Outcome Assessment Timeline

Academic Programs

(PD-Counseling and Disability Support Services)

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| --- | --- |
| **APR /SLO 3-Year Cycle** | **Enter your assessment cycle here (Example 2017-2020)** |
| **Course ID** | **Course-Level Student Learning Outcome (CSLO)** | **Measure/Collect Data** | **Discuss & Plan** |
|  |  |  |  |
| PD 7 | Student will analyze progress in course and options college to identify college goals. (**ISLO 4)** | Insert dateSpring 2019 | Insert dateFall 2019 |
| The students will apply strategies in the course outline to achieve goals. (**ISLO 5)** | Spring 2019 | Fall 2019 |
| PD 9 | Student will analyze progress in course and options college to identify college goals. (**ISLO 4)** | Spring 2019 | Fall 2019 |
| Student will analyze progress in course and options in college to identify college goal. (**ISLO 5)** | Spring 2019 | Fall 2019 |
| PD 12 | Student will analyze progress in course and options college to identify college goals. (**ISLO 4)** | Spring 2019 | Fall 2019 |
| Student will apply strategies in the course outline to achieve goals. (**ISLO 5)** | Spring 2019 | Fall 2019 |
| PD 14 | Student will analyze progress in course and options college to identify college goals. (**ISLO 4)** | Spring 2019 | Fall 2019 |
| Students will apply strategies in the course outline to achieve goals. (**ISLO 5)** | Spring 2019 | Fall 2019 |
| PD 18 | Student will analyze progress in course and options college to identify college goals. (**ISLO 4)** | Spring 2019 | Fall 2019 |
| Student will apply strategies in the course outline to achieve goals. (**ISLO 5)** | Spring 2019 | Fall 2019 |
| PD 21 | Student will analyze progress in course and options college to identify college goals. (**ISLO 4)** | Spring 2019 | Fall 2019 |
| Students will apply strategies in the course outline to achieve goals. (**ISLO 5)** | Spring 2019 | Fall 2019 |
| PD 22 | Student will analyze progress in course and options college to identify college goals. (**ISLO 4)** | Spring 2019 | Fall 2019 |
| Students will apply strategies in the course outline to achieve goals. (**ISLO 5)** | Spring 2019 | Fall 2019 |
| PD 23 | Student will analyze progress in course and options college to identify college goals. (**ISLO 4)** | Spring 2019 | Fall 2019 |
| Students will apply strategies in the course outline to achieve goals. (**ISLO 5)** | Spring 2019 | Fall 2019 |
| PD 80 | Student will analyze progress in course and options college to identify college goals. (**ISLO 4)** | Inactivated | Inactivated |
| Students will apply strategies in the course outline to achieve goals. (**ISLO 5)** |  |  |
| PD 81 | Student will analyze progress in course and options college to identify college goals. (**ISLO 4)** | Inactivated | Inactivated |
| Students will apply strategies in the course outline to achieve goals. (**ISLO 5)** |  |  |
| PD 89 | Student will analyze progress in course and options college to identify college goals. (**ISLO 4)** |  |  |
| Students will apply strategies in the course outline to achieve goals. (**ISLO 5)** |  |  |
| PD 94A | Student will analyze progress in course and options college to identify college goals. (**ISLO 4)** | Inactivated | Inactivated |
| Student will apply strategies in the course outline to achieve goals. (**ISLO 5)** |  |  |
| PD 94B | Student will analyze progress in course and options college to identify college goals. (**ISLO 4)** | Inactivated | Inactivated |
| The students will apply strategies in the course outline to achieve goals. (**ISLO 5)** |  |  |
| PD 100 | Student will analyze progress in course and options in college to identify college goal. (**ISLO 5)** | Spring 2019 | Fall 2019 |
| Student will apply strategies in the course outline to achieve goals. (**ISLO 5)** | Spring 2019 | Fall 2019 |
|  |  |
|  |  |
| PD 101 | Student will analyze progress in course and options college to identify college goals. **(ISLO 5)** | Spring 2019 | Fall 2019 |
|  | Student will apply strategies in the course outline to achieve goals. (ISLO 5) | Spring 2019 | Fall 2019 |
| **PD 110** | Students will apply strategies in course in order to achieve identified goal. (**ISLO 2)** | Spring 2019 | Fall 2019 |
| Student will analyze progress in course and options in college to identify college goal. (**ISLO 5)** | Spring 2019 | Fall 2019 |
|  |  |  |  |
|  |
| **Program** | **Program-Level Student Learning Outcome (PSLO)** | **Measure/Collect Data** | **Discuss & Plan** |
|  |  |  |  |
| **Enter title and program number (e.g., EnglishAssociate in Arts Transfer**01406) | Enter PSLO | Insert date (e.g., 2017-2020) | Insert date (e.g., Fall 2020) |
|  |  |  |  |
|  |  |  |  |
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**Directions & Helpful Hints**

In the spaces provided on the timeline, please list course-level and program-level student learning outcomes and when each will be assessed.

 **APR/SLO 3-Year Cycle**: The APR/SLO cycle begins with a compressive program review and ends just before the next comprehensive is due.

 **Course ID:** Insert course designator (e.g., ENGL 114, MATH 60, COMM 103)

 **Course-Level Student Learning Outcome (CSLO):** Write in each CSLO listed on the course outline of record. This can be accessed in CurricUNET.

 **Measure:** Insert the semester(s) each CSLO will be measured, and entered into eLumen.

 **Discuss & Plan:** State the semester the faculty will meet to discuss assessment results and create action plans as needed.

 **Program:** State the program being assessed.

 **Program-Level Student Learning Outcome (PSLO):** State the PSLO(s) for each program listed.

Considerations for Completing the SLO Assessment Timeline:

As per the SCEA contract, “The timeline shall ensure that all SLOs in all sections for each course are to be assessed at least once during the 3-year cycle, with a maximum number of course SLOs per section collected by a Unit member at any one time being three (3)”.

According to the ACCJC Standard II.A.3, “The institution identifies and regularly assesses learning outcomes for courses, programs, certificates. And degrees using established institutional procedures.”