

**SOUTHWESTERN COLLEGE
ADOPTED BUDGET WORKSHOP
2018-19
AUGUST 28, 2018**

LINKING STRATEGIC PLANNING TO BUDGET

➤ Student Access

- Student-centered climate that provides equal access to educational achievement through collaboration that values diversity

➤ Student Success

- Promote a culture of academic success by creating a safe and supporting environment that enables students to achieve their educational goals

➤ Teaching and Learning

- Provide excellent instruction, develop culture of independent thinkers and learners

➤ Economic, Workforce, and Community Development

- Contribute to the region's economic revitalization

LINKING STRATEGIC PLANNING TO BUDGET

➤ Human Resources

- Recruit, hire, train qualified diverse staff, faculty and administrators, demonstrating its commitment to providing an equitable and inclusive environment

➤ Physical and Financial Resources

- SCCD will act in a responsible, accountable and transparent manner
- SCCD will provide that the College's design and infrastructure meet evolving needs of students, faculty, staff and the community

➤ Organizational Effectiveness

- Effective implementation of goals and strategies by cultivating and sustaining processes, systems, and culture

➤ Technology and Research

- Meet current and future technology needs

BUDGET GUIDING PRINCIPLES

- ▶ Plan and build budget using the approved State Budget, including new funding formula implementation
- ▶ Ensure transparency in the budget process
 - ▶ Review funding formula model and impacts with campus and community
 - ▶ Hold budget forums for College and community to ensure understanding of the new formula and its impacts on SCCD
- ▶ Plan and budget for contractual obligations and State requirements
- ▶ Ensure short-term and long-term budget sustainability
 - ▶ One-time funds used for one-time expenses
 - ▶ Consider ongoing costs of new commitments
 - ▶ Develop long range plan to address future liabilities

BUDGET GUIDING PRINCIPLES CONTINUED

- ▶ **Maintain reserves for future uncertainties**
- ▶ **Create multi-year budget model using new funding formula**
- ▶ **Budget current and future FTES based on realistic projections**
 - ▶ **Create long-range budget that anticipates FTES impacts of new funding formula**
 - ▶ **Estimate realistic FTES achievement, goal of 2% growth per year**
- ▶ **Prepare for short-term and long-term impact of new funding formula**

OVERVIEW

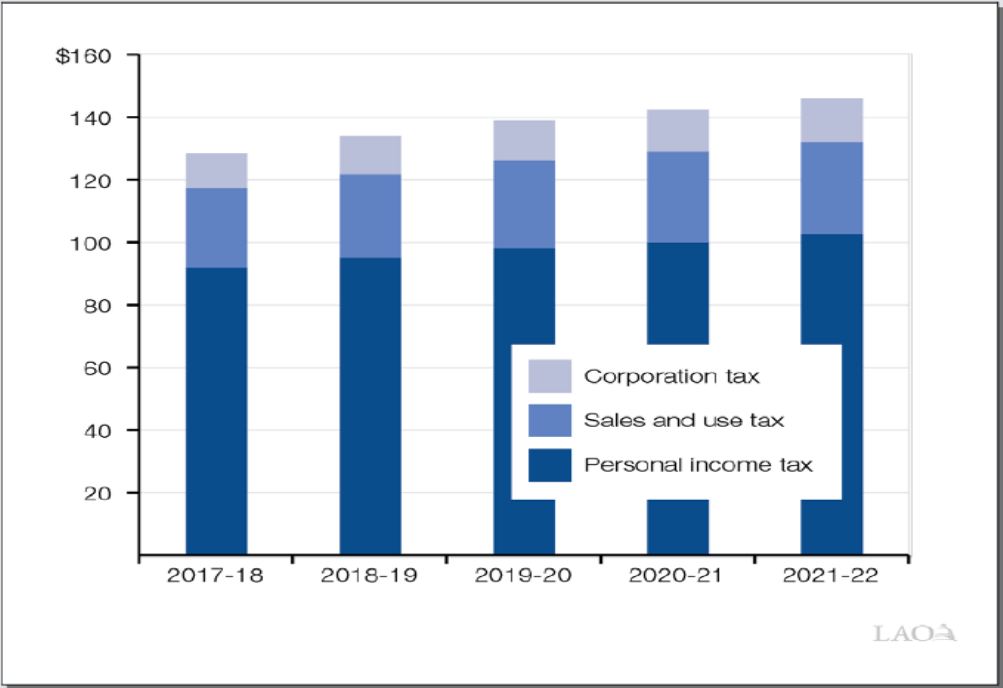
- ▶ **Brief Overview of the 2018-19 State Budget**
- ▶ **New funding formula for Community Colleges Overview**
- ▶ **Adopted Budget Highlights**
- ▶ **Next Steps**

GOVERNOR'S MAJOR BUDGET ACTIONS

- ▶ **Education –**
 - ▶ One-time and ongoing funding increases for education
- ▶ **Healthcare**
 - ▶ Increase Medical reserves, increased funding for Hepatitis C treatment, and mental health services
- ▶ **Infrastructure**
 - ▶ Increased funding for deferred maintenance, flood control, voting systems, fire fighting equipment and a new Indian Heritage Museum
- ▶ **Homelessness and Poverty**
 - ▶ Increased funding to provide emergency homeless aid block grants, mental health services, housing assistance

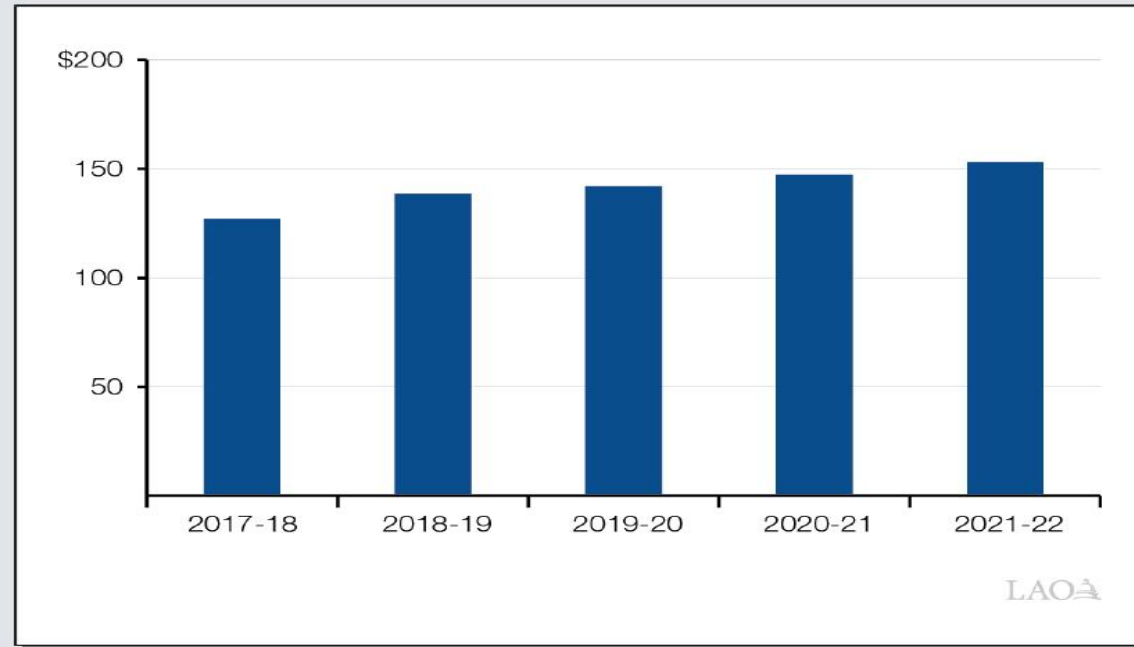
STATE REVENUES – CURRENT AND PROJECTED

Big Three General Fund Revenue Sources (In Billions)



STATE EXPENSES - CURRENT AND PROJECTED

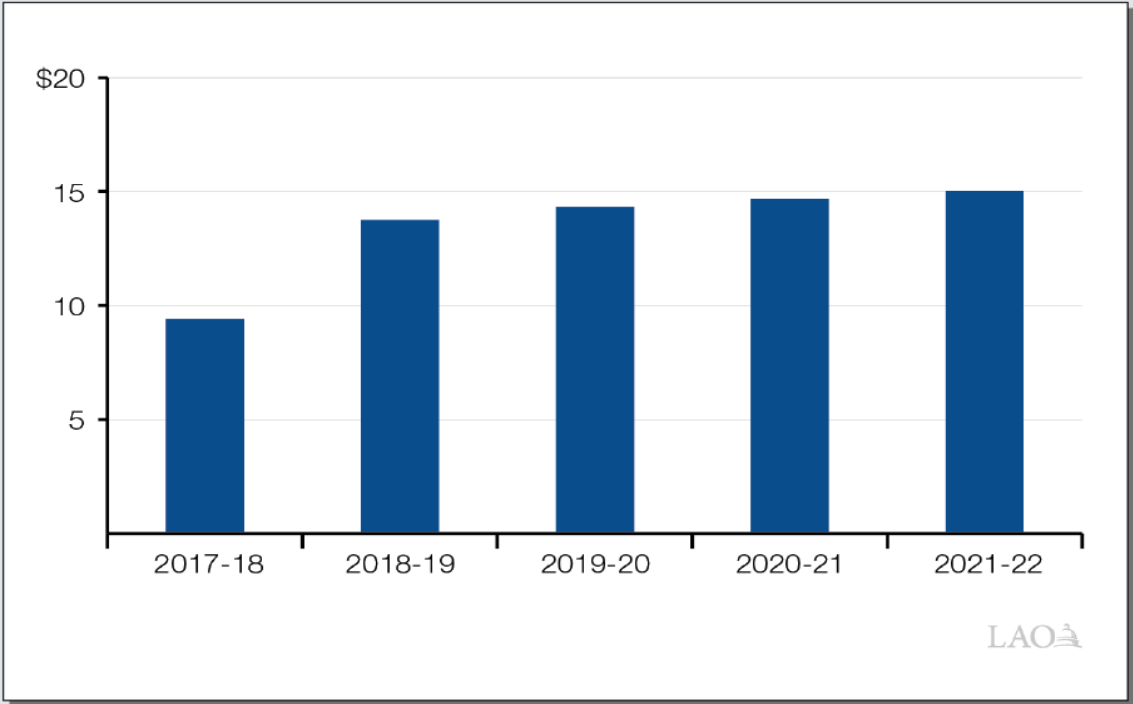
Total General Fund Expenditures (In Billions)



LAOA

RAINY DAY FUND WILL REACH MAX IN 2018-19

Budget Stabilization Account (In Billions)



LAO

LAO

2018-19 STATE BUDGET

COMMUNITY COLLEGE MAJOR CHANGES

7

- ▶ Establishes a fully online community college to provide skills and credentials working Californians need to improve their social and economic mobility and move our state forward
- ▶ Funds the California College Promise to increase the number of students enrolling in a community college directly from high school and completing a high-value degree or credential
- ▶ Provides more flexible funding to colleges and consolidate some categorical programs into a larger flexible grant
- ▶ Implements a more equitable and student-centered funding formula than currently exists in our funding allocation model

NEW STUDENT CENTERED FUNDING FORMULA

“...California’s state leaders have truly delivered on a promise to put students first and set an example for the rest of the nation by adopting a new funding formula that incentivizes student success...”

–Chancellor Eloy Ortiz Oakley



August 10, 2018

CURRENT CHALLENGES

- ▶ While the system has made significant strides in improving student success, serious challenges remain.
 - ▶ Most students who enter a community college never complete a degree or certificate or transfer.
 - ▶ Students who do reach an educational goal take a long time to do so.
 - ▶ Achievement gaps persist (across student groups and across regions).
- ▶ Discussions about a new funding formula began more than a year ago, given concerns among system stakeholders that enrollment—the traditional driver of funding—has been stagnant in many districts.

PRINCIPLES FOR REFORM

- ▶ In reforming funding for community college districts, we aim to do the following:
 - ▶ Encourage progress toward the *Vision for Success* adopted by the Board of Governors.
 - ▶ Provide groups of students that have faced barriers to success with additional support to meet our goals.
 - ▶ Make resources most useful to community college districts by making them stable, predictable, and flexible.
- ▶ We want community college finance to further the activities the Chancellor's Office is undertaking through the Guided Pathways framework.

STUDENT CENTERED FUNDING FORMULA

- ▶ The new formula calculates apportionments generally using three allocations:
 - ▶ *Base Allocation*—Current factors including College and Education Center basic allocations and FTES allocations.
 - ▶ *Supplemental Allocation*—Counts of low-income students.
 - ▶ *Student Success Allocation*—Counts of outcomes related to the *Vision for Success*, with “premiums” for outcomes of low-income students.
- ▶ Noncredit FTES (and some other FTES) would be funded at current rates.
- ▶ The rates are calculated to provide a three-year transition.

STUDENT CENTERED FUNDING FORMULA – YEAR 1

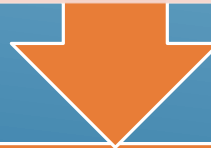
70% Base Allocation

Based primarily on FTES, and continues to include basic allocation for college size, and number of higher education centers. FTES calculated on a 3 year average. Rates have changed



20% Student Equity Allocation

Based on the number of low-income students served in following categories: (1) Pell Grant recipients, (2) all College Promise Grant recipients, and (3) AB 540 students.

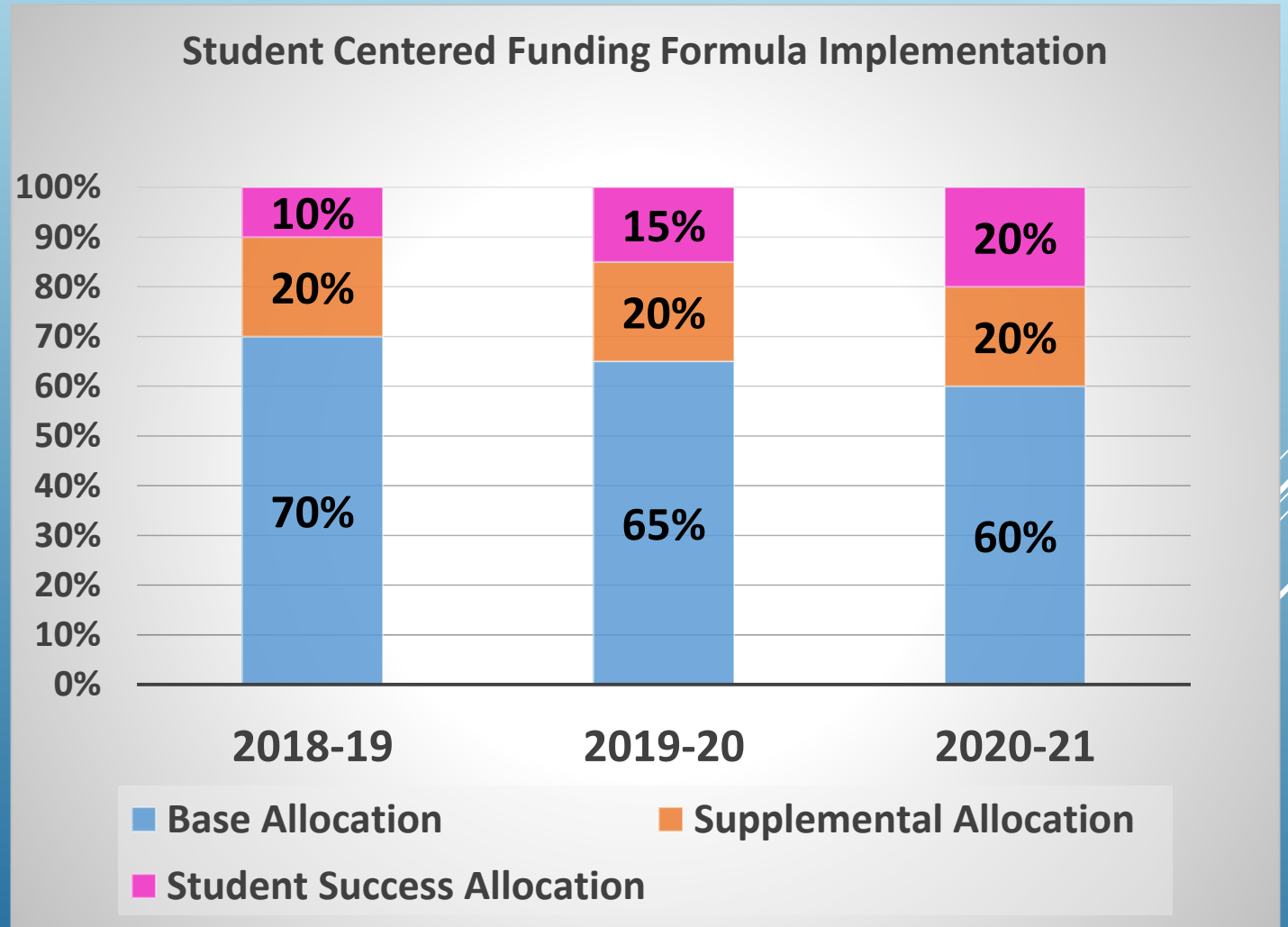


10% Student Success Allocation

Based on the number of students meeting a more broadly-defined set of success outcomes such as: . Completion of ADT, Certificate, Associate Degree, Transfer, Completion of both transfer-level mathematics and transfer-level English within the first year of enrollment, etc.. Points based

FUNDING FORMULA PHASED IN OVER 3 YEARS

- ▶ Implemented over three years
- ▶ Base allocation decreases by 5% per year until 2020-21, where it stabilizes at 60%
- ▶ Student Success allocation increases 5% per year until 2020-21 where it stabilizes at 20%



IMPLEMENTATION AND HOLD HARMLESS

- ▶ In 2018-19, 2019-20, and 2020-21, a district would receive the greater of the new formula total or the amount the district received in 2017-18, adjusted by the changes in the cost-of-living.
- ▶ The formula includes a “stability” provision that delays any decreases in revenues by one year.
- ▶ Further, the bill would require the following of districts:
 - ▶ *Goals*—Adoption, by January 1, 2019, of goals that are aligned with the Vision for Success.
 - ▶ *Comprehensive Plans*—Alignment of comprehensive plans with those goals and alignment of annual budgets with the comprehensive plans.
 - ▶ *Capacity*—If directed by the chancellor (with approval by the Board of Governors), use of funds for technical assistance or professional development.

BASE ALLOCATION

This amount used in Exhibit R August 2018

| | | | 2018-19 |
|---|-----------|-----------|-----------|
| Type of Full-Time Equivalent Student (FTES) | 2016-17 | 2017-18 | Projected |
| Credit | 15,625.79 | 14,258.01 | 14,258.01 |
| Noncredit | 212.31 | 219.45 | 212.31 |
| Career Development College Prep (CDCP) | 38.97 | 22.54 | 38.97 |
| Incarcerated Students Credit | | | 28.75 |
| Incarcerated Students Noncredit | | | 1.59 |
| Special Admit Students | | | 154.74 |
| 3 year average | | | 14,530.45 |

BASE ALLOCATION = 70%

Based on State Schedule R

| | FTES | Funding Rate | Total |
|---|-----------|--------------|------------|
| Credit (3 yr average less Incarcerated and Special Admit) | 14,530.45 | 3,727.00 | 54,154,975 |
| Noncredit | 217.86 | 3,347.49 | 729,284 |
| Career Development College Prep | 22.54 | 5,456.67 | 122,993 |
| Special Admit | 154.74 | 5,456.67 | 844,365 |
| Incarcerated Student Credit | 28.75 | 5,456.67 | 156,879 |
| Incarcerated Student Noncredit | 1.59 | 3,347.49 | 5,323 |
| FTES Allocation | 14,955.93 | | 56,013,819 |
| Basic Allocation- (1 Mid size college and 3 Centers) | | | 9,136,691 |
| Total Base Allocation | | | 65,150,510 |

SUPPLEMENTAL ALLOCATION

- ▶ For the supplemental allocation, a district would receive one “point” based on the number of students served in the prior year within each of the areas below:
 - ▶ Pell Grant recipients.
 - ▶ California College Promise Grant recipients.
 - ▶ AB 540 students.

SUPPLEMENTAL ALLOCATION = 20%

| | Number of Students | 2018-19 Rate | Total |
|-------------------------------|--------------------|--------------|-------------------|
| Pell Grant | 6,786 | \$919 | \$ 6,236,334 |
| AB 540 | 665 | \$919 | 611,135 |
| Promise Grant | 16,527 | \$919 | <u>15,188,313</u> |
| Supplemental Allocation Total | | | \$ 22,035,782 |
| | | | |

STUDENT SUCCESS ALLOCATION = 10%

| Student Success Allocation—Measures | All Students \$ per Point | All Students | Promise Grant \$ per point | Promise Grant Total | Pell Grant Premium \$ per Point | Pell Grant Premium Total |
|---|---------------------------|--------------|----------------------------|---------------------|---------------------------------|--------------------------|
| Associate degrees for transfer granted | \$1,320 | \$1,376,760 | \$500 | \$319,680 | \$333 | \$294,039 |
| Associate degrees granted (excluding ADTs) | \$1,760 | \$1,149,280 | \$666 | \$269,730 | \$444 | \$236,208 |
| Credit certificates (16 units or more) granted | \$880 | \$572,880 | \$333 | \$142,191 | \$222 | \$123,210 |
| Completion of nine or more CTE units | \$440 | \$949,960 | \$167 | \$196,970 | \$111 | \$189,366 |
| Successful transfer to four-year university | \$660 | \$1,061,280 | \$250 | \$187,562 | \$167 | \$199,134 |
| Completion of transfer-level Mathematics and English courses within first academic year of enrollment | \$880 | \$179,520 | \$330 | \$28,638 | \$222 | \$ 26,640 |
| Attainment of regional living wage | \$440 | \$769,120 | \$167 | \$75,258 | \$111 | \$101,121 |
| Totals | | \$6,058,800 | | \$1,220,029 | | \$1,169,718 |

TOTAL BASE ALLOCATION WITHOUT DEFICIT

Based on State Schedule R

| | FTES | Funding Rate | Total |
|--|-----------|--------------|------------|
| Credit (3 yr. average less Incarcerated and Special Admit) | 14,530.45 | 3,727.00 | 54,154,975 |
| Noncredit | 217.86 | 3,347.49 | 729,284 |
| Career Development College Prep | 22.54 | 5,456.67 | 122,993 |
| Special Admit | 154.74 | 5,456.67 | 844,365 |
| Incarcerated Student Credit | 28.75 | 5,456.67 | 156,879 |
| Incarcerated Student Noncredit | 1.59 | 3,347.49 | 5,323 |
| FTES Allocation | 14,955.93 | | 56,013,819 |
| Basic Allocation- (1 Mid size college and 3 Centers) | | | 9,136,691 |
| Total Base Allocation | | | 65,150,510 |
| Supplemental Allocation | | | 22,035,782 |
| Student Success Allocation | | | 8,448,547 |
| Total Computational Revenue | | | 95,634,839 |
| Less State estimated revenue shortfall | | | (336,093) |
| Total Available Base Revenue | | | 95,298,746 |

STATE-WIDE COMPARED TO SOUTHWESTERN ALLOCATION PERCENTAGES

| Year 1 State from their model | Funding | % of Funding | Southwestern | % of Funding | % of State |
|-------------------------------|-----------------|--------------|--------------|--------------|------------|
| Base Allocation | \$4,946,185,152 | 69.92% | \$65,150,511 | 68.12% | 1.32% |
| Supplemental Allocation | \$1,413,878,743 | 19.99% | \$22,035,782 | 23.04% | 1.56% |
| Student Success Allocation | \$714,342,529 | 10.10% | \$8,448,547 | 8.83% | 1.18% |
| Total State Allocation | \$7,074,406,424 | 100.00% | \$95,634,840 | 100.00% | 1.35% |

BUDGET ACT ONGOING REVENUES

| Ongoing Funds | | |
|--|---|--|
| Item | 2018-19 State Budget Act | SWC's allocation |
| Cost of Living Adjustment (COLA) | \$173.1 M (2.71%) | \$2,509,621 |
| Base Augmentation | \$175 M (plus \$35 million one time) | Included as part of our base allocation |
| Enrollment Growth | \$59.7 M (1.00%) | \$0 |
| California Online College | \$20 M | No Increase, this is a system allocation |
| California College Promise Program | \$46 M | \$601,518 |
| Full-Time Student Success Grant and the Completion Grant | \$40.7 M | \$3.07 M |
| Financial Aid Technology | \$5 M | \$56,538 |
| COLA for EOPS, DSPS, Cal Works, Childcare Tax Bailout | \$7.3 M (2.51%) | TBD, Based on populations served |
| COLA for Adult Education Block Grant | \$21.6 M | TBD |
| Full-time Faculty Hiring | \$50 M | TBD |

BUDGET ACT ONE-TIME ALLOCATIONS

| One-Time Funds | | |
|--|--------------------------|---------------------------------------|
| Item | 2018-19 State Budget Act | SWC's allocation |
| Online College | \$100 M | No Increase to SWC, system allocation |
| Online Education Incentive Grants | \$ 35 M | TBD |
| Physical Plant & Instructional Equipment | \$28.46 M | \$366,809 |
| Financial Aid Streamlining and Modernization | \$13.5 M | \$152,653 |
| Part-time Faculty Office Hours | \$50 M | \$75,000 |
| Open Educational Resources | \$6 M | TBD |

WHAT DOES THIS ALL MEAN?

- ▶ **Proposed 2018-19 Ongoing Unrestricted Increases total \$2.50 million**
 - ▶ COLA increase of \$2,509,786
 - ▶ Base increase used to hold districts harmless
- ▶ **Estimated 2018-19 Increased Costs**
 - ▶ Increased PERS & STRS costs
 - ▶ Estimated 5% H&W increases
 - ▶ Wellness and Aquatics Center positions and filling funded vacancies

BUDGET BUILDING ASSUMPTIONS

Develop a balanced Adopted Budget for 2018-19

- ▶ Include the COLA percentage of 2.71% (\$2.50 M to project funding increases in Unrestricted General Fund)
- ▶ Do not include State growth funds in the 2018-19 budget
- ▶ Use new ongoing revenue to fund ongoing cost increases
 - ▶ PERS/STRS, health care, new facility operational costs

BUDGET BUILDING ASSUMPTIONS CONTINUED

Use one-time funds for one-time purposes

- ▶ Physical Plant and Instructional Equipment funds will be allocated to meet Instructional Equipment and Library Materials needs
- ▶ Financial Aid Streamlining and Modernization funds will be used to improve technology and services in the Financial Aid Offices

ADOPTED BUDGET HIGHLIGHTS

BUDGET TO ACTUALS COMPARISONS

- ▶ **2017-18 Adopted Budget Projected Expenses to actual Expenses were within \$581**
- ▶ **2017-18 Adopted Budget Revenues to actual revenues were off by \$5.3 Million**
- ▶ **Comparisons are highlighted on page 33, but will provide some of the main reasons in the next slide**

2017-18 UNRESTRICTED ENDING BALANCE

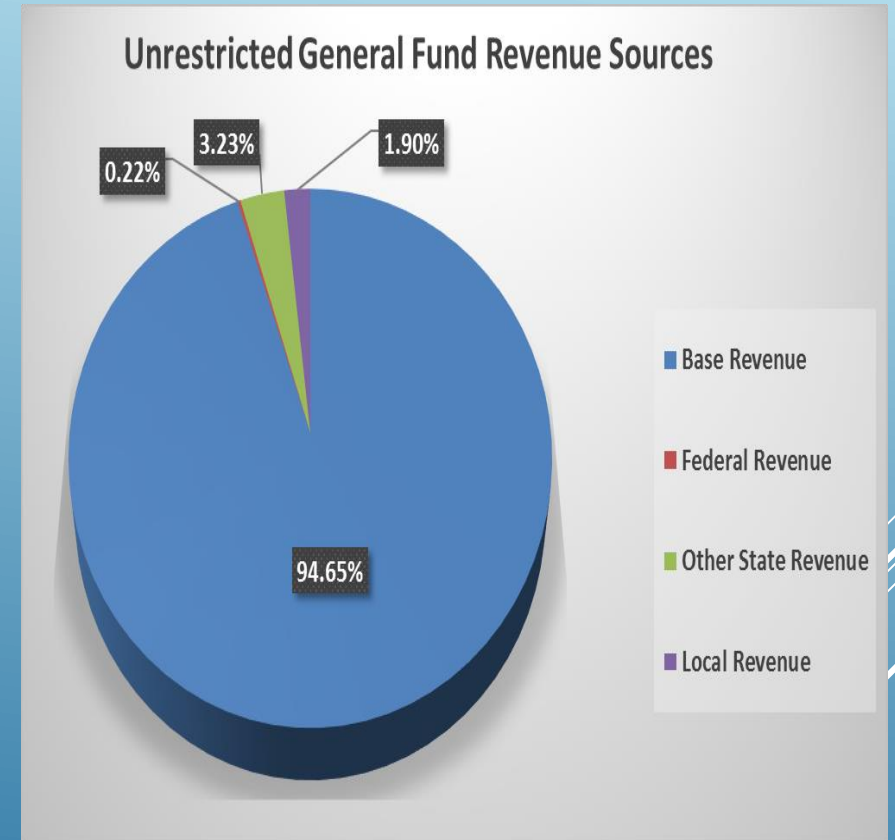
| | FY16-17 Audited Actual | FY17-18 Unaudited Actual | FY18-19 Adopted Budget |
|---|------------------------------|--------------------------------|------------------------------|
| SUMMARY OF OPERATIONS: | | | |
| Beginning Balance | \$ 11,624,241 | \$ 12,567,714 | \$ 17,874,070 |
| Adjustments | | | |
| Adjusted Beginning Balance | \$ 11,624,241 | \$ 12,567,714 | \$ 17,874,070 |
| Income | \$ 96,265,157 | \$ 101,250,530 | \$ 100,682,081 |
| Adjustments | - | - | |
| Total Income | \$ 96,265,157 | \$ 101,250,530 | \$ 100,682,081 |
| Total Funds Available for Distribution | \$ 107,889,398 | \$ 113,818,244 | \$ 118,556,151 |
| Less Expenditures | 95,321,684 | 95,944,174 | 101,682,081 |
| Adjustments | - | - | - |
| Total Expense | 95,321,684 | 95,944,174 | 101,682,081 |
| Total Ending Balance | \$ 12,567,714 | \$ 17,874,070 | \$ 16,874,070 |

SOME OF THE MAJOR VARIANCES FROM ADOPTED

| | 2017-18 | 2017-18 | 2017-18 | |
|---|----------------|------------------|------------------|--|
| Description | Adopted Budget | Unaudited Actual | Variance Amounts | Notes on Revenue Changes Impacting Ending Balance : |
| Principal Apportionment, Faculty Hiring | \$ 58,911,876 | \$ 62,020,698 | \$3,108,822 | \$1 Million for additional 283 FTES claimed in 2016-17 by pushing summer 2017 back into the 2016-17 year. This also increased the FTES base for 2017-18 from 15,594 up to 15,877 resulting in an additional increase of \$1.6 Million. State removed the deficit factor at the end of the year resulting in an additional \$500K |
| Redevelopment and Residual | 750,000 | 1,148,589 | \$ 398,589 | sales of multiple redevelopment properties held by the agency during the 2017-18 year. When agency properties are sold, the amounts are allocated to the various agencies on a proportional basis |
| Lottery Proceeds | 2,276,724 | 2,784,957 | \$ 508,233 | FTES increase change made in 2016-17 as detailed above. Also overall allocation was more as the State had us use an estimated \$146 per FTES in 2017-18. |
| Mandated Costs | 431,870 | 879,038 | \$ 447,168 | The College received a one-time allocation of \$435K for mandated cost from the State in November that we had not included in the budget. |
| Interest Income | \$ 85,000 | \$ 302,432 | \$ 217,432 | Interest earned by the District on deposits went from a projection of \$85K to an actual of \$302K. We have adjusted this amount for 2018-19 |
| Local - Child-Care and Other | 250,000 | 888,624 | \$ 638,624 | Reclassification of \$457K of Redevelopment funds from fund 41 to fund 11. Includes surplus property sales revenue and a donation from the Foundation for a software purchase |

UNRESTRICTED REVENUE FROM STATE SCHEDULE R

| | |
|---|-----------------------------|
| Property Taxes | \$29,020,402 |
| Enrollment Fees | \$4,448,534 |
| Full-Time Faculty Hiring (old Allocation) | \$823,286 |
| Education Protection Act (EPA) | \$13,098,608 |
| General Apportionment | <u>\$47,907,916</u> |
| Total Base Revenue | \$95,298,746 |
| Total Federal | 216,600 |
| Total State | 3,250,714 |
| Total Other Local | 1,916,021 |
| TOTAL UNRESTRICTED REVENUE | <u>\$100,682,081</u> |

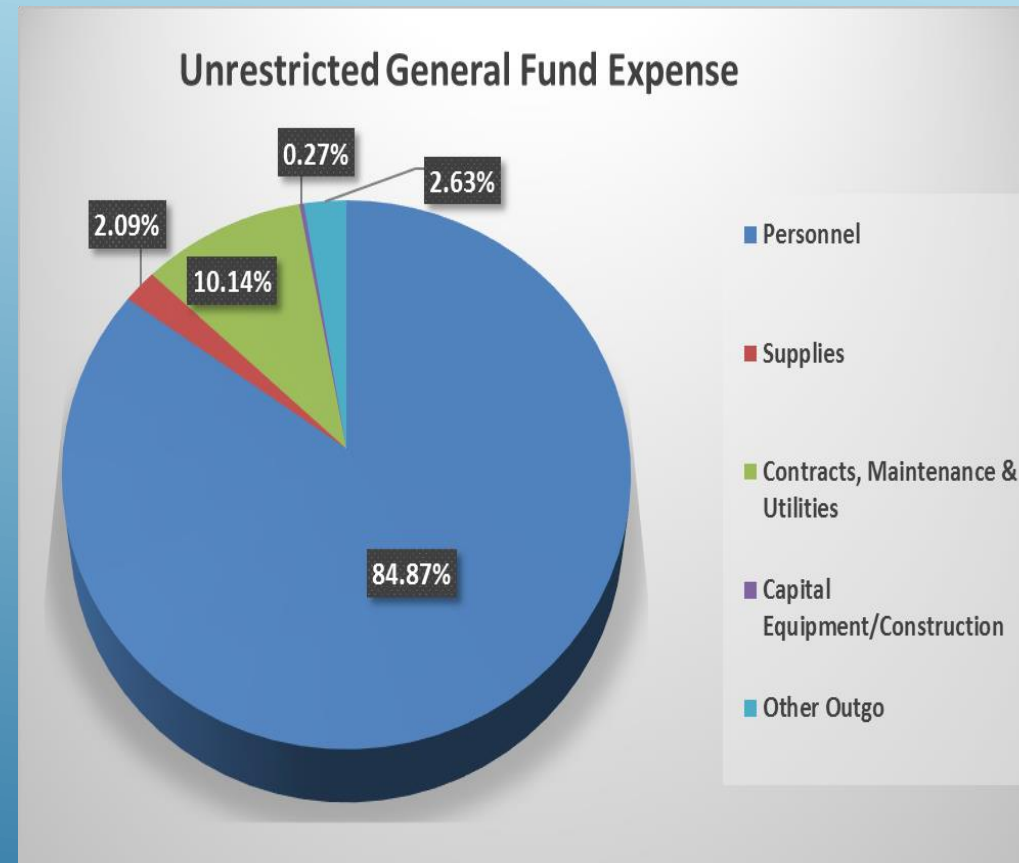


UNRESTRICTED GENERAL FUND REVENUE TRENDS

| Description | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2018-19 | |
|-----------------------|----------------|---------------|----------------|----------------|---------------|--|
| | Audited | Audited | Unaudited | Tentative | Adopted | |
| | Actual | Actual | Actual | Budget | Budget | |
| Total Base Revenue | \$ 85,258,547 | \$ 87,406,899 | \$ 94,129,544 | \$ 94,627,816 | \$ 95,298,746 | |
| Total Federal Revenue | \$ 225,000 | \$ 243,488 | \$ 236,526 | \$ 216,600 | \$ 216,600 | |
| Other State Revenue | \$ 14,388,095 | \$ 6,454,060 | \$ 4,329,761 | \$ 3,332,582 | \$ 3,250,714 | |
| Other Local Revenue | \$ 2,475,264 | \$ 2,160,710 | \$ 2,554,699 | \$ 1,938,048 | \$ 1,916,021 | |
| Total Revenue | \$ 102,346,906 | \$ 96,265,157 | \$ 101,250,530 | \$ 100,115,046 | \$100,682,081 | |

UNRESTRICTED FUND EXPENSE

| | |
|--------------------------|----------------------|
| Academic Salaries | \$42,849,715 |
| Classified Salaries | 22,326,326 |
| Benefits | 22,116,611 |
| Estimated Salary Savings | (1,000,000) |
| Supplies and Materials | 2,124,826 |
| Operating Costs | 10,308,530 |
| Capital Outlay | 279,216 |
| Other Outgo | <u>2,676,857</u> |
| Total | \$101,682,081 |

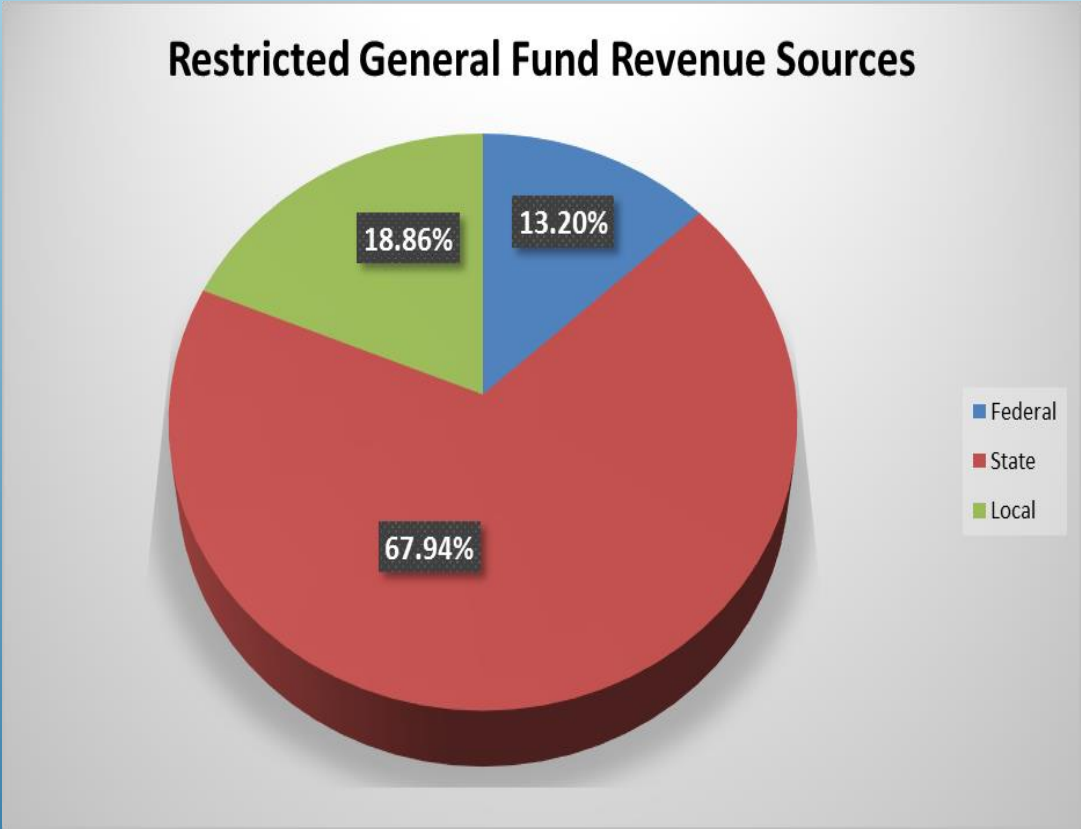


UNRESTRICTED GENERAL FUND EXPENSE TRENDS

| Description | 2016-17 Audited Actual | 2017-18 Unaudited Actual | 2018-19 Tentative Budget | 2018-19 Adopted Budget |
|------------------------------|------------------------------|--------------------------------|--------------------------------|------------------------------|
| Total Academic Salaries | \$ 40,427,742 | \$ 41,575,860 | \$ 42,386,206 | \$ 42,849,715 |
| Total Non-Academic salaries | \$ 21,130,616 | \$ 21,581,228 | \$ 21,798,394 | \$ 22,326,326 |
| Total Benefits | \$ 19,501,249 | \$ 18,998,235 | \$ 22,029,782 | \$ 22,116,611 |
| Vacant positions - savings | | | \$ (1,000,000) | \$ (1,000,000) |
| Total Personnel | \$ 81,059,607 | \$ 82,155,323 | \$ 85,214,382 | \$ 86,292,652 |
| Total Supplies and Materials | \$ 1,960,161 | \$ 1,619,393 | \$ 2,018,065 | \$ 2,124,826 |
| Total Operating Costs | \$ 8,407,028 | \$ 9,727,521 | \$ 10,501,097 | \$ 10,308,530 |
| Total Capital Outlay | \$ 291,048 | \$ 250,135 | \$ 196,216 | \$ 279,216 |
| Total Other Outgo | \$ 3,603,840 | \$ 2,191,802 | \$ 1,737,705 | \$ 2,676,857 |
| Total Other Expense | \$ 14,262,077 | \$ 13,788,851 | \$ 14,453,082 | \$ 15,389,429 |
| Total Expenses | \$ 95,321,684 | \$ 95,944,174 | \$ 99,667,464 | \$ 101,682,081 |

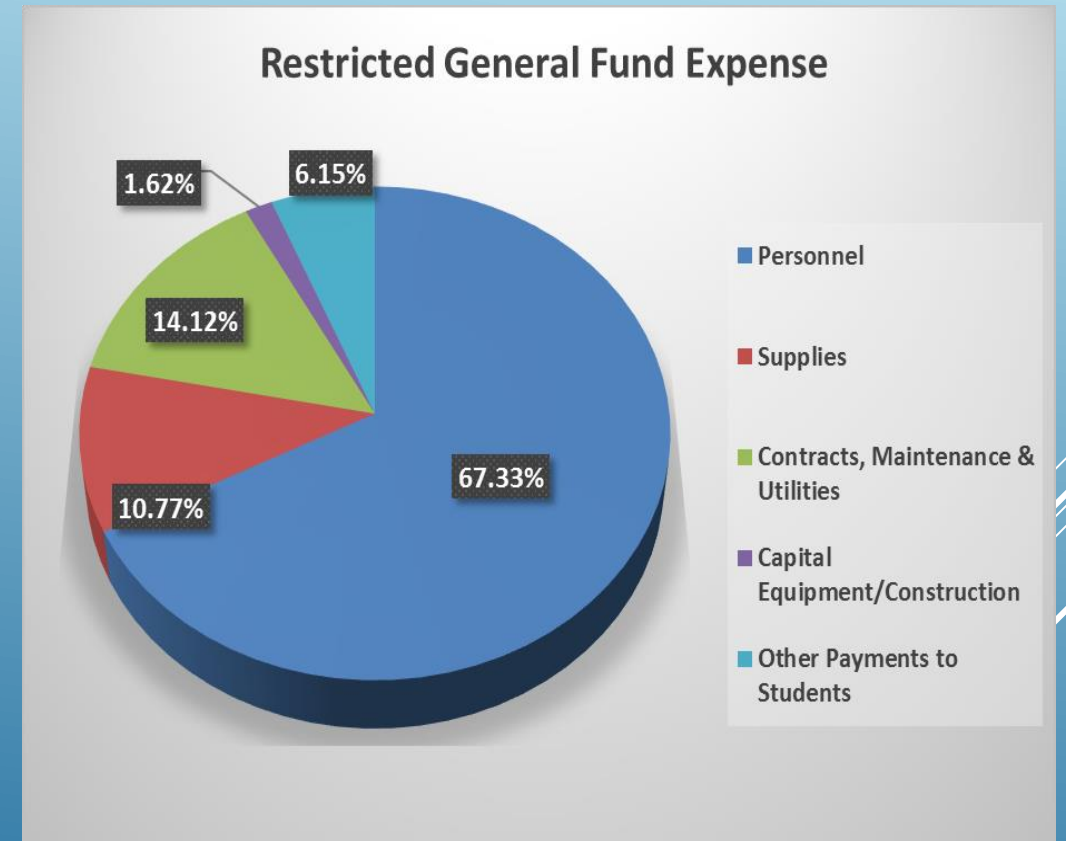
RESTRICTED FUND REVENUE

| | |
|--------------------------|--------------------|
| Federal Revenue | \$3,450,310 |
| State Revenue | \$17,760,006 |
| Local Revenue | <u>\$4,928,565</u> |
| Total Restricted Revenue | \$26,138,881 |



RESTRICTED FUND EXPENSE

| | |
|-------------------------|------------------|
| Academic Salaries | \$ 5,057,244 |
| Classified Salaries | 8,758,698 |
| Benefits | 3,784,195 |
| Supplies and Materials | 2,815,450 |
| Operating Costs | 3,691,917 |
| Capital Outlay | 423,685 |
| Other Outgo/Payments | <u>1,607,692</u> |
| Total Estimated Expense | \$26,138,881 |



RESTRICTED GENERAL FUND REVENUE & EXPENSE TRENDS

| Description | 2016-17 Audited Actual | 2017-18 Unaudited Actual | 2018-19 Tentative Budget | 2018-19 Adopted Budget |
|------------------------------|------------------------------|--------------------------------|--------------------------------|------------------------------|
| Federal Revenue | \$ 2,813,300 | \$ 2,138,220 | \$ 3,185,498 | \$ 3,450,310 |
| State Revenue | 16,951,268 | 19,932,160 | 19,711,426 | 17,760,006 |
| Local Revenue | 3,958,730 | 4,550,228 | 4,928,565 | 4,928,565 |
| Total Revenue | \$ 23,723,298 | \$ 26,620,608 | \$ 27,825,489 | \$ 26,138,881 |
| Total Academic Salaries | \$ 5,062,226 | \$ 4,967,072 | \$ 4,981,802 | \$ 5,057,244 |
| Total Non-Academic Salaries | \$ 7,832,807 | \$ 8,310,242 | \$ 8,530,768 | \$ 8,758,698 |
| Total Benefits | \$ 3,352,935 | \$ 3,802,612 | \$ 3,741,684 | \$ 3,784,195 |
| Total Supplies and Materials | \$ 2,692,955 | \$ 2,409,679 | \$ 4,707,795 | \$ 2,815,450 |
| Total Operating Costs | \$ 2,673,414 | \$ 2,739,713 | \$ 2,887,176 | \$ 3,691,917 |
| Total Capital Outgo | \$ 249,468 | \$ 411,633 | \$ 881,769 | \$ 423,685 |
| Total Expense | \$ 23,940,362 | \$ 24,077,220 | \$ 27,825,489 | \$ 26,138,881 |

2018-19 TOTAL EXPENSE BUDGET

| Fund Type | 2018-19 Expense | Book Pages |
|---------------------------------|------------------|------------|
| Unrestricted General Fund | \$101,682,081 | 37-39 |
| Restricted General Fund | 26,138,881 | 40-42 |
| Bookstore | 3,094,781 | 44 |
| Food Service | 1,976,373 | 45-49 |
| Civic Center | 450,000 | 50 |
| Proposition R | 9,558,786 | 51-52 |
| Proposition Z | 43,983,000 | 53-54 |
| Capital Outlay | 4,303,029 | 55-56 |
| Associated Student Organization | 480,000 | 57 |
| Student Center Fee | 174,568 | 58 |
| Student Success and Completion | <u>3,070,538</u> | 60 |
| Total Expenses | \$ 194,912,037 | |



Thanks to all the individuals and budget managers across the District who assisted in developing our Adopted Budget Plan presented here today. A special thanks goes to the team in Finance who worked to close the books earlier than ever before, and overcame many challenges along the way.

Planning & Budget Committee Members 2017-18 and 2018-19

Emily Lynch Morissette
Linda Gilstrap
Andrew Rempt
Angelica Suarez
Elena Arteaga
Alfredo Farah
Fernando Poveda
Bill Kinney
Tim Flood

Kindred Murillo
Alison Hunter
Silvia Cornejo
Matthew Millus
Olimpia Reyes
Renee Kilmer
Rizza Dela Cuadra
Tammy Ray
Lillian Leopold



QUESTIONS?