

2016-17 INSTITUTION-SET STANDARDS

Table 1. Calculating 2016-17 Institution-Set Standards (ISS)

	Southwestern Actuals					2016-17 ISS: 95% of 5-Yr Average
	2011-12	2012-13	2013-14	2014-15	2015-16	
Successful Course Completion (Fall term)	66.6%	NA	67.7%	67.8%	67.4%	64.0%
Persistence (Fall-Spring-Fall)*	74.9%	69.2%	70.4%	69.1%	71.7%	67.5%
Degree Completion	988	867	1,062	1,303	1,675	1,120
Certificate Completion	400	227	257	380	575	350
Transfer Volume	1,205	1,312	1,214	1,229	1,254	1,187

* CCCCO Scorecard cohort data

Table 2. Comparing 2016-17 Institution-Set Standards to 2016-17 Actuals

	Institution-Set Standard	5% Range of Standard	2016-17 Actual
Successful Course Completion (Fall term)	64.0%	60.8% - 67.2%	67.2%
Persistence (Fall-Spring-Fall)	67.5%	64.0% - 70.9%	69.4%
Degree Completion	1,120	1,064 – 1,176	1,696
Certificate Completion	350	332 - 367	652
Transfer Volume	1,187	1,128 – 1,246	1,197

Green print indicates actual value fell within 5% range of the ISS.

Red print indicates actual value fell below 5% range of the ISS.

Blue print indicates actual value fell above the 5% range of the ISS.

Sources of Data & Operational Definitions

Successful Course Completion: Retrieved from CCCCO DataMart; percentage of all enrolled students who receive a passing/satisfactory grade (A, B, C, CR, IA, IB, IC, IPP, P).

Persistence: Based on CCCCO Scorecard cohort data; first-time students with a minimum of 6 units earned who attempted any Math or English in the first three years and enrolled in three consecutive terms anywhere within the CCC system.

Degree Completion: Number of degrees awarded in an academic year; includes Associate in Science for Transfer (AS-T), Associate in Arts for Transfer (AA-T), Associate of Science (AS), and Associate of Arts (AA) degrees.

Certificate Completion: Number of certificates awarded in an academic year; includes certificates requiring a minimum of 12 units to those requiring 60 or more units.

Transfer Volume: Retrieved from CCCCO DataMart; transfer data includes student transfers to the UC and CSU system, as well as transfers to In-State Private (ISP) and Out-of-State (OOS) institutions as reported by the National Student Clearinghouse.

Transfer Velocity: Based on CCCCO Scorecard cohort data; first-time students with a minimum of 12 units earned who attempted a transfer level math or English course and transfer to a four-year institution within six years of cohort entry. "Transfer Velocity" is reported in addition to "Transfer Volume" in order to provide information related to 2013-14 transfers.