Outcome Assessment Timeline

Academic Programs

History

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| **APR /SLO 4-Year Cycle** |  **FA 2017 - SP 2021** |
| **Course ID** | **Course-Level Student Learning Outcome (CSLO)** | **Measure/****Collect Data** | **Discuss & Plan** |
| HIST 100 | Student will write a research paper that will demonstrate their collegiate command of research, critical thinking, content development, coherence, and sentence structure. (HIST 100, ISLO 2) | FA18 | SP19 |
| Students will write an essay that will demonstrate their collegiate ability to apply the major concepts of historiography and ethnography to the critical study of Introduction to American Civilization I. (HIST 100, ISLO 4) | FA18 | SP19 |
| HIST 101 | Students will write a research paper that will demonstrate their collegiate command of research, critical thinking, content development, coherence, and sentence structure. (HIST 101, ISLO 2) | FA18 | SP19 |
| Students will write an essay that will demonstrate their collegiate ability to apply the major concepts of historiography and ethnography to the critical study of U.S. History 101. (HIST 101, ISLO 4) | FA18 | SP19 |
| HIST 104 | Students will write a research paper that will demonstrate their collegiate command of research, critical thinking, content development, coherence, and sentence structure. (HIST 104, ISLO 2) | FA18 | SP19 |
| Students will write an essay that will demonstrate their collegiate ability to apply the major concepts of historiography and ethnography to the critical study of Western Civilization. (HIST 104, ISLO 4) | FA18 | SP19 |
| HIST 105 | Students will write a research paper that will demonstrate their collegiate command of research, critical thinking, content development, coherence, and sentence structure. (HIST 105, ISLO 2) | FA19 | SP21 |
| Students will write an essay that will demonstrate their collegiate ability to apply the major concepts of historiography and ethnography to the critical study of Western Civilization. (HIST 105, ISLO 4) | FA19 | SP21 |
| HIST 106 | Students will write a research paper that will demonstrate their collegiate command of research, critical thinking, content development, coherence, and sentence structure. (HIST 106, ISLO 2) | FA18 | SP19 |
| Students will write an essay that will demonstrate their collegiate ability to apply the major concepts of historiography and ethnography to the critical study of World History. (HIST 106, ISLO 4) | FA18 | SP19 |
| HIST 107 | Students will write a research paper that will demonstrate their collegiate command of research, critical thinking, content development, coherence, and sentence structure. (HIST 107, ISLO 2) | FA19 | SP21 |
| Students will write an essay that will demonstrate their collegiate ability to apply the major concepts of historiography and ethnography to the critical study of World History. (HIST 107, ISLO 4) | FA19 | SP21 |
| HIST 110*(AFRO 110\*)* | Students will write a research paper that will demonstrate their collegiate command of research, critical thinking, content development, coherence, and sentence structure. (HIST 110, ISLO 2) | FA19 | SP21 |
| Students will write an essay that will demonstrate their collegiate ability to apply the major concepts of historiography and ethnography to the critical study of African-American History I. (HIST 110, ISLO 4) | FA19 | SP21 |
| HIST 111*(AFRO 111\*)* | Students will be able to identify and analyze the historic relationship between the history of African Americans, within the timeframe of 1865 C.E until present day. (HIST 111, ISLO 2) | FA19 | SP21 |
| Students will be able to conduct comparative analysis of both Afro-centric and Euro-centric perspective of African-American history between 1865 C.E and the present day. (HIST 111, ISLO 4) | FA19 | SP21 |
| HIST 112*(ASIA 112\*)* | Students will write a research paper that will demonstrate their collegiate command of research, critical thinking, content development, coherence, and sentence structure. (HIST 112, ISLO 2) | FA19 | SP21 |
| Students will write an essay that will demonstrate their collegiate ability to apply the major concepts of historiography and ethnography to the critical study of Asian-American History. (HIST 112, ISLO 4) | FA19 | SP21 |
| HIST 113*(ASIA 113\*)* | Students will write a research paper that will demonstrate their collegiate command of research, critical thinking, content development, coherence, and sentence structure. (HIST 113, ISLO 2) | FA19 | SP21 |
| Students will write an essay that will demonstrate their collegiate ability to apply the major concepts of historiography and ethnography to the critical study of Asian-American History. (HIST 113, ISLO 4) | FA19 | SP21 |
| HIST 114*(ASIA 114\*)* | Students will write a research paper that will demonstrate their collegiate command of research, critical thinking, content development, coherence, and sentence structure. (HIST 114, ISLO 2) | FA21 | SP22 |
| Students will write an essay that will demonstrate their collegiate ability to apply the major concepts of historiography and ethnography to the critical study of Filipino-American History. (HIST 114, ISLO 4) | FA21 | SP22 |
| ASIA 115*(SOC 115\*)* | Students will write a research paper that will demonstrate their collegiate command of research, critical thinking, content development, coherence, and sentence structure. (ASIA 115, ISLO 2) | FA21 | SP22 |
| Students will write an essay that will demonstrate their collegiate ability to apply the major concepts of historiography and ethnography to the critical study of Filipino-American Culture. (ASIA 115, ISLO 4) | FA21 | SP22 |
| HIST 121 | Based on a rubric scored on a five point scale, students will write a ten (10) page research paper and demonstrate a collegiate command of research, critical thinking, content development, coherence, and sentence structure. (HIST 121, ISLO 2) | FA19 | SP21 |
| Students will write an essay that will demonstrate their collegiate ability to apply the major concepts of historiography and ethnography to the critical study of Comparative History of the Americas 121. (HIST 121, ISLO 4) | FA19 | SP21 |
| HIST 122 | Based on a rubric scored on a five point scale, students will write a ten (10) page research paper and demonstrate a collegiate command of research, critical thinking, content development, coherence, and sentence structure. (HIST 122, ISLO 2) | FA21 | SP22 |
| Students will write an essay that will demonstrate their collegiate ability to apply the major concepts of historiography and ethnography to the critical study of Comparative History of the Americas 122. (HIST 122, ISLO 4) | FA21 | SP22 |
| HIST 132 | Students will write a research paper that will demonstrate their collegiate command of research, critical thinking, content development, coherence, and sentence structure. (HIST 132, ISLO 2) | FA19 | SP21 |
| Students will write an essay that will demonstrate their collegiate ability to apply the major concepts of historiography and ethnography to the critical study of Women in World History. (HIST 132, ISLO 4) | FA19 | SP21 |
| HIST 141*(MAS 141\*)* | Based on a rubric scored on a five point scale, students will write a ten (10) page research paper and demonstrate a collegiate command of research, critical thinking, content development, coherence, and sentence structure. (HIST 141, ISLO 2) | FA19 | SP21 |
| Critically analyze 19th century Anglo American westward expansion and its consequences in Mexican American history prior to 1850. (HIST 141, ISLO 4) | FA19 | SP21 |
| HIST 142*(MAS 142\*)* | Students will write a research paper that will demonstrate their collegiate command of research, critical thinking, content development, coherence, and sentence structure. (HIST 142, ISLO 2) | FA19 | SP21 |
| Students will write an essay that will demonstrate their collegiate ability to apply the major concepts of historiography and ethnography to the critical study of Mexican-American History. (HIST 142, ISLO 4) | FA19 | SP21 |
| MAS 150*(SOC 150\*)* | Students will write a research paper that will demonstrate their collegiate command of research, critical thinking, content development, coherence, and sentence structure. (MAS 150, ISLO 2) | FA21 | SP22 |
| Students will write an essay that will demonstrate their collegiate ability to apply the major concepts of historiography and ethnography to the critical study of Mexican and Latino Culture in the United States. (MAS 150, ISLO 4) | FA21 | SP22 |
| AFRO 151*(SOC 151\*)* | Students will demonstrate their knowledge of historical and contemporary social, economic, and political problems of African Americans in a mode of their choice including but not limited to, a research paper, mixed-media presentation, creative project, etc. (AFRO 151, ISLO 2) | FA21 | SP22 |
| Students will apply theoretical perspectives and knowledge produced within the African American community to examine how African Americans experience a major social institution such as the family, education, religion, politics, or government. (AFRO 151, ISLO 4) | FA21 | SP22 |
| *HIST 160* *(Inactive course)* | *Students will write an essay that will demonstrate their collegiate ability to summarize, synthesize, and analyze a collection of primary sources in relation to the major course themes pertaining to the Modern Middle East and North Africa.* | *N/A* | *N/A* |
| *Students will write an essay that will demonstrate their collegiate ability to apply the major concepts of historiography to the critical study of the Modern Middle East and North Africa by engaging with one major historiographical paradigm, such as modernization theory, and taking a stance on its efficacy.* | *N/A* | *N/A* |
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| **Program** | **Program-Level Student Learning Outcome (PSLO)** | **Measure/****Collect Data** | **Discuss & Plan** |
| History AA(01790) | Students will be able to identify and conduct comparative analyses within a regional, national, and global framework, the major concepts, relationships, issues, contributions, and paradigms that are basic to specific eras of history. | FA20 | SP21 |
| History ADT(01795) | Students will be able to write a term paper that demonstrates their command of research, critical thinking, content development, with coherent sentence structure and command of historical facts. | FA20 | SP21 |
| Asian-American Studies AA(01202) | Students will be able to identify and conduct comparative analyses of major historiographic perspectives, concepts, issues, historic relationships, contributions, and paradigms that impact Asian American identity and culture. | FA20 | SP21 |
| African-American Studies AA(01700) | Students will be able to identify and conduct a comparative analysis of major historiographic perspectives, concepts, issues, historic relationships, contributions, and paradigms that impact African American identity and culture. | FA20 | SP21 |
| Mexican-American Studies AA(01810) | Students will be able to identify and conduct comparative analyses of major historiographic perspectives, concepts, issues, historic relationships, contributions, and paradigms that impact Mexican American identity and culture. | FA20 | SP21 |
| Gender Studies AA (A1201) | By the end of the program, students will be able to analyze literature and cultural artifacts and write and evaluate papers on topics such as point of view and themes of exile, abuse, oppression, and gender specific messages. | FA20 | SP21 |
| Students will be able to identify and conduct comparative analyses of major historiographic and cultural perspectives, concepts, issues, historic relationships, contributions, and paradigms that are relevant to the female experience and feminist perspectives.  | FA20 | SP21 |

\* Cross-listed course

Notes:

Due to the transition to remote learning during SP20 (Covid-19), SP20 discussions were pushed to SP21.

When the new (4-year) APR/SLO cycle begins, update discussion terms to the spring after evaluation.

ADD MAS 170 when running.