Outcome Assessment Timeline

Academic Programs

**Department ESL**

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| **APR /SLO 3-Year Cycle** | **2018-2021** | | | | |
| **Course ID** | **Course-Level Student Learning Outcome (CSLO)** | | **ISLOs** | **Measure/ Collect Data** | **Discuss & Plan** |
| ESL 29D | Students will be academically prepared for entrance of second-level of ESL.  (ESL 29D; ISLO 2)    Students will speak at a novice-high level.  (ESL 29D; ISLO 2) | | **Communication Skills** (listening, speaking, reading, and writing)  B. Present their ideas in a clear and organized way to others. | Spring 2019 | Fall 2019 |
| ESL 39D | Students will be academically prepared for entrance of third-level of ESL. (ESL 39D; ISLO 2)  Students will speak at an intermediate-low level. (ESL 39D; ISLO 2) | | **Communication Skills** (listening, speaking, reading, and writing)  B. Present their ideas in a clear and organized way to others. | Spring 2019 | Fall 2019 |
| ESL 49D | Students will be academically prepared for entrance of fourth-level of ESL. (ESL 49D; ISLO 2)  Students will speak at an intermediate-high level. (ESL 49D; ISLO 2) | | **Communication Skills** (listening, speaking, reading, and writing)  B. Present their ideas in a clear and organized way to others. | Spring 2019 | Fall 2019 |
| ESL 159A | Students will be academically prepared for entrance to transfer-level English. (ESL 159A; ISLO 2)  Students will write at an advanced -level of English proficiency. (ESL 159A; ISLO 2) | | **Communication Skills** (listening, speaking, reading, and writing)  B. Present their ideas in a clear and organized way to others. | Spring 2019 | Fall 2019 |
| ESL 29E | Students will be academically prepared for entrance of second-level of ESL. (ESL 29E; ISLO 2)  Students will write at a at a level that is necessary for entrance of second-level of ESL. (ESL 29E; ISLO 2) | | **Communication Skills** (listening, speaking, reading, and writing)  B. Present their ideas in a clear and organized way to others. | Spring 2019 | Fall 2019 |
| ESL 39E | Students will be academically prepared for entrance of third-level of ESL. (ESL 39E; ISLO 2)  Students will write at a level that is necessary for entrance of third-level of ESL. (ESL 39E; ISLO 2) | | **Communication Skills** (listening, speaking, reading, and writing)  B. Present their ideas in a clear and organized way to others. | Spring 2019 | Fall 2019 |
| ESL 49E | Students will be academically prepared for entrance of fourth-level of ESL. (ESL 49E; ISLO 2)  Students will write at a at a level that is necessary for entrance of fourth-level of ESL. (ESL 49E; ISLO 2) | | **Communication Skills** (listening, speaking, reading, and writing)  B. Present their ideas in a clear and organized way to others. | Spring 2019 | Fall 2019 |
| ESL 159B | Students will be academically prepared for entrance to transfer-level English. (ESL 159B; ISLO 2)  Students will write at a at an advanced -level of English proficiency. (ESL 159B; ISLO 2) | | **Communication Skills** (listening, speaking, reading, and writing)  B. Present their ideas in a clear and organized way to others. | Spring 2019 | Fall 2019 |
| ESL 15 | Students will apply their knowledge of pronunciation in a clear way. (ESL 15; ISLO 2) | | **Communication Skills** (listening, speaking, reading, and writing)  B. Present their ideas in a clear and organized way to others. | Fall 2019 | Spring 2020 |
| **ESL 16** | Students will express themselves in prepared messages in an organized way. (ESL 16; ISLO 2)  Course typically offered only in Spring | | **Communication Skills** (listening, speaking, reading, and writing)  B. Present their ideas in a clear and organized way to others. | Spring 2020 | Fall 2020 |
| ~~ESL 17~~ | Students will l clearly compare and contrast different aspects of English and Spanish grammar. (ESL 17; ISLO 2)  Course is not being offered this semester. Program is changing so this course may not be offered in the future. | | **Communication Skills** (listening, speaking, reading, and writing)  B. Present their ideas in a clear and organized way to others. | ~~Fall 2019~~ | ~~Spring 2020~~ |
| ~~ESL 18~~ | Students will present their ideas on ESL for Math in a clear way. (ESL 18; ISLO 2)  Course is not being offered this semester. Program is changing so this course may not be offered in the future. | | **Communication Skills** (listening, speaking, reading, and writing)  B. Present their ideas in a clear and organized way to others. | Fall 2019 | Spring 2020 |
| ESL 19A1 | Students will present their ideas at a novice-mid level of speaking. (ESL 19A1; ISLO 2) | | **Communication Skills** (listening, speaking, reading, and writing)  B. Present their ideas in a clear and organized way to others. | Fall 2019 | Spring 2020 |
| ESL 19A2 | Students will present their ideas at a novice-low level of writing. (ESL 19A2; ISLO 2) | | **Communication Skills** (listening, speaking, reading, and writing)  B. Present their ideas in a clear and organized way to others. | Fall 2019 | Spring 2020 |
| ~~ESL 19B1~~ | Students will present their ideas at a novice-high level of speaking. (ESL 19B1; ISLO 2)  Course is not being offered this semester. Program is changing so this course may not be offered in the future. | | **Communication Skills** (listening, speaking, reading, and writing)  B. Present their ideas in a clear and organized way to others. | Fall 2019 | Spring 2020 |
| ~~ESL 19B2~~ | Students will present their ideas at a novice-high level of writing. (ESL 19B2; ISLO 2)  Course is not being offered this semester. Program is changing so this course may not be offered in the future. | | **Communication Skills** (listening, speaking, reading, and writing)  B. Present their ideas in a clear and organized way to others. | Fall 2019 | Spring 2020 |
| ~~ESL 20~~ | ~~By the end of the course, student will use grammar covered in the course outline correctly. (ESL 20; ISLO 2)~~  Course has been deactivated | | **~~Communication Skills~~** ~~(listening, speaking, reading, and writing)~~  ~~B. Present their ideas in a clear and organized way to others.~~ | ~~Fall 2019~~ | ~~Spring 2020~~ |
| **ESL 27A** | Students will use intermediate-low level of English for use with dealing with child development a milestone. (ESL 27A; ISLO 2)  Course typically offered only in Spring | | **Communication Skills** (listening, speaking, reading, and writing)  B. Present their ideas in a clear and organized way to others. | Spring 2020 | Fall 2020 |
| ESL 27B | Students will use English to clearly explain children’s behavior. (ESL 27B; ISLO 2) | | **Communication Skills** (listening, speaking, reading, and writing)  B. Present their ideas in a clear and organized way to others. | Fall 2019 | Spring 2020 |
| **ESL 27C** | Students will use English to clearly explain classroom environment. (ESL 27C; ISLO 2)  Course typically offered only in Spring | | **Communication Skills** (listening, speaking, reading, and writing)  B. Present their ideas in a clear and organized way to others. | Spring 2020 | Fall 2020 |
| ESL 27D | Students will use English to be able to clearly interact with parents or community members. (ESL 27D; ISLO 2) | | **Communication Skills** (listening, speaking, reading, and writing)  B. Present their ideas in a clear and organized way to others. | Fall 2019 | Spring 2020 |
| ESL 30 | Students will use grammar covered in the course outline correctly. (ESL 30; ISLO 2) | | **Communication Skills** (listening, speaking, reading, and writing)  B. Present their ideas in a clear and organized way to others. | Fall 2019 | Spring 2020 |
| ESL 40 | Students will use grammar covered in the course outline correctly. (ESL 40; ISLO 2) | | **Communication Skills** (listening, speaking, reading, and writing)  B. Present their ideas in a clear and organized way to others. | Fall 2019 | Spring 2020 |
| ESL 52  (RDG 52) | Students will successfully employ different reading strategies. (ESL 52; ISLO 2) | | **Communication Skills** (listening, speaking, reading, and writing)  B. Present their ideas in a clear and organized way to others. | Fall 2019 | Spring 2020 |
| ESL 55 | Students will create sentences using present progressive with accuracy in form and meaning. (ESL 55; ISLO 2)  Students will write sentences in the simple present tense with accuracy in form and meaning. (ESL 55; ISLO 2) | | **Communication Skills** (listening, speaking, reading, and writing)  B. Present their ideas in a clear and organized way to others. | Spring 2019 | Fall 2019 |
| ESL 56 | Students will write sentences in the present perfect with accuracy in form and meaning. (ESL 56; ISLO 2)  Students will create sentences using future progressive with accuracy in form and meaning. (ESL 56; ISLO 2) | | **Communication Skills** (listening, speaking, reading, and writing)  B. Present their ideas in a clear and organized way to others. | Spring 2019 | Fall 2019 |
| **ESL 57** | Students will create conditional sentences with accuracy in form and meaning. (ESL 57; ISLO 2)  Students will write sentences with various modal verbs with accuracy in form and meaning. (ESL 57; ISLO 2)  Course typically offered only in Spring | | **Communication Skills** (listening, speaking, reading, and writing)  B. Present their ideas in a clear and organized way to others. | Spring 2020 | Fall 2020 |
| **ESL 58** | Students will write sentences using gerunds and/or infinitives as objects of verbs with accuracy in form and meaning. (ESL 58; ISLO 2)  Students will create sentences using passive voice with accuracy in form and meaning. (ESL 58; ISLO 2)  Course typically offered only in Spring | | **Communication Skills** (listening, speaking, reading, and writing)  B. Present their ideas in a clear and organized way to others. | Spring 2020 | Fall 2020 |
| ESL 59A | **Will be inactive** | |  |  |  |
| ESL 59B | **Will be inactive** | |  |  |  |
| ~~ESL 103~~ | ~~Students will express their ideas clearly in writing. (ESL 103; ISLO 2)~~  Course has been deactivated | | **~~Communication Skills~~** ~~(research and technology)~~  ~~B. Present their ideas in a clear and organized way to others.~~ | ~~Fall 2019~~ | ~~Spring 2020~~ |
| ESL 104 | Students will express their ideas clearly in writing. (ESL 104; ISLO 2) | | **Communication Skills** (listening, speaking, reading, and writing)  B. Present their ideas in a clear and organized way to others. | Fall 2019 | Spring 2020 |
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| **Program** | **Program-Level Student Learning Outcome (PSLO)** | |  | **Measure/Collect Data** | **Discuss & Plan** |
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|  | \*ESL does not offer any degrees | |  |  |  |
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[**Institutional Student Learning Outcomes**](http://www.swccd.edu/modules/showdocument.aspx?documentid=8163)

**Communication Skills** (Listening, Speaking, Reading, Writing) 

**ISLO 1:**Listen and speak actively and critically to identify a person’s position and then analyze it to determine its quality**.  
ISLO 2:**Present their ideas in a clear and organized way to others. **ISLO 3:**Analyze and evaluate text in writing.

**Thinking and Reasoning** (Creative Thinking, Critical Thinking, Quantitative Reasoning)

**ISLO 4:**Formulate and share ideas, analyze the ideas of others, integrate them into their thinking. **ISLO 5:**Assess and analyze data and information as they investigate issues and solve problems. **ISLO 6:** Use quantitative reasoning to identify, analyze and solve quantitative problems.

**Information Competency** (Research and Technology)

**ISLO 7:** Research topics by identifying, analyzing and assessing the ideas from a variety of sources to conduct research. **ISLO 8:**Students will use print material and technology to identify research needs and develop and evaluate information effectively and responsibly.

**Global Awareness** (Social, Cultural, and Civic Responsibility)

**ISLO 9:**Collegially work with diverse groups of people. **ISLO 10:** Identify and examine the cultural values of different ethnic groups in a sensitive and respectful manner. **ISLO 11:**Analyze and evaluate the influence that science, mass media, politics, socio-economics, technology, art, environment, religion or history have on society. **ISLO 12:**Analyze and critique the ethical implications of decision-making on personal behavior, and on social, political, or political institutions. **ISLO 13:** Evaluate and determine if a given set of economic, social, and environmental systems and practices are sustainable in the long term.

**Aesthetic Sensitivity and Historical Literacy** (History, Creativity, and Artistic and Perceptual Experiences)

**ISLO 14:**Identify, examine, and critique the aesthetic, political, scientific, philosophical, and/or historical elements of human culture. **ISLO 15:**Demonstrate creative thinking and artistic sensitivity in creating works of art and effectively describe the artistic processes used. **ISLO 16:** Analyze and critique the philosophical, technical, historical, cultural, and aesthetic qualities of works of art.

ISLO results are aggregated through eLumen.  ISLO results are available on the [Data Resources](http://www.swccd.edu/index.aspx?page=2572) page on our SWC website, under the Office of Institutional Effectiveness.

**Directions & Helpful Hints**

In the spaces provided on the timeline, please list course-level and program-level student learning outcomes and when each will be assessed.

**APR/SLO 3-Year Cycle**: The APR/SLO cycle begins with a compressive program review and ends just before the next comprehensive is due.

**Course ID:** Insert course designator (e.g., ENGL 114, MATH 60, COMM 103)

**Course-Level Student Learning Outcome (CSLO):** Write in each CSLO listed on the course outline of record. This can be accessed in CurricUNET.

**Measure:** Insert the semester(s) each CSLO will be measured, and entered into eLumen.

**Discuss & Plan:** State the semester the faculty will meet to discuss assessment results and create action plans as needed.

**Program:** State the program being assessed.

**Program-Level Student Learning Outcome (PSLO):** State the PSLO(s) for each program listed.

Considerations for Completing the SLO Assessment Timeline:

As per the SCEA contract, “The timeline shall ensure that all SLOs in all sections for each course are to be assessed at least once during the 3-year cycle, with a maximum number of course SLOs per section collected by a Unit member at any one time being three (3)”.

According to the ACCJC Standard II.A.3, “The institution identifies and regularly assesses learning outcomes for courses, programs, certificates. And degrees using established institutional procedures.”