



ACCREDITING COMMISSION FOR
COMMUNITY AND JUNIOR COLLEGES
WESTERN ASSOCIATION OF SCHOOLS AND COLLEGES

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2020 Annual Report
Final Submission
04/03/2020

Southwestern College
900 Otay Lakes Road
Chula Vista, CA 91910-7297

General Information

#	Question	Answer
1.	Confirm logged into the correct institution's report	Confirmed
2.	Name of individual preparing report:	Minou Spradley
3.	Phone number of person preparing report:	(619) 482-6337
4.	E-mail of person preparing report:	mspradley@swccd.edu
5.	Type of Institution	California Community College

Headcount Enrollment Data

#	Question	Answer
6.	Total unduplicated headcount enrollment:	2016-17: 26,775 2017-18: 27,390 2018-19: 27,923
6a.	Percent Change 2016-17 to 2017-18: (calculated) Percent Change 2017-18 to 2018-19: (calculated)	2 % 2 %
7.	Total unduplicated headcount enrollment in degree applicable credit courses:	2016-17: 24,220 2017-18: 24,517 2018-19: 25,200
7a.	Please list any individual program which has experienced a 50% increase or decrease in the last year. N/A	

Distance Education and Correspondence Education

#	Question	Answer
8.	Total unduplicated headcount enrollment in distance education in last three years:	2016-17 7,878 2017-18 8,096

		2018-19	8,430
8a.	Percent Change 2016-17 to 2017-18: (calculated) Percent Change 2017-18 to 2018-19: (calculated)		3 % 4 %
9.	Do you offer Correspondence Education?	No	

Federal Data

#	Question	Answer
10.	List the Graduation Rate per the US Education Department College Scorecard	24 %
11.	If your college relies on another source for reporting success metrics, please identify the source. Click all that apply.	College established dashboard
12.	Please provide a link to the exact page on your institution's website that displays its most recent listing of student achievement data.	https://www.swccd.edu/administration/institutional-research-and-planning/data-resources.aspx

Institution Set Standards for Student Achievement

#	Question	Answer						
Course Completion Rates								
13.	List your Institution-Set Standard (floor) for successful student course completion rate:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>67 %</td> <td>64 %</td> <td>64 %</td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	67 %	64 %	64 %
2016-17	2017-18	2018-19						
67 %	64 %	64 %						
13a.	List your stretch goal (aspirational) for successful student course completion rate:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>N/A</td> <td>N/A</td> <td>N/A</td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	N/A	N/A	N/A
2016-17	2017-18	2018-19						
N/A	N/A	N/A						
13b.	List the actual successful student course completion rate:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>69 %</td> <td>69 %</td> <td>71 %</td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	69 %	69 %	71 %
2016-17	2017-18	2018-19						
69 %	69 %	71 %						
Certificates								
14.	Type of Institute-set standard for certificates (Please Select Number or Percentage):	Number of certificates						
	If Number-Other or Percent-other, please describe:							
14a.	List your Institution-Set Standard (floor) for certificates:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>321</td> <td>397</td> <td>463</td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	321	397	463
2016-17	2017-18	2018-19						
321	397	463						
14b.	List your stretch goal (aspirational) for certificates:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>N/A</td> <td>N/A</td> <td>N/A</td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	N/A	N/A	N/A
2016-17	2017-18	2018-19						
N/A	N/A	N/A						
14c.	List actual number or percentage of certificates:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>654</td> <td>570</td> <td>625</td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	654	570	625
2016-17	2017-18	2018-19						
654	570	625						
Associate Degree (A.A./A.S.)								
15.	Type of Institute-set standard for degrees awarded (Please Select Number or Percentage):	Number of degrees						

	If Number-Other or Percent-other, please describe:			
15a.	List your Institution-Set Standard (floor) for degrees:	2016-17	2017-18	2018-19
		1,182	1,183	1,431
15b.	List your stretch goal (aspirational) for degrees:	2016-17	2017-18	2018-19
		N/A	N/A	N/A
15c.	List actual number or percentage of degrees:	2016-17	2017-18	2018-19
		1,695	1,795	1,874

Bachelor's Degree (B.A./B.S.)

16.	Does your college offer a Bachelor's Degree (B.A./B.S.)?	No
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Transfer

17.	Type of Institute-set standard for transfers (Please Select Number or Percentage):	Number of transfers		
	If Number-Other or Percent-other, please describe:			
17a.	List your Institution-Set Standard (floor) for the students who transfer to a 4-year college/university:	2016-17	2017-18	2018-19
		1,182	1,183	1,140
17b.	List your stretch goal (aspirational) for the students who transfer to a 4-year college/university:	2016-17	2017-18	2018-19
		N/A	N/A	N/A
17d.	List actual number or percentage of students who transfer to a 4-year college/university:	2016-17	2017-18	2018-19
		1,197	1,096	1,099

Licensure Examination Pass Rates

18.	Examination pass rates in programs for which students must pass a licensure examination in order to work in their field of study:					
	Program	Examination	Institution set standard	2016-17 Pass Rate	2017-18 Pass Rate	2018-19 Pass Rate
	Associate Degree Nursing	national	80.8 %	94.3 %	81 %	86.4 %
	Certified Nursing Assistant	national	90.6 %	95.2 %	93.7 %	100 %
	Dental Hygiene	national	95 %	100 %	100 %	100 %
	Licensed Vocational Nursing	national	69.5 %	100 %	86 %	96 %
	Medical Laboratory Technician	national	93.9 %	100 %	100 %	100 %
	Paramedic	national	92.7 %	100 %	100 %	100 %
	Emergency Medical Technician	national	66.5 %	59 %	80 %	76 %

Employment rates for Career and Technical Education students

19.	Job placement rates for students completing certificate programs and CTE (career-technical education) degrees:				
	Program	Institution set standard	2016-17 Job Placement Rate	2017-18 Job Placement Rate	2018-19 Job Placement Rate
	Accounting	61.9 %	57.1 %	75 %	81.1 %
	Architecture	64.2 %	66.7 %	60 %	53.3 %
	Automotive Performance Systems	66.9 %	73.3 %	83 %	79.5 %
	Business Administration	65.7 %	73.3 %	72.7 %	71.6 %
	Business Management	59.7 %	58.3 %	60 %	88.9 %
	Certified Nursing Assistant	79 %	50 %	90.9 %	87.5 %

Child Development	53 %	59.6 %	67.1 %	67.7 %
Child Development Teacher	70.2 %	69.6 %	69.2 %	61.4 %
Clinical/Medical Laboratory Technician	91 %	93.3 %	94.1 %	100 %
Community, Economic and Urban Development	66.3 %	81.8 %	83.3 %	81.3 %
Computer Science	62.3 %	50 %	n/a %	66.7 %
Criminal Justice	70.8 %	69.9 %	83.6 %	79.8 %
Culinary Arts---Baking/Pastry	69.9 %	87.5 %	83.3 %	86.7 %
Dental Hygiene	86.2 %	89.8 %	90 %	86.4 %
Emergency Medical Technology and Paramedic-AS	76.7 %	95 %	100 %	73.9 %
Emergency Medical Technology and Paramedic-CT	77 %	78.6 %	80.8 %	93.8 %
Fire Science Technology	69.1 %	79.5 %	79.4 %	87.1 %
Fitness Specialist Certification---Advanced	66.3 %	71.4 %	77.8 %	80 %
Graphic Design	55.9 %	47.8 %	75 %	29.4 %
Landscape Occupations	47.9 %	33.3 %	63.6 %	62.5 %
Law Enforcement Training Academy	88 %	100 %	91.7 %	92.3 %
Leadership and Supervision---Intermediate	40.3 %	40 %	25 %	33.3 %
Medical Interpreter---Basic (English/Spanish)	66.3 %	83.3 %	63.2 %	60 %
Nursing, Associates Degree	76 %	83.3 %	87.3 %	88.6 %
Nursing, Vocational	79.9 %	90.5 %	92.3 %	100 %
Nursing: Central Service Technology	95 %	100 %	n/a %	100 %
Office Information Systems Professional	59.7 %	51 %	65.9 %	72.5 %
Paralegal Studies: Bilingual (English/Spanish)	51.6 %	50 %	70 %	75 %
Professional Photography	45.5 %	50 %	61.5 %	70 %
Surgical Technology	76.9 %	70.6 %	85 %	87.5 %

Other Information

20.	<p>Please use this text box to provide any comments regarding the data submitted in this report (optional, no limit).</p> <p>For this reporting period, all annual, degree applicable credit, and distance education enrollments (Questions 6, 7, and 8) were recalculated to reflect a summer, fall, winter, and spring academic term structure. Additionally, distance education enrollments now exclude student enrollments in hybrid coursework, which were included in earlier report iterations.</p> <p>Stretch (aspirational) goals: The Southwestern Community College District has not established stretch (aspirational) goals on a systematic basis for the "successful student course completion rate," "certificates," "degrees," and "transfer" metrics (Questions 13, 14, 15 and 17); however, the district will initiate district-wide discussions with academic stakeholders to institute these goals.</p> <p>Degree applicable programs: For this annual report, the district has not provided a listing of programs that have experienced a 50% increase or decrease for the last year (Question 7a). Though degree applicable course enrollments were examined at the course section level, determination of enrollment increase and/or decrease for individual programs ("majors") was not assessed. Most programs within the district are not cohort based with a few exceptions (e.g. Basic Police Academy), hence degree- and certificate-level enrollment data is unavailable. Moreover, no definitional standard exists within the district for assessing changes to enrollment within any given program but this may change at a future time; as a consequence, the response for this question is "not applicable."</p>
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The data included in this report are certified as a complete and accurate representation of the reporting institution.

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