

Southwestern College
Institutional Student Learning Outcomes (ISLOs)

- A. Communication Skills (Listening, Speaking, Reading, Writing)
 - 1. Listen and speak actively and critically to identify a person's position and then analyze it to determine its quality.
 - 2. Present ideas in a clear and organized way to others.
 - 3. Analyze and evaluate text in writing.

- B. Thinking and Reasoning (Creative Thinking, Critical Thinking, Quantitative Reasoning)
 - 4. Formulate and share ideas, analyze the ideas of others, integrate them into their thinking.
 - 5. Assess and analyze data and information as they investigate issues and solve problems.
 - 6. Use quantitative reasoning to identify, analyze and solve quantitative problems.

- C. Information Competency (Research and Technology)
 - 7. Research topics by identifying, analyzing and assessing the ideas from a variety of sources to conduct research.
 - 8. Students will use print material and technology to identify research needs and develop and evaluate information effectively and responsibly.

- D. Global Awareness and Ethics (Social, Cultural, and Civic Responsibility)
 - 9. Collegially work with diverse groups of people.
 - 10. Identify and examine the cultural values of different ethnic groups in a sensitive and respectful manner.
 - 11. Analyze and evaluate the influence that science, mass media, politics, socio-economics, technology, lifestyle, art, environment, religion or history have on society.
 - 12. Analyze and critique the ethical implications of decision making on personal behavior, and on social, political or economic institutions.
 - 13. Evaluate and determine if a given set of economic, social and environmental systems and practices are sustainable in the long term.

- E. Aesthetic Sensitivity and Historical Literacy (History, Creativity, and Artistic and Perceptual Experiences.)
 - 14. Identify, examine and critique the aesthetic, political, scientific, philosophical and historical elements of human culture.
 - 15. Demonstrate creative thinking and artistic sensitivity in creating works of art and effectively describe the artistic processes used.
 - 16. Analyze and critique the philosophical, technical, historical, cultural and aesthetic qualities of works of art.

General Education Student Learning Outcomes GESLOs

Plan for SWC Associates Degree Requirement

- A. Language and Analytical Thinking
Demonstrate critical thinking by analyzing and creating central arguments and lines of reasoning.
- B. Natural Science
Examine issues related to the natural sciences from an evidence-based perspective and use in applied contexts.
- C. Humanities
Evaluate and critique the influence of artistic techniques and expression on culture and society.
- D. Social, Political and Economic Institutional and Behavior, Historical Background
Identify and analyze data, perspectives, trends, concepts or issues pertaining human social function and experience.

Plan for CSU Breadth Requirement

- A. English Language, Communications and Critical Thinking
Demonstrate critical thinking by analyzing and creating central arguments and lines of reasoning.
- B. Scientific Inquiry Quantitative Reasoning
Analyze and apply mathematical concepts and scientific methods to interpret and to evaluate data in order to effectively problem-solve issues in a variety of contexts.
- C. Art and Humanities
Evaluate and critique the influence of artistic techniques and expression on culture and society.
- D. Social Sciences
Identify and analyze data, perspectives, trends, concepts, and issues pertaining to human social function and experience.
- E. Life-Long Learning and Self-Development
The student will recognize various contributions to self-development by identifying factors that impact the body, mind, and/or spirit.

Plan for IGETC Intersegmental General Education Transfer Curriculum (UC/CSU)

- Area 1. English Communication
Demonstrate critical thinking by analyzing and creating central arguments and lines of reasoning.
- Area 2. Mathematical Concepts and Quantitative Reasoning
Analyze and apply mathematical concepts and scientific methods to interpret and to evaluate data to effectively problem-solve issues in a variety of contexts.
- Area 3. Arts and Humanities
Evaluate and critique the influence of artistic techniques and expression on culture and society.
- Area 4. Social and Behavioral Sciences
Analyze and critique data, perspectives, trends, concepts and issues pertaining to human social function and experience.
- Area 5. Physical and Biological Sciences
Examine and evaluate issues related to the physical and biological sciences from an evidence-based perspective and use in applied contexts.
- Area 6. Languages Other Than English
Acquire proficiency using the vocabulary, syntax and semantics of a foreign language to effectively speak, read, and write using that language.