



2019 Annual Report
Final Submission
03/24/2019

Southwestern College
900 Otay Lakes Road
Chula Vista, CA 91910-7299

General Information

#	Question	Answer
1.	Confirm logged into the correct institution's report	Confirmed
2.	Name of individual preparing report:	Minou Spradley
3.	Phone number of person preparing report:	(619) 482-6337
4.	E-mail of person preparing report:	mspradley@swccd.edu
5.	Type of Institution	California Community College

Headcount Enrollment Data

#	Question	Answer
6.	Total unduplicated headcount enrollment:	FY 17/18: 19,753 FY 16/17: 19,783 FY 15/16: 19,959
6a.	Percent Change FY 15/16 to FY 16/17: (calculated) Percent Change FY 16/17 to FY 17/18: (calculated)	-1 % 0 %
7.	Total unduplicated headcount enrollment in degree applicable credit courses:	FY 17/18: 18,333 FY 16/17: 18,039 FY 15/16: 18,103
7a.	Please list any individual program which has experienced a 50% increase or decrease in the last year. N/A	

Distance Education and Correspondence Education

#	Question	Answer						
8.	Total unduplicated headcount enrollment in all types of distance education:	<table> <tr> <td>FY 17/18</td> <td>6,275</td> </tr> <tr> <td>FY 16/17</td> <td>6,179</td> </tr> <tr> <td>FY 15/16</td> <td>6,332</td> </tr> </table>	FY 17/18	6,275	FY 16/17	6,179	FY 15/16	6,332
FY 17/18	6,275							
FY 16/17	6,179							
FY 15/16	6,332							
8a.	Percent Change FY 15/16 to FY 16/17: (calculated) Percent Change FY 16/17 to FY 17/18: (calculated)	<table> <tr> <td></td> <td>-2 %</td> </tr> <tr> <td></td> <td>2 %</td> </tr> </table>		-2 %		2 %		
	-2 %							
	2 %							
9.	Do you offer Correspondence Education?	No						

Federal Data

#	Question	Answer
10.	List the Graduation Rate per the US Education Department College Scorecard for FY 2017/18	25 %
11a.	If your college relies on another source for reporting success metrics, please identify the source. Click all that apply.	College established dashboard

Institution Set Standards for Student Achievement

#	Question	Answer						
Course Completion Rates								
12.	List your Institution-Set Standard (floor) for successful student course completion rate:	<table> <tr> <td>FY 15/16</td> <td>FY 16/17</td> <td>FY 17/18</td> </tr> <tr> <td>66 %</td> <td>67 %</td> <td>64 %</td> </tr> </table>	FY 15/16	FY 16/17	FY 17/18	66 %	67 %	64 %
FY 15/16	FY 16/17	FY 17/18						
66 %	67 %	64 %						
12a.	List your stretch goal (aspirational) for successful student course completion rate:	<table> <tr> <td>FY 15/16</td> <td>FY 16/17</td> <td>FY 17/18</td> </tr> <tr> <td>N/A</td> <td>N/A</td> <td>68 %</td> </tr> </table>	FY 15/16	FY 16/17	FY 17/18	N/A	N/A	68 %
FY 15/16	FY 16/17	FY 17/18						
N/A	N/A	68 %						
12b.	List the actual successful student course completion rate:	<table> <tr> <td>FY 15/16</td> <td>FY 16/17</td> <td>FY 17/18</td> </tr> <tr> <td>67 %</td> <td>69 %</td> <td>69 %</td> </tr> </table>	FY 15/16	FY 16/17	FY 17/18	67 %	69 %	69 %
FY 15/16	FY 16/17	FY 17/18						
67 %	69 %	69 %						
Certificates								
13.	List your Institution-Set Standard (floor) for the number of certificates awarded:	<table> <tr> <td>FY 15/16</td> <td>FY 16/17</td> <td>FY 17/18</td> </tr> <tr> <td>307</td> <td>321</td> <td>397</td> </tr> </table>	FY 15/16	FY 16/17	FY 17/18	307	321	397
FY 15/16	FY 16/17	FY 17/18						
307	321	397						
13a.	List your stretch goal (aspirational) for the number of certificates awarded:	<table> <tr> <td>FY 15/16</td> <td>FY 16/17</td> <td>FY 17/18</td> </tr> <tr> <td>N/A</td> <td>N/A</td> <td>N/A</td> </tr> </table>	FY 15/16	FY 16/17	FY 17/18	N/A	N/A	N/A
FY 15/16	FY 16/17	FY 17/18						
N/A	N/A	N/A						
13b.	List actual number of certificates awarded:	<table> <tr> <td>FY 15/16</td> <td>FY 16/17</td> <td>FY 17/18</td> </tr> </table>	FY 15/16	FY 16/17	FY 17/18			
FY 15/16	FY 16/17	FY 17/18						

		576	654	570
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Associate Degree (A.A./A.S.)

14.	List your Institution-Set Standard (floor) for number of degrees awarded:	FY 15/16	FY 16/17	FY 17/18
		991	1,035	1,255
14a.	List your stretch goal (aspirational) for the number of degrees awarded:	FY 15/16	FY 16/17	FY 17/18
		N/A	N/A	N/A
14b.	List actual number of degrees awarded:	FY 15/16	FY 16/17	FY 17/18
		1,674	1,695	1,795

Bachelor's Degree (B.A./B.S.)

15.	Does your college offer a Bachelor's Degree (B.A./B.S.)?	No
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Transfer

16.	List your Institution-Set Standard (floor) for the number of students who transfer to a 4-year college/university:	FY 15/16	FY 16/17	FY 17/18
		1,256	1,182	1,183
16a.	List your stretch goal (aspirational) for the number of students who transfer to a 4-year college/university:	FY 15/16	FY 16/17	FY 17/18
		N/A	N/A	N/A
16b.	List actual number of the number of students who transfer to a 4-year college/university:	FY 15/16	FY 16/17	FY 17/18
		1,253	1,197	1,096

17.	Examination pass rates in programs for which students must pass a licensure examination in order to work in their field of study:					
	Program	Examination	Institution set standard	FY 15/16 Pass Rate	FY 16/17 Pass Rate	FY 17/18 Pass Rate
	Associate Degree Nursing	national	80.7 %	90.6 %	94.3 %	81 %
	Certified Nursing Assistant	national	92.1 %	93 %	95.2 %	93.7 %
	Dental Hygiene	national	95 %	100 %	100 %	100 %
	Emergency Medical Technician	national	67.5 %	58 %	59 %	80 %
	Licensed Vocational Nursing	national	63.8 %	81 %	100 %	86 %
	Medical Laboratory Technician	national	93.9 %	100 %	100 %	100 %
	Paramedic	national	92.7 %	100 %	100 %	100 %

18.	Job placement rates for students completing certificate programs and CTE (career-technical education) degrees:				
	Program	Institution set standard	2016 Job Placement Rate	2015 Job Placement Rate	2014 Job Placement Rate
	Accounting	59.3 %	61 %	57.1 %	75 %
	Architecture	63.6 %	70 %	66.7 %	60 %
	Automotive Performance Systems	62.6 %	59.4 %	73.3 %	83 %

Business Administration	61.3 %	75 %	73.3 %	72.7 %
Business Management	60.4 %	89.5 %	58.3 %	60 %
Certified Nursing Assistant	80.8 %	75 %	50 %	90.9 %
Child Development	50.7 %	44.9 %	59.6 %	67.1 %
Child Development Teacher	72.1 %	61.5 %	69.6 %	69.2 %
Clinical/Medical Laboratory Technician	91.8 %	100 %	93.3 %	94.1 %
Community, Economic and Urban Development	64.8 %	60 %	81.8 %	83.3 %
Criminal Justice	68.5 %	71.3 %	69.9 %	83.6 %
Culinary Arts---Baking/Pastry	68.4 %	54.5 %	87.5 %	83.3 %
Dental Hygiene	86.8 %	86.8 %	89.8 %	90 %
Emergency Medical Technology and Paramedic-AS	75.6 %	58.6 %	95 %	100 %
Emergency Medical Technology and Paramedic-CT	77 %	60 %	78.6 %	80.8 %
Fire Science Technology	71.1 %	62.8 %	79.5 %	79.4 %
Fitness Specialist Certification---Advanced	67.9 %	72.7 %	71.4 %	77.8 %
Graphic Design	52.5 %	61.1 %	47.8 %	75 %
Landscape Occupations	44.7 %	25 %	33.3 %	63.6 %
Law Enforcement Training Academy	82.7 %	71.4 %	100 %	91.7 %
Leadership and Supervision---Intermediate	54.5 %	30.6 %	40 %	25 %
Medical Interpreter---Basic (English/Spanish)	67.7 %	70.6 %	83.3 %	63.2 %
Nursing, Associates Degree	74.1 %	63.3 %	83.3 %	87.3 %
Nursing, Vocational	81.3 %	83.3 %	90.5 %	92.3 %
Office Information Systems Professional	59.5 %	56.9 %	51 %	65.9 %
Paralegal Studies: Bilingual (English/Spanish)	49.5 %	40 %	50 %	70 %
Professional Photography	41.2 %	40 %	50 %	61.5 %
Surgical Technology	79.7 %	83.3 %	70.6 %	85 %

Other Information

Please use this text box to provide any comments regarding the data submitted in this report (optional, no limit).

19.

Stretch (aspirational) goals: The Southwestern Community College District has not established stretch (aspirational) goals on a systematic basis for the "successful student course completion rate," "certificates," "degrees," and "transfer" metrics (Questions 12, 13, 14 and 16, respectively). However, the district will initiate processes and district-wide discussions with academic stakeholders to implement this ACCJC requirement in conjunction with its Institutional Self-Evaluation Report (ISER). On a side note, a single stretch goal value was utilized for FY 17/18 with respect to the "successful student course completion rate." The use of this stretch goal value was included to reflect an alignment with an established goal from an earlier district-wide effort, the Institutional Effectiveness Partnership Initiative (IEPI), which did include a stretch goal for this particular metric. Inclusion of this goal provides a basis for the systematic introduction of stretch goals to all remaining

metrics.

Degree applicable course and programs: For this iteration of the annual report, the district has not provided a listing of programs that have experienced a 50% increase or decrease for the last year (Question 7a). Though degree applicable course enrollments were examined at the course section level, determination of enrollment increase and/or decrease for individual programs ("majors") was not assessed. Given that most programs are not cohort based (e.g. Basic Police Academy) for Southwestern College, enrollment patterns at the degree- and certificate-level have not historically been tracked; hence, this data is not currently available and a "N/A" response is used. Additionally, no definitional standard exists within the district for assessing changes to enrollment within any given program. However, the district may initiative a methodological and definitional framework for assessing program enrollments after appropriate discussion with academic and other district stakeholders.

The data included in this report are certified as a complete and accurate representation of the reporting institution.