

Criterion	<b>Program Review Prioritization Rubric</b>	Value
1	<p><b>Advancing Diversity, Equity, &amp; Inclusion</b></p> <p>The extent to which this resource supports the elimination of systemic barriers that lead to <b>equity gaps</b> in:</p> <ul style="list-style-type: none"> <li>(a) the student experience, enrollment, retention, course completion and success, degree and certificate completion, and transfer</li> <li>(b) the employee experience, diversity, engagement, and retention</li> <li>(c) other institutional objectives identified by the requestor (such as objectives in the Vision for Success or Strategic Plan).</li> </ul>	20
2	<p><b>Growth &amp; Innovation</b></p> <p>The extent to which this resource supports:</p> <ul style="list-style-type: none"> <li>(a) expanding existing curriculum or implementing new curriculum</li> <li>(b) expanding existing student services or implementing new student support services</li> <li>(c) improving organizational efficiency.</li> </ul>	20
3	<p><b>Supports Institutional, Program/Unit, and/or Course Goals</b></p> <p>The extent to which this resource supports achievement of:</p> <ul style="list-style-type: none"> <li>(a) student access and/or student success</li> <li>(b) institutional goals in the District's Strategic Plan, Vision for Success Local Goals, Student Equity Plan, and/or Jaguar Pathways</li> <li>(c) course objectives, Student Learning Outcomes, and/or program goals</li> <li>(d) employees' ability to support students in any of the above.</li> </ul>	20
4	<p><b>Integrity in the Resource Allocation Process</b></p> <p>The rationale supports the integrity of the resource allocation process by clearly demonstrating how the resource will help to reach the associated goal/activity and describes the expected outcome/improvement of acquiring the resource. Incorporating data to support the rationale is preferred.</p>	20
5	<p><b>Currency:</b> The extent to which this resource helps administrative services, academic programs, and/or courses stay up to date with technological and/or social advances and/or new developments in the field, in alignment with the District's Strategic Plan and institutional objectives.</p>	10
6	<p><b>Collaboration:</b> The extent to which this resource can be shared across the district, between academic programs, and/or administrative units; compatibility between labs, classrooms, offices, and programs.</p>	10
		<b>Total</b> 100