Outcome Assessment Timeline

Academic Programs

**EMT Paramedic**

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| **APR /SLO 3-Year Cycle** | **2021 - 2025** | | |
| **Course ID** | **Course-Level Student Learning Outcome (CSLO)** | **Measure/Collect Data** | **Discuss & Plan** |
| EMTP115 - PARAMEDIC PREPARATION | Given a simulated patient, identify treatment priorities. (EMPT115;ISLO5) | Fall, Spring, Summer | Spring |
| Given a simulated patient, provide a turnover report to hospital personnel that accurately reflects assessment findings, treatment provided and patient's response to treatment. (EMPT115;ISLO2) | Fall, Spring, Summer | Spring |
| EMTP200 - ADVANCED LIFE SUPPORT PARAMEDIC THEORY+ | Analyze and evaluate the patient and document their findings on a PCR. (EMTP200;ISLO2) | Fall | Summer |
| Communicate effectively with patients of all age groups and socioeconomic backgrounds. (EMTP200;ISLO2) | Fall | Summer |
| Critically evaluate research articles in EMS prehospital care. (EMTP200;ISLO3) | Fall | Summer |
| Present their clinical findings to the physician or nurse during patient handoff. (EMTP200;ISLO2) | Fall | Summer |
| EMTP 200L -Advanced Life Support Paramedic Laboratory I | Student will verbally defend field diagnostic decisions and treatment plan selections to peers and instructors. |  |  |
| Given a (simulated) severely injured emergency patient, student will identify critical injuries and intervene appropriately. |  |  |
| EMTP201 - ADVANCED LIFE SUPPORT PARAMEDIC THEORY II | Student will be able to provide safe, competent life saving care to patients with common medical emergencies. (EMTP201;ISLO5) | Spring | Summer |
| Student will communicate effectively with patients from varied cultural backgrounds while providing care. (EMTP201; ISLO10) | Spring | Summer |
| EMTP201L - ADVANCED LIFE SUPPORT PARAMEDIC LABORAT ORY II | Student will verbally explain and defend their actions taken when asked to care for a patient with a medical condition. (EMTP201L;ISLO2) | Spring | Summer |
| student will write a summary paper of relevant EMS research on a designated topic. (EMTO201L;ISLO3) | Spring | Summer |
| Student will be able to provide safe, competent life saving care to patients with common medical emergencies. (EMTP201l;ISLO5) | Spring | Summer |
| Student will communicate effectively with patients from varied cultural backgrounds while providing care. (EMTP201L;ISLO10) | Spring | Summer |
| Student will be able to communicate patient findings and treatment plan to nurses and physicians in the emergency department, obtaining required permissions to treat patients appropriately. (EMTP201L;ISLO2) | Spring | Summer |
| Given a simulated severely injured emergency patient, student will identify critical injuries and intervene appropriately. (EMTP201L;ISLO5) | Spring | Summer |
| EMTP202 - EMS COMMUNITY EXPERIENCE I | Discuss the role of the paramedic as a team member in the health care field with emergency department nurses in the community. (EMTP202;ISLO2) | Fall | Summer |
| Identify potential problems in patient care management in the prehospital setting and respectfully question others actions. (EMTP202;ISLO5) | Fall | Summer |
| EMTP203 - EMS COMMUNITY EXPERIENCE II | Identify major cultural groups in the local community and discuss different approaches to care of patients in some of these diverse groups. (EMTP203) | Spring | Summer |
| Student will be able to identify critically ill or injured patients and describe appropriate care to a mentor in the clinical setting. (EMTP203;ISLO5) | Spring | Summer |
| EMTP225 - HOSPITAL CLINICAL EXPERIENCE FOR PARAMEDICS | Interact with nurses and physicians in the hospital setting to better understand the role of the paramedic in the health care system. (EMTP225; ISLO4) | Summer | Spring |
| Student will be able to work with all levels of health care providers representing local ethnic and cultural groups. (EMTP225;ISLO9) | Summer | Spring |
| After completing a patient assessment and physical examination, give a complete "radio report" to the hospital nurse. (EMTP225;ISLO2) | Summer | Spring |
| EMTP230 - FIELD TRAINING FOR PARAMEDICS I | After completing a patient assessment and physical examination, give a complete Radio Report to the hospital nurse. (EMTP230) | Fall | Spring |
| Request and accept feedback from field preceptor on own performance as a safe, competent, begining paramedic. (EMTP230; ISLO1) | Fall | Spring |
| Intervene appropriately in emergencies based on assessment findings. (EMTP230;ISLO5) | Fall | Spring |
| EMTP231 - FIELD TRAINING FOR PARAMEDICS II | (EMTP 231) Interview patients and determine priority health care needs. (EMTP231;ISLO1) | Fall | Spring |
| (EMTP 231) Given a patient in the prehospital environment, determine correct diagnosis and appropriate treatment. (EMTP231;ISLO5) | Fall | Spring |
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| **Program**  **2021 - 2025** | **Program-Level Student Learning Outcome (PSLO)** | **Measure/Collect Data** | **Discuss & Plan** |
| Paramedic Program | Consistently performs a thorough exam with appropriate inquiry and inspection pertinent to the patient's chief complaint. Findings are accurate. | 2017-2020 | Fall 2020 |
|  | Consistently builds rapport with patient, family and bystanders and shows consideration and respect for others. | 2017-2020 | Fall 2020 |

**Directions & Helpful Hints**

In the spaces provided on the timeline, please list course-level and program-level student learning outcomes and when each will be assessed.

**APR/SLO 3-Year Cycle**: The APR/SLO cycle begins with a compressive program review and ends just before the next comprehensive is due.

**Course ID:** Insert course designator (e.g., ENGL 114, MATH 60, COMM 103)

**Course-Level Student Learning Outcome (CSLO):** Write in each CSLO listed on the course outline of record. This can be accessed in CurricUNET.

**Measure:** Insert the semester(s) each CSLO will be measured, and entered into eLumen.

**Discuss & Plan:** State the semester the faculty will meet to discuss assessment results and create action plans as needed.

**Program:** State the program being assessed.

**Program-Level Student Learning Outcome (PSLO):** State the PSLO(s) for each program listed.

Considerations for Completing the SLO Assessment Timeline:

As per the SCEA contract, “The timeline shall ensure that all SLOs in all sections for each course are to be assessed at least once during the 3-year cycle, with a maximum number of course SLOs per section collected by a Unit member at any one time being three (3)”.

According to the ACCJC Standard II.A.3, “The institution identifies and regularly assesses learning outcomes for courses, programs, certificates. And degrees using established institutional procedures.”