Comprehensive Program Review – Data Sources

(Updated: 08/20/2024)

Comprehensive Question	Source(s) of Data
Component III: List of Degrees and Certificates	
1. Degree Title/ Certificate	CurricUNET Credit 2024-2025 Catalog Program A-Z
2. Major Code	CurricUNET Credit 2024-2025 Catalog Program A-Z
3. # of Students Declared in the Major Code	Majors Dashboard
4. # of Students Who have Completed the Program in the Last 5 Years	Degree/Certificate Dashboard
Component IV: Course Review	
1. Catalog Course Number	CurrinUNET Credit 2024-2025 Catalog Program A-Z
2. Date of last approval for activation, modification, or inactivation of Course Outline	CurricUNET Credit
3. Year for next review, modification, or inactivation	CurricUNET Credit
Component V: Program Evaluation	
1. How do your programs' goals support the College District's overall mission?	BP 1200
2. In your program, how have course success and completion and certificate and/or degree completion contributed to meeting relevant Institutional initiatives, such as the Institution-Set Standards, Vision for Success goals, and others?	Enrollment and Course Outcomes Dashboard Degree/Certificate Dashboard Cohort Graduation & Transfer Rate Dashboard
3. Based on your analysis of 4-5 years of success/completion data and enrollment trends, please list any programs under consideration for discontinuance. (Refer to Component II: List of Degrees and Certificates)	Enrollment and Course Outcomes Dashboard Degree/Certificate Dashboard Cohort Graduation & Transfer Rate Dashboard
4. Describe major findings based on your review of program and /or course student learning outcome data and describe any planned or implemented program improvements based on this data since the last comprehensive program review.	PSLO Dashboard Contact SLO Co-coordinators if you need more detailed reports (Jessica Posey, Ed.D., and/or Shawna Hutchins-Williams)
5. What modifications, if any, have you made to your program in order to respond to changing conditions in your field since the last comprehensive program review cycle?	Faculty response
6. Are the faculty and staffing for this program adequate to run the program effectively?	Faculty response
7. Are the resources (such as facilities/equipment) adequate to run the program effectively?	Faculty response
8. Explain how faculty and staff in your program are engaged in professional development. (Optional)	Faculty response