Outcome Assessment Timeline

Academic Programs

**Department of Family Studies**

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| **APR /SLO 3-Year Cycle** | **2017-2020/2021-2024** | | |
| **Course ID** | **Course-Level Student Learning Outcome (CSLO)** | **Measure/Collect Data** | **Discuss & Plan** |
| **CD 133**  Math, Science, and Technology for Young Children  **Offered in the Fall**  **Distributed F18** | Students will develop a group of activities which promote the foundations of mathematical concepts. | Fall 2021 | Fall 2022 |
| Student will design learning areas that promote understandings of ordering, seriation, classifying, and one-to-one correspondence. | Fall 2021 | Fall 2022 |
| **CD 135**  Principles of Family Development  **Distributed S19** | Student will compare historical and modern family lifestyles, functions, and values that influence behavior (CD 135, ISLO 4). | Fall 2021 | Fall 2022 |
| Student will analyze the role of communication and classify various components of effective communication among family members (CD 135, ISLO 4). | Fall 2021 | Fall 2022 |
| **CD 151**  Introduction to Home Visitation  **Discontinued** | Student will plan strategies to work with diverse families. | **Discontinued** | **Discontinued** |
| Student will record and analyze observations through home visitations by identifying characteristics and dynamics of families and formulating goals and solutions. | **Discontinued** | **Discontinued** |
| **CD 170**  Principles of Child Development  **Distributed S19** | Student will identify and explain the major developmental milestones in the domains of physical, social, emotional, cognitive, and language development of children from conception through adolescence (CD 170, ISLO 4). | Fall 2021 | Fall 2022 |
| Student will identify and apply developmental theories to data collection in neonates, preschoolers, and adolescents (CD 170, ISLO 5). | Fall 2021 | Fall 2022 |
| **CD 170L**  Principles of Child Development Lab  **Distributed S19** | Students perform a running record observation and assess the child's development in the social-emotional, or cognitive domain (CD 170L, ISLO, 5) | Fall 2021 | Fall 2022 |
| Student will document and analyze the literacy skill level of a school age child based on observations during literacy activities. (CD 170L, ISLO, 5) | Fall 2021 | Fall 2022 |
| **CD 172**  Curriculum for Infants and Toddlers  **Distributed F18** | Student will analyze and plan strategies to promote physical, cognitive, language, social and emotional development in infants and toddlers (CD 172, ISLO 4). | Fall 2021 | Fall 2022 |
| Student will design a safe and healthy environment for infant and toddler care as related to appropriate practices CD 172, ISLO 5). | Fall 2021 | Fall 2022 |
| **CD 173**  Development of Infants and Toddlers  **Distributed S19** | Students will demonstrate an understanding of the principles of providing a safe and nurturing environment by develop a caregiving philosophy. (CD 173, ISLO, 4) | Fall 2021 | Fall 2022 |
| Student will evaluate biological and environmental factors shaping the early cognitive, language, social, and physical development (CD 173, ISLO 5). | Fall 2021 | Fall 2022 |
| **CD 175**  Nutrition, Health, and Safety for Children  **Distributed S19** | Student will plan a one-week attractive, low-cost, and nutritious menu to meet the nutritional needs of the growing child and the requirements to receive reimbursement for food costs (CD 175, ISLO 2). | Fall 2021 | Fall 2022 |
| Student will develop and present an activity for young children to promote self-care skills and knowledge. (CD 175, ISLO, 2) | Fall 2021 | Fall 2022 |
| **CD 176**  Music and Movement for Young Children  Only offered in the Spring  **Distributed S19** | Student will develop and present an activity for young children that reflects an understanding of the relationship of music and movement to optimal development. (CD 176, ISLO 4) | Spring 2021 | Fall 2022 |
| Student will research and present music and movement activities for young children that reflect a variety of cultures and languages (CD 176, ISLO, 5) | Spring 2021 | Fall 2022 |
| **CD 177**  Alternative to Violence  **Distributed S19** | Student will identify materials, resources, and curriculum that promote an anti-bias, peaceful environment. (CD 177, ISLO, 1) | Fall 2021 | Fall 2022 |
| Student will analyze cultural differences in contemporary families and discuss cross-cultural communication (CD 177, ISLO 10) | Fall 2021 | Fall 2022 |
| **CD 180**  Observation and Guidance for CD  **Distributed S19** | Student will apply and assess intervention techniques that support the child’s behavior towards positive resolution (CD 180, ISLO 5). | Fall 2021 | Fall 2022 |
| Student will describe methods to support the social-emotional needs of young child and identify appropriate positive guidance strategies (CD 180, ISLO 4. | Fall 2021 | Fall 2022 |
| **CD 180L**  Observation and Guidance for CD Lab  **Discontinued** | Student will analyze and evaluate behavioral strategy effectiveness through quantifying data, such as time samples and frequency graphs. | Discontinued | Discontinued |
| Student will describe and analyze child and group behavior through naturalistic observation and documentation with multimedia, including digital photography, tape recorders, and videotape. | Discontinued | Discontinued |
| **CD 181**  Curriculum Planning for Child Development  **Distributed S19** | Student will design and present an enriched learning environment to include all curricular areas. (CD 181, ISLO 4) | Fall 2021 | Fall 2022 |
| Student will write developmental and learning objectives for each curricular area and integrate the components of an emergent curriculum model (CD 181, ISLO 5) | Fall 2021 | Fall 2022 |
| **CD 184**  Observation and Documentation  **Distributed S19** | Student will apply and demonstrate ability to perform anecdotal observations using objective language. (CD 184, ISLO 5) | Fall 2021 | Fall 2022 |
| Student will analyze data collected from anecdotal observations and assess the develop in a preschool-age child in all developmental domains (CD 184, ISLO 8) | Fall 2021 | Fall 2022 |
| **CD 275**  Art for Children  **Distributed S19** | Student will demonstrate an understanding of theories and appropriate practice as a basis to support creative expression in young children. (CD 275, ISLO 5) | Fall 2021 | Fall 2022 |
| Student will analyze and apply theories regarding the artistic development of children's creative ability as demonstrated by child art samples (CD 275, ISLO 7) | Fall 2021 | Fall 2022 |
| **CD 278**  Working with Children and Families with Special Needs  Offered in the Fall  Distributed Fall 2018 | Student will develop and present activities which promote sensitivity to differently abled children and integrate the principle of valuing diversity as an enriching component of any program (CD 278, ISLO 5). | Fall 2021 | Fall 2022 |
| Student will demonstrate strategies for providing an inclusive program for specially abled children as reflected in the environment and educational materials (CD 278, ISLO 4). | Fall 2021 | Fall 2022 |
| **CD 279**  Early Education Service Learning in a Global Environment  **Distributed S19**  **Offered starting January 2019**  **Not offered Jan 2021** | Students will produce a video journal reflecting their experiences and impressions of their international service learning course. (CD 279, ISLO 4) | January 2022 | Fall 2022 |
| Students will demonstrate sensitivity and knowledge of cultural similarities and differences with the host country and their own (CD 279, ISLO 10). |
| **CD 282A**  Child Development Field Practicum  **Distributed S19** | Student will demonstrate the ability to apply appropriate positive guidance techniques and curriculum that supports the social-emotional development of preschool-age children. (CD 282A, ISLO 4) | Fall 2021 | Fall 2022 |
| Student will practice skills necessary to interact with children and colleagues in a working environment. (CD 282A, ISLO 9) | Fall 2021 | Fall 2022 |
| **CD 282B**  Advanced Child Development Field Practicum  **Discontinued** | Student will identify major child development concepts, observe and document children's behavior while practicing teaching skills to guide young children in a classroom setting. | **Discontinued** | **Discontinued** |
| Student will be able to apply major concepts of child development, create a developmentally appropriate curriculum plan, and demonstrate the skills to guide young children in a classroom setting. | **Discontinued** | **Discontinued** |
| **CD 283**  Emerging Literacy  **Distributed S19** | Student will develop literacy goals, materials, and activities that reflect appropriate practice in promoting emergent literacy competence (CD 283, ISLO 4) | Fall 2021 | Fall 2022 |
| Student will construct individual learning materials for children emphasizing emergent literacy strategies and formulate characteristics of phonological and print awareness (CD 283, ISLO 4) | Fall 2021 | Fall 2022 |
| **CD 284**  Child, Family, and Community  **Distributed S19** | Student will research and collect community resources that address divergent needs of children and families to contribute to a community services portfolio (CD 284, ISLO 5) | Fall 2021 | Fall 2022 |
| Student will demonstrate an understanding of the interconnectivity between the family and various levels and systems of society. (CD 284, ISLO 7) | Fall 2021 | Fall 2022 |
| **CD 286**  Administration of Early Childhood Programs  Offered Fall 2019 | Student will develop a budget that incorporates all aspects of running a successful early childhood education program. (CD 286, ISLO 2) | Fall 2021 | Fall 2022 |
| Student will demonstrate knowledge of various program types and the fundamentals skills required for operating those programs.(CD 286, ISLO 4) | Fall 2021 | Fall 2022 |
| **CD 287**  Administration Leadership in Early Childhood Programs  **Offered in the Spring**  **Distributed S19** | Student will demonstrate knowledge of how to communicate with parents, staff, and community in a variety of situations. (CD 287, ISLO 2) | Fall 2021 | Fall 2022 |
| Student will demonstrate leadership in presenting team-building workshops related to a variety of topics. (CD 287, ISLO 4) | Fall 2021 | Fall 2022 |
| **CD 288**  Mentorship/Adult Supervision  Offered in the Fall  **Distributed Fall 2018** | Student will develop and write a philosophy statement reflecting the positive principles of supervising and mentoring adults in an early childhood setting (CD 288, ISLO 5) | Fall 2021 | Fall 2022 |
| Student will demonstrate the ability to evaluate an early childhood education setting according to developmentally appropriate guidelines (CD 288, ISLO 6) | Fall 2021 | Fall 2022 |
| **CD 80**  The Business of Family Daycare  **Offered in the Spring**  **Distributed S19** | Create a 1-page flyer advertising your family childcare business. (CD 80, ISLO 2) | Spring 2021 | Fall 2022 |
| Student will design an annual budget and calculate applicable state and federal deductible business expenses for a childcare business. (CD 80, ISLO 6) | Spring 2021 | Fall 2022 |
| **CD 81**  Children in Family Childcare, Crisis, Challenges, and Change  **Not Offered S19**  **Distributed S19** | Student will integrate into the learning environment materials, equipment and curriculum to support the individual needs of children as they experience crisis, challenges and changes. (CD 81, ISLO 2) | Fall 2021 | Fall 2022 |
| Student will identify symptoms of children and families experiencing transitional stress and identify appropriate resources available in the community. (CD 81, ISLO 9) | Fall 2021 | Fall 2022 |
| **CD 82**  Daycare Environment  **Offered in the Spring 19**  **Distributed S19** | Student will identify and integrate key components of a quality family childcare environment and apply that to designing their floor plan. (CD 82, ISLO 5) | Spring 2021 | Fall 2022 |
| Student will identify and integrate key components of a quality family childcare outdoor environment and apply that to designing their floor plan. (CD 82, ISLO 4) | Spring 2021 | Fall 2022 |
| **CD 83**  Nutrition for Family Childcare  **Distributed Fall 2018** | Students will demonstrate knowledge of nutritional daily requirements for infants, toddlers, preschoolers, and school-agers by designing a menu and schedule for meals and snacks over the course of one week (CD 83, ISLO 2). | Fall 2021 | Fall 2022 |
| Students will develop resources for cooking and nutritional activities appropriate for the family childcare setting (CD 83, ISLO 5). | Fall 2021 | Fall 2022 |
| **CD 84**  Health and Safety in Family Day Care  Distributed Fall 2018 | Students will write a Health and Safety Policy for their family childcare business to include drop off routine, identification of illness, sign-in policy, sick policy, and symptom of abuse or neglect (CD 84, ISLO 3) | Fall 2021 | Fall 2022 |
| Student will describe the components of a safe childcare environment and identify ways to child-proof the home (CD 84, ISLO 5). | Fall 2021 | Fall 2022 |
| **CD 86**  Positive Guidance in Family Childcare  Distributed Fall 2018 | Student will analyze and compare positive guidance techniques that promote pro-social behavior (CD 86, ISLO 4). | Fall 2021 | Fall 2022 |
| Student will apply effective techniques and strategies to positively guide children's behavior in various scenarios (CD 86, ISLO 5). | Fall 2021 | Fall 2022 |
| **CD 87**  Family Childcare Curriculum  Offered in the Spring  **Distributed S19** | Student will compare and contrast learning materials identifying appropriate criteria for evaluation and presentation or arrangement. (CD 87, ISLO 4) | Spring 2021 | Fall 2022 |
| Student will plan appropriate learning activities for children in different stages of development ages infant through school-age. (CD 87, ISLO 5) | Spring 2021 | Fall 2022 |
| CD 89  Fundamentals of Child Development  Offered in the Spring  **Distributed S19** | Students will be able to summarize the developmental theories of Piaget, Erikson, Freud, Maslow and Vygotsky to support child development. (CD 89, ISLO 2) | Spring 2021 | Fall 2022 |
| Student will demonstrate a basic understanding of how developmental theory informs appropriate practice in a family childcare setting. (CD 89, ISLO 10) | Spring 2021 | Fall 2022 |
| **CD 90**  Classroom Environment and Management for School-Age Children  NOT Offered in the Spring 19 | Student will plan and present age-appropriate curriculum activities for school-age in family childcare. (CD 90, ISLO 4) | Fall 2021 | Fall 2022 |
| Student will design and demonstrate an appropriate physical environment for school-age children in the family childcare setting. (CD 90, ISLO 5) | Fall 2021 | Fall 2022 |
| **CD 91**  Effective Communication Resource Strategies for School-Age Childcare  NOT Offered in the Spring 19 | Student will create a plan for program improvement using scoring outcome. (ISLO, 2) | Fall 2021 | Fall 2022 |
| Students will learn to assess a learning environment using an environmental scale, ECERS, ITERS, FECERS and using the scoring system to analyze data. (ISLO 5) |
| **CD 93**  Early Childhood Environmental Rating Scale  Distributed Fall 2018 | Student will create a plan for program improvement using scoring outcome. (CD 93, ISLO 4) | Fall 2021 | Fall 2022 |
| Students will learn to assess a learning environment using an environmental scale, ECERS, ITERS, FCCERS and use the scoring system to analyze data. (CD 93, ISLO 5) | Fall 2021 | Fall 2022 |

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| **Program** | **Program-Level Student Learning Outcome (PSLO)** | **Measure/Collect Data** | **Discuss & Plan** |
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| Child Development:  Associate in Arts  01750 | Students will be able to apply major concepts of child development and demonstrate the skills necessary to guide young children in a classroom setting. | 2017-2020 | Fall 2020 |
| Child Development Teacher:  Associate in Arts  B2721 | Upon completion of the program students will be able to support the cognitive, language, physical and socio-emotional development of young children, identifying and applying major concepts of child development. | 2017-2020 | Fall 2020 |
| Child Development:  Certificate  02723  **Discontinued** | Upon completion of the program students will be able to apply and identify major concepts of child development and demonstrate the skills necessary to guide young children in a classroom context. | **Discontinued** | **Discontinued** |
| Spanish-to-English Associate Teacher Certificate  02723  Certificate of Proficiency | Student will list and explain tasks, skills and cognitive, physical, language and socioemotional operations during milestones of child development in simple English at a intermediate low level of proficiency from written observations and be able to explain them to the class and/or in writing. | 2017-2020 | Fall 2020 |
| Student will apply standard observation, recording and documentation techniques and do so in correct English at a low intermediate level of proficiency. | 2017-2020 | Fall 2020 |
| Student will compare and contrast the child-centered vs. teacher-directed approach to education in simple, correct English at an intermediate level of proficiency in oral and/or written forms. | 2017-2020 | Fall 2020 |
| Student will explain the effects and influence of education, community resources, welfare, childcare, the economy, and immediate environment on the family at an intermediate level of English proficiency in both oral and written form. | 2017-2020 | Fall 2020 |
| Student will list, describe, apply and analyze guidance concepts that can be used in a preschool classroom at an intermediate-low level of English proficiency. | 2017-2020 | Fall 2020 |
| Associate in Arts in Child and Adolescent Development for Transfer  01751 | Students will be able to apply major concepts of child development and family theory to work in programs aimed at supporting children and families. | 2017-2020 | Fall 2020 |
| Family and Child Services  Certificate of Proficiency  Career/Technical (Major Code: 02724) | Students will assess family needs and demonstrate skills in communication and cultural sensitivity. | 2021-2024 | Fall 2021 |
| Students will synthesize information on child development and integrate knowledge and skills into practice. |