Outcome Assessment Timeline

Academic Programs

Associate Degree Nursing

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| **APR /SLO 3-Year Cycle** | **Assessment cycle 2018-2021** |
| **Course ID** | **Course-Level Student Learning Outcome (CSLO)** | **Measure/Collect Data** | **Discuss & Plan** |
| ADN 26 | Upon completion of this course, the student will demonstrate the ability to analyze, and interpret data presented in NCLEX question format about a variety of patient medical issues. | May 2019 | June 2019 |
| Upon completion of this course, the student will demonstrate the ability to assess and analyze quantitative data presented in NCLEX question format concerning a variety of patient medical issues. |
| ADN 106 | Upon completion of this course, the student will be able to identify, analyze, and transcribe medication orders. | May 2019 | June 2019 |
| Upon completion of this course, the student will be able to analyze and interpret dosage calculation problems with demonstration of medication calculation and preparation as well as in writing. |
| ADN 111A | Upon completion of this course, the student will demonstrate the ability to analyze and interpret data related to pharmacologic interventions recognizing cultural diversity, critical thinking skills, evidence based nursing practice and quality improvement process to reflect health promotion and illness prevention in designated specialized patient populations. | December 2018 & May 2019 | June 2019 |
| Upon completion of this course, the student will demonstrate proficiency in utilizing the nursing process, nursing theory skills, communication techniques, safety, role of the nurse and life span development in relationship to pharmacologic interventions for patients in designated specialized settings. | December 2018 & May 2019 | June 2019 |
| ADN 111B | Upon completion of this course, the student will demonstrate proficiency in utilizing the nursing process in relationship to pharmacologic interventions for patients in a variety of specialized settings. | May 2019 | June 2019 |
| Upon completion of this course, the student will demonstrate the ability to analyze and interpret data related to pharmacologic interventions in specialized patient populations. | May 2019 | June 2019 |
| ADN 112 | Upon completion of this course, the student will be able to assess, describe and analyze the nursing process including nursing skills integrating cultural diversity, incorporating the role of the nurse, and the scientific basis such as evidence based nursing practice and critical thinking skills which are fundamental to nursing practice. | December 2018 & May 2019 | June 2019 |
| Upon completion of this course, the student will demonstrate the ability to identify and analyze professional standards such as nursing safety, quality improvement process and will define therapeutic and non-therapeutic communication, life span techniques, and developmental theory and respond appropriately to questions related to these standards. | December 2018 & May 2019 | June 2019 |
| ADN 112L | Upon completion of this course, the student will define and explain the importance of critical thinking in order to provide high-quality patient care grounded on evidence-based practice. | December 2018 & May 2019 | June 2019 |
| Upon completion of this course, the student will explain steps of the nursing process used in providing basic client care. | December 2018 & May 2019 | June 2019 |
| ADN 113 | Upon completion of this course, the student will demonstrate the ability to analyze and interpret data related to patients in the periop, Pediatric and Women's Health care setting. | May 2019 | June 2019 |
| Upon completion of this course, the student will be able to demonstrate the ability to utilize the nursing process in provision of care for setting, and in the women's health patient care setting. |
| ADN 113L | Upon completion of this course, the student will demonstrate the ability to analyze and interpret data related to patients in the periop, pediatric & women's health care setting. | May 2019 | June 2019 |
| Upon completion of this course, the student will demonstrate the ability to care for patients in the periop, pediatric, and women's health in specialized settings utilizing the nursing process. |
| ADN 114 | Upon completion of the course, the student will clearly articulate, via online communication, their thoughts regarding the varied topics surrounding leadership in nursing. | May 2019 | June 2019 |
| Upon completion of this course, the student will demonstrate the ability to assess, analyze, and interpret data regarding leadership issues in nursing. |
| ADN 115 | Upon completion of this course, the student will demonstrate the ability to utilize the nursing process in provision of care for the adult patient in the clinical setting. | August 2019 | June 2020 |
| Upon completion of this course, the student will demonstrate the ability to analyze and interpret data related to patient body systems |
| ADN 115L | Upon completion of this course, the student will demonstrate the ability to utilize the nursing process in provision of care for the adult patient in the clinical setting. | August 2019 | June 2020 |
| Upon completion of this course, the student will demonstrate the ability to analyze and interpret data related to the adult patient in the acute care setting. |
| ADN 116 | Upon completion of this course, the student will demonstrate the ability to analyze and interpret data about patient body systems while in the clinical setting. | August 2019 | June 2020 |
| Upon completion of this course, the student will demonstrate the ability to utilize the nursing process in provision of care for the adult patient in the clinical setting. |
| ADN 117 | Upon completion of this course, the student will discuss nursing case studies and demonstrate the ability to incorporate critical thinking ability when discussing these case studies. | August 2019 | June 2020 |
| Upon completion of this course, the student will be demonstrate the ability to analyze and interpret data related to patient problems. |
| ADN 140 | Evaluate the effectiveness and validity of written arguments related to healthcare topics and assess the effectiveness of rhetorical strategies used by authors. | May 2019 | June 2019 |
| Compose argumentative and analytical essays, incorporating appropriate rhetorical strategies utilizing APA format to cite your sources. |
| ADN 150 | Upon completion of this course, the student will be able to demonstrate a physical assessment, interpret the data found and formulate a nursing diagnosis based on their analysis of the data. | August 2019 | June 2020 |
| Upon completion of this course, the student will be able to examine the physical assessment data and utilize the nursing process in demonstrating appropriate patient planning and interventions based on the data found. |
| ADN 212 | Upon completion of this course, the student will demonstrate the ability to utilize the nursing process in provision of care for patients in the critical care setting. | May 2019 | June 2019 |
| Upon completion of this course, the student will be demonstrate the ability to analyze and interpret data related to critically ill patients and their medical conditions. |
| ADN 221 | Upon completion of this course, by integrating critical thinking and the quality improvement process, the student will demonstrate nursing theory and the role of the nurse to utilize the nursing process in provision of safe care of the adult patient in the medical-surgical and psychiatric setting. | May 2019 | June 2019 |
| Upon completion of this course, the student will demonstrate the ability to compare, contrast and interpret data related to client's body systems, by incorporating and modifying client's care as related to their cultural diversity and lifespan using therapeutic communication skills with evidenced-based nursing practice in order to maintain health promotion and illness prevention. |
| ADN 221L | Upon completion of this course, the student will demonstrate the ability to care for adult patients in the medical setting utilizing the nursing process. | May 2019 | June 2019 |
| Upon completion of this course, the student will demonstrate the ability to analyze and interpret data related to the adult patient in the acute care setting. |
| ADN 223 | Upon completion of this course, the student will demonstrate the ability to utilize the nursing process in the provision of care for patients in the geriatric setting. | May 2019 | June 2019 |
| Upon completion of this course, the student will demonstrate the ability to analyze and interpret data related to care of the patient in the geriatric setting. |
| ADN 223L | Upon completion of this course, the student will demonstrate the ability to analyze and interpret data related to care of the geriatric patient. | May 2019 | June 2019 |
| Upon completion of this course, the student will demonstrate the ability to utilize the nursing process in the provision of care for geriatric patients in the clinical setting. |
| ADN 290ADN 291ADN 292ADN 293 | Upon completion of this course, the student will demonstrate the ability to utilize the nursing process in provision of care for patients in a clinical setting. | December 2018 & May 2019 | June 2019 |
| Upon completion of this course, the student will demonstrate the ability to analyze and interpret data related to patient body systems. |
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| **Program** | **Program-Level Student Learning Outcome (PSLO)** | **Measure/Collect Data** | **Discuss & Plan** |
| Associate Degree in Nursing (ADN)Associate in Science Degree02360 | Upon completion of the program, the student will demonstrate the ability to actively participate and contribute to patient report meetings and patient/ family conferences and analyze as well as prioritize the information obtained | May 2018, 2019 & 2020 | June 2018, 2019 & 2020 |
| Associate Degree in Nursing (ADN)Associate in Science Degree02360 | Upon completion of the program, the student will demonstrate the ability to articulate professionally and competently in the healthcare setting on issues regarding patient care. | May 2018, 2019 & 2020 | June 2018, 2019 & 2020 |
| Associate Degree in Nursing (ADN)Associate in Science Degree02360 | Upon completion of the program, the student will analyze, compute and correctly provide medications to the patient in the healthcare setting. | May 2018, 2019 & 2020 | June 2018, 2019 & 2020 |
| Associate Degree in Nursing (ADN)Associate in Science Degree02360 | Upon completion of the program, the student will demonstrate collegiality and appropriate communication techniques when working with diverse healthcare providers, patients and family members. | May 2018, 2019 & 2020 | June 2018, 2019 & 2020 |
| Associate Degree in Nursing (ADN)Associate in Science Degree02360 | Upon completion of the program, the student will demonstrate critical thinking skills and differentiation in plan of care for patients from various cultural backgrounds. | May 2018, 2019 & 2020 | June 2018, 2019 & 2020 |

**Directions & Helpful Hints**

In the spaces provided on the timeline, please list course-level and program-level student learning outcomes and when each will be assessed.

 **APR/SLO 3-Year Cycle**: The APR/SLO cycle begins with a compressive program review and ends just before the next comprehensive is due.

 **Course ID:** Insert course designator (e.g., ENGL 114, MATH 60, COMM 103)

 **Course-Level Student Learning Outcome (CSLO):** Write in each CSLO listed on the course outline of record. This can be accessed in CurricUNET.

 **Measure:** Insert the semester(s) each CSLO will be measured, and entered into eLumen.

 **Discuss & Plan:** State the semester the faculty will meet to discuss assessment results and create action plans as needed.

 **Program:** State the program being assessed.

 **Program-Level Student Learning Outcome (PSLO):** State the PSLO(s) for each program listed.

Considerations for Completing the SLO Assessment Timeline:

As per the SCEA contract, “The timeline shall ensure that all SLOs in all sections for each course are to be assessed at least once during the 3-year cycle, with a maximum number of course SLOs per section collected by a Unit member at any one time being three (3)”.

According to the ACCJC Standard II.A.3, “The institution identifies and regularly assesses learning outcomes for courses, programs, certificates. And degrees using established institutional procedures.”