Outcome Assessment Timeline

Academic Programs

**(ASL Program)**

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| **APR /SLO 3-Year Cycle** | **2020-2023** |
| **Course ID** | **Course-Level Student Learning Outcome (CSLO)** | **Measure/Collect Data** | **Discuss & Plan** |
| ASL 101 |  **SLO #1** Students will be able to produce and comprehend American Sign Language based on vocabulary, fingerspelling, and sign (ISLO 1) | Fall 2020 | Spring 2021 |
| **SLO #2** Students will be able to demonstrate the ability to engage in American Sign Language on entry-level conversations on the following topics: Discussing living situations, language backgrounds, family, activities, and calendar.(ISLO 2)**SLO #3** Students will be able to demonstrate knowledge of Deaf culture, profiles, values, and, social conventions..(ISLO 10) | Fall 2021Fall 2022 | Spring 2022Spring 2023 |
| ASL 102 | **SLO #1**: Students will be able to produce and comprehend American Sign Language in the areas of modified verbs to agree with subjects and objects, usage of appropriate classifiers and grammatical structures.(ISLO 1)**SLO #2**: Students will be able to demonstrate the ability to engage in American Sign Language on intermediate-level conversations on the following topics: Descriptions of people, places, and things, making requests and asking advice, sharing opinions, classifiers, storytelling and fables. (ISLO 2)**SLO #3:** Students will be able to demonstrate knowledge and awareness of Deaf culture, (Deaf View/Image Arts) De’Via, heritage, profiles, and language structures.  (ISLO 10) | Fall 2020Fall 2021Fall 2022 | Spring 2021Spring 2022Spring 2023 |
| ASL 201 | **SLO #1**: Students will be able to produce and comprehend American Sign Language in areas of grammatical structures with classifiers, locatives, and temporal aspect inflections.  (ISLO 1) **SLO #2**: Students will be able to convey narratives and stories utilizing appropriate non-manual signals, role shifting, eye gazes via target language.  (ISLO 2)**SLO #3:** Students will demonstrate an understanding of the relationship between the common social practices and perspectives of the Deaf Culture in areas of everyday customs, major traditions, and celebrations. (ISLO 10) | Fall 2020Fall 2021Fall 2022 | Spring 2021Spring 2022Spring 2023 |
| ASL 225 |  **SLO #1** Students will be able to identify values and perspectives of Deaf Culture and community.  (ISLO 2) | Fall 2020 | Spring 2021 |
| **SLO #2** Students will be able to explore and analyze how social and political groups influence the Deaf history as well as culture.  (ISLO 4)**SLO #3** Students will be able to show awareness regarding differences in Deaf and hearing communities such as education, language development, technology, and history.  (ISLO 10) | Fall 2021Fall 2022 | Spring 2022Spring 2023 |
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| **Program** | **Program-Level Student Learning Outcome (PSLO)** | **Measure/Collect Data** | **Discuss & Plan** |
| Certificate of Achievement01486 | Initiate, sustain and close a variety of uncomplicated interpersonal and interpretive communicative tasks in the target language, and handle social situations in a culturally sensitive and collegial manner. | 2021-2024 | Spring 2023 |
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