Outcome Assessment Timeline

Academic Programs

Nursing

CNA 20 & CNA 21

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| **APR /SLO 3-Year Cycle** | **Assessment Cycle 2016-2019** | | |
| **Course ID** | **Course-Level Student Learning Outcome (CSLO)** | **Measure/Collect Data** | **Discuss & Plan** |
| **CNA 20** | The student will demonstrate the ability to accurately interpret the nursing shift report, and determine if the basic instructions are achievable at the CNA level. | Every term beginning  FA16 | Last week of each semester starting FA16 |
| The student will be able to discuss patient care activities, offer suggestions, and integrate them into the patient’s plan of care | Every term beginning  FA16 | Last week of each semester starting FA16 |
| The student will demonstrate the ability to work collegially in a clinical setting with staff, patients, families, and other students. | Every term beginning  FA16 | Last week of each semester starting FA16 |
| **CNA 20L** | The student will demonstrate the ability to discuss patient/resident care issues, and integrate suggestions for plan of care into action. | Every term beginning  FA16 | Last week of each semester starting FA16 |
| The student will be able to demonstrate the ability to work collegially with staff, residents, families and their peers. | Every term beginning  FA16 | Last week of each semester starting FA16 |
| **CNA 21** | The student will be able to discuss care of the hospitalized patient with various diseases. | Every term beginning  FA16 | Last week of each semester starting FA16 |
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| **CNA 21L** | The student will be able to work collegially with health care personnel to provide care and meet the needs of a diverse population of patients. | Every term beginning  FA16 | Last week of each semester starting FA16 |
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| **Program** | **Program-Level Student Learning Outcome (PSLO)** | **Measure/Collect Data** | **Discuss & Plan** |
| CERTIFIED NURSE ASSISTANT | The student will be able to accurately articulate patient findings to the licensed personnel.  The student will be able to identify basic patient needs and discuss their findings with other healthcare personnel to assist in creating better patient outcomes.  The student will demonstrate the ability to work with a diverse population of healthcare staff and patients. | 2016-2019 | Fall 2019 |

**Directions & Helpful Hints**

In the spaces provided on the timeline, please list course-level and program-level student learning outcomes and when each will be assessed.

**APR/SLO 3-Year Cycle**: The APR/SLO cycle begins with a compressive program review and ends just before the next comprehensive is due.

**Course ID:** Insert course designator (e.g., ENGL 114, MATH 60, COMM 103)

**Course-Level Student Learning Outcome (CSLO):** Write in each CSLO listed on the course outline of record. This can be accessed in CurricUNET.

**Measure:** Insert the semester(s) each CSLO will be measured, and entered into eLumen.

**Discuss & Plan:** State the semester the faculty will meet to discuss assessment results and create action plans as needed.

**Program:** State the program being assessed.

**Program-Level Student Learning Outcome (PSLO):** State the PSLO(s) for each program listed.

Considerations for Completing the SLO Assessment Timeline:

As per the SCEA contract, “The timeline shall ensure that all SLOs in all sections for each course are to be assessed at least once during the 3-year cycle, with a maximum number of course SLOs per section collected by a Unit member at any one time being three (3)”.

According to the ACCJC Standard II.A.3, “The institution identifies and regularly assesses learning outcomes for courses, programs, certificates. And degrees using established institutional procedures.”