

General Education Student Learning Outcomes GESLOs

Plan for SWC Associates Degree Requirement

- A. Language and Analytical Thinking
Demonstrate critical thinking by analyzing and creating central arguments and lines of reasoning.
- B. Natural Science
Examine issues related to the natural sciences from an evidence-based perspective and use in applied contexts.
- C. Humanities
Evaluate and critique the influence of artistic techniques and expression on culture and society.
- D. Social, Political and Economic Institutional and Behavior, Historical Background
Identify and analyze data, perspectives, trends, concepts or issues pertaining human social function and experience.

Plan for CSU Breadth Requirement

- A. English Language, Communications and Critical Thinking
Demonstrate critical thinking by analyzing and creating central arguments and lines of reasoning.
- B. Scientific Inquiry Quantitative Reasoning
Analyze and apply mathematical concepts and scientific methods to interpret and to evaluate data in order to effectively problem-solve issues in a variety of contexts.
- C. Art and Humanities
Evaluate and critique the influence of artistic techniques and expression on culture and society.
- D. Social Sciences
Identify and analyze data, perspectives, trends, concepts, and issues pertaining to human social function and experience.
- E. Life-Long Learning and Self-Development
The student will recognize various contributions to self-development by identifying factors that impact the body, mind, and/or spirit.

Plan for IGETC Intersegmental General Education Transfer Curriculum (UC/CSU)

- Area 1. English Communication
Demonstrate critical thinking by analyzing and creating central arguments and lines of reasoning.
- Area 2. Mathematical Concepts and Quantitative Reasoning
Analyze and apply mathematical concepts and scientific methods to interpret and to evaluate data to effectively problem-solve issues in a variety of contexts.
- Area 3. Arts and Humanities
Evaluate and critique the influence of artistic techniques and expression on culture and society.
- Area 4. Social and Behavioral Sciences
Analyze and critique data, perspectives, trends, concepts and issues pertaining to human social function and experience.
- Area 5. Physical and Biological Sciences
Examine and evaluate issues related to the physical and biological sciences from an evidence-based perspective and use in applied contexts.
- Area 6. Languages Other Than English
Acquire proficiency using the vocabulary, syntax and semantics of a foreign language to effectively speak, read, and write using that language.