

SWC Program Review Prioritization Rubric

General Descriptions of Criteria	
IDEA+ Advancing Inclusivity, Diversity, Equity, Accessibility, and More	
Addresses systemic barriers and equity gaps affecting students and/or employees. This category centers the use of data, alignment with institutional equity goals, and the potential to improve access, participation, and outcomes for marginalized populations. It also considers how the resource contributes to more inclusive and accessible learning and working environments.	
Growth & Innovation	
Focuses on how the request supports meaningful improvement, expansion, or innovation in programs, services, or operations. This includes enhancing curriculum or student support, introducing new or updated approaches, and responding to evolving student, workforce, or institutional needs. It also considers the use of modern, accessible, or scalable practices that improve effectiveness or quality.	
Strategic Alignment and Institutional Impact	
Focuses on how the request aligns with and advances institutional priorities and goals. This includes connections to the Education Vision Plan, strategic plan, and initiatives, use of data to support the request, and the potential to improve student success and/or employee effectiveness across the institution. It also considers the broader impact of the request beyond a single program or unit.	
Program and Unit Impact	
Focuses on how the request supports the goals, outcomes, and effectiveness of a specific program, department, or unit. This includes alignment with course objectives, Student Learning Outcomes (SLOs), Program Learning Outcomes (PLOs), or service outcomes, and the use of program-level data to demonstrate need. It also considers how the request improves teaching, learning, service delivery, or operational effectiveness within the discipline or area.	
Priority and Strategic Need	
Focuses on the importance and urgency of the request. This includes whether the request addresses a clearly identified need, responds to time-sensitive operational or instructional challenges, and mitigates potential risks if not funded. It also considers how the request supports critical functions such as safety, compliance, or equitable access.	

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RUBRIC

IDEA+ Advancing Inclusivity, Diversity, Equity, Accessibility, and More

High (3)	Average (2)	Low (1)	Very Low (0)
Addresses 3 of the noted criteria	Addresses 2 of the noted criteria	Addresses 1 of the criteria	Addresses none of the criteria
- Directly addresses a documented systemic barrier or IDEA+ gap that aligns with SWC strategic plan, vision for success and/or student equity plan, along with relevant data to support rationale. - Directly addresses how funding will close systemic barriers and IDEA+ gaps. - Describes potential benefits for students and/or employees.			

Growth & Innovation

High (3)	Average (2)	Low (1)	Very Low (0)
Addresses 3 of the noted criteria	Addresses 2 of the noted criteria	Addresses 1 of the criteria	Addresses none of the criteria
- Clearly describes growth or a new approach that enhances curriculum, student services, or organizational effectiveness, or responds to student or institutional needs. - Identifies how the resource removes barriers, improves usability, or supports engagement across diverse student and employee populations. - Shows potential for broader impact by demonstrating alignment with workforce/industry/transfer standards or opportunities for cross-departmental collaboration.			

Strategic Alignment and Institutional Impact

High (3)	Average (2)	Low (1)	Very Low (0)
Addresses 3 of the noted criteria	Addresses 2 of the noted criteria	Addresses 1 of the criteria	Addresses none of the criteria
- Directly mentions and advances multiple institutional goals and/or priorities (from e.g., the Educational Vision Plan, the Strategic Plan, the Student Equity Plan, the Vision for Success, and Jaguar Pathways). - Justification is grounded in disaggregated data (such as access, success, completion, SLO/PSLO) and data trends. - Enhances program and/or employee effectiveness.			

Program and Unit Impact

High (3)	Average (2)	Low (1)	Very Low (0)
Addresses 3 of the noted criteria	Addresses 2 of the noted criteria	Addresses 1 of the criteria	Addresses none of the criteria
- Data demonstrating a specific program, department, or discipline-level need. - Demonstrates alignment with program, department, unit, or discipline goals and provides clear, direct support for course objectives, SLOs, PLOs, or service outcomes, with potential to improve operational efficiency. - Demonstrates clear and equitable benefits for students and/or employees through strengthening of inclusive teaching and service delivery practices, and the learning environment.			

Priority and Strategic Need

High (3)	Average (2)	Low (1)	Very Low (0)
Addresses 3 of the noted criteria	Addresses 2 of the noted criteria	Addresses 1 of the criteria	Addresses none of the criteria
- Clearly demonstrates an urgent and important need supported by relevant data. - Responds to pressing operational, instructional, or student support needs requiring timely action, including issues such as outdated equipment, safety, ADA compliance, accreditation, or industry standards. - Improves equitable access, usability, or participation for marginalized student and/or employee populations.			