| Status | Vote | Resource | Short Name | Description | Rationale |
|--------------------|------|------------|------------------------------------|---|--|
| | Rank | Туре | | | |
| Quote Requested | 1 | Facilities | Floor Maintenance | Floor maintenance for rooms 801 and 805 Contact person: Teresa Russell | Our music faculty has talked to custodial staff about why the floors haven't been swept or cleaned in four years. Answer: we don't have the equipment. We are embarrassed by the dirt/dust evident in these rooms used for public performances and as classrooms, plus there has been safety concerns about plugs in the floor with loose duct tape (students and faculty have tripped). |
| Requisitioned | 2 | OverArch | Distance Education Resources | Distance Education Resources Human resource support for writing, designing, and organizing educational content for online courses. DE Coordinator position. General fund line item of \$80,000. Contact: Tony McGee | More human resource support is needed for Distance Education. Unlike the majority ACCJC schools, SWC does not have Distance Education support for training and support of best online teaching practices. (COMM S1 and COMM S2) Fund online resources and online services, including e-books, research databases, chat reference and streaming media. |
| No | 3 | IT | Computer Repair | Repair institutional | Many more institutional computers require repair |
| Information | | | Budget | computers that are no | because they are over five years old and out-of- |
| Provided | | | | longer under warranty | warranty and not able to be replaced in a timely |
| | | | | as required. ÊContact | manner due to the constraints of the |
| | | | | person: Paul Norris, | replacement budget. (IT-S1) |
| | | | | Computing Supervisor. | |

| tions that |
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| liquid |
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| ngs, and |
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| rmation of |
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| |

| Purchased & | 7 | Major | Multi-head | Accu-scope 3025 Five | Per the NAACLS standards, the MLT program is |
|-------------------------------|---|------------|---------------------------------|---|--|
| Delivered | | Equipment | Microscope | Head teaching microscope with 3.2 MP CMOS Digital Camera Contact: Deanna Reinacher | not in full compliance with standard III resources (S2). The National Accrediting Agency (NAACLS) has established a standard that requires accredited programs ensure that resources are adequate to support the number of students. Standard III Resources states: "Physical resources such as facilities, equipment and supplies, information resources, and instructional resources sufficient to achieve the program goals." |
| No Information Provided | 8 | IT | Upgrade Conference Room A | Update the audiovisual equipment in Conference Room A to meet current technology needs. Contact Person: Mary Ganio | The LCD projector is no longer operating. Technology is outdated and does not allow employee finalists to present their electronic portfolios or online projects when competing for college openings. |
| No Action | 9 | Facilities | 710 Building Renovation | 710 Building This item was ranked #1 under facilities needs from 2010-2011 year. This item was ranked #4 under all SCC rankings from 2010-2011 year. Contact Person: John Lewis | The 710 Building/Ceramics area consists of an indoor classroom and a covered outdoor workspace. Rain forces the closure of the outside work area and prevents students from performing tasks that can only be done in the effected area. Ceramics outdoor workspace should be upgraded to solve this problem. Storage is also an issue for the abundance of student projects. Storage space could be carved out of the old Art Gallery that is adjacent to the Ceramics classroom. |

| No Longer | 10 | Major | New Laparoscopic | Laparoscopic Tower | This equipment is needed in order to simulate |
|-----------|----|------------|------------------|--------------------------|--|
| Needed | | Equipment | Tower | from Whittemore | laparoscopic surgery which is the most common |
| | | | | Equipment Contact: | procedure performed and necessary to |
| | | | | Silvia Cornejo/Cathy | incorporate safety (reflecting AST & NPSG) and |
| | | | | McJannet | skills competency. |
| No Action | 11 | Facilities | 750 Building | 750 Building This item | The 750 Building includes an exposed, exterior |
| | | | Renovation | was ranked #4 under | courtyard. We recommend adding a translucent |
| | | | | facilities needs for the | roofing structure with a portion of photo voltaic |
| | | | | 2010-2011 year. This | panels that provides a safe and clean working |
| | | | | item was ranked #37 | environment. Expand the chain link area around |
| | | | | under all SCC rankings | metal fabrication equipment for security and |
| | | | | from 2010-2011 year | functionality of the space. Perform a complete |
| | | | | Contact Person: John | reorganization and upgrade of the functional |
| | | | | Lewis | space, facilities and furniture of the courtyard |
| | | | | | area. Sculpture, Furniture Design, 3D Design and |
| | | | | | Jewelry are currently being taught in the same |
| | | | | | classroom in the 750 Building. This creates many |
| | | | | | conflicts related to storage of student work, |
| | | | | | equipment and hazardous materials. Dedicated |
| | | | | | classrooms should be acquired to house each of |
| | | | | | these disciplines and to ensure optimal student |
| | | | | | learning. The current Slide Library is in need of |
| | | | | | better natural light, ventilation, and an interior |
| | | | | | remodel to facilitate proper use of the space, and |
| | | | | | current needs in art media storage. |
| | | | | | |
| | | | | | |
| | | | | | |

| Purchased & | 12 | IT | LEGL Program | This is the legal software | This software is required to do case management, |
|--------------------------|----|--------------------|----------------------------|---|---|
| Delivered | | | Software | used in the legal field to case management, litigation support, and calendaring. SOFTWARE–Tabs3, Abacus Law, Discovery FY | litigation support, and calendaring. |
| Purchased & Delivered | 13 | Major Equipment | Serofuges | BD Clay Adams SeroFuge Model 2001; 12 place rotor; 115 V- order from Fisher Scientific Contact: Deanna Reinacher | Per the NAACLS standards, the MLT program is not in full compliance with standard III resources (S2). The National Accrediting Agency (NAACLS) has established a standard that requires accredited programs ensure that resources are adequate to support the number of students. Standard III Resources states: "Physical resources such as facilities, equipment and supplies, information resources, and instructional resources sufficient to achieve the program goals." |
| Requisitioned | 14 | Major Equipment | Respiratory Ventilators | Mfg:Covidian Puritan Bennett Achieva Ventilator UHS Prefix:ADC Model:Y- ACHPSO2-E Contact: Silvia Cornejo/Cathy McJannet | The current ventilators are 10+ years old and are outdated. To maintain currency in teaching what is being used as community standard, new ventilators are needed. |

| No Action | 15 | IT | Software for Training Services | Increase budget to include funds for software updates (i.e., Camtasia) in Training Services labs | Updating the software on the computers will allow for a more efficient and accessible delivery of information to all staff, as is consistent with our AUO's. Software tends to update fairly frequently. Having the most up-to-date version of software reduces problems for users. |
|-------------------------------|----|----------|-----------------------------------|---|---|
| No Information Provided | 16 | OverArch | SLO Liaison Stipends | Eight yearly stipends to hire eight SLO Liaisons. Liaisons are designated faculty that work with schools to facilitate creation, revision, implementation and dialogue of student learning outcomes and action plans that result from SLO data analysis. Conta | New ACCJC standards are raising the expectations for colleges' use of SLO/AUO data in decision- making. While the district has achieved some success in sustainable practices with SLOs, increased expectations on the number and quality of CSLOs and PSLOs, as well as the expectation that we are measuring Administrative Unit Outcomes (AUOs) and using that data to make decisions, calls for more involvement in SLOs at a deeper level of understanding. This translates into a greater workload for faculty that is not currently addressed in faculty contract language. Liaisons would provide support for faculty and increased communication between faculty and the Office of OIE. |

| Requisitioned | 17 | IT | SPSS Site License | A site license that includes sufficient user licenses that allows installation of SPSS software on campus computers to provide student/faculty access for instruction for PSYC 270/271/255 | Currently, students are only able to take this course in the online format which requires them to purchase and download SPSS onto a personal PC. This poses an access issue. Because SDSU now offers their ÒStatistics for PsychologyÓ course as a 4-unit course with SPSS incorporated, the course we offer at SWC no longer directly articulates. To provide effective instruction in SPSS for 255/270/271, faculty and students need individual access to SPSS. |
|--------------------------|----|--------------------|-----------------------------|--|---|
| Purchased & Delivered | 18 | Major Equipment | Automated Cell Washers | L or 10 dia. x 75mm L tubes; Max. speed 3550rpm; Fill/decant | Per the NAACLS standards, the MLT program is not in full compliance with standard III resources (MLT-S2). The National Accrediting Agency (NAACLS) has established a standard that requires accredited programs ensure that resources are adequate to support the number of students. Standard III Resources states: "Physical resources such as facilities, equipment and supplies, information resources, and instructional resources sufficient to achieve the program goals." |
| See Notes | 19 | OverArch | Captioning Library Media | General fund line item of \$10,000 Contact: Patricia C. Torres | Section 508 requires the District to provide equivalent, effective, and timely communication to students with disabilities. Non-compliance with Section 508 is a potential liability for the District. |

| No | 20 | IT | Program Review | Implement an online | The process for completing annual program |
|-------------------------|----|--------------------|---------------------------------|--|---|
| Information Provided | 20 | 11 | Online Module | | review, both comprehensive and the ÒsnapshotÓ, relies on a Microsoft word form. This results in a largely manual process that requires an exorbitant amount of effort to complete and doesn't integrate with other data- collection systems. This increases the workload burden for all staff completing every level of program review and increases incidents of human error. The adoption of an online system would allow for better document management during the creation of program review, easier sharing of documents between staff and their supervisors, and easier extraction of data from program review to use in other planning processes. |
| Requisitioned | | Major Equipment | Speed of Light Lab Equipment | Complete Speed of Light Apparatus (3 units) Contact: Hok Lee | There is currently zero experiment on relativity, which is a major topic in PHYS 174, 175, 274, 275. This will allow us to fill this glaring hole in our curriculum. Universities to which our students transfer will expect our students to have some familiarity with experimental modern physics, and we currently provide absolutely no training to our students in the subject. We deem it extremely important that we can get at least one modern physics experiment or else our course will not reflect our transfer. |

| Purchased & | 22 | OverArch | Captioning of SWC | General fund line item | Section 508 requires the District to provide |
|-------------|----|------------|-------------------|--------------------------|---|
| Delivered | | | Media for DSS | | equivalent, effective, and timely communication |
| | | | | | to students with disabilities. The District has a |
| | | | | materials. Contact: | responsibility to ensure that all college multi- |
| | | | | Malia Flood/Kathy Tyner | media material is in compliance with this |
| | | | | | accessibility requirement. This would include any |
| | | | | | material on the District web page, videos |
| | | | | | produced by the District, and all classroom |
| | | | | | instructional material (i.e., DVDs, Video clips). |
| | | | | | Non-compliance with Section 508 is a potential |
| | | | | | liability for the District. |
| Quote | 23 | Facilities | Sports Medicine | Sports Medicine area, | All safety standards for a wet environment and |
| Requested | | | Area-Renovation | 1700 Building – field | power necessity for heavy equipment were not |
| | | | | level (Dennis Petrucci) | done in the1700 facility |
| | | | | Room H125 ●Add an | |
| | | | | electrical outlet in the | |
| | | | | middle of the room so | |
| | | | | that we can use our | |
| | | | | additional electric | |
| | | | | stimulation / ultrasound | |
| | | | | unit. •Move A/V black | |
| | | | | box system about 8 feet | |
| | | | | out o | |
| | | | | | |

| No | 24 | Facilities | CIS Lab | Revamp classroom labs | Keep course offerings up-to-date with |
|-------------|----|------------|------------------|-------------------------|---|
| Information | | | Improvements 220 | Rooms 223 and 224 for | industry—blended environment with work |
| Provided | | | BLDG | Blended lab | clusters is needed to simulate web studio to |
| | | | | environment; cluster | prepare students for modern workplace. Old |
| | | | | workstations, 2 large | classroom model is obsolete, students unable to |
| | | | | screens for classroom | see projection screen due to workstation |
| | | | | delivery/output, | configuration, furniture is old, carpet is |
| | | | | check/redo electrical | unhygienic. Electrical outlets may need to be |
| | | | | outlets if needed, new | upgraded to accommodate new classroom |
| | | | | furniture and flooring. | layout. The 200, 210, and 220 buildings need to |
| | | | | Update Instructor | have upgraded wireless technology that will |
| | | | | podiums to | sustain continued use in the classrooms. All of |
| | | | | accommodate 2 comp | the classrooms need stable, reliable, technology |
| | | | | | in order to effectively instruct courses. The 200, |
| | | | | | 210, and 220 buildings in the business school |
| | | | | | need to have upgraded wireless technology that |
| | | | | | will sustain continued use in the classrooms. The |
| | | | | | technology is aging and frequently is not available |
| | | | | | for use when faculty are instructing students in |
| | | | | | the classroom. All of the classrooms need stable, |
| | | | | | reliable, technology in order to effectively |
| | | | | | instruct courses. Replace the HVAC and filters in |
| | | | | | all three building Replace the stained and |
| | | | | | bacteria ridden carpet and replace with hard |
| | | | | | surface tile to keep allergy levels low. Replace |

| Requisitioned | 25 | IT | Culinary Arts | Add a wall-mounted | Maximizes teaching time by decreasing travel |
|---------------|----|-----------|-----------------|--------------------------|--|
| | | | Smart Classroom | whiteboard, Smart | time from the classroom to cafeteria kitche |
| | | | | podium, screen, and | |
| | | | | projector so it can be | |
| | | | | used as a classroom for | |
| | | | | Culinary Arts program | |
| | | | | lectures. ÊCulinary Arts | |
| | | | | Smart Classrom | |
| | | | | Enhancement for Faculty | |
| | | | | Dining Room | |
| Requisitioned | 26 | Major | Ultrasound | Siemens P10 Handheld | New technology in health care has moved this |
| | | Equipment | Machine and | Ultrasound Machine | once cumbersome device that was only available |
| | | | Simulator | \$9300 Siemens | in the hospital setting to the out of hospital |
| | | | | Ultrasound Trainer \$18, | setting. This educational tool will expose the |
| | | | | 266 Contact: Silvia | paramedic and nursing students to technology |
| | | | | Cornejo/Devin Price | they will utilize to provide the best patient care |
| | | | | | possible and better equip the students for |
| | | | | | employment once entering the workplace. |
| | | | | | Currently critical care transport, 911 emergency |
| | | | | | services, and acute departments in the hospital |
| | | | | | are using this device to not only check for |
| | | | | | bleeding but also the assessment of cardiac |
| | | | | | activity and in the assistance of initiating |
| | | | | | intravenous therapy or as a vein finder. This |
| | | | | | technology is a part of the national standard |
| | | | | | curriculum for paramedics. |
| | | | | | · |

| No Action | 27 | OverArch | Writing Center | Increase critical student | Research consistently shows that tutoring is the |
|-----------|----|------------|--------------------|----------------------------|---|
| | | | Funding | access to Writing Center | most cost-effective way of increasing student |
| | | | | and OWL tutoring | success. |
| | | | | services through | |
| | | | | additional funding for | |
| | | | | more tutors, | |
| | | | | competitive pay, and | |
| | | | | expanded hours. | |
| | | | | Contact Person: Leslie | |
| | | | | Yoder | |
| Quote | 28 | IT | Ceiling Projectors | Ceiling projectors are | Equipment has been chronically malfunctioning |
| Requested | | | | problematic for optimal | or not working optimally for two years. New |
| | | | | teaching. New ceiling | projectors allow use in a fully lite room, |
| | | | | projectors for Buildings | promoting student attentiveness and note-taking |
| | | | | 410 and 440 and for | to be placed in the 410 and 440 buildings |
| | | | | Rooms 201, 221, 222, | respectively. |
| | | | | 201, 398, 413, 565, and | |
| | | | | 1687B and A. Work in | |
| | | | | the light and B. Are quiet | |
| | | | | (no high pitch sound) | |
| | | | | and C Are Reliable. | |
| No Action | 29 | Facilities | Crisis Counseling | Private office space | The current area does not provide for privacy and |
| | | | Workspace | needed for confidential | confidentiality for students who seek Personal |
| | | | Renovation | intakes of students in | Wellness/crisis counseling. |
| | | | | emotional distress or | |
| | | | | crisis. Contact: Brett | |
| | | | | Robertson | |
| | | | | | |

| Quote | 30 | Facilities | Push Button Door | Replace automatic door | DSS teaches all Personal Development (PD) |
|-----------|----|------------|--------------------------------|--|--|
| Requested | | | for DSS RM436 | in Room 436 with push button door system. Contact: Malia Flood | courses for students with disabilities in Room 436. Currently Room 436 is equipped with an automatic door for access. However, the automatic door opens during class instruction time whenever a student walks by the room, thus creating a distraction for students in class. DSS has had Facilities adjust the door, but the door continues to open with the slightest movement. DSS is requesting that the automatic door be replaced with a push button door to ensure access but also improve the classroom learning environment for all students with courses in Room 436. |
| See Notes | 31 | IΤ | Staff Development Computers | 6 more Mac computers and software to offer | In 2008, the Staff Development Program had 46 laptops. That year these 46 computers were replaced with 17 laptops. Of the 17, two were stolen, leaving the Program with 15. Having such a limited number of laptops means that workshops are limited to 15 people. In addition, if there are other workshops that are occurring (i.e., eLumen training for other departments, etc.), other workshops that need computer access cannot be held at that time. With the changes in the law (AB 2558), we anticipate an even greater need for programming in the very near future. |

| No Information Provided | 32 | OverArch | Books/Library Resources for DANC | Maue/Mary Jo Horvath | To provide resources for students and to supplement instruction An increase in budget would enhance the academic experience of students by providing relevant materials in support of the curriculums. The book budget has not had an increase in over 10 years. Cost of books keep rising and the library's buying power keeps declining. The law changes every year and we need to keep up changes to law books. |
|-------------------------------|----|--------------------|--|----------------------|--|
| No Information Provided | 33 | Major Equipment | Baby Grand Piano | | There are several performing groups that are in 805, and there is no baby grand piano (there used to be one, but it was confiscated shortly after remodel). A decent piano is needed for rehearsal purposes. |

| Requisitioned | 34 | Facilities | HECOM Room | Room # 4202 is available | We currently have a human patient simulator and |
|---------------|----|-------------|------------------|--------------------------|--|
| Requisitioned | 5. | i dellities | Renovation | and unfinished. It | are in the process of purchasing an Anatomage |
| | | | RM4202 | requires additional | electronic human cadaver table. This electronic |
| | | | | electrical work, | human cadaver can be utilized by any program at |
| | | | | carpeting, partitions, | SWCCD that teaches human anatomy such as |
| | | | | and wiring for | Biology, EMT, Paramedic, Nursing, Medical |
| | | | | | Assistant, Health, Dental, etc. This device can also |
| | | | | multiple disciplines at | be projected to wall screens, computers and |
| | | | | the HECOM. This room | smart classrooms at remote locations throughout |
| | | | | will house a human | the campus with the appropriate inter/intranet |
| | | | | patient simulator and | wiring. This room will also house a human patient |
| | | | | Anatomage electronic | simulator with a control/access room. In addition, |
| | | | | human | the devices that will be housed in this room are |
| | | | | | currently in demand for air and ground |
| | | | | | emergency medical services and fire departments |
| | | | | | for continuing medical education and pre- |
| | | | | | employment testing throughout San Diego |
| | | | | | County, thus allowing for many potential |
| | | | | | partnerships with industry. The use of human |
| | | | | | patient simulators is the new standard for |
| | | | | | medical education. |
| | | | | | |
| | | | | | |
| No | 35 | Major | Alaris Medley IV | Alaris IV Pumps and | Alaris Medley IV Pumps cost \$7,000 x 4 each for a |
| Information | | Equipment | Pumps | | total of \$28,000 -breakdown, repair & |
| Provided | | | | • • • • | replacement parts must be planned for in order |
| | | | | | to provide adequate training in the nursing |
| | | | | products/infusion/devic | program |
| | | | | es/ Contact: Silvia | |
| | | | | Cornejo/Cathy McJannet | |
| | | | | | |

| No | 36 | OverArch | Computer | Augment Computer | |
|-------------------------------|----|------------|--|---|---|
| Information Provided | | | Replacement Fund | Replacement Funds | Needs to replace instructional computers every 4 years. |
| Purchased & Delivered | 37 | IT | Ubiduo Communication Device | Allows better real-time communication with deaf individuals. Portable device includes dual keyboard and dual screen. Ubiduo Communication Device for DSS | The District needs to be able to provide equally effective and timely communication for all students, including students who are deaf. All students need to be able to communicate with Student Services staff during any student services interaction. The Ubiduo is a communication device that allows a hearing person to communicate with a deaf person in real time via a dual keyboard and screen. The Ubiduo is portable, so it may be used by all Student Services departments as needed to communicate with and answer questions for students who are deaf or have other communication difficulties. Students are provided "on-time" services as are available to all students without having to schedule an interpreter for short interactions/questions with Student Services staff. DSS will provide training on the Ubiduo. |
| No Information Provided | 38 | Facilities | Wall-mounted Whiteboards 410, 430 BLDG | Whiteboards for rooms 412, 413, 416, 417, 418 431, 433 Contact Person: Joel Levine | Instructor requests via survey due to chalk allergy and pedagogical flexibility |
| No Action | 39 | IT | Work Order Request System | Software for Facilities | User initated requests, better reporting an response to end users |

| No Information Provided | 40 | Major Equipment | Tissue Culture Growth Chamber | Tissue Culture Growth Chamber Contact: Margie Stinson | Tissue Growth Culture Chamber for BIOL 212 [Biology majors] and Biotechnology Program. Used to provide sterile conditions for conducting tissue growth culture experiments. |
|-------------------------------|----|--------------------|-------------------------------------|---|--|
| No Information Provided | 41 | OverArch | Update/Replace Software Licenses | Update Autodesk AutoCAD software to latest version. Replace all-district license for Focus on Grammar software. Software is currently installed on computers in LAC, Library, Language Acquisition Center, HECSY lab computers, other computer labs, and some | The AutoCAD software application developed by Autodesk is used by most of the classes in the CAD program. The software needs to be upgraded every year to stay current. The original software is technically obsolete and no longer works on the newest computers, even after a work-around by our technical staff. This software is a critical component of grammar instruction and is available for student use in several locations campus-wide. Since this software is institutionalized, expense should be absorbed by the institution's budget. |
| See Notes | 42 | Facilities | DSS Proctoring Space | Every semester, we need to identify space for protocoling final examinations for DSS students. (As a temporary solution, we need Room 436 to be reserved for DSS proctoring during finals week) Contact: Malia Elood | DSS Test Proctoring requests increase by 300 % during Finals Week. DSS proctored 336 exams during fall 2013 finals week and 319 exams during spring 2014 finals week. DSS needs a dedicated classroom space for test proctoring during finals week. This item has been included on the last 3 DSS program reviews |

| No Information Provided | 43 | IT | TV Monitors | 6 TV monitors for instruction/learning of dental patient record management software. | Student learning and application of practice management software for gainful employment. Graduates have indicated they are not prepared to meet employer expectations on the use of dental software required for daily use and to meet industry standards. |
|-------------------------------|----|--------------------|---|---|---|
| No Information Provided | | Major Equipment | Camera Dolly | Camera Dolly System Contact person: Mark Sisson | The current dolly is several years old and is insufficient to adequately provide for student instruction and demand. |
| No Action | 45 | IT | Maxient | Software which will track and manage the workload for student discipline and student grievance cases. Contact: Mia McClellan | To meet accreditation and other timely reporting for on campus and external reporting, such as the Clery Act statistics. |
| No Action | 46 | OverArch | Warehouse Data Provided by Research | Student Data Warehouse, Cal-PASS Contact: Bea Zamora/Mark Samuels/Linda Hensley | For research on assessment/placement and prerequisite validation. |

| No | 47 | Facilities | Carpet 410, | Remove School office | This would alleviate health risk for staff who have |
|-------------|----|------------|----------------|--------------------------|---|
| Information | | | 200,210, 220 | carpet and replace with | allergies and asthma. Current carpeting is old and |
| Provided | | | BLDG | new carpet. Contact | worn, and it gives off an unpleasant odor The |
| | | | | Person: Bertha Rose | carpets are old, contain allergens, and dirty; |
| | | | | Williams Replace or | replacing with a hard, washing flooring will be |
| | | | | remove carpeting in | more sanitary and no allergens. |
| | | | | Room 414 and 415. | |
| | | | | Contact Person: Araceli | |
| | | | | Moreno Remove | |
| | | | | carpets in the 200, 210, | |
| | | | | & 220 buildings and new | |
| | | | | flooring | |
| | | | | | |
| No | 48 | IT | | Bretford Rechargeable | The curriculum requires use of a computer at |
| Information | | | and Cart | Notebook Carts Model | least one hour per week in the classroom. |
| Provided | | | | #LAPTG15SA-GM and 30 | Students are currently using their cell phones |
| | | | | Standard Laptop | which is not optimal. |
| | | | | Computers, HP 8470P I5- | |
| | | | | 3320M 2.6GHZ/3MB | |
| | | | | 4GB 500GB; DVDRW 14" | |
| | | | | HD+ BT W7P64 | |
| | | | | #B5W71AW#ABA; HP | |
| | | | | CAREPACK 4YR NBD | |
| | | | | ONSITE #U7860E for ESL | |
| | | | | | |
| No | 49 | Facilities | Structural | Bldg. 400 structural | Bathroom plumbing and walls are crumbling, |
| Information | | | Renovation 400 | renovation including | failing, and creating unsafe and unsanitary |
| Provided | | | BLDG | bathrooms and part- | conditions for faculty, staff, and students. |
| | | | | time office space | |
| | | | | Contact Person: Joel | |
| | | | | Levine | |

| No | 50 | OverArch | Professional | Staff training | |
|-------------|----|-----------|----------------|----------------------------|--|
| Information | | | Development | Certification on several | |
| Provided | | | | post-production | |
| | | | | software. Contact: Mark | |
| | | | | Sisson Professional | |
| | | | | development for CE | |
| | | | | Counselor. Contact: | |
| | | | | Mink Stavenga | |
| | | | | professional | |
| | | | | development funds and | |
| | | | | stipends to support the | |
| | | | | involvement of adjunct | |
| | | | | faculty. Contact: | The nature of the rapidly developing media and |
| | | | | | motion picture industries require constant hands |
| | | | | | on training for new equipment, software, |
| | | | | | protocols and standards. |
| No | 51 | Major | Dimmer Board | 5 | Outdated and faulty |
| Information | | Equipment | | Eurolight Lighting | |
| Provided | | | | Console Contact: Dana | |
| | | | | Maue / Mary Jo Horvath | |
| No | 52 | IT | Laerdal Little | Cardiac & Respiratory | Additional manikins needed to enhance hands-on |
| Information | | | Family Pack | half manikin, Adult, child | experience for students. (Reflecting QSEN & |
| Provided | | | | | NPSG) and demonstrate skills competency. |
| | | | | Laerdal Little Family | |
| | | | | Pack ÊÊltem #: 125- | |
| | | | | 01050 for | |

| Purchased & | 53 | OverArch | Campus SaVE Act | Requesting online | New federal and state laws/regulations require |
|-------------|----|----------|-----------------|-------------------------|---|
| Delivered | | | Training | training resources, | that campuses provide comprehensive training |
| | | | | printed materials, | and resources on Campus SaVE Act to all campus |
| | | | | funding for guest | constituents. This includes training on issues of |
| | | | | speakers and | sexual assault, stalking, and domestic violence. |
| | | | | consultants, and | |
| | | | | outreach/awareness | |
| | | | | campaigns. Training for | |
| | | | | employees who will | |
| | | | | provide counseling and | |
| | | | | emotional support for | |
| | | | | students in distress. | |
| | | | | Contact: Mia McC | |
| | | | | | |

| No | 54 | Major | CNC Router | CNC Router SR-23 | This small footprint CNC (computer numerically |
|-------------|----|-----------|------------|--------------------------|---|
| Information | | Equipment | | Stinger I Router Contact | controlled) machine is designed for educational |
| Provided | | | | Person: Marisol Rendon | applications and methods such as cutting in |
| | | | | | wood, acrylic and non-ferrous metals. CNC |
| | | | | | machines are powerful tools controlled from a |
| | | | | | computer software program which enable you to |
| | | | | | make everything from simple cut-out shapes to |
| | | | | | intricate 3D carvings (and everything in between). |
| | | | | | This equipment establishes a relationship |
| | | | | | between a digital control system, a file of |
| | | | | | instructions and a physical tool, giving students |
| | | | | | the opportunity to visualize and design in the |
| | | | | | digital environment and produce a physical |
| | | | | | professional level prototype. This equipment will |
| | | | | | support curriculum for three-dimensional areas |
| | | | | | such as sculpture, 3D design, contemporary art |
| | | | | | practices, design in wood and jewelry courses. |
| | | | | | Students need access to equipment that |
| | | | | | embraces technological expressive possibilities |
| | | | | | and that are able to integrate their graphic |
| | | | | | applications into contemporary digital |
| | | | | | fabrication. |
| | | | | | |
| Purchased & | 55 | IT | Image Now | Need imaging license to | This will allow the Office of Student Activities to |
| Delivered | | | License | scan and catalog paper | manage documents electronically in order to |
| | | | | documents. Contact: | eventually move current form from paper to |
| | | | | Brett Robertson | electronic. |
| | | | | | |

| No Action | 56 | Facilities | Health & Personal | An integrated space is | Currently Health Services and Personal Wellness |
|-------------|----|------------|-------------------|---------------------------|---|
| | | | Wellness Space | needed to house both | Services are physically separated resulting in a |
| | | | | Personal Wellness and | fragmentation of services. The current |
| | | | | Health Services which | arrangement is not conducive to the treatment of |
| | | | | are one department. | the whole student in a safe, confidential |
| | | | | Contact: Brett Robertson | environment. Having a Health & Wellness Center |
| | | | | | that encompasses Health & Personal Wellness |
| | | | | | Services would provide a safe, secure & |
| | | | | | confidential environment to provide care, |
| | | | | | streamline office operations and procedures & |
| | | | | | enhance student success and retention at the |
| | | | | | college. Currently, both areas have outgrown the |
| | | | | | two separate spaces which these departments |
| | | | | | occupy. This has become an immediate need to |
| | | | | | effectively serve students. |
| No | 57 | Facilities | HECOM General | 1.Student Services lobby | Some of these requests are aesthetic, which |
| Information | | | Renovations | walls have cracks and | contribute to the learning environment, and |
| Provided | | | | need to be repaired | others (such as the lighting and cracked walls) are |
| | | | | 2.The fire alarm panel in | safety precautions. |
| | | | | the Student Services | |
| | | | | lobby needs repair or | |
| | | | | replacement as it goes | |
| | | | | off frequently without | |
| | | | | cause 3.Light post is | |
| | | | | needed in the southeast | |
| | | | | exit of the 4100 building | |
| | | | | 4 | |
| | | | | | |

| No Information Provided No Information Provided | | OverArch Facilities | Faculty Stipends Noncredit Floor Renovation 1700 BLDG | programs for noncredit courses Contact: Stavenga Padded floor (3/4 inches | Increase participation of disciplined faculty in curriculum development Safety concerns for strength training with the students; noise and shock reduction in the 1700 building to sustain the building for long-term. |
|--|----|------------------------|--|---|--|
| No Information Provided | 60 | Major Equipment | Cart for Academic Lab Techs | Electric cart to be shared among Instructional Lab Technicians when providing on-call support for smart classrooms and computer labs. | An electric cart will enable the Instructional Lab Technicians to provide faster and more efficient service to smart classroom requests for immediate assistance and thereby provide better support of teaching and learning. The cart will also increase the number of requests that can be resolved immediately because it will carry a ladder, tools, supplies and loaner equipment. (IT- S2) |
| No Information Provided | 61 | IT | Wacom/Bamboo Tablets | Digital Pen tablets Ê\$ 300 * 33 =\$9,900. For Web and Gaming certificate Programs ÊÊ | Current tablets are obsolete and replacement pens are not sold anymore. Digital drawing devices are required in curriculum. |
| No Information Provided | 62 | Facilities | Forensic Lab Renovation | Complete construction of Forensic Lab (Note: Forensic Lab was to be completed with Prop R monies-unsure of current status of funding Lab.) See Above. | Required for safety issues and instructional relevance/update |

| No | 63 | Major | MakerBot | MakerBot Replicator | The item would allow students to create physical |
|-------------|----|-----------|------------|--------------------------|--|
| Information | | Equipment | Replicator | Z18, Protection Plan, | prototypes from CAD models in biodegradable |
| Provided | | | | Filament Case, Cart, | PLA material. This equipment uses an additive |
| | | | | Filament Spools. Contact | manufacturing process and provides a large build |
| | | | | person: Robert Garza | volume. This item would help students to develop |
| | | | | | a better understanding between the virtual |
| | | | | | models designed in CAD and the physical items |
| | | | | | the models represent. |
| | | | | | |

| No | 64 | OverArch | Outreach/Marketi | Outreach to | To increase enrollments and to provide outreach |
|-------------|----|------------|-------------------|-------------------------|---|
| Information | | | ng | Communication majors | to the community to market programs. In order |
| Provided | | | | for the purpose of data | to create awareness about the program, the |
| | | | | collection and | faculty visits various schools and public venues |
| | | | | recruitment. Contact | where fliers, DVDs and brochures are passed out. |
| | | | | Person: Eric Maag | Photography & Digital Imagining started a new |
| | | | | Publicity of dance | Associates Degree, an updated Certificate of |
| | | | | program. Contact: Dana | Achievement, and opened a new facility in Fall |
| | | | | Maue Telemedia | 2011. We would like to create flyers and |
| | | | | marketing materials. | promote these new offerings. Estimated cost of |
| | | | | Contact Person: Mark | promotional materials is \$1500. The District |
| | | | | Sisson We would like to | needs to support the Center and its multiple |
| | | | | create flyers and | programs by providing support for the |
| | | | | | development and implementation of a |
| | | | | | comprehensive marketing plan. In addition, the |
| | | | | | District would benefit from increased marketing |
| | | | | | of its Economic and Workforce Development |
| | | | | | Programs (including CITD) and their impact in the |
| | | | | | community. Promoting our Program and course |
| | | | | | offerings through the creation of email-blasts, |
| | | | | | flyers, banners, and high school presentation |
| | | | | | would help increase enrollment which has |
| | | | | | dropped by 10% in the last year according to Data |
| | | | | | Dashboard's Program Review Headcount at End |
| | | | | | of Term. |
| No | 65 | Facilities | Partition Removal | Remove the partition in | The current lab space in 203 should go back to |
| Information | | | RM 203 | Room 203 Contact; | the original size, before the partition, to |
| Provided | | | | Maria E. Martinez | accommodate the students. |

| No | 66 | Major | Compact Milling | Roland SRM-20 Compact | This items would allow student to learn about |
|-------------|----|------------|--------------------|---------------------------|---|
| Information | | Equipment | Machine | Milling Machine and Dell | manufacturing using Computer Numerical Control |
| Provided | | | | Latitude 15 3000 Series | (CNC) milling. This item can cut/mill wood and |
| | | | | Laptop with 3 years | light metals. Students could gain skills in the |
| | | | | support. Contact person: | design of tools paths and the development of 3D |
| | | | | Robert Garza | prototypes from CAD models. The laptop is |
| | | | | | needed to control the mill while it cuts the |
| | | | | | material. |
| No | 67 | Facilities | Classroom Lighting | Install recessed lighting | Current lighting does not allow for adequate |
| Information | | | 410, 420 BLDG | or reconfigure current | viewing of projected lessons. Students need to |
| Provided | | | | lighting in Rooms 414, | be able to see projected lesson while |
| | | | | 415, 427, 428, and 429 | simultaneously executing assignments. Dimmer |
| | | | | so that dimming of lights | switches/adjustable lighting promote safety while |
| | | | | is possible. Contact | projectors are being used. Some ENGL- |
| | | | | Person: Araceli Moreno | designated rooms have light controls rigged to |
| | | | | | the smart podiums; these are helpful to |
| | | | | | instructors, especially when the wall switch is |
| | | | | | located in the corner opposite the smart podium. |

| 68 | OverArch | Budget | Increase the Forensics | Budget cuts to team travel have caused us to take |
|----|----------|-------------|--|---|
| | | Enhancement | budget and split into | fewer students to fewer tournaments, ultimately |
| | | | two separate categories | reducing the type of training and exposure that |
| | | | one for Debate and | allows them to earn scholarships and/or |
| | | | one for Individual | admittance into four year universities. Although |
| | | | Events/Performance | the SWC budget is now recovering, money in the |
| | | | Groups. Contact Person: | Forensics budget has not been restored to pre- |
| | | | Jordan Mills Fund the | budget cut levels. Reassigned time for Forensics |
| | | | following added lab | has been restored, but recently has been split |
| | | | sections: Fall section of | between two instructors. The split in time also |
| | | | BIOL 211 60 (unfunded | accompanied a split in purpose. Forensics still |
| | | | starting fal | supports Debate, but now it supports a traveling |
| | | | | performance group as well. Already tight funding |
| | | | | for Forensics is now being split between two |
| | | | | types of Forensics activities instead of one. It is |
| | | | | recommended that the Forensics budget be split |
| | | | | into two budgets, one for competitive Debate |
| | | | | and one for the traveling performance groups. |
| | | | | Once the budget is split into two, both budgets |
| | | | | will need to be augmented to adequately fund |
| | | | | our Forensics programs. (COMM 5) The addition |
| | | | | of these sections was paramount to the growth of |
| | | | | Biology's programs in response to consistent full |
| | | | | waitlists for all other sections of the courses. |
| | | | | These courses require supplies and dissection |
| | 68 | 68 OverArch | C C | Enhancement budget and split into two separate categories – one for Debate and one for Individual Events/Performance Groups. Contact Person: Jordan Mills Fund the following added lab sections: Fall section of BIOL 211 60 (unfunded |

| No | 69 | Major | Cart for | Electric cart to be shared | The network staff routinely works on maintaining |
|-------------------------------|----|------------|--|--|--|
| Information Provided | 69 | Equipment | Cart for Network/Systems Technicians | among IT network and systems staff for transporting equipment, supplies and tools to various work areas across campus. | and installing network equipment (e.g., wireless access points, distribution switches, cabling, etc.) located throughout the entire campus. It would be very helpful and help them to be more efficient if they had an electric cart to go to transport equipment, supplies and tools throughout campus. The cart would also be very helpful for systems staff to store/retrieve backup tapes across campus and miscellaneous duties. (IT-S2) |
| Purchased & Delivered | 70 | IT | Board Room Laptops | Provide laptops for each of the Governing Board members | The District has gone to a paperless Governing Board agenda. The software works best with laptops. Providing laptops for each of the Governing Board members ensures efficient and correct voting input. |
| No Information Provided | 71 | OverArch | Customer Service Training | Paradigm shift needed to cope with change. | Needed to implement new initiatives |
| No Information Provided | 72 | Facilities | Fire Science Vehicle Enclosure | Emergency vehicle enclosure to house motorized fire apparatus and support equipment. Contact: Silvia Cornejo/Kevin Roof | The Fire Science Program is currently without any facilities to properly protect or store our equipment/apparatus. |

| No | 73 | IT | JOUR Smart | Make rooms 1680, 652, | The students in these classrooms are being |
|-------------|----|------------|-------------|--------------------------|---|
| Information | | | Classrooms | 640, 541, 640 Journalism | placed at a great disadvantage by not having a |
| Provided | | | | Building SMART | computer projector and WiFi available for the |
| | | | | classrooms. ÊÊContact | enrichment of instruction delivered to them. |
| | | | | Person: Joel Levine | |
| | | | | (1680) Contact Person: | |
| | | | | Kathy Tyner (652) | |
| | | | | Contact Person: Max | |
| | | | | Branscomb ÊÊÊÊ | |
| No | 74 | Major | Audio Mixer | Studio Audio Mixer | Current audio mixer is ten years outdated and the |
| Information | | Equipment | | Contact person: Mark | company no longer provides technical support. |
| Provided | | | | Sisson | The mixer provides audio distribution for all |
| | | | | | rooms in the studio facility. |
| Purchased & | 75 | Facilities | CalWorks | Remodel/redesign | CalWORKs students need a confidential intake |
| Delivered | | | Renovation | CalWORKs area to create | environment. Further, staffs' efficiency and |
| | | | | more space to create | productivity is affected by the office layout; |
| | | | | confidential space for | support staff sits and faces the opposite direction |
| | | | | student intake. | of service desk. Support staff cannot see |
| | | | | Contact: Omar | students when they arrive nor leave, therefore, |
| | | | | Orihuela | the amount of students receiving supplies and |
| | | | | | surveys are lower. Finally, two full-time support |
| | | | | | staff is squeezed in a very tight space. |
| | | | | | . , , , , , , |

| No | 76 | IT | Academic | Request administration | The current process of some disciplines relying on |
|-------------|----|-----------|------------------|----------------------------|--|
| Information | | | Software | to create better process | annual prioritization for the renewal of needed |
| Provided | | | Renewals | by which academic | software and subscriptions is not optimal for |
| | | | | disciplines will receive | stable and reliable curriculum. Not all Deans |
| | | | | renewals of necessary | appear able to take care of this through their |
| | | | | classroom or lab | annual budgets. |
| | | | | software (other than | |
| | | | | relying on annual | |
| | | | | prioritization) Ê | |
| No | 77 | IT | Large Screen and | A projector large enough | The partition needs to be removed in room 203. |
| Information | | | Projector | foor room 203 once the | With the expansion of room 203, a much larger |
| Provided | | | | current partition is | screen will be needed (same size as 202 has now) |
| | | | | removed to | and may require new projector. Contact: Maria E. |
| | | | | accommodate full | Martinez-Sanabria |
| | | | | classes. | |
| No | 78 | Major | Desktop Laser | Full Spectrum Laser - | A laser cutter would allow students taking |
| Information | | Equipment | Cutter | New 40W/45W CO2 | introductory CAD classes to create cutouts of flat |
| Provided | | | | Hobby Laser with 2 year | parts from wood and plastic materials. Students |
| | | | | warranty, Large Carbon | could compare their CAD designs to the physical |
| | | | | + HEPA Air Filter Purifier | parts made from them. Students in advanced |
| | | | | and additional options. | CAD classes could learn how to layout multiple |
| | | | | Contact person: Robert | parts to be cut that would fit together into an |
| | | | | Garza | assembly. |
| | | | | | |

| No | 79 | Facilities | IT | Institutional Technology | Over the past year the district has invested |
|-------------|----|------------|------------------|---------------------------|--|
| Information | | | Training/Meeting | requests a dedicated | significant resources in Ellucian business process |
| Provided | | | Facility | training facility for | modeling and best practices for all areas of the |
| | | | | providing hands-on | college: Instruction, Student Services, Finance, |
| | | | | workshops for Ellucian | Human Resources, Research and Information |
| | | | | products (e.g., | Technology. This coming year we will be focused |
| | | | | Colleague, Web UI, | on major Ellucian projects such as the online |
| | | | | WebAdvisor, Student | Student Education Plan, Degree Audit, MIS and |
| | | | | Planning, etc.), | Payroll. Ellucian recommends that we provide a |
| | | | | facilitating Ellucian | dedicated training room for computer workshops |
| | | | | meetings and available | per the Ellucian Action Plan. The most |
| | | | | for other IT training for | inexpensive way to provide this training facility |
| | | | | ро | may be to select an existing student computer lab |
| | | | | | with older computers that are no longer used |
| | | | | | very much provided the classes could be |
| | | | | | scheduled in an alternative lab. Another option |
| | | | | | would be to reassign a lecture room for this |
| | | | | | purpose but it would be more expensive to equip |
| | | | | | a lecture room with tables, networking and |
| | | | | | computers, etc., to meet the requirements of the |
| | | | | | training facility. (IT-S2) |
| | | | | | |
| Purchased & | 80 | IT | Web-based | Provide contract with | Located on the college home page, a prospective |
| Delivered | | | Marketing | Clarius for an online | student can indicate their need for information |
| | | | Software | marketing brochure | regarding college academic programs as well as |
| | | | | services. Contact: Nick | student support services. Gives each student |
| | | | | Montez | their own individualized and customized |
| | | | | | information and the email and telephone |
| | | | | | numbers of specific staff and departments to |
| | | | | | contact. |

| No | 81 | Major | Electronic Eye | Automatic door for the | Building Access through the first floor is not ADA |
|-------------|----|-----------|-------------------|-----------------------------|---|
| Information | | Equipment | Door for | first floor of the library. | compliant. It's in the best interest of the college |
| Provided | | | LRC/Library | Contact Person: Patricia | to incorporate Universal Design to provide |
| | | | | C.Torres/Tony McGee | adequate access to all Southwestern College |
| | | | | | users. |
| No | 82 | OverArch | Visiting Artist / | Funding for Music | Students have to attend a concert(s) for their |
| Information | | | Lecture Budget | Recital Series Contact: | performance and history classes, and their |
| Provided | | | | Dr. Cynthia McGregor | success is contingent on free performances on |
| | | | | Visual Arts Visiting Artist | campus. Each performance (depending on size of |
| | | | | / Lecture Budget. This | group) costs \$300-\$500. This activity will bring in |
| | | | | request is to be able to | professional artists that will enhance instruction |
| | | | | bring in one visiting | to students and help connect students to |
| | | | | artist / lecturer per | opportunities in industry and professional art |
| | | | | semester at \$1,000 per | practices The program's premiere venue to |
| | | | | visit. This would be an | promote community awareness and provide |
| | | | | annual budget of \$2,00 | students a showcase venue is our yearly film |
| | | | | | festival. This event would allow design |
| | | | | | professionals to share their personal path to the |
| | | | | | profession, enhance instruction, and enable |
| | | | | | student to begin networking and become aware |
| | | | | | of professional opportunities. |
| | | | | | |

| No | 83 | IT | Mix/FoleyStudio | Mac Pro Two_4 core | Some of this equipment has worn out and some |
|-------------|----|-----------|-----------------|--------------------------|---|
| Information | | | | Westmere, 8GB | needs to be updated to keep up with industry |
| Provided | | | | memory, / 1 TB HDD, 2 | standard and student employability. |
| | | | | ATI Radeo \$ 3,749.00 | |
| | | | | ÊGallery ADR Studio 3.0 | |
| | | | | \$ 1,795.00 Virtual VTR | |
| | | | | Pro \$ 1,899.00 VoicePro | |
| | | | | \$ 1,795.00 / Media | |
| | | | | Munger \$ 795.00/ | |
| | | | | Session Browser \$ | |
| | | | | 795.00 / Lynx Aurora 16 | |
| | | | | HD \$ 3,195.00 / MOTO | |
| | | | | Midi Expr | |
| No | 84 | Major | Portable Photo | CCGR support staff have | We currently must borrow photography |
| Information | | Equipment | Studio Kit | increased the venues in | equipment from the college photo lab. This |
| Provided | | | | which to promote | potentially impacts students who otherwise |
| | | | | college programs | cannot use the equipment if it is checked out to |
| | | | | through photos. We do | the CCGR department. |
| | | | | not own portable photo | |
| | | | | studio equipment. | |
| No | 85 | OverArch | Funds for | Conferences such as | Staff Development offers limited funds for |
| Information | | | Conferences RDG | CRLA, IRA, and On | registration, but, for many, that is the least of it: |
| Provided | | | | Course offer growth | travel expenses (air and hotel) make attendance |
| | | | | opportunities for RDG | cost prohibitive. |
| | | | | faculty. Contact | |
| | | | | person: Susan Brenner | |

| No | 86 | Facilities | New Meeting & | Institutional Technology | Over the past year the district has invested |
|-------------|----|------------|-------------------|---------------------------|--|
| Information | | | Training facility | requests a dedicated | significant resources in Ellucian business process |
| Provided | | | | training facility for | modeling and best practices for all areas of the |
| | | | | providing hands-on | college: Instruction, Student Services, Finance, |
| | | | | workshops for Ellucian | Human Resources, Research and Information |
| | | | | products (e.g., | Technology. This coming year we will be focused |
| | | | | Colleague, Web UI, | on major Ellucian projects such as the online |
| | | | | WebAdvisor, Student | Student Education Plan, Degree Audit, MIS and |
| | | | | Planning, etc.), | Payroll. Ellucian recommends that we provide a |
| | | | | facilitating Ellucian | dedicated training room for computer workshops |
| | | | | meetings and available | per the Ellucian Action Plan. The most |
| | | | | for other IT training for | inexpensive way to provide this training facility |
| | | | | ро | may be to select an existing student computer lab |
| | | | | | with older computers that are no longer used |
| | | | | | very much provided the classes could be |
| | | | | | scheduled in an alternative lab. Another option |
| | | | | | would be to reassign a lecture room for this |
| | | | | | purpose but it would be more expensive to equip |
| | | | | | a lecture room with tables, networking and |
| | | | | | computers, etc., to meet the requirements of the |
| | | | | | training facility. (IT-S2) |
| | | | | | |
| No | 87 | IT | Tablets for LAS | for capturing tutor | To track positive attendance in accordance with |
| Information | | | | contacts in all tutorial | accreditation standards and Title V regulations. |
| Provided | | | | sites. ÊÊ | |

| No | 88 | Major | Birthing simulator | CAE Fidelis Lucina | According to the World Health Organization |
|-------------|----|-----------|--------------------|-------------------------|--|
| Information | | Equipment | for EMTP | childbirth simulator | (WHO), the United States is ranked 40th when it |
| Provided | | | | Contact: Silvia | comes to neonatal death rates. Emergency out of |
| | | | | Cornejo/Devin Price | hospital child birth is a risk factor in these deaths. |
| | | | | | This simulator will better prepare our students, in |
| | | | | | addition to the students in the Nursing and EMT |
| | | | | | programs, to provide lifesaving interventions to |
| | | | | | the newborn and mother. Our students serve |
| | | | | | high risk populations as many of the emergency |
| | | | | | childbirth mothers have little or no prenatal |
| | | | | | medical care. Emergency childbirth and care of |
| | | | | | the newborn is a high risk skill. This simulator will |
| | | | | | better prepare our students for success in the job |
| | | | | | market and better serve their patients during |
| | | | | | their clinical and field internships. |
| | | | | | |
| No | 89 | OverArch | Equipment | Equipment Inventory | The current inventory system ceased functioning |
| Information | | | Inventory System | System Contact Person: | three years ago and the program has been |
| Provided | | | | Mark Sisson | managing with a paper-based solution. Due to |
| | | | | | the large amount of equipment and heavy |
| | | | | | turnover of students' checkouts the program |
| | | | | | requires a modern and comprehensive solution. It |
| | | | | | must include inventory, scheduling and tracking |
| | | | | | options. |
| No | 90 | ІТ | Projector for | Improve projector | To allow for better instructional technique to |
| Information | | | Dance Studio | technology in the dance | improve instruction |
| Provided | | | | studio theatre ÊÊ | |
| | | | | | |

| No Action | 91 | Facilities | Admissions Office Remodel | Remodel needed to accommodate new cubicle space for Outreach Specialist and Data Software Specialist within the Admissions and Records Office Area. Contact: Nick Montez | The Outreach department was utilizing the Director of Admissions & Records Office prior to the hire of the position. The Data Software Specialist had been housed in the Dean of Student Services area prior to the hiring of a Director of Admissions & Records. With both positions now reporting to the Director of Admissions & Records, there is a need for adequate office space in the Admissions & Records area for greater communication and |
|-------------------------------|----|------------|--|---|--|
| No Information Provided | 92 | IT | Character Generator | Character Generator compatible to current switcher. | collaboration The current CG is now out of service cue to equipment failure was installed in fall of 2002 when original video production equipment was purchased. Is needed for student instruction |
| No Action | 93 | Facilities | First Year Experience Welcome Center | Establish a Welcome Center for the FYE Program (potentially in the Cesar Chavez Student Services Building) Contact: Bea Zamora | The establishment of the Welcome Center would provide the necessary space for the creation of a FYE program and address one of the major interventions for the Title V grant. |
| No Information Provided | 94 | IT | 3-D Printer | 3-D printer for Engineering Program; Room 501 contact person Lauren Zinola | 3-D printing is the norm for rapid prototyping in engineering design. The Engr 110 student needs to know how to use this technology. |
| No Information Provided | 95 | Facilities | Library Modular Seating | 35-40 modular seats needed for student use throughout the library. Contact Person: P. Torres/N. Trapp Davis | Current seating is over 12 years old and in disrepair. Students need safe and secure furniture for their studying needs. |

| No Information Provided | 96 | IT | Back-up Power for Server | Back-Up Power for Server at High Tech Center ÊÊ | Currently we have no source of back-up power for our High Tech center (HTC) server. Should there be a sudden loss of power our lab could sustain the irrevocable loss of our server and files. The back-up power would ensure maintenance of our server as it powers down during a sudden power outage. |
|-------------------------------|----|------------|-------------------------------------|---|---|
| Determined Not Feasible | 97 | Facilities | VPES Offices Arrangement | New building or office arrangement needed to consolidate the VPES Office, Benefits, Human Resources, Payroll, and Staff Development into a single location. | Integrated and coordinated Employee Services efforts would be best served by unifying all Division functions into a single facility. |
| No Information Provided | 98 | IT | Continuing Education Software | Bring current CTE, basic skills, and ESL software for assessments for AR, general counsesling, career center, and DSS programs of continuing education. | The ATC was not 100% clear on this item. But, it looked like it might be used for students in DSS and for assessments and so we kept it as academic technology. If the ITC wants to move this to non-academic technology, this is fine. This appears to be a variety of software continuing education and will require some follow-up to completely clear up. There currently is no continuing education representative on the ATC. |

| No | 99 | OverArch | Augment Piano | Augment Piano | Our department offers over 30 sections each |
|-------------|-----|------------|---------------|------------------------------|--|
| Information | | | Accompanist | Accompanist Budget | semester where students need a piano |
| Provided | | | Budget | Contact: Dr. Cynthia | accompanist to perform either as a soloist or in a |
| | | | | McGregor | group. As our course sections continue to grow, |
| | | | | | so does the demand to hire a pianist to |
| | | | | | accompany students for these regular |
| | | | | | performances. Staff accompanists support |
| | | | | | student success in course related performances |
| | | | | | for performing ensembles (Jazz Vocal, Chamber |
| | | | | | Singers, Concert Choir, Gospel Choir, Big Band, |
| | | | | | Latin Jazz Ensemble) as well as Applied Music |
| | | | | | (MUS 125-128). The growth of course offerings |
| | | | | | and student enrollment/demand for these |
| | | | | | courses necessitates additional funding. We |
| | | | | | came up about \$7000 short on our accompanist |
| | | | | | budget last year. |
| No | 100 | Facilities | CCGR Office | A HEAT request was | There is an inequity in the current office spaces |
| Information | | | Renovation | submitted by the PIO | for members of the CCGR team. This is to provide |
| Provided | | | | and signed by the | equity and redeploy support staff spaces. |
| | | | | Superintendent/Preside | |
| | | | | nt on July 3, 2013. It is to | |
| | | | | remove an internal wall | |
| Ĩ | | | | to enlarge one office | |
| | | | | and provide a door for | |
| | | | | privacy. | |
| | | | | | |

| No Information Provided | 101 | ΙT | | A system resource for faculty to easily caption their online class multimedia. The captioning needs to be complaint with ADA section 508 standards. Contact: Stavenga | The chancellor's office and accreditation agencies are closely monitoring ADA compliance and especially in multimedia. Our online courses are approximately 80% out of compliance with videos alone |
|-------------------------------|-----|------------|-------------------|--|---|
| No Information Provided | 102 | Facilities | Education Signage | Provide permanent signage for CE as well as signage for permanent programs offered Contact: Stavenga | Promote student access and program marketability |

| No | 103 | OverArch | Annual | Annual membership | This membership will help to connect the |
|-------------------------------|-----|------------|--------------------------|---|---|
| Information Provided | | | Memberships ART | | Photography & Digital Imaging Program to industry, keep curriculum current with industry standards, improve connections necessary to keep Perkin's grants, and increase internship opportunities for students. This membership will help to connect the Photography & Digital Imaging Program to industry, keep curriculum current with industry standards, improve connections necessary to keep Perkin's grants, and increase internship opportunities for students. Maintain ties with community and professionals This membership will act as a bridge between academia and the profession, keeping curriculum current with industry standards and improve relationships necessary to maintain Perkin's grants, and increase internship opportunities for students. |
| No Information Provided | 104 | Facilities | New Reference Carrels | Reconfigure study carrels in Reference Area. Contact Person: N.Trapp Davis/P. Torres | New configuration on the 2nd floor would improve visibility and assistance from Library Faculty. There is no line-of-sight between the Reference service desk and the student reference computers. Removing the carrels will improve the librarian's ability to make eye contact and provide assistance. This would greatly enhance academic support to students learning environment. |











