



Priority 3

Advance Equitable Achievement and Learning

To continue cultivating a collaborative culture that prioritizes people, resources, and tools supporting inclusive teaching, high-quality instruction, and evidence-based institutional practices that close equity gaps and improve learning outcomes.

Objectives

- 3A. Strengthen collaboration across instructional, student services, and administrative areas to align people, resources, processes, and tools that support inclusive teaching, accessibility, and continuous improvement in learning outcomes.
- 3B. Promote digital equity and information literacy by ensuring equitable access to technology, connectivity, and skills essential for success in an increasingly digital society and workforce.
- 3C. Improve outcomes and eliminate equity gaps for students who experience barriers to success, as identified with SWC's Student Equity Plan.
- 3D. Support implementation of burden-free instructional materials and reduce barriers to learning by expanding creation, adaptation, and adoption of rigorous and substantive Open Educational Resources (OER) and Zero Textbook Cost (ZTC) courses.
- 3E. Expand culturally responsive, accessible, and high-quality instructional practices by strengthening professional learning focused on equity, inclusion, accessibility, and data-informed teaching practices.
- 3F. Broaden credit, noncredit, community education, and contract education offerings that build academic readiness, sustainability literacy, and pathways to green careers.



Key Metrics and Targets

- **Institutional Student Learning Outcomes:** Eliminate disproportionate impact by 2030 for all race/ethnic groups
- **Equity gaps:** Eliminate equity gaps identified in SWC's Student Equity Plan 2025–28
- **ZTC Sections:** +15% by 2028 (Baseline: 868)
- **Employees attendance in professional learning events related to equity and inclusion** (instructional practices): +7% by 2030 (Baseline: 1,513)
- **Headcount in sustainability-focused programs:** +10% by 2028 (Baseline: 2,151)

