

Southwestern Community College District

**Prospective Trustee Workshop
July 18, 2023**

Workshop Agenda



- Welcome and Introductions
- Process and Timeline for Provisional Appointments
- California Community College System Overview
- Southwestern Community College District Overview
- Role of Community College Board member
- Governing Board Goals
- Effective Board Governance

- Everyone will be muted during presentation – you will not be able to unmute yourself
- Questions can be typed into the chat box during the presentation or you may raise your hand during Q&A
- If an issue (zoom bomb) occurs, you will see a message that the meeting has stopped. The meeting will resume once the issue is managed. You will not need to log off.

Timeline

1

**Governing Board
Regular Meeting July
10:** Governing Board
approves provisional
appointment schedule
and process.

2

July 11 - July 31:
Outreach and Noticing,
including dedicated
webpage, news release
and story, social media
and targeted
advertising, and
announcements in
community
meetings/groups.

3

July 31: Deadline to
apply – Board receives
application packets and
rubric. Review of
applicants and return of
completed rubric to
staff prior to the August
14 regular board
meeting.

4

**Governing Board
Regular Meeting
August 14:** Two
(2)-minute comments
from each applicant.
Review comprehensive
rubric results, open
deliberation and
decision on final
candidates to
interview.

5

**Governing Board
Workshop Aug 28:**
Interview of finalists.
Open deliberation,
evaluation and decision
on provisional
appointments.
Swearing-in of new
governing board
members

Overview of the California Community College System



California Community Colleges

❖ Mission:

- Degrees & Certificates
- Transfer
- Workforce Training
- Foundational Skills

- ❖ Largest system of Higher Education in the nation
- ❖ 116 colleges
- ❖ 2.3 million students annually
 - 62.4% part-time
 - 46% Hispanic
 - 24% White
 - 11% Asian
 - 6% African American



California Community Colleges

- ❖ California Community Colleges consist of 22 multi college districts and 51 single college districts
- ❖ Largest provider of workforce training in the state
- ❖ Educate 70 percent of our state's nurses
- ❖ Train 80 percent of firefighters, law enforcement and EMTs



California Community Colleges

- ❖ 29 percent of UC and 51 percent of CSU students transferred from a California community college
- ❖ One in every five community college students in the nation attend a California community college
- ❖ Three of every 10 Californians ages 18-24 are currently enrolled in a community college

Gov. Newsome and Chancellor's Office

Roadmap to the Future

reflective of the Vision for Success

70%



70-percent postsecondary degree and certificate attainment among working-aged Californians by 2030.

35%



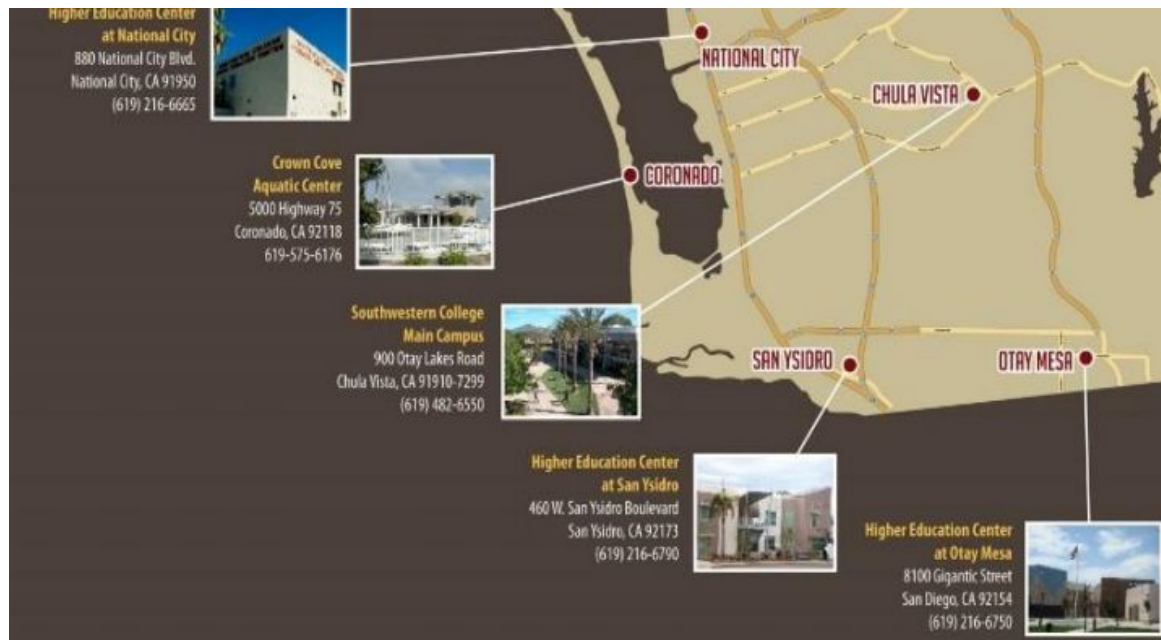
Increase by 35 percent the number of CCC students transferring annually to a UC or CSU.

- Increase the percentage of TK-12 students who graduate with 12 or more college units earned through dual enrollment by 15%;
- Decrease the average number of units accumulated by CCC students earning associate's degrees.
- Focus on establishing or expanding programs that address workforce needs in healthcare, climate action, education and early education.
- Reduce equity gaps across all of the above measures through faster improvements among traditionally underrepresented student groups.

Southwestern Community College District

Southwestern Community College District

- ❖ Single College District with Four Centers
- ❖ 22,971 Students Annually
 - 62% part-time
 - 68% Hispanic
 - 9% Filipino
 - 9% White
 - 5% African American
 - 3% Asian



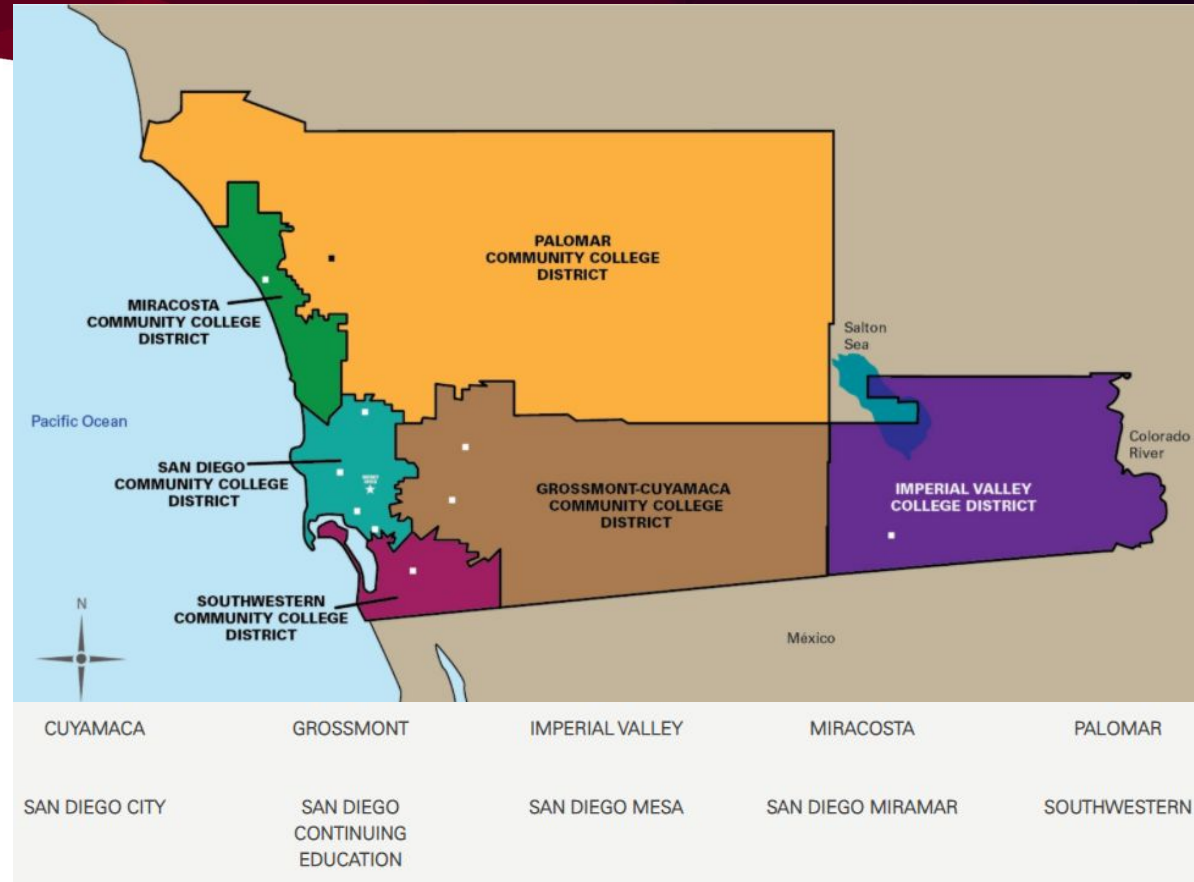
Southwestern College Overview

- Serving the communities of Chula Vista, National City, Otay Mesa, San Ysidro, Nestor, Imperial Beach, Bonita, Palm City, Sunnyside, and Coronado (approx. 500,000 residents)
- Overall budget is \$178 million to include restricted, and bond funds. The college has a \$128 million unrestricted general fund operating budget



San Diego/Imperial County Community Colleges

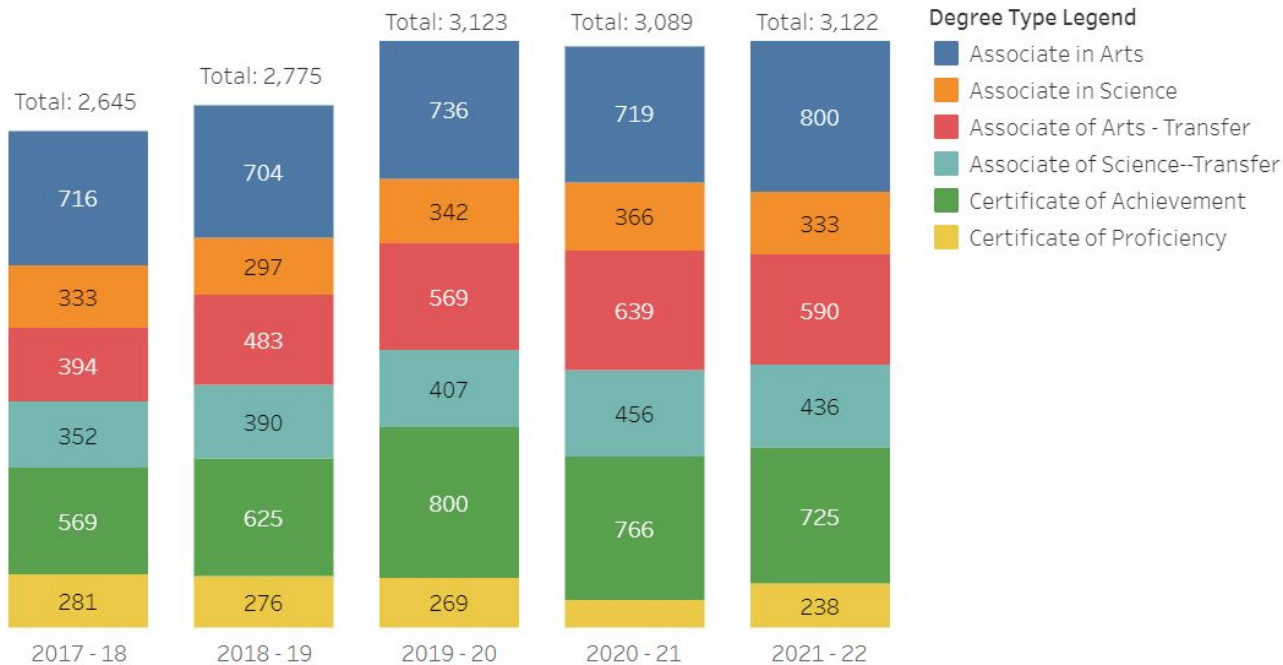
- 10 colleges in 6 districts
- 232,864 students annually



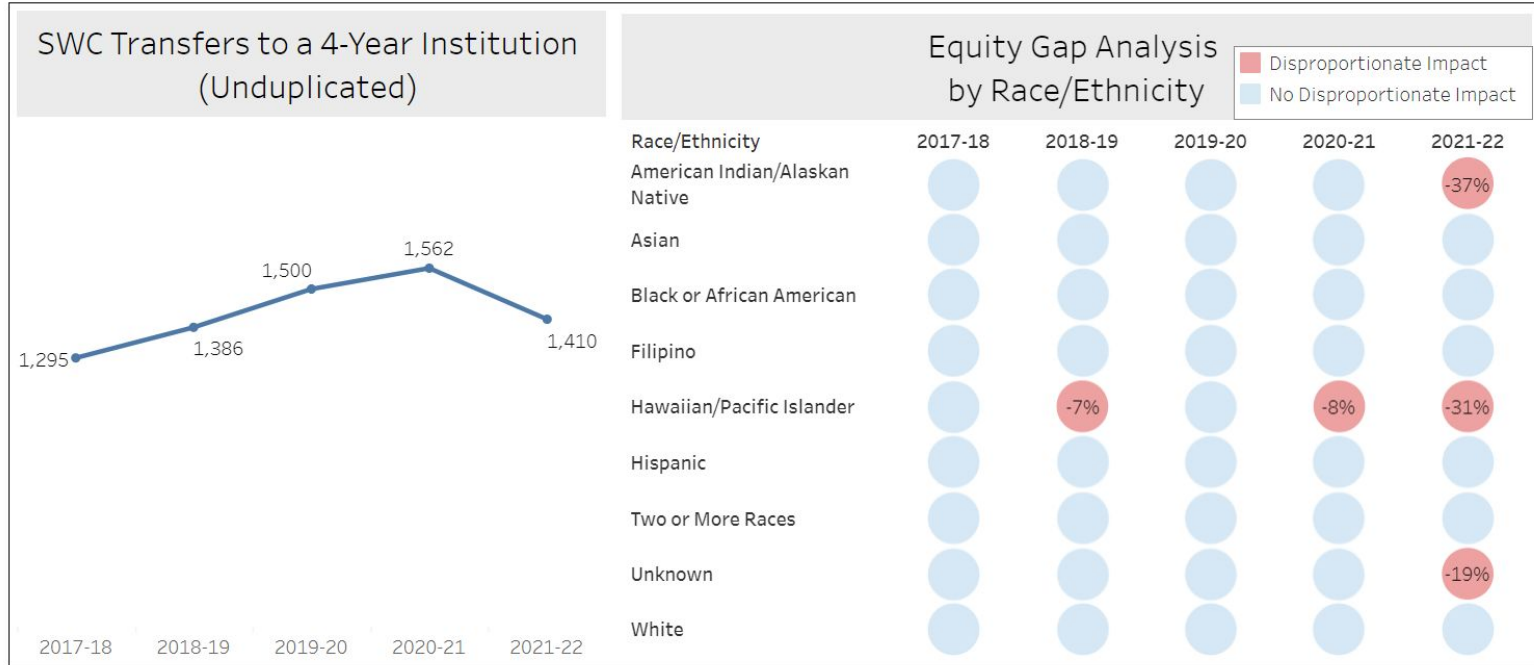
Southwestern College Awards



NUMBER OF AWARDS



Southwestern College Transfers



Note: The Transfer Year represents the year the student was enrolled at the four-year institution they transferred.

Career Education

Self-Sufficiency Standard for a Single Adult in San Diego County:



\$33,761 annually

(\$15.99 per hour)

for a Family of 4 in San Diego County:

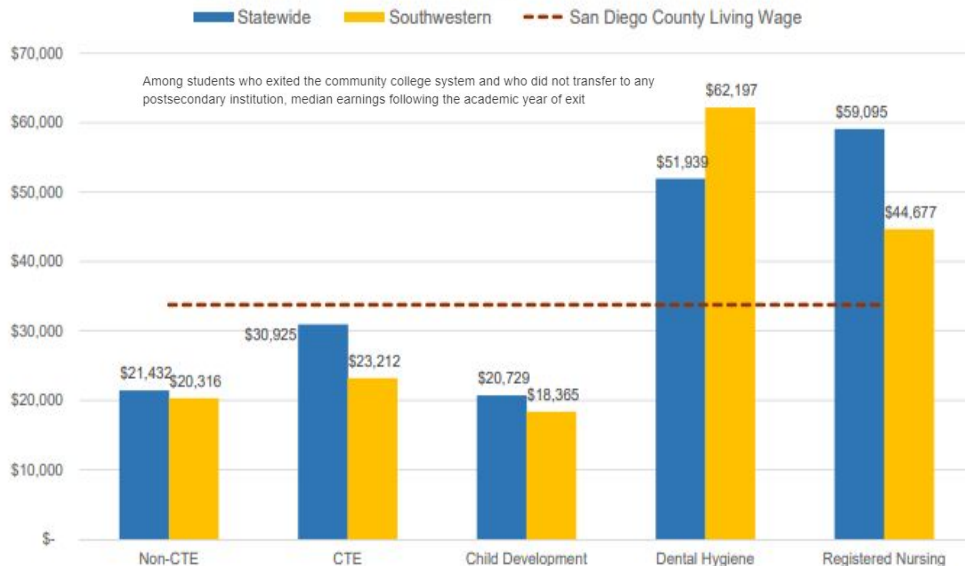


\$82,620 annually

(\$19.56/hour per adult)

Source: *The Self-Sufficiency Standard for California 2018*, Center for Women's Welfare, I
Washington. More information at <http://www.selfsufficiencystandard.org/california> or

Median Annual Earnings after Exit (2015-16)



Source: LaunchBoard, Community College Pipeline, For-Credit Only, Accessed 8/13/19, <https://www.calpassplus.org/LaunchBoard/Community-College-Pipeline.aspx>

Shared Consultation & Constituencies



Each of the following constituent groups shall participate as required by law in the decision-making processes of the District

(Board Policy 2510 Shared Planning & Decision Making)

- Faculty
- Staff
- Students
- Administrators

Constituencies

- Academic Senate
- Southwestern College Educators Association (SCEA)
- Classified School Employee Association (CSEA)
- Southwestern Community College District Administrators Association (SCCDAA)



Role and Scope of the Academic Senate 10+1 Agreement (Board Policy No. 2515)

The Governing Board has established this policy to outline the District's official Agreement with the Academic Senate as set out in AB 1725 and hereby agrees to consult with the Academic Senate and to either rely primarily upon the advice and judgment of the Academic Senate or mutually agree with respect

Academic and professional matters are defined in AB 1725 and regulation, which includes policy development and implementation. These 10 + 1 areas include:

1. Curriculum, including establishing prerequisites and placing courses within disciplines.
2. Degree and certificate requirements.
3. Grading Policies.
4. Educational programs development.
5. District and college governance structures as related to faculty roles.
6. Policies for faculty professional development activities.
7. Standards and Policies regarding student preparation and success
8. Processes for Academic Program Review.
9. Faculty roles and involvement in accreditation processes, including self-study and annual reports.
10. Processes for institutional planning, budget development, and program review.
11. Other academic and professional matters as mutually agreed upon between the Governing Board and the Academic Senate.

Effective Governing Boards

An effective board:

- Creates strong ties to the community in order to best represent the public good.
- Governs through board policies that set broad goals for institutional accomplishments and standards of quality for district operations.
- Hires and supports a chief executive who will lead the district with excellence.
- Monitors the performance of the district to ensure that it is meeting current community needs and anticipating future trends.

Southwestern College Governing Board



Roberto Alcantar
President



Don Dumas
Vice President



Corina Soto
Trustee



Robert Moreno
Trustee



Jose Perez
Student Trustee

Governing Board Goals



2022-2025 Goals

1. Student-Centered Approach
2. Inclusive Equity-Focused, Anti-Racism Campus Culture - Emphasis on Leadership
3. Faculty, Staff and Leadership Representation Through Hiring, Onboarding, Retention, Mentoring and Leadership Development
4. Leverage Financial Power to Dismantle White Supremacy & Institutional Racism
5. Community Connectedness

Governing Board Goals – approved December 8, 2020

Leadership Starts at the Top



The Governing Board working in partnership with the Chief Executive Office (Superintendent/President) to set the tone.

- Board Orientation
- Ongoing process of education
- Respect and Collegiality

Board Functioning

- Work in partnership with the other trustees and the CEO
- Define and fulfill officer and committee responsibilities
- Participate in a board self-evaluation
- Prepare for board meetings by studying agenda
- Contribute to board deliberations
- Establish and follow rules for public publication
- Investment of time, energy, and accessibility

Board & CEO Relations

- Conduct and hire CEO
- Establish expectations for CEO performance
- Support the CEO
- Evaluate the CEO
- Maintain a strong board/CEO partnership

Trustee Responsibilities



Community, State, and National Relations

- Champion the work of the district
- Represent community interests in decision making
- Be visible in the community
- Advocate for the college and students in the community and national level
- Influence legislators and legislative staff to support community college
- Secure support from local leaders for community college interests
- Create opportunities for business and political connections with the district - aligned with governing board goals.

Trustee Responsibilities



District Relations

Organizational Structure

- Respect the district organization and academic culture
- Set and follow protocols for communicating with college staff and students

Local Decision Making

- Explain district goals, programs, and values to the community
- Ensure that faculty, staff, and students are appropriately consulted
- Consider faculty, staff, and student recommendations as appropriate

Trustee Responsibilities



District Relations

Collective Bargaining

- Set parameters for negotiations
- Monitor progress of negotiations

Ethics and Conflicts of Interest

- Establish and periodically review a board code of ethics/standards of good practices
- Observe codes of ethics and standards of practice
- Avoid conflicts of interest the appearance of conflicts

Trustee Responsibilities



Fiscal

- Set policy standards for budget planning and fiscal management
- Consider and adopt the district budget
- Consider and approve changes to the budget as required by law (budget timelines, transfers between major object codes)
- Monitor the fiscal condition of the college district and the State of California

Trustee Responsibilities



Educational Quality

- Require and set standards for student success
- Ensure district plans are related to district goals and community needs
- Monitor institutional performance
- Monitor and participate in the accreditation process

Trustee Responsibilities



Policy Decisions

- Consider key trends and issues in policy decisions
- Require policies are up-to-date
- Monitor policy implementation adherence to policy standards

Useful Resources:

[Link to Community College League of California Trustee Resources](#)

[Link to Association of Community Colleges Trustees Website](#)

Questions?