Outcome Assessment Timeline

Academic Programs

Emergency Medical Technology

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| **APR /SLO 3-Year Cycle** | **2021 - 2025** | | |
| **Course ID** | **Course-Level Student Learning Outcome (CSLO)** | **Measure/Collect Data** | **Discuss & Plan** |
| EMT 101  Health Care Provider | Demonstrate correct procedure for infant, child and adult CPR (EMT101; ISLO5) | Fall 2021 | Spring 2022 |
| Pass AHA exam with score of 85% or higher. (EMT101;ISLO3) | Fall 2021 | Spring 2022 |
| EMT 109  Emergency Medical Responder | Given patient assessment findings, will be able to identify life threats and intervene appropriately | Fall 2021 | Spring 2022 |
| Apply textbook principles to real life patients or simulated victims. | Fall 2021 | Spring 2022 |
| EMT 113  Emergency Medical Technician-Basic | Given patient assessment findings, will be able to identify life threats and intervene appropriately | Fall 2021 | Spring 2022 |
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| **Program** | **Program-Level Student Learning Outcome (PSLO 4 year cycle)** | **Measure/Collect Data** | **Discuss & Plan** |
| **Emergency Medical Technology**  **02342** | Student will gain both technical and practical knowledge while providing requisite skills to evaluate and treat a wide variety of medical and trauma emergencies | Spring 2023 | Fall 2023 |

**Directions & Helpful Hints**

In the spaces provided on the timeline, please list course-level and program-level student learning outcomes and when each will be assessed.

**APR/SLO 3-Year Cycle**: The APR/SLO cycle begins with a compressive program review and ends just before the next comprehensive is due.

**Course ID:** Insert course designator (e.g., ENGL 114, MATH 60, COMM 103)

**Course-Level Student Learning Outcome (CSLO):** Write in each CSLO listed on the course outline of record. This can be accessed in CurricUNET.

**Measure:** Insert the semester(s) each CSLO will be measured, and entered into eLumen.

**Discuss & Plan:** State the semester the faculty will meet to discuss assessment results and create action plans as needed.

**Program:** State the program being assessed.

**Program-Level Student Learning Outcome (PSLO):** State the PSLO(s) for each program listed.

Considerations for Completing the SLO Assessment Timeline:

As per the SCEA contract, “The timeline shall ensure that all SLOs in all sections for each course are to be assessed at least once during the 3-year cycle, with a maximum number of course SLOs per section collected by a Unit member at any one time being three (3)”.

According to the ACCJC Standard II.A.3, “The institution identifies and regularly assesses learning outcomes for courses, programs, certificates. And degrees using established institutional procedures.”