SUGGESTED ORDER OF BUSINESS

SPECIAL MEETING OF THE GOVERNING BOARD
SOUTHWESTERN COMMUNITY COLLEGE DISTRICT

TIM NADER, GOVERNING BOARD PRESIDENT
NORMA L. HERNANDEZ, GOVERNING BOARD VICE PRESIDENT
JEAN ROESCH, Ed.D., GOVERNING BOARD MEMBER
TERRI VALLADOLID, GOVERNING BOARD MEMBER
CLAUDIA DURAN, STUDENT GOVERNING BOARD MEMBER
DENISE WHITTAKER, INTERIM SECRETARY TO THE GOVERNING BOARD AND
INTERIM SUPERINTENDENT/PRESIDENT

Written notice is hereby given in accordance with Government Code Section 54956 that a special meeting of the Governing Board of the Southwestern Community College District will be held as noted below:

DATE: Tuesday, August 2, 2011
TIME: 6:15 p.m.
LOCATION: Southwestern College
Learning Resource Center (LRC), Bldg. 620
Room L238 North & South
Otay Lakes Road
Chula Vista, CA 91910

GOVERNING BOARD APPOINTMENT (SEAT 3) - APPLICANTS’ PRESENTATIONS
DETERMINATION OF ORDER

Candidates making presentations to the Board should plan to arrive at Room L238 by 6:45 p.m., at which time the order of presentations will be determined by public lottery. Prior to commencing presentations (Item 11), the Board President will ask candidates to wait in Room L246 until their turn to present and may join the audience after completion of their presentation.

Southwestern Community College District, in compliance with the American Disabilities Act (ADA), requests individuals who may need special accommodation to access, attend, and/or participate in Board meetings to contact Mary Ganio at (619) 482-6301 in advance of the meeting for information on such accommodation.

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<table>
<thead>
<tr>
<th>ITEM</th>
<th>DESCRIPTION</th>
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<tr>
<td>1.</td>
<td>CALL TO ORDER</td>
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<tr>
<td>(Nader)</td>
<td>6:15 p.m., LRC, L238 North &amp; South</td>
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<td>Attendance at this special meeting (Board members arriving after meeting commences will be noted as “present” at point in this suggested order of business at which they arrive).</td>
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<td>Present:</td>
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<td>Absent:</td>
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<td>2.</td>
<td>ANNOUNCEMENT OF CLOSED SESSION AGENDA</td>
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<tr>
<td>(Nader)</td>
<td>Members of the public may be present to hear the closed session announcements and will be given an opportunity to speak on any closed session items at this time. Persons wishing to address the Governing Board under this item should fill out a yellow request card (available at the reception table).</td>
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<td>2A. CONFERENCE WITH LABOR NEGOTIATOR</td>
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<td>Unrepresented Employees: Vice Presidents</td>
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<td>Government Code sections 54957 and 54957.6</td>
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<td>3.</td>
<td>ADJOURN TO CLOSED SESSION</td>
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<tr>
<td>(Nader)</td>
<td>LRC, Room L246</td>
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</table>
ITEM

Reconvene in Open Session

4. RECONVENE IN OPEN SESSION
   (Nader)
   7:00 p.m., LRC, Room L238
   Present:
   Absent:

Pledge of Allegiance

5. PLEDGE OF ALLEGIANCE
   (Nader)

Closed Session Announcement

6. ANNOUNCEMENT OF CLOSED SESSION ACTION(S) (If applicable)
   (Nader)

Oral Communication

7. ORAL COMMUNICATION
   (Nader)
   Persons wishing to address the Governing Board under this item should fill out a yellow request card (available at the reception table) and indicate on the card if they wish to be called under Oral Communication, or when a specific agenda item is considered. Pursuant to the Brown Act (Government code Section 549454.3) members of the public shall be afforded the opportunity to directly address the Governing Board concerning any agenda item that has been described in the notice for the special meeting.

   An oral presentation to the Board does not constitute an open discussion on the presentation topic, unless that topic is on the posted agenda. Pursuant to the Brown Act (Government Code Section 54954.2(a)): “No action or discussion shall be undertaken on any item not appearing on the posted agenda, except that members of a legislative body or its staff may briefly respond to statements made or questions posed by persons exercising their public testimony rights under Section 54954.3.”

Recusal from Agenda Items

8. ANNOUNCEMENT OF RECUSAL FROM AGENDA ITEMS
   (Whittaker)
   The Superintendent/President respectfully asks if any of the Governing Board members need to recuse themselves from any item where there might be a potential Conflict of Interest.

Action

9. APPOINT INTERIM GOVERNING BOARD REPRESENTATIVE TO BOARD POLICY COMMITTEE
   (Nader)
   Hernandez  Nader  Roesch  Valladolid  Duran (Student Advisory Vote)
   
   Appointment of Interim Chair and member of the Board Policy Committee to fill vacancy created by resignation of former Governing Board Member Nick Aguilar.

Action

10. PRESENTATION PROCESS (ENCLOSURE)
    (Nader)
    Hernandez  Nader  Roesch  Valladolid  Duran (Student Advisory Vote)
    
    The Board will discuss and determine the process and time allocation for presentations.

Presentation

11. GOVERNING BOARD APPOINTMENT SEAT 3 – APPLICANTS’ PRESENTATIONS (ENCLOSURE)
    Prior to commencing the candidate presentations, the Board President will request that candidates voluntarily leave the room and be escorted to Room L246 until called to present.

    The Board will hear presentations from applicants, with time allocation to be determined by the Board. Presentations may be followed by questions by the Board.
12. DETERMINATION OF FINAL SLATE OF CANDIDATES TO INTERVIEW

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<thead>
<tr>
<th>Hernandez</th>
<th>Nader</th>
<th>Roesch</th>
<th>Valladolid</th>
<th>Duran (Student Advisory Vote)</th>
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The Board will discuss and select finalists for interviews.

13. GOVERNING BOARD APPOINTMENT SEAT 3 – FINALISTS INTERVIEW PROCESS (ENCLOSURE)

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<tr>
<th>Hernandez</th>
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<th>Valladolid</th>
<th>Duran (Student Advisory Vote)</th>
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The Board will discuss and determine the process for interviewing candidates for consideration of appointment to Governing Board Seat 3 to include, but not limited to, the following:

A. Development and distribution of interview questions

B. Process for conducting interview, asking questions, and clarifying questions

C. Interview procedures

D. Voting procedures

14. PUBLIC LOTTERY TO DETERMINE ORDER OF INTERVIEWS

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<tr>
<th>Hernandez</th>
<th>Nader</th>
<th>Roesch</th>
<th>Valladolid</th>
<th>Duran (Student Advisory Vote)</th>
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The Board will conduct a public lottery to determine the order of interviews of final candidates.

15. ADJOURNMENT

Adjournment

(Nader)
ITEM #10
DRAFT

Southwestern Community College District
Governing Board Appointment Guidelines for Consideration

Level I – Candidate Presentations: August 2, 2011

1. At Level I, candidates will be provided an opportunity to make a 1- to 5-minute presentation, dependent upon the number of applications and as approved by the Governing Board, as to why they feel they should be selected as the trustee replacement. Follow-up questions by Governing Board members or constituent leaders may follow as deemed necessary.

2. At the conclusion of the presentations by all candidates, the Governing Board will conduct an open discussion to select the finalists who will then be interviewed on August 8, 2011 at a Special Governing Board meeting.

OPTIONS FOR THE IDENTIFICATION OF FINALISTS:

- The Board President will ask Board Members for support of one or more candidates for discussion regarding advancement to Level II - Interviews. Board Members may propose specific candidates and at least one other Board Member is required to concur with the proposed candidate. It takes the concurrence of no less than two Board Members to discuss a candidate’s advancement to Level II. [Consider using Candidate Ranking Table Form as provided to assist in this process].
- The Board President will ask Board Members for their top #____ choices. Names listed the greatest number of times are then placed on a list for further discussion. [Consider using Candidate Ranking Table Form as provided to assist in this process.]
- Board Members will conduct an open discussion to determine the final slate of candidates.
- After open discussion, a motion is made nominating a candidate/s for Level II – Final Interviews.

3. Once the Level II finalists have been identified, the order of interviews will be determined by lottery method by the Governing Board.
SOUTHWESTERN COMMUNITY COLLEGE DISTRICT
Governing Board Appointment (Seat 3)

CRITERIA

The Provisional Appointment may include, but is not limited to the following criteria:

- Knowledge about the role and mission of Southwestern College and its commitment to the community it serves and in the context of higher education as a whole;
- Commitment to fulfill the ethical and legal responsibilities of trusteeship, unencumbered by private agendas;
- Ability to work collegially and respectfully as a member of a public governing board, understanding that the Board as a whole, not individual trustees, has authority;
- Ability to articulate perspectives while respecting the perspectives of others;
- Willingness to work cooperatively with others and in partnership with the Superintendent/President;
- Ability and willingness to dedicate the time necessary to prepare for and attend regular and special Board meetings and represent the Board at college and community events;
- Commitment to public education, student learning, and student success;
- Commitment to service to the community;
- Willingness and ability to represent those who live in the Southwestern Community College District service area; mindful of the perspective of diverse constituencies;
- Willingness to advocate the College District and its interests to the community, area, and State; and
- Qualities, background, and experience that will enhance the standing of the College District in the community and State;
- Knowledge about shared governance/collegial consultation and the role of the Board in relation to faculty, staff and students.
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<th>Rank</th>
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<td>1</td>
<td>Player1</td>
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<td>4</td>
<td>Player4</td>
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**RANKING TABLE**
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| 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 |
| 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 |
| 7 | 7 | 7 | 7 | 7 | 7 | 7 | 7 | 7 | 7 | 7 | 7 | 7 | 7 | 7 | 7 | 7 | 7 | 7 | 7 | 7 |

**INSTRUCTIONS:**

After Applicant 1 gives his/her presentation, he/she is automatically ranked number 1 in Column A as he/she is the top candidate at that time.

After the second Applicant has been interviewed, the ranking is made of the two applicant who have given presentations and names entered in Column B.

After the third Applicant rankings again are made of the three candidates and the names entered in Column C.

As this process continues and ranking is made in the successive columns after each Applicant, the final column will show immediately the rank order of all the candidates which have given presentations.

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Signature of Interviewer ___________________________ Date ____________
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<tr>
<th>APPLICANT NAME</th>
<th>HERMANDEZ</th>
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<th>ROESCH</th>
<th>VALLADOLID</th>
<th>DURAN (STUDENT BOARD MEMBER)</th>
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<td>1. Adams, David</td>
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<td>21. Villa, Eloy G.</td>
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<td>22. Wise, Lois</td>
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SOUTHWESTERN COMMUNITY COLLEGE DISTRICT  
Special Governing Board Meeting  
Monday, August 2, 2011  

Governing Board Appointment (Seat 3)  
Applicants Listed in Alphabetical Order

APPLICATIONS SUBMITTED BY DEADLINE  
JULY 27, 2011, 4 P.M.

<table>
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<tr>
<th>1. Adams, David</th>
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Office of the Superintendent/President

GOVERNING BOARD
APPLICATION MATERIALS & CONFIRMATION LETTERS
CHECK-OFF COVER PAGE

Applicant Name: David Adams

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<thead>
<tr>
<th>CHECK OFF FOR COMPLETION</th>
<th>DATE</th>
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<tbody>
<tr>
<td>☑ APPLICATION FORM</td>
<td>7.11.11 &amp; 7.18.11 (Hand delivered)</td>
</tr>
<tr>
<td>☑ SIGNED CERTIFICATION OF QUALIFICATIONS FORM</td>
<td>7.11.11 &amp; 7.18.11 (Hand delivered)</td>
</tr>
<tr>
<td>☑ LETTER OF INTEREST</td>
<td>7.18.11 (Hand delivered)</td>
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<tr>
<td>☑ RESUME</td>
<td>7.18.11 (Hand delivered)</td>
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<tr>
<td>☑ VERIFICATION OF RESIDENCY</td>
<td>7.12.11</td>
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<tr>
<td>☑ VERIFICATION OF VOTER REGISTRATION STATUS</td>
<td>7.12.11</td>
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Mission Statement: Southwestern Community College District serves a diverse community of students by providing a wide range of dynamic and high-quality educational programs and comprehensive student services. We promote student learning and success by committing to continuous improvement that includes planning, implementation, assessment, and evaluation.
SOUTHWESTERN COMMUNITY COLLEGE DISTRICT
Application for Governing Board Provisional Appointment

The appointee will hold office until the next Governing Board Member election, which occurs at the next Statewide General Election on November 6, 2012. [EC § 5091(e)]

The Application for Provisional Appointment to the Governing Board of the Southwestern Community College District (SCCD) is available on-line at www.swccd.edu/govboardapp or by hard copy by calling 619.482.6301.

MINIMUM QUALIFICATIONS
Applicant must:
1. Be a registered voter;
2. Be a resident of the Southwestern Community College District. Note: An employee of the SCCD may not be sworn into office as an elected or appointed member of the College District’s Governing Board unless and until he/she resigns as an employee. [EC § 35107]

APPLICATION DEADLINE
This application must be received no later than July 27, 2011, by 4:00 p.m. Applications may be mailed, faxed, scanned and emailed, or hand-delivered to:

Denise Whittaker, Interim Superintendent/President and Secretary to the Board
Southwestern Community College District
Office of the Superintendent/President
900 Otay Lakes Road
Chula Vista, CA 91910
Phone: 619.482.6301
Fax: 619.421.0346
Email: president@swccd.edu

REQUIRED MATERIALS
1. Completed Application for Governing Board Provisional Appointment
2. Signed Certification of Qualifications form as included in the Application form
3. Resume
4. Letter of Interest addressed to Governing Board Members
**APPLICANT INFORMATION:** (Please type or print)

Name: David Adams

Address: 3062 Anderson St., Bonita, CA 91902

Telephone: Home: (619) 479-3171  Cell: (619) 990-1007  Business: (619) 470-8173

Email Address: Bldr@cox.net

Years of Residence in the Southwestern Community College District: 44

**SELECTION CRITERIA**
The Provisional Appointment may include, but is not limited to the following criteria:

- Knowledge about the role and mission of Southwestern College and its commitment to the community it serves and in the context of higher education as a whole;
- Commitment to fulfill the ethical and legal responsibilities of trusteeship, unencumbered by private agendas;
- Ability to work collegially and respectfully as a member of a public governing board, understanding that the Board as a whole, not individual trustees, has authority;
- Ability to articulate perspectives while respecting the perspectives of others;
- Willingness to work cooperatively with others and in partnership with the Superintendent/President;
- Ability and willingness to dedicate the time necessary to prepare for and attend regular and special Board meetings and represent the Board at college and community events;
- Commitment to public education, student learning, and student success;
- Commitment to service to the community;
- Willingness and ability to represent those who live in the SWCCD service area; mindful of the perspective of diverse constituencies;
- Willingness to advocate the College District and its interests to the community, area, and State; and/or
- Qualities, background, and experience that will enhance the standing of the College District in the community and State;
- Knowledge about shared governance/collegial consultation and the role of the Board in relation to faculty, staff and students.

**APPLICATION QUESTIONS**

1. Please state why you are seeking appointment to the Southwestern Community College District Governing Board?

   I have a concern about higher education and its future affordability and accessibility. I believe costs are getting to a point where not everyone will be able to afford an education. I hope I can influence some decisions to make education feasible and keep the college's credibility and standards to a level where graduates will be an asset to the work force of the region.
2. What skills, abilities, and experience would you bring to the SCCD Governing Board to assist in carrying out its responsibilities?

I am a business man and have been since 1977 so I believe my working experience along with my life experience can help me make good judgement calls that will benefit the community. I have contracted with all the local jurisdictions in the county along with the federal government and have a pretty good understanding of how their systems work and how things get accomplished.

3. Describe your educational, work, and/or public service background.

I am a graduate of Hilltop high school class of 1971. I attended Southwestern College full time for one year and part time for four years. I am in the contracting business and have been since 1977. I have contracted with all the local agencies and understand the public services they provide plus worked with them on projects that provided the needs of the community. I am a past president of Century Associates. I donate my time to the Salvation Army delivering meals on wheels and help them raise money at Christmas time. I was a pilot for the Flying Samaritans where I flew dentists into Mexico on a regular basis. I have five licenses; a CA driver's license, a State contractor's license, a FCC radio license, a CA Real Estate License and a single engine land instrument rated pilot's license.

4. List your experience or involvement in activities that demonstrate your understanding and support for public education, such as membership on committees/organizations, offices held, volunteer work, and community service.

I am the current Chairman of the Proposition R Oversight Committee. I have been on this committee for two years with one more year left of my term.

5. What specific involvement have you had with Southwestern College?

Past student and member of the Prop R Oversight Committee.

6. Explain your understanding of the Mission of Southwestern College.

Southwestern's mission has always been in my mind to keep the college credible, constantly improve it by adding to it's curriculum and by trying to reach high levels of education standards on a state wide level, not just a local level. I believe they are constantly trying to get better teachers and improve the atmosphere and conditions around the college.

7. Please give an example of how you have handled being part of a voting body when you have had a different point of view or position than the majority of the group?

I realize I am just one person and I cannot change the world by myself. I plead my case and influence my constituents the best I can and after that it's plainly up to a vote where the majority rules.

8. What is your knowledge of the shared governance/collegial consultation process and how it applies to the Board's role at Southwestern College?
I believe they are a team, one side handling the education matters, accreditation and enrollment issues with the other side handling finance, the facilities and the public persona. It is very important they work together to keep everything in balance.

9. Please comment regarding your regular use of email as a communication tool.

I use e-mail throughout my day and carry an I phone with me at all times.

10. Do you intend to run for this Trustee position in the 2012 election?

☒ Yes ☐ No ☐ Uncertain
CERTIFICATION OF QUALIFICATIONS

Please check ☒ each box:

☒ I understand that upon appointment I would be required to file a Conflict of Interest Statement and take an Oath of Office.

☒ I certify I am not disqualified to hold this office because of a conviction of any of the crimes on the attached list and further certify I am not otherwise disqualified under the California Constitution or statutes from holding public office.

☒ I certify I am a registered voter and that I reside within the Southwestern Community College District. I attest the foregoing information is true to the best of my knowledge.

Signature of Applicant

Date 7/18/11

NOTE: Information contained on this application may be subject to verification.

FURTHER VERIFICATIONS

Please check ☒ each box:

☒ I understand that this application in its entirety is a public document and will be posted on the Southwestern Community College District web site, provided in the Public Agenda, and made available through the Public Records Act if requested.

☒ I understand and am willing to commit the time involved in preparing for and attending regular Governing Board meetings, special meetings (generally every 2nd and 4th Wednesdays of each month), college and community events.

☒ I understand that Governing Board members are held to Ethics and Conflict of Interest SCCD policies and procedures and that the California Fair Political Practices Commission (FPPC) may become involved if allegations of conflict of interest or ethics violations occur.

Signature of Applicant

Date 7/18/11
CRIMES THAT DISQUALIFY AN APPLICANT FROM BEING APPOINTED
The following list of crimes and conviction which precludes a person from holding public office in the State of California. Conviction of these crimes renders a person “forever disqualified from holding any office in this state.”

- Bribing executive officer (Penal Code § 67)
- Officer asking or receiving bribes (Penal Code §§ 68, 88)
- Receiving gratuity for appointment to office (Penal Code § 74)
- Judicial Officer who has asked for or received emoluments, gratuities, rewards, or the fee of a stenographer (Penal Code § 94)
- Giving or offering bribe to Councilman or Supervisor (Penal Code § 165)
- Misappropriation of public funds (Penal Code § 424)
- Interference with work or discipline of, or giving certain articles to prisoners (Penal Code § 2772)
- Interference with or giving certain articles to convicts (Penal Code § 2790)
- Officer making contracts in which he or she is interested (Government Code § 1097)
- Members of the Legislature convicted of any crime (Government Code § 9055)
- Corrupting the voting process (Election Code § 18501)

Please note that in addition to the above restrictions, Government Code § 1126 prohibits any local agency official from engaging

“in any employment, activity, or enterprise for compensation which is inconsistent, incompatible, in conflict with, or inimical to his or her duties as a local agency officer or employee or with the duties, functions, or responsibilities of his or her appointing power or the agency by which he or she is employed.”
July 14, 2011

Southwestern College
900 Otay Lakes Rd
Chula Vista, CA 91910
Board Member Appointment Process
Office of the Superintendent/President

Dear Board Members:

While in conversation with Denise Whittaker, I found out the number three seat of the Southwestern College Governing Board was being vacated by Mr. Nick Aguilar. At this time I would like to express my interest in the position.

As you know, I am the current chairman of the Prop R Oversight Committee and I feel I possess all the qualifications for filling the vacancy. I have been a resident of the area since 1967, attended Hilltop High School as well as attended Southwestern College full time for one year and part time for four years. I am a local businessman and have been since 1977. As a General Contractor, I interface with government agencies on a regular basis. I understand the business world and can be very beneficial in the projects being built through the Prop R Bond measures. I have a wide variety of expertise in real estate, real estate financing, and business in general.

As a local business man I have a vested interest in the community along with an interest in the work force that comes from this community. With Southwestern College being the only local college, it is a major supplier of that work force. I would be a strong influence on the continuing effort to ensure that the college succeeds in turning out qualified individuals for that work force.

I am enclosing a copy of my resume along with my application for your review and would like very much to interview for this position. Thank you for taking the time to review my application. If you have any questions, please feel free to call me.

Sincerely,

[Signature]

David Adams
Aerial Construction has been building in the San Diego, California area for over twenty-five years. Manager Dave Adams is also a construction consultant and a long-time resident of San Diego.

DAVE ADAMS has been in the construction industry in San Diego a large majority of his life. While attending junior college, he worked as a laborer and later on joined the carpenters union where he worked as a rough framer while going through the union's strenuous four-year apprentice program. After becoming a journeyman carpenter he worked as a foreman doing rough framing of housing tracts and commercial buildings. He has done concrete work and finish carpentry along with many other aspects in this industry. He has been a licensed contractor in the State of California since 1977 when he started his own firm doing rough framing projects and building homes and commercial projects from the ground up. In 1985 he incorporated and became Adams Builders Inc. which does all kinds of construction including but not limited to remodels, tenant improvements, shopping centers and concrete tilt ups and government projects. Mr. Adams has developed numerous properties on his own and has joint ventured with Grossmont Bank and Heartland Savings & Loan. He has done work for most of the municipalities in San Diego County including the U.S. Navy, the Port of San Diego, and Donovan State Prison. He has and still does attend seminars and classes on a regular basis updating his education of this industry. He has taken extended classes in mediation, arbitration, and dispute resolution. He has given testimony on construction defect cases and does cost analysis and total damage assessments. Dave currently sits on the Oversight Committee Board for Proposition R at Southwestern College (this Board oversees the $326M bond funds that are to be spent on construction and renovations to the college), is a member of Rotary International, and holds a California Real Estate license.

Mr. Adams knows and understands a wide scope of the construction industry from the actual hands on construction, planning, permit processing, mapping, estimating, cost analysis, and the financial aspects. Having worked his way up from the ground to a successful general contractor, he has a vast amount of knowledge in this industry. Mr. Adams' insight to this industry is derived from having contracted with so many different municipalities, government agencies, private developers and individuals. This twenty-four years of experience as a contractor gives him an advantage in settling disputes. Mr. Adams has also owned and/or managed many properties and understands the problems arising from, and the difference between, faulty construction and lack of maintenance and improper upkeep. He also understands the cash flow and financial side of rental properties. His personal interest are in the stock market, reading, playing golf, and aviation. He has had a private pilot's license for over fourteen years, with an instrument rating and over twelve hundred hours. He was associated with and has flown for the Flying Samaritans and has flown numerous people for medical reasons.
LATEST PROJECT
King Chavez Middle School is pleased to announce their new building is now complete. Finished on time and under budget, the 18,497 square foot charter school will house 6th through 8th graders with up to 375 students. It is located in the Southeastern San Diego Community Plan area at 500 30th street. The design work was done by Randal Ehm of Ehm Architecture and is being constructed by Dave Adams of Aerial Construction. The project consists of two stories over a basement and will help beautify the neighborhood. This project was welcomed by the local community planning committee for its innovative design and construction on such a tough site to develop.

Aerial Construction was recognized by the ASCE for this project!

CONSULTING
General Manager David Adams has a wide range of experience in mediation, construction defect consulting, and service as a certified arbitrator—all supported by two dozen years experience as a general contractor. Aerial Construction serves a varied clientele including attorneys, insurance companies, public agencies and private industry... MORE
AERIAL CONSTRUCTION
RESIDENTIAL • COMMERCIAL • INDUSTRIAL

CONSTRUCTION MANAGEMENT
SERVICE SOLUTION PROVIDER

COMPANY PRINCIPALS

Dave Adams - President
Over 30 years experience in construction and contracting management

Richard Willey - Marketing Manager
Graduated Alexandria MN with advertising/marketing majors

PRODUCTS

Recycled Products
Water Conservation
Energy Efficiency

- Plumbing Supplies
- Lumber - Plywood
- Electrical Supplies
- Roofing - Windows
- Doors - Concrete
- Asphalt - Stucco
- Wood Trim - Drywall
- Misc. Items

CAPABILITY STATEMENT

CAGE Code: 5C7U8
DUWS Number: 867219748  EIN: 330690697  GSA Certification: Pending
Small Business
HUBZone Certification Pending  ORCA Registered

With our capabilities we are a perfect match to do work with the Federal Government

Key Products:
Distributor of construction products including, but not limited to Lumber, Plumbing, Roofing materials, Electrical, Windows, Doors

Services:
We provide full service construction, maintenance and management services from concept to completion. We provide eco friendly concepts, materials and applications associated with green building

CAPABILITIES:
Construction concept to completed project or anything else in between

NAICS CODES:
236115 - New Single-Family Housing Construction (except Operative Builders)
236116 - New Multifamily Housing Construction (except Operative Builders)
236117 - New Housing Operative Builders
236118 - Residential Remodelers
236210 - Industrial Building Construction
236220 - Commercial and Institutional Building Construction
237110 - Water and Sewer Line and Related Structures Construction
237120 - Oil and Gas Pipeline and Related Structures Construction
237130 - Power and Communication Line and Related Structures Construction
237210 - Land Subdivision
237310 - Highway, Street, and Bridge Construction
237990 - Other Heavy and Civil Engineering Construction
238110 - Poured Concrete Foundation and Structure Contractors
238120 - Structural Steel and Precast Concrete Contractors
238130 - Framing Contractors
238140 - Masonry Contractors
238150 - Glass and Glazing Contractors
238160 - Roofing Contractors
238170 - Siding Contractors
238190 - Other Foundation, Structure, and Building Exterior Contractors
238210 - Electrical Contractors and Other Wiring Installation Contractors
238220 - Plumbing, Heating, and Air-Conditioning Contractors
238290 - Other Building Equipment Contractors
238310 - Drywall and Insulation Contractors
238320 - Painting and Wall Covering Contractors
238330 - Flooring Contractors
238340 - Tile and Terrazzo Contractors
238350 - Finish Carpentry Contractors
238390 - Other Building Finishing Contractors
238910 - Site Preparation Contractors
238990 - All Other Specialty Trade Contractors
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REFERENCES

COMMERCIAL
Tenant Improvements
Dole Fresh Fruit Company
Port of San Diego, 10th Ave
Marine Terminal
850 Water St, San Diego, CA

New Chamber of Commerce
National City Chamber of Commerce
901 National City Boulevard
National City, CA

Car Wash & Quick Lube
127 S. El Camino Real
Encinitas, CA

Concrete Tilt Up
Serhan Investments
650 E. San Ysidro Blvd
San Ysidro, CA

Concrete Drainage Channel
AT&T
Behind 835 Third Avenue
Chula Vista, CA

RESIDENTIAL
New Two Story House
702 Alpine St
Chula Vista, CA 91911

Two Story, 1200 SF Addition
37 East Orlando Court
Chula Vista, CA 91911

House on Hillside
3453 Lynwood Dr
Bonita, CA

10 Condominiums
1190 5th Avenue
Chula Vista, CA

Duplex
2022 Howard Street
San Diego, CA

PAST PERFORMANCE

National City Chamber of Commerce
This was a complete masonry building with a steel arched standing seam roof. Highlighted by two of the exterior walls having 27 foot high floor-to-ceiling glass, it's located in the heart of town and has become a landmark building for National City. Value $1,200,000

El Mexicana Newspaper
A complete renovation of an existing structure from the ground up. It now houses the corporate headquarters for El Mexicana Newspaper in the United States. The city of Chula Vista gave us a beautification award for this design build project. Value $980,000

Harbor View Apartments
A 72 unit apartment project that was taken over by drug dealers. They stole copper pipes, copper wiring, and aluminum from the windows for scrap metal to support their habits. We bought this property and completely redesigned & renovated it and made it a viable low income housing project in the heart of National City. The city of National City gave us a beautification award for this project. Value $4,700,000

King Chavez Middle School
A brand new school—we were involved early on in the design phase and assisted on the value engineering. The project called for removal of 7500 cubic yards of dirt and the installation of over $500,000 worth of retaining walls. King Chavez Middle School is the first Charter School in San Diego that was designed and built as a charter school. This project was fast tracked and we successfully finished this project on time and on budget in eight months. Value $6,000,000

La Quinta Condominium Project
A ten unit condo in the redevelopment area of Chula Vista. It had some sensitive grading issues that needed to be dealt with along with opposition from the neighbors. We successfully completed this project and received a beautification award from the city of Chula Vista. Value $2,980,000

Webster Pontiac
This project on the Mile of Cars in the heart of National City was a complete face lift, bringing the dealership into the more current look. We added a new facade along with renovating parts of the interior of the building. The city of National City gave us a beautification award for this project. Value $3,000,000
Office of the Superintendent/President

GOVERNING BOARD
APPLICATION MATERIALS & CONFIRMATION LETTERS
CHECK-OFF COVER PAGE

Applicant Name: Linda Blair Forth

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Mission Statement: Southwestern Community College District serves a diverse community of students by providing a wide range of dynamic and high quality educational programs and comprehensive student services. We promote student learning and success by committing to continuous improvement that includes planning, implementation, assessment, and evaluation.
APPLICANT INFORMATION: (Please type or print)

Name: Linda Blair Forth

Address: 5860 Central Ave. Bonita, CA 91902

Telephone: Home: (619) 479-6517 Cell: (619) 518-6650 Business: (619) 424-6650

Email Address: linda@ctsjobs.org

Years of Residence in the Southwestern Community College District: 19

SELECTION CRITERIA
The Provisional Appointment may include, but is not limited to the following criteria:

- Knowledge about the role and mission of Southwestern College and its commitment to the community it serves and in the context of higher education as a whole;
- Commitment to fulfill the ethical and legal responsibilities of trusteeship, unencumbered by private agendas;
- Ability to work collegially and respectfully as a member of a public governing board, understanding that the Board as a whole, not individual trustees, has authority;
- Ability to articulate perspectives while respecting the perspectives of others;
- Willingness to work cooperatively with others and in partnership with the Superintendent/President;
- Ability and willingness to dedicate the time necessary to prepare for and attend regular and special Board meetings and represent the Board at college and community events;
- Commitment to public education, student learning, and student success;
- Commitment to service to the community;
- Willingness and ability to represent those who live in the SWCCD service area; mindful of the perspective of diverse constituencies;
- Willingness to advocate the College District and its interests to the community, area, and State; and/or
- Qualities, background, and experience that will enhance the standing of the College District in the community and State;
- Knowledge about shared governance/collegial consultation and the role of the Board in relation to faculty, staff and students.

APPLICATION QUESTIONS

1. Please state why you are seeking appointment to the Southwestern Community College District Governing Board?

As a resident of the Southwestern Community College District and parent of a past student at Southwestern College, I am deeply interested in SWC's ability to provide state-of-the-art and innovative educational programs to the community-at-large.
I have witnessed the continual change and challenges of past president's that impacts the flow of educational services in a smooth and consistent manner. I believe that consistency and effective leadership are integral elements in a cohesive and strong educational infrastructure that builds a open dialogue between faculty, staff and administrators.

2. What skills, abilities, and experience would you bring to the SCCD Governing Board to assist in carrying out its responsibilities?

As the founding president of an vocational education community based organization, I bring over 30 years of experience in grant and curricula development, vocational educational programs that meet accreditation rigorous standards, plus employer and public community input via employer advisory boards that promote excellence.

I also bring the ability to promote and market the importance of Southwestern College's strong community ties that provide economic growth through academic and technical career educational programs for South County residents.

I possess the knowledge of administering a vocational education agency as a business that has survived the ups and downturns of our economy. I am experienced with developing and managing budgets, policies, contract compliance and new education programming.

3. Describe your educational, work, and/or public service background.

I enrolled as one of first group of EOP students at San Diego State University in 1968. I graduated with a Bachelors of Arts in Mexican-American Studies and went to San Jose State University for graduate studies in Mexican-American Studies and completed in 1976.

I entered the workforce as a counselor for a vocational education agency in San Jose in 1978. Within 2 years I was promoted to Branch Director and returned to San Diego to start a program targeting farmworkers and low-income individuals.

I have served on various committees over a 30 year span. I sat on a workforce committee in the start-up of the Southeast Economic Development Corp from 1982-83. I assisted in the start-up of Job Training Associates that consisted of non-profit training agencies from 1994 - 1998 as a voice for the workforce community.

I am an appointee of Supervisor Greg Cox for the Social Service Advisory Board of the Health and Human Services Agency of San Diego. I have served for over 10 years in the capacities as past chair (3 years) and currently a member.
I currently am a member of the South County Economic Development Council and member of the educational committee.

4. List your experience or involvement in activities that demonstrate your understanding and support for public education, such as membership on committees/organizations, offices held, volunteer work, and community service.

I have worked with SWC Deans of Economic Development, Technical Careers and CalWorks in teaming together to provide programs that promote the transfer of high school students to Southwestern College for career advancement through higher education and technical programs and skill applications.

These partnerships have been through Memorandums of Understanding and Agreements that outline the roles and responsibilities of each collaborative partner. Therefore, my understanding and involvement covers approximately 20 years of working closely with Southwestern College staff.

5. What specific involvement have you had with Southwestern College?

I have worked for over 20 years with the Deans of Economic Development and Technical Education in the development of the South County Career Center. Together we developed and implemented the design, flow of services, partner responsibilities, services to be offered and leveraging of public dollars for maximizing opportunities in post-secondary education and employment.

I have also designed and developed grant proposals jointly with the above mentioned departments that target "at-risk" youth, low-income and drop-out youth. I also placed youth at Southwestern College for summer work experiences for youth ages 16 - 21 years of ages through our DOL funded Hire-a-Youth Program.

6. Explain your understanding of the Mission of Southwestern College.

The mission of "committed to meeting the educational goals of its students in an environment that promotes intellectual growth and develops human potential" is the overwriting theme that is essential for the success of Southwestern College and its student body. There must be an atmosphere of open dialogue and communication that encourages the student to develop the critical analytical skills necessary for intellectual growth and career success.

Knowledge is power and to empower young people with the tools for making decisions that impact their futures and the community as a whole is vital to continued development of our society. We must stress the morals and ethics of our society that promotes honesty and integrity.

7. Please give an example of how you have handled being part of a voting body when you have had a different point of view or position than the majority of the group?
As a voting member of various boards, I first read the issue/s to be acted upon, listen to staff presentations, asked any pertinent questions for clarification if I was not sure and wanted to understand the intent and lastly listen to the other members.

If I am not in agreement with the majority of the group, I will still state my opinion and reasoning in that difference. However, the ability to have an open mind is the ability to listen to others and move forward. But if I still disagree I will vote as I initially intended.

I have never had any disagreement that led to heated exchanges.

8. What is your knowledge of the shared governance/collegial consultation process and how it applies to the Board’s role at Southwestern College?

My understanding of shared governance/collegial consultation process is the involvement and participation of six governance committees that review and make recommendations on items that effect policy and procedures of the college. These six committees are made up of deans, directors, vice presidents of various departments for Strategic Planning and Accreditation, Institutional Program Review, Technology & Facilities, Educational Planning, Human Resources and Budgeting.

Upon review and recommendation by the full constituent body the Shared Consultation Council an item can then move forward for placement on the agenda of the Governing Board for review and approval.

9. Please comment regarding your regular use of email as a communication tool.

My e-mail is for communication between my sources of funding, marketing, outreach and communication of programs offered by Comprehensive Training Systems, and employer outreach.

Email is a great tool to have video presentations besides websites.

10. Do you intend to run for this Trustee position in the 2012 election?

☐ Yes  ☐ No  ☒ Uncertain
CERTIFICATION OF QUALIFICATIONS

Please check ☒ each box:

☒ I understand that upon appointment I would be required to file a Conflict of Interest Statement and take an Oath of Office.

☒ I certify I am not disqualified to hold this office because of a conviction of any of the crimes on the attached list and further certify I am not otherwise disqualified under the California Constitution or statutes from holding public office.

☒ I certify I am a registered voter and that I reside within the Southwestern Community College District. I attest the foregoing information is true to the best of my knowledge.

Signature of Applicant  7/6/11

Date

NOTE: Information contained on this application may be subject to verification.

FURTHER VERIFICATIONS

Please check ☒ each box:

☒ I understand that this application in its entirety is a public document and will be posted on the Southwestern Community College District web site, provided in the Public Agenda, and made available through the Public Records Act if requested.

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☒ I understand that Governing Board members are held to Ethics and Conflict of Interest SCCD policies and procedures and that the California Fair Political Practices Commission (FPPC) may become involved if allegations of conflict of interest or ethics violations occur.

Signature of Applicant  7/6/11

Date
July 27, 2011

Governing Board of Southwestern College
Southwestern Community College
900 Otay Lakes Road
Chula Vista, CA 91910

RE: Letter of Interest

Dear Governing Board Members:

It is my pleasure and interest in applying for the vacant position on the Governing Board of Southwestern Community College.

I am a longtime resident of the District and have been involved in many ventures with the college as a collaborating partner on grants that promote the development of residents in educational and technical career pursuits.

As president and founder of Comprehensive Training Systems—a non-profit vocational education agency, I have been active in the development of educational programs that impact local economy and residents.

I possess the knowledge and expertise of forging and bringing together education, workforce development and economic growth to the region. I have knowledge of fiscal management, contract development and compliance, human resource development, continuous improvement and consensus building and development through open communication and dialogue.

I feel my more than 30 years of community development and involvement would be a tremendous asset to the Governing Board. I bring new energy and viewpoint that will be beneficial in the continued growth and development of excellence demonstrated by faculty and staff.

I appreciate this opportunity in submitting my application and resume for your review and consideration as a Governing Board Member.

Sincerely,

Linda Blair Firth
President
SUMMARY of QUALIFICATIONS

- A qualified professional with 29 years of experience.
- Recipient of the Congressional Distinguished Leadership Award.
- Has undergone training in management, leadership, workforce development, professional development, and teambuilding.
- An innovative thinker with an innate ability to organize and motivate.
- Combines aspects of Developmental, Coaching, and Consensus-building Management.
- Successfully established a community-based 501(c)3 non-profit organization focused on workforce development and supportive social services.

EDUCATION

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<tr>
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<th>Degree</th>
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<tr>
<td>San Diego State University</td>
<td>Bachelor of Arts, Mexican-American Studies</td>
<td>1974</td>
</tr>
<tr>
<td>San Jose State University</td>
<td>Program Completion of Master, Mexican-American Studies</td>
<td>1976</td>
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AFFILIATIONS

- Social Services Advisory Board, Past Chairperson
- Chula Vista Workforce Development Sub-Committee, Member
- Executive Committee for South County Career Center, Member

EMPLOYMENT HISTORY

Comprehensive Training Systems

- **President**
- Imperial Beach, CA
- 1985-Present
- Founded and incorporated CTS in 1985. Developed program designs, services, curricula, and personnel and operation policies. Negotiated and monitored all contracts with governmental agencies and private contractors. Developed and implemented new programs. Organized and developed active Board of Directors and Employer Advisory Boards. Developed fiscal policies and working relations with CTS banking services. Developed marketing for organizational image.

Centers for Employment Training

- **Branch Director**
- San Diego, CA
- 1981-84
- Administered day-to-day operations. Developed new programs and funding. Negotiated all governmental contracts. Implemented new occupational skills. Administered personnel and operational policies. Developed positive community relations. Monitored program progress and implemented corrective action plans.

Operations Manager

- 1979-81

Unit Leader

- 1978-79
- Taught basic shop mathematics and machine shop blueprint reading to CETA participants. Responsible for class attendance, trainee timesheets, and progress reports.

Counselor

- 1978-79
- Counseled 160 CETA participants enrolled in various skill programs. Made referrals for various types of assistance. Assisted in job search techniques and the Vocational English as a Second Language training program.
**Applicant Name:**  John H. Borja

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APPLICANT INFORMATION: (Please type or print)

Name: John H. Borja

Address: 1248 Caminito Tulipan San Diego, CA 92154

Telephone: Home: (619) 423-1616 Cell: (619) 341-3024 Business: (619) 428-4476

Email Address: kidscoach.ref@gmail.com

Years of Residence in the Southwestern Community College District: 18

SELECTION CRITERIA
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• Knowledge about the role and mission of Southwestern College and its commitment to the community it serves and in the context of higher education as a whole;
• Commitment to fulfill the ethical and legal responsibilities of trusteeship, unencumbered by private agendas;
• Ability to work collegially and respectfully as a member of a public governing board, understanding that the Board as a whole, not individual trustees, has authority;
• Ability to articulate perspectives while respecting the perspectives of others;
• Willingness to work cooperatively with others and in partnership with the Superintendent/President;
• Ability and willingness to dedicate the time necessary to prepare for and attend regular and special Board meetings and represent the Board at college and community events;
• Commitment to public education, student learning, and student success;
• Commitment to service to the community;
• Willingness and ability to represent those who live in the SWCCD service area; mindful of the perspective of diverse constituencies;
• Willingness to advocate the College District and its interests to the community, area, and State; and/or
• Qualities, background, and experience that will enhance the standing of the College District in the community and State;
• Knowledge about shared governance/collegial consultation and the role of the Board in relation to faculty, staff and students.

APPLICATION QUESTIONS

1. Please state why you are seeking appointment to the Southwestern Community College District Governing Board?

I would like to provide an additional link to my community for helping to provide more information on the vast possibilities that education and continuing education can provide.

2. What skills, abilities, and experience would you bring to the SCCD Governing Board to assist in carrying out its responsibilities?
I am currently an elementary school teacher. I have been teaching for 22 years.

3. Describe your educational, work, and/or public service background.

I have dedicated my teaching career to improving second language acquisition skills to children in a biliterate setting: English and Spanish.

4. List your experience or involvement in activities that demonstrate your understanding and support for public education, such as membership on committees/organizations, offices held, volunteer work, and community service.

I have held various elected positions, and currently hold a position on the Otay Mesa Recreation Council, currently a (501(C)3), over the last 13 years. I sat on the AYSO executive board at Region 712 for 16 years. AYSO is a local youth soccer organization. I held an elected position on the Otay Mesa-Nestor Community Planning Group.

5. What specific involvement have you had with Southwestern College?

Both my sons attended.

6. Explain your understanding of the Mission of Southwestern College.

To promote lifelong learning.

7. Please give an example of how you have handled being part of a voting body when you have had a different point of view or position than the majority of the group?

I have found that patience, persistence and facts generally help to reach consensus.

8. What is your knowledge of the shared governance/collegial consultation process and how it applies to the Board's role at Southwestern College?

Title 5 of the California Code of Regulations, which implements the legislature's intent in passing AB 1725, established relationships among constituencies, within California's community colleges to ensure faculty, staff, and students the opportunity to express their opinions at the campus level and to ensure that the opinions are given every reasonable consideration, and the right to participate effectively in district and college governance, and the right of academic senates to assume primary responsibility for making recommendations in the areas of curriculum and academic standards.

9. Please comment regarding your regular use of email as a communication tool.

I use it all the time.

10. Do you intend to run for this Trustee position in the 2012 election?

☐ Yes ☐ No ☑ Uncertain
CERTIFICATION OF QUALIFICATIONS

Please check □ each box:

☑ I understand that upon appointment I would be required to file a Conflict of Interest Statement and take an Oath of Office.

☑ I certify I am not disqualified to hold this office because of a conviction of any of the crimes on the attached list and further certify I am not otherwise disqualified under the California Constitution or statutes from holding public office.

☑ I certify I am a registered voter and that I reside within the Southwestern Community College District. I attest the foregoing information is true to the best of my knowledge.

[Signature of Applicant]

[Date]

NOTE: Information contained on this application may be subject to verification.

FURTHER VERIFICATIONS

Please check □ each box:

☑ I understand that this application in its entirety is a public document and will be posted on the Southwestern Community College District web site, provided in the Public Agenda, and made available through the Public Records Act if requested.

☑ I understand and am willing to commit the time involved in preparing for and attending regular Governing Board meetings, special meetings (generally every 2nd and 4th Wednesdays of each month), college and community events.

☑ I understand that Governing Board members are held to Ethics and Conflict of Interest SCCD policies and procedures and that the California Fair Political Practices Commission (FPPC) may become involved if allegations of conflict of interest or ethics violations occur.

[Signature of Applicant]

[Date]
Governing Board Members

Southwestern Community College District

900 Otay Lakes Road

Chula Vista, CA 91910

Dear Governing Board Members,

I am hereby expressing my interest in applying for the Provisional Appointment to the Governing Board of the Southwestern Community College District.

Thank you,

John H. Borja

7/14/2011
RESUME

John H Borja

OBJECTIVE:

To help serve my community.

EMPLOYMENT:

Teacher
From: 11/88 to Presently employed
San Ysidro School District

EDUCATION:

United States International University
San Diego California
*Masters TESOL 1993

National University
San Diego California
*Postgraduate Teaching Credential 1983

University of California
Berkeley California
*BA 1976
Applicant Name: Tem E. Bugarin, DBA

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Mission Statement: Southwestern Community College District serves a diverse community of students by providing a wide range of dynamic and high quality educational programs and comprehensive student services. We promote student learning and success by committing to continuous improvement that includes planning, implementation, assessment, and evaluation.
Southwestern Community College District
Application for Governing Board Provisional Appointment

The appointee will hold office until the next Governing Board Member election, which occurs at the next Statewide General Election on November 6, 2012. [EC § 5091(e)]

The Application for Provisional Appointment to the Governing Board of the Southwestern Community College District (SCCD) is available on-line at www.swccd.edu/govboardapp or by hard copy by calling 619.482.6301.

Minimum qualifications
Applicant must:
1. Be a registered voter;
2. Be a resident of the Southwestern Community College District. Note: An employee of the SCCD may not be sworn into office as an elected or appointed member of the College District’s Governing Board unless and until he/she resigns as an employee. [EC § 35107]

Application deadline
This application must be received no later than July 27, 2011, by 4:00 p.m. Applications may be mailed, faxed, scanned and emailed, or hand-delivered to:

Denise Whittaker, Interim Superintendent/President and Secretary to the Board
Southwestern Community College District
Office of the Superintendent/President
900 Otay Lakes Road
Chula Vista, CA 91910
Phone: 619.482.6301
Fax: 619.421.0346
Email: president@swccd.edu

Required materials
1. Completed Application for Governing Board Provisional Appointment
2. Signed Certification of Qualifications form as included in the Application form
3. Resume
4. Letter of Interest addressed to Governing Board Members
APPLICANT INFORMATION: (Please type or print)

Name: Dr. Tem E. Bugarin

Address: 621 Los Altos Drive  Chula Vista, CA 91914-4135

Telephone: Home: (619) 869-4622  Cell: ( )  Business: (619) 553-5415

Email Address: Captb2000@cox.net

Years of Residence in the Southwestern Community College District: Approximately 17 years

SELECTION CRITERIA
The Provisional Appointment may include, but is not limited to the following criteria:

- Knowledge about the role and mission of Southwestern College and its commitment to the community it serves and in the context of higher education as a whole;
- Commitment to fulfill the ethical and legal responsibilities of trusteeship, unencumbered by private agendas;
- Ability to work collegially and respectfully as a member of a public governing board, understanding that the Board as a whole, not individual trustees, has authority;
- Ability to articulate perspectives while respecting the perspectives of others;
- Willingness to work cooperatively with others and in partnership with the Superintendent/President;
- Ability and willingness to dedicate the time necessary to prepare for and attend regular and special Board meetings and represent the Board at college and community events;
- Commitment to public education, student learning, and student success;
- Commitment to service to the community;
- Willingness and ability to represent those who live in the SWCCD service area; mindful of the perspective of diverse constituencies;
- Willingness to advocate the College District and its interests to the community, area, and State; and/or
- Qualities, background, and experience that will enhance the standing of the College District in the community and State;
- Knowledge about shared governance/collegial consultation and the role of the Board in relation to faculty, staff and students.

APPLICATION QUESTIONS

1. Please state why you are seeking appointment to the Southwestern Community College District Governing Board?

I would like to have an opportunity to serve the community of Southwestern Community College. After serving three decades in a service oriented environment, I would love the opportunity to assist the community, the college, and especially the students of the community by being a part of a group that can make a difference in the lives of young men and women starting their academic experience. I would welcome an opportunity to
assist in communicating the value of an education and what it has meant to me and my family.

2. What skills, abilities, and experience would you bring to the SCCD Governing Board to assist in carrying out its responsibilities?

I believe in the team approach. Having experienced as a Captain of a ship, I've learned that one must nurture an environment of free communications; where individual members would not be afraid of voicing their opinions however strong they may feel about the various issues. Once the votes have been cast and the decision has been made, my experience is to support the governing board and to assist in however way one can in carrying out its responsibilities. The experience on a ship is quite similar. Once the decision is made from group consensus, the effectiveness of the program is directly related to the support provided.

3. Describe your educational, work, and/or public service background.

I started my educational experience in San Joaquin Delta Community College for the first two years and completed a bachelors degree from Fresno State University in 1969. After graduation, I served 30 years in the military as a naval officer including one year in a combat environment in Vietnam. While in the Navy, I was fortunate to have been given the opportunity to obtain a Masters degree in Operations Research Systems Analysis from the Naval Postgraduate School in Monterey, CA in 1973. I also obtained a Masters in Business and Public Administration from Southeastern University in Washington, DC in 1980 and a Masters degree in International Relations from the Naval War College / Salve Regina College in Newport Rhode Island in 1984. I completed my Doctorate in Business Administration from United States International University (now called Alliant University) in 2001. I completed 30 years in the Navy in 1998 attaining the rank of Captain, United States Navy. From 1998 to present, I've worked for AT&T, GRCI and finally Space and Naval Warfare (SPAWAR - SSC Pacific) as a Scientist and Program Manager. I've also taught various courses at University of Phoenix, National University, and California International Business University here in San Diego, Ca.

4. List your experience or involvement in activities that demonstrate your understanding and support for public education, such as membership on committees/organizations, offices held, volunteer work, and community service.

While in the Navy, I was fortunate to be given the opportunity to build and be its first Commanding Officer (College President) of the Afloat Training Group Western Pacific school house. This educational institution was built to assist young men and women to train in the forward deployed area of Yokosuka, Japan without having to expend a tremendous amount of money having to fly back to the United States from Japan to experience needed classroom training. In this capacity, I built curriculum and course of study for the school, evaluated instructors and trainers, submitted budgetary requirements
and policy guidance. In this capacity I very much enjoyed the opportunity to assist young
men and women stationed in Japan, Australia, Philippine Islands, Guam, Okinawa, and
South Korea become valued members of the Navy. I especially enjoyed having an
opportunity to train and educate them in becoming a more proficient valued member of
the department of defense and consequently the community. Involvement in educational
activities is my calling and I whole-heartedly support public education. After leaving the
Navy, I taught at the University of Phoenix and became a part of the College Campus
Chairs guidance board as an area lead chair for Strategic Management and Quantitative
Methods (Probability and Statistics courses). With regards to community services, I
support the community options program which consist of an organization dedicated
towards supporting the mentally and physically (handicapped) challenged young men and
women. This group assist in trying to help as much as possible to assimilate these group
back into the community. This has been a tremendous challenge due to the budget cuts
against a group of men and women who cannot defend themselves. We have to seek
funding from donations and community services to raise sufficient funding to just be able
to have the bare necessities for living and a some form of a quality of life.

5. What specific involvement have you had with Southwestern College?

Not very much. I've used the College's Library and have taught classes at the college in
behalf of the University of Phoenix. From my own background, I see the value and the
necessity of the community college system to provide each men and women an
opportunity similar to what I experienced. I would not be enjoying the trappings of a well
experienced life without the opportunity that the community colleges system provided me.

6. Explain your understanding of the Mission of Southwestern College.

I believe the mission of Southwestern College is to serve the community by providing
educational opportunities that would otherwise not be available to the men and women of
the community. As such, the programs that should be made available should be first and
foremost a high quality educational program that will allow students to pursue their goals.
Their goals might be towards obtaining an associate degree or the opportunity to transfer
to a four year institution to continue and complete their bachelors degree. Other programs
include providing students an opportunity to obtain professional, technical, and career
advancement in their chosen industry. Additionally, Southwestern Community College
should also provide personal basic enrichment programs that the community might be
interested in.

7. Please give an example of how you have handled being part of a voting body when you
have had a different point of view or position than the majority of the group?

The largest effort is to attempt to come to a consensus laying out the pros and cons of the
issues. I like to articulate my position by conducting analysis based on data and
attempting to minimize emotional opinions. Once the debate is over and voting
completed, I believe in whole heartedly supporting the final decision of the group. I
totally believe in the purpose of the board is to be for the effectiveness of the board as a
whole not as individual members.
8. What is your knowledge of the shared governance/collegial consultation process and how it applies to the Board’s role at Southwestern College?

I have some experience from serving as lead faculty and as an Advance Certified Facilitator for the University of Phoenix. I also served as the lead for eighteen students working towards their Doctorate of Business administration at the California International Business University in San Diego. In this capacity, shared governance/collegial consultation process needs to be supported. To do otherwise, would be counter-productive.

9. Please comment regarding your regular use of email as a communication tool.

I use email regularly as a communications tool more than any other mode of communications.

10. Do you intend to run for this Trustee position in the 2012 election?

☐ Yes  ☐ No  ☒ Uncertain
CERTIFICATION OF QUALIFICATIONS

Please check ☒ each box:

☒ I understand that upon appointment I would be required to file a Conflict of Interest Statement and take an Oath of Office.

☒ I certify I am not disqualified to hold this office because of a conviction of any of the crimes on the attached list and further certify I am not otherwise disqualified under the California Constitution or statutes from holding public office.

☒ I certify I am a registered voter and that I reside within the Southwestern Community College District. I attest the foregoing information is true to the best of my knowledge.

________________________________________  ____________
Jan E. Bugar
Signature of Applicant  Date  14 July 2011

NOTE: Information contained on this application may be subject to verification.

FURTHER VERIFICATIONS

Please check ☒ each box:

☒ I understand that this application in its entirety is a public document and will be posted on the Southwestern Community College District web site, provided in the Public Agenda, and made available through the Public Records Act if requested.

☒ I understand and am willing to commit the time involved in preparing for and attending regular Governing Board meetings, special meetings (generally every 2\textsuperscript{nd} and 4\textsuperscript{th} Wednesdays of each month), college and community events.

☒ I understand that Governing Board members are held to Ethics and Conflict of Interest SCCD policies and procedures and that the California Fair Political Practices Commission (FPPC) may become involved if allegations of conflict of interest or ethics violations occur.

________________________________________  ____________
Jan E. Bugar
Signature of Applicant  Date  14 July 2011
CRIMES THAT DISQUALIFY AN APPLICANT FROM BEING APPOINTED

The following list of crimes and conviction which precludes a person from holding public office in the State of California. Conviction of these crimes renders a person “forever disqualified from holding any office in this state.”

- Bribing executive officer (Penal Code § 67)
- Officer asking or receiving bribes (Penal Code §§ 68, 88)
- Receiving gratuity for appointment to office (Penal Code § 74)
- Judicial Officer who has asked for or received emoluments, gratuities, rewards, or the fee of a stenographer (Penal Code § 94)
- Giving or offering bribe to Councilman or Supervisor (Penal Code § 165)
- Misappropriation of public funds (Penal Code § 424)
- Interference with work or discipline of, or giving certain articles to prisoners (Penal Code § 2772)
- Interference with or giving certain articles to convicts (Penal Code § 2790)
- Officer making contracts in which he or she is interested (Government Code § 1097)
- Members of the Legislature convicted of any crime (Government Code § 9055)
- Corrupting the voting process (Election Code § 18501)

Please note that in addition to the above restrictions, Government Code § 1126 prohibits any local agency official from engaging

“In any employment, activity, or enterprise for compensation which is inconsistent, incompatible, in conflict with, or inimical to his or her duties as a local agency officer or employee or with the duties, functions, or responsibilities of his or her appointing power or the agency by which he or she is employed.”
Denise Whittaker,
Interim Superintendent / President and Secretary of the Board
Southwestern Community College District
Office of the Superintendent / President
900 Otay Lakes Road
Chula Vista, CA 91910

14 July 2011

Dear Governing Board Members,

I would like to provide my application for Governing Board Provisional Appointment for Southwestern Community College District. I have served in the military for the United States Navy for 30 years and for the last ten years as an educator for University of Phoenix, National University and for California International Business University. For the last five years, I have served as a Scientist and Program Manager for the Space and Warfare SSC-Pacific.

I believe I have the pre-requisite experience and skill set necessary to join your team and to assist in whatever way I can to help the team bring a valued educational experience to the students and the community serviced by Southwestern Community College.

I’ve attached my application, my resume, and signed Certification of Qualifications forms which were included in the application. I do hope you and the board will provide me an opportunity to show you that I can be a valued member of your organization and will contribute to efforts of the board, if only given the opportunity.

Sincerely,

Dr. Tem E. Bugarin
DR. TEM E. BUGARIN, D.B.A.

SPAWAR SYSTEMS COMMAND PACIFIC
53560 Hull Street San Diego, CA 92152
Telephone: 619-553-5415 email: captb2000@cox.net

OBJECTIVE Southwestern Community College District Governing Board Provisional Appointment Position

EDUCATION


SPECIALIZED TRAINING
Graduate of the Naval War College (Senior Course). Emphasis in Strategic Management.


Lifetime Community College Instructor Credential, State of California.

Mid and Senior Level Leadership Courses prior to taking command of multi-million dollar organizations within the Navy infrastructure.

ACADEMIC TEACHING EXPERIENCE
Qualified and has taught as an Adjunct Professor at the University of Phoenix for ten years.
Served as Lead Faculty for Quantitative Analysis and Strategy. Awarded Outstanding Faculty from the Graduate School of Business, University of Phoenix, April 2011.

Qualified to teach the following college-level courses:

CIS/564.4 INFORMATION MANAGEMENT IN BUSINESS
COM/515 MANAGERIAL COMMUNICATION
COM/525 MANAGERIAL COMMUNICATION AND ETHICS
LDR/510 ORGANIZATIONAL LEADERSHIP AND CHANGE MANAGEMENT
LDR/515 ORGANIZATIONAL LEADERSHIP AND CHANGE MANAGEMENT
MBA/500 FOUNDATIONS OF PROBLEM-BASED LEARNING
MBA/510 MANAGERIAL DECISION MAKING
MBA/520 TRANSFORMATIONAL LEADERSHIP
MBA/590 STRATEGIC IMPLEMENTATION AND ALIGNMENT
MGT/426 MANAGING CHANGE IN THE WORKPLACE
MGT/435 PERSONNEL MANAGEMENT
MGT/436 CRITICAL THINKING AND DECISION-MAKING
MGT/449 QUALITY MANAGEMENT AND PRODUCTIVITY
MGT/460 OPERATIONS PLANNING AND CONTROL
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**PROFESSIONAL SUMMARY**

Dr. Bugarin has over 28 years of hands-on experience in executive, operations, technical and international decision-making, academic leadership, project management, operations research/systems analysis, statistics and research analyst and financial management. His management experience includes: Project Management, Operations Research/Systems Analysis, Quality Assurance, Financial Management, International Foreign Military Sales, and Extremely comfortable in a Cultural Diversified environment. Dr. Bugarin has taught various college level courses at the University of Phoenix and has a lifetime community college instructor credential from the State of California. Dr. Bugarin was awarded the Outstanding Faculty for the Graduate School of Business from the University of Phoenix for 2011.
TEM E. BUGARIN - 3

PROFESSIONAL EXPERIENCE

SPAWAR SYSTEMS COMMAND – San Diego, CA. April 17, 2006 – Present

Senior Scientist involve in integrating scientific research and statistics methodology in the program management of advance intelligence communications programs from concept to actual fielding of command and control, communications, combat systems and computers onboard Naval Platforms of the United States Navy.

University of Phoenix August 1998 – Present

Adjunct Professor. Quantitative Analysis including Probability and Statistics, Statistical Techniques in Business and Economics, Organizational Behavior, Business Research Methods, College Algebra and Statistical Methods in Decision-Making. Awarded the most Outstanding University of Phoenix Faculty for Graduate School of Business for 2011.


Senior Project Manager, Integrated Advance Information and Combat Systems Engineer in Support of Commander Naval Surface Forces Pacific. Dr. Bugarin provided Program Management lead including research and statistical analysis and upper management review in preparation for high level briefings, database management, conferences and meetings. His previous experience included the initiation, planning, and managing the operations of seven multi-million dollar overhauls in the capacity as chief engineer and as project manager. Four of these extended repair periods were conducted overseas with international labor force and international negotiation procedures. He personally managed the total work force for each overhaul of at least 1100 men and women. His responsibilities included tracking the prioritization and progress of each critical line item using PERT charts, liaison with production shops, and weekly status reports for national authorities. He managed emergent work documentation, negotiation, and contractual changes. Improvements made in the tremendously complex and highly technical process directly resulted in increased efficiency of 35% and completion of all overhauls on time and under budget.

Operations Research/Systems Analysis. Dr. Bugarin was involved in Studies, Analysis, and Gaming Agency JCS, Pentagon, for high level war games and computer simulations. He prepared briefings to war colleges and to the national command authority. He often used operations research and systems analysis methodologies to arrive at solutions to highly complex problems and scenarios. Dr. Bugarin has personally briefed President Ronald Reagan's Transition Team, Armed Forces Staff College – Norfolk, VA, and Naval War College – Newport, RI.

Quality Assurance Director. Dr. Bugarin developed, implemented, and managed a consolidated material evaluation and operational test of highly complex shipboard engineering, electronic, combat systems, propulsion, habitability systems, and associated equipment (including heat, lighting, water, waste disposal, and air conditioning). He directed the installation and performance standards verification by teams of engineers and technicians. He personally combined the test and inspection requirements and the analysis of the results into reports, which were scrutinized by funding authority for quality assurance to enable the Navy to properly operate and maintain navy and commercial vessels. Results were often the basis for critical repairs conducted in the ship’s follow-on multimillion dollar overhaul.
Financial Management. As the Comptroller and Chief Financial Officer, Dr. Bugarin developed annual operating budget for over $20 million and a similar operating budget for $9.5 million. He expanded control procedures in tracking expenditures resulting in a direct savings of $1.07 million over a nine-month period. He was involved in the negotiation process for the United States Navy with commercial and military officials in foreign ports in the Middle East, Spain, France, Italy, Egypt, Singapore, and the Philippine Islands for re-supply of consumable goods and repair parts and material. He was able to maintain and operate organization within budget and all operating requirements fulfilled.

International Business and Foreign Military Sales. Dr. Bugarin has practical and educational experience in the art of negotiation in culturally diverse international arena. He administered overseas diplomacy with contractors and high level government employees in negotiating for services and purchases of supplies to continue operations. As the CEO of two Navy Vessel consisting of several hundred sailors and marines, he established the organizational conduct, procedures ashore, and training to maintain operational readiness and cultural awareness of differences between the organization and the host country. The effort resulted in improved diplomatic relationship with the host country.

U.S. Navy, 7/77-8/98

7/96-8/98. Commanding Officer/Chief Executive Officer, Board of Inspections and Surveys Western Division. Dr. Bugarin was responsible for ensuring naval vessels throughout the west coast to the Persian Gulf were maintained and operated safely and efficiently.

9/86-6/96. Commanding Officer/Chief Operating Officer. USS Saginaw (LST-1188), USS Juneau (LPD-10), and the Afloat Training Group Western Pacific. Dr. Bugarin organized, planned, and coordinated the safe and effective training, operations, and mission execution of two navy vessels and the largest training organization in the Western Pacific over a ten-year period. Under Captain Bugarin’s direct leadership, he directed, budgeted, managed, and formulated from planning to opening day of classes the establishment and the physical building of a 21 classroom, two story academic institution. This institution, known as the Afloat Training Group Western Pacific stands today as the premiere training facility for US forces serving in the Western Pacific and is located in Yokosuka, Japan. Captain Bugarin accomplished this and for his efforts was awarded the Meritorious Service Medal for distinguished Service from Commander Fleet Training Pacific. He was directly and solely responsible for the training of over 50,000 men and women serving in the military located throughout the Western Pacific.

6/90-91. Comptroller/Chief Financial Officer, Puget Sound Naval Shipyards. Dr. Bugarin was responsible for ensuring the cost-effective operations of well over 12,000 work force and 20 million-dollar account. Results included initiating cost management controls resulting in several thousands of dollars saved in efficiencies adopted over 12 months.

12/77-79, 8/94-86. Chief Engineering Officer. USS Lynde McCormick (DDG-8) and USS Saipan (LHA-2). Dr. Bugarin was directly responsible for the safe and efficient plant operations of both platforms over a period of four years. Efforts included initiating cost saving procedures resulting in the direct savings of thousands of dollars in fuel conservation measures. This was accomplished despite the operational tempo of both platforms, which included steaming well over 250,000 miles without a single mission degrades or safety mishap.
COMPUTER EXPERIENCE

**Hardware:** Pentium IV Computer and associated peripherals and accessories.
**Software:** All Microsoft Software Office Suite to include: MS Word, Excel, Project, Outlook, PowerPoint Presentation, Access database, and web base development.

CULTURES AND LANGUAGES

Very comfortable in a culturally diversified work force. Specializing in Far West Cultures: Japan, China, Korea, Philippines, Taiwan, Singapore, and Middle East Countries.

SECURITY CLEARANCE - TOP SECRET

AWARDS

Awarded the Outstanding Faculty Award from the Graduate School of Business University of Phoenix for 2011 during the April 2011 graduation ceremony.

Awarded the Outstanding Doctor of Business Administration from United States International University at the recent Graduation Commencement – June 17, 2000.

Awarded the Legion of Merit (two awards) for outstanding performance throughout 30 years in the United States Navy which included actual war time combat action and experience in the Republic of South Vietnam (1970-71).

Awarded the Meritorious Service Medal (two awards) in building the Navy’s University equivalent training facility in Yokosuka, Japan. (February 1994)

MEMBERSHIPS

National Defense Industry Association (NDIA)
Armed Forces Communications and Electronics Association (AFCEA)
The Retired Officers (of the Armed Services) Association (TROA)
Veterans of Foreign Wars (VFW)
Sigma Iota Epsilon – Epsilon Chi Chapter (National Honorary and Professional Management Fraternity)

REFERENCES

Available upon request
DELGADO
Office of the Superintendent/President

GOVERNING BOARD
APPLICATION MATERIALS & CONFIRMATION LETTERS
CHECK-OFF COVER PAGE

Applicant Name: Paula Delgado

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Mission Statement: Southwestern Community College District serves a diverse community of students by providing a wide range of dynamic and high-quality educational programs and comprehensive student services. We promote student learning and success by committing to continuous improvement that includes planning, implementation, assessment, and evaluation.
SOUTHWESTERN COMMUNITY COLLEGE DISTRICT
Application for Governing Board Provisional Appointment

The appointee will hold office until the next Governing Board Member election, which occurs at the next Statewide General Election on November 6, 2012. [EC § 5091(c)]

The Application for Provisional Appointment to the Governing Board of the Southwestern Community College District (SCCD) is available on-line at www.swccd.edu/govboardapp or by hard copy by calling 619.482.6301.

MINIMUM QUALIFICATIONS
Applicant must:
1. Be a registered voter;
2. Be a resident of the Southwestern Community College District. Note: An employee of the SCCD may not be sworn into office as an elected or appointed member of the College District’s Governing Board unless and until he/she resigns as an employee. [EC § 35107]

APPLICATION DEADLINE
This application must be received no later than July 27, 2011, by 4:00 p.m. Applications may be mailed, faxed, scanned and emailed, or hand-delivered to:

Denise Whittaker, Interim Superintendent/President and Secretary to the Board
Southwestern Community College District
Office of the Superintendent/President
900 Otay Lakes Road
Chula Vista, CA 91910
Phone: 619.482.6301
Fax: 619.421.0346
Email: president@swccd.edu

REQUIRED MATERIALS
1. Completed Application for Governing Board Provisional Appointment
2. Signed Certification of Qualifications form as included in the Application form
3. Resume
4. Letter of Interest addressed to Governing Board Members
APPLICANT INFORMATION: (Please type or print)

Name: Paula Jane Delgado

Address: 1089 Via Miraleste, Chula Vista CA 91910

Telephone: Home: (619) 709-8877  Cell: (619) 994-6815  Business: (619) 660-3017

Email Address: pdelgado@guhsd.net

Years of Residence in the Southwestern Community College District: 14 years

SELECTION CRITERIA
The Provisional Appointment may include, but is not limited to the following criteria:

- Knowledge about the role and mission of Southwestern College and its commitment to the community it serves and in the context of higher education as a whole;
- Commitment to fulfill the ethical and legal responsibilities of trusteeship, unencumbered by private agendas;
- Ability to work collegially and respectfully as a member of a public governing board, understanding that the Board as a whole, not individual trustees, has authority;
- Ability to articulate perspectives while respecting the perspectives of others;
- Willingness to work cooperatively with others and in partnership with the Superintendent/President;
- Ability and willingness to dedicate the time necessary to prepare for and attend regular and special Board meetings and represent the Board at college and community events;
- Commitment to public education, student learning, and student success;
- Commitment to service to the community;
- Willingness and ability to represent those who live in the SWCCD service area; mindful of the perspective of diverse constituencies;
- Willingness to advocate the College District and its interests to the community, area, and State; and/or
- Qualities, background, and experience that will enhance the standing of the College District in the community and State;
- Knowledge about shared governance/collegial consultation and the role of the Board in relation to faculty, staff and students.

APPLICATION QUESTIONS

1. Please state why you are seeking appointment to the Southwestern Community College District Governing Board?

I am an educator. My heart serves those who desire for knowledge and I would put my best efforts in preserving the SCCD tradition of serving its community through education. I would be willing to apply my experiences and knowledge to be used as needed in serving on the Southwestern Community College District’s Board. This is an area I have been studying for the past twenty years.
2. What skills, abilities, and experience would you bring to the SCCD Governing Board to assist in carrying out its responsibilities?

Presently, I am a teacher at Monte Vista High School in the Grossmont Union High School District. I teach three Oceanography courses and two Physiology courses. My classes mostly contain seniors who I'm preparing for college. I have worked in our Counseling office as well and I hold a Pupil Personnel Services Credential. My job mostly consisted of guiding students towards their future. I also serve as the secretary to the San Diego Christian Foundation and am aware of how a Board works and the responsibilities of serving on a Board.

3. Describe your educational, work, and/or public service background.

I have been a Science teacher for twenty years. I have taught at Bonita Country Day, Chula Vista High School, Santana High School, and currently at Monte Vista High School. I am a BTSA coach and I mentor new teachers in our district. I have been trained in working in Professional Learning Communities (PLC's) as a team player. I have been a presenter in workshops for my peers. I also serve on the San Diego Christian Foundation Board.

4. List your experience or involvement in activities that demonstrate your understanding and support for public education, such as membership on committees/organizations, offices held, volunteer work, and community service.

As an educator, I belong to CTA and NEA as well as the Bonita Vista PTSA. I have served on Monte Vista High Schools School Site Council and as their Title I Coordinator. I am in the Science PLC and I sit on MVHS literacy committee. I volunteer with "Surf rider", "I Love a Clean San Diego", and the Maritime Science Alliance. At Monte Vista I am instrumental in planning our pancake breakfast fundraiser for the American Cancer Society. I co-organize October as our Pink month and our Strides Against Breast Cancer team walk. I also advise the Green Club, Pink Club, and the Ukulele Club.

5. What specific involvement have you had with Southwestern College?

I live in it's community and have been able to use the music departments equipment and record with a choral group. My oldest daughter has taken a Biology Course at Southwestern College the summer of 2009. Both of my daughters have participated in the four day volleyball camp in the gymnasium. Currently, my youngest daughter is taking a Southwestern course during her senior year at Bonita Vista High School.

6. Explain your understanding of the Mission of Southwestern College.

The mission of Southwestern College is to meet the needs of all students who live in our community. It individualizes growth and potential for each student to achieve success. The school also addresses the needs of the stakeholders and provides training in technology and useful tools that can be transferred into the success of a total community.

7. Please give an example of how you have handled being part of a voting body when you
have had a different point of view or position than the majority of the group?

When I have had an opinion to express, I have followed Roberts Rules of Order. When we are at the point of discussion, I then express my opinion with supportive experiences or data. If the majority sees the point sometimes a compromise can be offered. If the majority disagree, they stand as the majority and their decision stands. I will serve the decision put forth by the Board.

8. What is your knowledge of the shared governance/collegial consultation process and how it applies to the Board’s role at Southwestern College?

As I have come to understand, it is a decision making process that takes the views of all participates that are affected and creates a cooperative and trustful environment in which policies are introduced for the best interest of the students and the institution as a whole. This process is applied by the board of Southwestern Community College listening to all stakeholders when an educational leader is selected and when setting up standards and policies for the students and institute. The Board has chosen to work as a team for the best interest of the student. Spending time and effort in studying what the needs are for the community and listening to those being served allows the Board to make intelligent, and beneficial decisions as a decisive team with the trust of the community served.

9. Please comment regarding your regular use of email as a communication tool.

Currently, I have two email accounts. My work email is used for all parents, organizations, news, co-workers and students to converse with me. This account is checked several times a day. My family email is answered from home and is used for SDCF Board meetings agenda and minutes via email.

10. Do you intend to run for this Trustee position in the 2012 election?

☐ Yes  ☐ No  ☒ Uncertain
CERTIFICATION OF QUALIFICATIONS

Please check ☒ each box:

☒ I understand that upon appointment I would be required to file a Conflict of Interest Statement and take an Oath of Office.

☒ I certify I am not disqualified to hold this office because of a conviction of any of the crimes on the attached list and further certify I am not otherwise disqualified under the California Constitution or statutes from holding public office.

☒ I certify I am a registered voter and that I reside within the Southwestern Community College District. I attest the foregoing information is true to the best of my knowledge.

Signature of Applicant

Date

NOTE: Information contained on this application may be subject to verification.

FURTHER VERIFICATIONS

Please check ☒ each box:

☒ I understand that this application in its entirety is a public document and will be posted on the Southwestern Community College District web site, provided in the Public Agenda, and made available through the Public Records Act if requested.

☒ I understand and am willing to commit the time involved in preparing for and attending regular Governing Board meetings, special meetings (generally every 2nd and 4th Wednesdays of each month), college and community events.

☒ I understand that Governing Board members are held to Ethics and Conflict of Interest SCCD policies and procedures and that the California Fair Political Practices Commission (FPPC) may become involved if allegations of conflict of interest or ethics violations occur.

Signature of Applicant

Date
CRIMES THAT DISQUALIFY AN APPLICANT FROM BEING APPOINTED
The following list of crimes and conviction which precludes a person from holding public office in the State of California. Conviction of these crimes renders a person “forever disqualified from holding any office in this state.”

- Bribing executive officer (Penal Code § 67)
- Officer asking or receiving bribes (Penal Code §§ 68, 88)
- Receiving gratuity for appointment to office (Penal Code § 74)
- Judicial Officer who has asked for or received emoluments, gratuities, rewards, or the fee of a stenographer (Penal Code § 94)
- Giving or offering bribe to Councilman or Supervisor (Penal Code § 165)
- Misappropriation of public funds (Penal Code § 424)
- Interference with work or discipline of, or giving certain articles to prisoners (Penal Code § 2772)
- Interference with or giving certain articles to convicts (Penal Code § 2790)
- Officer making contracts in which he or she is interested (Government Code § 1097)
- Members of the Legislature convicted of any crime (Government Code § 9055)
- Corrupting the voting process (Election Code § 18501)

Please note that in addition to the above restrictions, Government Code § 1126 prohibits any local agency official from engaging

“in any employment, activity, or enterprise for compensation which is inconsistent, incompatible, in conflict with, or inimical to his or her duties as a local agency officer or employee or with the duties, functions, or responsibilities of his or her appointing power or the agency by which he or she is employed.”
To: Southwestern Community College Board
From: Paula Delgado
Re: Vacant Board Seat

July 21, 2011

On July 14, 2011, I was sitting on my coach reading the morning newspaper and came across an article titled, “College district looks to fill board vacancy”. Being an educator, it caught my eye. As I read the article it appeared to me this could be an area I could help in. I was especially touched about Nick Aguilar’s health and how he was so concerned about keeping a positive, forward moving, collaborative board looking out for the best interest of the students in our community.

The reason for my application is I fit this description. I am a team player and the question I always ask is, “What’s best for the students?” This is how I have governed myself in the education field for twenty years. I can be a positive addition to your Board and the atmosphere of collaboration is what I do for a living.

If I can be a service to the Southwestern Community, please contact me and I appreciate your time and consideration.

Sincerely,

Paula Delgado
Paula Delgado

1089 Via Miraleste
Chula Vista, California 91910
(619)-994-6815

Education and Credentials

1988 Bachelor of Arts and Preliminary Secondary Teaching Credential Obtained
Point Loma Nazarene University

1990 Masters of Arts in Counseling and Guidance obtained
Point Loma Nazarene University

1990 Pupil Personnel Services Credential obtained
Point Loma Nazarene University

1993 Professional Clear Credential in Life Sciences

1995 CLAD Credential obtained
San Diego State University

Experience

2011-2012 Grossmont Union High School District Teacher of the Year

2010-present BTSA Support Provider

2008-Present Teaching Oceanography, Physiology, and AVID, Monte Vista High School

2009 Received Marine Science Teacher of the Year from Maritime Alliance

2004-2008 Counselor and Teaching 3 courses, Monte Vista High School

2003-2004 BTSA Coach for new teachers

2002-2003 Teacher of the Year for Monte Vista High School

1996-2002 Teacher and Title I Coordinator, Monte Vista High School

Teaching Oceanography, Success/ Technology, and Coordinating Title I Program

2000-2002 Served on the School Site Council

1998-2000 Co-Class Advisor for the Class of 2000

1998-2000 Co-WASC leader for the Vision, Leadership, and Culture committee
1999-2000 Teacher of the Year for Monte Vista High School
1997-1999 Monte Vista High School Site Mentor
1996-1997 Claremont Super Camp Facilitator
1995-1998 Facilitated Success Seminar for the GUHSD Summer Institute
1995 Attended AVID Science Curriculum Summer Institute
1994 Attended AVID Curriculum Summer Institute
1993-1996 Teacher, Santana High School
  Subjects: Biology, Physical Education, Coordinated Science,
  Physical Science/ Earth Science, and AVID
1993 Facilitated Success Seminar for SUHSD
1992 Trained in Success Curriculum under Dr. Stupka of Sacramento City College
1991-1993 Teacher, Chula Vista High School
  Subjects: Physical Science, Biology, and Student Success
1992-1993 Coached Chula Vista High School JV Boys Volleyball
1989-1990 Teacher, Bonita Country Day School
  Subjects: Marine Biology, Health, Family Life, Biology,
  Earth Science and Aerobics

References

Mrs. Deanna Goldberg, Head Counselor Monte Vista High School

3230 Sweetwater Springs Blvd.

Spring Valley, California 91977

(619)660-3045

Mr. Randy Montesanto, Principal Monte Vista High School

3230 Sweetwater Springs Blvd.

Spring Valley, California 91977

(619)660-3000