community.

Sincerely,

Nora E. Vargas
NORA E. VARGAS

PO BOX 6352, CHULA VISTA, CA 91909 | PHONE: 619.339.3634 | norsevargas@me.com

EXPERIENCED NON PROFIT EXECUTIVE
STRATEGIC LEADER | ORGANIZATIONAL LEADERSHIP & MANAGEMENT | CHANGE AGENT

A performance-driven, forward-thinking, dynamic and accomplished leader with broad experience in government, politics, public policy and non-profit management fields; A creative problem solver, with a proven record of creating successful strategic and operational change with large and diverse teams; Recognized as a strategic and operational insights expert to nonprofit organizations, foundations, business leaders and community partners locally and internationally; Over sixteen years of experience working in reproductive health, human rights and social justice communities; Specialized in engaging culturally and linguistically diverse populations, including immigrant, refugee and monolingual communities, on sensitive topics locally and internationally.

AREAS OF EXPERTISE

- Administrative, Fiscal, and Personnel Management
- Program Design and Development
- Experience in Internal and External Communications
- Fund Development
- Proven Strong Political Acumen
- Movement Building and Organizing Nationally and Internationally
- Community Engagement Field, Organizations and Systems
- Public Speaking
- Team Building and Leadership
- Experience Working with International NGO’s
- Government and Public Affairs Experience
- Record of Engaging Diverse Communities
- Bi-National Community (Mexico-U.S.)
- Fluent in Spanish and English; Conversational French
- Experience working with racial/ethnic and socio-economic diverse communities

PROFESSIONAL EXPERIENCE

Planned Parenthood of the Pacific Southwest (PPPSW)
Vice President of Community Engagement
San Diego, California
February 2009 - Present

- Under the leadership of the CEO, one of nine VP’s overseeing the second largest Planned Parenthood in the nation; a 55 million dollar agency with over 500 employees; As a member of the executive team, provides leadership in strategy, policies and procedures for the Agency
- Responsible for leading the development and implementation of the overall vision and plan for the agency’s newly created Community Engagement Department, which represents and advances the mission of PPPSW in the three counties we serve by contributing to and strengthening partnerships through community collaboration, outreach and education.
- Manages a team of 40 indirect and direct staff, a 2.3 million dollar budget; Restructured department to meet needs of the community, maximizing our resources and capitalizing on our expertise and talent.
- Created Community Based Health Initiative program based on the Promotora model to provide community education to monolingual, immigrant and refugee communities in our regions (such as the Somali, Chaldean and Latino community)
- Organized affiliate’s first "Bilingual Dialogue on the Status of Reproductive Rights in Mexico and the United States," an exchange among leaders in the reproductive health community on issues impacting both sides of the international border
- Created the agency’s first community engagement program in Imperial County, providing community education through our Promotora program and reproductive health education in the classroom for teachers and students.

Latino Issues Forum
Executive Director
San Francisco, California
July 2007 – January 2009

- Executive manager of a statewide non-profit public policy and advocacy institute dedicated to advancing new and innovative public policy solutions for a better, more equitable and prosperous society in California
- Managed a 2 million dollar operation budget with 19 Board members, 15 staff and expanded 3 regional offices across the State. Raised over $300,000 dollars for new programs
- Responsible for leading the organization’s public policy and advocacy programs to advance Latino-focused policy solutions in the areas of health access, technology and telecommunications, consumer protection, the environment and education
- Responsible for developing a venture strategy for the organization including the areas of energy, telecommunication industry, water and green job initiatives focusing on Latino consumers that are under served and are limited English speakers.
Consultant
Public Affairs and Political Management
- Provided organizational management skills, including strategic planning, public affairs services to organizations and PAC's
- Provided general campaign consulting services including overall management, oversight of daily operations, budget and outreach activities of various clients including Mary Salas for State Assembly and Louise Natividad for City Council
- Developed communications strategy including earned media program, serve as spokesperson for the campaigns
- Fundraised from individual donors, political action committees, third house and managed fundraising consultants

Mayor James K Hahn, City of Los Angeles
Director, Mayor's Office of Immigrant Affairs (MOIA)
- Founded and managed the Office of Immigrant Affairs for the City of Los Angeles
- Served as Mayor's spokesperson and liaison to city's immigrant and refugee communities, internal staff, external stakeholders and media outlets in English and Spanish
- Created a strategic plan to execute the Mayor's policy priorities on immigrant and refugee issues
- Identified, established and managed the 30 member, MOIA Advisory Board, consisting of key grassroots and grassroots stakeholders
- Briefed and coordinated communications with Mayor's Executive Team, Chief of Police, General Managers, City Departments and Commissioners on all immigration issues

Planned Parenthood of Orange and San Bernardino Counties (PPOSBC)
Vice President of Governmental and Political Affairs
- Under the leadership of the CEO, one of four VP's overseeing a 12 million dollar agency and 200 employees; As a member of the executive team provided leadership in strategy, policies and procedures for the Agency
- Restructured and managed public affairs department, including strategically doubling the budget and staff
- Identified and oversaw strategies for effective leadership in the areas of grassroots advocacy, public policy, legislation, electoral politics, and public education
- Coordinated and implemented external and internal outreach activities and communication strategies
- Served as Director of Community Action Fund, 501(c)4, doubled the PAC's fundraising capabilities
- Managed Board of Directors (20) and provided day-to-day management and oversight of Action Fund operations

San Diego State University (SDSU)
Legislative Relations Specialist
- Founded and managed the first Office of Legislative Relations for SDSU, the second largest CSU in California
- Responsible for University's local, state and federal legislative agenda and priorities; Coordinated legislative and advocacy efforts with CSU Government Affairs Office in Sacramento, CA and CSU Federal Relations Office in Washington D.C.; Served as liaison to local, state and federal officials and their respective staff
- Oversaw and developed The Ambassadors for Higher Education program, an alumni advocacy group. Launched the "SDSU Los Aztecas", an organization of SDSU Latino Alumni and Friends, who support the efforts of Latino professionals, promote advancement of the SDSU Latino Community, and mentor Latino students
- Managed and facilitated special events; prepared annual budget, and community outreach activities

Kaufman Campaign Consultants
Consultant
- Provided general campaign consultant services for California Legislative races, Initiatives and local campaigns across the State
- Services provided included strategic planning and game plan development, managing targeted mail/graphics, field plan, polling/surveys/forget groups, opposition research, data management and budget planning
- Directed and managed Latino/Latina targeted electoral outreach and activities

United States Selective Service System
Confidential Assistant, Schedule "C", Presidential Appointee
- Presidential Appointee to the United States Selective Service System under the Clinton administration

Associated Students, San Diego State University
Assistant to the Executive Director
- Managed a comprehensive event and project budget, provided daily and weekly written and oral summaries to the Associated Student Council and the Executive Director
Professional Experience Continued...

U.S. Congressman, Bob Filner (D-CA)  
Community Representative  
- Liaison to special issue constituents; represented the Congressman at public events, worked with specialty press, television, print media, and radio  
- Designed and managed Latino Community outreach program, served as campaign spokesperson and primary liaison to the Spanish-language press  
San Diego, California  

EDUCATION, PROFESSIONAL LEADERSHIP, RECOGNITIONS

General Education, transfer student  
Southwestern College, Chula Vista, CA  
Summer 1983 – Summer 1991

Bachelor of Arts, Politics and a Peace and Justice Certificate  
University of San Francisco, San Francisco, CA  
Fall 1991 – December 1993

Masters Degree, Applied Women's Studies  
Claremont Graduate University, Claremont, CA, To Be Conferred

Coaching Certificate,  
International Coach Academy, In progress

RECOGNITIONS

- SD Business Journal Health Care Champion Award for Community Outreach, 2010  
- San Diego Metropolitan, 40 Under 40 honoree, 2009  
- California Democratic Party, “John F Kennedy Jr Award for Public Services” 2005  
- State Senator Joe Dunn (D-Garden Grove) “Women Who Make A Difference Award”, 2004  
- Featured, Winter 2003 edition of The Flame (Magazine of the Claremont Graduate University) Knowledge Beyond Disciplines

PROFESSIONAL LEADERSHIP TRAINING

- Leadership California, 2009  
- Deloitte Center for Leadership & Community, 2007 - 2008  
- LEAD San Diego Inc, Class 2005-2006  
- Planned Parenthood Federation of America’s first “CEO’s of Tomorrow” National Executive Leadership Program, 2005  
- National Democratic Institute, Train the trainer program, (2006)  
- Center for American Women in Politics, pilot leadership program, Washington DC 2002  
- Hispanics Organized for Political Equality (HOPE) Leadership Institute, Statewide Leadership Program, 2001  
- Chicano Federation Leadership Training Institute, San Diego, California 1994

COMMUNITY PARTICIPATION

- City of Chula Vista, Resource Conservation Commission  
- Member, Chula Vista Kiwanis  
- Member of the Board of Directors, Hispanics Organized for Political Equality (HOPE)  
- Member of the Board of Directors, Parent Institute for Quality Education (PIQE)  
- Member, South Bay Forum, San Diego, CA  
- Former member Board of Directors, MANA de SD  
- Former member of the Board of Trustees, Girls Incorporated of Orange County  
- Former Senate Appointee, California State Senate Physicians Assistant Commission of the State of California  
- Former Senate Appointee, Dental Board California  
- Former member, Greater Golden Hill Planning Committee, San Diego, CA  
- Former member, Women’s Advisory Council to the District Attorney Bonnie Dumanis, San Diego, CA  
- Former member, San Diego County High School Drop Out Forum Task Force, San Diego, CA
July 27, 2011

Tim Nader
Governing Board President
Southwestern College Governing Board of Trustees
Board Member Appointment Process
900 Otay Lakes Road, Room 100C
Chula Vista, CA 91910

Dear Tim:

I write this letter in support of the application being submitted by Nora E. Vargas for an appointment to the Southwestern Community College District Governing Board, Seat 3. I first met Nora in 1994 when she served as a Community Representative in my field office in Chula Vista. In her role, Nora worked closely with community leaders and served as a special issues liaison to constituents on my behalf.

Nora has since went on to work as a Presidential Appointee in the United States Selected Service System under the Clinton Administration, managed several successful campaigns across the state, and had the opportunity to work closely with me and my team in her role as a Legislative Relations Specialist at San Diego State University where she coordinated legislative and advocacy efforts with the CSU Government Affairs Office in Sacramento, and the CSU Federal Relations Office in Washington, D.C.

Nora has been a trailblazer across the state, serving as the founder of the Mayor’s Office of Immigrant Affairs for the City of Los Angeles, as Vice President of Government and Political Affairs for Planned Parenthood of Orange and San Bernardino Counties, and as Executive Director of the Latino Issues Forum, a statewide non-profit public policy and advocacy institute dedicated to advancing new and innovative public policy solutions for a better, more equitable and prosperous society in California. Currently, in her role as Vice President of Community Engagement at Planned Parenthood of the Pacific Southwest, she has
combined her community and programming experience to ensure much needed education and health resources are brought to communities in need.

Nora has continued to work with the San Diego community throughout the years and has stayed connected to the community on numerous boards and commissions. Her public policy experience and statewide networks, in combination with her ability to bring diverse stakeholders together, will complement the members of the Southwestern Governing Board. Nora is a quick study, and combined with her executive management and oversight experience of institutions, will allow her to hit the ground running with a small curve. Nora Vargas' professional and volunteer experience, as well as her commitment to the South Bay community will add a strong, thoughtful leader to the current make-up of the Board. For these reasons, I strongly support her appointment!

Sincerely,

BOB FILNER
Member of Congress

BF/wb
2584605
Southwestern Community College District
Board Members
900 Otay Lakes Road,
Chula Vista, CA 91910

Dear Board Members:

It is with great pleasure that I write this letter of support for Ms. Nora Vargas for the vacancy for seat #3 that belonged to Trustee Nick Aguilar. I have known Nora for over four years and I have full confidence in her abilities to lead the community and her commitment to the educational needs of Southwestern College students. As an alumna of Southwestern College she is well suited to speak to the demands, challenges and experiences that Southwestern College students face.

Through her past (and current) leadership through the Latino Issues Forum, HOPE (Hispanas Organized for Political Equality) and her leadership through various non-profits, I have seen her build coalitions to bring a common voice to the table. She is also a person who will engage others in dialogue to bring about consensus and ask the difficult questions.

As a respected, committed and enthusiastic leader in the South Bay I know Nora would be a great addition to the Southwestern College Board of Trustees. I fully support her application and ask that you consider her to fill the vacancy.

Sincerely,

[Signature]
Alejandra Sotelo-Solis
Vice Mayor
City of National City
Board Member Appointment Process  
Office of the Superintendent/President  
900 Otay Lakes Road, Room 100C  
Chula Vista, CA 91910  

Dear Southwestern Community College Board Members:  

It is the honor for Hispanics Organized for Political Equality (HOPE), a statewide Latina leadership nonprofit, to enthusiastically recommend Nora Vargas to serve on the Southwestern Community College Board.  

Ms. Vargas has served on the HOPE Board for over six years. She has demonstrated to be a consensus builder, thoughtful in her decisions, and committed to HOPE’s mission. She also has lead by example, ensuring that the HOPE Board concentrates on issues of governance. The board often looks to Ms. Vargas, a nonprofit expert, for guidance when dealing with delicate matters of bylaws and procedures. Another great example of her leadership is that she has been a key member of our public policy committee, helping shape and inform our legislative efforts on behalf of the interest of Latinas.  

In addition, Ms. Vargas represents the viewpoints of Latinas from the San Diego area on our statewide board. She has increased HOPE’s presence in San Diego, but more importantly has ensured our policy agenda is reflective of the concerns of Latinas from San Diego. As a board officer she also works hard to ensure that HOPE is in compliance of State and Federal laws and is serving its mission.  

The HOPE Board highly recommends Nora Vargas to the Southwestern Community College Board. She will ensure that the mission of SWC will be served and that the students will thrive and achieve their goals.  

HOPE is a nonprofit, nonpartisan organization committed to ensuring political and economic parity for Latinas through leadership, advocacy, and education to benefit all communities and the status of women.  

Sincerely,  

Dolores Arredondo  
Board Chair  

Helen Iris Torres  
Executive Director & Chief Executive Officer  

Hispanas Organized for Political Equality  
A Nonprofit Leadership, Advocacy and Education Organization  
634 S. Spring Street, Suite 920, Los Angeles, CA 90014 • (213) 622-0606 • Fax: (213) 622-0007 • www.latinas.org
Applicant Name:  Eloy Gomez Villa

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<td>☑ LETTER OF INTEREST</td>
<td>7.26.11 (Email)</td>
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<td>☑ RESUME</td>
<td>7.26.11 (Email)</td>
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<td>☑ VERIFICATION OF RESIDENCY</td>
<td>7.27.11 (Email)</td>
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<td>☑ VERIFICATION OF VOTER REGISTRATION STATUS</td>
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Mission Statement:  Southwestern Community College District serves a diverse community of students by providing a wide range of dynamic and high quality educational programs and comprehensive student services. We promote student learning and success by committing to continuous improvement that includes planning, implementation, assessment, and evaluation.
SOUTHWESTERN COMMUNITY COLLEGE DISTRICT
Application for Governing Board Provisional Appointment

The appointee will hold office until the next Governing Board Member election, which occurs at the next Statewide General Election on November 6, 2012. [EC § 5091(e)]

The Application for Provisional Appointment to the Governing Board of the Southwestern Community College District (SCCD) is available on-line at www.swccd.edu/govboardapp or by hard copy by calling 619.482.6301.

MINIMUM QUALIFICATIONS
Applicant must:
1. Be a registered voter;
2. Be a resident of the Southwestern Community College District. Note: An employee of the SCCD may not be sworn into office as an elected or appointed member of the College District’s Governing Board unless and until he/she resigns as an employee. [EC § 35107]

APPLICATION DEADLINE
This application must be received no later than July 27, 2011, by 4:00 p.m. Applications may be mailed, faxed, scanned and emailed, or hand-delivered to:

Denise Whittaker, Interim Superintendent/President and Secretary to the Board
Southwestern Community College District
Office of the Superintendent/President
900 Otay Lakes Road
Chula Vista, CA 91910
Phone: 619.482.6301
Fax: 619.421.0346
Email: president@swccd.edu

REQUIRED MATERIALS
1. Completed Application for Governing Board Provisional Appointment
2. Signed Certification of Qualifications form as included in the Application form
3. Resume
4. Letter of Interest addressed to Governing Board Members

APPLICANT INFORMATION: (Please type or print)
Name: # Eloy G. Villa

Address: 247 D Street

Telephone: Home: (619) 600-3168# # -#  Cell: ( ) -  Business: ( ) -

Email Address: Eloygvilla@yahoo.com

Years of Residence in the Southwestern Community College District: #24 years and 6 months

Selection Criteria
The Provisional Appointment may include, but is not limited to the following criteria:
- Knowledge about the role and mission of Southwestern College and its commitment to the community it serves and in the context of higher education as a whole;
- Commitment to fulfill the ethical and legal responsibilities of trusteeship, unencumbered by private agendas;
- Ability to work collegially and respectfully as a member of a public governing board, understanding that the Board as a whole, not individual trustees, has authority;
  - Ability to articulate perspectives while respecting the perspectives of others;
  - Willingness to work cooperatively with others and in partnership with the Superintendent/ President;
  - Ability and willingness to dedicate the time necessary to prepare for and attend regular and special Board meetings and represent the Board at college and community events;
- Commitment to public education, student learning, and student success;
- Commitment to service to the community;
- Willingness and ability to represent those who live in the SWCCD service area; mindful of the perspective of diverse constituencies;
- Willingness to advocate the College District and its interests to the community, area, and State; and/or
- Qualities, background, and experience that will enhance the standing of the College District in the community and State;
- Knowledge about shared governance/collegial consultation and the role of the Board in relation to faculty, staff and students.

Application Questions
1 Please state why you are seeking appointment to the Southwestern Community College District Governing Board?

I am currently retired from the County of San Diego, County government, after nearly 25 years of executive public service in the Chief Administrative Office. I have the time to dedicate myself to the responsibilities of being a member of the SCCD Governing Board.

But is more than an issue of time. Being a product myself of a Community College (Cabrillo College, Aptos, CA.), I appreciated the availability of an affordable, accessible quality education.

I would like to contribute my experiences, to work with the other members of the SCCD Governing Board, to insure the continued availability of a quality education at Southwestern Community College.

#

2 What skills, abilities, and experience would you bring to the SCCD Governing Board to assist in carrying out its responsibilities?
I possess three categories of skills, abilities and experiences, that I bring in carrying out the responsibilities of the SCCD Governing Board. They are: education, work experience and voluntary community service.

A. Education

University of San Diego, School of Law
Juris Doctor Degree Law, 1982

University of California San Diego
Bachelor of Arts, History 1979

Bentley College, Boston Massachusetts, Center for Business Ethics
Certificate, Managing Ethics in Organizations, 1999

University of Texas, Austin, McCombs School of Business

County of San Diego, Leadership Academy, 2002

Ethics Officer Association, Annual Ethics Conference
Continuing Education on Managing Organizational Ethics

B. Work Experience

County of San Diego, Chief Administrative Office
Executive Director, Office of Internal Affairs 1998-2010

Duties included advising professional staff, including executives, on the application of personnel policies and procedures to avoid potential issues of discrimination. Supervise investigations regarding discrimination as well as the allegations of improper County government activity (ethical and legal) per County policies and procedures.

Ethics Officer, County of San Diego  1998-2010

Designed and implemented training for the County’s Ethical and Legal
Legal Standards Program; personally conducted training for County employees and various employee academies. My office received three separate National awards for excellence from the National
Association
of Counties, for our training programs.

#
3. Describe your educational, work, and/or public service background.

I respectfully refer to my response to question two (2).

#_____

4. List your experience or involvement in activities that demonstrate your understanding and support for public education, such as membership on committees/organizations, offices held, volunteer work, and community service.

My experience although not in public education per se, it was in public sector education at the County government level. I believe the experience to be “transferable” in its intent and purpose.

One office I held that I believe applicable in answering this question was as the Ethics Officer for the County of San Diego. I was responsible for designing and implementing training for the County’s Ethical & Legal Standards Program. I personally conducted ethics training for County employees at both the executive level and classified level. Provided ethics training for County’s Management Academy and Supervisors Academy.

My understanding is that education is an asset to be used to better the organization as well as the individual. The education is only as good as those willing to learn.

This has become my reason for supporting public education and participating in the San Diego County Latino Association (SDCLA) Scholarship Committee, as well as being a guest lecturer at San Diego State University (SDSU), and National University, and volunteering as a Mentor at Mesa Community College.

#_____

5. What specific involvement have you had with Southwestern College?

I haven’t had any direct specific involvement with Southwestern College, other than to assist my daughter to enroll. I have attended public functions on the campus.

#_____

6. Explain your understanding of the Mission of Southwestern College.
I read the Mission of Southwestern College online. I was immediately impressed with what I identified as the “core values” within the statement.

First, “serves a diverse community”. I understand this to mean that the SCCD Governing Board recognizes the community’s diverse needs in provided educational opportunities and student services to all.

Second, was “continuous improvement”. I understand this to mean that to pursue continuous improvement the SCCD Governing Board understands and is committed to an open and honest dialogue, with all concerned (community, students, faculty, employees), to in fact achieve meaningful improvement.

#___

Please give an example of how you have handled being part of a voting body when you have had a different point of view or position than the majority of the group?

I have a principal that in whatever example I might give, whether Chair of the Chula Vista Civil Service Commission, Southbay American Cancer Society, San Diego County Latino Association, Executive Advisory Board, or as Vice President of the County Employees Charitable Organization, I’ve learned one important lesson in handling a different point of view or position than the majority of the group, “Put my ego in my back pocket.”

#___

What is your knowledge of the shared governance/collegial consultation process and how it applies to the Board’s role at Southwestern College?

AB 1725 is legislation that mandates the participation of faculty, students and staff in the decision making process of the SCCD Governing Board. It recognizes the importance of these stakeholders, especially the students as the customers of the college.

It applies to the Board’s role because it is directly in line with the Mission of Southwestern, in that, by valuing continuous improvement AB 1725 provides the vehicle/process in which to accomplish it.

#___

Please comment regarding your regular use of email as a communication tool.

I have several personal rules in using email as a communication tool.

a) Email has potential of becoming public, at so keep the content professional and relevant.

b) Respect confidentiality

c) Careful with the send button.

d) Avoid “email wars”. I just pick up the phone or have a face to face conversation.

#___

Do you intend to run for this Trustee position in the 2012 election?
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<thead>
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<th>Yes</th>
<th>No</th>
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CERTIFICATION OF QUALIFICATIONS

Please check ☒ each box:

☒ I understand that upon appointment I would be required to file a Conflict of Interest Statement and take an Oath of Office.

☒ I certify I am not disqualified to hold this office because of a conviction of any of the crimes on the attached list and further certify I am not otherwise disqualified under the California Constitution or statutes from holding public office.

☒ I certify I am a registered voter and that I reside within the Southwestern Community College District. I attest the foregoing information is true to the best of my knowledge.

Elcy Villa
Elcy G. Villa (signature)                July 27 2011
Signature of Applicant                  Date

NOTE: Information contained on this application may be subject to verification.

FURTHER VERIFICATIONS

Please check ☒ each box:

☒ I understand that this application in its entirety is a public document and will be posted on the Southwestern Community College District web site, provided in the Public Agenda, and made available through the Public Records Act if requested.

☒ I understand and am willing to commit the time involved in preparing for and attending regular Governing Board meetings, special meetings (generally every 2nd and 4th Wednesdays of each month), college and community events.
I understand that Governing Board members are held to Ethics and Conflict of Interest SCCD policies and procedures and that the California Fair Political Practices Commission (FPPC) may become involved if allegations of conflict of interest or ethics violations occur.

Eloy G. Villa (signature)  
Signature of Applicant

July 25, 2011  
Date
CRIMES THAT DISQUALIFY AN APPLICANT FROM BEING APPOINTED
The following list of crimes and conviction which precludes a person from holding public office in the State of California. Conviction of these crimes renders a person "forever disqualified from holding any office in this state."

- Bribing executive officer (Penal Code § 67)
- Officer asking or receiving bribes (Penal Code §§ 68, 88)
- Receiving gratuity for appointment to office (Penal Code § 74)
- Judicial Officer who has asked for or received emoluments, gratuities, rewards, or the fee of a stenographer (Penal Code § 94)
- Giving or offering bribe to Councilman or Supervisor (Penal Code § 165)
- Misappropriation of public funds (Penal Code § 424)
- Interference with work or discipline of, or giving certain articles to prisoners (Penal Code § 2772)
- Interference with or giving certain articles to convicts (Penal Code § 2790)
- Officer making contracts in which he or she is interested (Government Code § 1097)
- Members of the Legislature convicted of any crime (Government Code § 9055)
- Corrupting the voting process (Election Code § 18501)

Please note that in addition to the above restrictions, Government Code § 1126 prohibits any local agency official from engaging

"in any employment, activity, or enterprise for compensation which is inconsistent, incompatible, in conflict with, or inimical to his or her duties as a local agency officer or employee or with the duties, functions, or responsibilities of his or her appointing power or the agency by which he or she is employed."
To The SCCD Governing Board Members:

Please find attached my application and other requisite documents, for Governing Board Provisional Appointment.

It is my intent, if appointed, to honor the position with my full attention and professionalism, pursuant to the Mission of Southwestern. To serve the students, faculty and staff in a manner that will ensure the continued access of an affordable quality education to the diverse community it serves.

I am recently retired and would value the experience my time would allow, in participating in the community I have called home for the last 25 years.

Education is the vehicle in which we can better our community and ourselves. The community college environment provides beyond the formal education, an education of people, of community in the hope that we enrich it for all concerned.

Eloy G. Villa

Email: eloyvillag@yahoo.com
Home Phone: (619) 600-3168
ELOY GOMEZ VILLA
247 D Street
Chula Vista, CA 91910
Home (619) 585-0917  (Work) 531-5174

OBJECTIVE
Executive position where I can utilize my education and executive experience in a more expansive role.

EDUCATION:
- University of San Diego, School of Law, 1982, Juris Doctor
- University of California, San Diego, Bachelor of Arts, History
- Bentley College, Boston, Massachusetts, 1999, Executive Development Course, Managing Ethics in Organizations
- University of Texas, Austin, McCombs School of Business, 2001, Executive Education Program, Accounting & Finance
- County of San Diego Management Leadership Academy, 2002

EXPERIENCE:

1998 to Present
County of San Diego
Chief Administrative Office
Office of Internal Affairs

Walter F. Ekard
Chief Administrative Officer
(619) 531-5880
Position: Executive Director, Office of Internal Affairs
Ethics Officer, County of San Diego

Annual Salary: $92,400

- As Executive Director of the Office of Internal Affairs, it is my responsibility to plan, direct, organize, coordinate and evaluate the overall activities of the department; supervise professional and support staff and give performance evaluations. Duties and responsibilities include:
  - Investigate discrimination complaints as they relate to County personnel policies and procedures, and federal and state laws (i.e., application and selection process, performance evaluations, compensation ordinance, progressive discipline, Family and Medical Leave Act, Fair Labor Standards Act, Americans with Disabilities Act);
  - Conduct personnel policy and procedure investigations on behalf of the County's Civil Service Commission; thorough knowledge of personnel policies and procedures required;
  - Designed and implemented training for the County's Ethical and Legal Standards Program; personally conducted training for 3000 County employees (classified and unclassified); trained staff to conduct training. Training was designed utilizing County's General Management System (GMS) core values of customer service, continuous improvement and being customer focused;
  - Advise professional staff, including executives, on the application of personnel policies and procedures to avoid potential issues of discrimination.
Established working relationships with other government agencies, i.e., Department of Fair Employment and Housing for the State of California, Equal Employment Opportunity Commission for the United States Government, and the County of San Diego Grand Jury.

1990-1998  County of San Diego  
Chief Administrative Office
Robert Griego (General Manager, Otay Water District)  
(619) 670-2286  
Position: **CAO Staff Officer**  
Annual Salary: $58,000

- Responsible for assisting assigned County departments on issues of personnel, budget and communication with Board of Supervisors;  
- Appointed by the Chief Administrative Officer as the County’s Americans with Disabilities Act (ADA) Coordinator. Duties and responsibilities included working in a collaborative effort with the disabled community, County departments and the Board of Supervisors Committee for Persons with Disabilities to formulate a community/management strategy to implement a transition plan for the removal of structural barriers in County facilities; 
- Project manager for the Probation Management Study for the Chief Administrative Office. Responsible for analyzing complex management and operations problems and recommending solutions;  
- Assigned by the CAO to Labor Relations Ordinance Negotiation Team to negotiate the drafting of the Labor Relations Ordinance;  
- Assigned to staff the County’s Contract Protest Review Board. Gained valuable understanding of the County’s process in contracting for goods and services with private enterprises and the appeal process if not awarded the contract.

1989-1990  County of San Diego  
Department of Health Services
Steve Escoboza (CEO, Healthcare Association)  
(619) 533-0777  
Position: **Administrative Analyst/Department Personnel Officer**  
Annual Salary: $48,000

- Responsible for facilitating the three Labor Management Committees for the County of San Diego hospitals. Duties included facilitating meetings between management and employee representatives to analyze complex personnel problems and recommend solutions. Provided training/briefing to department’s new employee orientation on sexual harassment;  
- Assigned to department personnel office to assist in the administration of personnel policies and procedures (i.e., progressive discipline, selection process and compensation ordinance).
Victor Nieto (Retired)
Position: **Equal Opportunity Officer/Appointment Review Officer**
Annual Salary: $42,000

- Responsibilities included the review of County personnel policies and procedures (i.e., recruitment, application and selection process, test validation to insure compliance with court-mandated Consent Decree; worked closely with County’s Human Resources Department in this regard;
- As Budget Officer for the department: Responsible for budget totaling approximately $520,000. Reviewed income (federal revenue) and expenditures related to travel, salaries, supplies, and extra help. Evaluated department’s fiscal need and submitted annual budget for approval by the Board of Supervisors. Evaluated tasks performed by staff; applied appropriate fiscal formulas for reimbursement from federal funds. When required, submitted Change Letters for reallocation of additional funding. With the closure of the Office of Contract Compliance, coordinated the transition of personnel and budget into EOMO.

**COUNTY MEMBERSHIPS:**
- San Diego County Latino Association, Executive Advisory Board
- Ethics Officer Association
- Past Vice-President, County Employees Charitable Organization (CECO)
- Past Vice-President, South Bay American Cancer Association
- Past Chair, Chula Vista Civil Service Commission, 1995-1998

**REFERENCES:**

Walter F. Ekard, Chief Administrative Officer
County of San Diego
(619) 531-5880

Steve Escobaza, Chief Executive Officer
Healthcare Association
(619) 533-0777
Office of the Superintendent/President

GOVERNING BOARD
APPLICATION MATERIALS & CONFIRMATION LETTERS
CHECK-OFF COVER PAGE

Applicant Name: Lois Wise

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<thead>
<tr>
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<tr>
<td>✅ APPLICATION FORM</td>
<td>7.27.11 (Fax)</td>
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<tr>
<td>✅ SIGNED CERTIFICATION OF QUALIFICATIONS FORM</td>
<td>7.27.11 (Fax)</td>
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<td>□ LETTER OF INTEREST</td>
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Mission Statement: Southwestern Community College District serves a diverse community of students by providing a wide range of dynamic and high-quality educational programs and comprehensive student services. We promote student learning and success by committing to continuous improvement that includes planning, implementation, assessment, and evaluation.
ATTN:

DENISE WHITTAKER

OFFICE OF THE SUPERINTENDENT

(619) 421 0346

FROM: LOIS WISE

(619) 423-5705

C.L.WISE2018@ATT.NET
APPLICANT INFORMATION: (Please type or print)

Name  Lois Wise

Address  25 Buccaneer Way

Telephone: Home (619) 623-5705 Cell ( ) Business ( )

Email Address: CLIWISE2918@ATT.NET

Years of Residence in the Southwestern Community College District 9 years

SELECTION CRITERIA

The Provisional Appointment may include, but is not limited to the following criteria:

- Knowledge about the role and mission of Southwestern College and its commitment to the community it serves and in the context of higher education as a whole;
- Commitment to fulfill the ethical and legal responsibilities of trusteeship, unencumbered by private agendas;
- Ability to work collegially and respectfully as a member of a public governing board, understanding that the Board as a whole, not individual trustees, has authority;
- Ability to articulate perspectives while respecting the perspectives of others;
- Willingness to work cooperatively with others and in partnership with the Superintendent/President;
- Ability and willingness to dedicate the time necessary to prepare for and attend regular and special Board meetings and represent the Board at college and community events;
- Commitment to public education, student learning, and student success;
- Commitment to service to the community;
- Willingness and ability to represent those who live in the SWCCD service area; mindful of the perspective of diverse constituencies;
- Willingness to advocate the College District and its interests to the community, area, and State; and/or
- Qualities, background, and experience that will enhance the standing of the College District in the community and State;
- Knowledge about shared governance/collegial consultation and the role of the Board in relation to faculty, staff and students.
APPLICANT INFORMATION: (Please type or print)

Name  Lois Wise

Address  25 Buccaneer Way

Telephone: Home (619) 423-5705 Cell ( ) Business ( )

Email Address: clwise128@att.net

Years of Residence in the Southwestern Community College District 9 years

SELECTION CRITERIA

The Provisional Appointment may include, but is not limited to the following criteria:

- Knowledge about the role and mission of Southwestern College and its commitment to the community it serves and in the context of higher education as a whole;
- Commitment to fulfill the ethical and legal responsibilities of trusteeship, unencumbered by private agendas;
- Ability to work collegially and respectfully as a member of a public governing board, understanding that the Board as a whole, not individual trustees, has authority;
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- Qualities, background, and experience that will enhance the standing of the College District in the community and State;
- Knowledge about shared governance/collegial consultation and the role of the Board in relation to faculty, staff and students.
APPLICATION QUESTIONS

1. Please state why you are seeking appointment to the Southwestern Community College District Governing Board?

Although I have no personal experience with Southwestern College, I have lived around California in many places, from newspapers and the college's bulletins I have formed an opinion that Southwestern faces more challenges than similar educational institutions; perhaps my wise view would be helpful at this time.

A California community college is part of a fantastic network of educational opportunities. It should be an important part serving as a liaison in many ways:

1. Convenience to students and community residents
2. Economic benefits to hold college costs to a minimum
3. More quality levels of instruction as opposed to university lecture style
4. Instruction more sensitive to student background and needs
5. Faculty and administrative awareness of providing avenues to build pride and resourcefulness in the community

2. What skills, abilities, and experience would you bring to the SCCD Governing Board to assist in carrying out its responsibilities?

- My husband tells me that I am best at getting others to do things, while he is joining to some extent there is some truth. I have always been a teacher/counselor type.
- My three children all graduated from high school and college but not in an automatic way.
- Sometimes you have to stop, pause, look around, try something new and figure out where you are. Then you can set goals that can put new directions in front of you.
- You may have heard "Teacher's kids are the worst," not true if you follow teacher training. Without the emotional parent taking over.
- But the same goes for board members or any person or group trying to guide others in doing their jobs.
3. Describe your educational, work, and/or public service background.
   I graduated from Fullerton High School, attended University of Michigan,
   changed my major, returned to Fullerton and went to Fullerton Junior
   College one semester. (FJC is now Fullerton College)
   Then I transferred to U.C. Berkeley and graduated. Later
   I got a Masters in Education / Counseling at Cal State Fullerton. Then living in Riverside I got my Teaching Credential
   at UC Riverside. Later working as a Sub I took Continuing
   Ed courses at San Diego State. Since we were living in
   San Diego, another move to San Francisco meant all new schools
   for the children again.
   - Two years oldest son graduates with Honors and starts college
   on a scholarship. Away the rest of us go to Tehran, Iran for
   three years.
   - 1980 home again in LA I taught in Watts for a year and a half until the next move.

4. List your experience or involvement in activities that demonstrate your understanding and
   support for public education, such as membership on committees/organizations, offices held,
   volunteer work, and community service.

   - All my children went to public school all the way
     except the youngest who went to a private kindergarten
     and first grade while I was doing student teaching.
   - While in Riverside Headstart began and I was
     director for the first year.
   - Much later in San Diego I was the representative
     for La Jolla on the Citizen's Advisory Committee.
     Some issues were local, (La Jolla) others District Wide
5. What specific involvement have you had with Southwestern College? **NONE**

SEE "1" ON PAGE 3

6. Explain your understanding of the Mission of Southwestern College.

SEE PAGE 3 ITEM 1
7. Please give an example of how you have handled being part of a voting body when you have had a different point of view or position than the majority of the group?

Proposed a plan involving sign-up for 3 plans to get supporters in writing on possible alternatives. This way sometimes a compromise can develop.

8. What is your knowledge of the shared governance/collegial consultation process and how it applies to the Board’s role at Southwestern College?

As above, administration, faculty and board outlines should be presented for all to consider. Then problems, conflicts and priorities need to be put on the agenda for board study and recommendations.
9. Please comment regarding your regular use of email as a communication tool.

My computer skills are lacking. However, I have some friends who can help. I would open a new separate email for this activity.

10. Do you intend to run for this Trustee position in the 2012 election?

☐ Yes  ☒ No  ☐ Uncertain
CERTIFICATION OF QUALIFICATIONS

Please check ☑ each box:

☑ I understand that upon appointment I would be required to file a Conflict of Interest Statement and take an Oath of Office.

☑ I certify I am not disqualified to hold this office because of a conviction of any of the crimes on the attached list and further certify I am not otherwise disqualified under the California Constitution or statutes from holding public office.

☑ I certify I am a registered voter and that I reside within the Southwestern Community College District. I attest the foregoing information is true to the best of my knowledge.

[Signature of Applicant] 7-27-2011
Date

NOTE: Information contained on this application may be subject to verification.

FURTHER VERIFICATIONS

Please check ☑ each box:

☑ I understand that this application in its entirety is a public document and will be posted on the Southwestern Community College District web site, provided in the Public Agenda, and made available through the Public Records Act if requested.

☑ I understand and am willing to commit the time involved in preparing for and attending regular Governing Board meetings, special meetings (generally every 2nd and 4th Wednesdays of each month), college and community events.

☑ I understand that Governing Board members are held to Ethics and Conflict of Interest SCCD policies and procedures and that the California Fair Political Practices Commission (FPPC) may become involved if allegations of conflict of interest or ethics violations occur.

[Signature of Applicant] 7-27-2011
Date
LATE APPLICATIONS
SOUTHWESTERN COMMUNITY COLLEGE DISTRICT  
Special Governing Board Meeting  
Monday, August 2, 2011  

Governing Board Appointment (Seat 3)  
Applicants Listed in Alphabetical Order  

APPLICATIONS SUBMITTED AFTER DEADLINE  

Following is a list of applicants who submitted applications after the deadline. It will be at the Board's discretion whether to consider these late applications.

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<tr>
<th>APPLICANT NAME</th>
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<tr>
<td>1. DePriest, Jolyn</td>
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<td>2. Frederickson, Craig</td>
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<td>3. Hernandez, Yolanda</td>
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<td>4. Munoz, Ana Rosa</td>
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July 30, 2011

Ms. Jolyn DePriest

1068 Torrey Pines Road

Chula Vista, CA 91915

Denise Whittaker, Interim Superintendent/President and Secretary to the Board

Southwestern Community College District

Office of the Superintendent/President

900 Otay Lakes Road

Chula Vista, CA 91910

Dear Governing Board Members,

Attached, you will find the necessary documents to submit my interest in applying for the open position with the Governing Board of Southwestern Community College.

As a concerned member of the Southwestern Community College district, and educator I would bring dedication, concern, fairness, and diligence to the board.

I welcome the opportunity to serve my community and advocate for the well being of the college.

Sincerely,

[signature]

Jolyn De-Priest
APPLICANT INFORMATION: (Please type or print)

Name John DePriest

Address 1068 Torrey Pines Rd.

Telephone: Home (619) 246-1303  Cell (619) 310-4613  Business (619) 216-1303

Email Address: adepriestconsulting@gmail.com

Years of Residence in the Southwestern Community College District 8

SELECTION CRITERIA

The Provisional Appointment may include, but is not limited to the following criteria:

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- Commitment to fulfill the ethical and legal responsibilities of trusteeship, unencumbered by private agendas;
- Ability to work collegially and respectfully as a member of a public governing board, understanding that the Board as a whole, not individual trustees, has authority;
- Ability to articulate perspectives while respecting the perspectives of others;
- Willingness to work cooperatively with others and in partnership with the Superintendent/President;
- Ability and willingness to dedicate the time necessary to prepare for and attend regular and special Board meetings and represent the Board at college and community events;
- Commitment to public education, student learning, and student success;
- Commitment to service to the community;
- Willingness and ability to represent those who live in the SWCCD service area; mindful of the perspective of diverse constituencies;
- Willingness to advocate the College District and its interests to the community, area, and State; and/or
- Qualities, background, and experience that will enhance the standing of the College District in the community and State;
- Knowledge about shared governance/collegial consultation and the role of the Board in relation to faculty, staff and students.
CERTIFICATION OF QUALIFICATIONS

Please check ☒ each box:

☒ I understand that upon appointment I would be required to file a Conflict of Interest Statement and take an Oath of Office.

☒ I certify I am not disqualified to hold this office because of a conviction of any of the crimes on the attached list and further certify I am not otherwise disqualified under the California Constitution or statutes from holding public office.

☒ I certify I am a registered voter and that I reside within the Southwestern Community College District. I attest the foregoing information is true to the best of my knowledge.


Signature of Applicant

Date

NOTE: Information contained on this application may be subject to verification.

FURTHER VERIFICATIONS

Please check ☒ each box:

☒ I understand that this application in its entirety is a public document and will be posted on the Southwestern Community College District web site, provided in the Public Agenda, and made available through the Public Records Act if requested.

☒ I understand and am willing to commit the time involved in preparing for and attending regular Governing Board meetings, special meetings (generally every 2nd and 4th Wednesdays of each month), college and community events.

☒ I understand that Governing Board members are held to Ethics and Conflict of Interest SCCD policies and procedures and that the California Fair Political Practices Commission (FPPC) may become involved if allegations of conflict of interest or ethics violations occur.


Signature of Applicant

Date
1. **Please state why you are seeking appointment to the Southwestern Community College District Governing Board?** As a seasoned educator with experience in the community college system, I understand the diverse student population SWC serves as well as the challenges for the staff and professors seeking to provide a quality education for these students. Positioning SWC to meet the desires of the diverse student population as well as maintaining its competitive edge is critical given the turbulent environment. The community college system has to provide short term innovative programs to increase employability, forge successful relationships with local businesses to appease the employees and business owners. Being appointment to the Southwestern Community College District Governing Board would be an opportunity to give back to my community and support SWC in the goals and mission set forth. I have lived in the SWC community for eight years as a political volunteer, serving the city of Chula Vista as human relations commissioner, and by participating in the Chula Vista City Governance Leadership training.

2. **What skills, abilities, and experience would you bring to the SCCD Governing Board to assist in carrying out its responsibilities?** The skills, abilities, and experience relevant to the SCCD Governing Board include twenty-five years of experience in education across grades and ages with special emphasis on the community college system as a counselor and grant director. As a doctoral student in the Human and Organization Development, I have significant scholar and practitioner skills in change management, leadership, as well as budget management and individual assessment for success. My understanding of organizations and approach as an holistic system is invaluable. Additionally, my experience also includes serving on several boards and commissions related to families and communities.

3. **Describe your educational, work, and/or public service background.** My academic credentials consist of a Bachelor of Science in Education (K-12), Master of Arts in Counseling and Human Services, Master of Arts in Human and Organizational Systems, Doctoral student in Human and Organizational Systems (abd). My work experience has been in education as an educator, counselor, and administrator with responsibility for program development, grant management, job development/training, and budget management. My public service contribution has been: serving on governing boards for Parent’s Anonymous, Lafayette Crisis Center, Masters Collection Housing Board, Chula Vista Chamber of Commerce, San Diego Domestic Violence Council, San Diego Child Abuse Prevention Council, and Chula Vista Leadership Academy graduate.

4. **List your experience or involvement in activities that demonstrate your understanding and support for public education, such as membership on committees/organizations, offices held, volunteer work, and community service.** My understanding and support for public education is evident in my volunteer work with the Malcolm X Library, Monarch School, the Chula Vista Chamber of Commerce Education Committee, and the choice of public education for my children.

5. **What specific involvement have you had with Southwestern College?** I have participated in voter registration drives with the students of SWC, my daughter attended SWC, and my personal enrollment in continuing education courses.
6. **Explain your understanding of the Mission of Southwestern College.** My understanding of the Mission of Southwestern College: The staff and board of SWC have a shared vision and committed to providing quality, cutting edge education and services to the students via comprehensive assessment, innovation, and evolving program to meet the current needs of students, staff, and community. SWC leverages their core values that guides individual behaviors for a competitive advantage.

7. **Please give an example of how you have handled being part of a voting body when you have had a different point of view or position than the majority of the group?**
Diversity of thought stimulates creativity and innovative ideas to problems or issues presented. This is critical to an organizations success. Differences stemming from personal values, gender, nationality, educational background, work experiences and so forth help stimulate creative thinking and diverse perspectives thus challenging assumptions resulting in high achievement. Diverse of thought and personalities encourages information sharing, knowledge transfer and collaborative approaches. It is always beneficial to encourage open discussions and debate.

8. **What is your knowledge of the shared governance/collegial consultation process and how it applies to the Board’s role at Southwestern College?**
The Board’s role in the shared governance/collegial process is one of information processing, listening, coordinating, and welcoming diverse information from all staff.

9. **Please comment regarding your regular use of email as a communication tool.**
Internet technology provides an opportunity for me to multi-task while staying connected. It is a means of communication used frequently, but we should also be mindful of colleagues or board members that prefer face to face communication in lieu of email. Otherwise, email as a communication tool, is not a problem for me .

10. **Do you intend to run for this Trustee position in the 2012 election?**
I am uncertain at this time whether I will run for a Trustee position in 2012.
July 30, 2011

Ms. Jolyn DePriest
1068 Torrey Pines Road
Chula Vista, CA 91915

Denise Whittaker, Interim Superintendent/President and Secretary to the Board
Southwestern Community College District
Office of the Superintendent/President
900 Otay Lakes Road
Chula Vista, CA 91910

Dear Governing Board Members,

Attached, you will find the necessary documents to submit my interest in applying for the open position with the Governing Board of Southwestern Community College.

As a concerned member of the Southwestern Community College district, and educator I would bring dedication, concern, fairness, and diligence to the board.

I welcome the opportunity to serve my community and advocate for the well being of the college.

Sincerely,

Jolyn DePriest
**APPLICANT INFORMATION:** (Please type or print)

Name  

John DePriest

Address  

1068 Torrey Pines Rd.

Telephone: Home (619) 216-1303  Cell (619) 370-9713  Business (619) 216-1303

Email Address: ajdepriestconsulting@gmail.com

Years of Residence in the Southwestern Community College District  8

**SELECTION CRITERIA**

The Provisional Appointment may include, but is not limited to the following criteria:

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- Commitment to public education, student learning, and student success;
- Commitment to service to the community;
- Willingness and ability to represent those who live in the SWCCD service area; mindful of the perspective of diverse constituencies;
- Willingness to advocate the College District and its interests to the community, area, and State; and/or
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CERTIFICATION OF QUALIFICATIONS

Please check ☒ each box:

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☒ I certify I am a registered voter and that I reside within the Southwestern Community College District. I attest the foregoing information is true to the best of my knowledge.

[Signature]
Signature of Applicant
[7.26.11]
Date

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FURTHER VERIFICATIONS

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[Signature]
Signature of Applicant
[7.26.11]
Date
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4. List your experience or involvement in activities that demonstrate your understanding and support for public education, such as membership on committees/organizations, offices held, volunteer work, and community service. My understanding and support for public education is evident in my volunteer work with the Malcolm X Library, Monarch School, the Chula Vista Chamber of Commerce Education Committee, and the choice of public education for my children.

5. What specific involvement have you had with Southwestern College? I have participated in voter registration drives with the students of SWC, my daughter attended SWC, and my personal enrollment in continuing education courses.
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7. **Please give an example of how you have handled being part of a voting body when you have had a different point of view or position than the majority of the group?**

   Diversity of thought stimulates creativity and innovative ideas to problems or issues presented. This is critical to an organizations success. Differences stemming from personal values, gender, nationality, educational background, work experiences and so forth help stimulate creative thinking and diverse perspectives thus challenging assumptions resulting in high achievement. Diverse of thought and personalities encourages information sharing, knowledge transfer and collaborative approaches. It is always beneficial to encourage open discussions and debate.

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10. **Do you intend to run for this Trustee position in the 2012 election?**

    I am uncertain at this time whether I will run for a Trustee position in 2012.
Jolyn DePriest
AJDePriest Consulting
ajdepriestconsulting@gmail.com

PROFILE
Business consultant providing contractual services tailored to the needs of the client; specializing in diversity and change management.

EDUCATION
- Ph.D. (5/2012), Human and Organizational Systems, Fielding Graduate University, Santa Barbara, CA
- M.A. Human and Organizational Systems, Fielding Graduate University, Santa Barbara, CA
- M.A. Counseling & Human Services, Roosevelt University, Schaumburg, IL

EXPERIENCE OVERVIEW
Management
San Diego Job Corps, Counseling Manager
Manage performance of direct reports through goal setting, on-going assessment, individual development plans, caseload efficiency, professional and appropriate counseling protocol and coaching. Coordinate operations of residence life counseling department. Manage counseling units to ensure appropriate and efficient services are provided to student trainees. Provide ongoing management and guidance to counselors: caseload management, case documentation and counseling techniques.

Rockford Archdiocese, St. Edward Central Catholic High School, Assistant Director for Guidance and Counseling

Wm. Rainey Harper Community College, Women’s Program, Director

High School District 214, Elk Grove High School, Student Assistance Coordinator

Illinois Harold Washington College, Director of Student Activities

Illinois Technical College, Director of Student Services

Coaching, Counseling, Consulting
The Learning Choice Academy Charter School, Educational Partner
Providing individual education plans for parents who school their children at home. The education consultation consisted of a needs assessment, curriculum plan, family systems counseling, tutoring, and state test administration.

South Bay Union School District, Nestor School, Impact Teacher
Develop individual lesson plans tailored to the needs of sixth grade students in preparation for the CAT8 examination as part of the “no child left behind initiative”.

WINGS (Women in Need Growing Stronger), Counselor

Illinois Prison System, Educator and Counselor

Missouri Juvenile Detention Center, Educator and Counselor

Missouri Park College, Special Services Program, Counselor
COMMUNITY AND CIVIC ENGAGEMENT
Commission on Children, Youth, and Families; Child Abuse Prevention Committee, San Diego, CA
Chula Vista Human Relations Commission, Chula Vista, CA
San Diego Domestic Violence Council, San Diego, CA
Parents Anonymous, Chicago, IL
Crisis Center, Lafayette, IN

CERTIFICATIONS AND TRAINING
Clear Credential Pupil Personnel Services
Sexual Assault Prevention Program Certification
Child Assault Prevention Program Certification
Members of the Governing Board
Southwestern College

Dear Gentlepeople...

I am writing this letter to submit my application as an appointed member of the Governing Board of Southwestern College. As you can see by my application and resume, I have had a long background in both education and human services. I am extremely interested in serving out Nick Aguilar’s term on governing board. I feel the board is moving in the right direction and has taken steps to begin the rebuilding of our cherished, SouthBay educational institution.

I have a particular interest in serving on the board as I believe I have years of experience of helping many students to register at SWC only to find out in a few short months they have had to drop out. Drop outs, at any level, concern me greatly. Community college drop outs are more than a concern for me—they are a deep passion. I would like to help the process of dialog at the board level on this major problem affecting our students, their families, and our community as a whole.

I believe that SWC should be at the forefront of developing into a four year university. I don’t believe in bringing in a profit making university to serve our community. SWC needs to step into this vacuum and move swiftly to raise the funds necessary and take all possible steps to make this happen.

I believe that SWC needs to do everything possible to return to the table to begin dialog with SUHSD on the issue of adult education. With new leadership at SUHSD, I believe this is a possibility and greatly needed. This is an extremely important issue for our community.

I believe that the Governing Board has done a very good job in recent months to establish more points of dialog with students, instructors and staff. This, however, still needs attention and must be an on-going priority of the Governing Board.

I believe that the Governing Board should also see as a priority the continued development of career pathways in both academic and non-academic credit courses. Employment Readiness and job development need to go hand in hand with our counseling services.

My interest in serving on the Governing Board is high. My commitment to SWC is high. I am independent and not connected with any established interest group at the college, but I believe
I understand the dynamics that nearly brought our community college down. I would fight hard to keep this from happening again.

It is with this resolve and this intent, that I formally submit my application to serve as an appointed member of the Southwestern College Governing Board.

Sincerely Yours

Craig Frederickson
APPLICANT INFORMATION:  (Please type or print)

Name:  Craig Frederickson

Address:  1011 Beyer Way, Space 34

Telephone:  Home: (619) 690-1446  Cell: (619) 250-0602  Business: (619) 426-3595

Email Address:  craig.13@cox.net

Years of Residence in the Southwestern Community College District:  13

SELECTION CRITERIA
The Provisional Appointment may include, but is not limited to the following criteria:

- Knowledge about the role and mission of Southwestern College and its commitment to the community it serves and in the context of higher education as a whole;
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- Knowledge about shared governance/collegial consultation and the role of the Board in relation to faculty, staff and students.

APPLICATION QUESTIONS

1. Please state why you are seeking appointment to the Southwestern Community College District Governing Board?

I believe that the College is moving in the right direction. I want to add my experience and skills as an educator and vocational trainer to help the college in several key areas: retention of Students, more articulation with and closer relations with the high schools, initiating the dialog once more on adult education with Sweetwater Union High School District, and helping the college as they refocus their curriculum on green jobs and
preparing students to work in the green economy. I also believe that I can assist the college in outreach to the community and can further assist the Puente Program in bringing community resources to challenged students.

2. What skills, abilities, and experience would you bring to the SCCD Governing Board to assist in carrying out its responsibilities?

I consider myself a skilled program administrator and community organizer. I am well steeped in critical pedagogy and had the opportunity to study under Paulo Freire for one year in Cuernavaca, MX. I believe that my experiences with "challenged" youth could add a depth of understanding about the student population entering SWC and offer suggestions on retention. With my experience in workforce development I could share ideas on career pathways and curricula.

3. Describe your educational, work, and/or public service background.

I began my role as an educator by starting a street academy in the back of my home in an African American neighborhood in Kentucky in 1965. I have been the Executive Director of 3 non-profit agencies. I served as the Deputy Director and Interim Director of the Chicano Federation and Executive Coordinator of the Community Congress. I was the Deputy Director (Program and Training Officer) for the Peace Corps in the Dominican Republic. I founded the MAAC Community Charter School and served as director twice. I currently serve as Manager of Vocational and Technical Training for MAAC Project and administer the YouthBuild Program and the Green Careers Program (in partnership with SWC).

4. List your experience or involvement in activities that demonstrate your understanding and support for public education, such as membership on committees/organizations, offices held, volunteer work, and community service.

I have worked nearly all my professional life in alternative schools or community programs. I founded and developed the MAAC Community Charter School because of the inability of the school system to work with youth who had social and academic barriers. I have helped other organizations and churches to develop charter schools.

5. What specific involvement have you had with Southwestern College?

I have worked with articulating courses from our high school with SWC. This was very successful with Child Development and Multi-Media. This articulation program needs to be expanded. I am presently administering a Green Careers program in partnership with the CTE Department of SWC. SWC provides an instructor for our training program to give an overview of the green economy, green jobs, and alternative energy sources.

6. Explain your understanding of the Mission of Southwestern College.

To prepare members of our community to be productive citizens through academic and non-academic courses. To provide a learning community to all--instructors, students and staff--that will engage them in learning throughout life. To prepare students with career pathways that will enable them to find employment in today's economy.
7. Please give an example of how you have handled being part of a voting body when you have had a different point of view or position than the majority of the group?

I have never been elected to office. However, I have served on many boards of directors. My own personal style of management and participation is very democratic. I believe that critical dialog will resolve many differences. I believe in consensus where possible, mediation if needed, and compromise at last resort.

8. What is your knowledge of the shared governance/collegial consultation process and how it applies to the Board’s role at Southwestern College?

the President runs the day to day operations of the college. The board sets the policies and priorities and hires the president. Board members don't micro-manage staff. They need to always be open to discussion and dialog with student organizations, faculty associations, unions, and members of the general public. They should always filter their personal decision through the needs of the students first.

9. Please comment regarding your regular use of email as a communication tool.

I probably receive and send over 100 emails daily. I try to communicate in a professional manner without sending threatening emails or using improper language. Email is not the place to resolve major differences as these end up in angry diatribes that we usually feel sorry for sending. These differences are best handled face to face. I don't like receiving spam or chain letters and never forward the latter. I always try to use proper grammar and and spelling to make my emails clear.

10. Do you intend to run for this Trustee position in the 2012 election?

☐ Yes  ☐ No  ☒ Uncertain
CERTIFICATION OF QUALIFICATIONS

Please check ☒ each box:

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☐ I certify I am a registered voter and that I reside within the Southwestern Community College District. I attest the foregoing information is true to the best of my knowledge.

Signature of Applicant  [Signature]
Date  7/27/11

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Signature of Applicant  [Signature]
Date  7/27/11
CRIMES THAT DISQUALIFY AN APPLICANT FROM BEING APPOINTED
The following list of crimes and conviction which precludes a person from holding public office in the State of California. Conviction of these crimes renders a person "forever disqualified from holding any office in this state."

- Bribing executive officer (Penal Code § 67)
- Officer asking or receiving bribes (Penal Code §§ 68, 88)
- Receiving gratuity for appointment to office (Penal Code § 74)
- Judicial Officer who has asked for or received emoluments, gratuities, rewards, or the fee of a stenographer (Penal Code § 94)
- Giving or offering bribe to Councilman or Supervisor (Penal Code § 165)
- Misappropriation of public funds (Penal Code § 424)
- Interference with work or discipline of, or giving certain articles to prisoners (Penal Code § 2772)
- Interference with or giving certain articles to convicts (Penal Code § 2790)
- Officer making contracts in which he or she is interested (Government Code § 1097)
- Members of the Legislature convicted of any crime (Government Code § 9055)
- Corrupting the voting process (Election Code § 18501)

Please note that in addition to the above restrictions, Government Code § 1126 prohibits any local agency official from engaging

"in any employment, activity, or enterprise for compensation which is inconsistent, incompatible, in conflict with, or inimical to his or her duties as a local agency officer or employee or with the duties, functions, or responsibilities of his or her appointing power or the agency by which he or she is employed."
RESUME

Craig Frederickson

EDUCATION:

Chapman University, B.A. History, 1961
Lexington Theological Seminary, M.Div. Church & Community, 1967

WORK EXPERIENCE

1964-1965 Assistant Director, Neighborhood Youth Corps (NYC); Urban Institute of the Council of Churches of Greater Washington, Washington, D. C. (Internship)
   Responsible for Program Planning and Day to Day Operations for summer work experience program for 900 youth (First NYC in nation).

1965-1968 Lead Minister, Church Community Services, Inc. and Lead Minister, Prall Town Parish; Lexington, KY.
   Developed ecumenical service program for three small communities. Served as administrator for corporation as well as community worker/organizer for the Prall Town Parish.

1965-1968 Executive Director, Bluegrass Youth Services, Inc.;
   Directed program for youth, including year round NYC program and private industry job program in Lexington, KY.

1968-1971 Consultant, Division of Overseas Ministries, The Christian Church (Disciples of Christ), Indianapolis, IN
   1968-1969 Centro de Investigacion y Documentacion, Cuernavac, Morelos, MX
      Trained Community Organization and coordinated orientation seminars
   1969-1970 Fundacion Brethren-Unida, Quito, Ecuador
      Developed foundation for community development working with 7 American and Ecuadorian Protestant Churches in Ecuador
   1970-1972 Church World Service and Catholic Relief Service, Lima, Peru
      Served on emergency relief team after major earthquake in Peru. District Director in Chimbote, Peru for Catholic Relief Service administering the Food for Peace Program. Developed with local leaders and clergy the Plan for Redevelopment of Santa Valley for Peruvian Government and Non-Governmental Agencies.

1972-1974 Executive Coordinator, Community Congress of San Diego, San Diego, CA
Coordinated advocacy and training for 52 alternative agencies. Prepared successful proposal for coalition of community agencies that led to grants of $25 million for human services in San Diego County.

1974-1975  Ombudsman, Supervisor Jack Walsh, County of San Diego, San Diego, CA
Operated the mobile office throughout the supervisor's district taking complaints and helping clients to resolve problems. Served as Supervisor's representative on the County Budget Task Force and developed process for Citizen Involvement and Participation.

1975-1978  Deputy Director for Research and Planning, Chicano Federation of S.D. County; San Diego, CA
Oversight of Workforce and Community Development Programs. Developed successful proposal to Regional Employment and Training Consortium (RETC) and administered the Renovation Team that did minor repair work and painting for homes in Barrio Logan. Developed successful proposal to RETC and administered the manufacturing and installation of solar hot water panels for homes in Barrio Logan & Logan Heights. Oversight for urban planning team (architecture interns and community organizers) that worked with Barrio Logan Community Planning Group to develop successful Community Plan for Barrio Logan.


1982-1985  Program & Training Officer, U.S. Peace Corps, Santo Domingo, Dominican Republic
Responsible for training and placement for 145 Peace Corps Volunteers (PCVs). Taught Community Development PCV training program. Served as Interim Country Director twice. Served as Interim Fiscal Officer concurrently with responsibilities of PTO for 1 year. Developed Country Plan for three years. Served as liaison with Dominican governmental agencies and non-governmental agencies. Served on oversight committee for USAID Small Loans Program.

1985-1987  Owner/Grower, Santo Domingo, Dominican Republic
Pioneered in the development of the cultivation of organic herbs and miniature vegetables in the Dominican Republic. Developed products for tropics and marketed to local restaurants and markets.

1987-1991  Owner/Grower, Esperanza, Mao, Dominican Republic
Developed major, organic agro-business on former government-owned sugar plantation. Cultivated 200 acres of organic herbs and mini-vegetables for export and use
locally. Developed a state of the art herb dryer that could dry 5,000 pounds of herbs daily. Developed local and export markets for dried and fresh herbs. Agro-business employed approximately 135 workers. The growing area was expropriated by Presidential decree in 1991.

1992-1996 Owner, Yuki’s Kitchen and Yuki’s Sprouts, Puerta Plata, Dominican Republic
Operated a small bakery and restaurant with wife. Pioneered in the development of a sprout business. Sold to local restaurants and markets.

1997-1998 Executive Director, Nevada Hispanic Services; Reno, Nevada
Administered a service and advocacy program for Hispanics. Oversight of four programs: social services, youth services, Immigration Services, and AIDS Outreach. After major disaster at a dynamite plant, coordinated state and local services for victims’ families. Left this position to return to San Diego.

1998 Administrative Assistant to Deputy Director of Head Start, Neighborhood House Assn.; San Diego, CA
Processed and wrote reports. Wrote communications for Deputy Director.

1998-1999 Facilities Coordinator for Head Start; Episcopal Community Services, San Diego, CA
Made routine visits to inspect facilities to make sure they were compliant with Head Start regulations. Purchased equipment and major supplies for Head Start centers. Oversight of all aspects of maintenance of Head Start centers.

1999-Present MAAC Project, San Diego,

1999-present Program Director, YouthBuild.
Direct and administer program for out of school youth between ages 16-24. Have had active, funded program for five years during this period. Since 2009, have had active program for 65 youth funded by the Department of Labor (DOL). Presently supervising a staff of 11 (half-time).

2000-2005 Program Director, Weatherization Program

2000-2009 Developer, Administrator, Director, MAAC Community Charter School
Responsible for development of charter, funding, and facilities. Served three times as Interim Director. Responsible for all aspects of administration, budget, and funding development for charter school.

2009 (Summer) Program Director, Hire a Youth (WIA funded)
Coordinated all aspects of summer youth program for 250 youth between 14-23. Wrote proposal, hired staff, developed orientation and Employment Readiness Training, and managed budget.
2010-Present  Program Director, Green Careers Program (ARRA funded)
Wrote successful proposal in conjunction with the National Council of La Raza to
provide 75 adults with training to prepare them for jobs in the Green Economy.
Coordinate all aspects of training. Partner with Richard Heath & Associates and
Southwestern College.

Published Works: Joseph Nalven and Craig Frederickson, *The Employer's View: Is There
a Need for a Guest-Workers Program.*" (San Diego: Community Research
Associates. 1982).
Note: As a result of this book, Frederickson was invited to serve as one of three consultants for
the U.S. Senate Sub Committee on Immigration at the invitation of U.S. Senator Alan Simpson.

Alfredo Velasco, Joseph Nalven, and Craig Frederickson, *The Impact of Undocumented Workers
on San Diego County,* (San Diego, Community Research Associates, 1982).
Note: It is generally accepted that this was the first major, social anthropological research study
conducted in the U.S. on Undocumented residents in the U.S.

References: Roger Cazares, CEO/President of MAAC Project (retired). (619) 422-0432
Norma Chavez Peterson, Assistant Minister, First Congregational Church, Chula
Vista, CA  and Executive Director of Justice Overcoming Boundaries. (619) 572-7286
My applications is attached. Please call if you have any questions

Yolanda M. Hernandez
Vice-President
Governing Board Vice-President
San Ysidro School District
(619) 454-0758
SOUTHWESTERN COMMUNITY COLLEGE DISTRICT
Application for Governing Board Provisional Appointment

The appointee will hold office until the next Governing Board Member election, which occurs at the next Statewide General Election on November 6, 2012. [EC § 5091(e)]

The Application for Provisional Appointment to the Governing Board of the Southwestern Community College District (SCCD) is available on-line at www.swccd.edu/govboardapp or by hard copy by calling 619.482.6301.

MINIMUM QUALIFICATIONS
Applicant must:
1. Be a registered voter;
2. Be a resident of the Southwestern Community College District. Note: An employee of the SCCD may not be sworn into office as an elected or appointed member of the College District’s Governing Board unless and until he/she resigns as an employee. [EC § 35107]

APPLICATION DEADLINE
This application must be received no later than July 27, 2011, by 4:00 p.m. Applications may be mailed, faxed, scanned and emailed, or hand-delivered to:

Denise Whittaker, Interim Superintendent/President and Secretary to the Board
Southwestern Community College District
Office of the Superintendent/President
900 Otay Lakes Road
Chula Vista, CA 91910
Phone: 619.482.6301
Fax: 619.421.0346
Email: president@swccd.edu

REQUIRED MATERIALS
1. Completed Application for Governing Board Provisional Appointment
2. Signed Certification of Qualifications form as included in the Application form
3. Resume
4. Letter of Interest addressed to Governing Board Members
APPLICANT INFORMATION: (Please type or print)

Name: YOLANDA M. HERNANDEZ

Address: 168 PADRE TULLIO DR. SAN YSIDRO, CA 92173

Telephone: Home: ( ) - Cell: (619) 454-0758 Business: (619) 232-5049

Email Address: yh3137@sbcglobal.net

Years of Residence in the Southwestern Community College District: 35

SELECTION CRITERIA
The Provisional Appointment may include, but is not limited to the following criteria:
- Knowledge about the role and mission of Southwestern College and its commitment to the community it serves and in the context of higher education as a whole;
- Commitment to fulfill the ethical and legal responsibilities of trusteeship, unencumbered by private agendas;
- Ability to work collegially and respectfully as a member of a public governing board, understanding that the Board as a whole, not individual trustees, has authority;
- Ability to articulate perspectives while respecting the perspectives of others;
- Willingness to work cooperatively with others and in partnership with the Superintendent/President;
- Ability and willingness to dedicate the time necessary to prepare for and attend regular and special Board meetings and represent the Board at college and community events;
- Commitment to public education, student learning, and student success;
- Commitment to service to the community;
- Willingness and ability to represent those who live in the SWCCD service area; mindful of the perspective of diverse constituencies;
- Willingness to advocate the College District and its interests to the community, area, and State; and/or
- Qualities, background, and experience that will enhance the standing of the College District in the community and State;
- Knowledge about shared governance/collegial consultation and the role of the Board in relation to faculty, staff and students.

APPLICATION QUESTIONS

1. Please state why you are seeking appointment to the Southwestern Community College District Governing Board?

I want to continue being successful in representing the interest of students.

2. What skills, abilities, and experience would you bring to the SCCD Governing Board to assist in carrying out its responsibilities?

16 years of experience as a member of the Governing Board San Ysidro
School District. Achieving academic excellence is my goal.

3. Describe your educational, work, and/or public service background.

32 years as an employee for San Diego City Schools and mother of college educated children and education is major priority

4. List your experience or involvement in activities that demonstrate your understanding and support for public education, such as membership on committees/organizations, offices held, volunteer work, and community service.

Board of Directors of Casa Familiar, Democratic Party, SD. Otay, C.V. and San Sedro Charber of Commerce, NALEO, and 16 more organizations.

5. What specific involvement have you had with Southwestern College?

Indirectly as an active participant in the Sweetwater School District advising high school students to continue their education in Southwestern college.

6. Explain your understanding of the Mission of Southwestern College.

7. Please give an example of how you have handled being part of a voting body when you have had a different point of view or position than the majority of the group?

I always remember that we are five board members, and everyone has the right to their opinions.

8. What is your knowledge of the shared governance/collegial consultation process and how it applies to the Board’s role at Southwestern College?

I have a master in boardmanship and several trainings through CSBA for the last 16 years.

9. Please comment regarding your regular use of email as a communication tool.

I use e-mail all the time professional and personal

10. Do you intend to run for this Trustee position in the 2012 election?

☒ Yes ☐ No ☐ Uncertain
CERTIFICATION OF QUALIFICATIONS

Please check ☑ each box:

☑ I understand that upon appointment I would be required to file a Conflict of Interest Statement and take an Oath of Office.

☐ I certify I am not disqualified to hold this office because of a conviction of any of the crimes on the attached list and further certify I am not otherwise disqualified under the California Constitution or statutes from holding public office.

☑ I certify I am a registered voter and that I reside within the Southwestern Community College District. I attest the foregoing information is true to the best of my knowledge.

__________________________________________  ______________________
Signature of Applicant                               Date

NOTE: Information contained on this application may be subject to verification.

FURTHER VERIFICATIONS

Please check ☑ each box:

☑ I understand that this application in its entirety is a public document and will be posted on the Southwestern Community College District web site, provided in the Public Agenda, and made available through the Public Records Act if requested.

☑ I understand and am willing to commit the time involved in preparing for and attending regular Governing Board meetings, special meetings (generally every 2nd and 4th Wednesdays of each month), college and community events.

☑ I understand that Governing Board members are held to Ethics and Conflict of Interest SCCD policies and procedures and that the California Fair Political Practices Commission (FPPC) may become involved if allegations of conflict of interest or ethics violations occur.

__________________________________________  ______________________
Signature of Applicant                               Date
CRIMES THAT DISQUALIFY AN APPLICANT FROM BEING APPOINTED
The following list of crimes and conviction which precludes a person from holding public office in the State of California. Conviction of these crimes renders a person “forever disqualified from holding any office in this state.”

- Bribing executive officer (Penal Code § 67)
- Officer asking or receiving bribes (Penal Code §§ 68, 88)
- Receiving gratuity for appointment to office (Penal Code § 74)
- Judicial Officer who has asked for or received emoluments, gratuities, rewards, or the fee of a stenographer (Penal Code § 94)
- Giving or offering bribe to Councilman or Supervisor (Penal Code § 165)
- Misappropriation of public funds (Penal Code § 424)
- Interference with work or discipline of, or giving certain articles to prisoners (Penal Code § 2772)
- Interference with or giving certain articles to convicts (Penal Code § 2790)
- Officer making contracts in which he or she is interested (Government Code § 1097)
- Members of the Legislature convicted of any crime (Government Code § 9055)
- Corrupting the voting process (Election Code § 18501)

Please note that in addition to the above restrictions, Government Code § 1126 prohibits any local agency official from engaging

“in any employment, activity, or enterprise for compensation which is inconsistent, incompatible, in conflict with, or inimical to his or her duties as a local agency officer or employee or with the duties, functions, or responsibilities of his or her appointing power or the agency by which he or she is employed.”
APPLICANT INFORMATION: (Please type or print)

Name: YOLANDA M. HERNANDEZ
Address: 168 PADRE TULLIO DR. SAN YSIDRO, CA 92173
Telephone: Home: ( ) - Cell: (619) 454-0758 Business: (619) 232-5049
Email Address: yh3137@sbcglobal.net
Years of Residence in the Southwestern Community College District: 35

SELECTION CRITERIA
The Provisional Appointment may include, but is not limited to the following criteria:
- Knowledge about the role and mission of Southwestern College and its commitment to the community it serves and in the context of higher education as a whole;
- Commitment to fulfill the ethical and legal responsibilities of trusteeship, unencumbered by private agendas;
- Ability to work collegially and respectfully as a member of a public governing board, understanding that the Board as a whole, not individual trustees, has authority;
- Ability to articulate perspectives while respecting the perspectives of others;
- Willingness to work cooperatively with others and in partnership with the Superintendent/President;
- Ability and willingness to dedicate the time necessary to prepare for and attend regular and special Board meetings and represent the Board at college and community events;
- Commitment to public education, student learning, and student success;
- Commitment to service to the community;
- Willingness and ability to represent those who live in the SWCCCD service area; mindful of the perspective of diverse constituencies;
- Willingness to advocate the College District and its interests to the community, area, and State; and/or
- Qualities, background, and experience that will enhance the standing of the College District in the community and State;
- Knowledge about shared governance/collegial consultation and the role of the Board in relation to faculty, staff and students.

APPLICATION QUESTIONS

1. Please state why you are seeking appointment to the Southwestern Community College District Governing Board?

I want to continue being successful in representing the interest of students.
2. What skills, abilities, and experience would you bring to the SCCD Governing Board to assist in carrying out its responsibilities?

17 years of experience as a member of the Governing Board of San Ysidro
School District and skills as a Collaborator and Consensus Builder.

3. Describe your educational, work, and/or public service background.

32 years as an employee for San Diego City Schools, Mother of college educated children and education is a major priority in my every day life.

4. List your experience or involvement in activities that demonstrate your understanding and support for public education, such as membership on committees/organizations, offices held, volunteer work, and community service.

Casa Familiar board member, Democratic Party, San Diego Hispanic, San Diego Regional, Otay Mesa, and San Ysidro Chambers of Commerce, NALBO, and other non-profit organizations.

5. What specific involvement have you had with Southwestern College?

Indirectly as an active participant in the Sweetwater School District advising high school students to continue their education at Southwestern college, if they do not plan on attending a University after graduation.

6. Explain your understanding of the Mission of Southwestern College.

I not only understand the Mission of Southwestern College, as a member of San Ysidro Governing Board, I have promoted similar goals and established measurable objectives with the Superintendents that we hire to ensure that these goals are met and carried out by those with administrative authority.

7. Please give an example of how you have handled being part of a voting body when you have had a different point of view or position than the majority of the group?

My points of view on any educational issues presented to me, derive from my experience as a Mother, former school employee and governing board member. I always have the best interests in mind for students as a priority. During private and public deliberations I follow the Brown-Act protocols and consider myself a collaborator and consensus builder. I've learned that ultimately a public vote will determine the implementation of the issues on hand. In preparation for any vote, I study the material presented, ask pertinent questions and voice my position on the matter. In some cases, my position is not in the majority and after due diligence and exchange of opinions amongst the board members, I must defer to the outcome.

8. What is your knowledge of the shared governance/collegial consultation process and how it applies to the Board's role at Southwestern College?

I currently do not have direct knowledge of the "shared governance/collegial consultation process", however, by interview time I will have studied this process and if selected for this provisional position I will make it a priority to have intimate knowledge of this important process.

9. Please comment regarding your regular use of email as a communication tool.

I use e-mail all the time, both personally and professionally.

10. Do you intend to run for this Trustee position in the 2012 election?
☒ Yes ☐ No ☐ Uncertain
CERTIFICATION OF QUALIFICATIONS

Please check ☒ each box:

☒ I understand that upon appointment I would be required to file a Conflict of Interest Statement and take an Oath of Office.

☐ I certify I am not disqualified to hold this office because of a conviction of any of the crimes on the attached list and further certify I am not otherwise disqualified under the California Constitution or statutes from holding public office.

☒ I certify I am a registered voter and that I reside within the Southwestern Community College District. I attest the foregoing information is true to the best of my knowledge.

[Signature]
Signature of Applicant

July 27, 2011
Date

NOTE: Information contained on this application may be subject to verification.

FURTHER VERIFICATIONS

Please check ☒ each box:

☒ I understand that this application in its entirety is a public document and will be posted on the Southwestern Community College District web site, provided in the Public Agenda, and made available through the Public Records Act if requested.

☒ I understand and am willing to commit the time involved in preparing for and attending regular Governing Board meetings, special meetings (generally every 2nd and 4th Wednesdays of each month), college and community events.

☒ I understand that Governing Board members are held to Ethics and Conflict of Interest SCCD policies and procedures and that the California Fair Political Practices Commission (FPPC) may become involved if allegations of conflict of interest or ethics violations occur.

[Signature]
Signature of Applicant

July 27, 2011
Date
YOLANDA M. HERNANDEZ

168 Padre Tullio Dr.  
San Ysidro, CA 92173  
Email: yh3137@sbcglobal.net  

Home: (619) 690-9063  
Office: (619) 232-5049  
Cell: (619) 454-0758

Summary Qualifications:
Yolanda M. Hernandez is a member of the San Ysidro School District Board of Governors and successful business owner of Five Star Tours – the only female-owned bus company in San Diego, California. A Durango, Mexico-born, Tijuana-raised and San Ysidro-cultivated community leader, Yolanda is truly an example of success in our bi-national region.

Ms. Hernandez has run Five Star Tours for 25 years; and has been involved in education for 32 years. She was elected to the San Ysidro Schools District Board of Directors in 1994. Yolanda has held positions such as San Ysidro School District; Finance Corporation President for 14 years; Our Lady of Mount Carmel School Board and Parent/Teacher Group; Casa Familiar Board Treasurer, South Bay Joint School Boards Representative, Proposition O Oversight Committee, and Boys Scout Leader. She is devoted to her community and volunteers in many committees.

Education:
San Diego State University – Personal Computer; Employee management and Accounting workshops  
Instituto Comercial Sor Juana Inez de la Cruz – Bi-lingual Secretary and Accounting Certificates  
Escuela Preparatoria Federal – High School Graduate

Community Experience:
Current Governing Board member of San Ysidro School District, Casa Familiar board member, Democratic Party, San Diego Hispanic, San Diego Regional. Otay Mesa, and San Ysidro Chambers of Commerce, NALEO, and other non-profit organizations

Work Experience:

1986 – Present  
CEO/President – MUH Corporation dba Five Star Tours; responsible for all day-to-day operational and administrative matters.

1994 – 2003  
School General Secretary II – San Diego Unified School District at Mead ES, and Birney ES responsible for office administrative duties.

1993 – 1994  
Administrative Assistant – San Ysidro School District at Beyer Elementary School responsible for office administrative duties.

1971 – 1993  
School General Secretary II – San Diego Unified School District at Balboa ES, and Burbank ES, responsible for office administrative duties.
July 27, 2011

To Whom It May Concern:

APPLICATION FOR GOVERNING BOARD PROVISIONAL APPOINTMENT

I would very much appreciate your consideration for the Governing Board Provisional Appointment. I believe my qualifications, my love for our students, my community, my concern for their educational well-being, and my experience of 17 years as a San Ysidro School District Governing Board member, will be an asset to the Southwestern Community College District.

Sincerely,

Yolanda M. Hernandez
Dear Denise Whittaker

I have attached the required forms for the SWC gov board vacancy. I hope that you will consider this application---my computer was down for some time. Respectfully and Sincerely Ana Rosa Munoz
Ana Rosa Muñoz  
795 Cholla Rd.  
Chula Vista, Ca 91910

Southwestern College Board  
Re: Governing Board Provisional Appointment  
900 Otay Lakes Rd.  
Chula Vista, Ca 91910

Dear Selection Board:  

July 26, 2011

As a former graduate of Southwestern College of 1982, it gives me a great sense of achievement to be among your possible candidates for the current SWC board seat. Many times I wondered while I attended SWC if I would be able to attain my academic goals. I was what you would consider a student at risk. My student profile was typical of a high-risk college attendee. I was classified as a: poorly prepared first generation college student, enrolled in remedial courses, female Latina, married, mother and part time worker. However, with SWC’s support, I was able to achieve my dream to become an educated person. Therefore, by taking this step forward to be considered for SWC board vacancy....it comes with much fortitude. My intentions are to represent all those individuals in our community whose life journey has been similar to my own. I would like to make a difference and be their voice.

The last 21 years I have been serving in Chula Vista as a high school Spanish teacher at Sweetwater Union High School District. Initially my first position with school district was as a bilingual teacher assistant and then I gradually progressed into teaching. As a teacher, I have taught students from various backgrounds and different learning styles, which ultimately peaked my interest in how students with learning disabilities acquired knowledge. Therefore, I continued my education and pursued the Masters in School Psychology program. In addition, I have served as an M.E.Ch.A advisor in the high school setting which I feel has enriched me greatly, both as a mentor and educator. Some of my experiences have been in the areas of: mentoring, counseling students, recruiting disadvantaged students and advocating for students or parents. Thus, I believe, my professional and community contributions have developed me not only as an individual, however enriched me and given me a better perspective of our local community.

Furthermore, some of my educational leadership role experiences will be an asset for the board. My background in the academic setting will be resourceful for the board’s decision making.

In sum, I believe, my extensive educational experience within our community and my personal challenges as a former at-risk SWC student, I believe, I have much to offer to SWC board—a person who is willing to put her best foot forward and demonstrate determination.

Sincerely,

Ana Rosa Muñoz
Spanish Teacher
Olympian High School
SOUTHWESTERN COMMUNITY COLLEGE DISTRICT
Application for Governing Board Provisional Appointment

The appointee will hold office until the next Governing Board Member election, which occurs at the next Statewide General Election on November 6, 2012. [EC § 5091(e)]

The Application for Provisional Appointment to the Governing Board of the Southwestern Community College District (SCCD) is available on-line at www.swccd.edu/govboardapp or by hard copy by calling 619.482.6301.

**MINIMUM QUALIFICATIONS**
Applicant must:
1. Be a registered voter;
2. Be a resident of the Southwestern Community College District. Note: An employee of the SCCD may not be sworn into office as an elected or appointed member of the College District’s Governing Board unless and until he/she resigns as an employee. [EC § 35107]

**APPLICATION DEADLINE**
This application must be received no later than July 27, 2011, by 4:00 p.m. Applications may be mailed, faxed, scanned and emailed, or hand-delivered to:

Denise Whittaker, Interim Superintendent/President and Secretary to the Board
Southwestern Community College District
Office of the Superintendent/President
900 Otay Lakes Road
Chula Vista, CA 91910
Phone: 619.482.6301
Fax: 619.421.0346
Email: president@swccd.edu

**REQUIRED MATERIALS**
1. Completed Application for Governing Board Provisional Appointment
2. Signed Certification of Qualifications form as included in the Application form
3. Resume
4. Letter of Interest addressed to Governing Board Members
APPLICANT INFORMATION: (Please type or print)

Name: Ana Rosa Munoz

Address: 795 Cholla Rd Chula Vista, Ca 91910


Email Address: psyspa@yahoo.com

Years of Residence in the Southwestern Community College District: 33 years

SELECTION CRITERIA
The Provisional Appointment may include, but is not limited to the following criteria:

- Knowledge about the role and mission of Southwestern College and its commitment to the community it serves and in the context of higher education as a whole;
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- Ability to work collegially and respectfully as a member of a public governing board, understanding that the Board as a whole, not individual trustees, has authority;
- Ability to articulate perspectives while respecting the perspectives of others;
- Willingness to work cooperatively with others and in partnership with the Superintendent/President;
- Ability and willingness to dedicate the time necessary to prepare for and attend regular and special Board meetings and represent the Board at college and community events;
- Commitment to public education, student learning, and student success;
- Commitment to service to the community;
- Willingness and ability to represent those who live in the SWCCD service area; mindful of the perspective of diverse constituencies;
- Willingness to advocate the College District and its interests to the community, area, and State; and/or
- Qualities, background, and experience that will enhance the standing of the College District in the community and State;
- Knowledge about shared governance/collegial consultation and the role of the Board in relation to faculty, staff and students.

APPLICATION QUESTIONS

1. Please state why you are seeking appointment to the Southwestern Community College District Governing Board?

My rich personal life experiences at various levels and my professional background as a local high school Spanish teacher from Sweetwater Union High School District will be a great asset for the school board. However, I believe, my true strength will lie in the fact that I am a local community member who went through the local educational system and became one of SWC's successful alumni. Therefore, my reason for seeking this position is
to continue to help and support the local community. I would like to act as the voice of my community.

2. What skills, abilities, and experience would you bring to the SCCD Governing Board to assist in carrying out its responsibilities?

My various educational experiences within the Sweetwater Union High School District will be an asset for the board, specifically my connection to the youth of the community. I have taught for past 21 years within the community and many of those years I have actively recruited students to continue their academic goals on to SWC.

3. Describe your educational, work, and/or public service background.

My professional career has mostly been concentrated in teaching Spanish to high school students. However, I have been fortunate to worked at different levels in the academic system—some of them are the following: instructional aide, translator, special ed substitute, substitute and high school teacher. In the city of San Diego I also worked as a student worker in the Child Protective Service unit as a social worker asst. I also was a intern in the Federal Defenders branch and volunteered translating for attorneys with prisoners.

4. List your experience or involvement in activities that demonstrate your understanding and support for public education, such as membership on committees/organizations, offices held, volunteer work, and community service.

Member of: CABE, Foreign Language and M.E.Ch.A ...also volunteered in the voting polls

5. What specific involvement have you had with Southwestern College?

Alumni of SWC (1982)

6. Explain your understanding of the Mission of Southwestern College.

I understand SWC makes it accessible to all and that it is an institution whose mission is to support the individual develop his/her potential and attain their academic goals.

7. Please give an example of how you have handled being part of a voting body when you have had a different point of view or position than the majority of the group?

First, if I have an opposing view I try to filter/balance the information. Then I give myself time to see how my opposing view is conflicting with those in the group and analyze those elements which I may be misunderstanding. If not, I attempt to have other s share their rational and give me a better understanding of how they are processing the information. Next, if I continue to see a conflict I manage to come to terms what the group has decided and accept what the group has voted.

8. What is your knowledge of the shared governance/collegial consultation process and how it applies to the Board’s role at Southwestern College?

I am not familiar with this aspect.
9. Please comment regarding your regular use of email as a communication tool.

Daily I am required to use email as part of my responsibilities to communicate with parents and co-workers.

10. Do you intend to run for this Trustee position in the 2012 election?

☒ Yes ☐ No ☒ Uncertain
CERTIFICATION OF QUALIFICATIONS

Please check ☒ each box:

☒ I understand that upon appointment I would be required to file a Conflict of Interest Statement and take an Oath of Office.

☒ I certify I am not disqualified to hold this office because of a conviction of any of the crimes on the attached list and further certify I am not otherwise disqualified under the California Constitution or statutes from holding public office.

☒ I certify I am a registered voter and that I reside within the Southwestern Community College District. I attest the foregoing information is true to the best of my knowledge.

_________________________  _______________________
Signature of Applicant        Date

NOTE: Information contained on this application may be subject to verification.

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☒ I understand that Governing Board members are held to Ethics and Conflict of Interest SCCD policies and procedures and that the California Fair Political Practices Commission (FPPC) may become involved if allegations of conflict of interest or ethics violations occur.

_________________________  _______________________
Signature of Applicant        Date
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The following list of crimes and conviction which precludes a person from holding public office in the State of California. Conviction of these crimes renders a person “forever disqualified from holding any office in this state.”

- Bribing executive officer (Penal Code § 67)
- Officer asking or receiving bribes (Penal Code §§ 68, 88)
- Receiving gratuity for appointment to office (Penal Code § 74)
- Judicial Officer who has asked for or received emoluments, gratuities, rewards, or the fee of a stenographer (Penal Code § 94)
- Giving or offering bribe to Councilman or Supervisor (Penal Code § 165)
- Misappropriation of public funds (Penal Code § 424)
- Interference with work or discipline of, or giving certain articles to prisoners (Penal Code § 2772)
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- Officer making contracts in which he or she is interested (Government Code § 1097)
- Members of the Legislature convicted of any crime (Government Code § 9055)
- Corrupting the voting process (Election Code § 18501)

Please note that in addition to the above restrictions, Government Code § 1126 prohibits any local agency official from engaging

“in any employment, activity, or enterprise for compensation which is inconsistent, incompatible, in conflict with, or inimical to his or her duties as a local agency officer or employee or with the duties, functions, or responsibilities of his or her appointing power or the agency by which he or she is employed.”
Ana Rosa Muñoz  
795 Cholla Rd. Chula Vista, CA 91910  
(619) 271-1908. Psvspa@yahoo.com

Work Experience

2010- Present  
SUHSD: Olympian High  
Chula Vista, CA

Spanish  
Taught various levels of Spanish to non-Spanish speaking students and Spanish to Spanish speaking students. Continue to represent and advocate for our World Language Dept. as a representative on the SSC, as well as, the F.A.C.

1996- 2010  
SUHSD: Hilltop High  
Chula Vista, CA

Spanish, MEChA advisor  
Trained and coordinated the training of teachers in the Language Arts curriculum on the new state standards in the English Language Learners area. Implemented the district wide SDAIE training of teachers for two years at the administrative level. Contributed to the Literacy team for Hilltop High. Achieved the most of ACT Now! Technology training at our site. Diligently studied and completed the Masters of Science in School Psychology program while employed. Managed successfully my full time teaching responsibilities while coordinating SDAIE and ELL training’s. Collaborated and coordinated with counselors and special education teachers: student issues with special needs. Taught various levels of Spanish and ELD to non-Spanish speaking students and Spanish speaking students. Advocated, mentored, supervised and fundraised various activities as an M.E.Ch.A club advisor for three years. Served as the F.A.C representative for the Foreign Language Dept. for three years.

1993-1996  
SUHSD: Castle Park High  
Chula Vista, CA

Spanish, ELD teacher  
Taught mostly beginning level Spanish to Spanish speakers and various English level courses to Spanish speaking students. Developed and integrated innovative lessons based on Paulo Freirre theory to Spanish literature. Disseminated various strategies and techniques acquired from the new Spanish Literature Institutes from UCSD. Supervised as an M.E.Ch.A club advisor and fundraised various activities.

1992-1993  
SUHSD: Montgomery Jr. High  
San Diego, CA

Spanish, ELD, AVID Coordinator  
Restructured and coordinated the implementation of AVID program. Recruited and articulated with local feeder elementary schools for AVID candidates. Initiated Honor course availability to AVID students. Coordinated the articulation process of Montgomery Jr. High’s AVID program by the San Diego County Ed. AVID office. Managed and learned several administrative responsibilities while coordinating five different courses of preparation as a first year teacher.

1991—1992  
SUHSD: Eastlake High  
Chula Vista, CA

Student & Newcomer Teacher  
Established and organized the Newcomer Academy for first arrival students in the U.S in a new school setting. Employed as a student teacher in the USIU/SUHSD teacher mentoring program.
1988-1991   SUHSD: USIU & SDSU                        Chula Vista, CA
Student, substitute teacher, translator
Completed two SDSU internships in the areas of Social Work (Children Protective Services) and Translation (Metropolitan Correctional Facility). Substituted as a SAC and regular teacher for SUHSD. Translated Individual Educational Plans for the SUHSD Special Education department.

1985-1988   SUHSD: Castle Park High                        Chula Vista, CA
Bilingual Teacher Assistant
Assisted in the teaching of Spanish speaking students in sheltered and bilingual courses in the areas of: Math, Science and English. Prepared lessons and testing materials in Spanish. Helped in miscellaneous clerical preparation and record keeping of grades. Tutored students on an individual level or in groups.

Education
2001-2003   National University                        San Diego, CA
Masters of Science in School Psychology/ California Pupil and Personnel Services Credential
1990-1991   United States International University     San Diego, CA
Single Subject Teaching Credential in Spanish, California Teaching Credential, Bilingual, Cross-cultural, Language and Academic Dev. Certificate (BCLAD)
1988-1990   San Diego State University                 San Diego, CA
Bachelor of Arts in Liberal Arts and Science, Majors: Mexican Studies & Spanish
ITEM #13
DRAFT

Southwestern Community College District
Governing Board Appointment Guidelines for Consideration

Level II – Candidate Interviews: August 8, 2011

1. At Level II, candidates will be interviewed by the Governing Board and SWC constituent leaders. Constituent leaders will be given three (3) minutes each to ask a question of each candidate. Governing Board members will be given _____ minutes to ask their question/s.
   - Vary the order of questions.
   - Vary the order of who asks the questions.

2. At the conclusion of the interviews, the Governing Board will conduct an open discussion regarding candidates of choice. A motion may be made nominating a candidate for appointment. Three or more votes are required for appointment.

3. The Oath of Office will be conferred as soon as the appointment is made.