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| Type of Goal: | **New** | |
| Institutional Goal:  *(please choose one from the list on the far right column)* |  | 1. Reduce or eliminate equity gaps 2. Increase completions 3. Increase transfers 4. Reduce average units taken to obtain associate degree 5. Increase CTE students working on field of study 6. Increase application to enrollment rate 7. Increase fall to spring retention 8. Increase completion of transfer-level math and English 9. Increase community connectivity and impact 10. Redesign instruction and student services 11. Redesign student orientation and onboarding 12. Redesign placement policies and teaching practices 13. Redesign educational and career pathways 14. Increase institutional effectiveness |
| Academic Affairs Objective |  | |
| School Goal: | **Not required** | |
| Program Unit  Goal: |  | |

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| **Activity #1** | | **Activity #2** | |
| Activity Description |  | Activity Description |  |
| Activity Justification |  | Activity Justification |  |
| Activity Assessment |  | Activity Assessment |  |

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| **Resource #1** | | **Resource #2** | | **Resource #3** | | **Resource #4** | |
| Resource Name |  | Resource Name |  | Resource Name |  | Resource Name |  |
| Category |  | Category |  | Category |  | Category |  |
| Contact |  | Contact |  | Contact |  | Contact |  |
| Rationale |  | Rationale |  | Rationale |  | Rationale |  |
| Instructional/  Non-Instructional |  | Instructional/  Non-Instructional |  | Instructional/  Non-Instructional |  | Instructional/  Non-Instructional |  |
| One time or ongoing |  | One time or ongoing |  | One time or ongoing |  | One time or ongoing |  |
| Cost *(Optional)* |  | Cost *(Optional)* |  | Cost *(Optional)* |  | Cost  *(Optional)* |  |
| Funding Source *(Optional)* |  | Funding Source *(Optional)* |  | Funding Source *(Optional)* |  | Funding Source *(Optional)* |  |

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| Type of Goal: | **New** | |
| Institutional Goal:  *(please choose one from the list on the far right column)* | Increase completion of transfer-level math and English | 1. Reduce or eliminate equity gaps 2. Increase completions 3. Increase transfers 4. Reduce average units taken to obtain associate degree 5. Increase CTE students working on field of study 6. Increase application to enrollment rate 7. Increase fall to spring retention 8. Increase completion of transfer-level math and English 9. Increase community connectivity and impact 10. Redesign instruction and student services 11. Redesign student orientation and onboarding 12. Redesign placement policies and teaching practices 13. Redesign educational and career pathways 14. Increase institutional effectiveness |
| Academic Affairs Objective | Monitor enrollment, retention, and success rates for Math & English courses | |
| School Goal: | **Not required** | |
| Program Unit  Goal: | By academic year 2021-2022, increase English 115 success rates from 63.4% to 65%. | |

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| **Activity #1** | | **Activity #2** | |
| Activity Description | Expand access to Summer Community of Practice for English department faculty. | Activity Description |  |
| Activity Justification | The SWC Summer Community of Practice is a professional development workshop modeled on the guiding principles of the California Acceleration Project. The workshop offers tools and support for implementing reforms necessary to increase completion and success rates in transfer-level English courses. Examining data in Business Objects illustrates that English 115 had a success rate of 68.2% in 2014-2015. This abruptly decreased to 62.9% in 2017-2018. This correlates with SWC’s initial pilot of multiple-measures assessment in anticipation of AB 705, which mandates that no students is required to take remedial courses and can be placed into transfer-level English via overall high school GPA. In order to effectively teach a course with students at varying levels of preparedness, faculty need support such as the Summer Community of Practice. | Activity Justification |  |
| Activity Assessment | Current success rates in English 115 will be juxtaposed with success rates of English 115 after faculty have participated in the Summer Community of Practice training session. | Activity Assessment |  |

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| **Resource #1** | | **Resource #2** | | **Resource #3** | | **Resource #4** | |
| Resource Name | SWC Summer Community of Practice for English department faculty | Resource Name |  | Resource Name |  | Resource Name |  |
| Category | Uncategorized | Category |  | Category |  | Category |  |
| Contact | Wyle E. Coyote | Contact |  | Contact |  | Contact |  |
| Rationale | Tools and reforms needed to increase completion and success rates. | Rationale |  | Rationale |  | Rationale |  |
| Instructional/  Non-Instructional | Instructional | Instructional/  Non-Instructional |  | Instructional/  Non-Instructional |  | Instructional/  Non-Instructional |  |
| One time or ongoing | One-time | One time or ongoing |  | One time or ongoing |  | One time or ongoing |  |
| Cost *(Optional)* | $500 | Cost *(Optional)* |  | Cost *(Optional)* |  | Cost  *(Optional)* |  |
| Funding Source *(Optional)* | Unknown | Funding Source *(Optional)* |  | Funding Source *(Optional)* |  | Funding Source *(Optional)* |  |