Applicant Name: Bryan Felber

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Mission Statement: Southwestern Community College District serves a diverse community of students by providing a wide range of dynamic and high quality educational programs and comprehensive student services. We promote student learning and success by committing to continuous improvement that includes planning, implementation, assessment, and evaluation.
SOUTHWESTERN COMMUNITY COLLEGE DISTRICT
Application for Governing Board Provisional Appointment

The appointee will hold office until the next Governing Board Member election, which occurs at the next Statewide General Election on November 6, 2012. [EC § 5091(e)]

The Application for Provisional Appointment to the Governing Board of the Southwestern Community College District (SCCD) is available on-line at www.swccd.edu/govboardapp or by hard copy by calling 619.482.6301.

MINIMUM QUALIFICATIONS
Applicant must:
1. Be a registered voter;
2. Be a resident of the Southwestern Community College District. Note: An employee of the SCCD may not be sworn into office as an elected or appointed member of the College District’s Governing Board unless and until he/she resigns as an employee. [EC § 35107]

APPLICATION DEADLINE
This application must be received no later than July 27, 2011, by 4:00 p.m. Applications may be mailed, faxed, scanned and emailed, or hand-delivered to:

Denise Whittaker, Interim Superintendent/President and Secretary to the Board
Southwestern Community College District
Office of the Superintendent/President
900 Otay Lakes Road
Chula Vista, CA 91910
Phone: 619.482.6301
Fax: 619.421.0346
Email: president@swccd.edu

REQUIRED MATERIALS
1. Completed Application for Governing Board Provisional Appointment
2. Signed Certification of Qualifications form as included in the Application form
3. Resume
4. Letter of Interest addressed to Governing Board Members
APPLICANT INFORMATION: (Please type or print)

Name: Bryan Felber
Address: 1272 Pecan Place, Chula Vista, CA 91911
Telephone: Home: ( ) - Cell: (619) 395-5805  Business: (858) 812-7367
Email Address: bcfelber@yahoo.com

Years of Residence in the Southwestern Community College District: 29

SELECTION CRITERIA
The Provisional Appointment may include, but is not limited to the following criteria:

- Knowledge about the role and mission of Southwestern College and its commitment to the community it serves and in the context of higher education as a whole;
- Commitment to fulfill the ethical and legal responsibilities of trusteeship, unencumbered by private agendas;
- Ability to work collegially and respectfully as a member of a public governing board, understanding that the Board as a whole, not individual trustees, has authority;
- Ability to articulate perspectives while respecting the perspectives of others;
- Willingness to work cooperatively with others and in partnership with the Superintendent/President;
- Ability and willingness to dedicate the time necessary to prepare for and attend regular and special Board meetings and represent the Board at college and community events;
- Commitment to public education, student learning, and student success;
- Commitment to service to the community;
- Willingness and ability to represent those who live in the SWCCCD service area; mindful of the perspective of diverse constituencies;
- Willingness to advocate the College District and its interests to the community, area, and State;
- Qualities, background, and experience that will enhance the standing of the College District in the community and State;
- Knowledge about shared governance/collegial consultation and the role of the Board in relation to faculty, staff and students.

APPLICATION QUESTIONS

1. Please state why you are seeking appointment to the Southwestern Community College District Governing Board?

I am a long time resident who has personally benefitted from Southwestern College, as have my wife, three of my four children, and the fourth will likely be there in two years. I have nieces and other family and friends who have also benefitted from Southwestern. Southwestern is a major asset to our community and we are fortunate to have it here. It provides the means for people to pursue various educational and/or career interests and
goals and provides workers and public servants to our communities. My oldest son graduated with an Associates Degree in Fire Science and from the Paramedic Academy and is now a Chula Vista Fire Fighter. My second oldest son attended classes at Southwestern and is now a San Diego Police Officer. My daughter transferred to Long Beach State and graduated with a Bachelor's in Marketing. My wife pursued education in real estate and her love of dance. I transferred from SCC to SDSU years ago and earned a Bachelor's and an MBA and other various certificates over the years. Southwestern provided each of us the means to the ends we were each seeking.

I am a very strong advocate for community colleges and think it is the preferred way to go for students wanting to get a four year degree. Attending the first couple of years at a community college is a much less expensive alternative to the UC and CSU system and provides smaller classes and generally easier access to professors. I often advocate this route.

I have watched as a very saddened observer all of the turmoil in recent years and would like to contribute my efforts to help make Southwestern the best it can be.

2. What skills, abilities, and experience would you bring to the SCCD Governing Board to assist in carrying out its responsibilities?

Currently, I am a 9 year commissioner and past chair of the City of Chula Vista Planning Commission responsible for land use planning, responsible for conducting public hearings and rendering legislative and quasi-judicial decisions. I am also a commissioner on the City of Chula Vista's Growth Management Oversight Commission. These roles have very similar responsibilities and duties common with those of a Governing Board member. In these roles, I have led or participated in conducting public hearings, reading agenda packages, considering facts, data, and testimony in rendering decisions. I have also had to review development impact fee budgets and make decisions relative to them.

I have a MBA and have been in the business world for nearly 30 years in various disciplines of contracts, subcontracts, purchasing, cost analysis, finance, and cost management. Each of these disciplines is integral to daily operations of any public or private entity. I also have a desire to enhance and improve educational opportunities for everyone, as I believe it is one of the greatest societal equalizers. We need to provide the best educational opportunities for the lowest cost. My interest in education is evidenced by my run for a seat on the Sweetwater Union High School District in 2002.

3. Describe your educational, work, and/or public service background.

I have a MBA, B.S. - Business Administration, and Certificate in Contract Management from SDSU and a Certificate in Cost analysis from USD. My almost 30 year career in business has included responsibilities in various disciplines
from contracts, subcontracts, purchasing, cost analysis, finance, and cost management. I am currently a Purchasing Manager and am also responsible for compliance with Federal government rules, regulations, and practices. I have supervised staffs of as many as a dozen people directly or indirectly.

Coming from a military family which strongly believes in service, I have a strong sense and background in public service. In addition to the above described community service, I have been involved in my communities for many years and in various roles. In addition to the above mentioned City of Chula Vista Commissions, I am also a past member and vice-chair of the City of Chula Vista's Redevelopment Advisory Committee. I ran for a seat on the SUHSD Board of Trustees in 2002. Over the years I have also coached youth sports, led Scouting units, participated in community groups, served as a delegate to a State Political Convention, and am a past vice-president of the Southwestern College Ski Club.

4. List your experience or involvement in activities that demonstrate your understanding and support for public education, such as membership on committees/organizations, offices held, volunteer work, and community service.

As mentioned above, I ran for a seat on the SUHSD Board of Trustees in 2002. In addition, I am a past PTSA President at Eastlake High School and participated in the past in a community group of concerned parents regarding local educational issues. One of my responsibilities on the City of Chula Vista's Growth Management Oversight Commission is to monitor the impact of growth on our elementary and high school districts and their schools.

5. What specific involvement have you had with Southwestern College?

As mentioned above, I and my family have attended at various times over the years. I attended SCC from 1977 through 1980 and transferred to SDSU. I was vice-president of the Ski Club there during part of my time there.

6. Explain your understanding of the Mission of Southwestern College.

It's mission is to provide a means for people to further their goals and interests, whether academic, career, vocational, personal interests and enrichment, providing educated and trained workers for those needing them, and being a service to the community.

7. Please give an example of how you have handled being part of a voting body when you have had a different point of view or position than the majority of the group?

There are many times on the Planning Commission or other commissions/committees where I have read the agenda packages, listened to staff reports and public testimony, and then listened to my fellow commissioners. It often happens that my views are at odds with or somewhat different from my fellow commissioners. We debate and try to persuade. I listen to and consider their views and determine what I believe is the right answer based on all of the information. I know that people of good will have different beliefs and views and don't expect everyone to agree. I do my best to make my case and then we vote. I may not disagree with the final outcome, but that is the way we function in the U.S. I don't take adverse decisions personally or hold any bitterness to my colleagues. Sometimes other commissioners do not behave this way and make it personal. I have always done my best to avoid reciprocation and tried to maintain a cordial relationship even if someone else does not.
8. What is your knowledge of the shared governance/collegial consultation process and how it applies to the Board’s role at Southwestern College?

It is a formal process adopted by the college for bringing items for consideration to a constituent body for analysis of facts and data and input by constituents and other stakeholders. It appears to be a method intended to foster open communication, transparency, and an opportunity for stakeholders and constituents to have their views heard and considered in the decision making process.

9. Please comment regarding your regular use of email as a communication tool.

I use e-mail daily for work. I always respond as quickly as possible to e-mail.

10. Do you intend to run for this Trustee position in the 2012 election?

☐ Yes ☒ No ☐ Uncertain PLEASE SEE LAST PARAGRAPH OF THE LETTER.
CERTIFICATION OF QUALIFICATIONS

Please check ☑ each box:

☒ I understand that upon appointment I would be required to file a Conflict of Interest Statement and take an Oath of Office.

☒ I certify I am not disqualified to hold this office because of a conviction of any of the crimes on the attached list and further certify I am not otherwise disqualified under the California Constitution or statutes from holding public office.

☒ I certify I am a registered voter and that I reside within the Southwestern Community College District. I attest the foregoing information is true to the best of my knowledge.

Signature of Applicant

Date

NOTE: Information contained on this application may be subject to verification.

FURTHER VERIFICATIONS

Please check ☑ each box:

☒ I understand that this application in its entirety is a public document and will be posted on the Southwestern Community College District web site, provided in the Public Agenda, and made available through the Public Records Act if requested.

☒ I understand and am willing to commit the time involved in preparing for and attending regular Governing Board meetings, special meetings (generally every 2nd and 4th Wednesdays of each month), college and community events.

☒ I understand that Governing Board members are held to Ethics and Conflict of Interest SCCD policies and procedures and that the California Fair Political Practices Commission (FPPC) may become involved if allegations of conflict of interest or ethics violations occur.

Signature of Applicant

Date
CRIMES THAT DISQUALIFY AN APPLICANT FROM BEING APPOINTED
The following list of crimes and conviction which precludes a person from holding public office in the State of California. Conviction of these crimes renders a person “forever disqualified from holding any office in this state.”

- Bribing executive officer (Penal Code § 67)
- Officer asking or receiving bribes (Penal Code §§ 68, 88)
- Receiving gratuity for appointment to office (Penal Code § 74)
- Judicial Officer who has asked for or received emoluments, gratuities, rewards, or the fee of a stenographer (Penal Code § 94)
- Giving or offering bribe to Councilman or Supervisor (Penal Code § 165)
- Misappropriation of public funds (Penal Code § 424)
- Interference with work or discipline of, or giving certain articles to prisoners (Penal Code § 2772)
- Interference with or giving certain articles to convicts (Penal Code § 2790)
- Officer making contracts in which he or she is interested (Government Code § 1097)
- Members of the Legislature convicted of any crime (Government Code § 9055)
- Corrupting the voting process (Election Code § 18501)

Please note that in addition to the above restrictions, Government Code § 1126 prohibits any local agency official from engaging

“in any employment, activity, or enterprise for compensation which is inconsistent, incompatible, in conflict with, or inimical to his or her duties as a local agency officer or employee or with the duties, functions, or responsibilities of his or her appointing power or the agency by which he or she is employed.”
July 18, 2011

SCCD Governing Board
900 Otay Lakes Road
Chula Vista, CA 91910

Subject: Governing Board Vacancy Appointment Application

Dear President Nader and Members Hernandez, Roesch, Vallodolid, and Duran,

I respectfully request your consideration of me for the appointment to the Governing Board position recently vacated by Mr. Aguilar.

I am a long time resident of Chula Vista from a family that believes and practices service. I am a nine year City of Chula Vista Planning Commissioner (past chair), a three year Growth Management Oversight Commissioner, and served for two years on the City’s Redevelopment Advisory Committee. My father, both grandfathers, uncle, and cousins have served in the military. My grandmother was a local teacher, my mother is a past Garden Club President, my parents and sister are, respectively, past and current members of Chula Vista’s Citizen’s Adversity Support Team (CAST), my oldest son is a Chula Vista Firefighter, and my next younger son is a San Diego Police Officer (Southern Division). Service runs deep in our family.

Our family has benefitted greatly from Southwestern over the years. I attended from 1977 through 1980, transferring to SDSU. My wife attended post high school in the late 1970s and in 2001 she returned to pursue her love of dance and then in 2008 took on-line real estate classes. My firefighter son graduated with an Associates in Fire Science and from the Paramedic Academy, my next oldest son attended some classes on his way to becoming a police officer, and my daughter transferred from Southwestern to CSU Long Beach, graduating with a Bachelor’s degree.

I believe my business experience in a number of disciplines, as well as my experience on various City Commissions and Committees in which we conducted public hearings and rendered legislative and quasi-judicial decisions, provides me with well-rounded experience to allow me to immediately jump in and be effective.

As a beneficiary of this great asset to our community, I have no other agenda than to serve to make Southwestern the best it can be, providing the best quality education and means for people to pursue their goals and interests at the lowest possible cost. I believe that education is the best societal equalizer, providing people with the opportunities needed to accomplish their dreams and goals. In addition, I believe that community colleges provide one of the best launching pads for this. Attending Southwestern and transferring to a four year college provides significant financial savings, a better transition to the four year college from high school, smaller class sizes, and better access to professors.

I appreciate your consideration. Please note that I marked both “No” and “Uncertain” to the question of whether I would run for the seat in 2012. I have no current intention to run, however, I cannot say I might not change my mind between now and then. If it is a discriminator in your decision, I will firmly and publicly commit to not running.

Sincerely,

[Signature]

Bryan Farber
1272 Pecan Place
Chula Vista, CA 91911
858-812-7367
Bryan C. Felber, MBA
Chula Vista, CA
(619) 395-5805 Cell
bcfelber@gmail.com

Summary
Procurement/Subcontracts/Contracts specialist with hands-on experience in various aspects of procurement/subcontracting/contracting and business disciplines, supporting both commercial and government requirements. Successful in people skills and business relationships. Key qualifications include:

- Purchasing management
- Supervision
- Policy formation
- Negotiations
- Major/strategic subcontract administration
- Contract administration
- Government/commercial/domestic/foreign
- CPSR Compliance

Professional Experience

Kratos Defense & Security Solutions, Inc. 2009 - Present
Purchasing Manager
- Turned around a twice failed purchasing system review (CPSR)
- Develop the procurement organization to maintain a continuously approved Contractor Purchasing System
- Ensure CPSR compliance of ~$50 million in annual purchases and subcontracts
- Participate at a senior level in crafting enhanced purchasing policies and procedures, including templates, forms, and language for various types of subcontract, purchase orders, and consulting agreements. Forms and procedures well received by DCMA CPSR team.
- Created, implemented, and administered the Purchasing & Subcontracts Manual
- Help ensure an understanding and practice of procurement integrity and compliance throughout the company
- Supervise, train, and develop staff
- Interface successfully with the company's various business units to ensure timely, flexible and effective procurement of items in support of customers and company internal requirements.
- Demonstrate the ability to work well with and balance the interests and needs of various and diverse stakeholders, internally and externally, and support program goals and objectives

Epsilon Systems Solutions, Inc. 2008 - 2009
Procurement Manager
- Directly supervised, trained, and developed staff at locations around the country
- Created, implemented, and administered the Procurement Manual
- Developed and improved the organization for a continuously approved Contractor Purchasing System
- Implemented various previously non-existent status reporting methods
- Investigated and implemented process improvements

Cubic Defense Applications, Inc. 2000 - 2008
Sr. Contracts/Subcontracts Specialist
- Negotiated and administered customer contracts & major/strategic subcontracts, (international and domestic, government and commercial), for major/strategic systems through the entire process from solicitation/RFP to closeout, including monitoring performance and ensuring compliance of both parties
- Actively sought out inefficiencies and opportunities for simplification and improvements
- Identified risks to programs and proactively worked to resolve problems and mitigate risks
- Effectively incorporated customer terms and conditions in subcontracts to reduce Cubic risk
- Implemented competitive source selection scenario to provide for greater information for decision making

The Boeing Company 1990 - 2000
- Strategized and negotiated long term agreements which resulted in 5% to 30% price savings
- Participated in the source selection process by reviewing candidate suppliers and evaluating proposals
- Compiled, distributed, monitored, and controlled budgets, and operating and staffing plans
- Helped develop an earned value performance tracking system to improve cost performance visibility
- Investigated budget variances and other financial issues

General Dynamics Space Systems Division 1988 - 1990
Sr. Estimating Specialist
- Estimated material costs, including various factors for major proposals and consistently met deadlines
- Assisted in assigning and coordinating work, oversaw the development of estimates, reviewed for approval
- Initiated and assisted in developing and improving estimating methodology

Rohr Industries 1987 - 1988
Program Financial Analyst
- Collected and tracked costs for assigned programs, provided financial reports

Education
- M.B.A. - Finance, San Diego State University, GPA 3.3
- B.S. Business Administration - Management, San Diego State University, 3.4 GPA. Dean's List
- Certificate in Contract Management, San Diego State University
- Certificate in Cost Analysis, University of San Diego
- Completed 4 of 6 classes toward Level 1 Certification from Defense Acquisition University

Awards & Honors
- Boeing EXPO (Executive Potential) program graduate, 1994
- Superior performance appraisals, especially relative to exceeding expectations
- Various recognition awards

Relevant Skills & Experience
- Top Secret SCI Security clearance with CI polygraph
- Proficient with Microsoft Office Suite, and with PC or Mac
- Some involvement and training in lean manufacturing techniques, and MRP and scheduling systems

Community Leadership
- Planning Commission Chair – City of Chula Vista 2003 - Present
  - Conduct public hearings
  - Review issues and render legislative and quasi-judicial decisions on land use issues
  - Approve/deny Conditional Use Permits and Variances
  - Make recommendations to City Council on land use and policies.
  - Review and approve the City’s General Plan and various specific plans
- Growth Management Oversight Commission – City of Chula Vista 2008 - Present
  - Review and recommend threshold metrics
  - Review growth impacts and compliance with metrics
  - Make recommendations to the Chula Vista City Council
- Redevelopment Advisory Committee Vice Chair – City of Chula Vista 2006 - 2008
  - Review and provide input on redevelopment projects
  - Facilitate public review of redevelopment projects
  - Make recommendations to the Chula Vista Redevelopment Corporation
- Graduate San Diego County District Attorney’s Citizen’s Academy, 2005
LICHTSZAJN
Office of the Superintendent/President

GOVERNING BOARD
APPLICATION MATERIALS & CONFIRMATION LETTERS
CHECK-OFF COVER PAGE

Applicant Name: Jose Lichtszajn, Ph.D.

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APPLICANT INFORMATION:  (Please type or print)

Name:          JOSE L. LICHTSZAJN, Ph.D.

Address:       1458 Woodcrest St. Chula Vista, CA 91910

Telephone:     Home: (619) 421-7622    Cell: (619) 213-3081    Business: (619) 476-3555

Email Address: jolich@cox.net

Years of Residence in the Southwestern Community College District:  Since 1984.

SELECTION CRITERIA
The Provisional Appointment may include, but is not limited to the following criteria:

- Knowledge about the role and mission of Southwestern College and its commitment to the community it serves and in the context of higher education as a whole;
- Commitment to fulfill the ethical and legal responsibilities of trusteeship, unencumbered by private agendas;
- Ability to work collegially and respectfully as a member of a public governing board, understanding that the Board as a whole, not individual trustees, has authority;
- Ability to articulate perspectives while respecting the perspectives of others;
- Willingness to work cooperatively with others and in partnership with the Superintendent/President;
- Ability and willingness to dedicate the time necessary to prepare for and attend regular and special Board meetings and represent the Board at college and community events;
- Commitment to public education, student learning, and student success;
- Commitment to service to the community;
- Willingness and ability to represent those who live in the SWCCD service area; mindful of the perspective of diverse constituencies;
- Willingness to advocate the College District and its interests to the community, area, and State; and/or
- Qualities, background, and experience that will enhance the standing of the College District in the community and State;
- Knowledge about shared governance/collegial consultation and the role of the Board in relation to faculty, staff and students.

APPLICATION QUESTIONS

1.  Please state why you are seeking appointment to the Southwestern Community College District Governing Board?

Having chaired three Psychology departments and with a long history in academic and administrative positions, besides practicing as a psychologist in our community, it is my strong desire to participate and contribute with my knowledge, expertise and bilingual/tricultural background, to advance the goals and mission of the College and to offer to the community the quality of training and services it deserves.
I know I can be a trusted and reliable Board member.

2. What skills, abilities, and experience would you bring to the SCCD Governing Board to assist in carrying out its responsibilities?

1. Twenty five years of involvement in academia and in organizing, planning, program creation and development, participation in numerous graduate and undergraduate university committees, dealing with accrediting agencies, etc. both in Mexico and in the United States.

2. Full awareness of the intricacies and issues related to needs, budgetary concerns, community relations, faculty-student-administration-community realistic interaction, etc.

3. Founder and developer of two university-related counseling centers in Mexico City.

4. Founder and Chairman of a then new university undergraduate psychology school at Universidad Anahuac in Mexico City.

5. Held positions of Dean of Students (University of the Americas in Mexico City) and Chairman of three university psychology programs: Anahuac University and Graduate Program in Clinical Psychology at the Universidad Nacional Autonoma de Mexico, and at the former United States International University in San Diego, CA.

6. Former Director of Clinical Training at United States International University in San Diego.

7. Former consultant and supervisor to a governmental agency in Tijuana, B.C. (DIF) working with battered women and crisis intervention.

8. I am involved in part-time private practice of psychology in Chula Vista working with adolescents, adults an couples. I am an Adjunct Professor of Psychology at the California School of Professional Psychology at Alliant University in San Diego.

9. I am an experienced lecture presenter and can represent the College quite adequately in social functions.

10. People who know me describe me as a motivated, likeable team player, an objective problem-solver, not a problem creator.
3. Describe your educational, work, and/or public service background.

Please see above.

4. List your experience or involvement in activities that demonstrate your understanding and support for public education, such as membership on committees/organizations, offices held, volunteer work, and community service.

I was the U.S. representative for the Consejo Binacional de Ensenanza e Investigacion en Psicologia for six years. The Binational Council for Teaching and Research in Psychology integrated and coordinated cultural activities on both sides of the U.S.-Mexico border communities, by offering social services and exchanging lecturers, consultants, etc., between the most important universities in Tijuana and San Diego State University and United States International University in San Diego, CA.

Twice a year I offer a workshop on self-development to a group of elderly women.

I have lectured on topics of marital enrichment, self-improvement, domestic-violence, anger management, etc. to various community groups.

5. What specific involvement have you had with Southwestern College?

My spouse and my step-daughter attended Southwestern College. I took one computer class many years ago. I have counselled many students from the College and have been made aware of the important role the institution plays in the community and in people's lives.

6. Explain your understanding of the Mission of Southwestern College.

Regardless of creed, race, gender, or personal philosophy, all individuals deserve and should obtain an education based on expertise, respect, academic quality and freedom, considering the well-being of the academic and social community at large.

7. Please give an example of how you have handled being part of a voting body when you have had a different point of view or position than the majority of the group?

Many years ago I pressed on the graduate faculty of my program to include courses on ethnic diversity, minorities, gender and racial issues in our curriculum. The majority of my colleagues did not find it to be a basic issue in our training. When it was put to a vote I was outnumbered and lost. A few years later, the accrediting agency (APA) asked them to include these courses or risk obtaining accreditation.

I have been in many positions of leadership and have learned that sometimes you win and often you learn to accept discrepancies of opinion among peers.
8. What is your knowledge of the shared governance/collegial consultation process and how it applies to the Board’s role at Southwestern College?

The Board has to juggle, integrate, and take into account the needs, expectations, and reality of all the members of the college community. Knowing that it is impossible to please everybody one must always keep in mind to best interests of the college and its members as well as those of the community it serves, in a fair, democratic, respectful, and objective way.

9. Please comment regarding your regular use of email as a communication tool.

Pressed by the advancement of technology as well for academic and social reasons, it is hard for me not to run to the computer on a daily basis to stay in touch with the university, my students, some clients, family and friends.

10. Do you intend to run for this Trustee position in the 2012 election?

☐ Yes  ☐ No  ☒ Uncertain
CERTIFICATION OF QUALIFICATIONS

Please check ☒ each box:

☒ I understand that upon appointment I would be required to file a Conflict of Interest Statement and take an Oath of Office.

☒ I certify I am not disqualified to hold this office because of a conviction of any of the crimes on the attached list and further certify I am not otherwise disqualified under the California Constitution or statutes from holding public office.

☒ I certify I am a registered voter and that I reside within the Southwestern Community College District. I attest the foregoing information is true to the best of my knowledge.

Signature of Applicant  
Date

NOTE: Information contained on this application may be subject to verification.

FURTHER VERIFICATIONS

Please check ☒ each box:

☒ I understand that this application in its entirety is a public document and will be posted on the Southwestern Community College District web site, provided in the Public Agenda, and made available through the Public Records Act if requested.

☒ I understand and am willing to commit the time involved in preparing for and attending regular Governing Board meetings, special meetings (generally every 2\textsuperscript{nd} and 4\textsuperscript{th} Wednesdays of each month), college and community events.

☒ I understand that Governing Board members are held to Ethics and Conflict of Interest SCCD policies and procedures and that the California Fair Political Practices Commission (FPPC) may become involved if allegations of conflict of interest or ethics violations occur.

Signature of Applicant  
Date
CRIMES THAT DISQUALIFY AN APPLICANT FROM BEING APPOINTED

The following list of crimes and conviction which precludes a person from holding public office in the State of California. Conviction of these crimes renders a person “forever disqualified from holding any office in this state.”

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- **Officer asking or receiving bribes** (Penal Code §§ 68, 88)
- **Receiving gratuity for appointment to office** (Penal Code § 74)
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- **Giving or offering bribe to Councilman or Supervisor** (Penal Code § 165)
- **Misappropriation of public funds** (Penal Code § 424)
- **Interference with work or discipline of, or giving certain articles to prisoners** (Penal Code § 2772)
- **Interference with or giving certain articles to convicts** (Penal Code § 2790)
- **Officer making contracts in which he or she is interested** (Government Code § 1097)
- **Members of the Legislature convicted of any crime** (Government Code § 9055)
- **Corrupting the voting process** (Election Code § 18501)

Please note that in addition to the above restrictions, Government Code § 1126 prohibits any local agency official from engaging

“in any employment, activity, or enterprise for compensation which is inconsistent, incompatible, in conflict with, or inimical to his or her duties as a local agency officer or employee or with the duties, functions, or responsibilities of his or her appointing power or the agency by which he or she is employed.”
July 25, 2011

Governing Board
Southwestern Community College District
900 Otay Lakes road
Chula Vista, CA 91910

Dear Board Members:

One of the reasons that make me proud of being a Chula Vista resident for 25 years is the existence of Southwestern College. The College adds quality, respect, and culture to this area. At a personal level, it provided members of my family the stepping stone to a higher professional education and quality of life.

In gratefulness, respect, and love for the Institution, it is time to give back to the College the benefit and expertise I acquired during 25 years of being an academician, a university administrator and departmental chairman as well as a practicing psychologist. It is for this reason that I respectfully request that you consider my application for Seat # 3 for the Provisional Appointment to the Governing Board of the Southwestern Community College District.

Since I became aware of this opening just a couple of days ago and am rushing it to you before the deadline, hoping to meet with you at your earliest convenience.

Should you require additional information please do not hesitate to contact me.

Sincerely,

[Signature]

JOSE L. LICHTSZAJN, Ph.D.
California License # PSY 11488
JOSE LICHTSZAJN, Ph.D.
CLINICAL AND CONSULTING PSYCHOLOGY

224 Landis Avenue • Chula Vista, CA 91910
Phone: (619) 476-3555 • Fax: (619) 691-1144
E-mail: jolich@cox.net • Cellular: (619) 213-3081

CURRICULUM VITA

EDUCATION:

Ph.D. Doctorate in Clinical Psychology.
Universidad Nacional Autonoma de Mexico. Mexico, D.F.
Doctor en Psicología Clínica Summa Cum Laude. 7/ 1979
Recipient of the University’s Gabino Barreda Award for outstanding doctoral studies.

Internship in Clinical Psychology.

Clinical Psychology Graduate Program. The University of Texas at Austin 8/1963 – 6/1964
Organization of American States Fellowship

PRIVATE PRACTICE.

In private practice for over two decades of trilingual clinical private practice, combined with clinical doctoral level teaching, as well as with supervising mental health practitioners in private practice. Conducts multidisciplinary therapy with a strong emphasis on solution-oriented, cognitive-behavioral interventions, in areas of anger, stress, and crisis management, conflict in the workplace, mood disorders, anxiety disorders, interpersonal/couple relations, multicultural, minorities, and ethnically diverse environments and populations, especially Latinos, working with adolescents and adults, in the individual and couples modalities.

Consultant and lecturer at various mental health clinics, agencies and organizations on multicultural and ethnic diversity issues, in clinical practice and in the workplace, especially in regards to Latino populations. Mexico, D.F. 1979 – 1982 • U.S.A. 2/1982 - Present
CLINICAL POSITIONS:

CONSULTANT AND CLINICAL STAFF SUPERVISOR:
CAPI-INTEGRA OUTPATIENT CLINIC, Tijuana, B.C. Mexico.
Clinical staff supervisor. 7/2002 - 6/2005

C-I is an agency providing outpatient short-term services to members of the U.S.-Mexican border community.
The professional clinical staff deals mostly with issues concerning anxiety and mood disorders, domestic violence, crisis intervention, as well as referrals from various industries and maquiladoras -assembly plants- regarding workplace and human relations issues.

RECENT ACADEMIC POSITIONS:

ADJUNCT PROFESSOR. Clinical Psy.D. Graduate Program. California School of Professional Psychology at Alliant International University.
San Diego, CA 8/2003 - Present

PROFESSOR. Clinical Psychology Program. California School of Professional Psychology at Alliant International University. San Diego, CA, 8/2001 - 6/2003

Courses:
Cultural Diversity: Service delivery
Introduction to Psychotherapy
Group and Systems Psychotherapy
Clinical Consultation Group

ACADEMIC ADMINISTRATIVE POSITIONS.


Responsible for administering and overseeing a two hundred students graduate program in clinical psychology. Some of the duties included new projects development, curriculum planning, academic quality control, peer review, budget management, faculty selection, screening student applicants, faculty retention and promotion, ethics committee, etc.
DIRECTOR. Applied/General Psychology Program. United States International University.  
School of Human Behavior. San Diego, CA 1991 – 1993

Responsible for administering and overseeing a graduate program in the applied and general psychology merged programs. Some of the duties included new projects development, curriculum planning, academic quality control, peer review, budget management, faculty selection and hiring, screening student admissions, etc.

DIRECTOR OF CLINICAL TRAINING. Clinical Psychology Program. United States International University. School of Human Behavior. San Diego, CA 1982 - 1987

Responsible for the selection and evaluation of clinical training agencies and hospitals for the students in the Clinical Psychology program. Duties included overseeing quality control of supervision and training, clinical practicum teaching, and secondary supervision, organizing inservice training, screening and student assignment to sites, contact with supervisors, etc.


Responsible for administering and overseeing the graduate program in clinical psychology at the largest public university in Mexico City. Some of the functions included new projects development, curriculum planning, academic quality control, of 36 full and part-time faculty, peer review, faculty selection and hiring, course scheduling, teaching, etc.


Established a training center for mental health professionals desiring to obtain a certificate in integrative-cognitive-behavioral psychotherapeutic modalities. The functions included directing the program, and being responsible for faculty and candidates selection, curriculum development, teaching, and face-to-face and group supervision of trainees.

The first psychologist to chair the undergraduate psychology department at one of the largest private Catholic universities in the country. Instrumental in planning, developing, and initiating a new program in psychology, including a large experimental psychology laboratory. The program is currently rated as one of the best ones in the country.

**CLINICAL SUPERVISOR.** Counseling and Human Development program. Universidad Iberoamericana. Mexico, D.F. Consultant and staff supervisor at the university’s counseling center. 1975-1976

**DEAN OF STUDENTS.** University of the Americas. Mexico, D.F. 1965 - 1966

**ACTING CHAIRMAN.** Psychology Department. University of the Americas. Mexico, D.F. 1964 - 1965

Acting Chairman of the undergraduate and graduate programs at the then the only American university in Mexico City.

**CLINICAL POSITIONS:**

**CONSULTANT AND CLINICAL STAFF SUPERVISOR:** County of Tijuana. B.C. National System of Integrative Family Development Services (D.I.F.)

*Crisis Center for the Protection of Women.* Tijuana, B.C. Mexico 1999 - 2001

Reorganized the mental health service delivery system for the County in the areas of crisis intervention, outpatient services, domestic violence programs, crisis telephone hotline and a battered women’s shelter. Clinical supervisor for a staff of 10 psychologists.

**GROUP FACILITATOR:** Universidad Iberoamericana del Noroeste.

Human Development and Counseling Program.

Tijuana, B.C., MEXICO. 1995 - 1996

Led an ongoing counseling group for graduate students enrolled in the university’s Counseling and Human Development program.

**STAFF GROUP THERAPIST.** Family Stress Center,

Chula Vista, CA 1993 - 1994
Conducted ongoing weekly group sessions with the agency’s staff to facilitate and manage work-related issues, stress, interpersonal relations, burnout, assertiveness, etc.

**CONSULTANT AND CLINICAL SUPERVISOR.** University Mental Health Center. Universidad Iberoamericana. Mexico, D.F. 1976 - 1979

Consultant and individual and group supervisor of the clinical staff at this large private catholic university counseling center. Provided training in short-term psychotherapy and was instrumental in developing crisis management teams.


Planned, organized, and established a mental health center associated to the psychology department created to serve the needs of the psychology faculty, staff, students and their families in areas of consultation, assessment and counseling with individual, couples, families and groups. Services included the direct training and supervision of graduate students doing their practicum hours at the center.

**PREVIOUS ACADEMIC EXPERIENCE:**


**ASSOCIATE PROFESSOR.** Clinical Psychology Program United States International University. School of Human Behavior. San Diego, CA 1982 – 1993

**Graduate Courses Taught:**
- Clinical Issues in Cultural Diversity and Ethnicity
- Introduction to Individual Psychotherapy
- Applied Psychotherapeutic Techniques: Models of Change
- Clinical Assessment and Interviewing Techniques
- Group and Systems Psychotherapy
- Clinical Practicum Supervision
- Clinical Consultation Groups
Undergraduate Courses taught: 1982 - 2002
Multicultural and Ethnic Diversity.
Introduction to Psychology
Abnormal Psychology
Introduction to Counseling

GUEST PROFESSOR. Clinical Psychology Department. Doctoral Program.
Centro de Enseñanza Tecnica y Superior. CETYS Universidad
Tijuana, Baja California, México.
Graduate courses taught (in Spanish):

PROFESSOR. Clinical Psychology Department. Graduate Program.
Universidad Nacional Autonoma de Mexico. Mexico, D.F.
1979 - 1981

PROFESSOR. Psychology Department. Universidad Ibero-Americana
Mexico, D.F.
1976 – 1981
Universidad Iberoamericana is the largest, most prestigious private Catholic university in Mexico.

PROFESSOR. Counseling and Human Development Program. Graduate Department.
Universidad Iberoamericana.
Mexico, D.F.
1974 - 1977

PROFESSOR. Psychology Department. Universidad Anahuac. Mexico, D.F.
1965 - 1976

ASSOCIATE PROFESSOR. Psychology Graduate School. University of the Americas.
Mexico, D.F.
1965 – 1970

CLINICAL SUPERVISOR. “Personas.” Integrative Psychotherapy Training Institute.
Mexico

CLINICAL LICENSES AND CERTIFICATIONS:

LICENSED PSYCHOLOGIST.
Board of Psychology. State of California. License Psy # 11488

CERTIFIED PSYCHOLOGIST.
Direccion General de Profesiones. Ministry of Public Education. # 732917.
Mexico, D.F. MEXICO

Issued: 6/9/82

Completed EMDR level one training.
Summer, 2000
Certified Neurolinguistic (NLP) Programming Trainer. 
Holman Institute, CA

PROFESSIONAL ASSOCIATIONS:
American Psychological Association
San Diego Psychological Association

PUBLICATIONS:
EDITOR: “Health Psychology Newsletter - Boletin Psicologia de la Salud” Bilingual quarterly publication in Spanish and English on health psychology topics. 2000 - 2006


LANGUAGES SPOKEN:
Tricultural background.
Speaks fluently English, SPANISH, Yiddish. Basic knowledge of French and Italian.

OTHER PROFESSIONAL ACTIVITIES:

A binational organization that represents academic and mental health services institutions at both sides of the Mexico-U.S. border, devoted to the exchange of resources, information, research, and training resources across the border.
PROFESSIONAL HONORS & DISTINCTIONS:

Medal for outstanding contributions to Mexican and International Psychology and Founder of the Psychology Department.
Anahuac University. Mexico, D.F. November, 2005

1998 OUTSTANDING CONTRIBUTION TO THE UNIVERSITY AWARD.
ALUMNI ASSOCIATION. Universidad de las Americas.
Mexico, D.F. September, 1998

1997 Special Honors Award “Professor Emeritus and Founder of the Psychology Department” Universidad Anahuac. Mexico D.F. November, 1997

REFERENCES: Available upon request.
LOPEZ, MANUEL R. JR.
Office of the Superintendent/President

**GOVERNING BOARD**

**APPLICATION MATERIALS & CONFIRMATION LETTERS**

**CHECK-OFF COVER PAGE**

Applicant Name: Manuel Raul Lopez, Jr.

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*Mission Statement: Southwestern Community College District serves a diverse community of students by providing a wide range of dynamic and high quality educational programs and comprehensive student services. We promote student learning and success by committing to continuous improvement that includes planning, implementation, assessment, and evaluation.*
SOUTHWESTERN COMMUNITY COLLEGE DISTRICT
Application for Governing Board Provisional Appointment

The appointee will hold office until the next Governing Board Member election, which occurs at the next Statewide General Election on November 6, 2012. [EC § 5091(e)]

The Application for Provisional Appointment to the Governing Board of the Southwestern Community College District (SCCD) is available on-line at www.swccd.edu/govboardapp or by hard copy by calling 619.482.6301.

MINIMUM QUALIFICATIONS
Applicant must:
1. Be a registered voter;
2. Be a resident of the Southwestern Community College District. Note: An employee of the SCCD may not be sworn into office as an elected or appointed member of the College District’s Governing Board unless and until he/she resigns as an employee. [EC § 35107]

APPLICATION DEADLINE
This application must be received no later than July 27, 2011, by 4:00 p.m. Applications may be mailed, faxed, scanned and emailed, or hand-delivered to:

Denise Whittaker, Interim Superintendent/President and Secretary to the Board
Southwestern Community College District
Office of the Superintendent/President
900 Otay Lakes Road
Chula Vista, CA 91910
Phone: 619.482.6301
Fax: 619.421.0346
Email: president@swccd.edu

REQUIRED MATERIALS
1. Completed Application for Governing Board Provisional Appointment
2. Signed Certification of Qualifications form as included in the Application form
3. Resume
4. Letter of Interest addressed to Governing Board Members
APPLICANT INFORMATION: (Please type or print)

Name: Manuel R. Lopez Jr.

Address: 233 West Park Ave San Ysidro, Ca. 92173

Telephone: Home: (619) 250-0439 Cell: (619) 250-0439 Business: (619) 250-0439

Email Address: mlopezjr@gmail.com

Years of Residence in the Southwestern Community College District: 42 years

SELECTION CRITERIA
The Provisional Appointment may include, but is not limited to the following criteria:
- Knowledge about the role and mission of Southwestern College and its commitment to the community it serves and in the context of higher education as a whole;
- Commitment to fulfill the ethical and legal responsibilities of trusteeship, unencumbered by private agendas;
- Ability to work collegially and respectfully as a member of a public governing board, understanding that the Board as a whole, not individual trustees, has authority;
- Ability to articulate perspectives while respecting the perspectives of others;
- Willingness to work cooperatively with others and in partnership with the Superintendent/President;
- Ability and willingness to dedicate the time necessary to prepare for and attend regular and special Board meetings and represent the Board at college and community events;
- Commitment to public education, student learning, and student success;
- Commitment to service to the community;
- Willingness and ability to represent those who live in the SWCCD service area; mindful of the perspective of diverse constituencies;
- Willingness to advocate the College District and its interests to the community, area, and State; and/or
- Qualities, background, and experience that will enhance the standing of the College District in the community and State;
- Knowledge about shared governance/collegial consultation and the role of the Board in relation to faculty, staff and students.

APPLICATION QUESTIONS

1. Please state why you are seeking appointment to the Southwestern Community College District Governing Board?

I want to help and contribute my experience of shared governance and leadership to the Southwestern Community College District. I believe proper and robust representation is needed in these trying fiscal times. As a member of the Southwestern Community College Governing Board, I worked with the board on critical issues such as accreditation, various policies, and district business.
2. What skills, abilities, and experience would you bring to the SCCD Governing Board to assist in carrying out its responsibilities?

I have served as President of the Associated Student Organization (ASO) and as Student Trustee for the Southwestern Community College District (SCCD) Governing Board. The experience that I attained while serving in both capacities simultaneously will be a positive contribution. I worked with students on a day-to-day basis, I served on college committees, and provided an advisory vote while serving on the Governing Board. My strong knowledge and experience with the shared consultation process allows me to hit the ground running.

Additionally, I bring open and fair communication, a rich community perspective, dedication, commitment, and passion for serving the Southwestern Community College District.

3. Describe your educational, work, and/or public service background.

I am a graduate from Southwest High School and have received an Associate of Arts Degree in Liberal Arts from Southwestern College. I have attended Southwestern College off and on since graduating from high school. While attending college I also was in the work force. Unfortunately, due to a work related disability, I returned to Southwestern to pursue my studies to transfer to a university. The challenge of going to school, work, and having a disability, never detered my goal of achieving my education.

I have worked many jobs since the age of nine. I have worked as a custodian, grocery store bagger, gas station attendant, cashier, delivery driver, warehouse manager, work-study custodian at Southwestern, administrative assistant to the CEO of a corporation "Tacos El Gordo Inc.", and electrician for "Forshay Electrical Inc."

I am a strong representation of who California Community Colleges are.

4. List your experience or involvement in activities that demonstrate your understanding and support for public education, such as membership on committees/organizations, offices held, volunteer work, and community service.

Public education is the foundation for individuals and communities to prosper in society. I am a product of the public school system. I believe it is the great equalizer in society. My own education and life experience proves the importance of a quality public education.

Recently, my public service has been to serve as Associated Student Organization President/Student Trustee for SCCD. I also served as an ASO Senator representing the
Higher Education Centers of the SCCD, I formed the Service Learning Club and Volunteer Club. Additionally, I served the AmeriCorps program for two years. I am a trained mediator through the National Conflict Resolution Center since 2007 and have been involved in my community of San Ysidro and the South Bay for the last 25 years. Much of my involvement has been influenced by my mother who was an active leader in her employee union for decades. This has helped me to understand contractual issues, negotiations, union issues, as well as employee/employer relations. All that I have done has been to enrich our community and our society.

5. What specific involvement have you had with Southwestern College?

Since 1987, I have been involved with the SCCD in committees as a student activist, student representative in the ASO, and as District representative as Student Trustee and community member. The committees are as follows: Accreditation Oversight Committee, Shared Consultation Council, Search Committee for Interim and Permanent Superintendent/President, Freedom of Expression Task Force, Calendar Committee, Curriculum Committee, Cafeteria Remodel Committee, Planning for Higher Education Centers Committees, ASO Ways and Means, Student Center Planning, and Activities, just to name a few.

I have dedicated myself to serve and become more involved in the Southwestern Community College District

6. Explain your understanding of the Mission of Southwestern College.

SWC Mission Statement

"Southwestern Community College District serves a diverse community of students by providing a wide range of dynamic and high quality educational programs and comprehensive student services.

The District provides educational opportunities in the following areas:
• associate degree and certificate programs • transfer • professional, technical, and career advancement • basic skills • personal enrichment • non-credit adult education • community services • economic, workforce, and community development

We promote student learning and success by committing to continuous improvement that includes planning, implementation, assessment, and evaluation."

As is stated above, Southwestern College is here as an institution to provide well rounded public education at the collegiate level so those in our community can become educated and achieve goals individually and for their families who have been able or who have not been able to accomplish. Lastly, to produce members of our community to contribute to society in a positive and meaningful way.
7. Please give an example of how you have handled being part of a voting body when you have had a different point of view or position than the majority of the group?

My experiences as Student Trustee and in ASO leadership have provided many opportunities to be part of a voting body. Through Board meetings, Executive and Senate meetings as well as the numerous committees I participated on, I took my vote and role very seriously. I have learned to make sure issues are thoroughly discussed, and debated in order to cast educated votes.

Being on these voting bodies I have learned to listen to everyone's opinion and different views. After full discussion, once the vote is taken the outcome must be respected by the committee and then the next issue can be addressed. The votes are generally by majority rule unless specified by another voting procedure. Everyone should acknowledge the process and hard work that the committee has done in order to arrive at its decision.

8. What is your knowledge of the shared governance/collegial consultation process and how it applies to the Board's role at Southwestern College?

Shared Governance was established through the California Legislature in the 1980's to ensure participatory feedback from all constituents of the college. Through the process of shared consultation, students, staff, faculty, and administration can provide feedback and opinion on matters that impact the college. There are variations to this, but in general, the feedback then goes to the Superintendent/President who then makes the recommendation to the Governing Board for final approval. The Governing Board may take support or reject the Superintendent/President recommendation. The Governing Board's role is to address the policy and direction of the district. It is not to make decisions on the day-to-day operations of the district.

9. Please comment regarding your regular use of email as a communication tool.

Email is a necessary communication tool that is a valuable asset to everybody in the SCCD and society. I use email as a regular means of communication.

10. Do you intend to run for this Trustee position in the 2012 election?

☒ Yes ☐ No ☐ Uncertain
CERTIFICATION OF QUALIFICATIONS

Please check ☑ each box:

☑ I understand that upon appointment I would be required to file a Conflict of Interest Statement and take an Oath of Office.

☑ I certify I am not disqualified to hold this office because of a conviction of any of the crimes on the attached list and further certify I am not otherwise disqualified under the California Constitution or statutes from holding public office.

☑ I certify I am a registered voter and that I reside within the Southwestern Community College District. I attest the foregoing information is true to the best of my knowledge.

Signature of Applicant   Date

NOTE: Information contained on this application may be subject to verification.

FURTHER VERIFICATIONS

Please check ☑ each box:

☑ I understand that this application in its entirety is a public document and will be posted on the Southwestern Community College District web site, provided in the Public Agenda, and made available through the Public Records Act if requested.

☑ I understand and am willing to commit the time involved in preparing for and attending regular Governing Board meetings, special meetings (generally every 2nd and 4th Wednesdays of each month), college and community events.

☑ I understand that Governing Board members are held to Ethics and Conflict of Interest SCCD policies and procedures and that the California Fair Political Practices Commission (FPPC) may become involved if allegations of conflict of interest or ethics violations occur.

Signature of Applicant   Date
CRIMES THAT DISQUALIFY AN APPLICANT FROM BEING APPOINTED
The following list of crimes and conviction which precludes a person from holding public office in the State of California. Conviction of these crimes renders a person "forever disqualified from holding any office in this state."

- Bribing executive officer (Penal Code § 67)
- Officer asking or receiving bribes (Penal Code §§ 68, 88)
- Receiving gratuity for appointment to office (Penal Code § 74)
- Judicial Officer who has asked for or received emoluments, gratuities, rewards, or the fee of a stenographer (Penal Code § 94)
- Giving or offering bribe to Councilman or Supervisor (Penal Code § 165)
- Misappropriation of public funds (Penal Code § 424)
- Interference with work or discipline of, or giving certain articles to prisoners (Penal Code § 2772)
- Interference with or giving certain articles to convicts (Penal Code § 2790)
- Officer making contracts in which he or she is interested (Government Code § 1097)
- Members of the Legislature convicted of any crime (Government Code § 9055)
- Corrupting the voting process (Election Code § 18501)

Please note that in addition to the above restrictions, Government Code § 1126 prohibits any local agency official from engaging

"in any employment, activity, or enterprise for compensation which is inconsistent, incompatible, in conflict with, or inimical to his or her duties as a local agency officer or employee or with the duties, functions, or responsibilities of his or her appointing power or the agency by which he or she is employed."
Manuel R. Lopez Jr
233 West Park Ave
San Ysidro, Ca. 92173
PH#619-250-0439

SCCD Governing Board Appointment Interest Letter

I am interested in the position of Southwestern Community College Governing Board vacant seat for reasons of humility. I wish to contribute my skills, abilities, and experiences in help the district continue on the direction they are heading which is the future of Southwestern College. My intentions are positive and working together so we get it done for our district and society.
233 WEST PARK AVE • SAN YSIDRO, CA. 92173
619-250-0439 • MLOPEZJR1969@GMAIL.COM

MANUEL RAUL LOPEZ JR.

OBJECTIVE

To help give an educational experience in the workplace and contribute to the community that we live in. To assist in making Southwestern Community College District for our society of all ages.

EDUCATION

[8/1987-5/2011] [Southwestern Community College] [Chula Vista, Ca.]
{ Liberal Arts Degree }
[Americorp Member, Service Learning Club President, Volunteer Club President, Associated Student Organization Senator, Social V.P., and Associated Student Organization President and Southwestern Community College District Student Trustee.]

WORK OF EXPERIENCE

[ 7/1987--4/1993 ] [ San Ysidro School District ] [ San Ysidro, Ca.]
{ Substitute Custodian }
[ Maintaining Clean Campuses up to education Codes

LANGUAGES

English and Spanish language, I speak, read and write it.
REFERENCES

Dr. Angelica Suarez~ V.P. of Student Affairs at Southwestern Community College District. Phone Number: 619-518-4876

Dawn Taft~ Coordinator of Cooperative Work Experience/Service Learning at SCCD Phone Number: 619-9972176

Arlie Ricasa~ Director of Student Development at SCCD and Sweetwater Governing Board Member. Phone Number: 619-988-1200

Rachel Marquez-Madden~ San Ysidro Governing Board Member. Phone Number: 619-841-4007

Jaime Abarca~ San Ysidro School Teacher. Phone Number: 619-316-1549
Office of the Superintendent/President

GOVERNING BOARD
APPLICATION MATERIALS & CONFIRMATION LETTERS
CHECK-OFF COVER PAGE

Applicant Name: Meliton (Mel) Lopez

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Mission Statement: Southwestern Community College District serves a diverse community of students by providing a wide range of dynamic and high quality educational programs and comprehensive student services. We promote student learning and success by committing to continuous improvement that includes planning, implementation, assessment, and evaluation.
SOUTHWESTERN COMMUNITY COLLEGE DISTRICT
Application for Governing Board Provisional Appointment

The appointee will hold office until the next Governing Board Member election, which occurs at the next Statewide General Election on November 6, 2012. [EC § 5091(a)]

The Application for Provisional Appointment to the Governing Board of the Southwestern Community College District (SCCD) is available on-line at www.swccd.edu/govboardapp or by hard copy by calling 619.482.6301.

MINIMUM QUALIFICATIONS
Applicant must:
1. Be a registered voter;
2. Be a resident of the Southwestern Community College District. Note: An employee of the SCCD may not be sworn into office as an elected or appointed member of the College District’s Governing Board unless and until he/she resigns as an employee. [EC § 35107]

APPLICATION DEADLINE
This application must be received no later than July 27, 2011, by 4:00 p.m. Applications may be mailed, faxed, scanned and emailed, or hand-delivered to:

Denise Whitaker, Interim Superintendent/President and Secretary to the Board
Southwestern Community College District
Office of the Superintendent/President
900 Otay Lakes Road
Chula Vista, CA 91910
Phone: 619.482.6301
Fax: 619.421.0346
Email: president@swccd.edu

REQUIRED MATERIALS
1. Completed Application for Governing Board Provisional Appointment
2. Signed Certification of Qualifications form as included in the Application form
3. Resume
4. Letter of interest addressed to Governing Board Members
APPLICANT INFORMATION: (Please type or print)

Name: Melliton (Mel) Lopez

Address: 1274 Wild Iris Place, Chula Vista, CA 91913

Telephone: Home: (619) 947-6529 Cell: (619) 207-8324 Business: (N/A)

Email Address: mellopez@cox.net

Years of Residence in the Southwestern Community College District: 10 since retirement & 6 prior to retirement

SELECTION CRITERIA
The Provisional Appointment may include, but is not limited to the following criteria:

- Knowledge about the role and mission of Southwestern College and its commitment to the community it serves and in the context of higher education as a whole;
- Commitment to fulfill the ethical and legal responsibilities of trusteeship, unencumbered by private agendas;
- Ability to work collegially and respectfully as a member of a public governing board, understanding that the Board as a whole, not individual trustees, has authority;
- Ability to articulate perspectives while respecting the perspectives of others;
- Willingness to work cooperatively with others and in partnership with the Superintendent/President;
- Ability and willingness to dedicate the time necessary to prepare for and attend regular and special Board meetings and represent the Board at college and community events;
- Commitment to public education, student learning, and student success;
- Commitment to service to the community;
- Willingness and ability to represent those who live in the SWCCD service area; mindful of the perspective of diverse constituencies;
- Willingness to advocate the College District and its interests to the community, area, and State; and/or
- Qualities, background, and experience that will enhance the standing of the College District in the community and State;
- Knowledge about shared governance/collegial consultation and the role of the Board in relation to faculty, staff and students.

APPLICATION QUESTIONS

1. Please state why you are seeking appointment to the Southwestern Community College District Governing Board?

I am a strong advocate for the California Community College System and consider it a life line especially for students of limited financial resources. They can begin their academic program locally and transfer to a degree granting institution in as little as two years of study. I also believe one the best contribution community colleges offer is the
path to certification in trades and other skilled jobs which offer better compensation. It also fills a void in the community for all who are. I believe, one of the most unique contributions of community colleges, is the opportunity it offers to members of the community at large. People of all ages can enroll in programs and workshops for the sheer joy of learning new things and meeting people who share their passion for learning and growing.

2. What skills, abilities, and experience would you bring to the SCCD Governing Board to assist in carrying out its responsibilities?

I bring 45 years of successful experience in all level of public education in California. Twenty (20) of those years as a superintendent of schools. I have worked with nine (9) different boards of trustees. By and large, the board members with whom I worked possessed the skills and personal disposition to work as a team. In the process I came to understand the dynamics and skills necessary to develop relationships essential to successfully move the institution’s mission forward. I have been successful in building consensus among individuals whose point of view/agenda was not consistent with that of other members of the enterprise or the mission of the enterprise.

3. Describe your educational, work, and/or public service background.

As mentioned above, I have been a superintendent of school for 20 years. Prior to that I held central office positions as assistant superintendent in the areas of curriculum/instruction and human resources. I have been a classroom teacher at every grade level (K-12); I have been a university professor at the assistant and associate levels. I have been a teacher of adults in such subjects as Spanish, American Constitution and Jurisprudence & English as Second Language. In addition I have been a successful grant writer, parent educator, and member of a variety of advocacy groups in the communities I have worked. I have written and got funding for many special programs not funded by the local school budgets. These include projects in Music and Arts Education, Bilingual Education, Early Child hood Education, and Parent Training.

4. List your experience or involvement in activities that demonstrate your understanding and support for public education, such as membership on committees/organizations, offices held, volunteer work, and community service.

I am an example of the power of the power of America's Public Schools Where else in the world could a former goat/sheep herder end up with a Ph. D at age 39? The American public education is the jewel in the crown of the nation. It is a treasure and therefore I try to instill in all its citizen to promote it participate it and fund it therefore, as an educational leader. I have strived to engage parents and the community at large to support. To that end I supported the Parent-Teacher Association, but also other advocacy groups who did
not support the traditional PTA, but none the less they wanted to be active in supporting their schools and their children. However, as important as parent advocacy groups are in educating the students of the community it is not enough. Education is the responsibility of the community as a whole. To that end, I participated and was active in community organizations such as the chamber of Commerce, and service organizations such as Rotary International and grassroots organizations which dealt with housing, police, and legal issues.

5. What specific involvement have you had with Southwestern College?

My most important involvement was sending three of my children to begin their post high school education at community college one of whom began her post high school academic program here at Southwestern. I used also the football field for about six years to run five miles daily during my lunch hour. I was instrumental in working with the college administration to set up a preschool program as part of the CVUSD desegregation effort.

6. Explain your understanding of the Mission of Southwestern College.

As I understand it and have witnessed, the mission of any community college, including Southwestern, is to provide students within its jurisdiction, the opportunity to begin their post high school education by enrolling in a transfer program which enables them to transfer to a degree granting institution after completing a specific number of academic units. In addition it serves as an institution where young (and not so young) people can get training in specific skills that lead directly to employment. As importantly, it offers the community as a whole, the opportunity to engage in learning new skills and hone the skills they already have as well as take courses and workshops for the sheer joy of self awareness and self development.

7. Please give an example of how you have handled being part of a voting body when you have had a different point of view or position than the majority of the group?

I was a member and, often still attend, the meetings of a group of community leaders named Los Amigos of Orange County. The group meets once week and listens to concerns/complaints from members of the community regarding problems they have encountered while dealing with city departments and personnel. We respectfully listen to all who have a problem to bring before the group. Every issue is considered important. The group has to make a decision about prioritizing the issues based on perceived severity if it is priority. However, invariably there are different perspectives regarding what issues fall within the scope of the group's mission. I try to advocate for issues that I think are most urgent. However, when there is disagreement, I try seriously to see both sides of the issue. I try to sincerely evaluate the pros and cons of the argument before arriving to a decision on the matter usually, unless it violates my core values, I will yield to the majority. It has worked well for me.

8. What is your knowledge of the shared governance/collegial consultation process and how it applies to the Board’s role at Southwestern College?

My knowledge of shared governance/collegial consultation has been informed by my
work with nine (9) school governing boards. When board members trusted and respected each other, there were few if any, serious disagreement or rancor. I believe that the boards with which I worked, were more effective when they saw their role as boards of directors of an important and essential enterprise. They came to the meeting well informed and ready to make wise decision. They knew the Brown Act requirements and adhered to them. There was respectful collegiality. Decisions were made on a thorough understanding of the issues because they had made an effort to come to the meeting well informed.

Aside a casual acquaintance with a couple of members of the current board. I know very little about the dynamics of the governing board of Southwestern Community College. Like Will Rogers said, "All I know is what I read in the papers."

9. Please comment regarding your regular use of email as a communication tool.

I use e-mail as the main tool for communicating with friends and family (I have family and friends all over the country and Mexico), doing research, and contacting my elected officials.

10. Do you intend to run for this Trustee position in the 2012 election?

☐ Yes  ☒ No  ☐ Uncertain
CERTIFICATION OF QUALIFICATIONS

Please check ☑ each box:

☑ I understand that upon appointment I would be required to file a Conflict of Interest Statement and take an Oath of Office.

☑ I certify I am not disqualified to hold this office because of a conviction of any of the crimes on the attached list and further certify I am not otherwise disqualified under the California Constitution or statutes from holding public office.

☑ I certify I am a registered voter and that I reside within the Southwestern Community College District. I attest the foregoing information is true to the best of my knowledge.

Signature of Applicant: [Signature]
Date: 1-25-11

NOTE: Information contained on this application may be subject to verification.

FURTHER VERIFICATIONS

Please check ☑ each box:

☑ I understand that this application in its entirety is a public document and will be posted on the Southwestern Community College District web site, provided in the Public Agenda, and made available through the Public Records Act if requested.

☑ I understand and am willing to commit the time involved in preparing for and attending regular Governing Board meetings, special meetings (generally every 2nd and 4th Wednesdays of each month), college and community events.

☑ I understand that Governing Board members are held to Ethics and Conflict of Interest SCCD policies and procedures and that the California Fair Political Practices Commission (FPPC) may become involved if allegations of conflict of interest or ethics violations occur.

Signature of Applicant: [Signature]
Date: 1-25-11
CRIMES THAT DISQUALIFY AN APPLICANT FROM BEING APPOINTED

The following list of crimes and conviction which precludes a person from holding public office in the State of California. Conviction of these crimes renders a person “forever disqualified from holding any office in this state.”

- Bribing executive officer (Penal Code § 67)
- Officer asking or receiving bribes (Penal Code §§ 68, 88)
- Receiving gratuity for appointment to office (Penal Code § 74)
- Judicial Officer who has asked for or received emoluments, gratuities, rewards, or the fee of a stenographer (Penal Code § 94)
- Giving or offering bribe to Councilman or Supervisor (Penal Code § 165)
- Misappropriation of public funds (Penal Code § 424)
- Interference with work or discipline of, or giving certain articles to prisoners (Penal Code § 2772)
- Interference with or giving certain articles to convicts (Penal Code § 2790)
- Officer making contracts in which he or she is interested (Government Code § 1097)
- Members of the Legislature convicted of any crime (Government Code § 9055)
- Corrupting the voting process (Election Code § 18501)

Please note that in addition to the above restrictions, Government Code § 1126 prohibits any local agency official from engaging

"in any employment, activity, or enterprise for compensation which is inconsistent, incompatible, in conflict with, or inimical to his or her duties as a local agency officer or employee or with the duties, functions, or responsibilities of his or her appointing power or the agency by which he or she is employed."
July 18, 2011

Trustees, Board of Education
Southwestern Community College District
900 Otay Lakes Road
Chula Vista, California 91910

Dear Members of the Board,

By means of this letter and the enclosed professional resume, I would like for the Board of Trustees of Southwestern Community College, to consider my candidacy for the position of interim board member. I was sorry to read about the departure of Nick Aguilar from his position on the board, especially since his decision was based on serious health issues. I wish him well.

I am a retired educator. I spent 45 years in the California public school system. Twenty of those years as superintendent of schools in two school districts, one in Northern California and one in Orange County, California.

Since my retirement I have work as interim superintendent, learning coach for classroom teachers, mentor for elementary and high school principals and served on the Board of Institutional Reviewers for the California State Department of Education.

During my career, I taught every grade level, (K-12) and have held most of the officially designated administrative positions in the public schools system.

During my tenure as Superintendent of Schools, I worked with nine (9) different school boards. I believe I had a very strong professional and personal relationship with each of these boards as policy makers and as individuals with one exception. However, I did not allow this to distract me from focusing on the mission/purpose of providing quality education to each student served by the district.

I hold the California Community College System in great regard. All four of my children began their post high school education at community colleges. They are now very successful individuals and I will always be grateful to the community colleges in California. I am a committed advocate for these institutions.

I look forward to the opportunity to meet with you and discuss my qualifications and commitment to the California Community Colleges. I believe I bring a wealth of experiences, skills and knowledge that can help move the goals of the board forward.

Sincerely,

Mel Lopez, PhD.

En: Professional resume highlighting my career.
Professional Resume  
(abbreviated)

Mel Lopez, Ph.D.

Education:  B.A. University of Texas, M. A., CSU-Fullerton, Ph.D. Wayne State University, Detroit

Professional Credentials:  General Teaching K-8, General School Services K-12, Standard Supervision, California Life Diploma (K-8) and Diploma for Teaching "The Child with Specific Learning Disabilities in Reading"

Professional Experience:  20 years as superintendent of Schools plus experience in the following areas:
Classroom Teacher K-12, Secondary School Counselor (9-12), Coordinator for Special Projects (Riverside County Office of Education), Elementary & High School Principal, Director of the Teacher Corps Program, UC Santa Cruz, Associate professor, University of the Pacific, Associate Professor & Coordinator of the Single Subject, Multiple Subject Credential and Tier I & Tier II Administrative credential/certificate programs at Chapman University, Principal (K-12), Assistant Superintendent (Human Resources & Curriculum and Instruction), Adjunct Professor at several Colleges and Universities, Member, BIR (Board of Institutional Reviewers, California Department of Education (in charge of accreditation for all Schools of Education Programs in the state colleges and universities, public and private), Principals’ Mentor/Teachers Learning Coach in low performing elementary secondary schools

Current Status:  Retired, Volunteer as Respite Care Provider, Court Appointed Special Advocate (CASA), for children in the foster care system, studying to enhance my gardening skills, and enjoying family life. Restless!

Recommendations:  Upon request

Mel Lopez, PhD
1274 Wild Iris Place
Chula Vista, CA 91913
Telephone: 619 947-6529; Cell: 619 207-8324
Office of the Superintendent/President

GOVERNING BOARD
APPLICATION MATERIALS & CONFIRMATION LETTERS
CHECK-OFF COVER PAGE

Applicant Name:  Donald G. McDermott

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*Mission Statement:* Southwestern Community College District serves a diverse community of students by providing a wide range of dynamic and high quality educational programs and comprehensive student services. We promote student learning and success by committing to continuous improvement that includes planning, implementation, assessment, and evaluation.
APPLICANT INFORMATION: (Please type or print)

Name: DONALD G. MCDERMOTT

Address: 71 LEANNA ST

Telephone: Home: (619) 778-8390  Cell: (619) 778-8390  Business: ( )

Email Address: dogm44@cox.net

Years of Residence in the Southwestern Community College District: 19

SELECTION CRITERIA

The Provisional Appointment may include, but is not limited to the following criteria:

- Knowledge about the role and mission of Southwestern College and its commitment to the community it serves and in the context of higher education as a whole;
- Commitment to fulfill the ethical and legal responsibilities of trusteeship, unencumbered by private agendas;
- Ability to work collegially and respectfully as a member of a public governing board, understanding that the Board as a whole, not individual trustees, has authority;
- Ability to articulate perspectives while respecting the perspectives of others;
- Willingness to work cooperatively with others and in partnership with the Superintendent/President;
- Ability and willingness to dedicate the time necessary to prepare for and attend regular and special Board meetings and represent the Board at college and community events;
- Commitment to public education, student learning, and student success;
- Commitment to service to the community;
- Willingness and ability to represent those who live in the SWCCD service area; mindful of the perspective of diverse constituencies;
- Willingness to advocate the College District and its interests to the community, area, and State; and/or
- Qualities, background, and experience that will enhance the standing of the College District in the community and State;
- Knowledge about shared governance/collegial consultation and the role of the Board in relation to faculty, staff and students.

APPLICATION QUESTIONS

1. Please state why you are seeking appointment to the Southwestern Community College District Governing Board?

As a lifelong learner I am interested in ensuring that a quality post-secondary education is available to all. I think that my experience and education would allow me to make a visible contribution to the board and the people of the district.

2. What skills, abilities, and experience would you bring to the SCCD Governing Board to assist in carrying out its responsibilities?
Please refer to my resume. I have many years of public service experience, more than ten of those years as a manager. I have experience in planning and strategy.

3. Describe your educational, work, and/or public service background.

I graduated from the State of NY Regents Degree program in 1982 with a B.A. in history. This involved self-paced study and earning credit by examination. Later, I attended Thomas Jefferson School of Law at night while working as a federal law enforcement officer. I graduated first in my class and was admitted to the California and Federal Bars. After earning my law license, I did pro bono volunteer service at housing clinics in Chula Vista and San Diego.

I am a veteran of the US Army, where I was an enlisted medic with Airborne and Dustoff units. I am a disabled veteran due to Parkinson's Disease linked to exposure to Agent Orange.

I am a former substitute teacher, truck driver and police officer.

I served for more than 21 years in the US Border Patrol. I retired as Assistant Chief in 2008 and was then rehired as Lead Strategy Officer.

4. List your experience or involvement in activities that demonstrate your understanding and support for public education, such as membership on committees/organizations, offices held, volunteer work, and community service.

Please see #1, 2 and 3 above. My entire working career was dedicated to public service.

5. What specific involvement have you had with Southwestern College?

Four of my children have attended SWC.

6. Explain your understanding of the Mission of Southwestern College.

The diversity of Southwestern Community College District creates a unique educational environment that mandates delivery of a variety of high quality, accessible services ranging from degree programs to basic skills and career training. The major challenge is to effectively deliver the right programs to the right customers in order to achieve the most beneficial result for the community within severe budgetary constraints.

7. Please give an example of how you have handled being part of a voting body when you have had a different point of view or position than the majority of the group?

I make my position known articulately and respectfully in the appropriate forum.

I then accept the decision of the majority if my opinion is outvoted.
8. What is your knowledge of the shared governance/collegial consultation process and how it applies to the Board's role at Southwestern College?

I have little knowledge of this process, but I have participated in joint local, state and federal projects that involve the same principles.

9. Please comment regarding your regular use of email as a communication tool.

I use e-mail for business and personal communication on a daily basis.

10. Do you intend to run for this Trustee position in the 2012 election?

☐ Yes  ☐ No  ☑ Uncertain
CERTIFICATION OF QUALIFICATIONS

Please check ☑ each box:

☒ I understand that upon appointment I would be required to file a Conflict of Interest Statement and take an Oath of Office.

☒ I certify I am not disqualified to hold this office because of a conviction of any of the crimes on the attached list and further certify I am not otherwise disqualified under the California Constitution or statutes from holding public office.

☒ I certify I am a registered voter and that I reside within the Southwestern Community College District. I attest the foregoing information is true to the best of my knowledge.

Signature of Applicant  [Signature]  Date 7/21/11

NOTE: Information contained on this application may be subject to verification.

FURTHER VERIFICATIONS

Please check ☑ each box:

☒ I understand that this application in its entirety is a public document and will be posted on the Southwestern Community College District web site, provided in the Public Agenda, and made available through the Public Records Act if requested.

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☒ I understand that Governing Board members are held to Ethics and Conflict of Interest SCCD policies and procedures and that the California Fair Political Practices Commission (FPPC) may become involved if allegations of conflict of interest or ethics violations occur.

Signature of Applicant  [Signature]  Date 7/21/11
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The following list of crimes and conviction which precludes a person from holding public office in the State of California. Conviction of these crimes renders a person “forever disqualified from holding any office in this state.”

- **Bribing executive officer (Penal Code § 67)**
- **Officer asking or receiving bribes (Penal Code §§ 68, 88)**
- **Receiving gratuity for appointment to office (Penal Code § 74)**
- **Judicial Officer who has asked for or received emoluments, gratuities, rewards, or the fee of a stenographer (Penal Code § 94)**
- **Giving or offering bribe to Councilman or Supervisor (Penal Code § 165)**
- **Misappropriation of public funds (Penal Code § 424)**
- **Interference with work or discipline of, or giving certain articles to prisoners (Penal Code § 2772)**
- **Interference with or giving certain articles to convicts (Penal Code § 2790)**
- **Officer making contracts in which he or she is interested (Government Code § 1097)**
- **Members of the Legislature convicted of any crime (Government Code § 9055)**
- **Corrupting the voting process (Election Code § 18301)**

Please note that in addition to the above restrictions, Government Code § 1126 prohibits any local agency official from engaging

“in any employment, activity, or enterprise for compensation which is inconsistent, incompatible, in conflict with, or inimical to his or her duties as a local agency officer or employee or with the duties, functions, or responsibilities of his or her appointing power or the agency by which he or she is employed.”
July 27, 2011

Governing Board Members
Southwestern Community College District
Office of the Superintendent/President
900 Otay Lakes Road
Chula Vista, CA 91910

Dear Board Members,

I would like to apply for a provisional appointment to the Governing Board. I am a long-time resident of the District and would like to volunteer for this position because I think that I could make a viable contribution to the community.

As a law enforcement officer, a life-long learner and the parent of Southwestern students I have developed an understanding of the needs of the community, the students and the District.

It would be an honor to serve on the Board.

Sincerely,

[Signature]

Donald G. McDermott

619 778 8390
Dogm44@cox.net
CA Bar # 226377
Donald Gerard McDermott
71 Leanna Street
Chula Vista, CA 91911
Mobile: 619 778 6390
Day Phone: 619 427 6644
Email: docmd44@cox.net

EDUCATION

Thomas Jefferson School Of Law
San Diego, CA US
Juris Doctor - 12/2007
89 Semester Hours
Major: Law
GPA: 3.5 out of 4.0
Attended Law School part time on academic fellowship.
Admitted to California and Federal Bars.
CA Bar No. 256877

University of the State of NY
Albany, NY US
Bachelor's Degree - 3/1982
136 Semester Hours
Major: History
GPA: 3.0 out of 4.0

WORK EXPERIENCE

US Border Patrol
San Diego, CA US
12/2008 to present
Grade Level: GS 12
Salary: 91,000 USD Per Year
Hours per week: 40

Lead Strategy Officer  Assigned as Lead Strategy Officer to coordinate strategic goals between Border Patrol and the US Attorney's Office. (Contact Supervisor: Yes, Supervisor's Name: Richard Barlow, Supervisor's Phone: 619 216 4000)

US Border Patrol
San Diego, CA US
Grade Level: GS 14
Salary: 142,000 USD Per Year
Assistant Chief Patrol Agent, Division Chief for Operations
As Division Chief for Operations, I was responsible for all Border Patrol Operations in the San Diego Sector, including line watch, checkpoints, special operations and intelligence activity. I formulated and implemented operational concepts and specific plans designed to maximize effective utilization of available resources and monitored results. (Contact Supervisor: Yes, Supervisor’s Name: Richard Barlow, Supervisor’s Phone: 619 216 4000)

US Border Patrol
San Diego, CA US

Salary: 131,000 USD Per Year
Hours per week: 50+

Patrol Agent In Charge, Boulevard Station
As Patrol Agent in Charge of a station expanding from 60 to 150 Agents and moving from a 20 year-old leased facility to new quarters I had the opportunity to learn and implement skills in administration and management. I assembled an efficient, motivated team to address critical issues, and I set goals, monitored progress and provided direction as necessary. More importantly, I initiated operational changes that improved the level of control along the border within the station area of responsibility. All of these changes were made within the context of the Sector and national operational priorities and I ensured that our efforts supported the overall Border Patrol strategy. (Contact Supervisor: Yes, Supervisor’s Name: David Sitchler, Supervisor’s Phone: 619 216 4002)

US Border Patrol
San Diego, CA US

Grade Level: GS-13
Salary: 125,000 USD Per Year
Hours per week: 50

Field Operations Supervisor
I was the Field Operations Supervisor in charge of the Smuggling Interdiction Group, comprised of the Sector Surveillance Team, the Sector Operations Group and the Criminal Alien Apprehension Team. In this assignment, I supervised a special unit concerned with locating and apprehending aggravated felons, investigating alien smuggling organizations, and administering an intelligence program. This unit has developed extensive liaison with law enforcement entities in the US and Mexico, consistently provided the station and the Sector with actionable intelligence information, investigated and dismantled several large alien smuggling organizations, and arrested and prosecuted more than 250 felons in Federal court.

I was also responsible for all administrative, personnel, logistics
and operational activity within the unit. I supervised two Field Operations Supervisors, six Supervisory Patrol Agents and twenty-six Senior Patrol Agents.

I also served as a collateral Mexican liaison officer, and interacted with law enforcement and Intelligence officials in Mexico and the US on a regular basis.

In addition to linewatch support, case management and case review duties, I developed strategic goals for the unit and oversaw deployment of operational resources to achieve these objectives.

I received several letters of commendation, a within grade increase and two cash awards while assigned to these duties. (Contact Supervisor: Yes, Supervisor's Name: ACPA Michael Gregg, Supervisor's Phone: 6192164024)

**US Border Patrol**  
San Diego, CA US  
1/2002 - 5/2003  
Grade Level: GS-13  
Salary: 115,000 USD Per Year  
Hours per week: 50

**Field Operations Supervisor**  
Field Operations Supervisor assigned to linewatch duties.

In this assignment I was responsible for linewatch operations for a large Patrol Group, as well as all associated administrative matters. I made both operational and administrative decisions in order to ensure that business was carried out according to law, policy and guidelines. I received an "Outstanding" rating and a cash award during this assignment.

This assignment involved an in-depth understanding of tactics, intelligence and personnel allocation. I was able to effectively develop tactical intelligence from internal and external sources and tailor operations to address the most important threats to border integrity. (Contact Supervisor: Yes, Supervisor's Name: Michael Pomeroy, Supervisor's Phone: 6196627233)

**US Border Patrol**  
Temecula, CA US  
6/2000 - 12/2001  
Grade Level: GS-13  
Salary: 100,000 USD Per Year  
Hours per week: 50+

**Watch Commander**  
Watch Commander at a large checkpoint station.

During this assignment, I analyzed Intelligence data, traffic
patterns and personnel allocation to effectively operate an interstate checkpoint in an efficient manner.

By "pulsing" and tactical breakdown and setup, I was able to increase the operational hours of the I-15 Checkpoint, while increasing the number of arrests. At the same time, I was able to reduce citizen's complaints from several a day to only a few a month. In order to do this, I developed an in-depth understanding of LMR and dealt effectively with the bargaining unit to design mutually acceptable procedures whose implementation accomplished the mission.

I have been a Field Operations Supervisor in the Brown Field, Temecula and Chula Vista Stations. At Brown Field, I was in charge of a Patrol Group composed of 144 sworn personnel responsible for patrolling some of the most difficult terrain in the county. I handled rescues of agents and aliens, agent-involved shootings, and the day-to-day activities of the patrol Group.

I was a SBPA in the Chula Vista Station and an SPA in the Imperial Beach station. I also served on the Northern Border as a BPA in Swanton, VT. I was assigned as an anti-smuggling agent, an Emergency Response Team Agent, a tactics instructor and an acting supervisor.

I distinguished myself in all of these assignments, receiving an "Outstanding" rating thirteen times, twelve SSP awards and a Quality Step Increase. I also received a Commissioner's Award for graduating first in the class in the 203rd Session of the Border Patrol Academy, and a Special Act Award for lifesaving in Beecher Falls, VT.

I am a veteran of Vietnam service with the US Army, where I served as an airborne enlisted medic, reaching the grade of E-5 prior to discharge.

I also served as a Police Officer from 1974 to 1985 in both uniform and plainclothes assignments.

**JOB RELATED TRAINING**

Border Patrol Academy 05/1987  
Police Academy 04/1975  
Criminal Investigator Course 06/1984  
Border Patrol Supervisor Course 6/1994  

**LANGUAGES**

English
ADDITIONAL INFORMATION

Awards:
Thirteen Outstanding ratings and twelve SSP Awards.
QSI Award in 2003.
Commissioner’s Award, 203rd session, Border Patrol Academy.
Special Act Award, 1991.
Security Clearance
Official Passport
Country Clearance

REFERENCES

Michael Corley          | US Border Patrol | Patrol Agent In Charge
Phone Number:           | 619 250 9507     |               
Reference Type:        | Professional     |               

Carlos Malandris       | US Border Patrol | Border Patrol Operations Officer
Phone Number:           | 619 498 9700     |               
Reference Type:        | Professional     |               

Richard Barlow         | US Border Patrol | Deputy Chief
Phone Number:           | 619 216 4000     |               
Reference Type:        | Professional     |               

Spoken:                | Advanced         |               
Written:               | Advanced         |               
Read:                  | Advanced         |               
Spanish Spoken:        | Advanced         |               
Spanish Written:       | Advanced         |               
Spanish Read:          | Advanced         |               


MORIARTY
Office of the Superintendent/President

GOVERNING BOARD
APPLICATION MATERIALS & CONFIRMATION LETTERS
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Mission Statement: Southwestern Community College District serves a diverse community of students by providing a wide range of dynamic and high quality educational programs and comprehensive student services. We promote student learning and success by committing to continuous improvement that includes planning, implementation, assessment, and evaluation.
APPLICANT INFORMATION:  (Please type or print)

Name:  Patricia Moriarty

Address:  2309 Palomira Court, Chula Vista, CA 91915

Telephone:  Home: (619) 941-2374  Cell: (619) 799-7886  Business: (619) 582-3800

Email Address:  Irishalways@cox.net

Years of Residence in the Southwestern Community College District:  9 years

SELECTION CRITERIA
The Provisional Appointment may include, but is not limited to the following criteria:
- Knowledge about the role and mission of Southwestern College and its commitment to the community it serves and in the context of higher education as a whole;
- Commitment to fulfill the ethical and legal responsibilities of trusteeship, unencumbered by private agendas;
- Ability to work collegially and respectfully as a member of a public governing board, understanding that the Board as a whole, not individual trustees, has authority;
- Ability to articulate perspectives while respecting the perspectives of others;
- Willingness to work cooperatively with others and in partnership with the Superintendent/President;
- Ability and willingness to dedicate the time necessary to prepare for and attend regular and special Board meetings and represent the Board at college and community events;
- Commitment to public education, student learning, and student success;
- Commitment to service to the community;
- Willingness and ability to represent those who live in the SWCCD service area; mindful of the perspective of diverse constituencies;
- Willingness to advocate the College District and its interests to the community, area, and State; and/or
- Qualities, background, and experience that will enhance the standing of the College District in the community and State;
- Knowledge about shared governance/collegial consultation and the role of the Board in relation to faculty, staff and students.

APPLICATION QUESTIONS

1. Please state why you are seeking appointment to the Southwestern Community College District Governing Board?

Southwestern College is one of Chula Vista's best assets. The school has gone through some difficult times recently and I believe I have the skills to work with the Governing Board to move the college forward. Education is in a crisis, with budget cuts, increased tuition at state schools, students and the community are going to be looking to Southwestern for a way to work thought these issues. I would like to be part of the future
2. What skills, abilities, and experience would you bring to the SCCD Governing Board to assist in carrying out its responsibilities?

As a social worker I have the skills to work in collaborative fashion to bring different group together, and to build a consensus. Understanding the "big picture" is also important as well and understanding policies that have an effect on the college. I have worked in health care for over 25 years and understand how Federal, State and local law must be taken in to consideration when developing policy for the college. It is very important to work with the business community so that the students leaving Southwestern are prepared to work in our community. Health care careers are vital and I have the experience to work with the health care community to build those relationships.

3. Describe your educational, work, and/or public service background.

I am the product of public education. I attended public school in New York, Missouri, Florida, and Arizona. I started my college education at Phoenix Community College, moved to Escondido where I attended Palomar College. From there I attended SDSU for undergraduate, to National for a Masters degree, then back to SDSU for a MSW. I have worked in health care all of my life which I see as partners with education and public services.

4. List your experience or involvement in activities that demonstrate your understanding and support for public education, such as membership on committees/organizations, offices held, volunteer work, and community service.

I have been a social worker for 25 years working in the private sector as well as in the public sector. I was President of the Alumni at SDSU for school of social work for three years. I taught Bio-ethics to nursing students at a local college for 2 years. I have been on the Safety Commission for the City of Chula Vista for 5 years, as well as serving on the Human Relations Commission for the City of Chula Vista for 2 years. I have also been on the Eastlake II Home Owners Board for 6 years. I have been an active Rotary member participating in Christmas in October, and many other community activities. I have been a member of AAUW for several years and have always supported public education. Also as a Rotarian I have been involved in our scholarship program for students to attend College. As a social worker in health care I have supported having social work interns from SDSU as well as other colleges.

5. What specific involvement have you had with Southwestern College?

My daughter has been a student at Southwestern for several years. I am very aware of how helpful the disability center is, along with the reading and ESL department. I have presented in several classes about the social work profession. I have attended several community events on campus. Also as a member of AAUW we have supported and assisted young women in the education process.
6. Explain your understanding of the Mission of Southwestern College.

The Mission Statement is very clear and to the point. I support the Mission Statement and would work very hard and am committed to the continuous improvement of the school and to implement planning that would continue to serve the community.

7. Please give an example of how you have handled being part of a voting body when you have had a different point of view or position than the majority of the group?

As a member of the Saftey commission for the City of Chula Vista we often have differences of opinion and share our thoughts in a professional manner. These can be very difficult issues with the public present, who are also often very invested in their point of view. At the end of the day we all come together and remain professional and know we are all on the commission to serve the public. This also holds true for my work on the home owner association. Members of the community have very strong opinions and want to be heard. We all work together, with the staff, and the community in a professional manner to do what is best for all parties.

8. What is your knowledge of the shared governance/collegial consultation process and how it applies to the Board’s role at Southwestern College?

What I understand about shared governance is it can be a balance of responsibility for staff participation and decision making. It is the governing board working with interested groups who may have a certain amount of responsibility over specific areas of decision making. It is a way of promoting best practices and collaborative work. With shared governance the governing board is still responsible for what they were elected to do and must be held accountable.

9. Please comment regarding your regular use of email as a communication tool.

I use e-mail when it is appropriate, it is not a substitution for direct communication. Sensitive matters should not be discussed in e-mail, and security must be considered always.

10. Do you intend to run for this Trustee position in the 2012 election?

☐ Yes  ☐ No  ☒ Uncertain
CERTIFICATION OF QUALIFICATIONS

Please check ☒ each box:

☒ I understand that upon appointment I would be required to file a Conflict of Interest Statement and take an Oath of Office.

☒ I certify I am not disqualified to hold this office because of a conviction of any of the crimes on the attached list and further certify I am not otherwise disqualified under the California Constitution or statutes from holding public office.

☒ I certify I am a registered voter and that I reside within the Southwestern Community College District. I attest the foregoing information is true to the best of my knowledge.

Signature of Applicant: Patricia Mourard Date: 7/20/1

NOTE: Information contained on this application may be subject to verification.

FURTHER VERIFICATIONS

Please check ☒ each box:

☒ I understand that this application in its entirety is a public document and will be posted on the Southwestern Community College District web site, provided in the Public Agenda, and made available through the Public Records Act if requested.

☒ I understand and am willing to commit the time involved in preparing for and attending regular Governing Board meetings, special meetings (generally every 2nd and 4th Wednesdays of each month), college and community events.

☒ I understand that Governing Board members are held to Ethics and Conflict of Interest SCCD policies and procedures and that the California Fair Political Practices Commission (FPPC) may become involved if allegations of conflict of interest or ethics violations occur.

Signature of Applicant: Patricia Mourard Date: 7/20/1
July 26, 2011

Dear Mr. Nader and members of the Governing Board,

I am submitting my application for your consideration for the open seat on the governing board. I have experience serving on boards and commissions and have a passion for serving the community. Southwestern College has the ability to provide educational opportunities to the community which are financially out of reach for so many. I strongly believe that we must make education available to all who want to improve their future. I believe I would add a new voice to the board. I am not an attorney or educator, but a person who worked her way through school and am passionate about students and education. I am also very practical and know how to work hard to reach goals.

I hope you and the Governing Board members will consider my application.

Sincerely,

[Signature]

Patricia Moriarty
Patricia Moriarty  
2309 Palomira Court  
Chula Vista, CA 91915  
619-941-2374

March 2011 to present: Promise Hospital  
5550 University Ave.  
San Diego, CA 92105

Director of Social Services

January 2011 to present  
Vitas Hospice  
9655 Granite Ridge Dr.  
San Diego, CA 92123

Per-diem on call social worker

May 2011 to present  
UCSD Medical Center  
200 W. Arbor Dr.  
San Diego, CA 92103

Per-diem social worker

2000 to March 2011  
Sharp Chula Vista Medical Center  
751 Medical Center Dr.  
Chula Vista, CA 91911

Lead social worker

2008 to 2010  
InterAmerican College  
1627 Hoover Ave  
National City, CA

Professor, Bio- Ethics

1995 to 2000  
Blue Cross of California  
9655 Granit Ridge Dr.  
San Diego, CA 92123

Case Manager

1992 to 1995  
Mission Bay Hospital  
3030 Bunker Hill  
San Diego, CA 92109  
Director of Social Service
1987 to 1992  
Mercy Hospital  
4077 5th Ave.  
San Diego, CA 92123  
Lead social worker  

1977 to 1987  
San Diego County Mental Health  
222 W. "C" St  
San Diego, CA  
Therapist  

1974 to 1979  
Palomar Medical Center  
555 East Valley Parkway  
Escondido, CA  
Ward Clerk and nurses aid.  

EDUCATION  
1981  Bachelor Degree in Psychology, San Diego State University  
1984  Master Degree in Psychology, National University  
1987  Master Degree in Social Work, San Diego State University  

LICENSES  
1988  LCSW  
2003  Certified to supervise social work associates.  

Volunteer Experience  
2005 to present: Board member of Eastlake II Home Owners Association  
2006 to present: Commissioner, City of Chula Vista Safety Commission  

Memberships  
2008 to present: Chula Vista Sunrise Rotary  
2000 to present: National Association of Social Workers
PAUL
### Applicant Name:
Manuel H. Paul

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<tr>
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<td>7.27.11 (Hand delivered)</td>
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<tr>
<td>☑ Letter of Interest</td>
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<tr>
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**Mission Statement:** Southwestern Community College District serves a diverse community of students by providing a wide range of dynamic and high quality educational programs and comprehensive student services. We promote student learning and success by committing to continuous improvement that includes planning, implementation, assessment, and evaluation.
SOUTHWESTERN COMMUNITY COLLEGE DISTRICT
Application for Governing Board Provisional Appointment

The appointee will hold office until the next Governing Board Member election, which occurs at the next Statewide General Election on November 6, 2012. [EC § 5091(e)]

The Application for Provisional Appointment to the Governing Board of the Southwestern Community College District (SCCD) is available on-line at www.swccd.edu/govboardapp or by hard copy by calling 619.482.6301.

MINIMUM QUALIFICATIONS
Applicant must:
1. Be a registered voter;
2. Be a resident of the Southwestern Community College District. Note: An employee of the SCCD may not be sworn into office as an elected or appointed member of the College District's Governing Board unless and until he/she resigns as an employee. [EC § 35107]

APPLICATION DEADLINE
This application must be received no later than July 27, 2011, by 4:00 p.m. Applications may be mailed, faxed, scanned and emailed, or hand-delivered to:

Denise Whittaker, Interim Superintendent/President and Secretary to the Board
Southwestern Community College District
Office of the Superintendent/President
900 Otay Lakes Road
Chula Vista, CA 91910
Phone: 619.482.6301
Fax: 619.421.0346
Email: president@swccd.edu

REQUIRED MATERIALS
1. Completed Application for Governing Board Provisional Appointment
2. Signed Certification of Qualifications form as included in the Application form
3. Resume
4. Letter of Interest addressed to Governing Board Members
APPLICANT INFORMATION: (Please type or print)

Name: Manuel H. Paul

Address: 3411 Winnetka Drive, Bonita, CA 91902

Telephone: Home: (619) 470-6820 Cell: (619) 227-7678 Business: (619) 428-4476

Email Address: lospaul@cox.net

Years of Residence in the Southwestern Community College District: 56 years

SELECTION CRITERIA
The Provisional Appointment may include, but is not limited to the following criteria:

- Knowledge about the role and mission of Southwestern College and its commitment to the community it serves and in the context of higher education as a whole;
- Commitment to fulfill the ethical and legal responsibilities of trusteeship, unencumbered by private agendas;
- Ability to work collegially and respectfully as a member of a public governing board, understanding that the Board as a whole, not individual trustees, has authority;
- Ability to articulate perspectives while respecting the perspectives of others;
- Willingness to work cooperatively with others and in partnership with the Superintendent/President;
- Ability and willingness to dedicate the time necessary to prepare for and attend regular and special Board meetings and represent the Board at college and community events;
- Commitment to public education, student learning, and student success;
- Commitment to service to the community;
- Willingness and ability to represent those who live in the SWCCD service area; mindful of the perspective of diverse constituencies;
- Willingness to advocate the College District and its interests to the community, area, and State; and/or
- Qualities, background, and experience that will enhance the standing of the College District in the community and State;
- Knowledge about shared governance/collegial consultation and the role of the Board in relation to faculty, staff and students.

APPLICATION QUESTIONS

1. Please state why you are seeking appointment to the Southwestern Community College District Governing Board?

I would like to serve the college and community in which I live. It has been very difficult to see an institution of higher learning like Southwestern College (SWC) go through the unfortunate scenarios it recently experienced.
2. What skills, abilities, and experience would you bring to the SCCD Governing Board to assist in carrying out its responsibilities?

I bring thirty six years of education experience with me. I presently serve as Superintendent of the San Ysidro School District, and I am trained and have the abilities needed to continue the good work that its new Board recently restarted.

3. Describe your educational, work, and/or public service background.

I am presently serving as the Superintendent of the San Ysidro School District. I have lived all but my first five years in the South San Diego area, more specifically the Southwestern Community College area. I attended Southwestern College and successfully transferred to San Diego State University. I live in Bonita and my three children as well as my wife also attended Southwestern College. I spend most of my time and involvement within the most southern part of San Diego and I'm an active member of the San Ysidro Chamber of Commerce, the San Ysidro Community Planning Group Board, and served in the Otay Mesa Planning Group. I think it is time that someone with knowledge and experience from the most southern part of the San Diego area sits on the Community College Board and represents the community.

4. List your experience or involvement in activities that demonstrate your understanding and support for public education, such as membership on committees/organizations, offices held, volunteer work, and community service.

My work has given me much of the experience needed to serve on the SWC Board. Throughout my career I have served on School Site Councils, Faculty Advisory Committees, Labor Union Committees, PTA, former Lion's Club President, ACSA, CSBA, Board of Directors for the California Association of Latino Superintendents (CALSA), Los Aztecas a group of community leaders that meet with SDSU President, and various other education related committees. I truly admire the new composition of the Board and feel I can easily blend to the present structure and support the college needs to continue on the right path it has recently restarted under this new leadership.

5. What specific involvement have you had with Southwestern College?

My wife and I met at SWC, we both received our Associate degrees from this institution and continued our paths to San Diego State University. Our three children also attended SWC and they too obtained their Associate Degrees before continuing to a four year university. So as you can see, in my household there are five very proud SWC alumni. In addition, we are part of a large group of family and friends who regularly attend SWC functions and plan to continue to attend and support SWC. I am also a very concerned alumni interested in the accreditation, mission, and focus of our community college.
6. Explain your understanding of the Mission of Southwestern College.

Its mission statement is actually very clear and I personally agree with it. SWC serves a very diverse community of students while providing wide dynamic and high quality educational programs, services, and experiences to the students. Whether it is to prepare them and certify them in a vast array of short careers or to transfer them to another higher institution, the goal is to provide the community with positive choices and easier access to continue their educational goals. However, if the student body, staff, and college community would like to upgrade and change its mission and/or vision where it include present technology and new careers, I would be more than happy to be part of that process and help take SWC to a new era.

7. Please give an example of how you have handled being part of a voting body when you have had a different point of view or position than the majority of the group?

Again, it goes with my professional training. In a board it is absolutely essential that members first and foremost agree to disagree. But after everything is said, the vote of the majority should be the entire Board's decision. I have sat in many boards, presently I sit at the San Ysidro Community Planning Group Board, and not too long ago I also sat on the Otay Mesa Planning Group board, and CALSA Board as well.

8. What is your knowledge of the shared governance/collegial consultation process and how it applies to the Board's role at Southwestern College?

The Board's function is very clear, it exists to set policy, not to manage the college. But it should have experienced members on its board to be able to gauge and see when things are not run correctly and there begins to be dissent on its infrastructure. I would like to be part of this new Board that is bringing credibility back to SWC.

9. Please comment regarding your regular use of email as a communication tool.

I use e-mail very much to communicate with my district Board and staff, but I also know what it should not be used for. I have strict policies and administrative regulations that pertain to the proper use of e-mails in my district. I would support nothing less at SWC.

10. Do you intend to run for this Trustee position in the 2012 election?

☐ Yes  ☐ No  ☒ Uncertain
CERTIFICATION OF QUALIFICATIONS

Please check ☒ each box:

☒ I understand that upon appointment I would be required to file a Conflict of Interest Statement and take an Oath of Office.

☒ I certify I am not disqualified to hold this office because of a conviction of any of the crimes on the attached list and further certify I am not otherwise disqualified under the California Constitution or statutes from holding public office.

☒ I certify I am a registered voter and that I reside within the Southwestern Community College District. I attest the foregoing information is true to the best of my knowledge.

[Signature]

Date: 7-27-11

NOTE: Information contained on this application may be subject to verification.

FURTHER VERIFICATIONS

Please check ☒ each box:

☒ I understand that this application in its entirety is a public document and will be posted on the Southwestern Community College District web site, provided in the Public Agenda, and made available through the Public Records Act if requested.

☒ I understand and am willing to commit the time involved in preparing for and attending regular Governing Board meetings, special meetings (generally every 2nd and 4th Wednesdays of each month), college and community events.

☒ I understand that Governing Board members are held to Ethics and Conflict of Interest SCCD policies and procedures and that the California Fair Political Practices Commission (FPPC) may become involved if allegations of conflict of interest or ethics violations occur.

[Signature]

Date: 7-27-11
CRIMES THAT DISQUALIFY AN APPLICANT FROM BEING APPOINTED
The following list of crimes and conviction which precludes a person from holding public office in the State of California. Conviction of these crimes renders a person “forever disqualified from holding any office in this state.”

- Bribing executive officer (Penal Code § 67)
- Officer asking or receiving bribes (Penal Code §§ 68, 88)
- Receiving gratuity for appointment to office (Penal Code § 74)
- Judicial Officer who has asked for or received emoluments, gratuities, rewards, or the fee of a stenographer (Penal Code § 94)
- Giving or offering bribe to Councilman or Supervisor (Penal Code § 165)
- Misappropriation of public funds (Penal Code § 424)
- Interference with work or discipline of, or giving certain articles to prisoners (Penal Code § 2772)
- Interference with or giving certain articles to convicts (Penal Code § 2790)
- Officer making contracts in which he or she is interested (Government Code § 1097)
- Members of the Legislature convicted of any crime (Government Code § 9055)
- Corrupting the voting process (Election Code § 18501)

Please note that in addition to the above restrictions, Government Code § 1126 prohibits any local agency official from engaging

“in any employment, activity, or enterprise for compensation which is inconsistent, incompatible, in conflict with, or inimical to his or her duties as a local agency officer or employee or with the duties, functions, or responsibilities of his or her appointing power or the agency by which he or she is employed.”
Southwestern Community College Governing Board Members,

It is through this letter that I would like to formally announce my intention to apply for the vacancy on your Governing Board, recently left by Mr. Nicholas Aguilar’s resignation due to personal health issues. I know Mr. Aguilar personally and only wish him the best in his recovery and hoping to see him soon in many upcoming community events.

First, I would like to thank the present Board and Mr. Aguilar for the great work you have done in bringing back the much needed credibility to our beloved Southwestern Community College (SWC). As one of five alumni of SWC in my family (wife and three kids) it hurt me to see how this great educational institution of higher learning was being left to deteriorate. I thank you as a Board for your extraordinary selections and appointments of fine personnel, starting with the hiring of Ms. Denise Whittaker, as you Interim Superintendent/President whom in almost record time was able to resolve accreditation issues and was able, along with your leadership, to bring back credibility to the college.

I personally applaud your work, and because of this, I would like to be part of your Board. I would not be applying if I didn’t have specific skills and trainings that would enhance your present Board composition. I am presently the Superintendent of the San Ysidro School District and have continually been involved with the Satellite Campus in San Ysidro, Chula Vista, and National City sending employees and parents to further their education at one of your campuses. I have the training and understanding necessary to work and assist you in taking SWC to a new level for the betterment of our South San Diego communities and students.

I look forward to meeting with you and hoping to have an opportunity to be part of the great work you have started, and bringing back the credibility and respect our Southwestern Community College deserves.

Sincerely,

Manuel H. Paul, '72 Alumni
Manuel H. Paul  
3411 Winnetka Drive  
Bonita, CA 91902  
(619) 470-6820 Home  
(619) 227-7678 Cell

Personal Resume of Manuel H. Paul

Objective: Seek an opportunity to become a member of the Southwestern College Governing Board using my background and experience in the South San Diego area, where I have dedicated my life and entire professional career to improve student achievement and community relations.

Employment:


Education:

Master of Arts Degree in Education from United States International University, 1979

Bachelor of Arts Degree, major in Spanish and Social Studies from San Diego State University, 1974

Associate of Arts Degree, majored in General Education from Southwestern College, 1972
Credentials:

Administrative Services Credential, from United States International University and San Diego State University, 1981/Life

Elementary Multiple Subject Teaching Credential, from San Diego State University, 1982/Life

Certificate of Bilingual Competence (English – Spanish), from San Diego County Department of Education, 1980/Life

Standard Secondary Teaching Credential. San Diego State University, 1975/Life

Professional Organizations:

American Association of School Personnel Administrators (AASPA)

Association of California School Administrators (ACSA)

California Association of Latino Superintendents & Administrators (CALSA)
Member of their Board of Directors

Honors and Awards:

Dolores Adame Community Service Award in San Ysidro, by Casa Familiar

Outstanding Citizen Award in San Diego, Congressman Bob Filner

One of California’s Most Improved API Schools, Jack O’Connell

Special Commendation for Outstanding Community Service, by former San Diego Mayor Dick Murphy

Special Commendation for Community Service, by Greg Cox, S.D. Board of Supervisors

8th District PTA Distinguished Honorary Service Award, by San Ysidro PTA Council

San Ysidro Planning Group Service Award, by Gail Goldberg City of San Diego Senior Planning Director

Melvin Jones Fellow Award, by James T. Coffey, President of Lions Clubs International
Leadership Programs:

- CALSA Mentoring Program, 2010 - Present
- Superintendent Development Academy at SDCOE, 2005-2006
- Annual ACSA Personnel Institutes at Pomona, California 2003–2007
- California Latino Superintendents Association Workshops (CALSA) 2003-2011
- FRISK - Workshops for Administrators on Evaluating and Documenting Unsatisfactory Employee Performance, SDCOE, 2000 - Present
- School District Management Negotiators Program, 2005-2006
- Employee Recruitment, Selection & Retention Program, 2004
- ACSA Personnel Academy in Dublin, California, 2003
- California Content Standards, SDCOE, 2002
- SAT/9 and California Content Standards, SDCOE, 2002
- BTSA Administrator Training, SDCOE-2002
- Breakthrough to Literacy for Administrators, SDCOE, 2002
- Teaching Strategies and Classroom Improvement, SDCOE, 2001
- RESULTS Reading Program, UCSD, 2001
- UCSD Principals Executive Program, UCSD and SDCOE, 2000
- Analyze Testing Data to Improve Student Achievement Training, SDCOE, 2000
- Teacher Performance and Evaluation Standards, SDCOE, 1999
- How to Coach and Improve Teacher Performance Training for Administrators, SDCOE, 1998
- California Schools Leadership Academy (CSLA) Graduate, SDCOE, 1989
Office of the Superintendent/President

GOVERNING BOARD
APPLICATION MATERIALS & CONFIRMATION LETTERS
CHECK-OFF COVER PAGE

Applicant Name: Humberto Peraza, Jr.

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Mission Statement: Southwestern Community College District serves a diverse community of students by providing a wide range of dynamic and high-quality educational programs and comprehensive student services. We promote student learning and success by committing to continuous improvement that includes planning, implementation, assessment, and evaluation.
SOUTHWESTERN COMMUNITY COLLEGE DISTRICT
Application for Governing Board Provisional Appointment

The appointee will hold office until the next Governing Board Member election, which occurs at the next Statewide General Election on November 6, 2012. [EC § 5091(e)]

The Application for Provisional Appointment to the Governing Board of the Southwestern Community College District (SCCD) is available on-line at www.swccd.edu/govboardapp or by hard copy by calling 619.482.6301.

MINIMUM QUALIFICATIONS
Applicant must:
1. Be a registered voter;
2. Be a resident of the Southwestern Community College District. Note: An employee of the SCCD may not be sworn into office as an elected or appointed member of the College District's Governing Board unless and until he/she resigns as an employee. [EC § 35107]

APPLICATION DEADLINE
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Denise Whittaker, Interim Superintendent/President and Secretary to the Board
Southwestern Community College District
Office of the Superintendent/President
900 Otay Lakes Road
Chula Vista, CA 91910
Phone: 619.482.6301
Fax: 619.421.0346
Email: president@swccd.edu

REQUIRED MATERIALS
1. Completed Application for Governing Board Provisional Appointment
2. Signed Certification of Qualifications form as included in the Application form
3. Resume
4. Letter of Interest addressed to Governing Board Members
APPLICANT INFORMATION: (Please type or print)

Name: Humberto Peraza, Jr.

Address: 957 Camino del Sol, Chula Vista, CA 91910

Telephone: Home: ( ) - Cell: (619) 300-9993 Business: ( ) -

Email Address: humbertoperazajr@gmail.com

Years of Residence in the Southwestern Community College District: 11 years

SELECTION CRITERIA

The Provisional Appointment may include, but is not limited to the following criteria:

- Knowledge about the role and mission of Southwestern College and its commitment to the community it serves and in the context of higher education as a whole;
- Commitment to fulfill the ethical and legal responsibilities of trusteeship, unencumbered by private agendas;
- Ability to work collegially and respectfully as a member of a public governing board, understanding that the Board as a whole, not individual trustees, has authority;
- Ability to articulate perspectives while respecting the perspectives of others;
- Willingness to work cooperatively with others and in partnership with the Superintendent/President;
- Ability and willingness to dedicate the time necessary to prepare for and attend regular and special Board meetings and represent the Board at college and community events;
- Commitment to public education, student learning, and student success;
- Commitment to service to the community;
- Willingness and ability to represent those who live in the SWCCD service area, mindful of the perspective of diverse constituencies;
- Willingness to advocate the College District and its interests to the community, area, and State; and/or
- Qualities, background, and experience that will enhance the standing of the College District in the community and State;
- Knowledge about shared governance/collegial consultation and the role of the Board in relation to faculty, staff and students.

APPLICATION QUESTIONS

1. Please state why you are seeking appointment to the Southwestern Community College District Governing Board?

SWCC is the cornerstone of the entire Southbay region. The recent past troubles of this institution deeply impacted our community by the truncation of available classes for students, leading to faculty reductions, class cuts and reduced services which led to low morale that further impacted the college. I believe my life experiences, my community involvement, my work history, and my family make me uniquely qualified
to become a fully functional member of this team. I already possess the proven skills and qualities necessary to be a strong team player. My skills and temperament will be a benefit in my participation with the rest of the Southwestern Governing Board. My work ethic and my interactive style will prevent in the future the kind of board dysfunction that created those problems and harmed the institution.

2. What skills, abilities, and experience would you bring to the SCCD Governing Board to assist in carrying out its responsibilities?

I have formed alliances across disparate political gaps; for example, I helped bring all players and stakeholders together to prompt a resolution to the power plant on the bayfront, and I did the same across every political spectrum and interest for the airport in San Diego. I am known as someone who can help with unification. As a Board member, I will help to continue the progress that has been made by this Board, and I will help continue to move the college in the direction it's been moving. Toward that end, because of my background I understand legislation, how it is crafted, what goes into bringing about a vote, and, most significantly, where we, as a Board, have the opportunity to influence a favorable outcome which is critical in this economic climate.

3. Describe your educational, work, and/or public service background.

I have a bachelors degree in Political Science from San Diego State University. I have served the community as a representative for Congressman Filner, U.S. Senator Barbara Boxer and Councilmember Ben Hueso over the last 13 years. I have also served on the boards of Planned Parenthood, MOVE SD, League of Conservation Voters, Encuentros and former Chair of the Chula Vista Charter Review Committee.

4. List your experience or involvement in activities that demonstrate your understanding and support for public education, such as membership on committees/organizations, offices held, volunteer work, and community service.

As the District Chief of Staff for Congressman Bob Filner’s Office and as local Director for U.S. Senator Barbara Boxer, I regularly met with educational leaders, students and parents regarding and worked closely with the Congressman/Senator to resolve issues. I worked with local union leaders on union issues regarding education, most notably the CTA. I also assisted Congressman Filner/Senator Boxer in obtaining funding via various projects, earmarks, grants and scholarships for districts and institutions. I have also worked with the Sweetwater Education Foundation to help find federal/state grants to fund future college scholarships Sweetwater kids. As a former board member of Encuentros, I volunteered to help mentor young Latinos as well as encouraging and supporting them to achieve optimal performance in education. My wife and I are products of public education and both our children are in public education.
5. What specific involvement have you had with Southwestern College?

My wife went to SWCC. My neighbors and many friends have been on campus at Southwestern for a variety of reasons, from personal improvement, to camp or swimming for their children, to matriculating to go onto UC Berkeley, UCSD and from there to graduate from law school. None of which would have been accomplished without their first steps beginning at and being nurtured by SWCC. Today, these people and many more are vibrant assets right here in our community and it is a testament to the power of Southwestern as a strong community college and a small example of the benefits the community reaps because we have such a fine institution.

6. Explain your understanding of the Mission of Southwestern College.

The mission for SWCC states first and foremost that each and every segment of Southbay communities, and the greater county at large, have equal access to a quality education at SWCC. Secondly, the mission pledges to present to the community a wide spectrum of educational offerings from a full degree, certification or college preparatory transfer programs to trade and/or technical education, career change, adult education, to programs for enjoyment and enlightenment, and the list goes on illustrating Southwestern's commitment to wholly interacting with the community at large. Third, the mission invokes its history and mandate of service to students and thereby to the greater community. Student services speak directly to diversity because without providing accessible and comprehensive services to students--as best as is possible in this age of shrinking budgets--the result could very well be a lack of diversity which is the foundation of the mission itself. In short, the college embraces the student in order to give the student the best possible educational experience and commits itself to the community to achieve the greatest possible interaction with the college.

7. Please give an example of how you have handled being part of a voting body when you have had a different point of view or position than the majority of the group?

While passionate about my positions, I lay out my arguments in a calm, non-confrontational manner. I listen carefully to opposing viewpoints and give differing viewpoints and the persons who espouse them respect. Most importantly, I understand and accept I will not always win but I believe a healthy, viable working relationship depends upon everyone being heard and understood without fear of any type of reprisal.

8. What is your knowledge of the shared governance/collegial consultation process and how it applies to the Board’s role at Southwestern College?

The Board has one employee, the President. The Board’s job is to hire the best qualified person for the position: someone who fully and completely understands the role of shared governance and is dedicated to it. Once this person is hired, the Board has an absolute duty to oversee their performance to ensure that they are held accountable and that corrections are implemented should they stray from utilizing shared governance and/or the collegial consultation process because without it SWCC runs the considerable risk of once again being placed in the position of losing its accreditation. As a Board, we have a
responsibility both ethically and legally to be diligent in this area to our students and to the community for whose benefit the Board works for in trust.

9. Please comment regarding your regular use of email as a communication tool.

I have a smart phone as well as multiple computers. I am fully up to speed on social platforms, networks, texts, emails, and messaging of all types. I am notified immediately when I receive an email or other form of message or notice of posted information and if possible at the time of receipt I strive to respond within minutes.

10. Do you intend to run for this Trustee position in the 2012 election?

☐ Yes  ☐ No  ☒ Uncertain
CERTIFICATION OF QUALIFICATIONS

Please check ☒ each box:

☒ I understand that upon appointment I would be required to file a Conflict of Interest Statement and take an Oath of Office.

☒ I certify I am not disqualified to hold this office because of a conviction of any of the crimes on the attached list and further certify I am not otherwise disqualified under the California Constitution or statutes from holding public office.

☒ I certify I am a registered voter and that I reside within the Southwestern Community College District. I attest the foregoing information is true to the best of my knowledge.

Signature of Applicant: __________________________ Date: 7/27/11

NOTE: Information contained on this application may be subject to verification.

FURTHER VERIFICATIONS

Please check ☒ each box:

☒ I understand that this application in its entirety is a public document and will be posted on the Southwestern Community College District web site, provided in the Public Agenda, and made available through the Public Records Act if requested.

☒ I understand and am willing to commit the time involved in preparing for and attending regular Governing Board meetings, special meetings (generally every 2nd and 4th Wednesdays of each month), college and community events.

☒ I understand that Governing Board members are held to Ethics and Conflict of Interest SCCD policies and procedures and that the California Fair Political Practices Commission (FPPC) may become involved if allegations of conflict of interest or ethics violations occur.

Signature of Applicant: __________________________ Date: 7/27/11
Humberto Perez
957 Camino del Sol
Chula Vista, CA 91910

July 27, 2011

The Honorable Board of Trustees
Southwestern Community College District
900 Otay Lakes Road
Chula Vista, CA 91910

Dear Governing Board,

By this letter, and the accompanying materials, I hereby submit my request to be considered for the appointment to fill the vacancy on the Southwestern Community College District Governing Board.

I believe that my life experiences, my community involvement, my work history, and my family make me uniquely qualified to join this outstanding board. As the former District Chief of Staff to United States Congressman Bob Filner, the Senior Policy Advisor to San Diego City Council President Ben Hueso and the Regional Director to United States Senator Barbara Boxer, I have worked extensively on issues affecting all facets of our community, particularly education. Moreover, I have developed a reputation as the person who brings people together to resolve issues, whether it is members of the community who have fallen into opposition with each other, business and labor, and even Democrats and Republicans. This means I am a person who can work in tandem with other members of the Board in setting policy and acting as a bridge and/or a buffer between the college and the community. My experience in bringing very disparate, and sometimes angry groups together, signifies that I also possess the skills and temperament to work closely with my fellow Board members to create a healthy climate for the college to accomplish its educational goals.

I have worked with large budgets and I have worked with the aftermath of the effect of shrinking budgets so I understand the immediate and the long term ramifications of fiscal health and long term financial stability for an institution such as Southwestern Community College.

I understand the person filling this position is joining a team. I am great team player because I truly enjoy working with others to come to a solution instead of fomenting conflict. It is very exciting to see what this current Governing Board has accomplished in such a short period of time and I would be honored to join this Board and be a part of the ongoing recovery process.

I care deeply about our community that I have served and I believe I will be an asset to the college and by extension to the greater community.

Sincerely,

[Signature]

Humberto Perez, Jr.
Humberto Peraza, Jr.
957 Camino Del Sol
Chula Vista, CA 91910
(619) 500-9993
Humbertoperazajr@gmail.com

ACTIVITIES:
- Board of Directors, Planned Parenthood
- Board of Directors, Planned Parenthood Action Fund
- Board Member, League of Conservation Voters San Diego
- Board Member, MOVE SD
- Former Board Member, Encuentros

PROFESSIONAL EXPERIENCE:

December 2010 – Present
President
Counter Point Government Relations
- Advocate for clients in San Diego, Sacramento and Washington DC
- Research for grants and funding

July 2009 – December 2010
Senior Policy Advisor
Council President Ben Hueso, 8th District, San Diego
- Advised Council President on policy issues pertaining to: Land use, redevelopment, housing, medical marijuana and homeless
- Represented the Council President in the areas of Southcrest, Stockton and Logan Heights

February 2005 – July 2009
District Chief of Staff
Congressman Bob Filner, 51st District, California
- Managed Congressman’s San Diego and Imperial County offices
- Coordinated and planned all community and press events
- Provided political and policy advice to the Congressman
- Oversaw all constituent outreach and casework

May 2001 – February 2005
San Diego & Imperial Counties Area Director/Senate Latino Director
United States Senator Barbara Boxer, California
- Managed the Senator’s office for San Diego and Imperial Counties
- Tracked federal issues that affected the local community
- Served as the Senator’s statewide liaison to Latino elected officials
- Provided grant support to local government agencies and organizations
- Coordinated the Senator’s visits to the region and planned outreach events
- Garneted local elected official support for federal legislation

February 2001 – May 2001
Field Representative/Special Projects Coordinator
Congressman Xavier Becerra, 30th District, California
- Initiated & organized special projects in the Los Angeles office including the annual Congressional Art Competition and the Major League Job Fair, which draws over 1,000 participants and employers
- Handled all grants and district appropriations projects
- Advised the Congressman on legislative issues related to the environment, sports & arts

October 1999 – January 2001
Executive Assistant
Congressman Xavier Becerra, 30th District, California
- Managed the Congressman’s daily schedule in Washington, DC
- Served as the liaison to the Congressional Hispanic Caucus
- Responsible for legislative issues relating to Arts & Entertainment
- Handled the Member’s Congressional budget

EDUCATION:
December 1997
San Diego State University, San Diego, California
Bachelor of Arts in Political Science and Minor in Spanish
Office of the Superintendent/President

GOVERNING BOARD
APPLICATION MATERIALS & CONFIRMATION LETTERS
CHECK-OFF COVER PAGE

Applicant Name: Margaret (Margie) Reese

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Mission Statement: Southwestern Community College District serves a diverse community of students by providing a wide range of dynamic and high quality educational programs and comprehensive student services. We promote student learning and success by committing to continuous improvement that includes planning, implementation, assessment, and evaluation.
APPICANT INFORMATION: (Please type or print)

Name Margaret A. Reese (Margie)
Address 1925 Otay Lakes Rd. #182, Chula Vista 91913
Telephone: Home (619) 533-5335 Cell (619) 397-2734 Business ( )
Email Address: margie.reese@sbcglobal.net
Years of Residence in the Southwestern Community College District 29 years

SELECTION CRITERIA
The Provisional Appointment may include, but is not limited to the following criteria:
- Knowledge about the role and mission of Southwestern College and its commitment to the community it serves and in the context of higher education as a whole;
- Commitment to fulfill the ethical and legal responsibilities of trusteeship, unencumbered by private agendas;
- Ability to work collegially and respectfully as a member of a public governing board, understanding that the Board as a whole, not individual trustees, has authority;
- Ability to articulate perspectives while respecting the perspectives of others;
- Willingness to work cooperatively with others and in partnership with the Superintendent/President;
- Ability and willingness to dedicate the time necessary to prepare for and attend regular and special Board meetings and represent the Board at college and community events;
- Commitment to public education, student learning, and student success;
- Commitment to service to the community;
- Willingness and ability to represent those who live in the SWCCD service area; mindful of the perspective of diverse constituencies;
- Willingness to advocate the College District and its interests to the community, area, and State; and/or
- Qualities, background, and experience that will enhance the standing of the College District in the community and State;
- Knowledge about shared governance/colllegial consultation and the role of the Board in relation to faculty, staff and students.
APPLICATION QUESTIONS

1. Please state why you are seeking appointment to the Southwestern Community College District Governing Board?

   To join an ethical governing board, serve the community as well as the SWC students.

2. What skills, abilities, and experience would you bring to the SCCD Governing Board to assist in carrying out its responsibilities?

   I have an eclectic mix of experiences which include a variety of jobs, community involvement as well as experience with SWC campus.
3. Describe your educational, work, and/or public service background.

I have a degree in journalism and I am continuing my education. My work experience includes owning several businesses. I have been a surgeon's assistant, managed a welding supply company, and have been in the music business for over 12 years. I volunteered in the Chula Vista City Clerk's office and Senator Dachen's office. I currently serve on the Housing Advisory Commission and was Chair in 2010.

4. List your experience or involvement in activities that demonstrate your understanding and support for public education, such as membership on committees/organizations, offices held, volunteer work, and community service.

My involvement with young people came from being a member of Kiwanis, serving on various committees, organizing concerts for SDSU groups, Soap Box Derbies, high school and college activities. I have been on boards of Kiwanis. I am a current member of the Washington-Lincoln Laurels Foundation and was a past president. We honor all the ASB Presidents in the County of San Diego.
5. What specific involvement have you had with Southwestern College?

I have been involved with campus activities, serving as ICC rep for ASTRA Volunteer Club & helped charter this group. I am a member of the Student Veterans Organization. I have been a student and continue my education here at Swc.

6. Explain your understanding of the Mission of Southwestern College.

The mission of Swc is to serve a diverse student community, to provide a quality education with a variety of classes and programs.

We are committed to improving our campus by planning, implementing, assessing and evaluating any and all issues pertaining to Swc and the community of students.
7. Please give an example of how you have handled being part of a voting body when you have had a different point of view or position than the majority of the group?

I listen to all sides, research issues given the time to do so and vote my conscience.

8. What is your knowledge of the shared governance/collegial consultation process and how it applies to the Board's role at Southwestern College?

I have been on other boards and am currently studying the written process for SWC. I understand the role of a trustee. I would be a part of a unit, governing through policy, hiring a C.E.O. of SWC, acting as a community liaison, monitoring institutional performance, creating a climate for student success, maintaining good personnel relations, assuring fiscal health and stability as well as defining legal, ethical standards for the operations of SWC.
9. Please comment regarding your regular use of email as a communication tool.

I have three email accounts and am very adept at using the internet. I have also developed a website and blog.

10. Do you intend to run for this Trustee position in the 2012 election?
    □ Yes  □ No  □ Uncertain
CERTIFICATION OF QUALIFICATIONS

Please check ☒ each box:

☒ I understand that upon appointment I would be required to file a Conflict of Interest Statement and take an Oath of Office.

☒ I certify I am not disqualified to hold this office because of a conviction of any of the crimes on the attached list and further certify I am not otherwise disqualified under the California Constitution or statutes from holding public office.

☒ I certify I am a registered voter and that I reside within the Southwestern Community College District. I attest the foregoing information is true to the best of my knowledge.

Margaret A. Reese    July 24, 2011
Signature of Applicant    Date

NOTE: Information contained on this application may be subject to verification.

FURTHER VERIFICATIONS

Please check ☒ each box:

☒ I understand that this application in its entirety is a public document and will be posted on the Southwestern Community College District web site, provided in the Public Agenda, and made available through the Public Records Act if requested.

☒ I understand and am willing to commit the time involved in preparing for and attending regular Governing Board meetings, special meetings (generally every 2nd and 4th Wednesdays of each month), college and community events.

☒ I understand that Governing Board members are held to Ethics and Conflict of Interest SCCD policies and procedures and that the California Fair Political Practices Commission (FPPC) may become involved if allegations of conflict of interest or ethics violations occur.

Margaret A. Reese    July 24, 2011
Signature of Applicant    Date
SWC Governing Board

900 Otay Lakes Road

Chula Vista, CA 91910

July 25, 2011

Greetings to the SWC Governing Board,

My name is Margie Reese and I am a 29 year resident of Chula Vista. My involvement with the community is a matter of record which is included in my resume. I hold a variety of volunteer community positions as well as civic ones. I am familiar with the workings of SWC and fully aware of the events over the past few years; their challenges and their successes.

I desire to be on this board; one that is ethical and transparent in hopes of adding a dimension and depth as a public servant bringing a vast experience in diversity and knowledge of community needs. My work with the youth, seniors, homeless, disadvantaged families, music industry, medical field, and industry qualify me to be a valuable member of this board. My experience in the business world gives me a broad view of the complicated issues facing our community and our college. My desire is not only to serve the students but to assist in the growth of this campus towards the focus of a four year institution in the South Bay to prepare them for the new challenges they face in the 21st century. As a current student I am aware of the issues facing students, faculty and our administration.

While I am not entrenched in politics I am aware of the difficulties they present when trying to deal fairly with issues facing SWC. I am a thoughtful candidate who would research subjects presented to me as a board member and attempt to find the correct solution. I am a fair minded
person who tries to be unbiased and transparent in nature. My journalism background aides me in trying to ask the correct questions hoping for a resolution and equitable outcome. It would not be unfair to say I think ‘outside the box’ and I am very capable of sharing new creative ideas. I am fairly direct and problem solving is my forte.

I am willing to put in long hours to understand the workings of this board as well as participating in the variety of campus and community events as needed. I am a quick study and I am not afraid to ask questions when in doubt.

I hope you will consider me for this position as a person who would bring fresh ideas and a plethora of diverse experiences. I am the best candidate for this governing board and I hope to be working with you in the near future.

Thank you sincerely,

Margie Reese

1925 Otay Lakes Road, #182
Chula Vista, CA 91913
619-216-5335
margiereese@sbcglobal.net
Margie Reese  
1925 Otay Lakes Road, Space 182  
Chula Vista, CA 91913  
Office/home: 619-216-5335 Cell: 619-392-2734  
Email: margiereese@sbcglobal.net

Experienced in negotiations, government collections, media, public and customer relations, trade shows, organizing music events, promotions, community projects, journalism and commercial voice over work.

WORK HISTORY

1980-84  Waterguard Corporation  
Vice-president of family owned sub-surface irrigation business. Conducted trade shows, sales calls, media development and installation.

1982-1984  Hillcrest Surgical Group  
Surgeons Assistant to Eugene Rumsey, Jr.  
Assisted in office surgeries, prepped patients, assisted surgeons, recovered patients, worked with codes and charges for insurance billing.

1984-86  PetTroff  
Co-owner of company- Designed and manufactured automatic watering dishes for dogs. Assembled marketing materials, attended dog shows, set up displays, and conducted public sales in various cities.

1986-89  Reese & Associates  
Owner and operations manager  
"Business Services for Your Service Business"  
Small contractors used my office as their headquarters/office. We provided business services for 8-13 various contractor businesses.

Office manager: made sales calls, created marketing tools, billing, collections FROM the government. *Was dispatched to Washington D.C. on special assignment to secure government contract to rebuild Kuwait after Desert Storm.

1994-2001  AudioTron Recording Studio  
Owner and operations manager: I developed sales and marketing tools, hired engineers, supervised music projects, conducted studio tours and educated the public regarding the recording process. I monitored students, graded tests and reported to Recording Connection and was responsible for public announcements, all advertising, sales and representative for community projects.

Below is the list of community service while owning the studio:  
1999 Winner of the BBB Torch Award for Marketplace Ethics (the only studio in San Diego County that were members of the BBB.)
Provided a teaching environment for students with Recording Connection School & internships.
Volunteer for MusiCares (Non-profit of NARAS-Grammys)
Supporter of San Diego Music Awards
Sponsored and coordinated 1995 Gospel Talent Fest featuring CeCe Winans and Channel 8 TV host John Culea
Received *Commendation from San Diego City Mayor Golding for this event.
Provided sound engineers and judges for NACAS (National Association of Christian Artists & Songwriters)
Sponsor of Christian Business Expo (Christian Times Newspaper)
Past Board member of S.D. Songwriter's Guild
Past member of GMA (Gospel Music Association) and voting member for the DOVE Awards in Nashville

2002-05  Dream Makers Entertainment-Owner
Managed two artists, provided artist development, marketing, organized recording sessions, secured musicians, created and implemented CD release party. Secured music gigs for artists and press releases. Negotiated contracts and submitted copyrights for artists

2005-2009  Angel’s Notary Services-Owner
Traveling Notary services as licensed California Notary & Loan Signing Agent for real estate documents (commission expired April 09)

2009-  Present College full time. Received AA May 2011 Goal: BA Degree in Journalism

MEDIA EXPERIENCE

• Voice-over talent for OMBAC Blood Bank commercial aired on ESPN radio 800
• Co-host-one hour weekly radio program-KCBQ - “Our Senior Moments” - 2001
• Produced message-on-hold for Stooody Industrial. Wrote script, provided licensed background music and voice over talent.
• Front page article written under the pseudonym M. Magdalene in Voice & Viewpoint
• Past Member of S.D. Ad Club
• Staff writer & photographer for Southwestern Sun newspaper (college)

COMMUNITY SERVICE

• Volunteer four years for Eat’M (Emerging Artist & Technology in Music) in Las Vegas
• Volunteer for Festival of Lights Benefit for the Storefront (homeless kids)
• Volunteer of Quarter Award for “Standup for Kids”
• Past board member & current member of Kiwanis Club of S.D. as PR Chair and SDSU Concert event
• Past President of Gaslamp Marina Kiwanis Club
• Past President of Washington-Lincoln Laurels for Leaders 2003-04, honoring all ASB H.S. Presidents in San Diego County. Current board member.
- Sponsored Monarch High School president each year for Laurels Luncheon
- Past President of Otay Lakes Lodge HOA 2004 & 2005
- Nice Guys, Inc. Member (Charity Committee)
- Sponsor of Music Stage for Nice Guys Holiday Party (past six years) serving disadvantaged families each December
- City of Chula Vista Chair of Housing Advisory Commission 2005-present
- Participant in Chula Vista’s Citizen’s Leadership Academy
- Volunteer in City Clerk’s office-Chula Vista
- Volunteer/intern in State Senator Denise Ducheny’s office
- Newsletter Editor for COMPAC (County Mobile Home Positive Action Committee)

**ORGANIZATION MEMBERSHIPS (past/present)**
- GSMOL (Golden State Manufactured-Home Owners League)
- COMPAC (County Mobil Home Positive Action Committee)
- NARP
- NAACP
- AARP
- Chicano Latino Coalition
- San Diego Association of Black Journalists
- National Association of Professional Women
- SWC Student Veterans Organization
- ASTRA Club (SWC campus) helped charter and was their ICC representative-2010

**SCHOLARSHIPS AND RECOGNITIONS**
- 2010- Chicano Latino Coalition Scholarship for Community Service
- 2011-ASO Academic Excellence Award
- 2011-SODA
- 2011-SWC Administration Association
- 2011 Journalism Association of Community Colleges Opinion Story-third place

**OTHER PERSONAL INFORMATION**
I am a mother of four, grandmother of 9 and recently a great grandmother. I write poems, songs, stories, ad copy, create voices over scripts and have developed a blog as well as a website. I have taught community vegetarian cooking classes and compiled three community cookbooks. I sing and love music. I enjoy cooking, swimming, traveling and dancing. I have a current driver’s license with no violations, have had security clearance with the City of Chula Vista and I have a current passport.
July 25, 2011

Esteemed Members of the Governing Board,

It is my distinct pleasure to recommend Margie Reese as an applicant to fill the vacant position on the SWC Governing Board. This vacancy was created by the resignation of Trustee Nick Aguilar.

Margie is a long-standing member of the Community of Chula Vista and South Bay, committed to education, employment and a career of service and volunteerism. As her resume indicates, she has experience in negotiations, government, media, public and customer relations, journalism, organizing events and community projects. She is a role model for her children and grandchildren, graduating with her Associate of Arts degree from SWC this year with plans to transfer and get her BA in Journalism.

Throughout her work history in business and as an owner and operations manager, Margie has served the community by sponsoring and coordinating events, being a member and president of Kiwanis Clubs, the Nice Guys Charity, and Standup for Kids. Margie has served on the City of Chula Vista Housing Advisory Commission and the Citizens’ Leadership Academy. She has volunteered in the Chula Vista City Clerk’s office and with State Senator Denise Ducheny. When she received her Scholar of Distinction Award at SWC in 2011, her community of family and friends, including Mayor Cox, were in attendance to acknowledge Margie’s accomplishment.

As an educator and the Director of Disability Support Services, I have known Margie through her academic career and her contributions to the college community with advocacy for Student Services programs and the college newspaper, the Sun. She is a remarkable woman who has overcome challenges to her health with determination and positive energy to achieve her educational goals. She is organized, ethical, solution-oriented and a problem solver. She is open-minded, reaches decisions based on research, listening to diverse opinions, and consensus. She is devoted to SWC with the perspective of student, graduate and community member and leader.

I fully and without reservation recommend Margie Reese to serve on the Governing Board for the remainder of the term of Nick Aguilar.

Sincerely,

Helen Elias
Director Disability Support Services
Office of the Superintendent/President

GOVERNING BOARD
APPLICATION MATERIALS & CONFIRMATION LETTERS
CHECK-OFF COVER PAGE

Applicant Name: Hector Rivera

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Mission Statement: Southwestern Community College District serves a diverse community of students by providing a wide range of dynamic and high quality educational programs and comprehensive student services. We promote student learning and success by committing to continuous improvement that includes planning, implementation, assessment, and evaluation.
APPLICANT INFORMATION: (Please type or print)

Name: Hector Rivera

Address: 283 Rancho Dr Unit D Chula Vista Ca 91911

Telephone: Home: (619) 587-4017 Cell: (619) 587-4017 Business: (619) 587-4017

Email Address: chulavistarivera@hotmail.com

Years of Residence in the Southwestern Community College District: 20

SELECTION CRITERIA

The Provisional Appointment may include, but is not limited to the following criteria:

- Knowledge about the role and mission of Southwestern College and its commitment to the community it serves and in the context of higher education as a whole;
- Commitment to fulfill the ethical and legal responsibilities of trusteeship, unencumbered by private agendas;
- Ability to work collegially and respectfully as a member of a public governing board, understanding that the Board as a whole, not individual trustees, has authority;
- Ability to articulate perspectives while respecting the perspectives of others;
- Willingness to work cooperatively with others and in partnership with the Superintendent/President;
- Ability and willingness to dedicate the time necessary to prepare for and attend regular and special Board meetings and represent the Board at college and community events;
- Commitment to public education, student learning, and student success;
- Commitment to service to the community;
- Willingness and ability to represent those who live in the SWCCD service area; mindful of the perspective of diverse constituencies;
- Willingness to advocate the College District and its interests to the community, area, and State; and/or
- Qualities, background, and experience that will enhance the standing of the College District in the community and State;
- Knowledge about shared governance collegial consultation and the role of the Board in relation to faculty, staff and students.

APPLICATION QUESTIONS

1. Please state why you are seeking appointment to the Southwestern Community College District Governing Board?

   It is important to have hard working leadership in this great institution. I feel I am best suited to bridge the gap between the current vacancy and the next election.

2. What skills, abilities, and experience would you bring to the SCCD Governing Board to assist in carrying out its responsibilities?
I am very hard working. I use all forms of communication accessible to me. I have served on the SWC Board as a Student Trustee, that experience will help me be an effective.

3. Describe your educational, work, and/or public service background.

I received my B.A. in Sociology from UC Riverside. As a student that attended SWCCD and successfully transferred I have a great understanding on the challenges that today's Community College student faces. I have a great understanding of shared governance and I am an effective mediator. I have a background in both the public and private sectors. I have been an avid supporter of voter registration, performing arts, and community issues.

4. List your experience or involvement in activities that demonstrate your understanding and support for public education, such as membership on committees/organizations, offices held, volunteer work, and community service.

I was involved in the SWC speaker series committee that brought Edward James Olmos to our Southwestern campus. I was the student representative on the committee that brought Dr. Cornell West to the SWC campus. As a SWC ASO President I worked with and attended SWC Foundation meetings.

5. What specific involvement have you had with Southwestern College?

First and foremost I am a member of the SWC community. I have Served as a Senator at Large for the ASO. I have served as ASO President/Student Trustee. I have served on multiple shared governance committee's during my tenure at SWC.

6. Explain your understanding of the Mission of Southwestern College.

SWC's mission is to help the community. To be there for the under-represented. To offer a second chance to those that wish to follow the dream of higher education. And to make decisions that will ultimately make our south bay community a better place for everyone.

7. Please give an example of how you have handled being part of a voting body when you have had a different point of view or position than the majority of the group?

I was a member of the ASO when many of my fellow ASO members did not want to name the SWC One Stop Center after the great community leader Cesar Chavez. I shared my point of view and offered my opinion. The rest of the ASO did not support this particular issue but I did. It is a part of the democratic system and I value it and believe in it. Although I felt frustrated with my fellow ASO members I continued to work with them and support them in other projects.

8. What is your knowledge of the shared governance/collegial consultation process and how it applies to the Board's role at Southwestern College?

As a former Student Trustee I am well versed and have first hand experience. I have always had an interest for this and I would welcome further education.

9. Please comment regarding your regular use of email as a communication tool.

I use email multiple times a day. I enjoy this ability to convey information at such great
efficiency.

10. Do you intend to run for this Trustee position in the 2012 election?

☐ Yes  ☒ No  ☐ Uncertain
CERTIFICATION OF QUALIFICATIONS

Please check ☒ each box:

☒ I understand that upon appointment I would be required to file a Conflict of Interest Statement and take an Oath of Office.

☒ I certify I am not disqualified to hold this office because of a conviction of any of the crimes on the attached list and further certify I am not otherwise disqualified under the California Constitution or statutes from holding public office.

☒ I certify I am a registered voter and that I reside within the Southwestern Community College District. I attest the foregoing information is true to the best of my knowledge.

[Signature]
Signature of Applicant

7-21-11
Date

NOTE: Information contained on this application may be subject to verification.

FURTHER VERIFICATIONS

Please check ☒ each box:

☒ I understand that this application in its entirety is a public document and will be posted on the Southwestern Community College District website, provided in the Public Agenda, and made available through the Public Records Act if requested.

☒ I understand and am willing to commit the time involved in preparing for and attending regular Governing Board meetings, special meetings (generally every 2nd and 4th Wednesdays of each month), college and community events.

☒ I understand that Governing Board members are held to Ethics and Conflict of Interest SCCD policies and procedures and that the California Fair Political Practices Commission (FPPC) may become involved if allegations of conflict of interest or ethics violations occur.

[Signature]
Signature of Applicant

7-21-11
Date
CRIMES THAT DISQUALIFY AN APPLICANT FROM BEING APPOINTED
The following list of crimes and conviction which precludes a person from holding public office in the State of California. Conviction of these crimes renders a person “forever disqualified from holding any office in this state.”

- Bribing executive officer (Penal Code § 67)
- Officer asking or receiving bribes (Penal Code §§ 68, 88)
- Receiving gratuity for appointment to office (Penal Code § 74)
- Judicial Officer who has asked for or received emoluments, gratuities, rewards, or the fee of a stenographer (Penal Code § 94)
- Giving or offering bribe to Councilman or Supervisor (Penal Code § 165)
- Misappropriation of public funds (Penal Code § 424)
- Interference with work or discipline of, or giving certain articles to prisoners (Penal Code § 2772)
- Interference with or giving certain articles to convicts (Penal Code § 2790)
- Officer making contracts in which he or she is interested (Government Code § 1097)
- Members of the Legislature convicted of any crime (Government Code § 9055)
- Corrupting the voting process (Election Code § 18501)

Please note that in addition to the above restrictions, Government Code § 1126 prohibits any local agency official from engaging

“in any employment, activity, or enterprise for compensation which is inconsistent, incompatible, in conflict with, or inimical to his or her duties as a local agency officer or employee or with the duties, functions, or responsibilities of his or her appointing power or the agency by which he or she is employed.”
July 21, 2011

Southwestern Community College Governing Board
900 Otay Lakes Road
Chula Vista, CA 91910

Dear Governing Board Members:

I write you this letter asking for your appointment to the Southwestern College Governing Board. If appointed to fill this position I will help bridge the gap of this vacancy until the next election. I have no intention of running for this position. My only interest is to serve this great Southwestern College Community for the duration of this appointment. I have the experience and the knowledge to perform very well in this position.

Thank you for your consideration. This position is an important one and if given the opportunity I will serve the community and work with all of you to the best of my capacity. I will not let you down.

Sincerely,

[Signature]
Hector Rivera
Community Member
EDUCATION

B.A. in Sociology from University of California, Riverside.

EXPERIENCE

California State Senate District 40, San Diego, California
Community Liaison.
Constituent outreach. 12/09- 6/10

Juan Vargas for State Senate, San Diego, California
Field Coordinator
Organized and trained volunteers and college interns;
Worked on fundraising as well voter outreach. 12/09- 6/10

The Climate project, Nashville, Tennessee
Climate Project Presenter
Lecture on Climate Change using multimedia clips and interaction.

11/06 - Current

UECC, University Heights Middle School
America Reads Tutor
Help students with homework. Help with athletics in the after school program.

UECC, University Heights Middle School
America Reads Tutor
Help students with homework. Help with athletics in the after school program.

08/07-06/09

ASPB, UC Riverside
ASPB Director of Cultural Events
To book, organize, and help in the production of social events geared towards the students of UCR.

ASPB, UC Riverside
ASPB Director of Cultural Events
To book, organize, and help in the production of social events geared towards the students of UCR.

08- 09

ASUCR, UC Riverside
Executive Assistant, Cabinet of ASUCR president.
Lead and chair meetings and focus groups regarding student issues.

ASUCR, UC Riverside
Executive Assistant, Cabinet of ASUCR president.
Lead and chair meetings and focus groups regarding student issues.

07-08

SWC ASO, Southwestern Community College
A.S.O. President
Chair executive meeting with fellow student leaders, was involved in shared governance committees. Spoke at many community events on behalf of students.

SWC ASO
A.S.O. President
Chair executive meeting with fellow student leaders, was involved in shared governance committees. Spoke at many community events on behalf of students.

06-07

SWC ASO
Senator at Large
Helped in the speaker series committee that brought Dr. Cornel West to San Diego. Chaired the Student Center Committee.

05- 06

SKILLS


HONORS & AWARDS

Student Affairs Award UCR 2009. Vice President Award Southwestern College 2006.

REFERENCES

Jim Anderson (916) 743-5790

Gisselle O'Reilly (916) 743-5790

Elena Perez (951) 312-4307
Office of the Superintendent/President

GOVERNING BOARD
APPLICATION MATERIALS & CONFIRMATION LETTERS
CHECK-OFF COVER PAGE

Applicant Name:  Ronald Aaron Saenz

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Mission Statement:  Southwestern Community College District serves a diverse community of students by providing a wide range of dynamic and high quality educational programs and comprehensive student services. We promote student learning and success by committing to continuous improvement that includes planning, implementation, assessment, and evaluation.
APPLICANT INFORMATION: (Please type or print)

Name: Ronald Aaron Saenz

Address: 1502 Apache Drive Unit F, Chula Vista, CA 91910

Telephone: Home: (619) 585-0545   Cell: ( )   Business: ( )

Email Address: ronald_saenz@sbcglobal.net

Years of Residence in the Southwestern Community College District: 39 years

SELECTION CRITERIA
The Provisional Appointment may include, but is not limited to the following criteria:

- Knowledge about the role and mission of Southwestern College and its commitment to the community it serves and in the context of higher education as a whole;
- Commitment to fulfill the ethical and legal responsibilities of trusteeship, unencumbered by private agendas;
- Ability to work collegially and respectfully as a member of a public governing board, understanding that the Board as a whole, not individual trustees, has authority;
- Ability to articulate perspectives while respecting the perspectives of others;
- Willingness to work cooperatively with others and in partnership with the Superintendent/President;
- Ability and willingness to dedicate the time necessary to prepare for and attend regular and special Board meetings and represent the Board at college and community events;
- Commitment to public education, student learning, and student success;
- Commitment to service to the community;
- Willingness and ability to represent those who live in the SWCCD service area; mindful of the perspective of diverse constituencies;
- Willingness to advocate the College District and its interests to the community, area, and State; and/or
- Qualities, background, and experience that will enhance the standing of the College District in the community and State;
- Knowledge about shared governance/collegial consultation and the role of the Board in relation to faculty, staff and students.

APPLICATION QUESTIONS

1. Please state why you are seeking appointment to the Southwestern Community College District Governing Board?

I am a life-long resident of the district with strong ties to the school and community. I attended Southwestern College from 1989-91 and served on the Board as a Student Trustee. Over the years, I have maintained a professional relationship with the school through workshops and other activities. I have also enjoyed attending concerts, plays, and other events over the years and have been proud to be a part of the community. I believe
that working with the Governing Board would be an opportunity to give back to this important institution by using the skills I have honed over the course of my career.

2. What skills, abilities, and experience would you bring to the SCCD Governing Board to assist in carrying out its responsibilities?

Over the years, I have successfully worked with elected officials and members of the academic and business community to address a wide range of issues, including transportation, economic development, binational affairs, and the environment. For almost 7 years, I have researched and written staff reports used to inform and guide decision makers on important regional policy decisions. The findings of these reports have been presented to local elected officials and stakeholders. These experiences have given me a solid understanding of how to make informed decisions within an elected body and have provided me with extensive diplomatic skills that would help in carrying out Board responsibilities.

3. Describe your educational, work, and/or public service background.

As previously stated, I attended Southwestern Community College and later earned my B.A. in Urban Studies and Planning at the University of California San Diego in 1993. In 1998, I earned my M.A. in City Planning from San Diego State University.

In the year before and after I graduated I served as a project coordinator at the Institute for Regional Studies of the Californias, which provides San Diego State University with a forum for the investigation, discussion, and dissemination of information about the United States-Mexican border region. One of my principal duties there was to serve as the binational educational training coordinator. Specifically I coordinated technical certificate job-training workshops for employees of multi-national industries in California and Baja California. I also performed these duties during my tenure at the California Environmental Protection Agency’s Department of Toxic Substances and Control (DTSC). While at DTSC I also served as a liaison to Mexico with respect to transnational hazardous waste issues. During my time at Caltrans and State Parks I prepared and coordinated environmental reports/studies with multi-disciplinary staff and ensured compliance with state and federal environmental laws.

I also would like to mention that I am a California licensed Real Estate Broker and have been doing business in the South Bay since 2006. This private sector experience has sharpened my understanding of the local business environment and would help me to reach out to the business community in pursuit of the Board’s goals.

At my current position with SANDAG, I coordinate meetings with SANDAG policy advisory committees consisting of County Supervisors, Mayors, City Council members, Chambers of Commerce, Economic Development Councils, Tribal leaders, and a diverse group of stakeholders. I frequently write staff reports, prepare agendas pursuant to the Brown Act, and manage the Intergovernmental Review Program. I also perform
binational planning liaison functions with Mexico and the Imperial County. In addition, I have had the opportunity to contribute to academic publications, work with academic institutions, and co-author the Otay Mesa-Mesa de Otay Binational Corridor Strategic Plan. This award-winning plan was the first San Diego-Tijuana binational planning strategic plan.

4. List your experience or involvement in activities that demonstrate your understanding and support for public education, such as membership on committees/organizations, offices held, volunteer work, and community service.

*Currently coordinating a joint John D. and Catherine T. MacArthur Foundation grant application with San Diego State University to conduct a scholarly research report on Health Impact Assessments at the San Ysidro Port of Entry.  
*Coordinated multiple technical certificate (hazardous waste handling and transport) training workshops for employees of multi-national industries located in California and Baja California.  
*Served as the Associated Student Organization President when attending Southwestern College.  
*Served as the Student Trustee on the Southwestern Community College Governing Board

5. What specific involvement have you had with Southwestern College?

My most direct involvement with Southwestern College was when I served as the Associated Student Organization President and as a Student Trustee on the Southwestern Community College Governing Board. Furthermore, I assist in the coordination of SANDAG’s Committee on Binational Regional Opportunities (COBRO), of which Southwestern College is a member. In this capacity, I have had the opportunity to coordinate a binational workshop on Southwestern College’s campus.

6. Explain your understanding of the Mission of Southwestern College.

Southwestern Community College District has set forth in its mission to serve a diverse community by providing a spectrum of educational opportunities. This system seeks to serve a broad range of the community’s educational needs. This structure permits students to earn an associate degree, certificate, transfer, and a myriad of other educational opportunities. This mission seeks to provide these educational services through a shared governance process that is committed to continuous improvement through planning, implementation, assessment, and evaluation. The Board has an important role in this process to ensure all these steps are followed and input is received from the various committees. Additionally, the Board supports this mission as identified in its mission statement by providing technology and tools, varied curriculum, and a culture of inclusiveness where all students can learn, grow and succeed.

7. Please give an example of how you have handled being part of a voting body when you have had a different point of view or position than the majority of the group?

Most recently, I gave a presentation to a committee on the issue of Climate Change Adaptation. This can be a very divisive topic in some circles. My position was that SANDAG needs to evaluate climate change impacts and how they could adapt to them.
This turned into a debate on whether climate change exist. I was able to effectively bring the members back to task by emphasizing the need to address this issue by not focusing on scientific debate but on legal mandates that would require that climate adaptation be considered. Respect for the rule of law should not be clouded by prejudice or personal opinion. This was respectfully conveyed to the committee which permitted me to conclude my presentation.

8. What is your knowledge of the shared governance/collegial consultation process and how it applies to the Board’s role at Southwestern College?

This process allows for an inclusive decision making formula by which the opinions of staff, faculty and students are incorporated. It is my understanding that the shared planning and decision-making process requires collaboration and full constituency consultation at the Shared Consultation Council (SCC). The SCC has six shared governance umbrella categories under which there are institutional shared governance committees. This mechanism allows the various voices to be heard at different institutional levels. The Boards’ role is to ensure this consultation process is followed. Policy #2510 – Shared Planning and Decision Making provides the mechanism by which shared governance/collegial consultation is followed. This Policy establishes opportunity and encouragement for faculty, students, classified staff, and administrators to participate effectively in District and college governance.

9. Please comment regarding your regular use of email as a communication tool.

At my current position at SANDAG, work email is treated as discoverable information that the public has a right to access via a formal public records request. Work email is treated as public domain, and employees are instructed to have no expectation of privacy. Therefore, my experience using email at SANDAG is to use it only for work related purposes. It is expressly prohibited to use email for private, inappropriate use or personal gain at SANDAG. There are also specific prohibitions of email use in certain circumstances by public officials that could violate the Brown Act law. Otherwise, email is an effective way of communicating and sharing information. I currently use Microsoft Outlook, which allows me to schedule appointments via emailed calendar appointments with other users and view the calendars of internal users.

10. Do you intend to run for this Trustee position in the 2012 election?

☐ Yes  ☒ No  ☐ Uncertain
CERTIFICATION OF QUALIFICATIONS

Please check ☒ each box:

☒ I understand that upon appointment I would be required to file a Conflict of Interest Statement and take an Oath of Office.

☒ I certify I am not disqualified to hold this office because of a conviction of any of the crimes on the attached list and further certify I am not otherwise disqualified under the California Constitution or statutes from holding public office.

☒ I certify I am a registered voter and that I reside within the Southwestern Community College District. I attest the foregoing information is true to the best of my knowledge.

Ron Deery
Signature of Applicant
July 27, 2011
Date

NOTE: Information contained on this application may be subject to verification.

FURTHER VERIFICATIONS

Please check ☒ each box:

☒ I understand that this application in its entirety is a public document and will be posted on the Southwestern Community College District web site, provided in the Public Agenda, and made available through the Public Records Act if requested.

☒ I understand and am willing to commit the time involved in preparing for and attending regular Governing Board meetings, special meetings (generally every 2nd and 4th Wednesdays of each month), college and community events.

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Ron Deery
Signature of Applicant
July 27, 2011
Date
CRIMES THAT DISQUALIFY AN APPLICANT FROM BEING APPOINTED
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- Members of the Legislature convicted of any crime (Government Code § 9055)
- Corrupting the voting process (Election Code § 18501)

Please note that in addition to the above restrictions, Government Code § 1126 prohibits any local agency official from engaging

"in any employment, activity, or enterprise for compensation which is inconsistent, incompatible, in conflict with, or inimical to his or her duties as a local agency officer or employee or with the duties, functions, or responsibilities of his or her appointing power or the agency by which he or she is employed."
Monday, July 25, 2011

Denise Whittaker, Interim Superintendent/President and Secretary to the Board
Southwestern Community College District
Office of the Superintendent/President
900 Otay Lakes Road
Chula Vista, CA 91910

Re: Provisional Appointment to the Southwestern Community College District Governing Board, Seat 3

Honorable Governing Board Members:

I am applying with great enthusiasm for the provisional appointment to the Southwestern Community College District Governing Board, Seat 3. Enclosed for your consideration is my completed application, signed certification of qualifications form, and my resume which outlines my credentials and experience. I am eager and prepared to share my diverse work experience and strongly believe that I can be highly effective in this position. I am motivated by a sincere desire to serve the students and staff of Southwestern College and all the residents in the district.

In my current position at the San Diego Association of Governments (SANDAG), I have utilized my bicultural and bilingual background as a liaison with government and economic development representatives from both sides of the U.S.-Mexico border and Imperial County. I have collaborated with these officials to develop interregional and binational strategies that seek to facilitate commerce and the efficient flow of goods and people. My other relevant work experience includes the following positions: Working at an academic research institute; managing projects for internal and contracted employees; writing and managing grants; and coordinating technical certificate job-training workshops for employees of multi-national industries in California and Baja California. In addition, I possess a California Real Estate Broker's license which has provided me with a sound background in the real estate industry, and the experience of sole proprietorship in the South Bay region.

I also would like to add that I have gained relevant experience and insight by having studied at Southwestern College and serving as a Student Trustee on the Governing Board in the early 1990's. I am acutely aware of Southwestern College's history and am prepared to address the challenges it faces. I believe that I possess the ability and enthusiasm to promote lasting academic excellence for the college while also embracing its diversity.

I look forward to the opportunity for an interview to discuss my candidacy and how I can assist the Board in accomplishing its mission. Thank you for your time and consideration.

Sincerely,

Ron Saenz

Ron Saenz
RON SAENZ
1502 Apache Drive Unit F
Chula Vista, California 91910
(619) 699-1922 office • (619) 585-0545 cellular
ronald_saenz@shcglobal.net

OBJECTIVE
Skilled and experienced professional poised to leverage extensive work background with businesses, industries, academic institutions, chambers of commerce, economic development councils, diverse community stakeholders, non-governmental organizations, and all levels of government in Mexico, San Diego, and Imperial Counties. Objective is to effectively represent Southwestern Community College as its provisional appointee to the Governing Board, Seat 3, and effectively implement its goals as defined in its Mission Statement.

EXPERIENCE

2004–2011  San Diego Association of Governments  San Diego, CA
Associate Regional Planner
• Wrote grant proposals and project managed San Diego-Imperial County strategic plan with an emphasis on balancing job creation and housing development.
• Project Manager for Intergovernmental Review program.
• Regularly Coordinated binational Seminars/Workshops.
• Project Manager for award winning binational strategic plan which included economic development and transportation strategies.
• Coordinate meetings with SANDAG working group and policy advisory committee consisting of County Supervisors, Mayors, City Councilmembers, Chambers of Commerce, Economic Development Councils, Tribal leaders, and a diverse group of stakeholders.

2006–2011  Transnational Realty (Owner)  Chula Vista, CA
Licensed California Real Estate Broker
• Licensed business owner in Chula Vista, with knowledge and experience in real estate and mortgage industries.

2003–2004  California State Parks  San Diego, CA
Environmental Planner
• Prepared and coordinated environmental reports/studies with multi-disciplinary staff and ensured compliance with state and federal environmental laws.

2001–2003  Cal-EPA: DTSC  San Diego, CA
Hazardous Substances Scientist
• Coordinated multiple technical certificate (hazardous waste handling
and transport) training workshops for employees of multi-national industries located in California/Baja California.

- Interpreted and ensured compliance of state and federal environmental laws.
- Liaison to government/industry on hazardous waste training and compliance.

1999–2001 Caltrans San Diego, CA
Environmental Planner
- Prepared and coordinated environmental reports/studies with multi-disciplinary staff and ensured compliance with state and federal environmental laws.

1998–1999 SDSU-IRSC San Diego, CA
Project Coordinator
- Organized binational training seminars with Cal-EPA and surveyed industry training needs.
- Coordinated border-wide public outreach effort.

EDUCATION

1998 San Diego State University San Diego, CA
- M.A., City Planning

1995-96 California Western School of Law San Diego, CA
- Completed one year of coursework.

1993 University of California San Diego San Diego, CA
- B.A., Urban Studies and Planning

1989-1991 Southwestern College Chula Vista, CA
- Completed general coursework to transfer.
- Served as Student Trustee on the Board of Governors and served as President of the Associated Student Organization.
- Founding Father's Award recipient for initiating Southwestern College's first recycling program & Southwestern College's Vice Presidents award (1990-1991).
SERRANO
Office of the Superintendent/President

GOVERNING BOARD
APPLICATION MATERIALS & CONFIRMATION LETTERS
CHECK-OFF COVER PAGE

Applicant Name: Nicholas Simon Serrano

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Mission Statement: Southwestern Community College District serves a diverse community of students by providing a wide range of dynamic and high quality educational programs and comprehensive student services. We promote student learning and success by committing to continuous improvement that includes planning, implementation, assessment, and evaluation.
SOUTHWESTERN COMMUNITY COLLEGE DISTRICT
Application for Governing Board Provisional Appointment

The appointee will hold office until the next Governing Board Member election, which occurs at the next Statewide General Election on November 6, 2012. [EC § 5091(e)]

The Application for Provisional Appointment to the Governing Board of the Southwestern Community College District (SCCD) is available on-line at www.swccd.edu/govboardapp or by hard copy by calling 619.482.6301.

MINIMUM QUALIFICATIONS
Applicant must:
1. Be a registered voter;
2. Be a resident of the Southwestern Community College District. Note: An employee of the SCCD may not be sworn into office as an elected or appointed member of the College District’s Governing Board unless and until he/she resigns as an employee. [EC § 35107]

APPLICATION DEADLINE
This application must be received no later than July 27, 2011, by 4:00 p.m. Applications may be mailed, faxed, scanned and emailed, or hand-delivered to:

Denise Whittaker, Interim Superintendent/President and Secretary to the Board
Southwestern Community College District
Office of the Superintendent/President
900 Otay Lakes Road
Chula Vista, CA 91910
Phone: 619.482.6301
Fax: 619.421.0346
Email: president@swccd.edu

REQUIRED MATERIALS
1. Completed Application for Governing Board Provisional Appointment
2. Signed Certification of Qualifications form as included in the Application form
3. Resume
4. Letter of Interest addressed to Governing Board Members
APPLICANT INFORMATION: (Please type or print)

Name: Nicholas Serrano

Address: 2539 Secret Canyon Place

Telephone: Home: (619) 397-5513    Cell: (619) 495-9323    Business: ( ) -

Email Address: serranor@rohan.sdsu.edu

Years of Residence in the Southwestern Community College District: 10

SELECTION CRITERIA
The Provisional Appointment may include, but is not limited to the following criteria:

- Knowledge about the role and mission of Southwestern College and its commitment to the community it serves and in the context of higher education as a whole;
- Commitment to fulfill the ethical and legal responsibilities of trusteeship, unencumbered by private agendas;
- Ability to work collegially and respectfully as a member of a public governing board, understanding that the Board as a whole, not individual trustees, has authority;
- Ability to articulate perspectives while respecting the perspectives of others;
- Willingness to work cooperatively with others and in partnership with the Superintendent/President;
- Ability and willingness to dedicate the time necessary to prepare for and attend regular and special Board meetings and represent the Board at college and community events;
- Commitment to public education, student learning, and student success;
- Commitment to service to the community;
- Willingness and ability to represent those who live in the SWCCD service area; mindful of the perspective of diverse constituencies;
- Willingness to advocate the College District and its interests to the community, area, and State; and/or
- Qualities, background, and experience that will enhance the standing of the College District in the community and State;
- Knowledge about shared governance/collegial consultation and the role of the Board in relation to faculty, staff and students.

APPLICATION QUESTIONS

1. Please state why you are seeking appointment to the Southwestern Community College District Governing Board?

I am applying for the provisional appointment to Seat # 3 of the Southwestern Community College District’s Governing Board because it is my desire to genuinely serve the District and its surrounding community. For the past three years, I have been attended Southwestern College as a student. For two out of those three years I served the District as a member of the Associated Student Organization (ASO). During that time, I gained an
in depth understanding about Southwestern Community College District and the many diverse communities it serves. I have a strong desire to continue leading the District. While the college community has recently triumphed with the full-reaffirmation of the District’s accreditation – I believe there are several challenges that still lie ahead. It is my desire, together with the other Board members, to lead the District in overcoming any and all future challenges.

Another goal of mine is to prove that the District’s number one priority is student education. Given Southwestern College’s past problems with accreditation probation, the former Governing Board, and class reductions, it is logical that some constituents are weary as to the motives of the Governing Board. It is my desire to prove – through action – that the District upholds student education as its number one priority.

Over my three years as a Southwestern College student, my educational experience here has changed my life. It gave me direction that I previously did not have. Because I have a passion for this District and all of the work it does, it is my desire to represent Southwestern College within the South Bay, within San Diego County, and across the state. I believe that Southwestern College is the finest educational institution in San Diego County and it would be my utmost pleasure to share that message as a Southwestern College Board Trustee.

The sudden departure of Honorable Trustee Nick Aguilar puts the District in a unique predicament. With nearly two years left until the next election, and, given Southwestern College’s rather fragile state, it is my firm belief as a community member that the District should appoint an individual who understands Southwestern College. As a former student and a student leader, I have that level of understanding. I have fostered positive, professional relationships with faculty, classified staff, confidential employees, administrators, students and all of their respective unions. I am cognizant of the District’s governance structure and collegial consultation process. If I am appointed to the Governing Board, there will be no “gap” in knowledge.

2. What skills, abilities, and experience would you bring to the SCCD Governing Board to assist in carrying out its responsibilities?

The most prevalent skill that I bring to the Southwestern Community College District’s Governing Board is knowledge. In 2010-2011, I served as the Vice President of Public Relations for the Associated Student Organization. In that position, I represented the student body on numerous college standing committees - including the Shared Consultation Council (SCC), the Accreditation Oversight Committee (AOC), the Budget Committee, the Freedom of Expression Task Force, and hiring committees. In cooperation with the District’s policy on "Shared Planning and Decision Making", I helped to develop some of the District’s fundamental documents - such as the District’s Educational Master Plan, Strategic Plan, Technology Plan, and the District’s new “Shared Planning and Decision Making” handbook. In each of these tasks, I worked collaboratively with faculty, classified staff, administrators, and their respective unions. I possess a current “pulse” on the
District – I know the issues the college has faced in past and will face in the future.

In addition to knowledge, I will be able to fully maintain the Board's professionalism both on-and-off campus. Before I became a student leader, I was employed by the San Diego County District Attorney’s Office as a member of the D.A.’s Public Affairs team. It was there that I learned the basics of professionalism and how to represent an organization in the public eye. It will bring me great pride to do the same for the Southwestern Community College District.

3. Describe your educational, work, and/or public service background.

Educational: I have resided in the South Bay for the majority of my educational career. I am a graduate of Eastlake High School in 2008. Immediately after high school I enrolled at Southwestern College. This past May, I successfully finished my General Education courses and have been accepted at San Diego State University for the fall 2011 semester as a Communications major.

Work: In May 2008, I was hired by the San Diego County District Attorney’s Office. At the D.A.’s Office, I was responsible for: creating and managing the D.A.’s social media web sites, compiling the office’s monthly newsletter, press release writing, and facilitating the office’s “Speaker’s Bureau”. In December 2010, I left the D.A.’s Office to focus on my education as I was nearing transfer. This July, I was hired by a local governmental relations firm know as “The Clay Company”. I am still employed there.

Public Service: Although it seemed like a full-time job, my tenure with the Associated Student Organization (ASO) would be classified as “public service”. I was elected by the student body to serve as Vice President for Public Relations in May 2010. In this position, I was responsible for managing the ASO’s external communications – including publicity, web sites, media requests, and informing the students of relevant legislative/political issues. I introduced new methods of communication to the ASO – including Twitter, news releases, and event advisories. One of my highlighting achievements was the coordination of two campus-wide surveys: the “Student Campus Climate Survey” and the “Freedom of Expression” survey. Because "campus climate" and "freedom of expression" were hot-button issues, myself along with my colleagues spearheaded the compilation of two surveys that sought student input on these topics. At the end of my term, I was recognized by the organization by being awarded the "Student Services Award" and the ASO "Advisor’s Award" for outstanding service to Southwestern College students.

4. List your experience or involvement in activities that demonstrate your understanding and support for public education, such as membership on committees/organizations, offices held, volunteer work, and community service.
Being a member of the Associated Student Organization (ASO) truly puts you on the front lines of how important public education is. I regularly interacted with students who shared their educational stories with me and the truth is: the education system is not what it used to be. Education is tedious, education is competitive, and moreover, education is expensive. Nowadays, students have an infinite number of outside factors that directly affect their education and, in some cases, affect their access to education. Institutions like Southwestern College provide avenues for a wide-range of students – including those who are economically challenged, physically challenged, or simply just "undecided".

Southwestern College also serves as a great location for returning students. This District has a number of student support services that provide valuable resources for "re-entry students" and for new students, as well. The student population of the District also has a generous mixture of students younger and older - which is valuable to have in order to ensure neither group feels "outcasted".

5. What specific involvement have you had with Southwestern College?

For three years I attended Southwestern College as a student. Since I have recently transferred from Southwestern College, I still possess a fresh perspective on what it's like to be sitting in the classroom.

My time with the ASO provided me with a unique avenue to really become familiar with Southwestern College. I have served on college standing committees such as the Shared Consultation Council (SCC), the Accreditation Oversight Committee (AOC), the Budget Committee, the Freedom of Expression Task Force, and hiring committees. Additionally, I have worked with faculty members, classified staff, confidential employees, administrators, employee unions, and even the Governing Board itself on numerous college issues.

6. Explain your understanding of the Mission of Southwestern College.

The Mission Statement of Southwestern College provides the foundation for entire District. For students, the Mission Statement exhibits the educational experience one can expect when attending Southwestern College. For employees, the Mission Statement serves as the underlying motive behind the day-to-day work. Engrained into our Mission Statement is every employee's job and the sole reason why the entire staff wakes-up early every morning. The Mission Statement of Southwestern College establishes the District as a cornerstone within our communities "by providing a wide range of dynamic and high-quality educational programs and comprehensive student services."

7. Please give an example of how you have handled being part of a voting body when you have had a different point of view or position than the majority of the group?

While in the ASO and even on college standing committees, I have encountered numerous instances where my colleagues possessed a different opinion than that of my own. It has never been my character to become angry because of this opposition. Rather, I enjoy debating the issue so I can gain insight into my colleague's perspective. In any case, I enjoy hearing the "other side" of an issue so I can be cognizant of all facts before I make my own decision. I've learned that in debate sometimes a "common ground" can be
reached, but sometimes it might be necessary to "agree-to-disagree".

For example: In a Shared Consultation Council (SCC) meeting, there was debate over setting a cap limit on the number of units a single student could register for. The majority wanted to establish 15 as the max number with the exception of student-athletes who would receive a different unit cap. It was my opinion that all students should have the same unit cap - if there was to be one. It was not fair, in my opinion, to add special privileges for one group of students - especially given that we were discussing unit caps. Although the majority's recommendation went forth, I maintained my position and voted against the majority.

8. What is your knowledge of the shared governance/collegial consultation process and how it applies to the Board’s role at Southwestern College?

I have an extensive background dealing with the District’s collegial consultation process (also known as “Shared Planning and Decision Making”). A large portion of my service in ASO was dedicated to working collaboratively with faculty, classified staff, and administrators to create a collegial consultation process that was tailored to the Southwestern Community College District. Alongside this new tailored process came a new college governance structure with the Board residing at the top and the Superintendent/President acting as the liaison between the Board and the District. I also had the opportunity to work with the Academic Senate to develop the District’s new “Shared Planning and Decision Making” handbook – which outlined our full collegial consultation process, the different constituent groups involved, and college’s governance structure.

I am aware of who needs to be consulted on certain issues based upon California Education Code and in accordance with the District’s adopted policy/procedures.

9. Please comment regarding your regular use of email as a communication tool.

As a student, e-mail functions as a prime means of communication to contact professors and fellow students. In all honesty, I cannot recollect a time where e-mail was not existent in my everyday life. When I was employed by the District Attorney’s Office, I used e-mail communication routinely to work with colleagues. When I served in the Associated Student Organization, e-mail was also very frequently used to conduct business.

I am well-versed in Microsoft Outlook (e-mails and scheduling) and appropriate e-mail etiquette. I am even willing and able to receive all e-mails on my cellular device so I can be contacted whenever necessary.

10. Do you intend to run for this Trustee position in the 2012 election?

☐ Yes  ☐ No  ☐ Uncertain
CERTIFICATION OF QUALIFICATIONS

Please check ☑ each box:

☒ I understand that upon appointment I would be required to file a Conflict of Interest Statement and take an Oath of Office.

☒ I certify I am not disqualified to hold this office because of a conviction of any of the crimes on the attached list and further certify I am not otherwise disqualified under the California Constitution or statutes from holding public office.

☒ I certify I am a registered voter and that I reside within the Southwestern Community College District. I attest the foregoing information is true to the best of my knowledge.

Signature of Applicant

Date 7/27/2011

NOTE: Information contained on this application may be subject to verification.

FURTHER VERIFICATIONS

Please check ☑ each box:

☒ I understand that this application in its entirety is a public document and will be posted on the Southwestern Community College District web site, provided in the Public Agenda, and made available through the Public Records Act if requested.

☒ I understand and am willing to commit the time involved in preparing for and attending regular Governing Board meetings, special meetings (generally every 2nd and 4th Wednesdays of each month), college and community events.

☒ I understand that Governing Board members are held to Ethics and Conflict of Interest SCCD policies and procedures and that the California Fair Political Practices Commission (FPPC) may become involved if allegations of conflict of interest or ethics violations occur.

Signature of Applicant

Date 7/27/2011
July 27, 2011

Ms. Denise Whittaker, Superintendent/President
Southwestern Community College District
900 Otay Lakes Road
Chula Vista, California 91910

Dear Trustees of the Southwestern Community College District Governing Board,

It is my distinct pleasure and joy to apply for the provisional appointment to Seat #3 of the Southwestern Community College District’s Governing Board. For the past two years, I have had the honor of serving the District as a student leader with the Associated Student Organization (ASO). During that time, I have developed a dedication towards Southwestern College and the many diverse communities it serves. It is my strong desire to now continue to serve the institution that transformed my life and the community that I am proud to call home.

My tenure with the ASO began in spring 2010 where I was appointed as a Senator At-Large. That same year, I was elected by the student body to serve as Vice President for Public Relations. It was in this capacity that I was able to accomplish the following:

- Work collaboratively with faculty, classified staff, and administrators to resolve the accreditation recommendations put forth by the Accrediting Commission for Community and Junior Colleges (ACCJC) and develop the District’s Master Plan, Strategic Plan and Technology Plan.
- Implement new, innovative methods of communication for both the District and the ASO to reach the student population.
- Create a newfound, positive image of the organization through local media and the college newspaper.

If I am appointed to the Southwestern Community College District’s Governing Board, I pledge to:

- Prove that student education is the District’s number one priority.
- Work side-by-side with other Board members to lead the District through any and all challenges within the upcoming years.
- Professionally represent the District at all times - both on-campus and in the community.
- Work collegially with faculty, classified staff, confidential employees, administrators, and fellow Board members to keep the District progressing in a positive manner.

I believe that my unique knowledge of the Southwestern Community College District and my extensive experience with all of the District’s constituent groups qualifies me for this position. I strongly believe that I possess the necessary character, enthusiasm, and professionalism to serve the District and further enhance Southwestern College’s stature as the “Jewel of South Bay”. Thank you for your consideration and I look forward to meeting with you.

Sincerely,

Nicholas Serrano
NICOLAS SIMON SERRANO
2539 Secret Canyon Place • Chula Vista, CA 91915 • (619) 495-9323 • serranon@rohan.sdsu.edu

Profile

College student possessing unique work experience that has created a competent, young professional. An effective communicator who is able to articulate thoughts and ideas in both a professional and tactful manner. Exceeels in project management, customer service, and working collaboratively with others.

Professional Experience

The Clay Company
Administrative Intern
July 2011 - Present

- Provide technological support to management and clients (i.e., presentations, exhibits, graphic design, and computer diagnostics).
- Manage telephones and calendars for company Executives.
- Assist both employees and clients in multiple administrative capacities.

Associated Student Organization of Southwestern College
Vice President for Public Relations
May 2010 - May 2011

- Constructed and maintained organization’s social media web pages (Facebook, Twitter).
- Partnered with local media and the college newspaper to create a new-found, positive image of the organization.
- Worked collaboratively with college staff and faculty unions on issues such as budget, accreditation, and enrollment management.
- Awarded the “Advisor’s Award” and “Student Services Award” for outstanding service to the student body.

San Diego County District Attorney’s Office
Student Worker
May 2008 - December 2010

- Created and managed the District Attorney’s social media websites (MySpace, Facebook, Twitter, YouTube).
- Compiled the District Attorney’s monthly e-newsletter.
- Assisted in press conferences, community programs, and special events.
- Managed Executive reception area – including answering telephone calls from and public walk-ins.

Education

Eastlake High School
June 2004 - June 2008

- Received high school diploma in June 2008.

Southwestern Community College
August 2008 - May 2011

- Received Transfer Degree in May 2011.
- Graduated with a 3.19 GPA.

San Diego State University
Begins August 2011

- Accepted in March 2011 as a Communications major.
References

MR. JEFFREY ANDERSON, Public Affairs Officer
San Diego County District Attorney's Office
Office Telephone: (619) 531-3567
Cellular: (619) 990-3564

MS. MICHELLE BUSH, Chief Administrative Officer
San Diego County District Attorney's Office
Office Telephone: (619) 531-4393
Cellular: (619) 871-0019

MR. DAVE MYERS, Captain - Imperial Beach Station
San Diego County Sheriff's Department
Telephone: (619) 787-4158
E-Mail: dave.myers@sdsheriff.org

MS. STEPHANIE SAATHOFF, President
The Clay Company
Office Telephone: (619) 234-0607
E-Mail: ssaathoff@theclayco.com
Office of the Superintendent/President

GOVERNING BOARD
APPLICATION MATERIALS & CONFIRMATION LETTERS
CHECK-OFF COVER PAGE

Applicant Name: Christopher Shilling

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<td>✓ SIGNED CERTIFICATION OF QUALIFICATIONS FORM</td>
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Mission Statement: Southwestern Community College District serves a diverse community of students by providing a wide range of dynamic and high quality educational programs and comprehensive student services. We promote student learning and success by committing to continuous improvement that includes planning, implementation, assessment, and evaluation.
SOUTHWESTERN COMMUNITY COLLEGE DISTRICT
Application for Governing Board Provisional Appointment

The appointee will hold office until the next Governing Board Member election, which occurs at the next Statewide General Election on November 6, 2012. [EC § 5091(e)]

The Application for Provisional Appointment to the Governing Board of the Southwestern Community College District (SCCD) is available on-line at www.swccd.edu/govboardapp or by hard copy by calling 619.482.6301.

MINIMUM QUALIFICATIONS
Applicant must:
1. Be a registered voter;
2. Be a resident of the Southwestern Community College District. Note: An employee of the SCCD may not be sworn into office as an elected or appointed member of the College District’s Governing Board unless and until he/she resigns as an employee. [EC § 35107]

APPLICATION DEADLINE
This application must be received no later than July 27, 2011, by 4:00 p.m. Applications may be mailed, faxed, scanned and emailed, or hand-delivered to:

Denise Whittaker, Interim Superintendent/President and Secretary to the Board
Southwestern Community College District
Office of the Superintendent/President
900 Otay Lakes Road
Chula Vista, CA 91910
Phone: 619. 482.6301
Fax: 619.421.0346
Email: president@swccd.edu

REQUIRED MATERIALS
1. Completed Application for Governing Board Provisional Appointment
2. Signed Certification of Qualifications form as included in the Application form
3. Resume
4. Letter of Interest addressed to Governing Board Members
APPLICANT INFORMATION:  (Please type or print)

Name:  Christopher L. Shilling

Address:  1840 Citadel Ct. Chula Vista, CA 91913

Telephone:  Home: (619) 395-2868  Cell: (619) 395-2868  Business: (619) 796-2258

Email Address:  cshilling22@gmail.com

Years of Residence in the Southwestern Community College District:  30

SELECTION CRITERIA
The Provisional Appointment may include, but is not limited to the following criteria:

- Knowledge about the role and mission of Southwestern College and its commitment to the community it serves and in the context of higher education as a whole;
- Commitment to fulfill the ethical and legal responsibilities of trusteeship, unencumbered by private agendas;
- Ability to work collegially and respectfully as a member of a public governing board, understanding that the Board as a whole, not individual trustees, has authority;
- Ability to articulate perspectives while respecting the perspectives of others;
- Willingness to work cooperatively with others and in partnership with the Superintendent/President;
- Ability and willingness to dedicate the time necessary to prepare for and attend regular and special Board meetings and represent the Board at college and community events;
- Commitment to public education, student learning, and student success;
- Commitment to service to the community;
- Willingness and ability to represent those who live in the SWCCD service area; mindful of the perspective of diverse constituencies;
- Willingness to advocate the College District and its interests to the community, area, and State; and/or
- Qualities, background, and experience that will enhance the standing of the College District in the community and State;
- Knowledge about shared governance/collegial consultation and the role of the Board in relation to faculty, staff and students.

APPLICATION QUESTIONS

1. Please state why you are seeking appointment to the Southwestern Community College District Governing Board?

   When I graduated from high school I was originally unable to go to a 4 year university like I had planned. Luckily Southwestern College was there for me and allowed me to continue my education, at an affordable price, like it has for so many people in our community. A year later when life got into the way again I was forced to put my education at Southwestern College on hold. In a few years when I was finally in a position
to return to school Southwestern College was there for me again and flexible enough to allow me to attend night and online classes to fulfill my requirements while raising a family. It is because of the support and opportunity that I received at Southwestern College that I was able to continue my education and go on to eventually earn a Master's degree from Chapman University. Due to these experiences I understand first hand the importance of Southwestern College to our community and the people that it provides opportunities for. Without Southwestern College my life would be completely different and I would not have been able to accomplish any of my educational goals.

I now find myself with the unique opportunity to support and give back to the school and community that has given my family and I so much while also helping to ensure that students and community members have access to the same support and resources that were available to me. This includes a deep commitment to the college faculty and staff. I truly believe that the faculty and staff are the lifeblood of the college. We can have the greatest facilities in the world but it is the level of the faculty and staff that will always make Southwestern College a great institution.

I understand that the college is still facing very important decisions and challenges like hiring a permanent President and dealing with the uncertainty of the state budget. We need proven and independent leadership on the Governing Board. It is essential that the person selected for this appointment is not politically polarizing or controversial to any group and is able to bring all stakeholders and community members together. We must continue to move the college forward through a commitment to shared governance. I have the skills, education, experience, and community reputation to accomplish this.

I am steadfastly committed to serving and giving back to our community and understand the many difficulties and frustrations the college has faced over the last few years as well as the issues and challenges the college continues to face. Despite these speed bumps the college appears to once again be heading in the right direction and my commitment to integrity and community first attitude will be the perfect fit as a Governing Board Member to ensure that it continues on this path.

2. What skills, abilities, and experience would you bring to the SCCD Governing Board to assist in carrying out its responsibilities?

I have a wide range of experience, skills, and abilities that will assist me with carrying out the responsibilities as an appointed Governing Board Member.

I have extensive real world experience working with large budgets and managing staff while working with Fortune 500 companies General Growth Properties and Westfield Group. I also have experience with legislation, codes, and interacting with government agencies and departments as a Commissioner on the Chula Vista Board of Ethics.

I have the ability and desire to work with others collaboratively to solve problems. I am an effective communicator and proven consensus builder.
When communicating I actively listen with the intent to understand, not to respond. I have an educational and professional background in leadership and business as well as public safety.

Politically I am not a polarizing figure. Although I am a registered Democrat, I have a broad base of support throughout the community.

3. Describe your educational, work, and/or public service background.

I hold a Master's degree in Organizational Leadership from Chapman University as well as a Bachelor's degree in Business Management. My work experience includes management and leadership roles with large companies as well as managing several small local businesses with my wife. I am currently an independent business consultant working with small and mid-sized businesses as well as large brands like Lenovo.

I serve as a Commissioner on the Chula Vista Board of Ethics and have sat on the school site council's at both Tiffany and Kellog Elementary Schools where my two daughters attend. I have volunteered in the community for my daughter's AYSO football association where one plays tackle football and the other is a cheerleader. I am also the boy's varsity basketball coach at High Tech High Chula Vista, a position I originated and have held for the last 3 years.

I am dedicated to giving back to the community and serving others. I believe, "Anyone can be great because anyone can serve." Dr. Martin Luther King Jr.

4. List your experience or involvement in activities that demonstrate your understanding and support for public education, such as membership on committees/organizations, offices held, volunteer work, and community service.

I was elected to serve on the school site councils of both Tiffany and Kellog Elementary schools where my daughters attend. On the Kellog Council I was elected by my peers as the parliamentarian. I am also currently the boy's varsity basketball coach at High Tech High Chula Vista. In each of these roles I have been able to support public education and help to work in the best interest of the students, enriching their experience and the quality of their education. In each of these roles I have overseen school budgets and policies and worked closely with administration. In all cases I have maintained a student first focus while making sure to be a good steward of taxpayer dollars and the public trust.

In addition, I have been a guest lecturer at National University providing lectures to both graduate and undergraduate students on many different aspects of leadership. While National University is not a public institution the experience there has provided me with insight in addition to my own personal experience, on how important quality faculty is to the educational and overall student experience. This is why I firmly believe that one of the best ways we can fulfill our commitment to students is by supporting teachers.

I am very open to out of the box thinking and innovation. I believe that there is always an
opportunity to improve through creativity and vision: "There are those that look at things the way they are, and ask why? I dream of things that never were, and ask why not?"
Robert Kennedy.

5. What specific involvement have you had with Southwestern College?

I have been a student and a resident of the community. I only live a few blocks away from the main campus and drive by it almost every day.

However, I do not have specific involvement with Southwestern College which is why I am an excellent candidate. I do not have close ties to the school or anyone involved in the school. This allows me to be an independent voice on the board and provides me with the ability to look at the college as a Governing Board Member with a fresh perspective.

6. Explain your understanding of the Mission of Southwestern College.

The Southwestern Community College District's Mission is about providing top quality educational programs and services. However, I see the college as also playing an important role in the broader community providing resources and services that better the community as well as providing high quality jobs.

The school has given the community a great deal to be proud of like the award winning Southwestern Sun. I am a strong supporter of freedom of the press and will always actively support a free press as well as the right for people to peacefully assemble.

The overall mission of the college is about service and giving. This is aligned with my belief of what leadership really is. Leadership is about serving and as a Governing Board Member I will be a good steward of the public's trust.

7. Please give an example of how you have handled being part of a voting body when you have had a different point of view or position than the majority of the group?

I have been in this position on many occasions when serving on many boards and councils including the Chula Vista Board of Ethics. I start by trying to explain my point of view to the other voting members and seeing if I can gain support for my viewpoint by explaining the reason for my position. If I am not able to gain support I will see if there is an area for compromise or if I can see the opposing viewpoint enough to support it. If none of this is possible I will voice my objections again and when a vote is taken I will make the vote that supports my position even if that is the minority vote.

I do not believe that there is a place and time for being unprofessional or inconsiderate. Those types of attitudes do not promote collaboration and do a disservice to any objective that is trying to be accomplished. I know the feeling of being on both the majority and minority side of a vote and believe that in every instance I have handled myself with integrity and in a way that allows me to never be ashamed of my actions.

8. What is your knowledge of the shared governance/collegial consultation process and how it applies to the Board's role at Southwestern College?
Shared governance is an important concept to the decision making process by giving a voice to different groups of stakeholders. As a student of leadership I understand the importance of this inclusion to the successful operation of an organization. The interdependence of groups at the college is complex and this requires effective and honest communication to facilitate the shared governance process. I believe that this process should be embraced and strengthened. The faculty and staff, students, and community should all have an important voice in the direction and priorities of the college.

9. Please comment regarding your regular use of email as a communication tool.

I use email regularly as a communication tool in a variety of situations on a day-to-day basis. I have email connected to my smartphone so I am able to regularly check and respond to e-mails in a timely fashion. As a Commissioner on the Chula Vista Board of Ethics I utilize email as well but remain conscious and compliant with the Brown Act in this context. So I have the ability to effectively use email to communicate while following all applicable laws and ensuring that I maintain a high level of transparency.

10. Do you intend to run for this Trustee position in the 2012 election?

☐ Yes  ☐ No  ☒ Uncertain
CERTIFICATION OF QUALIFICATIONS

Please check ☑ each box:

☒ I understand that upon appointment I would be required to file a Conflict of Interest Statement and take an Oath of Office.

☒ I certify I am not disqualified to hold this office because of a conviction of any of the crimes on the attached list and further certify I am not otherwise disqualified under the California Constitution or statutes from holding public office.

☒ I certify I am a registered voter and that I reside within the Southwestern Community College District. I attest the foregoing information is true to the best of my knowledge.

Chris Shilling 7/20/11
Signature of Applicant Date

NOTE: Information contained on this application may be subject to verification.

FURTHER VERIFICATIONS

Please check ☑ each box:

☒ I understand that this application in its entirety is a public document and will be posted on the Southwestern Community College District web site, provided in the Public Agenda, and made available through the Public Records Act if requested.

☒ I understand and am willing to commit the time involved in preparing for and attending regular Governing Board meetings, special meetings (generally every 2nd and 4th Wednesdays of each month), college and community events.

☒ I understand that Governing Board members are held to Ethics and Conflict of Interest SCCD policies and procedures and that the California Fair Political Practices Commission (FPPC) may become involved if allegations of conflict of interest or ethics violations occur.

Chris Shilling 7/20/11
Signature of Applicant Date
CRIMES THAT DISQUALIFY AN APPLICANT FROM BEING APPOINTED
The following list of crimes and conviction which precludes a person from holding public office in the State of California. Conviction of these crimes renders a person "forever disqualified from holding any office in this state."

- *Bribing executive officer (Penal Code § 67)*
- *Officer asking or receiving bribes (Penal Code §§ 68, 88)*
- *Receiving gratuity for appointment to office (Penal Code § 74)*
- *Judicial Officer who has asked for or received emoluments, gratuities, rewards, or the fee of a stenographer (Penal Code § 94)*
- *Giving or offering bribe to Councilman or Supervisor (Penal Code § 165)*
- *Misappropriation of public funds (Penal Code § 424)*
- *Interference with work or discipline of, or giving certain articles to prisoners (Penal Code § 2772)*
- *Interference with or giving certain articles to convicts (Penal Code § 2790)*
- *Officer making contracts in which he or she is interested (Government Code § 1097)*
- *Members of the Legislature convicted of any crime (Government Code § 9055)*
- *Corrupting the voting process (Election Code § 18501)*

Please note that in addition to the above restrictions, Government Code § 1126 prohibits any local agency official from engaging

"in any employment, activity, or enterprise for compensation which is inconsistent, incompatible, in conflict with, or inimical to his or her duties as a local agency officer or employee or with the duties, functions, or responsibilities of his or her appointing power or the agency by which he or she is employed."
July 20, 2011

Southwestern Community College District Governing Board:

This letter is to express my interest in the appointment to the Southwestern Community College District Governing Board. You will find enclosed my completed application and resume.

As the board continues to face challenges, such as hiring a new President and the uncertainty with the state budget, it is essential the person appointed to this position is not a polarizing figure and will not create additional controversy that will further distract from the board and college’s mission. Although I am a registered Democrat, I have a broad base of community support and do not have specific ties to the college which allows me to be an independent voice on the board, while also bringing a fresh perspective to the college.

As my application and resume will demonstrate, I have a wide range of experience and I am dedicated to public service. I have experience working with large budgets as well as managing staff for major corporations. I serve as a Commissioner on the Chula Vista Board of Ethics and volunteer my time with many community organizations.

I am a lifelong resident of Chula Vista and was once a student at Southwestern College. Southwestern College was essential to helping me achieve my educational goals and I would be proud to give back to this institution as well as the community by serving on this board.

I look forward to meeting with you as we continue the process and appreciate the opportunity to further demonstrate why I would be an excellent candidate for this position.

Sincerely,

Chris Shilling
Christopher L. Shilling
(619) 395-2868
cshilling22@gmail.com

Enclosure

1840 Citadel Ct. Chula Vista, CA 91913 * (619) 395-2858 * cshilling22@gmail.com
Christopher L. Shilling

1840 Citadel Ct.                      Cellular 619-395-2868
Chula Vista, CA 91913                   E-Mail: cshilling22@gmail.com

Strengths

➤ Leadership: an ability and passion to guide, develop, and to listen to others, while creating a behavior of a shared direction and vision.
➤ Communication: a fashionable method of bringing a focused topic to a forum in a fun and nurturing manner.
➤ Problem-Solving: the ability to use a systems thinking approach to diagnose issues and work together with others to orchestrate solutions.

Education and Credentials

Masters, Master of Arts Organizational Leadership, Minor: Human Resources Candidate
Chapman University
Team Building/Empowerment/ Organizational Development  Jan. 2009
San Diego, CA

Bachelor of Science, Business Management
University of Phoenix  October 2006
San Diego, CA
Business Law/Public Relations/Marketing

Associate, General/Business Administration
Southwestern College  December 2004
Chula Vista, CA
Concentrated on Business Administration courses

Professional Experience

Founding Partner and Business Consultant
Business 360  September 2010 – Present
San Diego, CA
Created and executed over 60 detailed business plans. Provide superior marketing materials and strategies. Support the analysis, planning, implementation and evaluation of all projects. Work with clients to meet project performance expectations. Drive client brand awareness. Pair clients with investors and funding sources; obtained $6 million in private funding and 8 SBA loans for clients Provide superior ongoing business coaching and consulting. Prepare and present business proposals and presentations.

Owner and CFO
Phoeica Goddess Boutique  January 2009 – Present
San Diego, CA
Oversee the operations including marketing and profit and loss responsibilities for an online and mobile boutique catering to curvy and plus size women in the San Diego County area. Hire and train staff, negotiate contracts, manage supply chain, organizational development, and other management and leadership responsibilities.
Senior Director of Public Safety  
*General Growth Properties*  
June 2007 – August 2010  
Chula Vista, CA  
Responsible for an 88 acre lifestyle center with a 30 employee department and a 2 million dollar annual operating budget. Controller of all Human Resource functions including budgets, audits, payroll reviews, scheduling, counseling and disciplinary actions, background investigations, business plans, contract negotiations, plans and actions, and the development of operational standards, safety programs, policies, and procedures. Responsible for handling all General and Auto Liability claims. Administrator of all OSHA and NFPA compliance’s, including other state and federal regulations. Conduct internal and external investigations. Reduced department turnover by 100% over a three year period and reduced overtime hours to 0.46% of total budget.

Director of Security and Risk Management  
*Westfield Group*  
January 2006 – June 2007  
San Diego, CA.  
Oversee the overall direction of operations for the security and risk management department with a staff of over 25 employees. Attend safety committee meetings as the Risk Manager and participate in safety activities including hazard identification and inspection. Conduct self-audits of the environment. Organize and generate a manner that brings team work and team member safety to the forefront while maintaining a positive and friendly environment for the customer. Revamp the existing program creating a shift in culture by influencing organizational behavior and organizational development. Maintain a WOW atmosphere and regular up to date training for the staff. Reorganized the department by conducting financial audits and key personnel changes, resulting in encouraging comments from stakeholders. Implemented new-hire training processes that reduced turnover by 40%.

Assistant Director of Security/Acting Director of Security  
*Westfield Group*  
September 2003 – December 2005  
San Diego, CA.  
Ensure effective and efficient operation of the security department. Select, train, supervise, schedule, develop, discipline, and motivate employees. Conduct performance appraisals. Promote team empowerment. Monitor payroll hours and reports. Complete reports and paperwork. Attend meetings as well as schedule training and department meetings. Recommend/create policies and procedures. Conduct internal/external investigations. Conduct extensive disaster training for the security staff and mall employees. Provide safety and security training to all employees. Review all security reports and logs. File reports; investigate/handle complaints, incidents, accidents, and emergencies. Ensure/maintain a key control. Coordinate safety/first aid and CPR training. Maintain a successful lost and found program. Assure property operation meets internal audit standards. Implemented processes that improved customer service statistics by over 500%.

Security Officer/Supervisor  
*Westfield Group*  
July 2000 – September 2003  
San Diego, CA.  
Act as the Watch Commander for a shift of 15 officers including deployment, break-scheduling, training, motivation, and discipline. Complete daily inventory, paperwork, pass downs, and shift briefing. Manage CCTV camera system. Respond accordingly to routine and critical incidents. Act as on site point of contact for San Diego Police, San Diego Fire, Paramedics, and all emergency services Supervised and scheduled activities of the department in accordance with policies and procedures. Establish and maintain communications with outside security and law enforcement agencies.

Associate  
*Mervyn’s*  
January 1999 – July 2000  
San Diego, CA.  
Assist customers in locating items and departments. Operate cash register. Assist asset prevention in minimizing loss. Organize items for display and storage purposes.

*Appointments*

Featured Lecturer  
*National University*  
San Diego, CA  
2010 – Present  
Lecture undergraduate and graduate level classes on the role of leadership in society, businesses, and organizations.
Board of Ethics Commissioner 2008 ~ Present
City of Chula Vista Chula Vista, CA.
Work with the City Attorney’s Office; receive and initiates complaints of violations of the City's Code of Ethics; hear and investigate violations and transmit findings to the appropriate authority or City officer; render advisory opinions or interpretations with respect to applications of the Code; propose revisions to the Code to ensure its continuing pertinence and effectiveness.

Varsity Boy’s Basketball Coach 2007 ~ Present
High Tech High Chula Vista Chula Vista, CA.
Manage the operations of the boy’s basketball program. Built the program from the ground up after the founding of the school. Coordinate budget and year-round scheduling.

School Site Council (Elected)- Parliamentarian 2007 ~ Present
Tiffany Elementary School Chula Vista, CA.
Analyze and approve school budget. Provide community input and oversight of school personnel and operations. Ensure the efficiency and effectiveness of school programs. Interact with students, community, and school administration. Advise on Robert’s Rules of Order for meeting efficiency.

Regional Project Manager 2004 ~ 2007
CASE Global Inc San Diego, CA.
Schedule, coordinate, and implement all new regional projects for the San Diego area. Act as network administrator for San Diego area Westfield malls. Follow up with corporate offices to conduct ongoing maintenance and ensure project continuity after implementation.

Volunteer Positions

Parent Volunteer 2008 ~ Present
Olympian Saints Youth Football & Cheer Association Chula Vista, CA

Youth Basketball Coach 2006 ~ 2008
City of Chula Vista Chula Vista, CA

Freshman Basketball Coach 2002 ~ 2004
Steele Canyon High School Spring Valley, CA

Freshman Basketball Coach 1999 ~ 2001
Castle Park High School Chula Vista, CA

Professional Accomplishments

• (3) Letters of commendation, Otay Ranch Town Center 2008 ~ 2010
• Manager of the Quarter, Westfield UTC, Third Quarter 2006
• 2005 Executive Committee Leadership Award, Horton Plaza, 2005
• Supervisor of the Quarter, Horton Plaza, Fourth Quarter 2004
• Employee of the Month, Horton Plaza, March 2004
THOMPSON
Applicant Name: Mitchell L. Thompson

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<td>☑ Application Form</td>
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<td>☑ Signed Certification of Qualifications Form</td>
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<td>☑ Letter of Interest</td>
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Mission Statement: Southwestern Community College District serves a diverse community of students by providing a wide range of dynamic and high-quality educational programs and comprehensive student services. We promote student learning and success by committing to continuous improvement that includes planning, implementation, assessment, and evaluation.
SOUTHWESTERN COMMUNITY COLLEGE DISTRICT
Application for Governing Board Provisional Appointment

The appointee will hold office until the next Governing Board Member election, which occurs at the next Statewide General Election on November 6, 2012. [EC § 5091(c)]

The Application for Provisional Appointment to the Governing Board of the Southwestern Community College District (SCCD) is available online at www.swccd.edu/govboardapp or by hard copy by calling 619.482.6301.

MINIMUM QUALIFICATIONS
Applicant must:
1. Be a registered voter;
2. Be a resident of the Southwestern Community College District. Note: An employee of the SCCD may not be sworn into office as an elected or appointed member of the College District’s Governing Board unless and until he/she resigns as an employee. [EC § 35107]

APPLICATION DEADLINE
This application must be received no later than July 27, 2011, by 4:00 p.m. Applications may be mailed, faxed, scanned and emailed, or hand-delivered to:

Denise Whittaker, Interim Superintendent/President and Secretary to the Board
Southwestern Community College District
Office of the Superintendent/President
900 Otay Lakes Road
Chula Vista, CA 91910
Phone: 619. 482.6301
Fax: 619.421.0346
Email: president@swccd.edu

REQUIRED MATERIALS
1. Completed Application for Governing Board Provisional Appointment
2. Signed Certification of Qualifications form as included in the Application form
3. Resume
4. Letter of Interest addressed to Governing Board Members
APPLICANT INFORMATION: (Please type or print)

Name: Mitchell Thompson

Address: 760 Arroyo Ct., Chula Vista, CA 91910

Telephone: Home: (619) 274-3251  Cell: (619) 274-3251  Business: (619) 274-3251

Email Address: mitchthompsonmitch@gmail.com

Years of Residence in the Southwestern Community College District: 1987 to present

SELECTION CRITERIA
The Provisional Appointment may include, but is not limited to the following criteria:

- Knowledge about the role and mission of Southwestern College and its commitment to the community it serves and in the context of higher education as a whole;
- Commitment to fulfill the ethical and legal responsibilities of trusteeship, unencumbered by private agendas;
- Ability to work collegially and respectfully as a member of a public governing board, understanding that the Board as a whole, not individual trustees, has authority;
- Ability to articulate perspectives while respecting the perspectives of others;
- Willingness to work cooperatively with others and in partnership with the Superintendent/President;
- Ability and willingness to dedicate the time necessary to prepare for and attend regular and special Board meetings and represent the Board at college and community events;
- Commitment to public education, student learning, and student success;
- Commitment to service to the community;
- Willingness and ability to represent those who live in the SWCCD service area; mindful of the perspective of diverse constituencies;
- Willingness to advocate the College District and its interests to the community, area, and State; and/or
- Qualities, background, and experience that will enhance the standing of the College District in the community and State;
- Knowledge about shared governance/collegial consultation and the role of the Board in relation to faculty, staff and students.

APPLICATION QUESTIONS

1. Please state why you are seeking appointment to the Southwestern Community College District Governing Board?

Simply put, I have a longing and desire to give back to my community and I am deeply committed to the vital role that SWCC plays in the well-being of our community. SWCC has played, and continues to play, a critical role in the lives and the prosperity of the people of the Southbay. It has reshaped lives through the educational opportunities it affords all Southbay residents, particularly those people and families of modest means. It
is critical, in these times of diminishing resources, that each and every available dollar be used wisely for maximum educational benefit and outcome. The Board, as a governing body that oversees the strategic direction of the college, must be comprised of people from diverse backgrounds and experiences with complimentary skills and knowledge so that key decisions are well thought out and vetted properly. My skill set and background is different from, and complimentary to, the skills and experiences of the current Board members. I believe I can add my personal knowledge and experiences to those of the four existing board members to create a very strong governing body for Southwestern College.

2. What skills, abilities, and experience would you bring to the SCCD Governing Board to assist in carrying out its responsibilities?

   a. Critical thinking skills  
   b. Proven ability to jointly and constructively with other board members on a public entity board.  
   c. Strong finance and budgeting background, both public sector and private sector.  
   d. Knowledge of the southbay community and its educational and community needs.  
   e. Reasonable knowledge of Southwestern and its recent history and issues (accreditation etc.)  
   f. Strong knowledge of public sector contracting and public finance.  
   g. Knowledge of public sector labor issues.  
   h. Strong work ethic.  
   i. Experience of running my own business and appreciation for the commitment that takes.

3. Describe your educational, work, and/or public service background.

   a. 13 years of public sector employment including overseeing several local bond financing programs, redevelopment and building and rehabilitation programs, recipient of a HUD National Recognition Award.  
   b. One year of local government governing body experience as a member of the Chula Vista City Council.  
   c. 30+ years of governing body experience on various non-profit and foundation boards including local boards such as the San Diego Foundation, Local Initiative Support Corporation, South Bay Community Services, the MAAC Project, South Bay Forum, among others.  
   d. 21 years of private sector business experience including commercial real estate lending with Bank of America (overseeing between $500MM & $1B in lending), lending to local
government agencies, joint project lending with government agencies, real estate
development, overseeing a real estate equity investment fund, real estate practice,
property management, construction lending and running my own consulting business.

e. 20+ Years of various education related activities as described in response to Question 4

4. List your experience or involvement in activities that demonstrate your understanding and
support for public education, such as membership on committees/organizations, offices
held, volunteer work, and community service.

--Developed a charter high school for at risk youth in Chula Vista while I was an SVP at
the MAAC Project.
--Serving for several years on the UCSD Alumni Board
--Serving on the UCSD Undergraduate Scholarship Council.
--Serving on the Cal Poly San Luis Obispo School of Architecture & Planning Citizens
Advisory Committee.
-- Overseeing a $1 million grant from Bank of America to Cal Poly SLO to establish a an
endowed chair and community development program.
-- Creating after school learning centers and programs at a large number of affordable
housing projects

5. What specific involvement have you had with Southwestern College?

I have been involved in several Southwestern issues as follows:

-- I previously ran for a seat on the governing board in 2008.
-- I also applied for a position on the Prop R Citizens Advisory Committee.
-- As a city councilman I was involved with a committee that looked into the possibility
of a college facility in downtown Chula Vista.
-- I put together a group including SWCC to work with the One Economy, a national
non-profit dedicated to providing internet access to low-income communities with the
goal to provide internet access to 1,000 low-income families in San Ysidro and to tie
educational opportunities and ability to analyze the affects of internet access on
educational outcomes.
-- As a council member, I was involved in some discussions regarding possible SWCC
participation in the Eastern Chula Vista Four Year College Site.

6. Explain your understanding of the Mission of Southwestern College.

I have a real appreciation for SWCC's mission. As the only public institution of higher
education in the entire Southbay region, it serves a vital role of providing a wide range of
programs to meet the diverse needs of the people of the Southbay. These include many
college courses to achieve both an AA degree as well as applicable courses for students
wishing to pursue a four-year degree. Well beyond those areas, it provides a wide variety
of career-oriented professional certificate and technical programs as well as many basic
skill, adult education and personal enrichment offerings for the whole community.
SWCC is a key center of the educational community in the Southbay.

7. Please give an example of how you have handled being part of a voting body when you
have had a different point of view or position than the majority of the group?

While on the City Council, as a part of the Public Safety Subcommittee, we brought a set of joint recommendations to the full Council to stem the illegal sale of tobacco products to minors. In short, the penalties were very small and enforcement was non-existent. The proposal included licensing tobacco sellers and allocating the licensing fees toward enforcement. The majority of the council was lobbied by the local retailers and the measure was defeated. I tried to understand the pressures on the other council members that influenced their vote and did not criticize. Instead, I asked for their help in finding alternative means to get at the problem. They responded and the outcome was that the retailers began their own self-monitoring effort and my colleagues and I requested that the Police Dept step up enforcement. Secondly, the council decided to increase the fines associated with the illegal activity, thereby creating a further deterrent. In short, I accepted the difference of opinion and found other ways to work with my colleagues to achieve a positive outcome.

8. What is your knowledge of the shared governance/collegial consultation process and how it applies to the Board’s role at Southwestern College?

Shared Governance is part of the fabric of our participatory democracy and political institutions. The concept is codified in the educational code where the people involved in the college community are supposed to have a real right to participate in the decision-making and governance of the institution. While the Board’s role is truly to govern, a fundamental part of that role is to ensure that there is a strong institutional structure that facilitates an efficient mechanism for maximum participation in decision-making among faculty, academic senate, staff and students. This is also a matter of common sense. In order to have the most engaged faculty, staff and student body, it is imperative that a culture of participation and listening be developed, maintained and institutionalized. This results in a much stronger vesting by everyone—and with that, all parties feel a sense of ownership of, commitment to, and responsibility for the educational environment being provided to our community to meet its educational needs. Hence, a stronger commitment on the part of all segments of the college community to the highest possible educational outcomes.

9. Please comment regarding your regular use of email as a communication tool.

Email is an efficient means of communication. Personal emails have recently come under some scrutiny as some public officials have been accused of using their personal emails to circumvent full public disclosure of their communications. Full transparency for public officials is critical to maintaining the confidence of the electorate and transparency with respect to communications is a part of that.

With respect to Question 10, below, I have a strong interest in running for a seat on the governing board in 2012. However, I am a firm believer in making decisions at the appropriate time. If appointed, the key to deciding whether or not to run would be based on whether I believe I am the best person to serve. Many things can happen over the course of a year to influence such an important decision. In short, I have a very strong interest in serving beyond 2012.

10. Do you intend to run for this Trustee position in the 2012 election?
CERTIFICATION OF QUALIFICATIONS

Please check ☒ each box:

☒ I understand that upon appointment I would be required to file a Conflict of Interest Statement and take an Oath of Office.

☒ I certify I am not disqualified to hold this office because of a conviction of any of the crimes on the attached list and further certify I am not otherwise disqualified under the California Constitution or statutes from holding public office.

☒ I certify I am a registered voter and that I reside within the Southwestern Community College District. I attest the foregoing information is true to the best of my knowledge.

Signature of Applicant

Date

NOTE: Information contained on this application may be subject to verification.

FURTHER VERIFICATIONS

Please check ☒ each box:

☒ I understand that this application in its entirety is a public document and will be posted on the Southwestern Community College District web site, provided in the Public Agenda, and made available through the Public Records Act if requested.

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☒ I understand that Governing Board members are held to Ethics and Conflict of Interest SCCD policies and procedures and that the California Fair Political Practices Commission (FPPC) may become involved if allegations of conflict of interest or ethics violations occur.

Signature of Applicant

Date
July 26, 2011

President Tim Nader, Member Terri Valladolid
Member Jean Roesch, Member Norma Hernandez
c/o Denise Whittaker, Interim Superintendent/President
Southwestern Community College District
900 Otay Lakes Road
Chula Vista, CA, CA 91910

Dear Governing Board Members:

SUBJECT: Letter of Interest & Request for Consideration for Provisional Appointment to Governing Board of Southwestern Community College District

Thank you for the opportunity to be considered for provisional appointment to Seat 3 of the Governing Board. It is with great respect and humility that I submit my application. I believe, if appointed, that I have the time commitment, the energy and the necessary background and talents to effectively and cooperatively work with all of you collectively, and each of you individually. I believe that I can bring my unique background and experience — as all of you do—to the Governing Board, and that our collective experiences and knowledge will successfully guide the immediate future direction of Southwestern College. I stand ready to participate in the selection process and will faithfully answer any questions you might have to the best of my ability. I trust in your judgment to select the best candidate for this provisional position.

Again, thank you for this opportunity. Attached please find the requested submission items:

1. Completed Application
2. Signed Certification of Qualifications
3. Resume

If you have any questions or need further information or clarification, please do not hesitate to contact me.

Respectfully submitted,

Mitch Thompson

Enclosures (3)
MITCHELL L. THOMPSON
760 Arroyo Court
Chula Vista, CA 91910-6602
(619)781-1306 (office) - (619) 274-3251 (Cell)
mitchthompsonmitch@gmail.com

PROFESSIONAL & RELATED OBJECTIVES

To remain active in civic issues of importance that affect the community I live in. To use my many years of experience in finance and development to assist quality real estate redevelopment and affordable housing organizations to further their corporate, public and charitable missions through the acquisition, development and operation of quality real estate developments. To make a significant contribution and difference in the field of redevelopment and community & economic development. To mentor young professionals in the field of housing and community economic development and spur their future contributions to the field.

EXPERIENCE

Council Member, City of Chula Vista
August 2009-
July 2010

Appointed to serve the remaining term for Council Member John McCann, who was called to military duty by the United States Navy. Served as a member of the Public Safety Subcommittee and Western Revitalization Subcommittee.

Principal, Thompson Consulting
April 2004-
Present

Real estate development, financing and management consulting for affordable housing developers, non-profit housing and community development agencies and local government agencies in California. Clients include: California Community Economic Development Association, Casa Familiar, Los Angeles Housing Partnership, Concerned Citizens of South Central Los Angeles, Wesley House Student Housing, Inc. (affiliated with the United Methodist Church), Southern California Housing Development Corporation, New Capital Corp., New Economics for Women, San Diego Community Housing Corporation, San Diego Interfaith Housing, Pan Asian Consortium for Employment, Cabrillo Community Economic Development Corporation, San Diego Urban League, City of Chula Vista, Coachella Valley Housing Coalition, Visionary Homebuilders of America, Fresno West Coalition for Economic Development, LINC Housing Corporation, Steadfast Residential Development, Southbay Community Services, McMillin Development Co., among others. Closed over twenty transactions in first four years of operation.

Executive Vice President/Development, Acquisition & Finance Director
New Capital, Inc.
April 2004-
May, 2005

Responsible for overseeing real estate financing, acquisition and development for one of the prominent non-profit developers in the greater Los Angeles area. NEW owns and manages nearly 700 units of affordable housing and has commercial development experiences as well. Accomplishments include the successful financial restructuring of two projects in default, completion of construction on three tax credit projects, acquisition of two new development properties, completion of two innovative joint venture partnerships with for-profit developers, merger with another non-profit, financing of one office/retail project, among others.

Senior Vice President/Executive Director, Housing & Community Development
MAAC Project
December 2001-
March 2004

Responsible for managing a staff of 55 responsible for development and management of all housing and community development programs and projects for one of the largest non-profits in San Diego County. Accomplishments during my tenure include the following: increased staffing from 15 to 55; started a property management company which has done extremely well and which won four San Diego Apartment Association Awards; purchased two new apartment complexes; expanded MAAC's resident services particularly in the area of computer technology (providing residents with wireless internet access); completed the first New Markets Tax Credit financing plan in San Diego County for a 115,000 foot Latino supermarket shopping center; acquired two development sites, a mixed use seniors housing site and the shopping center site; successfully started a first-rate bilingual single family homeownership and counseling program; started a small business technical assistance program in the Logan area that helped a number of local businesses; completed a mixed use Charter School/commercial development in Chula Vista where now 250 young men and women are attending an alternative high school—and excelling; completed strategic planning for a comprehensive program for Logan called California Works for Better Health, which included a community based workforce training center; was selected as one of two development finalists for the San Diego School District's 22nd and Commercial property.

Vice President/ Western States Regional Manager
National Equity Fund
February 2001-
December 2001
Responsible for originations and asset management for the largest syndicator of low-income housing tax credits in the U.S. Managerial responsibility included a staff of 15 in five offices covering from the Rockies to the west coast including Texas. The portfolio included the annual origination of $200 project investments. The annual origination totaled approximately 500 projects and $140 million in investments.

**Senior Vice President/ Western Regional Manager for Community Development Equity**

Bank of America Community Development Corporation

May 1998 - February 2001

Responsible for start-up operations on the West Coast for Bank of America Community Development Corporation (BACDC). BACDC is a non-banking affiliate responsible for carrying out joint venture real estate developments with local CBO’s. Successfully opened and staffed four offices in Seattle, Bay Area, Los Angeles, and San Diego. Within 18 months we were able to have seven developments underway. Also responsible for development and implementation of the Bank’s comprehensive America Block by Block Program in two of the four 1999 targeted communities within the Bank’s 19 state franchise.

**Senior Vice President/ National Product Development and Loan Administration Manager**

Bank of America Community Development Bank

May 1997 - April 1998

Managed a staff of 50 in affordable housing product development and loan administration functions for Bank of America Community Development Bank. Functions included making portfolio and conduit term lending functions; tax exempt bonds, special programs as well as our internal documentation and loan administration functions. Successfully negotiated agreements with Fannie Mae, SAMCO and Century Housing Corporation, among others. Successfully led a Bank team that negotiated the 10-year Community Development Plan with the California Reinvestment Committee. The Plan was the result of community pressures in California that came out of the 1998 Bank of America/NationsBank Merger.

**Vice President/ Southwest Regional Lending Manager**

Bank of America Community Development Bank

January 1996 - May 1997

Managed seven loan production offices in Southern California, Arizona, New Mexico, and Texas for Bank of America Community Development Bank, and Bank of America, FSB Community Development Division. Opened two new offices and more than doubled loan production over prior year.

**Vice President/ San Diego Field Office Manager**

Bank of America Community Development Bank

October 1989 - December 1995

Manage the San Diego loan production office for Bank of America Community Development Bank, a newly formed state-chartered community development bank, providing development, construction and permanent financing for non-profit and other affordable housing and economic development projects in California. Responsibilities include: supervise staff of three; credit analysis and administration for commercial financing requests for affordable housing projects; housing program loan product development and marketing for bank. The Bank opened for business in April 1990.

**Significant Accomplishments:**

- Personally financed over $50 Million in Affordable Housing Loans since Inception of Bank. Loan sizes ranged from $115,000 to $11,000,000.
- Was among original eight staff hired to start the Bank. Bank’s assets have grown from $4MM to $30MM in five years.
- Named "Lender of the Year" in October, 1994 by the Non-profit Federation for Housing and Community Development of San Diego County

**Housing Coordinator**

City of Chula Vista

December 1988 - October 1989

Supervised a staff of three which managed the City’s Housing & Community Development Programs including the following: Community Development Block Grant Program; Neighborhood Revitalization Program; Administration of the Redevelopment Agency Low-Income Housing Set Aside Funds; Mobilehome Space Rent Arbitration Ordinance; Mobilehome Relocation Ordinance; Inclusionary Housing Programs; Acquisition and Management of City owned Affordable Housing; Rental Rehabilitation Program; Land Banking Program.

**Housing Development and Finance Manager**

Housing & Community Development Department, County of San Diego

July 1979 - December 1988

Supervised a staff of six responsible for the administration of housing development and financing programs for the County of San Diego. Responsibilities included: management of $5 million CDBG Housing Development Fund; Public Housing Development Program; Mobilehome Occupant Assistance Program; Administration of County and Various Smaller City Density Bonus Programs; Single Family Bond Program; Multifamily Bond Program; Industrial Development Bond Program.

**Significant Accomplishments:**

- Provided $22 million in bond financing which produced 1500 multifamily units in the unincorporated area and smaller cities in San Diego County.
• Provided $31.8 million in tax-exempt bond financing to provide below-market rate loans to 375 first-time homebuyers in 13 new housing developments in San Diego County
• Entered into regulatory agreements with developers of 25 different rental housing developments consisting of approximately 2,000 units under various local density bonus programs
• Implemented the first of its kind "Mobilehome Occupant Assistance Program" to provide equity sharing loans to lower-income residents in mobilehome parks converting to resident ownership. The program assisted in the conversion of twelve mobilehome parks, including over 2,000 spaces, to resident ownership. Secured two-thirds of all funding available under the State's Mobilehome Park Assistance Program. Received a U.S. Department of Housing & Urban Development National Recognition Award in 1987.
• Completed the County's first Industrial Development Bond Sale

EDUCATION

Bachelor of Arts, University of California, San Diego, 1977 Double degree in Political Science and Urban Studies. Magna Cum Laude.

VOLUNTEER, PROFESSIONAL ASSOCIATIONS AND CERTIFICATES

• Chairman, Chula Vista City Manager's Council of Economic Advisors (2010-Present)
• Licensed Real Estate Agent, Neighborhood Real Estate Services (2006-Present)
• Member, City of Chula Vista Mobilehome Rent Review Commission (2010-Present)
• Membar, San Diego City-County Reinvestment Task Force (2010-Present)
• Planning Commissioner, City of Chula Vista (2009-2010)
• Active California Real Estate License, Member San Diego Association of Realtors (2006-present)
• Member, National Association of Realtors (2006-present)
• Advisory Committee Member, Chula Vista Taxpayers Association (2008-present)
• Member, Crossroads II Community Planning Group (2008-2010)
• Member, Northwest Civic Association (2007-present)
• Member Southwest Civic Association (2007-present)
• Chairman, General Plan Update Committee, City of Chula Vista (2003 to 2006)
• Member & Secretary, South Bay Forum Political Action Committee (2001 to present)
• Speaker, Speaker/Trainer California Revitalization Initiative, CCEDA, O.C. & Federal Reserve (2006 to Present)
• Treasurer, San Diego Capital Collaborative (2003 to 2005)
• Founding Member, San Diego Housing Federation (1992-2005)
• Member, Board of Directors, California Community Economic Development Association (2002 to 2005)
• Member, Board of Directors, South Bay Community Services (1997 to 2002)
• Member, Board of Directors, San Diego Neighborhood Funders (1999 to 2001)
• Member, Board of Directors, MAAC Project, San Diego, California (1996 to 2001)
• Member, Local Initiative Support Corp San Diego Advisory Committee, Chair, Loan and Grants Subcommittee (1990 to 2001)
• Member, UCSD Undergraduate Scholarship Council (1997 to 2001)
• Founding Chair, San Diego Foundation Non-profit Core Operating Support Program (1991 to 1998)
• Founding Board Member, San Diego Federation for Non-profit Housing & Community Development (1992 to 1997)
• Vice Chairman, San Diego County Housing & Community Development Citizens Advisory Committee by Supervisor Brian Bilbray (1988 to 1994)
• Mayoral Appointee, City of Chula Vista Housing Advisory Committee (1989 to 1994)
• Member, City of San Diego Housing Trust Fund Advisory Committee (1990)
• Member, Southern California Association of Non-Profit Housing (1990 to 2007)
• Volunteer, San Diego/Tijuana Chapter, Habitat for Humanity: Site Selection Committee on an ongoing basis; House Leader, Jimmy Carter Work Project, June, 1990 in Tijuana, Mexico (1990 to 1993)
• Member, National Association of Housing & Redevelopment Officials (NAHRO, 1981 to 1987)
• Public Housing Manager Certification, NAHRO (1984)
• Membar, San Diego Apartment Association (SDAA) (1979 to 1988)
• Instructor, SDAA, Government Housing, Certified Apartment Manager Program (DRE Approved, 1983-1988)
• Lecturer, at conferences and workshops offered by the following organizations: US Federal Reserve; Calif. Community & Economic Development Assoc.; National Council of La Raza; Calif. Assoc. of Realtors; Golden State Mobilehome Owners League; National Assoc. of Housing and Redevelopment Officials; US Dept of Housing and Urban Development; Chula Vista Mobilehome Issues Committee; San Diego Housing Commission, and the San Diego Apartment Assoc.
• Authored the following Reports/Publications: Options for Land Dedication for University Housing in the Eastern Territories of Chula Vista (2006); San Diego County Housing Element of the General Plan, 1985-90 (contributor); San Diego County Housing Authority 1983 Public Housing Development Proposal; San Diego County Housing Authority Grievance Procedures; San Diego County Housing Authority Policies Regarding Admissions and Occupancy of Assisted Housing ; 1982-85 & 1985-88 Housing Assistance Plan for San Diego Urban County; 1985 San Diego County Annual Policy Report Under Section 103A of the Internal Revenue Code; 1985 San Diego County Mobilehome Survey; The Impact of Local Growth Control Measures on Affordable Housing in San Diego County

REFERENCES

Available upon request.